



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	12	10.4	86	318775	2261	268891	84	94676	30
2. Applying Knowledge of Literary Elements	10	8.7	87						
3. Using Strategies to Analyze	10	8.2	82						
4. Applying Critical-Thinking Skills	16	12.2	76						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.4	74	318800	2219	242008	76	58955	18
2. Patterns, Relationships, and Algebraic Reasoning	10	6.8	68						
3. Geometry and Spatial Reasoning	7	5.2	75						
4. Concepts and Uses of Measurement	5	3.0	59						
5. Probability and Statistics	7	4.8	68						
6. Mathematical Processes and Tools	9	6.6	73						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4					Number	Percent	Number	Percent
	936	18381	142613	135399	18340	43	6	315669	2332	283985	90	102795	33
	0	6	45	43	6								
3. Appropriate Organization of Ideas						6	5.0						
4. Correct and Effective Sentence Construction						10	8.2						
5. Standard Usage and Appropriate Word Choice						12	10.6						
6. Proofreading for Punctuation, Capitalization, and Spelling						12	9.7						

Administration Summary

	Number	Percent
Number of Students Tested	326167	98
Students Absent from All Tests	166	0
Students Exempt from All Tests: LEP	4236	1
Other Students Not Tested	1447	0
Total Answer Documents Submitted	332016	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	227675	70
Did NOT Meet STANDARD on:		
One Test Only	54732	17
Two Tests Only	27652	8
All Three Tests	16108	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	34105	10
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	52759	16
Two Tests Only	73850	23
All Three Tests	165453	51

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	318775	2261	84	30	318800	2219	76	18	315669	2332	90	33	326167	70	10
Male	161309	2242	81	27	161615	2215	75	18	159353	2299	86	26	165685	67	9
Female	157327	2280	87	33	157042	2223	77	19	156208	2367	94	40	160286	73	12
No Information Provided	139	2155	65	15	143	2096	45	8	108	2244	81	15	196	48	5
Native American	1194	2282	88	35	1199	2227	79	18	1178	2336	90	35	1229	73	9
Asian	10770	2362	95	52	10815	2383	94	50	10719	2459	97	59	10929	90	32
African American	45114	2210	78	20	45037	2148	63	8	44777	2286	86	23	46529	57	4
Hispanic	144728	2217	80	21	145015	2183	71	12	143737	2292	87	24	148379	63	6
White	116740	2324	92	43	116509	2276	86	27	115115	2389	94	44	118798	81	17
No Information Provided	229	2144	64	14	225	2094	50	8	143	2195	72	11	303	47	4
Economically Disadvantaged <i>Yes</i>	167501	2204	78	18	167687	2167	67	10	166212	2280	86	22	172453	60	4
Disadvantaged <i>No</i>	150919	2323	92	42	150759	2277	85	28	149224	2390	94	45	153265	81	17
No Information Provided	355	2169	66	17	354	2107	51	8	233	2223	73	17	449	48	5
Title I, Part A <i>Participants</i>	179749	2228	81	23	179909	2187	71	13	178340	2302	88	26	184339	64	7
Nonparticipants	138606	2303	89	38	138471	2261	83	25	137012	2372	93	41	141306	78	15
No Information Provided	420	2174	68	19	420	2117	54	9	317	2236	77	15	522	49	5
Migrant <i>Yes</i>	2672	2145	67	10	2687	2140	62	8	2746	2244	81	15	2880	52	3
Nonparticipants	315680	2262	85	30	315693	2220	76	19	312616	2333	90	33	322765	70	11
No Information Provided	423	2170	68	18	420	2110	53	8	307	2224	76	15	522	48	5
LEP <i>Current LEP</i>	23220	2068	47	3	23592	2091	48	4	23089	2159	64	4	24624	30	1
Non-LEP (Monitored 1st Year)	5297	2186	79	11	5290	2177	72	10	5275	2269	90	15	5359	61	3
Non-LEP (Monitored 2nd Year)	11009	2218	86	15	11015	2201	78	12	11031	2287	92	18	11140	69	3
Other Non-LEP	278817	2280	88	33	278472	2231	78	20	275956	2350	92	36	284510	73	12
No Information Provided	432	2171	67	18	431	2114	53	8	318	2230	77	15	534	48	5
Bilingual <i>Participants</i>	250	2148	71	14	254	2172	65	14	240	2261	83	18	261	56	6
Nonparticipants	318102	2261	84	30	318122	2219	76	19	315127	2332	90	33	325381	70	10
No Information Provided	423	2169	68	17	424	2109	52	8	302	2229	76	15	525	48	4
ESL <i>Participants</i>	21043	2065	46	3	21373	2089	47	4	20926	2156	63	4	22308	29	1
Nonparticipants	297328	2275	87	32	297023	2228	78	20	294455	2345	92	35	303355	73	11
No Information Provided	404	2170	68	18	404	2114	53	8	288	2225	77	15	504	49	4
Special Education <i>Yes</i>	25194	2063	44	6	24965	2039	32	3	23876	2127	54	4	28131	23	1
Nonparticipants	293212	2278	88	32	293462	2234	80	20	291541	2349	93	35	297598	74	11
No Information Provided	369	2186	72	19	373	2126	58	9	252	2248	82	16	438	53	5
Gifted/Talented <i>Participants</i>	35002	2442	99	72	35011	2426	99	60	34889	2522	99	73	35222	98	43
Nonparticipants	283354	2238	83	24	283371	2193	73	13	280474	2309	89	28	290421	66	7
No Information Provided	419	2169	68	18	418	2113	54	8	306	2230	77	15	524	49	5
At-Risk <i>Yes</i>	126550	2151	69	9	126721	2109	55	4	125409	2229	81	11	131099	45	1
Nonparticipants	191800	2333	94	43	191656	2292	90	28	189948	2401	96	47	194540	87	17
No Information Provided	425	2169	68	17	423	2109	53	8	312	2226	75	15	528	48	5
Career/Technical Education <i>Participants</i>	55356	2264	86	29	55333	2220	78	18	54877	2332	91	32	56512	72	9
Nonparticipants	262886	2260	84	30	262935	2219	76	19	260423	2333	90	33	269014	69	11
No Information Provided	533	2175	69	17	532	2114	54	8	369	2234	78	14	641	49	4

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	12	10.6	88	293581	2277	257687	88	93286	32
2. Applying Knowledge of Literary Elements	10	8.8	88						
3. Using Strategies to Analyze	10	8.4	84						
4. Applying Critical-Thinking Skills	16	12.5	78						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.6	76	293835	2234	234067	80	58285	20
2. Patterns, Relationships, and Algebraic Reasoning	10	7.0	70						
3. Geometry and Spatial Reasoning	7	5.4	77						
4. Concepts and Uses of Measurement	5	3.1	61						
5. Probability and Statistics	7	4.9	70						
6. Mathematical Processes and Tools	9	6.8	75						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4					Number	Percent	Number	Percent
	513	11525	129269	132321	18165	45	6	291793	2349	271133	93	101753	35
	0	4	44		6								
3. Appropriate Organization of Ideas						6	5.1						
4. Correct and Effective Sentence Construction						10	8.4						
5. Standard Usage and Appropriate Word Choice						12	10.7						
6. Proofreading for Punctuation, Capitalization, and Spelling						12	9.9						

