



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

Table with columns for Total Items Tested, Average Items Correct (Number, Percent), and performance metrics (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Mathematics

Table with columns for Total Items Tested, Average Items Correct (Number, Percent), and performance metrics (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Social Studies

Table with columns for Total Items Tested, Average Items Correct (Number, Percent), and performance metrics (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Science

Table with columns for Total Items Tested, Average Items Correct (Number, Percent), and performance metrics (Number of Students Tested, Average Scale Score, Met Standard, Commended Performance).

Administration Summary

Table with columns for Number and Percent, listing administration statistics like Number of Students Tested, Students Absent, etc.

Met Standard Summary

Table with columns for Number and Percent, listing performance metrics for students who met the standard.

Commended Performance Summary

Table with columns for Number and Percent, listing performance metrics for students who achieved commended performance.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Students	298426	2261	86	17	293041	2173	63	16	290685	2299	88	32	291432	2158	64	14	306042	53	5
Male	149983	2241	82	13	146804	2175	63	17	145675	2311	88	36	146027	2175	67	17	154174	53	5
Female	148341	2282	90	21	146118	2171	63	15	144885	2287	88	29	145283	2141	61	11	151693	52	5
No Information Provided	102	2177	70	6	119	2053	33	3	125	2191	73	16	122	2042	41	3	175	34	2
Native American	1093	2268	86	18	1080	2171	63	15	1067	2314	90	35	1074	2177	70	16	1142	55	4
Asian	10728	2345	94	37	10732	2338	87	45	10673	2403	96	55	10696	2277	84	33	10890	79	19
African American	42915	2219	81	9	41868	2093	46	6	41572	2232	81	18	41730	2080	47	5	44510	35	1
Hispanic	124299	2228	83	11	121688	2129	54	10	120131	2249	84	22	120647	2104	53	7	127621	42	2
White	119243	2304	92	25	117468	2231	76	23	117032	2364	94	46	117075	2231	81	22	121591	68	8
No Information Provided	148	2157	64	5	205	2058	34	7	210	2186	70	15	210	2055	41	6	288	30	2
Economically Disadvantaged	130407	2217	80	9	127130	2115	51	9	125663	2237	82	19	126091	2093	50	6	134380	39	2
<i>Yes</i>	167764	2296	91	24	165562	2217	72	22	164677	2346	93	42	164992	2208	75	20	171216	64	8
<i>No</i>	255	2178	68	5	349	2049	33	6	345	2193	71	15	349	2055	42	5	446	29	2
<i>No Information Provided</i>	111161	2231	83	11	108809	2132	55	11	107538	2256	84	23	107920	2112	54	8	114248	43	2
Title I, Part A	186878	2280	88	21	183767	2197	68	19	182692	2325	90	38	183052	2186	70	17	191204	59	7
<i>Participants</i>	387	2185	70	7	465	2063	38	6	455	2195	71	16	460	2069	45	6	590	33	2
<i>Nonparticipants</i>	2387	2189	76	6	2279	2101	47	7	2228	2205	78	13	2227	2058	41	3	2452	33	1
Migrant	295784	2262	86	18	290410	2173	63	16	288113	2300	88	33	288858	2159	64	14	303127	53	5
<i>Yes</i>	255	2157	63	4	352	2032	28	5	344	2179	68	13	347	2046	40	3	463	27	1
<i>No</i>	15084	2090	45	1	14698	2024	26	3	14339	2111	56	3	14394	1968	17	1	15874	12	0
LEP	2046	2174	76	4	1986	2105	47	8	1954	2191	78	10	1955	2051	36	4	2088	28	1
<i>Current LEP</i>	2591	2195	82	5	2527	2125	52	9	2513	2220	83	15	2523	2076	43	4	2636	33	1
<i>Non-LEP (Monitored 1st Year)</i>	278407	2272	89	19	273437	2182	65	17	271495	2311	90	34	272170	2170	67	15	284934	55	5
<i>Non-LEP (Monitored 2nd Year)</i>	298	2160	64	4	393	2038	28	5	384	2176	69	12	390	2047	41	4	510	27	1
Bilingual	48	2281	90	27	45	2233	78	27	46	2313	91	37	45	2204	73	22	48	63	4
<i>Participants</i>	298065	2261	86	17	292588	2173	63	16	290239	2299	88	32	290983	2158	64	14	305467	53	5
ESL	313	2160	65	4	408	2034	28	5	400	2171	67	12	404	2041	38	3	527	27	1
<i>Nonparticipants</i>	13091	2088	44	1	12768	2023	26	2	12425	2109	55	3	12485	1966	16	1	13779	11	0
Special Education	285050	2269	88	18	279893	2180	65	17	277890	2308	90	34	278574	2167	66	14	291773	55	5
<i>Yes</i>	285	2163	65	5	380	2038	29	5	370	2177	69	13	373	2048	40	4	490	28	1
<i>No</i>	20912	2098	46	1	18891	1978	17	1	19813	2115	55	6	19058	1992	24	2	23234	13	0
Gifted/Talented	277235	2274	89	19	273784	2186	66	17	270524	2313	91	34	272015	2170	67	15	282355	56	6
<i>Participants</i>	279	2174	68	5	366	2047	31	6	348	2192	73	14	359	2059	43	4	453	30	2
At-Risk	31394	2395	99	50	31326	2394	96	55	31201	2489	100	76	31243	2360	96	48	31553	93	26
<i>Yes</i>	266716	2246	85	14	261316	2146	59	11	259090	2276	87	27	259790	2134	60	10	273971	48	3
Career/Technical Education	316	2156	63	4	399	2036	29	6	394	2171	66	13	399	2045	40	4	518	27	2
<i>Participants</i>	141963	2192	77	5	137308	2061	37	3	135676	2199	79	11	136178	2055	40	2	146793	26	0
At-Risk	156172	2324	95	29	155347	2271	85	28	154625	2387	97	51	154869	2249	86	24	158753	78	9
<i>Yes</i>	291	2161	67	4	386	2039	30	6	384	2172	67	13	385	2046	39	4	496	27	2
Career/Technical Education	182447	2255	86	15	178666	2163	62	14	177321	2291	88	30	177658	2150	63	12	186293	51	4
<i>Participants</i>	115620	2272	87	21	113912	2188	65	19	112907	2313	88	36	113314	2171	66	17	119154	55	7
At-Risk	359	2167	68	5	463	2037	29	5	457	2180	68	13	460	2051	41	3	595	28	2
<i>No</i>																			
<i>No Information Provided</i>																			

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

Table with 5 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Literary Elements and Techniques, Analysis and Evaluation, and Written Composition.

Mathematics

Table with 5 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent). Rows include Functional Relationships, Properties and Attributes of Functions, Linear Functions, and Mathematical Processes and Tools.

Social Studies

Table with 5 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent). Rows include Issues and Events in U.S. History, Geographic Influences on History, and Critical-Thinking Skills.

