

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	7.1	59
2. Applying Knowledge of Literary Elements	10	5.6	56
3. Using Strategies to Analyze	10	6.8	68
4. Applying Critical-Thinking Skills.....	16	10.4	65

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
26638	2055	11470	43	1270	5

Administration Summary

	Number	Percent
Number of Students Tested	26638	85
Students Absent	643	2
Students Exempt: LEP	3881	12

Other Students Not Tested	152	0
Total Answer Documents Submitted	31314	100

Mathematics

**Mathematics Test
was Administered
on April 8, 2008**

Social Studies

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Issues and Events in U.S. History	13	9.8	75
2. Geographic Influences on History.....	6	4.6	77
3. Economic and Social Influences on History.....	9	7.3	81
4. Political Influences on History.....	12	8.8	74
5. Critical-Thinking Skills	8	6.5	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
304638	2328	274562	90	116282	38

Administration Summary

	Number	Percent
Number of Students Tested	304638	97
Students Absent	4315	1
Students Exempt: LEP	4497	1

Other Students Not Tested	865	0
Total Answer Documents Submitted	314315	100

Science

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	14	10.6	76
2. Living Systems and the Environment	12	8.6	71
3. Structures and Properties of Matter	6	4.1	69
4. Motion, Forces, and Energy	6	3.9	66
5. Earth and Space Systems	12	8.0	67

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
305444	2199	208967	68	65923	22

Administration Summary

	Number	Percent
Number of Students Tested	305444	97
Students Absent	3264	1
Students Exempt: LEP	4949	2

Other Students Not Tested	256	0
Total Answer Documents Submitted	313913	100



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----	No Data Reported For Fewer Than Five Students															
All Students	26638	2055	43	5	Mathematics Test was Administered on April 8, 2008				304638	2328	90	38	305444	2199	68	22
Male	15440	2044	41	4					153823	2343	90	42	154270	2218	71	25
Female	11175	2071	46	6					150662	2312	90	34	151021	2180	66	18
No Information Provided	23	2038	43	9					153	2236	83	19	153	2063	44	6
Native American	81	2117	53	14					1093	2340	92	41	1091	2225	73	25
Asian	322	2080	44	9					10539	2461	98	67	10553	2371	88	46
African American	5647	2054	44	3					43258	2276	86	27	43368	2105	54	10
Hispanic	15376	2032	37	3					134122	2283	87	28	134516	2134	59	13
White	5171	2123	59	12					115403	2386	95	51	115692	2295	83	34
No Information Provided	41	2091	49	10					223	2207	78	17	224	2037	41	5
Economically Disadvantaged Yes	19829	2036	39	3					152076	2272	85	26	152558	2118	57	11
No	6734	2112	56	11					152194	2383	95	50	152522	2280	80	32
No Information Provided	75	2116	56	13					368	2212	76	18	364	2054	43	7
Title I, Part A Participants	18990	2042	40	3					171122	2295	88	31	171623	2152	62	15
Nonparticipants	7559	2089	51	8					133097	2370	93	48	133396	2260	77	30
No Information Provided	89	2085	51	9					419	2219	78	17	425	2038	41	6
Migrant Yes	471	2020	31	2					2519	2238	81	20	2541	2074	49	7
No	26083	2056	43	5					301747	2329	90	38	302530	2200	69	22
No Information Provided	84	2081	52	10					372	2207	77	15	373	2036	40	7
LEP Current LEP	7512	1988	24	0					16939	2155	63	8	17061	1956	24	2
Non-LEP (Monitored 1st Year)	278	2058	45	3					3455	2264	89	21	3453	2107	55	8
Non-LEP (Monitored 2nd Year)	514	2085	55	2					7347	2256	87	20	7347	2104	54	8
Other Non-LEP	18235	2082	50	7					276464	2341	92	41	277146	2218	72	23
No Information Provided	99	2081	51	7					433	2213	76	16	437	2042	42	7
Bilingual Participants	35	2002	34	3					125	2240	85	16	126	2077	47	8
Nonparticipants	26514	2055	43	5	304095	2328	90	38	304894	2199	68	22				
No Information Provided	89	2079	52	8	418	2212	78	16	424	2041	41	7				
ESL Participants	6841	1987	24	0	15132	2153	63	8	15276	1951	23	2				
Nonparticipants	19711	2079	50	6	289109	2337	92	40	289766	2212	71	23				
No Information Provided	86	2081	49	8	397	2217	78	16	402	2048	42	7				
Special Education Yes	9848	1996	28	1	21394	2169	64	11	21138	1983	29	4				
No	16715	2090	52	7	282865	2340	92	40	283922	2215	71	23				
No Information Provided	75	2104	53	8	379	2224	79	16	384	2057	44	7				
Gifted/Talented Participants	167	2350	83	55	34966	2507	100	79	35050	2470	97	63				
Nonparticipants	26373	2053	43	4	269247	2305	89	33	269960	2164	65	16				
No Information Provided	98	2081	52	7	425	2210	76	16	434	2032	40	6				
At-Risk Yes	21116	2043	41	3	129424	2224	81	15	129825	2053	44	4				
No	5427	2103	52	12	174792	2404	97	55	175191	2308	87	34				
No Information Provided	95	2079	49	8	422	2210	77	15	428	2036	39	7				
Career/Technical Education Participants	6694	2056	42	5	82079	2330	91	39	82299	2204	70	22				
Nonparticipants	19827	2055	43	5	222041	2327	90	38	222619	2198	68	22				
No Information Provided	117	2078	50	9	518	2213	76	16	526	2044	43	7				

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	7.6	64
2. Applying Knowledge of Literary Elements	10	5.9	59
3. Using Strategies to Analyze	10	7.2	72
4. Applying Critical-Thinking Skills.....	16	11.1	69

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
16790	2090	8685	52	1131	7

Administration Summary

	Number	Percent
Number of Students Tested	16790	79
Students Absent	458	2
Students Exempt: LEP	3862	18