Administration Summary

	Number	Percent
Number of Students Tested	298036	98
Students Absent from All Tests	142	0
Students Exempt from All Tests: LEP	4214	1
Other Students Not Tested	1295	0
Total Answer Documents Submitted	303687	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	221284	74
Did NOT Meet STANDARD on:		
One Test Only	46589	16
Two Tests Only	20756	7
All Three Tests	9407	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	33861	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	48952	16
Two Tests Only	68736	23
All Three Tests	146487	49



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

Table with 16 columns: Reading, Mathematics, Writing, All Tests Taken. Rows include demographic groups like Male/Female, Native American/Asian, and various student categories like Economically Disadvantaged and Gifted/Talented.



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	12	7.8	65	25194	2063	11204	44	1390	6
2. Applying Knowledge of Literary Elements	10	6.8	68						
3. Using Strategies to Analyze	10	6.1	61						
4. Applying Critical-Thinking Skills	16	8.8	55						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	5.0	50	24965	2039	7941	32	670	3
2. Patterns, Relationships, and Algebraic Reasoning	10	4.6	46						
3. Geometry and Spatial Reasoning	7	3.7	53						
4. Concepts and Uses of Measurement	5	1.7	33						
5. Probability and Statistics	7	3.2	46						
6. Mathematical Processes and Tools	9	4.4	49						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
Number	423	6856	13344	3078	175	23876	2127	12852	54	1042	4
Percent	2	29	56	13	1						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas	6	3.8	63
4. Correct and Effective Sentence Construction	10	5.9	59
5. Standard Usage and Appropriate Word Choice	12	8.5	71
6. Proofreading for Punctuation, Capitalization, and Spelling	12	7.5	62

Administration Summary

	Number	Percent
Number of Students Tested	28131	99
Students Absent from All Tests	24	0
Students Exempt from All Tests: LEP	22	0
Other Students Not Tested	152	1
Total Answer Documents Submitted	28329	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	6391	23
Did NOT Meet STANDARD on:		
One Test Only	8143	29
Two Tests Only	6896	25
All Three Tests	6701	24

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	244	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	3807	14
Two Tests Only	5114	18
All Three Tests	18966	67



Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	12	8.2	68	23220	2068	10881	47	797	3
2. Applying Knowledge of Literary Elements	10	7.0	70						
3. Using Strategies to Analyze	10	6.3	63						
4. Applying Critical-Thinking Skills	16	8.8	55						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.0	60	23592	2091	11267	48	958	4
2. Patterns, Relationships, and Algebraic Reasoning	10	5.3	53						
3. Geometry and Spatial Reasoning	7	4.3	61						
4. Concepts and Uses of Measurement	5	2.0	41						
5. Probability and Statistics	7	3.7	53						
6. Mathematical Processes and Tools	9	4.9	55						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4					Number	Percent	Number	Percent
	0	1	2	3	4			23089	2159	14791	64	983	4
	204	5560	14278	2984	63								
	1	24	62	13	0								
3. Appropriate Organization of Ideas						6	4.0						
4. Correct and Effective Sentence Construction						10	6.5						
5. Standard Usage and Appropriate Word Choice						12	8.7						
6. Proofreading for Punctuation, Capitalization, and Spelling						12	8.2						

Administration Summary

	Number	Percent
Number of Students Tested	24624	82
Students Absent from All Tests	12	0
Students Exempt from All Tests: LEP	4236	14
Other Students Not Tested	979	3
Total Answer Documents Submitted	29851	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	7421	30
Did NOT Meet STANDARD on:		
One Test Only	6441	26
Two Tests Only	5765	23
All Three Tests	4997	20

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	183	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	1769	7
Two Tests Only	2622	11
All Three Tests	20050	81

Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	23220	2068	47	3	23592	2091	48	4	23089	2159	64	4	24624	30	1
Male	12630	2055	44	3	12907	2088	47	4	12520	2134	57	3	13519	27	1
Female	10581	2084	51	4	10675	2094	49	4	10565	2187	73	6	11092	34	1
No Information Provided	9	1983	44	11	10	1980	10	0	4	---	---	---	13	15	0
Native American	12	2146	67	8	11	2078	45	0	13	2199	69	8	13	38	0
Asian	698	2143	65	10	736	2226	73	22	689	2254	82	15	764	55	6
African American	215	2056	47	5	215	2066	42	3	215	2145	59	7	227	30	1
Hispanic	22076	2065	46	3	22406	2086	47	3	21953	2155	63	4	23380	29	1
White	218	2150	65	13	223	2158	61	12	217	2235	78	16	237	50	6
No Information Provided	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Economically Disadvantaged <i>Yes</i>	20750	2063	46	3	21061	2087	47	4	20652	2155	63	4	21959	29	1
<i>No</i>	2467	2110	58	7	2528	2125	53	9	2433	2192	70	10	2660	40	3
No Information Provided	3	---	---	---	3	---	---	---	4	---	---	---	5	20	0
Title I, Part A <i>Participants</i>	18664	2063	46	3	18943	2087	47	4	18596	2155	63	4	19753	29	1
<i>Nonparticipants</i>	4548	2088	52	5	4641	2105	51	6	4484	2174	69	6	4859	35	1
No Information Provided	8	2071	50	0	8	1999	38	0	9	2193	78	0	12	42	0
Migrant <i>Yes</i>	643	2026	38	1	656	2069	43	2	664	2137	58	3	720	26	1
<i>No</i>	22568	2069	47	3	22927	2091	48	4	22417	2159	64	4	23893	30	1
No Information Provided	9	1957	33	0	9	1928	11	0	8	2187	63	0	11	27	0
LEP <i>Current LEP</i>	23220	2068	47	3	23592	2091	48	4	23089	2159	64	4	24624	30	1
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual <i>Participants</i>	176	2129	68	6	178	2146	62	6	180	2222	79	8	184	49	1
<i>Nonparticipants</i>	23030	2067	47	3	23399	2090	48	4	22898	2158	64	4	24422	30	1
No Information Provided	14	2057	50	0	15	2021	20	7	11	2182	73	9	18	22	0
ESL <i>Participants</i>	20796	2064	46	3	21120	2089	47	4	20702	2156	63	4	22039	29	1
<i>Nonparticipants</i>	2419	2099	54	6	2466	2102	50	6	2379	2184	70	8	2576	37	1
No Information Provided	5	2132	60	0	6	2101	33	17	8	2088	50	13	9	33	0
Special Education <i>Yes</i>	3736	1978	23	1	3970	2001	21	1	3645	2067	39	0	4485	11	0
<i>No</i>	19478	2085	51	4	19614	2109	53	5	19438	2176	69	5	20129	34	1
No Information Provided	6	2031	50	0	8	1876	13	0	6	2230	67	0	10	20	0
Gifted/Talented <i>Participants</i>	250	2259	88	25	253	2296	87	31	251	2333	90	27	256	78	9
<i>Nonparticipants</i>	22963	2066	46	3	23330	2089	47	4	22832	2157	64	4	24357	30	1
No Information Provided	7	1921	43	0	9	1909	11	0	6	2230	67	0	11	18	0
At-Risk <i>Yes</i>	22868	2068	47	3	23234	2091	48	4	22765	2159	64	4	24237	30	1
<i>No</i>	346	2076	46	8	351	2074	42	6	317	2146	58	6	378	32	2
No Information Provided	6	2024	50	0	7	1894	14	0	7	2178	57	0	9	22	0
Career/Technical Education <i>Participants</i>	3755	2076	50	4	3783	2094	48	5	3704	2165	66	5	3969	32	1
<i>Nonparticipants</i>	19455	2066	46	3	19796	2090	48	4	19376	2157	64	4	20638	30	1
No Information Provided	10	2053	60	0	13	1941	23	0	9	2185	67	0	17	24	0