Science

Table with 5 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent). Rows include Nature of Science, Organization of Living Systems, and Motion, Forces, and Energy.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, and Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, and Did NOT Meet STANDARD on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, and Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	277514	2274	89	19	274150	2186	66	17	270872	2312	91	34	272374	2170	67	15	282808	56	6
Male	136412	2256	86	15	134394	2192	67	18	132770	2328	91	38	133550	2191	71	18	139027	57	6
Female	141004	2291	92	23	139644	2181	65	16	137992	2297	90	30	138714	2149	63	11	143624	55	5
No Information Provided	98	2184	71	6	112	2058	33	4	110	2211	79	18	110	2057	45	4	157	36	3
Native American	993	2283	90	19	995	2186	67	16	973	2330	92	38	988	2190	73	17	1029	59	5
Asian	10515	2349	95	38	10532	2343	88	45	10451	2408	97	55	10478	2282	85	34	10650	80	19
African American	38797	2235	85	10	38200	2109	49	7	37720	2249	86	20	38000	2094	50	5	39877	38	2
Hispanic	116429	2238	85	11	114557	2140	57	10	112852	2260	86	23	113634	2113	55	7	118891	44	2
White	110646	2318	94	27	109677	2247	79	25	108693	2380	96	49	109086	2245	84	24	112110	73	9
No Information Provided	134	2171	68	5	189	2066	35	8	183	2207	77	17	188	2068	44	7	251	33	2
Economically Disadvantaged	119196	2230	84	10	117047	2129	54	9	115290	2251	85	21	116112	2104	53	6	121863	42	2
Yes	158084	2307	93	25	156776	2229	75	23	155274	2358	94	44	155945	2219	78	21	160548	67	8
No	234	2190	72	6	327	2056	34	6	308	2211	77	17	317	2067	45	6	397	32	2
No Information Provided	234	2190	72	6	327	2056	34	6	308	2211	77	17	317	2067	45	6	397	32	2
Title I, Part A	102972	2243	86	12	101384	2145	58	11	100098	2268	87	24	100724	2122	57	9	105222	46	3
Participants	174192	2292	91	22	172339	2211	71	21	170365	2339	93	40	171234	2198	73	18	177063	62	7
Nonparticipants	350	2199	74	8	427	2074	41	7	409	2213	76	18	416	2084	49	7	523	37	2
No Information Provided	350	2199	74	8	427	2074	41	7	409	2213	76	18	416	2084	49	7	523	37	2
Migrant	2192	2202	81	7	2100	2114	50	7	2065	2217	81	14	2069	2068	44	3	2236	36	1
Yes	275087	2274	89	19	271721	2187	66	17	268496	2313	91	34	269987	2170	67	15	280157	56	6
No	235	2168	66	5	329	2039	30	5	311	2192	72	14	318	2057	43	4	415	30	1
No Information Provided	235	2168	66	5	329	2039	30	5	311	2192	72	14	318	2057	43	4	415	30	1
LEP	12879	2100	49	1	12696	2036	29	3	12352	2121	59	4	12479	1976	18	1	13401	13	0
Current LEP	1863	2182	78	4	1811	2116	50	9	1785	2198	79	11	1797	2058	37	4	1886	30	1
Non-LEP (Monitored 1st Year)	2455	2199	82	5	2400	2131	53	9	2380	2224	84	15	2393	2080	44	4	2482	35	1
Non-LEP (Monitored 2nd Year)	260042	2284	92	20	256873	2195	68	18	254004	2324	92	36	255344	2181	70	16	264578	59	6
Other Non-LEP	275	2173	68	4	370	2044	30	5	351	2188	73	13	361	2056	43	4	461	29	2
No Information Provided	275	2173	68	4	370	2044	30	5	351	2188	73	13	361	2056	43	4	461	29	2
Bilingual	46	2292	91	28	45	2233	78	27	45	2320	93	38	45	2204	73	22	46	65	4
Participants	277178	2274	89	19	273724	2186	66	17	270464	2313	91	34	271958	2170	67	15	282289	56	6
Nonparticipants	290	2172	68	5	381	2041	30	6	363	2185	72	13	371	2052	41	4	473	29	1
No Information Provided	290	2172	68	5	381	2041	30	6	363	2185	72	13	371	2052	41	4	473	29	1
ESL	11524	2095	47	1	11371	2033	28	3	11044	2117	58	3	11168	1972	18	1	12029	12	0
Participants	265726	2281	91	19	262424	2193	68	18	259492	2321	92	36	260862	2178	69	15	270339	58	6
Nonparticipants	264	2175	69	5	355	2045	30	6	336	2191	74	14	344	2058	43	4	440	30	2
No Information Provided	264	2175	69	5	355	2045	30	6	336	2191	74	14	344	2058	43	4	440	30	2
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	277235	2274	89	19	273784	2186	66	17	270524	2313	91	34	272015	2170	67	15	282355	56	6
No	279	2174	68	5	366	2047	31	6	348	2192	73	14	359	2059	43	4	453	30	2
No Information Provided	279	2174	68	5	366	2047	31	6	348	2192	73	14	359	2059	43	4	453	30	2
Gifted/Talented	31226	2395	99	50	31159	2394	96	55	31035	2490	100	76	31080	2360	96	48	31379	93	26
Participants	245995	2258	88	15	242616	2160	62	12	239477	2290	89	29	240925	2145	63	10	250961	51	3
Nonparticipants	293	2167	67	5	375	2043	30	6	360	2183	70	14	369	2055	42	4	468	29	2
No Information Provided	293	2167	67	5	375	2043	30	6	360	2183	70	14	369	2055	42	4	468	29	2
At-Risk	126609	2205	81	5	123459	2072	40	3	121277	2211	82	12	122296	2063	42	2	129800	28	0
Yes	150636	2332	96	30	150325	2280	87	29	149242	2395	98	52	149720	2257	87	25	152558	80	10
No	269	2172	71	4	366	2045	31	6	353	2185	72	13	358	2055	41	4	450	30	2
No Information Provided	269	2172	71	4	366	2045	31	6	353	2185	72	13	358	2055	41	4	450	30	2
Career/Technical Education	168261	2268	89	17	165886	2178	65	15	163917	2305	91	32	164779	2162	66	13	170616	55	4
Participants	108923	2282	89	22	107832	2200	67	20	106542	2324	90	38	107173	2181	68	17	111658	58	7
Nonparticipants	330	2178	72	6	432	2044	30	5	413	2195	73	14	422	2062	44	4	534	30	2
No Information Provided	330	2178	72	6	432	2044	30	5	413	2195	73	14	422	2062	44	4	534	30	2

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Mathematics

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Social Studies

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Science

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Administration Summary

Table with columns: Item, Number, Percent.

Met Standard Summary

Table with columns: Item, Number, Percent.

Commended Performance Summary

Table with columns: Item, Number, Percent.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

Table with 19 columns: English Language Arts, Mathematics, Social Studies, Science, All Tests Taken. Rows include student groups like All Special Education Students, Male, Female, and various demographic categories.



Optional Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Literary Elements and Techniques, Analysis and Evaluation, and Written Composition.

Mathematics

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Functional Relationships, Properties and Attributes of Functions, Linear Functions, and Mathematical Processes and Tools.

Social Studies

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Issues and Events in U.S. History, Geographic Influences on History, and Critical-Thinking Skills.

Science

Table with columns: Item, Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Rows include Nature of Science, Organization of Living Systems, and Motion, Forces, and Energy.

Administration Summary

Table with columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests, Other Students Not Tested, and Total Answer Documents Submitted.

Met Standard Summary

Table with columns: Item, Number, Percent. Rows include Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

Commended Performance Summary

Table with columns: Item, Number, Percent. Rows include COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Limited Eng. Prof. Students	15084	2090	45	1	14698	2024	26	3	14339	2111	56	3	14394	1968	17	1	15874	12	0
Male	8145	2082	43	0	7919	2026	28	3	7710	2118	58	4	7742	1982	20	1	8592	13	0
Female	6936	2099	49	1	6775	2020	25	2	6625	2103	53	3	6648	1953	13	1	7277	10	0
No Information Provided	3	---	---	---	4	---	---	---	4	---	---	---	4	---	---	---	5	20	0
Native American	10	2138	50	0	10	2038	30	0	9	2137	67	0	9	1990	33	0	10	20	0
Asian	820	2146	65	3	847	2193	64	21	825	2188	74	10	824	2067	43	5	877	38	1
African American	220	2099	52	1	225	2012	25	2	225	2143	64	6	224	1981	20	1	232	14	0
Hispanic	13839	2086	44	0	13424	2012	24	1	13092	2105	54	3	13147	1961	15	1	14547	10	0
White	195	2144	62	3	191	2082	45	8	188	2173	68	11	189	2040	32	6	207	24	1
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged	12238	2086	44	1	11912	2018	25	2	11613	2106	55	3	11667	1962	15	1	12846	10	0
Yes	2842	2106	51	1	2781	2047	31	6	2721	2133	61	5	2721	1995	25	2	3022	18	0
No	4	---	---	---	5	1990	20	20	5	2082	40	0	6	1926	0	0	6	0	0
No Information Provided																			
Title I, Part A	9254	2084	43	0	8941	2014	24	2	8686	2103	54	3	8730	1961	15	0	9702	10	0
Participants	5818	2100	48	1	5743	2039	30	4	5641	2123	59	4	5651	1980	20	1	6157	15	0
Nonparticipants	12	2079	50	0	14	2007	36	0	12	2074	33	0	13	1957	15	0	15	20	0
No Information Provided																			
Migrant	447	2078	42	1	414	2000	20	0	393	2091	51	1	390	1942	9	0	464	8	0
Yes	14635	2090	45	1	14280	2024	27	3	13944	2112	56	3	14001	1969	17	1	15406	12	0
No	2	---	---	---	4	---	---	---	2	---	---	---	3	---	---	---	4	---	---
No Information Provided																			
LEP	15084	2090	45	1	14698	2024	26	3	14339	2111	56	3	14394	1968	17	1	15874	12	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	7	2141	71	0	4	---	---	---	5	2275	80	40	4	---	---	---	7	43	0
Participants	15066	2090	45	1	14677	2024	26	3	14318	2111	56	3	14374	1968	17	1	15848	12	0
Nonparticipants	11	2090	55	0	17	1952	12	0	16	2066	31	0	16	1920	6	0	19	16	0
No Information Provided																			
ESL	12899	2087	44	1	12571	2024	26	2	12239	2110	55	3	12292	1966	16	1	13546	11	0
Participants	2181	2105	51	1	2119	2024	28	3	2093	2120	58	5	2095	1984	20	1	2318	14	0
Nonparticipants	4	---	---	---	8	1969	13	0	7	2081	43	0	7	1918	14	0	10	30	0
No Information Provided																			
Special Education	2205	2034	25	0	2002	1945	9	0	1987	2047	37	1	1915	1919	7	0	2473	5	0
Yes	12872	2100	49	1	12687	2036	29	3	12344	2121	59	4	12470	1976	18	1	13392	13	0
No	7	2035	43	0	9	1925	11	0	8	2068	25	0	9	1943	0	0	9	0	0
No Information Provided																			
Gifted/Talented	87	2170	72	3	87	2155	62	11	87	2198	79	8	87	2064	41	5	88	36	0
Participants	14988	2090	45	1	14599	2023	26	3	14241	2111	56	3	14295	1968	17	1	15774	12	0
Nonparticipants	9	2061	44	0	12	1955	17	0	11	2050	27	0	12	1929	8	0	12	8	0
No Information Provided																			
At-Risk	14850	2090	45	1	14446	2024	27	3	14107	2111	56	3	14149	1969	17	1	15602	12	0
Yes	226	2085	42	2	243	2010	22	3	224	2116	55	5	236	1964	19	2	262	12	1
No	8	2065	50	0	9	1980	22	0	8	2070	38	0	9	1940	11	0	10	20	0
No Information Provided																			
Career/Technical Education	8819	2089	45	1	8566	2021	26	2	8363	2111	56	3	8397	1970	17	1	9231	11	0
Participants	6256	2091	45	1	6120	2027	27	3	5965	2111	55	3	5985	1967	17	1	6630	13	0
Nonparticipants	9	2053	44	0	12	1968	17	0	11	2065	36	0	12	1925	8	0	13	8	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



