



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	13	8.9	69	1002	2202	691	69	281	28
2. Applying Knowledge of Literary Elements .....	8	5.2	66						
3. Using Strategies to Analyze .....	8	5.1	64						
4. Applying Critical-Thinking Skills .....	13	8.7	67						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	6.0	60	866	2089	471	54	142	16
2. Patterns, Relationships, and Algebraic Reasoning .....	9	5.9	65						
3. Geometry and Spatial Reasoning .....	7	3.8	54						
4. Concepts and Uses of Measurement .....	5	2.9	58						
5. Probability and Statistics .....	6	4.0	67						
6. Mathematical Processes and Tools .....	9	5.3	59						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	1053	68
Students Absent from All Tests .....	1	0
Students Exempt from All Tests: LEP .....	193	13
Other Students Not Tested .....	293	19
Total Answer Documents Submitted .....	1540	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	576	55
Did NOT Meet STANDARD on:		
One Test Only .....	248	24
Both Tests .....	229	22

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	148	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	365	35
Both Tests .....	540	51



Summary Report - Group Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

All Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Students</b>	1002	2202	69	28	866	2089	54	16	1053	55	14
Male	515	2170	64	25	444	2070	53	16	549	52	13
Female	486	2236	75	32	422	2108	56	17	503	58	15
No Information Provided	1	---	---	---	0	---	---	---	1	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	2	---	---	---	1	---	---	---	2	---	---
African American	37	1762	0	0	36	1669	0	0	43	0	0
Hispanic	934	2234	74	30	798	2126	59	18	972	59	15
White	27	1750	0	0	30	1643	0	0	34	0	0
No Information Provided	2	---	---	---	1	---	---	---	2	---	---
Economically Disadvantaged <i>Yes</i>	868	2218	72	29	754	2108	57	16	911	57	14
<i>No</i>	132	2100	52	23	111	1961	39	16	140	43	13
No Information Provided	2	---	---	---	1	---	---	---	2	---	---
Title I, Part A <i>Participants</i>	934	2210	70	29	803	2096	55	17	975	56	14
<i>Nonparticipants</i>	66	2100	56	20	62	2002	42	13	76	42	9
No Information Provided	2	---	---	---	1	---	---	---	2	---	---
Migrant <i>Yes</i>	17	2212	71	35	12	2076	42	17	17	47	18
<i>No</i>	983	2202	69	28	853	2089	55	16	1034	55	14
No Information Provided	2	---	---	---	1	---	---	---	2	---	---
LEP <i>Current LEP</i>	878	2252	77	31	738	2151	62	19	904	62	16
<i>Non-LEP (Monitored 1st Year)</i>	9	1886	22	0	7	1816	29	0	10	20	0
<i>Non-LEP (Monitored 2nd Year)</i>	4	---	---	---	4	---	---	---	4	---	---
<i>Other Non-LEP</i>	109	1846	12	5	116	1729	9	2	133	8	2
No Information Provided	2	---	---	---	1	---	---	---	2	---	---
Bilingual <i>Participants</i>	611	2274	81	34	507	2173	66	20	621	67	17
<i>Nonparticipants</i>	389	2090	50	20	358	1970	38	11	430	37	10
No Information Provided	2	---	---	---	1	---	---	---	2	---	---
ESL <i>Participants</i>	270	2202	67	26	232	2105	54	16	285	52	14
<i>Nonparticipants</i>	730	2202	70	29	633	2084	55	16	766	56	14
No Information Provided	2	---	---	---	1	---	---	---	2	---	---
Special Education <i>Yes</i>	41	1877	17	0	48	1738	6	0	60	7	0
<i>No</i>	960	2216	71	29	817	2110	57	17	992	58	15
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
Gifted/Talented <i>Participants</i>	9	2413	89	67	8	2266	63	63	11	73	55
<i>Nonparticipants</i>	991	2200	69	28	857	2088	54	16	1040	55	14
No Information Provided	2	---	---	---	1	---	---	---	2	---	---
At-Risk <i>Yes</i>	899	2221	72	29	766	2114	58	17	937	58	15
<i>No</i>	101	2038	41	21	99	1895	29	8	114	28	7
No Information Provided	2	---	---	---	1	---	---	---	2	---	---