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Optional Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	12	10.5	88	295123	2276	257719	87	93802	32
2. Applying Knowledge of Literary Elements	10	8.8	88						
3. Using Strategies to Analyze	10	8.3	83						
4. Applying Critical-Thinking Skills	16	12.5	78						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.5	75	294777	2229	230513	78	57961	20
2. Patterns, Relationships, and Algebraic Reasoning	10	7.0	70						
3. Geometry and Spatial Reasoning	7	5.3	76						
4. Concepts and Uses of Measurement	5	3.0	61						
5. Probability and Statistics	7	4.8	69						
6. Mathematical Processes and Tools	9	6.7	75						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4					Number	Percent	Number	Percent
	728	12777	128169	132316	18272	45	6	292262	2346	268949	92	101764	35
	0	4	44		6								
3. Appropriate Organization of Ideas						6	5.0						
4. Correct and Effective Sentence Construction						10	8.3						
5. Standard Usage and Appropriate Word Choice						12	10.7						
6. Proofreading for Punctuation, Capitalization, and Spelling						12	9.9						

Administration Summary

	Number	Percent
Number of Students Tested	301009	100
Students Absent from All Tests	154	0
Other Students Not Tested	446	0
Total Answer Documents Submitted	301609	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	219996	73
Did NOT Meet STANDARD on:		
One Test Only	48132	16
Two Tests Only	21794	7
All Three Tests	11087	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	33896	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	50840	17
Two Tests Only	71024	24
All Three Tests	145249	48