Other Students Not Tested	105	0
Total Answer Documents Submitted	21215	100

Mathematics

**Mathematics Test
was Administered
on April 8, 2008**

Social Studies

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Issues and Events in U.S. History	13	10.0	77
2. Geographic Influences on History.....	6	4.7	79
3. Economic and Social Influences on History.....	9	7.4	82
4. Political Influences on History.....	12	9.0	75
5. Critical-Thinking Skills	8	6.6	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
283244	2340	260923	92	113907	40

Administration Summary

	Number	Percent
Number of Students Tested	283244	97
Students Absent	3744	1
Students Exempt: LEP	4480	2

Other Students Not Tested	809	0
Total Answer Documents Submitted	292277	100

Science

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	14	10.9	78
2. Living Systems and the Environment	12	8.7	73
3. Structures and Properties of Matter	6	4.2	70
4. Motion, Forces, and Energy	6	4.0	67
5. Earth and Space Systems	12	8.2	68

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
284306	2215	202786	71	64973	23

Administration Summary

	Number	Percent
Number of Students Tested	284306	97
Students Absent	2855	1
Students Exempt: LEP	4930	2

Other Students Not Tested	186	0
Total Answer Documents Submitted	292277	100

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	16790	2090	52	7					283244	2340	92	40	284306	2215	71	23
Male	9100	2082	50	6					139767	2359	93	45	140359	2239	74	27
Female	7672	2100	53	8					143331	2320	92	35	143801	2192	69	19
No Information Provided	18	2067	50	11					146	2246	85	20	146	2071	46	6
Native American	43	2181	65	23					964	2357	95	45	965	2248	77	27
Asian	255	2098	49	11					10306	2466	98	68	10322	2378	89	47
African American	3405	2095	55	5					39294	2291	89	29	39450	2124	58	11
Hispanic	10466	2058	44	3					125595	2293	89	30	126116	2147	62	14
White	2588	2210	78	22					106877	2400	97	54	107243	2313	86	36
No Information Provided	33	2109	52	12					208	2216	79	18	210	2046	42	5
Economically Disadvantaged Yes	12612	2067	47	4					139557	2285	88	28	140196	2135	60	12
Disadvantaged No	4121	2161	67	16					143352	2393	96	52	143777	2294	83	33
No Information Provided	57	2149	61	18					335	2227	79	19	333	2070	46	8
Title I, Part A Participants	12217	2074	48	5					158912	2306	90	33	159516	2167	65	16
Nonparticipants	4501	2133	62	12					123946	2383	95	50	124398	2277	80	31
No Information Provided	72	2106	56	11					386	2228	79	18	392	2049	43	7
Migrant Yes	320	2046	37	3					2324	2248	83	21	2347	2088	51	8
No	16402	2091	52	7					280576	2341	92	40	281613	2216	72	23
No Information Provided	68	2108	57	12					344	2219	80	17	346	2049	42	7
LEP Current LEP	5309	2002	28	0					14137	2166	67	9	14313	1969	26	3
Non-LEP (Monitored 1st Year)	211	2085	53	3					3259	2269	90	22	3260	2114	56	8
Non-LEP (Monitored 2nd Year)	469	2094	58	2					7178	2258	88	20	7182	2105	54	8
Other Non-LEP	10721	2134	63	10					258266	2353	94	43	259141	2233	75	25
No Information Provided	80	2108	55	9					404	2222	78	17	410	2052	44	8
Bilingual Participants	29	1973	24	0					115	2247	85	17	115	2090	50	9
Nonparticipants	16688	2090	52	7					282738	2340	92	40	283793	2215	71	23
No Information Provided	73	2095	55	10					391	2220	79	16	398	2051	43	8
ESL Participants	5029	2000	27	0					12892	2162	66	8	13070	1963	25	2
Nonparticipants	11691	2129	62	9					269979	2348	93	42	270858	2228	74	24
No Information Provided	70	2108	53	10					373	2224	80	16	378	2057	43	8
Special Education Yes	0	---	---	---					0	---	---	---	0	---	---	---
No	16715	2090	52	7					282865	2340	92	40	283922	2215	71	23
No Information Provided	75	2104	53	8					379	2224	79	16	384	2057	44	7
Gifted/Talented Participants	156	2365	85	57					34729	2507	100	79	34810	2471	97	63
Nonparticipants	16552	2087	51	6					248118	2316	91	35	249090	2180	68	17
No Information Provided	82	2090	54	9					397	2218	78	16	406	2042	42	7
At-Risk Yes	13835	2069	48	4					114820	2234	84	16	115388	2065	47	5
No	2875	2191	71	22					168027	2412	98	57	168514	2318	88	35
No Information Provided	80	2095	54	10					397	2216	79	15	404	2044	41	7
Career/Technical Education Participants	3952	2097	53	8					76205	2342	93	41	76484	2220	73	23
Nonparticipants	12741	2088	51	6					206560	2339	92	40	207335	2214	71	23
No Information Provided	97	2094	53	11					479	2224	79	17	487	2056	45	8

**Mathematics Test
was Administered
on April 8, 2008**

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total	Average Items Correct	
	Items Tested	Number	Percent
1. Basic Understanding	12	6.3	52
2. Applying Knowledge of Literary Elements	10	5.0	50
3. Using Strategies to Analyze	10	6.2	62
4. Applying Critical-Thinking Skills.....	16	9.2	58

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9848	1996	2785	28	139	1

Administration Summary

	Number	Percent
Number of Students Tested	9848	98
Students Absent	185	2
Students Exempt: LEP	19	0
Other Students Not Tested	47	0
Total Answer Documents Submitted	10099	100

Mathematics

**Mathematics Test
was Administered
on April 8, 2008**

Social Studies

	Total	Average Items Correct	
	Items Tested	Number	Percent
1. Issues and Events in U.S. History	13	7.6	59
2. Geographic Influences on History.....	6	3.7	62
3. Economic and Social Influences on History.....	9	5.9	65
4. Political Influences on History.....	12	6.6	55
5. Critical-Thinking Skills	8	4.9	62