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	13	9.1	70	961	2216	684	71	281	29
2. Applying Knowledge of Literary Elements .....	8	5.4	67						
3. Using Strategies to Analyze .....	8	5.2	65						
4. Applying Critical-Thinking Skills .....	13	8.9	68						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	6.2	62	818	2109	468	57	142	17
2. Patterns, Relationships, and Algebraic Reasoning .....	9	6.1	67						
3. Geometry and Spatial Reasoning .....	7	3.9	56						
4. Concepts and Uses of Measurement .....	5	3.0	60						
5. Probability and Statistics .....	6	4.1	69						
6. Mathematical Processes and Tools .....	9	5.4	61						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	993	67
Students Absent from All Tests .....	1	0
Students Exempt from All Tests: LEP .....	192	13
Other Students Not Tested .....	288	20
Total Answer Documents Submitted .....	1474	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	572	58
Did NOT Meet STANDARD on: One Test Only .....	215	22
Both Tests .....	206	21

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	148	15
Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only .....	334	34
Both Tests .....	511	51



Summary Report - Group Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

All Students Not in Special Education

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Students Not in Special Ed.</b>	961	2216	71	29	818	2109	57	17	993	58	15
Male	490	2185	66	26	412	2096	57	17	509	55	14
Female	471	2248	76	33	406	2123	58	18	484	60	16
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	1	---	---	---	1	---	---	---	1	---	---
African American	31	1757	0	0	28	1663	0	0	34	0	0
Hispanic	913	2240	75	31	770	2138	61	18	938	61	16
White	15	1730	0	0	18	1635	0	0	19	0	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged Yes	844	2226	73	30	721	2124	59	17	872	59	15
No	116	2144	59	26	96	2001	45	19	120	50	15
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
Title I, Part A Participants	906	2219	72	30	767	2112	58	17	933	58	15
Nonparticipants	54	2173	67	24	50	2069	50	16	59	53	12
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
Migrant Yes	17	2212	71	35	12	2076	42	17	17	47	18
No	943	2216	71	29	805	2110	58	17	975	58	15
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
LEP Current LEP	863	2256	78	32	724	2156	63	19	883	63	17
Non-LEP (Monitored 1st Year)	8	1889	25	0	5	1883	40	0	8	25	0
Non-LEP (Monitored 2nd Year)	4	---	---	---	4	---	---	---	4	---	---
Other Non-LEP	85	1863	15	6	84	1745	12	2	97	11	2
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
Bilingual Participants	603	2275	81	34	500	2175	66	20	613	67	17
Nonparticipants	357	2116	54	21	317	2007	43	13	379	42	11
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
ESL Participants	263	2210	68	27	226	2116	56	17	273	54	15
Nonparticipants	697	2218	72	30	591	2108	58	18	719	59	15
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
No	960	2216	71	29	817	2110	57	17	992	58	15
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
Gifted/Talented Participants	8	2437	88	75	8	2266	63	63	10	70	60
Nonparticipants	952	2214	71	29	809	2108	57	17	982	58	14
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
At-Risk Yes	874	2229	74	30	734	2130	60	18	898	60	16
No	86	2080	48	24	83	1933	35	10	94	34	9
No Information Provided	1	---	---	---	1	---	---	---	1	---	---



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	13	4.9	38	41	1877	7	17	0	0
2. Applying Knowledge of Literary Elements .....	8	2.5	31						
3. Using Strategies to Analyze .....	8	2.7	34						
4. Applying Critical-Thinking Skills .....	13	4.4	34						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	3.4	34	48	1738	3	6	0	0
2. Patterns, Relationships, and Algebraic Reasoning .....	9	2.2	24						
3. Geometry and Spatial Reasoning .....	7	1.8	25						
4. Concepts and Uses of Measurement .....	5	1.3	25						
5. Probability and Statistics .....	6	2.0	33						
6. Mathematical Processes and Tools .....	9	2.8	31						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	60	91
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	1	2
Other Students Not Tested .....	5	8
Total Answer Documents Submitted .....	66	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	4	7
Did NOT Meet STANDARD on: One Test Only .....	33	55
Both Tests .....	23	38