Non-Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	295123	2276	87	32	294777	2229	78	20	292262	2346	92	35	301009	73	11
Male	148489	2258	85	29	148520	2227	77	20	146694	2313	89	27	151940	70	10
Female	146560	2294	90	35	146180	2232	79	20	145512	2380	96	42	148976	76	13
No Information Provided	74	2151	62	12	77	2085	42	5	56	2280	88	18	93	45	4
Native American	1182	2283	88	35	1188	2228	80	18	1164	2338	90	35	1215	74	9
Asian	10063	2378	97	55	10068	2395	96	52	10025	2473	98	62	10154	93	34
African American	44849	2211	79	20	44771	2148	63	8	44513	2286	87	23	46245	57	4
Hispanic	122559	2245	86	24	122515	2200	75	14	121703	2317	92	28	124889	69	7
White	116449	2324	92	43	116214	2276	86	27	114840	2389	94	44	118480	82	17
No Information Provided	21	2102	57	10	21	2064	43	0	17	2181	76	0	26	50	0
Economically Disadvantaged	146652	2224	82	20	146526	2179	70	11	145467	2298	89	24	150382	64	5
Yes	148389	2327	92	43	148167	2279	86	28	146734	2394	95	45	150532	82	17
No	82	2204	68	24	84	2125	55	7	61	2271	79	25	95	52	4
No Information Provided															
Title I, Part A	161023	2247	85	25	160903	2198	73	14	159691	2319	91	29	164510	68	7
Participants	134044	2310	91	40	133816	2266	84	26	132518	2379	94	42	136433	80	16
Nonparticipants	56	2208	70	23	58	2144	59	10	53	2267	85	15	66	55	3
No Information Provided															
Migrant	2025	2183	76	13	2027	2163	68	10	2078	2278	88	19	2155	61	4
Yes	293069	2276	87	32	292722	2230	78	20	290159	2347	92	35	298822	73	11
No	29	2228	83	24	28	2121	57	4	25	2200	76	12	32	53	3
No Information Provided															
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	5297	2186	79	11	5290	2177	72	10	5275	2269	90	15	5359	61	3
Non-LEP (Monitored 1st Year)	11009	2218	86	15	11015	2201	78	12	11031	2287	92	18	11140	69	3
Non-LEP (Monitored 2nd Year)	278817	2280	88	33	278472	2231	78	20	275956	2350	92	36	284510	73	12
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided															
Bilingual	74	2193	77	32	76	2234	74	32	60	2380	95	45	77	70	19
Participants	295038	2276	87	32	294687	2229	78	20	292197	2346	92	35	300917	73	11
Nonparticipants	11	2161	64	9	14	2007	36	0	5	2234	80	0	15	33	0
No Information Provided															
ESL	243	2103	56	9	247	2092	50	5	220	2196	69	10	262	39	2
Participants	294863	2276	87	32	294510	2229	78	20	292034	2346	92	35	300725	73	11
Nonparticipants	17	2171	71	12	20	2066	40	0	8	2245	88	0	22	36	0
No Information Provided															
Special Education	21423	2079	48	6	20965	2046	34	3	20193	2138	57	5	23583	25	1
Yes	273685	2291	90	34	273797	2243	82	21	272061	2362	95	37	277410	77	12
No	15	2167	60	7	15	2110	53	0	8	2203	75	0	16	50	0
No Information Provided															
Gifted/Talented	34751	2443	99	73	34757	2427	99	60	34637	2523	99	73	34965	98	43
Participants	260347	2253	86	26	259996	2203	75	14	257608	2322	91	30	266015	70	7
Nonparticipants	25	2158	52	16	24	2097	50	0	17	2230	88	12	29	48	0
No Information Provided															
At-Risk	103656	2169	74	10	103459	2113	56	4	102621	2244	85	13	106826	48	1
Yes	191425	2334	94	44	191275	2292	90	28	189607	2401	96	47	194131	87	17
No	42	2181	69	17	43	2101	51	5	34	2218	68	15	52	48	8
No Information Provided															
Career/Technical Education	51601	2277	89	31	51550	2229	80	19	51172	2344	93	34	52542	75	10
Participants	243397	2276	87	32	243103	2229	78	20	241019	2347	92	35	248334	73	12
Nonparticipants	125	2194	74	18	124	2131	57	10	71	2267	83	14	133	50	5
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken					
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commended Performance			
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills										
					Number of Items Tested in Each Objective													
					12	10	10	16										
Average Number of Items Correct / Average Percent of Items Correct																		
"---" = No Data Reported For Fewer Than Five Students																		
All Students	318775	2261	84	30	10.4	86	8.7	87	8.2	82	12.2	76	326167	70	10			
Male	161309	2242	81	27	10.1	84	8.5	85	8.0	80	12.0	75	165685	67	9			
Female	157327	2280	87	33	10.6	88	8.9	89	8.4	84	12.4	78	160286	73	12			
No Information Provided	139	2155	65	15	9.2	77	7.8	78	7.2	72	10.2	64	196	48	5			
Native American	1194	2282	88	35	10.5	88	8.8	88	8.4	84	12.6	79	1229	73	9			
Asian	10770	2362	95	52	11.2	94	9.2	92	9.0	90	13.6	85	10929	90	32			
African American	45114	2210	78	20	10.0	83	8.4	84	7.8	78	11.4	71	46529	57	4			
Hispanic	144728	2217	80	21	10.0	83	8.4	84	7.9	79	11.5	72	148379	63	6			
White	116740	2324	92	43	10.8	90	9.0	90	8.7	87	13.2	83	118798	81	17			
No Information Provided	229	2144	64	14	9.0	75	7.7	77	7.1	71	10.3	64	303	47	4			
Economically Disadvantaged	Free Meals 119230	2196	76	17	9.8	82	8.3	83	7.7	77	11.2	70	122911	57	4			
	Reduced Meals 27614	2249	85	25	10.3	86	8.7	87	8.2	82	12.1	76	28166	69	7			
	Other 20657	2192	76	17	9.8	82	8.3	83	7.6	76	11.0	69	21376	59	5			
	No Information Provided 150919	2323	92	42	10.9	91	9.0	90	8.7	87	13.2	83	153265	81	17			
	355	2169	66	17	9.3	78	7.9	79	7.3	73	10.7	67	449	48	5			
Title I, Part A Schoolwide Program Participants	177405	2228	81	23	10.1	84	8.5	85	8.0	80	11.7	73	181936	64	7			
Targeted Assistance Participants	2093	2196	77	16	9.8	82	8.3	83	7.7	77	11.3	71	2138	54	3			
Nonparticipants (Previous Participants)	409	2255	85	25	10.4	86	8.7	87	8.1	81	12.3	77	414	70	8			
Homeless Participants at Non-Title I Schools	251	2176	72	18	9.4	78	8.0	80	7.3	73	11.0	69	265	50	4			
Nonparticipants (Not Previous Participants)	138197	2303	89	38	10.7	89	8.9	89	8.5	85	12.9	81	140892	78	15			
No Information Provided	420	2174	68	19	9.4	78	7.9	79	7.3	73	10.9	68	522	49	5			
Migrant	Yes 2672	2145	67	10	9.2	77	7.9	79	7.2	72	10.2	64	2880	52	3			
	No 315680	2262	85	30	10.4	86	8.7	87	8.2	82	12.2	76	322765	70	11			
No Information Provided	423	2170	68	18	9.3	78	7.9	79	7.4	74	10.8	67	522	48	5			
Limited English Proficient	Current LEP 23220	2068	47	3	8.2	68	7.0	70	6.3	63	8.8	55	24624	30	1			
	Non-LEP (Monitored 1st Year) 5297	2186	79	11	9.9	82	8.4	84	7.8	78	11.0	69	5359	61	3			
	Non-LEP (Monitored 2nd Year) 11009	2218	86	15	10.3	86	8.7	87	8.1	81	11.6	73	11140	69	3			
	Other Non-LEP 278817	2280	88	33	10.5	88	8.8	88	8.4	84	12.5	78	284510	73	12			
No Information Provided	432	2171	67	18	9.4	78	7.9	79	7.4	74	10.8	68	534	48	5			
Bilingual/ESL Program	Bilingual 250	2148	71	14	9.2	77	7.6	76	7.3	73	10.4	65	261	56	6			
	ESL 21043	2065	46	3	8.1	68	6.9	69	6.3	63	8.8	55	22308	29	1			
	Neither 297058	2275	87	32	10.5	88	8.8	88	8.3	83	12.5	78	303070	73	11			
No Information Provided	390	2170	67	18	9.3	78	7.9	79	7.4	74	10.8	68	486	49	5			
Special Education	Yes 25194	2063	44	6	7.8	65	6.8	68	6.1	61	8.8	55	28131	23	1			
	No 293212	2278	88	32	10.6	88	8.8	88	8.4	84	12.5	78	297598	74	11			
No Information Provided	369	2186	72	19	9.6	80	8.0	80	7.6	76	11.1	70	438	53	5			
Gifted/Talented	Participants 35002	2442	99	72	11.6	97	9.6	96	9.4	94	14.6	91	35222	98	43			
	Nonparticipants 283354	2238	83	24	10.2	85	8.6	86	8.0	80	11.9	74	290421	66	7			
No Information Provided	419	2169	68	18	9.3	78	7.9	79	7.4	74	10.8	67	524	49	5			
At-Risk	Yes 126550	2151	69	9	9.3	78	8.0	80	7.3	73	10.5	66	131099	45	1			
	No 191800	2333	94	43	11.0	92	9.1	91	8.8	88	13.3	83	194540	87	17			
No Information Provided	425	2169	68	17	9.3	78	7.9	79	7.3	73	10.8	67	528	48	5			
Career/Technical Education	Elective 55247	2264	86	29	10.4	87	8.7	87	8.3	83	12.3	77	56401	72	9			
	Coherent Sequence 106	2220	82	22	10.2	85	8.6	86	7.9	79	11.4	71	108	69	4			
	Tech Prep 3	---	---	---	---	---	---	---	---	---	---	---	3	---	---			
	No 262886	2260	84	30	10.3	86	8.7	87	8.2	82	12.2	76	269014	69	11			
No Information Provided	533	2175	69	17	9.4	79	7.9	79	7.4	74	10.9	68	641	49	4			