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
21394	2169	13639	64	2375	11

Administration Summary

	Number	Percent
Number of Students Tested	21394	97
Students Absent	571	3
Students Exempt: LEP	17	0
Other Students Not Tested	56	0
Total Answer Documents Submitted	22038	100

Science

	Total	Average Items Correct	
	Items Tested	Number	Percent
1. Nature of Science	14	7.8	56
2. Living Systems and the Environment	12	6.3	53
3. Structures and Properties of Matter	6	3.1	51
4. Motion, Forces, and Energy	6	3.0	50
5. Earth and Space Systems	12	6.0	50

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
21138	1983	6181	29	950	4

Administration Summary

	Number	Percent
Number of Students Tested	21138	98
Students Absent	409	2
Students Exempt: LEP	19	0
Other Students Not Tested	70	0
Total Answer Documents Submitted	21636	100

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students All Special Education Students	9848	1996	28	1	Mathematics Test was Administered on April 8, 2008				21394	2169	64	11	21138	1983	29	4
Male	6340	1990	28	1					14056	2184	67	14	13911	2005	34	6
Female	3503	2007	30	2					7331	2139	58	6	7220	1942	20	2
No Information Provided	5	1932	20	0					7	2034	43	0	7	1884	0	0
Native American	38	2046	39	3					129	2210	72	16	126	2050	42	10
Asian	67	2008	25	3					233	2226	76	20	231	2042	40	7
African American	2242	1991	27	1					3964	2127	54	6	3918	1908	16	1
Hispanic	4910	1977	23	1					8527	2135	56	6	8400	1934	20	2
White	2583	2037	40	3					8526	2220	76	18	8449	2065	44	9
No Information Provided	8	2017	38	0					15	2093	53	0	14	1898	14	0
Economically Disadvantaged <i>Yes</i>	7217	1982	25	1					12519	2134	56	6	12362	1936	21	2
<i>No</i>	2613	2035	38	3					8842	2219	75	18	8745	2051	41	8
<i>No Information Provided</i>	18	2010	39	0					33	2058	39	0	31	1876	13	0
Title I, Part A <i>Participants</i>	6773	1984	25	1					12210	2144	58	8	12107	1947	23	3
<i>Nonparticipants</i>	3058	2024	36	2					9151	2203	71	16	8998	2032	38	7
<i>No Information Provided</i>	17	1997	29	0					33	2121	58	9	33	1916	15	3
Migrant <i>Yes</i>	151	1966	19	1					195	2130	56	5	194	1904	17	1
<i>No</i>	9681	1997	28	1					21171	2169	64	11	20917	1984	29	5
<i>No Information Provided</i>	16	1966	31	0					28	2069	46	0	27	1860	7	0
LEP <i>Current LEP</i>	2203	1956	16	1					2802	2103	46	4	2748	1885	12	1
<i>Non-LEP (Monitored 1st Year)</i>	67	1974	22	1					196	2175	70	9	193	1996	34	2
<i>Non-LEP (Monitored 2nd Year)</i>	45	1990	27	0					169	2190	69	12	165	2019	34	2
<i>Other Non-LEP</i>	7514	2008	32	2					18198	2179	66	12	18005	1998	32	5
<i>No Information Provided</i>	19	1966	32	0					29	2076	41	7	27	1893	15	0
Bilingual <i>Participants</i>	6	2139	83	17					10	2157	80	0	11	1944	18	0
<i>Nonparticipants</i>	9826	1996	28	1	21357	2169	64	11	21101	1984	29	5				
<i>No Information Provided</i>	16	2010	38	0	27	2096	52	7	26	1895	15	0				
ESL <i>Participants</i>	1812	1953	16	0	2240	2102	45	4	2206	1878	11	1				
<i>Nonparticipants</i>	8020	2006	31	2	19130	2177	66	12	18908	1996	31	5				
<i>No Information Provided</i>	16	1963	31	0	24	2096	50	8	24	1901	17	0				
Special Education <i>Yes</i>	9848	1996	28	1	21394	2169	64	11	21138	1983	29	4				
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---				
<i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---	---				
Gifted/Talented <i>Participants</i>	11	2139	55	27	237	2463	94	68	240	2436	90	62				
<i>Nonparticipants</i>	9821	1996	28	1	21129	2166	63	10	20870	1978	29	4				
<i>No Information Provided</i>	16	2031	44	0	28	2094	50	7	28	1892	14	0				
At-Risk <i>Yes</i>	7281	1994	28	1	14604	2148	60	8	14437	1955	24	2				
<i>No</i>	2552	2003	30	2	6765	2215	71	19	6677	2045	40	10				
<i>No Information Provided</i>	15	1991	27	0	25	2114	56	8	24	1910	17	0				
Career/Technical Education <i>Participants</i>	2742	1997	27	1	5874	2179	65	12	5815	1994	32	5				
<i>Nonparticipants</i>	7086	1996	29	1	15481	2165	63	11	15284	1980	28	4				
<i>No Information Provided</i>	20	2002	40	0	39	2090	49	5	39	1899	21	0				

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total	Average Items Correct	
	Items Tested	Number	Percent
1. Basic Understanding	12	6.3	53
2. Applying Knowledge of Literary Elements	10	4.7	47
3. Using Strategies to Analyze	10	6.1	61
4. Applying Critical-Thinking Skills.....	16	9.2	57

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7512	1988	1822	24	35	0

Administration Summary

	Number	Percent
Number of Students Tested	7512	65
Students Absent	113	1
Students Exempt: LEP	3874	34