Optional Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Basic Understanding, 2. Literary Elements and Techniques, 3. Analysis and Evaluation, 6. Revising and Editing, 4-5. Written Composition - Effectiveness/Command of Conventions. Includes a rating distribution table and summary statistics.

Mathematics

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Functional Relationships, 2. Properties and Attributes of Functions, 3. Linear Functions, 4. Linear Equations and Inequalities, 5. Quadratic and Other Nonlinear Functions, 6. Geometric Relationships and Spatial Reasoning, 7. Two- and Three-Dimensional Representations, 8. Measurement and Similarity, 9. Percents/Proportions/Probability/Statistics, 10. Mathematical Processes and Tools. Includes summary statistics.

Social Studies

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Issues and Events in U.S. History, 2. Geographic Influences on History, 3. Economic and Social Influences on History, 4. Political Influences on History, 5. Critical-Thinking Skills. Includes summary statistics.

Science

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Nature of Science, 2. Organization of Living Systems, 3. Interdependence of Organisms and the Environment, 4. Structures and Properties of Matter, 5. Motion, Forces, and Energy. Includes summary statistics.

Administration Summary

Table with columns: Number, Percent. Rows include: Number of Students Tested, Students Absent from All Tests, Other Students Not Tested, Total Answer Documents Submitted.

Met Standard Summary

Table with columns: Number, Percent. Rows include: Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