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only .....	31	52
Both Tests .....	29	48



Summary Report - Group Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

Special Education Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students											
<b>All Special Education Students</b>	41	1877	17	0	48	1738	6	0	60	7	0
Male	25	1875	16	0	32	1737	6	0	40	5	0
Female	15	1873	20	0	16	1741	6	0	19	11	0
No Information Provided	1	----	----	----	0	----	----	----	1	----	----
Native American	0	----	----	----	0	----	----	----	0	----	----
Asian	1	----	----	----	0	----	----	----	1	----	----
African American	6	1786	0	0	8	1690	0	0	9	0	0
Hispanic	21	1963	33	0	28	1788	11	0	34	12	0
White	12	1774	0	0	12	1655	0	0	15	0	0
No Information Provided	1	----	----	----	0	----	----	----	1	----	----
Economically Disadvantaged <i>Yes</i>	24	1936	29	0	33	1755	9	0	39	10	0
<i>No</i>	16	1781	0	0	15	1702	0	0	20	0	0
No Information Provided	1	----	----	----	0	----	----	----	1	----	----
Title I, Part A <i>Participants</i>	28	1917	21	0	36	1743	6	0	42	7	0
<i>Nonparticipants</i>	12	1774	8	0	12	1723	8	0	17	6	0
No Information Provided	1	----	----	----	0	----	----	----	1	----	----
Migrant <i>Yes</i>	0	----	----	----	0	----	----	----	0	----	----
<i>No</i>	40	1874	18	0	48	1738	6	0	59	7	0
No Information Provided	1	----	----	----	0	----	----	----	1	----	----
LEP <i>Current LEP</i>	15	2018	47	0	14	1872	21	0	21	19	0
<i>Non-LEP (Monitored 1st Year)</i>	1	----	----	----	2	----	----	----	2	----	----
<i>Non-LEP (Monitored 2nd Year)</i>	0	----	----	----	0	----	----	----	0	----	----
<i>Other Non-LEP</i>	24	1785	0	0	32	1685	0	0	36	0	0
No Information Provided	1	----	----	----	0	----	----	----	1	----	----
Bilingual <i>Participants</i>	8	2127	75	0	7	2052	43	0	8	38	0
<i>Nonparticipants</i>	32	1811	3	0	41	1685	0	0	51	2	0
No Information Provided	1	----	----	----	0	----	----	----	1	----	----
ESL <i>Participants</i>	7	1892	14	0	6	1691	0	0	12	8	0
<i>Nonparticipants</i>	33	1870	18	0	42	1745	7	0	47	6	0
No Information Provided	1	----	----	----	0	----	----	----	1	----	----
Special Education <i>Yes</i>	41	1877	17	0	48	1738	6	0	60	7	0
<i>No</i>	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----
Gifted/Talented <i>Participants</i>	1	----	----	----	0	----	----	----	1	----	----
<i>Nonparticipants</i>	39	1865	15	0	48	1738	6	0	58	5	0
No Information Provided	1	----	----	----	0	----	----	----	1	----	----
At-Risk <i>Yes</i>	25	1922	28	0	32	1759	9	0	39	10	0
<i>No</i>	15	1794	0	0	16	1697	0	0	20	0	0
No Information Provided	1	----	----	----	0	----	----	----	1	----	----



### Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	13	9.6	74	878	2252	676	77	276	31
2. Applying Knowledge of Literary Elements .....	8	5.8	72						
3. Using Strategies to Analyze .....	8	5.4	68						
4. Applying Critical-Thinking Skills .....	13	9.3	71						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	6.5	65	738	2151	459	62	140	19
2. Patterns, Relationships, and Algebraic Reasoning .....	9	6.4	72						
3. Geometry and Spatial Reasoning .....	7	4.1	59						
4. Concepts and Uses of Measurement .....	5	3.3	65						
5. Probability and Statistics .....	6	4.4	73						
6. Mathematical Processes and Tools .....	9	5.7	64						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	904	65
Students Absent from All Tests .....	1	0
Students Exempt from All Tests: LEP .....	193	14
Other Students Not Tested .....	291	21
Total Answer Documents Submitted .....	1389	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	563	62
Did NOT Meet STANDARD on:		
One Test Only .....	201	22
Both Tests .....	140	15

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	146	16
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	316	35
Both Tests .....	442	49



Limited English Proficient Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
<b>All Limited Eng. Prof. Students</b>	878	2252	77	31	738	2151	62	19	904	62	16
Male	448	2217	71	28	371	2136	62	18	462	60	15
Female	430	2288	83	35	367	2166	62	20	442	65	17
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	2	---	---	---	1	---	---	---	2	---	---
African American	0	---	---	---	0	---	---	---	0	---	---
Hispanic	876	2253	77	32	737	2152	62	19	902	62	16
White	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	789	2252	77	31	669	2153	62	18	815	62	16
Economically Disadvantaged <i>No</i>	89	2250	75	34	69	2133	62	26	89	66	20
Economically Disadvantaged <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A <i>Participants</i>	831	2253	77	32	694	2152	62	19	854	62	16
Title I, Part A <i>Nonparticipants</i>	47	2233	77	28	44	2129	59	18	50	62	14
Title I, Part A <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---
Migrant <i>Yes</i>	17	2212	71	35	12	2076	42	17	17	47	18
Migrant <i>No</i>	861	2253	77	31	726	2152	63	19	887	63	16
Migrant <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---
LEP <i>Current LEP</i>	878	2252	77	31	738	2151	62	19	904	62	16
LEP <i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---	0	---	---
LEP <i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---	0	---	---
LEP <i>Other Non-LEP</i>	0	---	---	---	0	---	---	---	0	---	---
LEP <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---
Bilingual <i>Participants</i>	610	2274	81	34	506	2173	66	20	620	67	17
Bilingual <i>Nonparticipants</i>	268	2203	67	26	232	2103	54	16	284	52	14
Bilingual <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---
ESL <i>Participants</i>	264	2205	67	27	228	2106	54	17	279	53	15
ESL <i>Nonparticipants</i>	614	2272	81	34	510	2171	66	20	625	67	17
ESL <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---
Special Education <i>Yes</i>	15	2018	47	0	14	1872	21	0	21	19	0
Special Education <i>No</i>	863	2256	78	32	724	2156	63	19	883	63	17
Special Education <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented <i>Participants</i>	8	2495	100	75	5	2636	100	100	8	100	75
Gifted/Talented <i>Nonparticipants</i>	870	2250	77	31	733	2147	62	18	896	62	16
Gifted/Talented <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---
At-Risk <i>Yes</i>	838	2249	77	31	701	2150	62	19	864	62	16
At-Risk <i>No</i>	40	2318	83	43	37	2172	62	19	40	63	18
At-Risk <i>No Information Provided</i>	0	---	---	---	0	---	---	---	0	---	---





### Non-Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	13	3.8	29	122	1845	15	12	5	4
2. Applying Knowledge of Literary Elements .....	8	1.7	21						
3. Using Strategies to Analyze .....	8	2.8	35						
4. Applying Critical-Thinking Skills .....	13	4.6	35						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	3.4	34	127	1731	12	9	2	2
2. Patterns, Relationships, and Algebraic Reasoning .....	9	2.4	27						
3. Geometry and Spatial Reasoning .....	7	1.7	25						
4. Concepts and Uses of Measurement .....	5	0.9	18						
5. Probability and Statistics .....	6	1.9	32						
6. Mathematical Processes and Tools .....	9	2.7	30						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	147	99
Students Absent from All Tests .....	0	0
Other Students Not Tested .....	2	1
Total Answer Documents Submitted .....	149	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	13	9
Did NOT Meet STANDARD on:		
One Test Only .....	46	31
Both Tests .....	88	60