Other Students Not Tested	31	0
Total Answer Documents Submitted	11530	100

Mathematics

Mathematics Test
was Administered
on April 8, 2008

Social Studies

	Total	Average Items Correct	
	Items Tested	Number	Percent
1. Issues and Events in U.S. History	13	7.3	56
2. Geographic Influences on History.....	6	3.6	60
3. Economic and Social Influences on History.....	9	5.6	63
4. Political Influences on History.....	12	6.7	55
5. Critical-Thinking Skills	8	5.0	62

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
16939	2155	10715	63	1338	8

Administration Summary

	Number	Percent
Number of Students Tested	16939	76
Students Absent	307	1
Students Exempt: LEP	4489	20

Other Students Not Tested	600	3
Total Answer Documents Submitted	22335	100

Science

	Total	Average Items Correct	
	Items Tested	Number	Percent
1. Nature of Science	14	7.7	55
2. Living Systems and the Environment	12	6.0	50
3. Structures and Properties of Matter	6	3.1	51
4. Motion, Forces, and Energy	6	2.7	45
5. Earth and Space Systems	12	5.6	47

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
17061	1956	4015	24	386	2

Administration Summary

	Number	Percent
Number of Students Tested	17061	77
Students Absent	246	1
Students Exempt: LEP	4932	22

Other Students Not Tested	24	0
Total Answer Documents Submitted	22263	100

Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	7512	1988	24	0	Mathematics Test was Administered on April 8, 2008				16939	2155	63	8	17061	1956	24	2
Male	4262	1982	23	0					9330	2163	65	9	9405	1966	26	3
Female	3248	1997	25	0					7605	2145	61	6	7651	1942	20	2
No Information Provided	2	---	---	---					4	---	---	---	5	1864	0	0
Native American	3	---	---	---					8	2355	75	50	8	2120	63	0
Asian	156	2002	27	1					615	2267	85	28	624	2080	47	10
African American	97	1939	14	0					188	2168	68	11	190	1946	27	1
Hispanic	7204	1988	24	0					15941	2150	62	7	16051	1949	22	2
White	51	2026	43	0					186	2243	80	24	187	2096	49	13
No Information Provided	1	---	---	---					1	---	---	---	1	---	---	---
Economically Disadvantaged <i>Yes</i>	6774	1986	24	0					14907	2150	62	7	15005	1948	22	2
<i>No</i>	736	2011	30	1					2028	2194	70	15	2052	2008	32	7
No Information Provided	2	---	---	---					4	---	---	---	4	---	---	---
Title I, Part A <i>Participants</i>	6301	1986	24	0					13617	2150	62	7	13724	1949	22	2
<i>Nonparticipants</i>	1207	2001	27	1					3312	2175	67	11	3326	1984	29	4
No Information Provided	4	---	---	---					10	2166	90	0	11	1864	9	0
Migrant <i>Yes</i>	271	1984	23	1					498	2132	56	5	502	1935	21	1
<i>No</i>	7240	1988	24	0					16434	2156	63	8	16552	1956	24	2
No Information Provided	1	---	---	---					7	2118	71	0	7	1828	0	0
LEP <i>Current LEP</i>	7512	1988	24	0					16939	2155	63	8	17061	1956	24	2
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---					0	---	---	---	0	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---					0	---	---	---	0	---	---	---
<i>Other Non-LEP</i>	0	---	---	---					0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---	0	---	---	---
Bilingual <i>Participants</i>	33	1996	33	3					87	2207	82	8	87	2025	37	2
<i>Nonparticipants</i>	7476	1988	24	0	16842	2155	63	8	16962	1955	23	2				
No Information Provided	3	---	---	---	10	2145	90	0	12	1839	8	0				
ESL <i>Participants</i>	6751	1987	24	0	14942	2153	63	7	15074	1951	23	2				
<i>Nonparticipants</i>	758	1997	25	1	1989	2175	67	11	1980	1991	30	4				
No Information Provided	3	---	---	---	8	2156	75	0	7	1905	14	0				
Special Education <i>Yes</i>	2203	1956	16	1	2802	2103	46	4	2748	1885	12	1				
<i>No</i>	5304	2002	28	0	14130	2166	67	9	14305	1969	26	3				
No Information Provided	5	2093	60	0	7	2160	71	0	8	1874	13	0				
Gifted/Talented <i>Participants</i>	13	2045	46	0	119	2331	90	39	120	2199	68	18				
<i>Nonparticipants</i>	7494	1988	24	0	16808	2154	63	8	16925	1954	23	2				
No Information Provided	5	2038	40	0	12	2146	75	0	16	1835	6	0				
At-Risk <i>Yes</i>	7374	1989	24	0	16682	2155	63	8	16793	1956	23	2				
<i>No</i>	134	1956	24	0	249	2159	59	10	258	1955	27	4				
No Information Provided	4	---	---	---	8	2158	75	0	10	1848	10	0				
Career/Technical Education <i>Participants</i>	1925	1987	24	1	4320	2156	63	9	4326	1961	25	2				
<i>Nonparticipants</i>	5579	1989	24	0	12596	2155	63	8	12711	1954	23	2				
No Information Provided	8	1973	25	0	23	2138	70	0	24	1891	13	0				

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested		Average Items Correct	
	Number	Percent	Number	Percent
1. Basic Understanding	12	7.5	62	
2. Applying Knowledge of Literary Elements	10	5.9	59	
3. Using Strategies to Analyze	10	7.1	71	
4. Applying Critical-Thinking Skills.....	16	10.9	68	
Summary				
Number of Students Tested	19027		1228	6
Average Scale Score	2082			
Met Standard		Commended Performance		
Number	Percent	Number	Percent	
9598	50	1228	6	
Administration Summary				
Number of Students Tested	19027	97		
Students Absent	525	3		
Other Students Not Tested				
Number	Percent			
118	1			
Total Answer Documents Submitted	19676	100		