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken			
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commended Performance							
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools										
					Number of Items Tested in Each Objective															
					10	10	7	5	7	9										
<i>"---" = No Data Reported For Fewer Than Five Students</i>																				
Average Number of Items Correct / Average Percent of Items Correct																				
All Students	318800	2219	76	18	7.4	7.4	6.8	6.8	5.2	7.5	3.0	5.9	4.8	6.8	6.6	7.3	326167	70	10	
Male	161615	2215	75	18	7.3	7.3	6.8	6.8	5.2	7.4	2.9	5.9	4.7	6.7	6.6	7.3	165685	67	9	
Female	157042	2223	77	19	7.5	7.5	6.9	6.9	5.3	7.6	3.0	5.9	4.8	6.9	6.6	7.3	160286	73	12	
No Information Provided	143	2096	45	8	5.6	5.6	5.4	5.4	4.1	5.9	2.2	4.4	3.6	5.2	5.2	5.7	196	48	5	
Native American	1199	2227	79	18	7.5	7.5	7.0	7.0	5.3	7.6	3.0	6.1	4.9	7.0	6.8	7.5	1229	73	9	
Asian	10815	2383	94	50	8.8	8.8	8.4	8.4	6.1	8.7	3.9	7.9	5.7	8.2	7.9	8.8	10929	90	32	
African American	45037	2148	63	8	6.6	6.6	6.0	6.0	4.8	6.8	2.4	4.8	4.3	6.1	5.9	6.5	46529	57	4	
Hispanic	145015	2183	71	12	7.1	7.1	6.5	6.5	5.0	7.2	2.7	5.4	4.5	6.4	6.2	6.9	148379	63	6	
White	116509	2276	86	27	8.0	8.0	7.5	7.5	5.6	8.0	3.4	6.8	5.2	7.4	7.2	8.0	118798	81	17	
No Information Provided	225	2094	50	8	5.9	5.9	5.3	5.3	4.2	5.9	2.0	4.0	3.9	5.6	5.3	5.9	303	47	4	
Economically Disadvantaged	Free Meals	119338	2158	66	9	6.8	6.8	6.2	6.2	4.8	6.9	2.5	5.0	4.3	6.2	6.0	6.6	122911	57	4
	Reduced Meals	27594	2204	76	15	7.3	7.3	6.7	6.7	5.2	7.4	2.9	5.7	4.7	6.7	6.5	7.2	28166	69	7
	Other	20755	2169	67	11	7.0	7.0	6.3	6.3	4.9	7.0	2.6	5.2	4.4	6.3	6.0	6.7	21376	59	5
	No Information Provided	150759	2277	85	28	8.0	8.0	7.5	7.5	5.6	8.0	3.4	6.7	5.2	7.4	7.2	8.0	153265	81	17
		354	2107	51	8	5.9	5.9	5.5	5.5	4.3	6.1	2.2	4.4	3.9	5.5	5.4	6.0	449	48	5
Title I, Part A Schoolwide Program Participants	177561	2187	71	13	7.1	7.1	6.5	6.5	5.0	7.2	2.7	5.5	4.5	6.5	6.3	7.0	181936	64	7	
Targeted Assistance Participants	2098	2146	63	7	6.6	6.6	5.9	5.9	4.8	6.9	2.4	4.8	4.3	6.1	5.9	6.6	2138	54	3	
Nonparticipants (Previous Participants)	412	2222	80	18	7.4	7.4	6.9	6.9	5.4	7.7	3.1	6.2	4.9	6.9	6.6	7.3	414	70	8	
Homeless Participants at Non-Title I Schools	250	2132	57	9	6.3	6.3	5.8	5.8	4.7	6.7	2.4	4.8	4.0	5.7	5.8	6.4	265	50	4	
Nonparticipants (Not Previous Participants)	138059	2261	83	25	7.8	7.8	7.3	7.3	5.5	7.9	3.3	6.5	5.1	7.3	7.0	7.8	140892	78	15	
No Information Provided	420	2117	54	9	6.1	6.1	5.5	5.5	4.3	6.2	2.2	4.4	4.0	5.7	5.6	6.2	522	49	5	
Migrant	Yes	2687	2140	62	8	6.6	6.6	5.9	5.9	4.7	6.7	2.4	4.8	4.2	6.0	5.7	6.3	2880	52	3
	No	315693	2220	76	19	7.4	7.4	6.9	6.9	5.2	7.5	3.0	5.9	4.8	6.8	6.6	7.3	322765	70	11
	No Information Provided	420	2110	53	8	6.0	6.0	5.5	5.5	4.2	6.1	2.2	4.4	4.0	5.7	5.6	6.2	522	48	5
Limited English Proficient	Current LEP	23592	2091	48	4	6.0	6.0	5.3	5.3	4.3	6.1	2.0	4.1	3.7	5.3	4.9	5.5	24624	30	1
	Non-LEP (Monitored 1st Year)	5290	2177	72	10	7.2	7.2	6.4	6.4	5.0	7.2	2.7	5.3	4.5	6.4	6.1	6.8	5359	61	3
	Non-LEP (Monitored 2nd Year)	11015	2201	78	12	7.5	7.5	6.8	6.8	5.2	7.4	2.8	5.6	4.7	6.7	6.4	7.2	11140	69	3
	Other Non-LEP	278472	2231	78	20	7.5	7.5	7.0	7.0	5.3	7.6	3.0	6.1	4.9	6.9	6.8	7.5	284510	73	12
	No Information Provided	431	2114	53	8	6.0	6.0	5.6	5.6	4.3	6.1	2.2	4.4	4.0	5.7	5.6	6.2	534	48	5
Bilingual/ESL Program	Bilingual	254	2172	65	14	7.0	7.0	6.3	6.3	4.7	6.7	2.7	5.5	4.4	6.3	5.9	6.5	261	56	6
	ESL	21373	2089	47	4	6.0	6.0	5.3	5.3	4.3	6.1	2.0	4.1	3.7	5.3	4.9	5.4	22308	29	1
	Neither	296748	2228	78	20	7.5	7.5	7.0	7.0	5.3	7.6	3.0	6.0	4.8	6.9	6.7	7.5	303070	73	11
	No Information Provided	390	2114	54	8	6.1	6.1	5.5	5.5	4.3	6.1	2.2	4.4	4.0	5.7	5.6	6.2	486	49	5
Special Education	Yes	24965	2039	32	3	5.0	5.0	4.6	4.6	3.7	5.3	1.7	3.3	3.2	4.6	4.4	4.9	28131	23	1
	No	293462	2234	80	20	7.6	7.6	7.0	7.0	5.4	7.7	3.1	6.1	4.9	7.0	6.8	7.5	297598	74	11
	No Information Provided	373	2126	58	9	6.2	6.2	5.7	5.7	4.4	6.3	2.3	4.7	4.1	5.8	5.8	6.4	438	53	5
Gifted/Talented	Participants	35011	2426	99	60	9.2	9.2	8.9	8.9	6.3	8.9	4.3	8.6	6.1	8.8	8.4	9.3	35222	98	43
	Nonparticipants	283371	2193	73	13	7.2	7.2	6.6	6.6	5.1	7.3	2.8	5.6	4.6	6.6	6.4	7.1	290421	66	7
	No Information Provided	418	2113	54	8	6.1	6.1	5.5	5.5	4.3	6.1	2.2	4.4	4.0	5.7	5.6	6.2	524	49	5
At-Risk	Yes	126721	2109	55	4	6.2	6.2	5.5	5.5	4.5	6.5	2.1	4.3	3.9	5.6	5.4	6.0	131099	45	1
	No	191656	2292	90	28	8.2	8.2	7.7	7.7	5.7	8.1	3.5	7.0	5.3	7.6	7.4	8.2	194540	87	17
	No Information Provided	423	2109	53	8	6.0	6.0	5.4	5.4	4.2	6.1	2.2	4.4	4.0	5.7	5.6	6.2	528	48	5
Career/Technical Education	Elective	55227	2220	78	18	7.5	7.5	6.9	6.9	5.3	7.5	3.0	5.9	4.8	6.9	6.7	7.4	56401	72	9
	Coherent Sequence	104	2235	80	18	7.8	7.8	7.2	7.2	5.4	7.7	2.7	5.4	5.1	7.3	6.7	7.5	108	69	4
	Tech Prep	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	No	262935	2219	76	19	7.4	7.4	6.8	6.8	5.2	7.5	3.0	5.9	4.8	6.8	6.6	7.3	269014	69	11
	No Information Provided	532	2114	54	8	6.1	6.1	5.5	5.5	4.3	6.2	2.3	4.5	4.0	5.7	5.6	6.2	641	49	4