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	2	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	48	33
Both Tests .....	97	66



Non-Limited English Proficient Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Non-Limited Eng. Prof. Stud</b>	122	1845	12	4	127	1731	9	2	147	9	1
Male	67	1854	12	4	73	1738	8	3	87	8	2
Female	55	1834	13	4	54	1722	11	0	60	10	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---
African American	37	1762	0	0	36	1669	0	0	43	0	0
Hispanic	58	1943	26	9	61	1811	20	3	70	19	3
White	27	1750	0	0	30	1643	0	0	34	0	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	79	1875	16	6	85	1758	14	2	96	13	2
<i>No</i>	43	1789	5	0	42	1678	0	0	51	2	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A <i>Participants</i>	103	1858	14	5	109	1738	11	2	121	10	2
<i>Nonparticipants</i>	19	1774	5	0	18	1691	0	0	26	4	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Migrant <i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---
<i>No</i>	122	1845	12	4	127	1731	9	2	147	9	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
LEP <i>Current LEP</i>	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	9	1886	22	0	7	1816	29	0	10	20	0
<i>Non-LEP (Monitored 2nd Year)</i>	4	---	---	---	4	---	---	---	4	---	---
<i>Other Non-LEP</i>	109	1846	12	5	116	1729	9	2	133	8	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual <i>Participants</i>	1	---	---	---	1	---	---	---	1	---	---
<i>Nonparticipants</i>	121	1841	12	4	126	1727	9	2	146	8	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
ESL <i>Participants</i>	6	2090	50	0	4	---	---	---	6	33	0
<i>Nonparticipants</i>	116	1832	10	4	123	1722	8	2	141	8	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Special Education <i>Yes</i>	25	1788	0	0	34	1683	0	0	38	0	0
<i>No</i>	97	1860	15	5	93	1749	13	2	109	12	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	---	---	---	3	---	---	---	3	---	---
<i>Nonparticipants</i>	121	1846	12	4	124	1733	10	2	144	9	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
At-Risk <i>Yes</i>	61	1836	11	2	65	1732	9	2	73	8	1
<i>No</i>	61	1854	13	7	62	1730	10	2	74	9	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					13		8		8		13				
					Average Number of Items Correct / Average Percent of Items Correct										
"---" = No Data Reported For Fewer Than Five Students															
<b>All Students</b>	1002	2202	69	28	8.9	69	5.2	66	5.1	64	8.7	67	1053	55	14
Male	515	2170	64	25	8.6	66	4.9	62	4.8	60	8.3	64	549	52	13
Female	486	2236	75	32	9.3	71	5.6	70	5.4	67	9.0	70	503	58	15
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
African American	37	1762	0	0	2.7	21	0.8	10	2.3	29	3.4	26	43	0	0
Hispanic	934	2234	74	30	9.4	72	5.6	70	5.3	66	9.1	70	972	59	15
White	27	1750	0	0	2.7	21	0.7	9	2.2	28	3.3	25	34	0	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Economically Disadvantaged	589	2217	71	28	9.1	70	5.4	68	5.2	65	8.9	68	620	56	14
Free Meals	52	2211	75	29	9.1	70	5.4	68	5.0	63	8.9	68	52	56	12
Reduced Meals	227	2221	71	30	9.4	72	5.4	68	5.2	65	8.8	68	239	58	17
Other	132	2100	52	23	7.5	58	4.3	53	4.5	56	7.5	57	140	43	13
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Title I, Part A Schoolwide Program Participants	917	2207	69	28	9.0	69	5.3	66	5.1	64	8.7	67	958	55	14
Targeted Assistance Participants	17	2342	100	41	11.3	87	6.4	80	5.9	74	10.5	81	17	94	29
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	66	2100	56	20	7.6	58	4.3	54	4.5	56	7.6	59	76	42	9