Mathematics

**Mathematics Test
was Administered
on April 8, 2008**

Social Studies

	Total Items Tested		Average Items Correct	
	Number	Percent	Number	Percent
1. Issues and Events in U.S. History	13	10.0	77	
2. Geographic Influences on History.....	6	4.7	78	
3. Economic and Social Influences on History.....	9	7.4	82	
4. Political Influences on History.....	12	9.0	75	
5. Critical-Thinking Skills	8	6.6	82	
Summary				
Number of Students Tested	287266		114874	40
Average Scale Score	2338			
Met Standard		Commended Performance		
Number	Percent	Number	Percent	
263519	92	114874	40	
Administration Summary				
Number of Students Tested	287266	99		
Students Absent	3987	1		
Other Students Not Tested				
Number	Percent			
253	0			
Total Answer Documents Submitted	291512	100		

Science

	Total Items Tested		Average Items Correct	
	Number	Percent	Number	Percent
1. Nature of Science	14	10.8	77	
2. Living Systems and the Environment	12	8.7	73	
3. Structures and Properties of Matter	6	4.2	70	
4. Motion, Forces, and Energy	6	4.0	67	
5. Earth and Space Systems	12	8.2	68	
Summary				
Number of Students Tested	287946		65506	23
Average Scale Score	2214			
Met Standard		Commended Performance		
Number	Percent	Number	Percent	
204769	71	65506	23	
Administration Summary				
Number of Students Tested	287946	99		
Students Absent	3002	1		
Other Students Not Tested				
Number	Percent			
224	0			
Total Answer Documents Submitted	291182	100		

Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Non-Limited Eng. Prof. Stud.	19027	2082	50	6	Mathematics Test was Administered on April 8, 2008				287266	2338	92	40	287946	2214	71	23
Male	11130	2068	48	5					144297	2355	92	44	144667	2234	73	26
Female	7886	2101	54	8					142883	2320	91	35	143194	2193	69	19
No Information Provided	11	2042	36	9					86	2269	88	23	85	2092	49	7
Native American	78	2122	54	14					1085	2339	93	41	1083	2226	73	25
Asian	164	2154	61	17					9916	2473	98	69	9921	2389	91	48
African American	5538	2056	44	4					43016	2276	86	27	43124	2105	55	10
Hispanic	8136	2071	49	4					118084	2302	90	31	118364	2159	64	15
White	5109	2124	59	12					115148	2387	95	51	115437	2295	83	34
No Information Provided	2	---	---	---					17	2219	94	18	17	2052	47	6
Economically Disadvantaged Yes	13025	2062	47	4					137078	2286	88	28	137459	2137	60	12
No	5987	2124	59	12					150101	2386	95	51	150402	2284	81	32
No Information Provided	15	2153	67	20					87	2223	74	22	85	2080	48	9
Title I, Part A Participants	12673	2070	48	5					157447	2307	90	33	157842	2170	65	17
Nonparticipants	6349	2106	56	10					129771	2375	94	49	130054	2268	78	30
No Information Provided	5	2106	40	20					48	2264	83	25	50	2034	42	4
Migrant Yes	199	2069	43	4					2018	2265	87	23	2036	2108	55	9
No	18821	2082	51	6					285219	2339	92	40	285880	2215	71	23
No Information Provided	7	2086	71	14					29	2208	79	14	30	2047	37	13
LEP Current LEP	0	---	---	---					0	---	---	---	0	---	---	---
Non-LEP (Monitored 1st Year)	278	2058	45	3					3455	2264	89	21	3453	2107	55	8
Non-LEP (Monitored 2nd Year)	514	2085	55	2					7347	2256	87	20	7347	2104	54	8
Other Non-LEP	18235	2082	50	7					276464	2341	92	41	277146	2218	72	23
No Information Provided	0	---	---	---					0	---	---	---	0	---	---	---
Bilingual Participants	2	---	---	---					38	2315	92	34	39	2193	69	21
Nonparticipants	19022	2082	50	6	287213	2338	92	40	287892	2214	71	23				
No Information Provided	3	---	---	---	15	2157	73	7	15	1992	27	13				
ESL Participants	88	1986	26	0	184	2170	63	11	196	1969	30	5				
Nonparticipants	18936	2082	51	6	287067	2338	92	40	287734	2214	71	23				
No Information Provided	3	---	---	---	15	2157	67	7	16	1975	31	6				
Special Education Yes	7626	2008	32	2	18563	2179	66	12	18363	1998	32	5				
No	11396	2131	63	10	268686	2349	93	42	269566	2229	74	24				
No Information Provided	5	1904	20	0	17	2149	65	6	17	1965	24	6				
Gifted/Talented Participants	154	2375	86	60	34844	2507	100	79	34927	2471	97	63				
Nonparticipants	18865	2079	50	6	252394	2315	91	35	252989	2178	68	17				
No Information Provided	8	1987	50	0	28	2195	64	21	30	2031	37	13				
At-Risk Yes	13729	2072	50	4	112703	2235	84	16	112991	2067	47	5				
No	5287	2106	52	13	174514	2405	97	55	174906	2308	87	34				
No Information Provided	11	2063	45	9	49	2175	80	8	49	2010	35	6				
Career/Technical Education Participants	4769	2084	50	7	77751	2340	92	40	77965	2218	73	23				
Nonparticipants	14236	2081	51	6	209400	2337	91	40	209862	2212	70	23				
No Information Provided	22	2112	59	23	115	2226	76	21	119	2070	50	9				



Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, Ethnicity, and Special Education.