Commended Performance Summary

Table with columns: Number, Percent. Rows include: COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	283044	2271	89	18	277950	2181	65	17	275962	2309	90	34	276648	2168	67	15	289658	55	5
Male	141704	2250	85	14	138713	2183	65	18	137799	2321	90	37	138117	2186	70	18	145358	56	5
Female	141290	2291	92	23	139181	2178	65	16	138107	2296	90	30	138476	2150	64	11	144226	54	5
No Information Provided	50	2202	74	10	56	2075	45	4	56	2219	77	23	55	2074	49	4	74	39	1
Native American	1082	2269	87	18	1067	2172	64	15	1055	2316	90	35	1062	2179	70	16	1129	56	4
Asian	9903	2361	96	40	9880	2350	89	47	9844	2421	98	58	9868	2295	88	35	10008	83	20
African American	42633	2219	81	9	41573	2094	46	6	41281	2232	82	18	41436	2080	47	5	44191	35	1
Hispanic	110392	2246	87	12	108184	2144	58	11	106967	2267	88	24	107423	2121	57	8	112974	46	2
White	119012	2305	92	26	117224	2231	76	23	116794	2365	94	46	116837	2231	81	22	121328	68	8
No Information Provided	22	2196	73	9	22	2122	45	18	21	2224	81	24	22	2078	41	9	28	36	4
Economically Disadvantaged	118100	2230	84	10	115141	2125	54	9	113979	2250	85	21	114350	2106	54	7	121435	42	2
Yes	164867	2299	92	24	162713	2220	73	22	161891	2350	93	43	162203	2212	76	20	168114	65	8
No	77	2221	79	8	96	2056	36	5	92	2209	73	17	95	2069	44	7	109	33	3
No Information Provided																			
Title I, Part A	101886	2244	86	12	99834	2143	57	11	98820	2269	87	25	99157	2125	58	9	104507	46	3
Participants	181035	2286	90	22	177995	2202	69	20	177023	2331	91	39	177373	2192	72	18	185015	60	7
Nonparticipants	123	2256	83	16	121	2139	60	11	119	2270	83	28	118	2145	65	12	136	52	4
No Information Provided																			
Migrant	1938	2215	84	7	1861	2124	53	8	1831	2230	84	15	1833	2083	48	4	1984	39	1
Yes	281073	2271	89	18	276055	2181	65	17	274098	2309	90	34	274784	2169	67	15	287635	55	5
No	33	2173	67	9	34	2040	29	6	33	2208	70	18	31	2082	42	3	39	31	0
No Information Provided																			
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	2046	2174	76	4	1986	2105	47	8	1954	2191	78	10	1955	2051	36	4	2088	28	1
Non-LEP (Monitored 1st Year)	2591	2195	82	5	2527	2125	52	9	2513	2220	83	15	2523	2076	43	4	2636	33	1
Non-LEP (Monitored 2nd Year)	278407	2272	89	19	273437	2182	65	17	271495	2311	90	34	272170	2170	67	15	284934	55	5
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	41	2305	93	32	41	2243	78	29	41	2318	93	37	41	2213	73	24	41	66	5
Participants	282983	2271	89	18	277885	2181	65	17	275896	2309	90	34	276584	2168	67	15	289591	55	5
Nonparticipants	20	2198	70	15	24	2054	29	8	25	2206	76	16	23	2048	35	0	26	27	0
No Information Provided																			
ESL	192	2089	45	2	195	1999	23	2	185	2098	50	4	191	1967	20	1	231	12	0
Participants	282830	2271	89	18	277730	2181	65	17	275752	2309	90	34	276435	2168	67	15	289398	55	5
Nonparticipants	22	2194	68	14	25	2033	24	4	25	2209	80	16	22	2052	41	0	29	21	0
No Information Provided																			
Special Education	18684	2106	48	2	16866	1982	18	2	17793	2122	57	7	17114	2000	26	2	20712	14	0
Yes	264340	2282	91	20	261060	2194	68	18	258145	2322	92	36	259510	2179	69	15	268918	58	6
No	20	2202	75	15	24	2102	38	17	24	2234	79	17	24	2084	50	0	28	36	0
No Information Provided																			
Gifted/Talented	31304	2395	99	50	31236	2394	96	55	31111	2490	100	76	31153	2360	96	48	31462	93	26
Participants	251709	2255	87	14	246681	2154	61	12	244818	2286	89	29	245463	2144	63	10	258159	50	3
Nonparticipants	31	2174	65	10	33	2044	27	9	33	2181	64	21	32	2062	44	3	37	24	3
No Information Provided																			
At-Risk	127084	2204	81	5	122825	2066	39	3	121538	2209	81	12	121994	2065	43	2	131143	27	0
Yes	155924	2325	95	29	155077	2272	85	28	154375	2387	97	51	154608	2250	86	24	158463	78	9
No	36	2210	89	8	48	2053	33	8	49	2194	69	14	46	2061	37	4	52	27	4
No Information Provided																			
Career/Technical Education	173615	2263	88	16	170080	2170	64	15	168939	2299	90	31	169241	2159	66	13	177040	53	4
Participants	109343	2282	89	22	107763	2198	67	20	106915	2324	90	38	107301	2182	69	18	112494	58	7
Nonparticipants	86	2209	83	10	107	2047	30	5	108	2211	71	19	106	2079	47	2	124	30	2
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective**							All Tests Taken		
					1	2	3		6	Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)				Short Answer Rating (Connecting Selections)	Revising and Editing
					Number of Items Tested in Each Objective									
					8	8	3	12	3	3	20			
Average Number of Items Correct / Average Percent of Items Correct														
All Students	298426	2261	86	17	7.4 92	7.0 87	1.3 43	10.7 89	1.3 42	1.1 36	17.1 85	306042	53	5
Male	149983	2241	82	13	7.3 92	7.0 87	1.2 41	10.6 88	1.2 41	1.0 35	16.7 83	154174	53	5
Female	148341	2282	90	21	7.5 93	7.0 88	1.4 45	10.7 90	1.3 44	1.1 38	17.5 88	151693	52	5
No Information Provided	102	2177	70	6	6.9 87	6.5 81	1.0 33	9.9 83	1.0 35	0.9 29	15.4 77	175	34	2
Native American	1093	2268	86	18	7.5 93	7.1 89	1.3 43	10.8 90	1.3 42	1.1 36	17.2 86	1142	55	4
Asian	10728	2345	94	37	7.6 95	7.3 92	1.4 47	11.0 92	1.5 49	1.2 40	18.3 91	10890	79	19
African American	42915	2219	81	9	7.2 90	6.7 84	1.2 40	10.2 85	1.2 39	1.0 33	16.4 82	44510	35	1
Hispanic	124299	2228	83	11	7.2 90	6.7 84	1.3 42	10.3 86	1.2 40	1.1 36	16.4 82	127621	42	2
White	119243	2304	92	25	7.6 95	7.3 92	1.3 45	11.1 93	1.3 45	1.1 37	18.0 90	121591	68	8
No Information Provided	148	2157	64	5	6.6 83	6.1 76	0.9 31	9.4 78	0.9 30	0.8 28	14.9 74	288	30	2
Economically Disadvantaged	Free Meals 93387	2210	79	8	7.1 89	6.6 83	1.2 40	10.2 85	1.2 39	1.0 34	16.0 80	96501	36	1
	Reduced Meals 22529	2245	86	12	7.4 92	6.9 87	1.3 42	10.6 88	1.2 41	1.1 36	16.9 84	23011	48	3
	Other 14491	2213	80	8	7.2 89	6.6 82	1.2 41	10.1 85	1.2 40	1.1 35	16.1 81	14868	38	1
	No Information Provided 167764	2296	91	24	7.6 94	7.3 91	1.3 45	11.0 91	1.3 45	1.1 37	17.8 89	171216	64	8
	255	2178	68	5	6.8 85	6.3 79	1.0 35	9.7 81	1.0 33	0.9 29	15.5 78	446	29	2
Title I, Part A Schoolwide Program Participants	110316	2231	83	11	7.3 91	6.8 85	1.2 41	10.4 86	1.2 40	1.0 35	16.5 82	113351	43	2
Targeted Assistance Participants	534	2223	79	10	7.2 90	6.7 84	1.2 40	10.4 86	1.2 39	1.0 34	16.5 82	552	39	3
Nonparticipants (Previous Participants)	79	2219	82	6	7.4 93	6.8 86	1.2 40	10.4 87	1.1 37	1.0 34	16.4 82	84	44	0
Homeless Participants at Non-Title I Schools	311	2204	77	9	7.0 88	6.6 83	1.2 40	10.1 84	1.2 39	1.0 33	16.0 80	345	36	2
Nonparticipants (Not Previous Participants)	186799	2280	88	21	7.5 93	7.1 89	1.3 44	10.8 90	1.3 44	1.1 37	17.5 87	191120	59	7
No Information Provided	387	2185	70	7	6.8 86	6.4 80	1.0 32	9.8 82	1.0 34	0.9 30	15.3 76	590	33	2
Migrant	Yes 2387	2189	76	6	7.0 88	6.3 79	1.2 38	9.9 82	1.1 37	1.0 34	15.4 77	2452	33	1
	No 295784	2262	86	18	7.4 92	7.0 87	1.3 43	10.7 89	1.3 42	1.1 36	17.1 86	303127	53	5
	No Information Provided 255	2157	63	4	6.7 84	6.1 77	1.0 32	9.4 79	0.9 31	0.9 29	14.9 74	463	27	1
Limited English Proficient	Current LEP 15084	2090	45	1	6.2 78	5.2 65	1.0 32	8.3 70	0.9 29	0.9 29	12.3 62	15874	12	0
	Non-LEP (Monitored 1st Year) 2046	2174	76	4	6.9 87	6.1 77	1.2 39	9.8 82	1.1 38	1.0 35	15.1 75	2088	28	1
	Non-LEP (Monitored 2nd Year) 2591	2195	82	5	7.2 90	6.4 81	1.2 42	10.2 85	1.2 40	1.1 36	15.6 78	2636	33	1
	Other Non-LEP 278407	2272	89	19	7.5 93	7.1 89	1.3 44	10.8 90	1.3 43	1.1 37	17.4 87	284934	55	5
	No Information Provided 298	2160	64	4	6.7 84	6.2 78	1.0 33	9.5 79	0.9 32	0.9 29	14.8 74	510	27	1
Bilingual/ESL Program	Bilingual 48	2281	90	27	7.5 93	7.0 87	1.3 42	10.8 90	1.2 41	1.0 33	17.6 88	48	63	4
	ESL 13091	2088	44	1	6.2 77	5.1 64	1.0 32	8.3 69	0.9 29	0.9 28	12.2 61	13779	11	0
	Neither 284974	2269	88	18	7.4 93	7.1 88	1.3 43	10.8 90	1.3 43	1.1 37	17.3 87	291682	55	5
	No Information Provided 277	2162	65	5	6.7 84	6.2 78	1.0 34	9.5 79	1.0 32	0.9 30	14.9 75	474	28	1
Special Education	Yes 20912	2098	46	1	6.3 79	5.6 70	0.9 29	8.7 72	0.9 28	0.8 26	12.4 62	23234	13	0
	No 277235	2274	89	19	7.5 93	7.1 89	1.3 44	10.8 90	1.3 43	1.1 37	17.4 87	282355	56	6
	No Information Provided 279	2174	68	5	6.9 86	6.4 80	1.0 35	9.8 81	1.0 34	0.9 31	15.4 77	453	30	2
Gifted/Talented	Participants 31394	2395	99	50	7.9 98	7.7 96	1.5 49	11.5 96	1.5 51	1.2 41	19.3 97	31553	93	26
	Nonparticipants 266716	2246	85	14	7.3 92	6.9 86	1.3 42	10.5 88	1.2 41	1.1 36	16.8 84	273971	48	3
	No Information Provided 316	2156	63	4	6.7 84	6.2 77	1.0 32	9.4 78	0.9 31	0.9 29	14.8 74	518	27	2
At-Risk	Yes 141963	2192	77	5	7.1 88	6.5 81	1.2 39	10.1 84	1.1 37	1.0 33	15.6 78	146793	26	0
	No 156172	2324	95	29	7.7 96	7.4 93	1.4 46	11.2 93	1.4 47	1.2 39	18.4 92	158753	78	9
	No Information Provided 291	2161	67	4	6.7 84	6.2 78	1.0 32	9.5 79	1.0 32	0.9 29	14.8 74	496	27	2
Career/Technical Education	Elective 93924	2246	84	14	7.3 92	6.9 86	1.3 42	10.5 88	1.2 41	1.1 36	16.8 84	96315	48	4
	Coherent Sequence 57152	2260	87	16	7.4 93	7.0 88	1.3 43	10.7 89	1.3 42	1.1 36	17.1 86	58161	53	4
	Tech Prep 31371	2273	90	18	7.5 93	7.1 89	1.3 44	10.8 90	1.3 43	1.1 37	17.4 87	31817	58	5
	No Information Provided 115620	2272	87	21	7.4 93	7.0 88	1.3 43	10.7 89	1.3 43	1.1 36	17.2 86	119154	55	7
	359	2167	68	5	6.7 84	6.2 78	1.0 33	9.6 80	1.0 33	0.9 29	14.9 75	595	28	2

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.