Demographic Performance Summary — Writing*

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

Table with columns for demographic groups, test results for objectives 3, 4, 5, and 6, and overall test performance. Includes rows for All Students, Male/Female, Ethnicity, Socioeconomic status, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, At-Risk, and Career/Technical Education.

"---" = No Data Reported
For Fewer Than Five Students

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-4), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include demographic groups like All Students Not in Special Education, Male/Female, and various ethnicities.

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		10		7		5		7		9		Number of Students Tested	Percent Met Standard	Percent Commended Performance
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	293835	2234	80	20	7.6	76	7.0	70	5.4	77	3.1	61	4.9	70	6.8	75	298036	74	11
Male	145129	2234	79	20	7.6	76	7.1	71	5.3	76	3.1	61	4.9	70	6.8	76	147334	72	10
Female	148575	2234	80	20	7.6	76	7.0	70	5.4	77	3.1	61	4.9	70	6.8	75	150539	76	13
No Information Provided	131	2110	48	8	5.8	58	5.6	56	4.3	61	2.3	46	3.8	54	5.3	59	163	50	5
Native American	1084	2246	84	20	7.7	77	7.3	73	5.5	78	3.2	64	5.0	72	7.0	78	1106	80	10
Asian	10525	2390	95	51	8.9	89	8.5	85	6.1	88	4.0	80	5.8	83	7.9	88	10611	92	33
African American	40589	2165	68	9	6.9	69	6.3	63	4.9	70	2.5	50	4.4	63	6.1	68	41394	63	5
Hispanic	134214	2196	74	13	7.3	73	6.6	66	5.1	73	2.8	56	4.6	66	6.4	71	136267	67	6
White	107218	2293	90	29	8.2	82	7.7	77	5.7	82	3.5	70	5.3	76	7.4	83	108405	86	18
No Information Provided	205	2110	54	8	6.1	61	5.5	55	4.3	61	2.1	41	4.0	58	5.5	61	253	51	4
Economically Disadvantaged	107821	2174	70	10	7.0	70	6.4	64	5.0	71	2.6	52	4.5	64	6.2	69	109813	62	4
Free Meals	25322	2219	80	16	7.5	75	6.9	69	5.3	76	3.0	59	4.8	69	6.7	75	25597	74	8
Reduced Meals	18983	2184	72	12	7.2	72	6.5	65	5.0	72	2.7	54	4.5	64	6.2	69	19361	63	5
Other	141388	2289	88	29	8.1	81	7.6	76	5.7	81	3.5	69	5.3	75	7.3	82	142883	85	18
No Information Provided	321	2126	56	9	6.2	62	5.8	58	4.5	64	2.3	46	4.0	58	5.7	63	382	53	5
Title I, Part A Schoolwide Program Participants	163445	2202	75	14	7.3	73	6.7	67	5.2	74	2.8	57	4.7	67	6.5	72	165992	68	7
Targeted Assistance Participants	1846	2157	66	8	6.8	68	6.1	61	4.9	70	2.5	49	4.4	63	6.1	67	1869	57	4
Nonparticipants (Previous Participants)	380	2233	83	19	7.5	75	7.0	70	5.5	79	3.2	64	5.0	71	6.7	75	381	74	9
Homeless Participants at Non-Title I Schools	217	2151	61	10	6.6	66	6.0	60	4.9	69	2.5	51	4.2	60	6.0	67	228	57	4
Nonparticipants (Not Previous Participants)	127565	2277	86	27	8.0	80	7.5	75	5.6	81	3.4	67	5.2	74	7.2	80	129116	82	17
No Information Provided	382	2133	58	10	6.3	63	5.8	58	4.5	64	2.3	47	4.1	59	5.8	64	450	53	5
Migrant	2388	2158	67	9	6.9	69	6.1	61	4.9	70	2.5	50	4.4	63	5.9	66	2533	58	3
Yes	291059	2235	80	20	7.6	76	7.0	70	5.4	77	3.1	61	4.9	70	6.8	75	295046	74	11
No	388	2123	56	9	6.2	62	5.7	57	4.4	62	2.3	46	4.1	58	5.7	64	457	53	5
No Information Provided																			
Limited English Proficient	19622	2109	53	5	6.3	63	5.5	55	4.5	64	2.2	44	3.9	56	5.1	57	20139	34	1
Current LEP	5075	2183	74	10	7.2	72	6.5	65	5.1	73	2.7	54	4.5	65	6.2	69	5124	63	3
Non-LEP (Monitored 1st Year)	10766	2204	78	12	7.5	75	6.8	68	5.2	74	2.8	57	4.7	67	6.5	72	10876	70	3
Non-LEP (Monitored 2nd Year)	257971	2246	82	22	7.7	77	7.2	72	5.4	78	3.1	63	5.0	71	6.9	77	261426	78	13
Other Non-LEP	401	2126	56	9	6.2	62	5.7	57	4.4	63	2.3	46	4.1	58	5.7	64	471	52	5
No Information Provided																			
Bilingual/ESL Program	237	2180	68	14	7.1	71	6.4	64	4.7	68	2.8	56	4.5	64	5.9	66	239	58	7
Bilingual	18095	2106	52	4	6.3	63	5.5	55	4.5	64	2.2	43	3.9	55	5.1	57	18587	33	1
ESL	275108	2243	81	21	7.7	77	7.1	71	5.4	77	3.1	62	5.0	71	6.9	77	278745	77	12
Neither	362	2128	57	9	6.3	63	5.7	57	4.4	63	2.3	46	4.1	59	5.8	64	426	53	5
No Information Provided																			
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	293462	2234	80	20	7.6	76	7.0	70	5.4	77	3.1	61	4.9	70	6.8	75	297598	74	11
No	373	2126	58	9	6.2	62	5.7	57	4.4	63	2.3	47	4.1	58	5.8	64	438	53	5
No Information Provided																			
Gifted/Talented	34721	2427	99	60	9.2	92	8.9	89	6.3	90	4.3	86	6.1	88	8.4	93	34919	98	43
Participants	258728	2208	77	14	7.4	74	6.8	68	5.2	75	2.9	58	4.7	68	6.6	73	262658	71	7
Nonparticipants	386	2126	57	9	6.3	63	5.7	57	4.4	63	2.3	46	4.1	58	5.8	64	459	54	5
No Information Provided																			
At-Risk	110317	2123	59	4	6.4	64	5.7	57	4.7	67	2.2	45	4.1	58	5.6	62	112596	49	1
Yes	183127	2301	92	29	8.3	83	7.8	78	5.8	83	3.6	71	5.4	77	7.5	84	184976	90	18
No	391	2122	57	8	6.2	62	5.6	56	4.4	62	2.3	46	4.1	58	5.7	63	464	52	5
No Information Provided																			
Career/Technical Education	51045	2235	81	19	7.7	77	7.1	71	5.4	77	3.1	61	4.9	70	6.8	76	51708	76	10
Elective	93	2253	85	19	8.0	80	7.3	73	5.5	79	2.8	57	5.3	76	7.0	78	96	76	4
Coherent Sequence	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Tech Prep	242207	2234	79	20	7.6	76	7.0	70	5.4	77	3.1	61	4.9	70	6.8	75	245666	74	12
No	488	2126	57	9	6.2	62	5.7	57	4.4	63	2.4	47	4.1	59	5.7	64	564	52	5
No Information Provided																			