Demographic Performance Summary — Social Studies

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective									
					1		2		3		4		5	
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills	
					Number of Items Tested in Each Objective									
					13		6		9		12		8	
"---" = No Data Reported For Fewer Than Five Students					Average Number of Items Correct / Average Percent of Items Correct									
All Students	304638	2328	90	38	9.8	75	4.6	77	7.3	81	8.8	74	6.5	81
Male	153823	2343	90	42	10.0	77	4.8	81	7.4	82	8.9	74	6.5	82
Female	150662	2312	90	34	9.7	74	4.4	74	7.2	80	8.8	73	6.4	80
No Information Provided	153	2236	83	19	8.6	66	4.2	70	6.6	74	7.7	64	5.9	74
Native American	1093	2340	92	41	10.0	77	4.8	80	7.5	83	8.9	74	6.6	83
Asian	10539	2461	98	67	11.3	87	5.3	88	7.9	88	10.2	85	7.2	91
African American	43258	2276	86	27	9.3	71	4.2	70	6.9	77	8.4	70	6.1	76
Hispanic	134122	2283	87	28	9.2	71	4.4	74	7.0	78	8.4	70	6.2	77
White	115403	2386	95	51	10.5	81	5.0	84	7.7	86	9.4	78	6.9	86
No Information Provided	223	2207	78	17	8.1	63	4.0	66	6.5	72	7.2	60	5.7	71
Economically Disadvantaged	Free Meals 107812	2263	84	24	9.0	69	4.2	71	6.8	76	8.1	68	6.0	75
	Reduced Meals 25534	2311	91	34	9.7	74	4.6	76	7.2	81	8.7	73	6.4	80
	Other 18730	2274	85	27	9.1	70	4.3	72	6.9	76	8.3	70	6.1	76
	No Information Provided 152194	2383	95	50	10.5	81	5.0	83	7.7	85	9.4	79	6.9	86
	368	2212	76	18	8.2	63	4.1	68	6.5	72	7.2	60	5.6	70
Title I, Part A Schoolwide Program Participants	168626	2295	88	31	9.4	72	4.5	74	7.1	79	8.5	71	6.3	78
Targeted Assistance Participants	2269	2243	84	20	8.8	67	4.2	70	6.8	76	7.8	65	6.0	74
Nonparticipants (Previous Participants)	197	2265	90	18	9.2	71	4.3	71	7.1	79	8.2	69	6.2	77
Homeless Participants at Non-Title I Schools	227	2256	81	26	9.0	69	4.2	70	6.9	77	7.9	66	5.9	73
Nonparticipants (Not Previous Participants)	132900	2370	93	48	10.3	80	4.9	81	7.6	84	9.2	77	6.8	85
No Information Provided	419	2219	78	17	8.3	64	4.0	67	6.5	72	7.5	62	5.6	70
Migrant	Yes 2519	2238	81	20	8.6	66	4.1	69	6.6	73	7.9	66	5.8	72
	No 301747	2329	90	38	9.8	76	4.6	77	7.3	81	8.8	74	6.5	81
	No Information Provided 372	2207	77	15	8.1	62	4.0	67	6.4	71	7.2	60	5.5	69
Limited English Proficient	Current LEP 16939	2155	63	8	7.3	56	3.6	60	5.6	63	6.7	55	5.0	62
	Non-LEP (Monitored 1st Year) 3455	2264	89	21	9.0	69	4.4	73	6.9	77	8.2	68	6.2	77
	Non-LEP (Monitored 2nd Year) 7347	2256	87	20	8.8	68	4.3	71	6.9	76	8.1	68	6.1	76
	Other Non-LEP 276464	2341	92	41	10.0	77	4.7	79	7.4	82	9.0	75	6.6	82
	No Information Provided 433	2213	76	16	8.2	63	4.0	67	6.4	72	7.4	61	5.5	69
Bilingual/ESL Program	Bilingual 125	2240	85	16	8.5	66	4.1	68	6.7	75	8.0	67	5.9	74
	ESL 15132	2153	63	8	7.3	56	3.6	59	5.6	62	6.6	55	5.0	62
	Neither 288960	2337	92	40	9.9	76	4.7	78	7.4	82	9.0	75	6.6	82
	No Information Provided 382	2220	79	16	8.3	64	4.1	68	6.6	73	7.5	62	5.7	71
Special Education	Yes 21394	2169	64	11	7.6	59	3.7	62	5.9	65	6.6	55	4.9	62
	No 282865	2340	92	40	10.0	77	4.7	79	7.4	82	9.0	75	6.6	82
	No Information Provided 379	2224	79	16	8.4	65	4.1	68	6.6	73	7.6	63	5.7	71
Gifted/Talented	Participants 34966	2507	100	79	11.8	91	5.5	92	8.3	92	10.7	89	7.5	94
	Nonparticipants 269247	2305	89	33	9.6	74	4.5	76	7.2	80	8.6	72	6.3	79
	No Information Provided 425	2210	76	16	8.2	63	4.0	67	6.5	72	7.3	61	5.5	69
At-Risk	Yes 129424	2224	81	15	8.5	65	4.0	67	6.6	73	7.6	64	5.7	72
	No 174792	2404	97	55	10.8	83	5.1	85	7.8	87	9.7	81	7.0	88
	No Information Provided 422	2210	77	15	8.3	63	4.0	66	6.4	71	7.4	62	5.6	69
Career/Technical Education	Elective 81934	2330	91	39	9.9	76	4.7	78	7.3	82	8.9	74	6.5	81
	Coherent Sequence 137	2285	89	26	9.3	72	4.5	74	7.1	79	8.2	68	6.3	78
	Tech Prep 8	2243	63	25	9.3	71	4.1	69	5.8	64	7.6	64	5.3	66
	No 222041	2327	90	38	9.8	75	4.6	77	7.3	81	8.8	74	6.5	81
	No Information Provided 518	2213	76	16	8.3	64	4.0	67	6.4	71	7.4	61	5.6	70



Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

					Results for Each Objective									
					1		2		3		4		5	
					Nature of Science		Living Systems and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy		Earth and Space Systems	
					Number of Items Tested in Each Objective									
					14		12		6		6		12	
					Average Number of Items Correct / Average Percent of Items Correct									
					10.6		8.6		4.1		3.9		8.0	
					76		71		69		66		67	
					76		72		70		68		69	
					76		71		68		63		65	
					65		61		57		56		57	
					78		74		71		68		70	
					85		83		83		77		79	
					69		65		64		58		59	
					72		66		65		60		62	
					82		79		75		73		75	
					63		59		55		56		53	
					70		64		63		58		60	
					75		70		68		64		66	
					70		64		65		59		60	
					81		78		75		72		73	
					64		60		55		56		55	
					73		68		66		62		63	
					69		63		60		58		59	
					71		67		61		60		61	
					70		63		62		60		61	
					80		76		73		70		72	
					63		59		55		54		53	
					67		61		61		55		57	
					76		72		69		66		67	
					63		59		54		54		53	
					55		50		51		45		47	
					71		64		64		57		60	
					71		64		64		56		60	
					78		73		70		67		69	
					64		59		54		55		53	
					69		64		63		53		53	
					55		49		51		44		46	
					77		73		70		67		68	
					65		60		55		56		54	
					56		53		51		50		50	
					78		73		70		67		68	
					65		61		56		56		54	
					91		89		87		84		85	
					74		69		67		63		65	
					63		59		54		54		52	
					65		60		58		54		55	
					84		80		77		74		76	
					63		59		54		54		53	
					76		72		70		66		68	
					74		73		68		67		67	
					63		61		56		48		53	
					76		71		69		65		67	
					64		60		55		54		54	

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					12		10		10		16	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	16790	2090	52	7	7.6	64	5.9	59	7.2	72	11.1	69
Male	9100	2082	50	6	7.6	63	5.9	59	7.1	71	10.8	68
Female	7672	2100	53	8	7.7	64	6.0	60	7.3	73	11.3	71
No Information Provided	18	2067	50	11	7.2	60	5.4	54	7.3	73	10.4	65
Native American	43	2181	65	23	8.1	68	6.9	69	7.9	79	12.3	77
Asian	255	2098	49	11	7.8	65	6.0	60	7.3	73	10.7	67
African American	3405	2095	55	5	7.7	64	6.1	61	7.3	73	11.3	70
Hispanic	10466	2058	44	3	7.3	61	5.5	55	6.9	69	10.6	66
White	2588	2210	78	22	8.9	74	7.2	72	8.2	82	12.9	80
No Information Provided	33	2109	52	12	7.8	65	5.8	58	7.2	72	11.2	70
Economically Disadvantaged												
Free Meals	9557	2066	46	4	7.4	61	5.7	57	7.0	70	10.7	67
Reduced Meals	1231	2107	59	6	7.9	66	6.1	61	7.5	75	11.5	72
Other	1824	2045	41	2	7.1	60	5.4	54	6.8	68	10.3	65
No Information Provided	4121	2161	67	16	8.4	70	6.7	67	7.8	78	12.2	76
No Information Provided	57	2149	61	18	8.3	69	6.4	64	7.6	76	11.8	74
Title I, Part A Schoolwide Program Participants	12027	2073	48	5	7.5	62	5.7	57	7.1	71	10.8	67
Targeted Assistance Participants	168	2115	61	5	8.1	68	6.2	62	7.6	76	11.5	72
Nonparticipants (Previous Participants)	7	2178	57	29	8.6	71	6.9	69	8.3	83	12.7	79
Homeless Participants at Non-Title I Schools	22	2078	36	9	7.5	63	5.4	54	7.4	74	10.7	67
Nonparticipants (Not Previous Participants)	4494	2133	62	12	8.0	67	6.4	64	7.6	76	11.8	74
No Information Provided	72	2106	56	11	7.9	66	6.1	61	7.3	73	11.3	71
Migrant												
Yes	320	2046	37	3	7.2	60	5.3	53	6.8	68	10.3	64
No	16402	2091	52	7	7.6	64	5.9	59	7.2	72	11.1	69
No Information Provided	68	2108	57	12	7.9	66	6.0	60	7.3	73	11.3	70
Limited English Proficient												
Current LEP	5309	2002	28	0	6.5	54	4.9	49	6.2	62	9.5	60
Non-LEP (Monitored 1st Year)	211	2085	53	3	7.8	65	5.9	59	7.2	72	11.1	69
Non-LEP (Monitored 2nd Year)	469	2094	58	2	7.9	66	6.0	60	7.4	74	11.3	71
Other Non-LEP	10721	2134	63	10	8.1	68	6.4	64	7.7	77	11.8	74
No Information Provided	80	2108	55	9	7.9	66	6.1	61	7.4	74	11.4	71
Bilingual/ESL Program												
Bilingual	29	1973	24	0	6.2	51	4.4	44	5.6	56	9.1	57
ESL	5029	2000	27	0	6.5	54	4.8	48	6.2	62	9.5	59
Neither	11658	2129	62	9	8.1	68	6.4	64	7.6	76	11.7	73
No Information Provided	65	2111	55	11	7.9	66	6.0	60	7.2	72	11.3	71
Special Education												
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	16715	2090	52	7	7.6	64	5.9	59	7.2	72	11.1	69
No Information Provided	75	2104	53	8	7.8	65	6.1	61	7.3	73	11.2	70
Gifted/Talented												
Participants	156	2365	85	57	10.0	83	8.2	82	8.8	88	13.9	87
Nonparticipants	16552	2087	51	6	7.6	63	5.9	59	7.2	72	11.0	69
No Information Provided	82	2090	54	9	7.6	64	6.0	60	7.1	71	11.0	69
At-Risk												
Yes	13835	2069	48	4	7.4	62	5.7	57	7.0	70	10.8	67
No	2875	2191	71	22	8.6	72	6.9	69	8.0	80	12.4	78
No Information Provided	80	2095	54	10	7.7	64	6.0	60	7.1	71	11.2	70
Career/Technical Education												
Elective	3945	2097	53	8	7.7	64	6.0	60	7.3	73	11.2	70
Coherent Sequence	6	2217	67	33	8.7	72	7.7	77	7.8	78	12.7	79
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---
No	12741	2088	51	6	7.6	63	5.9	59	7.2	72	11.0	69
No Information Provided	97	2094	53	11	7.6	63	6.0	60	7.0	70	11.2	70