Demographic Performance Summary — Mathematics

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

Table with columns for Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended, and Results for Each Objective (1-10). Includes sub-headers for 'All Tests Taken' and 'Number of Items Tested in Each Objective'.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					7		12		7		12		12				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	290685	2299	88	32	4.9	70	9.8	82	6.0	85	8.7	73	9.9	82	306042	53	5
Male	145675	2311	88	36	5.0	71	9.9	82	6.0	85	8.8	73	10.0	83	154174	53	5
Female	144885	2287	88	29	4.8	68	9.7	81	6.0	85	8.7	72	9.8	81	151693	52	5
No Information Provided	125	2191	73	16	4.1	59	8.6	72	5.4	78	7.4	61	8.5	71	175	34	2
Native American	1067	2314	90	35	5.0	71	10.0	84	6.0	86	8.8	73	10.2	85	1142	55	4
Asian	10673	2403	96	55	5.5	79	10.8	90	6.4	92	9.7	81	10.8	90	10890	79	19
African American	41572	2232	81	18	4.5	65	9.1	76	5.6	81	8.0	67	9.1	76	44510	35	1
Hispanic	120131	2249	84	22	4.6	66	9.3	78	5.7	81	8.2	68	9.4	78	127621	42	2
White	117032	2364	94	46	5.3	75	10.5	88	6.3	90	9.4	78	10.6	88	121591	68	8
No Information Provided	210	2186	70	15	4.0	57	8.5	71	5.3	76	7.3	61	8.5	71	288	30	2
Economically Disadvantaged	Free Meals 89672	2229	81	18	4.5	64	9.1	76	5.6	80	8.0	66	9.1	76	96501	36	1
	Reduced Meals 22046	2274	88	26	4.8	68	9.6	80	5.9	84	8.5	71	9.7	81	23011	48	3
	Other 13945	2231	82	18	4.5	64	9.0	75	5.6	80	8.1	68	9.2	76	14868	38	1
	No Information Provided 164677	2346	93	42	5.2	74	10.3	86	6.2	89	9.2	77	10.4	86	171216	64	8
	345	2193	71	15	4.0	57	8.5	71	5.4	77	7.5	62	8.8	73	446	29	2
Title I, Part A Schoolwide Program Participants	106728	2256	84	23	4.7	67	9.4	78	5.8	82	8.3	69	9.4	79	113351	43	2
Targeted Assistance Participants	513	2236	81	21	4.4	64	9.3	77	5.7	81	7.9	66	9.3	77	552	39	3
Nonparticipants (Previous Participants)	74	2225	85	14	4.3	61	9.6	80	5.6	79	7.4	62	9.8	82	84	44	0
Homeless Participants at Non-Title I Schools	297	2218	78	15	4.4	63	8.9	74	5.6	79	7.8	65	9.1	76	345	36	2
Nonparticipants (Not Previous Participants)	182618	2325	90	38	5.0	72	10.1	84	6.1	87	9.0	75	10.1	84	191120	59	7
No Information Provided	455	2195	71	16	4.1	58	8.7	72	5.4	77	7.5	62	8.6	72	590	33	2
Migrant	Yes 2228	2205	78	13	4.3	61	8.7	73	5.4	78	7.8	65	8.9	74	2452	33	1
	No 288113	2300	88	33	4.9	70	9.8	82	6.0	85	8.7	73	9.9	82	303127	53	5
	No Information Provided 344	2179	68	13	4.0	57	8.4	70	5.3	76	7.2	60	8.5	71	463	27	1
Limited English Proficient	Current LEP 14339	2111	56	3	3.6	51	7.4	62	4.8	68	6.4	53	7.5	62	15874	12	0
	Non-LEP (Monitored 1st Year) 1954	2191	78	10	4.2	59	8.6	72	5.5	78	7.6	63	8.7	73	2088	28	1
	Non-LEP (Monitored 2nd Year) 2513	2220	83	15	4.4	63	9.0	75	5.6	80	7.9	66	9.1	76	2636	33	1
	Other Non-LEP 271495	2311	90	34	5.0	71	10.0	83	6.0	86	8.9	74	10.0	83	284934	55	5
	No Information Provided 384	2176	69	12	3.9	56	8.5	70	5.3	76	7.2	60	8.4	70	510	27	1
Bilingual/ESL Program	Bilingual 46	2313	91	37	5.2	74	10.0	83	6.2	88	8.7	72	10.0	83	48	63	4
	ESL 12425	2109	55	3	3.5	51	7.4	62	4.8	68	6.4	53	7.5	62	13779	11	0
	Neither 277812	2308	90	34	5.0	71	9.9	83	6.0	86	8.8	74	10.0	83	291682	55	5
	No Information Provided 358	2176	69	13	3.9	56	8.5	71	5.3	76	7.2	60	8.4	70	474	28	1
Special Education	Yes 19813	2115	55	6	3.6	52	7.4	62	4.7	67	6.4	53	7.5	62	23234	13	0
	No 270524	2313	91	34	5.0	71	10.0	83	6.1	86	8.9	74	10.0	84	282355	56	6
	No Information Provided 348	2192	73	14	4.0	58	8.7	73	5.4	78	7.5	62	8.7	73	453	30	2
Gifted/Talented	Participants 31201	2489	100	76	6.0	86	11.3	94	6.7	96	10.6	89	11.4	95	31553	93	26
	Nonparticipants 259090	2276	87	27	4.8	68	9.6	80	5.9	84	8.5	71	9.7	81	273971	48	3
	No Information Provided 394	2171	66	13	3.9	56	8.4	70	5.2	75	7.1	59	8.4	70	518	27	2
At-Risk	Yes 135676	2199	79	11	4.2	61	8.8	73	5.5	78	7.6	63	8.9	74	146793	26	0
	No 154625	2387	97	51	5.5	78	10.7	89	6.4	91	9.7	81	10.8	90	158753	78	9
	No Information Provided 384	2172	67	13	3.9	56	8.4	70	5.3	75	7.2	60	8.5	71	496	27	2
Career/Technical Education	Elective 91069	2279	86	28	4.8	68	9.6	80	5.9	84	8.5	71	9.7	81	96315	48	4
	Coherent Sequence 55601	2297	89	31	4.9	70	9.9	82	6.0	85	8.7	73	9.9	83	58161	53	4
	Tech Prep 30651	2313	91	34	5.0	72	10.0	84	6.1	87	8.9	74	10.1	84	31817	58	5
	No Information Provided 112907	2313	88	36	5.0	71	9.9	83	6.0	86	8.8	74	10.0	83	119154	55	7
	457	2180	68	13	4.0	56	8.4	70	5.3	75	7.3	60	8.6	71	595	28	2