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant	17	2212	71	35	8.9	68	5.6	70	5.1	63	8.7	67	17	47	18
Yes	983	2202	69	28	8.9	69	5.2	66	5.1	64	8.7	67	1034	55	14
No	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Limited English Proficient	878	2252	77	31	9.6	74	5.8	72	5.4	68	9.3	71	904	62	16
Current LEP	9	1886	22	0	4.9	38	2.1	26	2.8	35	5.2	40	10	20	0
Non-LEP (Monitored 1st Year)	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	109	1846	12	5	3.8	29	1.7	21	2.8	35	4.6	35	133	8	2
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Bilingual/ESL Program	611	2274	81	34	9.9	76	5.9	74	5.6	69	9.5	73	621	67	17
Bilingual	270	2202	67	26	8.9	69	5.3	67	5.1	63	8.7	67	285	52	14
ESL	119	1837	11	5	3.7	29	1.6	20	2.8	35	4.5	34	145	8	1
Neither	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Special Education	41	1877	17	0	4.9	38	2.5	31	2.7	34	4.4	34	60	7	0
Yes	960	2216	71	29	9.1	70	5.4	67	5.2	65	8.9	68	992	58	15
No	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Gifted/Talented	9	2413	89	67	10.7	82	6.4	81	6.1	76	10.8	83	11	73	55
Participants	991	2200	69	28	8.9	69	5.2	66	5.1	64	8.7	67	1040	55	14
Nonparticipants	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
At-Risk	899	2221	72	29	9.2	71	5.5	68	5.2	65	8.9	69	937	58	15
Yes	101	2038	41	21	6.4	49	3.5	43	3.9	49	6.8	52	114	28	7
No	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
Average Number of Items Correct / Average Percent of Items Correct																			
<b>All Students</b>	866	2089	54	16	6.0	60	5.9	65	3.8	54	2.9	58	4.0	67	5.3	59	1053	55	14
Male	444	2070	53	16	5.8	58	5.6	63	3.7	53	2.9	58	3.9	65	5.1	57	549	52	13
Female	422	2108	56	17	6.2	62	6.1	67	3.8	54	2.9	58	4.2	69	5.5	61	503	58	15
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
African American	36	1669	0	0	3.0	30	1.6	18	1.5	21	0.6	12	1.4	24	2.3	25	43	0	0
Hispanic	798	2126	59	18	6.3	63	6.2	69	4.0	57	3.1	62	4.2	71	5.6	62	972	59	15
White	30	1643	0	0	3.0	30	1.5	16	1.1	16	0.4	9	1.4	23	2.0	23	34	0	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Economically Disadvantaged	519	2102	55	16	6.2	62	6.0	66	3.8	55	3.0	60	4.0	67	5.4	60	620	56	14
Free Meals	46	2119	57	15	6.3	63	6.2	69	4.1	58	2.9	57	4.5	75	5.5	61	52	56	12
Reduced Meals	189	2123	61	19	6.2	62	6.2	69	4.0	57	3.1	63	4.3	72	5.6	62	239	58	17
Other	111	1961	39	16	5.0	50	4.5	51	3.0	43	2.3	45	3.3	54	4.4	49	140	43	13
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Title I, Part A Schoolwide Program Participants	795	2094	55	17	6.1	61	5.9	66	3.8	54	2.9	59	4.0	67	5.3	59	958	55	14
Targeted Assistance Participants	8	2241	88	25	7.5	75	6.6	74	5.0	71	3.4	68	4.9	81	6.9	76	17	94	29
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	62	2002	42	13	5.4	54	4.9	55	3.2	46	2.5	50	3.5	59	4.7	52	76	42	9
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant	12	2076	42	17	5.8	58	5.5	61	3.1	44	3.1	62	4.4	74	5.5	61	17	47	18
Yes	853	2089	55	16	6.0	60	5.9	65	3.8	54	2.9	58	4.0	67	5.3	59	1034	55	14
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Limited English Proficient	738	2151	62	19	6.5	65	6.4	72	4.1	59	3.3	65	4.4	73	5.7	64	904	62	16
Current LEP	7	1816	29	0	4.4	44	4.0	44	2.3	33	1.1	23	2.6	43	2.6	29	10	20	0
Non-LEP (Monitored 1st Year)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	116	1729	9	2	3.4	34	2.3	26	1.8	25	0.9	18	1.9	32	2.8	31	133	8	2
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Bilingual/ESL Program	507	2173	66	20	6.7	67	6.6	74	4.2	60	3.4	67	4.4	74	5.9	66	621	67	17