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective									
					1		2		3		4		5	
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills	
					Number of Items Tested in Each Objective									
					13		6		9		12		8	
Average Number of Items Correct / Average Percent of Items Correct														
All Students Not in Special Education	283244	2340	92	40	10.0	77	4.7	79	7.4	82	9.0	75	6.6	82
Male	139767	2359	93	45	10.2	78	4.9	82	7.5	84	9.1	76	6.7	84
Female	143331	2320	92	35	9.8	75	4.5	75	7.3	81	8.9	74	6.5	81
No Information Provided	146	2246	85	20	8.7	67	4.3	71	6.7	75	7.9	66	6.0	75
Native American	964	2357	95	45	10.3	79	4.9	81	7.6	85	9.1	76	6.8	85
Asian	10306	2466	98	68	11.4	87	5.3	89	8.0	88	10.3	86	7.3	91
African American	39294	2291	89	29	9.5	73	4.3	71	7.1	78	8.6	72	6.3	78
Hispanic	125595	2293	89	30	9.4	72	4.5	75	7.1	79	8.5	71	6.3	79
White	106877	2400	97	54	10.7	82	5.1	85	7.8	87	9.6	80	7.0	88
No Information Provided	208	2216	79	18	8.2	63	4.0	67	6.6	73	7.4	61	5.8	72
Economically Disadvantaged	98433	2276	87	26	9.2	71	4.3	72	7.0	77	8.3	69	6.2	77
Free Meals	23656	2323	93	35	9.8	76	4.7	78	7.4	82	8.9	74	6.5	82
Reduced Meals	17468	2284	87	28	9.2	71	4.4	73	7.0	78	8.5	71	6.2	77
Other	143352	2393	96	52	10.6	82	5.0	84	7.8	86	9.6	80	6.9	87
No Information Provided	335	2227	79	19	8.4	65	4.1	69	6.6	74	7.4	62	5.8	72
Title I, Part A Schoolwide Program Participants	156712	2307	90	33	9.6	74	4.5	76	7.2	80	8.7	72	6.4	80
Targeted Assistance Participants	2007	2251	86	21	8.9	68	4.2	71	6.9	76	7.9	66	6.0	76
Nonparticipants (Previous Participants)	178	2271	92	20	9.3	72	4.3	71	7.2	80	8.3	69	6.2	78
Homeless Participants at Non-Title I Schools	193	2271	84	28	9.2	71	4.3	72	7.1	79	8.1	68	6.0	75
Nonparticipants (Not Previous Participants)	123768	2383	95	50	10.5	81	4.9	82	7.7	85	9.4	78	6.9	86
No Information Provided	386	2228	79	18	8.5	65	4.0	67	6.6	73	7.6	64	5.7	71
Migrant	2324	2248	83	21	8.7	67	4.2	70	6.7	74	8.0	67	5.9	74
Yes	280576	2341	92	40	10.0	77	4.7	79	7.4	82	9.0	75	6.6	82
No	344	2219	80	17	8.3	64	4.1	68	6.6	73	7.4	62	5.7	71
No Information Provided														
Limited English Proficient	14137	2166	67	9	7.5	58	3.6	61	5.8	64	6.8	57	5.1	64
Current LEP	3259	2269	90	22	9.1	70	4.4	73	7.0	77	8.3	69	6.2	78
Non-LEP (Monitored 1st Year)	7178	2258	88	20	8.8	68	4.3	71	6.9	76	8.2	68	6.1	77
Non-LEP (Monitored 2nd Year)	258266	2353	94	43	10.2	78	4.8	80	7.5	83	9.2	76	6.7	84
Other Non-LEP	404	2222	78	17	8.4	65	4.1	68	6.6	73	7.5	63	5.6	71
No Information Provided														
Bilingual/ESL Program	115	2247	85	17	8.6	66	4.1	69	6.9	76	8.1	68	5.9	74
Bilingual	12892	2162	66	8	7.4	57	3.6	60	5.7	63	6.8	57	5.1	64
ESL	269843	2348	93	42	10.1	78	4.8	79	7.5	83	9.1	76	6.7	83
Neither	360	2227	81	17	8.4	65	4.1	68	6.7	74	7.6	63	5.7	72
No Information Provided														
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	282865	2340	92	40	10.0	77	4.7	79	7.4	82	9.0	75	6.6	82
No	379	2224	79	16	8.4	65	4.1	68	6.6	73	7.6	63	5.7	71
No Information Provided														
Gifted/Talented	34729	2507	100	79	11.8	91	5.5	92	8.3	92	10.7	89	7.5	94
Participants	248118	2316	91	35	9.7	75	4.6	77	7.3	81	8.8	73	6.5	81
Nonparticipants	397	2218	78	16	8.3	64	4.0	67	6.6	73	7.5	62	5.6	70
No Information Provided														
At-Risk	114820	2234	84	16	8.6	66	4.1	68	6.7	74	7.8	65	5.8	73
Yes	168027	2412	98	57	10.9	84	5.1	85	7.9	88	9.8	82	7.1	89
No	397	2216	79	15	8.3	64	4.0	67	6.5	72	7.5	62	5.6	71
No Information Provided														
Career/Technical Education	76066	2342	93	41	10.0	77	4.7	79	7.4	83	9.0	75	6.6	83
Elective	131	2288	90	26	9.4	72	4.5	75	7.1	79	8.3	69	6.3	79
Coherent Sequence	8	2243	63	25	9.3	71	4.1	69	5.8	64	7.6	64	5.3	66
Tech Prep	206560	2339	92	40	10.0	77	4.7	78	7.4	82	9.0	75	6.6	82
No	479	2224	79	17	8.4	65	4.1	68	6.5	73	7.5	63	5.7	71
No Information Provided														

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

Table with columns: Demographic Category, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Includes sub-headers for 'Number of Items Tested in Each Objective' and 'Average Number of Items Correct / Average Percent of Items Correct'.