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

Table with columns: Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended, Objective 1 (Nature of Science), Objective 2 (Organization of Living Systems), Objective 3 (Interdependence of Organisms and the Environment), Objective 4 (Structures and Properties of Matter), Objective 5 (Motion, Forces, and Energy), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commended). Includes a legend: '---' = No Data Reported For Fewer Than Five Students.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective**								All Tests Taken		
					1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing				
					Number of Items Tested in Each Objective										
					8	8	3	12	3	3	20				
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	277514	2274	89	19	7.5 93	7.1 89	1.3 44	10.8 90	1.3 43	1.1 37	17.4 87	282808	56	6	
Male	136412	2256	86	15	7.4 93	7.1 89	1.3 42	10.8 90	1.3 42	1.1 36	17.1 86	139027	57	6	
Female	141004	2291	92	23	7.5 94	7.1 89	1.4 46	10.8 90	1.3 45	1.1 38	17.7 89	143624	55	5	
No Information Provided	98	2184	71	6	7.0 87	6.5 82	1.0 33	10.1 84	1.1 36	0.9 30	15.7 78	157	36	3	
Native American	993	2283	90	19	7.6 95	7.3 91	1.3 43	10.9 91	1.3 43	1.1 36	17.7 88	1029	59	5	
Asian	10515	2349	95	38	7.7 96	7.4 92	1.4 47	11.1 92	1.5 49	1.2 40	18.4 92	10650	80	19	
African American	38797	2235	85	10	7.3 92	6.9 86	1.3 42	10.5 87	1.2 41	1.0 35	16.9 84	39877	38	2	
Hispanic	116429	2238	85	11	7.3 91	6.8 85	1.3 43	10.5 87	1.2 41	1.1 36	16.7 83	118891	44	2	
White	110646	2318	94	27	7.7 96	7.4 93	1.4 46	11.2 94	1.4 46	1.1 38	18.3 92	112110	73	9	
No Information Provided	134	2171	68	5	6.7 84	6.2 78	1.0 33	9.7 80	1.0 32	0.9 29	15.4 77	251	33	2	
Economically Disadvantaged	85078	2224	83	9	7.3 91	6.7 84	1.2 42	10.4 86	1.2 40	1.1 35	16.5 82	87180	40	2	
Free Meals	20828	2257	89	13	7.5 93	7.0 88	1.3 44	10.7 89	1.3 43	1.1 37	17.3 86	21133	51	3	
Reduced Meals	13290	2226	84	9	7.3 91	6.7 84	1.3 42	10.3 86	1.2 41	1.1 36	16.5 83	13550	41	2	
Other	158084	2307	93	25	7.6 95	7.3 92	1.4 45	11.1 92	1.4 46	1.1 38	18.1 90	160548	67	8	
No Information Provided	234	2190	72	6	6.9 87	6.4 80	1.1 36	9.9 82	1.0 34	0.9 30	15.9 80	397	32	2	
Title I, Part A Schoolwide Program Participants	102199	2243	86	12	7.4 92	6.9 86	1.3 42	10.5 88	1.2 41	1.1 36	16.9 84	104407	46	3	
Targeted Assistance Participants	501	2229	81	10	7.3 91	6.7 84	1.2 41	10.4 87	1.2 40	1.0 34	16.7 83	514	40	3	
Nonparticipants (Previous Participants)	68	2243	91	7	7.6 95	7.1 88	1.2 40	10.7 89	1.1 38	1.0 33	17.4 87	69	52	0	
Homeless Participants at Non-Title I Schools	272	2223	82	10	7.1 89	6.8 85	1.2 41	10.4 86	1.2 40	1.0 34	16.5 83	301	40	2	
Nonparticipants (Not Previous Participants)	174124	2292	91	22	7.5 94	7.2 90	1.3 45	11.0 91	1.3 45	1.1 38	17.8 89	176994	62	7	
No Information Provided	350	2199	74	8	7.0 87	6.5 81	1.0 34	10.0 84	1.1 35	0.9 31	15.7 79	523	37	2	
Migrant	2192	2202	81	7	7.1 89	6.5 81	1.2 40	10.1 84	1.2 38	1.1 36	15.8 79	2236	36	1	
Yes	275087	2274	89	19	7.5 93	7.1 89	1.3 44	10.8 90	1.3 43	1.1 37	17.5 87	280157	56	6	
No	235	2168	66	5	6.8 85	6.2 78	1.0 33	9.6 80	1.0 33	0.9 31	15.3 77	415	30	1	
No Information Provided	12879	2100	49	1	6.3 79	5.3 66	1.0 33	8.5 71	0.9 30	0.9 30	12.7 63	13401	13	0	
Limited English Proficient	1863	2182	78	4	7.0 88	6.2 78	1.2 40	9.9 83	1.2 38	1.1 35	15.3 77	1886	30	1	
Current LEP	2455	2199	82	5	7.2 90	6.5 81	1.3 42	10.2 85	1.2 41	1.1 37	15.7 79	2482	35	1	
Non-LEP (Monitored 1st Year)	260042	2284	92	20	7.5 94	7.2 90	1.3 45	10.9 91	1.3 44	1.1 37	17.7 89	264578	59	6	
Non-LEP (Monitored 2nd Year)	275	2173	68	4	6.9 86	6.4 80	1.0 34	9.7 81	1.0 33	0.9 31	15.3 76	461	29	2	
Other Non-LEP	46	2292	91	28	7.5 94	7.0 88	1.3 43	10.9 91	1.3 42	1.0 35	18.0 90	46	65	4	
No Information Provided	11524	2095	47	1	6.3 78	5.2 65	1.0 33	8.4 70	0.9 30	0.9 29	12.5 63	12029	12	0	
Bilingual/ESL Program	265654	2281	91	19	7.5 94	7.2 90	1.3 44	10.9 91	1.3 44	1.1 37	17.7 88	270254	58	6	
Bilingual	256	2175	68	5	6.9 86	6.4 79	1.1 35	9.7 81	1.0 33	0.9 31	15.4 77	425	30	2	
Neither	0	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	277235	2274	89	19	7.5 93	7.1 89	1.3 44	10.8 90	1.3 43	1.1 37	17.4 87	282355	56	6	
Special Education	279	2174	68	5	6.9 86	6.4 80	1.0 35	9.8 81	1.0 34	0.9 31	15.4 77	453	30	2	
Yes	31226	2395	99	50	7.9 98	7.7 96	1.5 49	11.5 96	1.5 51	1.2 41	19.3 97	31379	93	26	
No	245995	2258	88	15	7.4 93	7.0 88	1.3 43	10.7 89	1.3 42	1.1 36	17.2 86	250961	51	3	
No Information Provided	293	2167	67	5	6.8 85	6.3 79	1.0 33	9.6 80	1.0 33	0.9 30	15.2 76	468	29	2	
Gifted/Talented	126609	2205	81	5	7.2 90	6.6 83	1.2 40	10.2 85	1.2 39	1.0 34	16.1 80	129800	28	0	
Yes	150636	2332	96	30	7.7 97	7.5 94	1.4 47	11.3 94	1.4 47	1.2 39	18.6 93	152558	80	10	
No	269	2172	71	4	6.9 86	6.3 79	1.0 33	9.7 81	1.0 33	0.9 31	15.2 76	450	30	2	
No Information Provided	86138	2260	88	16	7.4 93	7.0 88	1.3 43	10.7 89	1.3 42	1.1 36	17.2 86	87655	52	4	
Career/Technical Education	52847	2273	91	17	7.5 94	7.1 89	1.3 44	10.9 90	1.3 43	1.1 37	17.5 88	53476	57	5	
Elective	29276	2284	92	19	7.5 94	7.2 90	1.3 45	10.9 91	1.3 44	1.1 38	17.8 89	29485	61	5	
Coherent Sequence	108923	2282	89	22	7.5 94	7.1 89	1.3 44	10.8 90	1.3 44	1.1 37	17.5 87	111658	58	7	
Tech Prep	330	2178	72	6	6.8 85	6.4 80	1.0 34	9.8 82	1.0 35	0.9 30	15.3 77	534	30	2	
No Information Provided															

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.



All Students Not in Special Education

Table with columns for Demographics, Results for Each Objective (1-10), and All Tests Taken. Rows include categories like All Students Not in Special Education, Male/Female, Native American, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, At-Risk, and Career/Technical Education.



All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended, Results for Each Objective (1-5), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commended). Rows include demographic groups like All Students Not in Special Education, Male/Female, and various ethnicities.



Special Education Students

Table with columns for Demographics, Results for Each Objective (1-6), and All Tests Taken. Rows include categories like All Special Education Students, Male/Female, Native American, Asian, African American, Hispanic, White, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, At-Risk, and Career/Technical Education.

"---" = No Data Reported For Fewer Than Five Students

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version or the make-up form of the test are not included in the objective level results.