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Writing*

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

Table with columns: Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (3, 4, 5, 6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Includes rows for All Students Not in Special Education, Male/Female, Ethnicity, Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, At-Risk, and Career/Technical Education.

"---" = No Data Reported
For Fewer Than Five Students

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Demographic Performance Summary — Reading

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

Table with columns: Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, Objective 1 (Basic Understanding), Objective 2 (Applying Knowledge of Literary Elements), Objective 3 (Using Strategies to Analyze), Objective 4 (Applying Critical-Thinking Skills), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commended Performance). Includes a note: '---' = No Data Reported For Fewer Than Five Students.

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		10		7		5		7		9				
Average Number of Items Correct / Average Percent of Items Correct																			
All Special Education Students	24965	2039	32	3	5.0	50	4.6	46	3.7	53	1.7	33	3.2	46	4.4	49	28131	23	1
Male	16486	2046	34	3	5.1	51	4.7	47	3.8	54	1.7	35	3.3	47	4.5	50	18351	23	1
Female	8467	2024	28	2	4.8	48	4.4	44	3.7	53	1.5	31	3.0	44	4.1	46	9747	23	1
No Information Provided	12	1945	8	0	3.3	33	3.6	36	2.2	31	1.0	20	2.2	31	3.8	43	33	36	3
Native American	115	2050	34	3	5.0	50	4.6	46	3.9	55	1.7	34	3.3	47	4.8	54	123	19	1
Asian	290	2150	58	12	6.6	66	6.1	61	4.7	67	2.3	46	4.1	59	5.5	61	318	41	6
African American	4448	1991	19	1	4.3	43	3.9	39	3.2	46	1.3	27	2.8	40	3.8	42	5135	14	0
Hispanic	10801	2017	26	1	4.8	48	4.3	43	3.5	51	1.5	31	3.0	43	4.0	45	12112	17	0
White	9291	2083	44	5	5.6	56	5.2	52	4.2	60	2.0	40	3.6	51	5.0	56	10393	33	2
No Information Provided	20	1928	5	0	3.6	36	3.2	32	2.9	41	1.1	21	2.3	32	3.3	36	50	24	2
Economically Disadvantaged																			
Free Meals	11517	2006	23	1	4.6	46	4.2	42	3.4	49	1.5	29	2.9	42	4.0	44	13098	15	0
Reduced Meals	2272	2038	32	2	5.1	51	4.6	46	3.8	54	1.6	33	3.2	46	4.4	49	2569	22	1
Other	1772	2008	23	1	4.6	46	4.2	42	3.4	49	1.4	28	2.9	42	3.9	43	2015	14	0
No Information Provided	9371	2085	44	5	5.7	57	5.2	52	4.2	60	2.0	40	3.6	51	5.0	56	10382	34	2
	33	1925	3	0	3.4	34	3.0	30	2.6	37	0.9	19	2.0	29	3.3	37	67	19	1
Title I, Part A Schoolwide Program Participants	14116	2017	26	2	4.7	47	4.3	43	3.5	50	1.5	30	3.0	43	4.1	45	15944	17	0
Targeted Assistance Participants	252	2065	40	1	5.5	55	5.0	50	4.2	59	1.8	37	3.4	48	4.8	53	269	28	1
Nonparticipants (Previous Participants)	32	2094	44	6	6.0	60	5.4	54	4.4	63	2.1	43	3.5	50	4.9	55	33	30	0
Homeless Participants at Non-Title I Schools	33	2010	27	0	4.8	48	4.3	43	3.5	50	1.6	33	2.7	38	4.1	45	37	8	0
Nonparticipants (Not Previous Participants)	10494	2068	40	4	5.4	54	5.0	50	4.0	58	1.9	37	3.5	49	4.8	53	11776	30	1
No Information Provided	38	1958	11	0	3.7	37	3.4	34	3.2	45	0.9	18	2.6	37	3.8	42	72	24	1
Migrant																			
Yes	299	1989	21	0	4.3	43	4.0	40	3.2	46	1.3	27	2.7	39	3.9	43	347	10	0
No	24634	2039	32	3	5.0	50	4.6	46	3.8	54	1.7	34	3.2	46	4.4	49	27719	23	1
No Information Provided	32	1953	9	0	3.9	39	3.4	34	2.8	40	1.1	22	2.6	37	3.7	41	65	20	2
Limited English Proficient																			
Current LEP	3970	2001	21	1	4.6	46	4.1	41	3.4	48	1.4	28	2.9	41	3.7	42	4485	11	0
Non-LEP (Monitored 1st Year)	215	2038	32	1	5.1	51	4.7	47	3.9	55	1.6	32	3.2	46	4.3	48	235	19	0
Non-LEP (Monitored 2nd Year)	249	2070	43	3	5.6	56	5.0	50	4.1	58	1.8	36	3.6	51	4.9	54	264	34	1
Other Non-LEP	20501	2046	34	3	5.1	51	4.7	47	3.8	54	1.7	35	3.2	46	4.5	50	23084	25	1
No Information Provided	30	1952	10	0	3.7	37	3.6	36	3.0	43	1.0	21	2.5	35	3.5	39	63	21	2
Bilingual/ESL Program																			
Bilingual	17	2067	35	6	5.5	55	4.9	49	4.3	61	2.0	40	3.3	47	4.6	52	22	27	0
ESL	3278	1999	21	1	4.5	45	4.1	41	3.4	48	1.4	28	2.8	41	3.7	41	3721	11	0
Neither	21640	2045	34	3	5.1	51	4.7	47	3.8	54	1.7	34	3.2	46	4.5	50	24325	25	1
No Information Provided	28	1940	7	0	3.6	36	3.3	33	2.8	40	0.9	18	2.5	35	3.5	38	60	20	2
Special Education																			
Yes	24965	2039	32	3	5.0	50	4.6	46	3.7	53	1.7	33	3.2	46	4.4	49	28131	23	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																			
Participants	290	2377	94	51	8.7	87	8.5	85	5.9	85	4.0	79	5.9	84	8.0	89	303	85	28
Nonparticipants	24643	2035	31	2	5.0	50	4.6	46	3.7	53	1.6	33	3.2	45	4.4	48	27763	22	1
No Information Provided	32	1954	9	0	3.8	38	3.5	35	3.0	43	1.1	22	2.5	35	3.5	39	65	20	2
At-Risk																			
Yes	16404	2017	26	1	4.8	48	4.3	43	3.6	51	1.5	30	3.0	43	4.1	46	18503	17	0
No	8529	2080	42	6	5.5	55	5.2	52	4.1	58	2.0	39	3.5	50	4.9	55	9564	33	2
No Information Provided	32	1956	9	0	4.0	40	3.3	33	2.8	41	1.0	20	2.7	38	3.7	41	64	20	2
Career/Technical Education																			
Elective	4182	2042	33	3	5.1	51	4.7	47	3.8	54	1.7	34	3.2	46	4.5	50	4693	24	1
Coherent Sequence	11	2086	36	9	5.8	58	5.8	58	3.9	56	1.6	33	3.6	52	4.0	44	12	17	0
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	20728	2038	32	3	5.0	50	4.6	46	3.7	53	1.7	33	3.2	45	4.4	49	23348	22	1
No Information Provided	44	1978	16	0	4.4	44	3.7	37	3.2	45	1.0	20	2.7	39	4.0	44	77	22	1