Bilingual	232	2105	54	16	6.0	60	6.0	67	4.0	57	3.1	62	4.3	71	5.3	59	285	52	14
ESL	126	1723	8	2	3.3	33	2.4	26	1.7	24	0.8	17	1.9	31	2.7	30	145	8	1
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Special Education	48	1738	6	0	3.4	34	2.2	24	1.8	25	1.3	25	2.0	33	2.8	31	60	7	0
Yes	817	2110	57	17	6.2	62	6.1	67	3.9	56	3.0	60	4.1	69	5.5	61	992	58	15
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Gifted/Talented	8	2266	63	63	7.3	73	6.3	69	4.4	63	2.9	58	4.4	73	5.9	65	11	73	55
Participants	857	2088	54	16	6.0	60	5.9	65	3.8	54	2.9	58	4.0	67	5.3	59	1040	55	14
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
At-Risk	766	2114	58	17	6.2	62	6.1	68	3.9	56	3.1	61	4.2	69	5.5	61	937	58	15
Yes	99	1895	29	8	4.4	44	4.1	45	2.7	38	1.8	37	2.9	48	3.9	44	114	28	7
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					13		8		8		13		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	961	2216	71	29	9.1	70	5.4	67	5.2	65	8.9	68	993	58	15		
Male	490	2185	66	26	8.8	68	5.1	63	4.9	62	8.5	66	509	55	14		
Female	471	2248	76	33	9.4	72	5.7	71	5.5	68	9.2	71	484	60	16		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Asian	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
African American	31	1757	0	0	2.5	19	0.8	10	2.4	30	3.5	27	34	0	0		
Hispanic	913	2240	75	31	9.4	73	5.6	70	5.3	67	9.1	70	938	61	16		
White	15	1730	0	0	2.1	16	0.1	1	2.2	28	3.7	29	19	0	0		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Economically Disadvantaged	570	2227	73	29	9.2	71	5.5	69	5.3	66	9.0	69	591	59	14		
Free Meals	50	2215	76	30	9.1	70	5.5	69	5.0	62	9.0	69	50	56	12		
Reduced Meals	224	2227	72	31	9.4	73	5.5	68	5.2	65	8.9	69	231	60	17		
Other	116	2144	59	26	8.1	62	4.6	57	4.8	60	8.0	62	120	50	15		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Title I, Part A Schoolwide Program Participants	889	2216	71	29	9.1	70	5.4	67	5.2	65	8.9	68	916	57	15		
Targeted Assistance Participants	17	2342	100	41	11.3	87	6.4	80	5.9	74	10.5	81	17	94	29		
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Nonparticipants (Not Previous Participants)	54	2173	67	24	8.5	65	5.0	62	5.0	63	8.6	66	59	53	12		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Migrant	17	2212	71	35	8.9	68	5.6	70	5.1	63	8.7	67	17	47	18		
Yes	943	2216	71	29	9.1	70	5.4	67	5.2	65	8.9	68	975	58	15		
No	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Limited English Proficient	863	2256	78	32	9.7	74	5.8	72	5.4	68	9.3	72	883	63	17		
Current LEP	8	1889	25	0	4.9	38	1.9	23	2.9	36	5.6	43	8	25	0		
Non-LEP (Monitored 1st Year)	4	---	---	---	---	---	---	---	---	---	---	---	4	---	---		
Non-LEP (Monitored 2nd Year)	85	1863	15	6	3.9	30	1.8	22	3.0	38	5.0	39	97	11	2		
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Bilingual/ESL Program	603	2275	81	34	10.0	77	6.0	74	5.6	70	9.5	73	613	67	17		
Bilingual	263	2210	68	27	9.0	69	5.4	67	5.1	64	8.8	68	273	54	15		
ESL	94	1850	14	6	3.8	29	1.6	20	2.9	37	4.8	37	106	10	2		
Neither	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Yes	960	2216	71	29	9.1	70	5.4	67	5.2	65	8.9	68	992	58	15		
No	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
Gifted/Talented	8	2437	88	75	10.6	82	6.6	83	6.0	75	11.1	86	10	70	60		
Participants	952	2214	71	29	9.1	70	5.4	67	5.2	65	8.9	68	982	58	14		
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
At-Risk	874	2229	74	30	9.3	72	5.5	69	5.3	66	9.0	69	898	60	16		
Yes	86	2080	48	24	6.8	52	3.8	47	4.2	52	7.4	57	94	34	9		
No	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---		