Special Education Students

Table with columns for Demographics, Results for Each Objective (1-10), and All Tests Taken. Rows include categories like All Special Education Students, Male/Female, Native American, Asian, African American, Hispanic, White, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, At-Risk, and Career/Technical Education.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					7		12		7		12		12				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	19813	2115	55	6	3.6	52	7.4	62	4.7	67	6.4	53	7.5	62	23234	13	0
Male	12905	2127	58	8	3.7	54	7.6	63	4.7	67	6.5	54	7.7	64	15147	14	0
Female	6893	2092	49	3	3.4	48	7.1	59	4.6	66	6.1	51	7.1	59	8069	11	0
No Information Provided	15	2048	27	0	3.2	46	6.5	54	4.4	63	5.4	45	5.9	49	18	11	0
Native American	94	2152	67	9	3.7	53	7.9	66	5.0	71	6.9	58	8.2	68	113	17	1
Asian	222	2164	67	11	4.1	59	8.2	68	5.1	73	7.0	59	8.1	67	240	25	1
African American	3852	2063	41	2	3.3	47	6.5	54	4.2	61	5.8	48	6.6	55	4633	7	0
Hispanic	7279	2085	47	3	3.4	49	6.9	58	4.4	63	6.0	50	7.0	59	8730	8	0
White	8339	2163	67	11	3.9	56	8.2	68	5.1	73	7.0	58	8.2	69	9481	19	0
No Information Provided	27	2048	26	4	2.9	41	6.7	56	4.1	59	5.3	44	6.1	51	37	8	0
Economically Disadvantaged																	
Free Meals	7637	2080	46	3	3.4	48	6.9	57	4.4	63	5.9	50	6.9	58	9321	8	0
Reduced Meals	1650	2107	55	4	3.6	52	7.3	61	4.6	66	6.3	52	7.3	61	1878	11	0
Other	1086	2080	46	4	3.4	49	6.7	56	4.4	62	6.0	50	7.0	58	1318	9	0
No Information Provided	9403	2149	63	9	3.8	55	7.9	66	5.0	71	6.8	57	8.0	67	10668	18	0
No Information Provided	37	2040	24	3	2.8	41	6.4	54	4.1	58	5.4	45	5.9	49	49	8	0
Title I, Part A Schoolwide Program Participants	7373	2091	49	4	3.5	50	7.0	58	4.5	64	6.1	51	7.1	59	8944	9	0
Targeted Assistance Participants	33	2143	61	6	3.6	51	8.1	67	4.8	69	6.8	57	8.4	70	38	24	0
Nonparticipants (Previous Participants)	10	2039	40	0	2.6	37	6.9	58	4.3	61	4.3	36	7.0	58	15	7	0
Homeless Participants at Non-Title I Schools	34	2078	47	0	3.6	51	7.0	58	4.5	65	5.8	49	6.7	56	44	9	0
Nonparticipants (Not Previous Participants)	12317	2129	58	7	3.7	53	7.6	64	4.8	69	6.5	55	7.7	64	14126	15	0
No Information Provided	46	2043	30	2	3.2	45	6.3	52	4.1	59	5.3	44	6.1	51	67	4	0
Migrant																	
Yes	163	2054	39	2	3.3	47	6.3	52	4.0	58	5.7	48	6.5	54	216	5	0
No Information Provided	19617	2115	55	6	3.6	52	7.4	62	4.7	67	6.4	53	7.5	62	22970	13	0
No Information Provided	33	2050	30	3	3.2	45	6.6	55	4.2	59	5.2	43	6.2	52	48	6	0
Limited English Proficient																	
Current LEP	1987	2047	37	1	3.1	45	6.3	53	4.0	58	5.5	46	6.4	53	2473	5	0
Non-LEP (Monitored 1st Year)	169	2123	65	1	3.7	53	7.4	62	4.9	70	6.7	56	7.8	65	202	8	0
Non-LEP (Monitored 2nd Year)	133	2145	68	8	4.0	57	7.9	66	4.8	69	7.0	58	8.1	68	154	16	0
Other Non-LEP	17491	2122	57	7	3.7	52	7.5	63	4.7	68	6.5	54	7.6	63	20356	14	0
No Information Provided	33	2044	24	3	2.9	42	6.5	54	4.2	59	5.1	42	6.2	52	49	6	0
Bilingual/ESL Program																	
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
ESL	1381	2046	37	0	3.1	45	6.3	53	4.0	58	5.5	45	6.4	53	1750	5	0
Neither	18395	2120	56	7	3.7	52	7.5	62	4.7	67	6.4	54	7.6	63	21428	13	0
No Information Provided	34	2042	24	3	2.8	40	6.4	53	4.2	60	5.2	43	6.0	50	49	8	0
Special Education																	
Yes	19813	2115	55	6	3.6	52	7.4	62	4.7	67	6.4	53	7.5	62	23234	13	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																	
Participants	166	2391	93	57	5.5	78	10.5	87	6.2	89	9.7	81	10.7	89	174	68	8
Nonparticipants	19613	2112	54	6	3.6	51	7.4	61	4.7	67	6.4	53	7.5	62	23010	12	0
No Information Provided	34	2042	26	3	3.0	43	6.4	54	4.0	58	5.0	41	6.2	52	50	6	0
At-Risk																	
Yes	14399	2101	53	4	3.5	50	7.2	60	4.6	65	6.2	52	7.3	61	16993	10	0
No Information Provided	5383	2151	60	12	3.9	55	7.9	65	4.9	71	6.8	57	7.9	66	6195	20	1
No Information Provided	31	2031	19	3	2.9	42	6.3	53	3.8	54	4.9	41	5.9	49	46	7	0
Career/Technical Education																	
Elective	7381	2109	53	5	3.6	51	7.3	61	4.6	66	6.3	53	7.4	61	8660	11	0
Coherent Sequence	4043	2114	55	6	3.6	52	7.4	62	4.7	67	6.4	53	7.5	62	4685	12	0
Tech Prep	1980	2123	59	6	3.6	52	7.6	64	4.8	69	6.5	54	7.7	64	2332	14	0
No Information Provided	6365	2120	55	7	3.7	52	7.4	62	4.7	67	6.4	54	7.5	63	7496	14	0
No Information Provided	44	2043	23	5	2.9	41	6.3	52	4.0	57	5.3	44	6.2	52	61	7	0

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

Table with columns: Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, Results for Each Objective (1-5), and All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commended Performance). Includes sub-headers for Objective 1 (Nature of Science), Objective 2 (Organization of Living Systems), Objective 3 (Interdependence of Organisms and the Environment), Objective 4 (Structures and Properties of Matter), and Objective 5 (Motion, Forces, and Energy).

Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

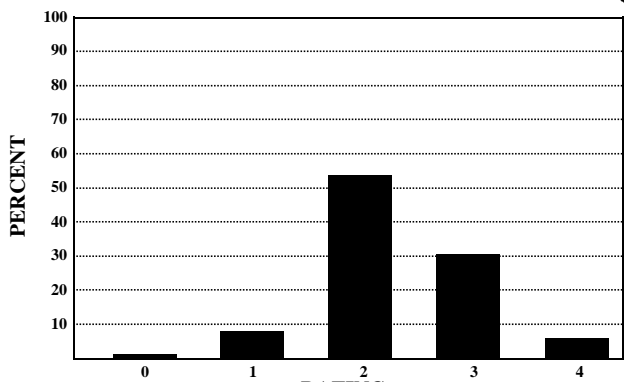
All Students

Number Tested: 298426

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	2554	23083	159401	92212	18506
Percent	1	8	54	31	6

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	21	5845
2. Weak or Illogical Organization	21	8442
3. Weak Development of Ideas	83	21181
4. Little or No Sense of Voice	2	50
5. Little or No Control of Conventions	328	12358
6. Off Topic Response	191	*
7. Indecipherable Response	43	*
8. Insufficient Response	657	*
9. No Writing Attempted	1663	*

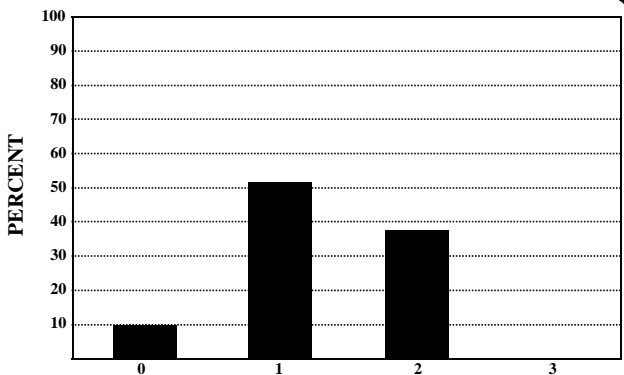
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary**

Literary Selection

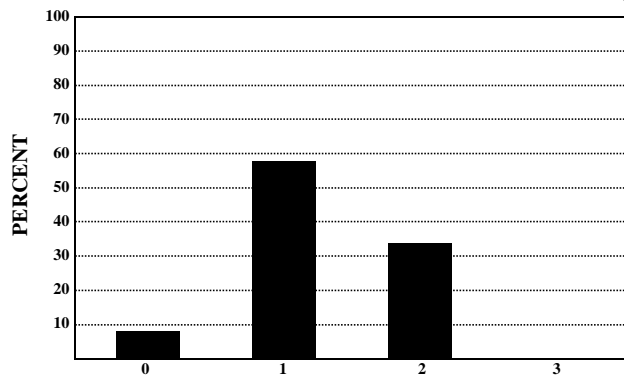
Objective 2



Rating	0	1	2	3
Number	28272	154785	112162	537
Percent	10	52	38	0

Expository Selection

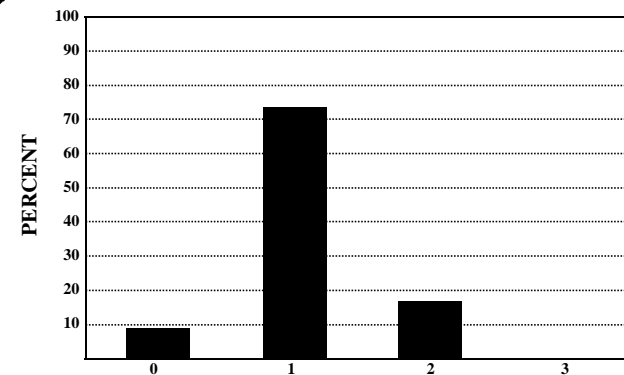
Objective 3



Rating	0	1	2	3
Number	22215	171911	101011	619
Percent	8	58	34	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	26031	218537	51117	71
Percent	9	74	17	0