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Writing*

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended, Results for Each Objective (3, 4, 5, 6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commended). Rows include categories like All Special Education Students, Male/Female, Native American, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, At-Risk, Career/Technical Education.

"---" = No Data Reported
For Fewer Than Five Students

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

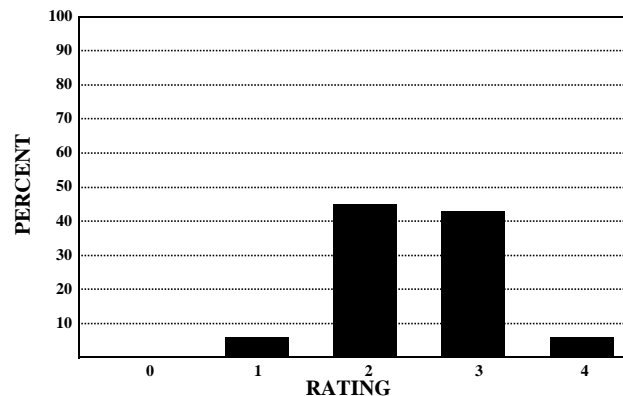
All Students

Number Tested: 315669

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	936	18381	142613	135399	18340
Percent	0	6	45	43	6

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	44	2065
2. Weak or Illogical Organization	47	2517
3. Weak Development of Ideas	231	11134
4. Little or No Sense of Voice	0	13
5. Little or No Control of Conventions	318	14482
6. Off Topic Response	495	*
7. Indecipherable Response	60	*
8. Insufficient Response	180	*
9. No Writing Attempted	201	*

Papers receiving Written Composition Ratings of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving Written Composition Ratings of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

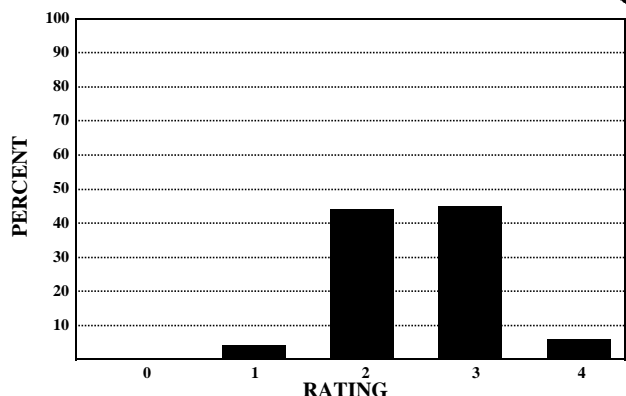
All Students Not in Special Education

Number Tested: 291793

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	513	11525	129269	132321	18165
Percent	0	4	44	45	6

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1

Analytic Category	Rating of 0	Rating of 1
1. Weak Focus and Coherence	22	1171
2. Weak or Illogical Organization	20	1544
3. Weak Development of Ideas	102	6562
4. Little or No Sense of Voice	0	8
5. Little or No Control of Conventions	146	8959
6. Off Topic Response	283	*
7. Indecipherable Response	23	*
8. Insufficient Response	76	*
9. No Writing Attempted	131	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Written Performance Summary Report

Report Date: MAY 2008
Date of Testing: SPRING 2008

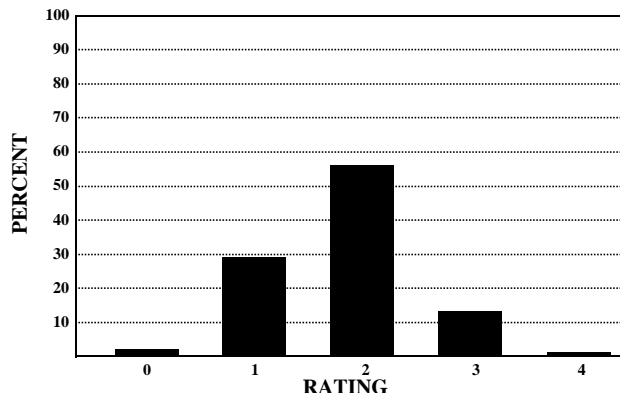
Special Education Students

Number Tested: 23876

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	423	6856	13344	3078	175
Percent	2	29	56	13	1

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	22	894
2. Weak or Illogical Organization	27	973
3. Weak Development of Ideas	129	4572
4. Little or No Sense of Voice	0	5
5. Little or No Control of Conventions	172	5523
6. Off Topic Response	212	*
7. Indecipherable Response	37	*
8. Insufficient Response	104	*
9. No Writing Attempted	70	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.