** Students who took the Braille version or the make-up form of the test are not included in this report.

Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

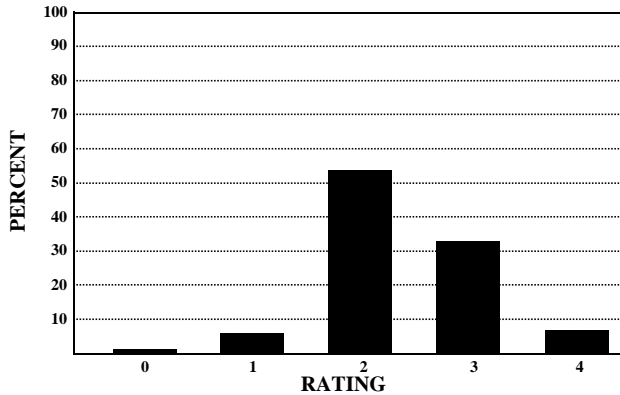
All Students Not in Special Education

Number Tested: 277514

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1693	17024	147737	90218	18359
Percent	1	6	54	33	7

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	14	3955
2. Weak or Illogical Organization	16	6713
3. Weak Development of Ideas	53	15636
4. Little or No Sense of Voice	1	37
5. Little or No Control of Conventions	208	8288
6. Off Topic Response	130	*
7. Indecipherable Response	25	*
8. Insufficient Response	432	*
9. No Writing Attempted	1106	*

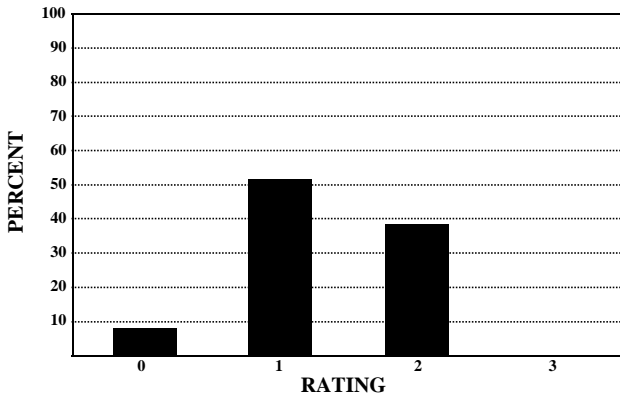
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary**

Literary Selection

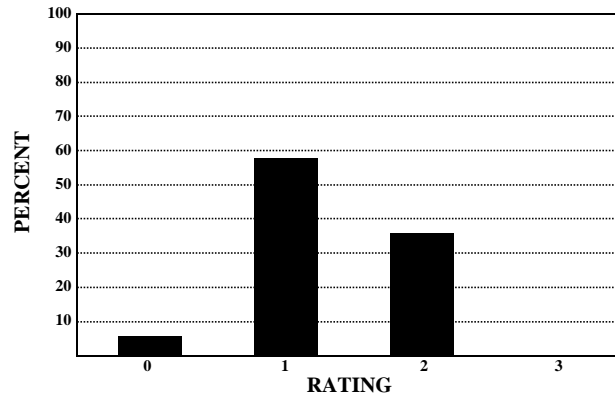
Objective 2



Rating	0	1	2	3
Number	21926	144103	108468	534
Percent	8	52	39	0

Expository Selection

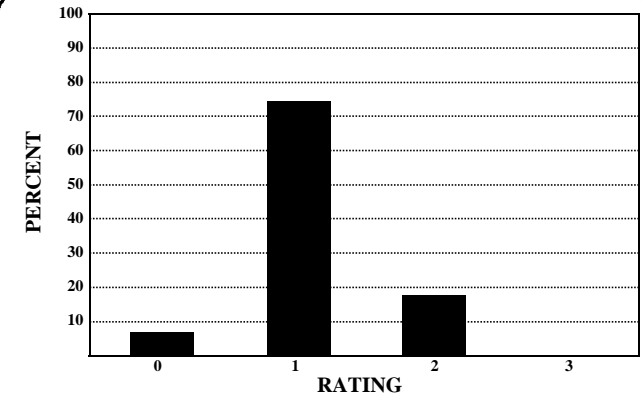
Objective 3



Rating	0	1	2	3
Number	16341	159863	98210	617
Percent	6	58	36	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	19842	205580	49539	70
Percent	7	75	18	0

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Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

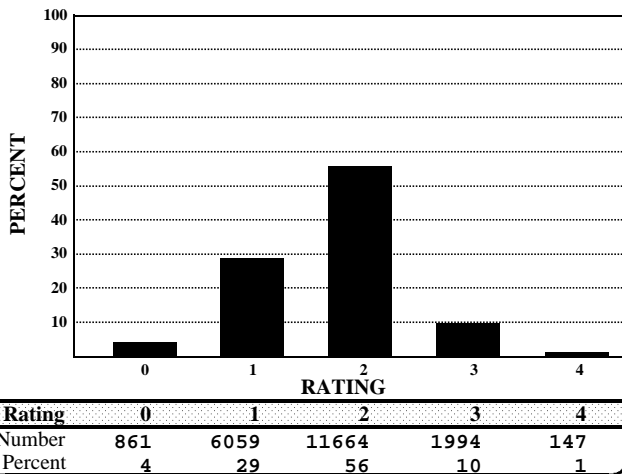
Special Education Students

Number Tested: 20912

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	7	1890
2. Weak or Illogical Organization	5	1729
3. Weak Development of Ideas	30	5545
4. Little or No Sense of Voice	1	13
5. Little or No Control of Conventions	120	4070
6. Off Topic Response	61	*
7. Indecipherable Response	18	*
8. Insufficient Response	225	*
9. No Writing Attempted	557	*

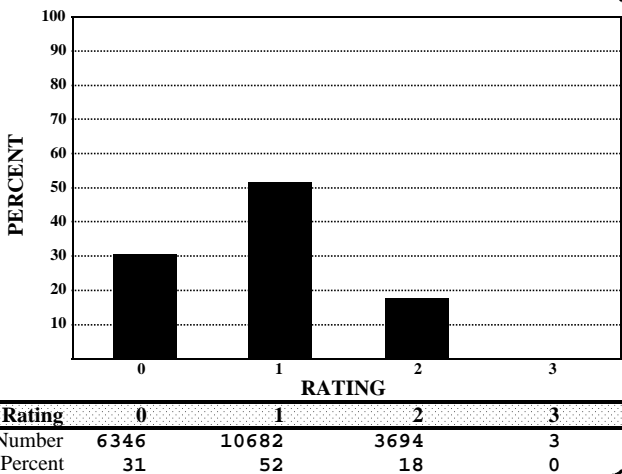
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary**

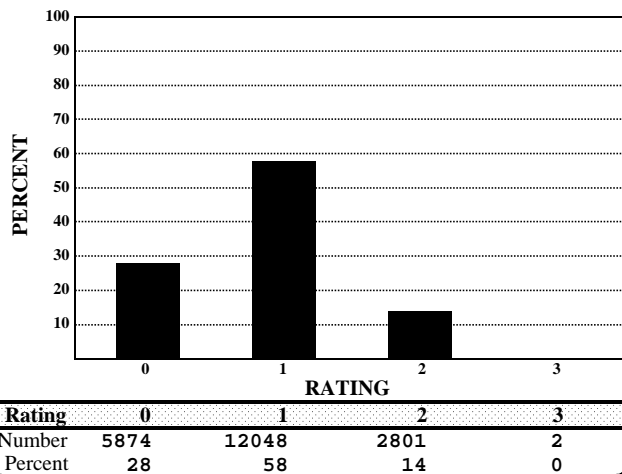
Literary Selection

Objective 2



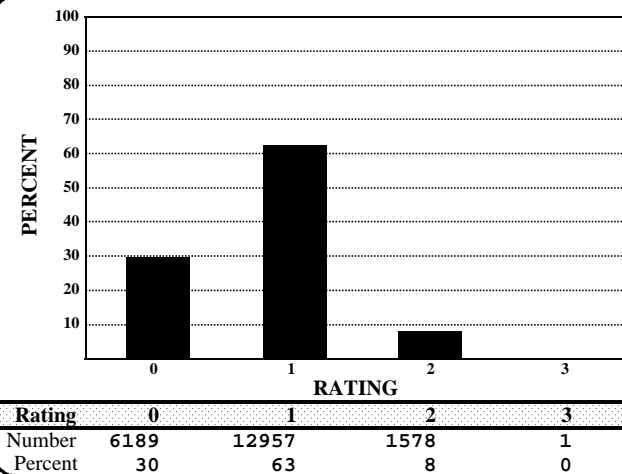
Expository Selection

Objective 3



Connecting Selections

Objective 3



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