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commended Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					10	9	7	5	6	9									
Average Number of Items Correct / Average Percent of Items Correct																			
<b>All Students Not in Special Education</b>	818	2109	57	17	6.2	62	6.1	67	3.9	56	3.0	60	4.1	69	5.4	61	993	58	15
Male	412	2096	57	17	6.0	60	5.9	66	3.9	56	3.1	61	4.0	67	5.3	59	509	55	14
Female	406	2123	58	18	6.3	63	6.2	69	3.9	55	3.0	59	4.2	71	5.6	62	484	60	16
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	28	1663	0	0	3.0	30	1.7	19	1.4	19	0.5	9	1.5	25	2.1	24	34	0	0
Hispanic	770	2138	61	18	6.4	64	6.3	70	4.1	58	3.2	64	4.3	72	5.7	63	938	61	16
White	18	1635	0	0	3.1	31	1.7	19	1.1	16	0.1	1	1.1	19	2.1	23	19	0	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically Disadvantaged	494	2120	58	17	6.3	63	6.2	68	3.9	56	3.1	61	4.1	69	5.5	61	591	59	14
Free Meals	44	2124	57	16	6.3	63	6.3	70	4.1	59	2.9	57	4.5	75	5.5	61	50	56	12
Reduced Meals	183	2135	63	19	6.2	62	6.3	71	4.1	58	3.2	64	4.4	73	5.6	63	231	60	17
Other	96	2001	45	19	5.3	53	5.0	55	3.2	46	2.5	50	3.5	58	4.8	53	120	50	15
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	759	2111	57	17	6.2	62	6.1	68	3.9	56	3.0	61	4.1	69	5.5	61	916	57	15
Targeted Assistance Participants	8	2241	88	25	7.5	75	6.6	74	5.0	71	3.4	68	4.9	81	6.9	76	17	94	29
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	50	2069	50	16	5.9	59	5.7	63	3.6	51	2.7	55	3.9	65	5.2	58	59	53	12
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Migrant	12	2076	42	17	5.8	58	5.5	61	3.1	44	3.1	62	4.4	74	5.5	61	17	47	18
Yes	805	2110	58	17	6.2	62	6.1	68	3.9	56	3.0	60	4.1	69	5.4	61	975	58	15
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient	724	2156	63	19	6.5	65	6.5	72	4.2	59	3.3	66	4.4	74	5.8	64	883	63	17
Current LEP	5	1883	40	0	5.0	50	5.0	56	2.6	37	1.6	32	2.8	47	3.0	33	8	25	0
Non-LEP (Monitored 1st Year)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	84	1745	12	2	3.5	35	2.6	29	1.8	26	0.9	18	2.0	33	2.9	32	97	11	2
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual/ESL Program	500	2175	66	20	6.7	67	6.6	74	4.2	60	3.4	67	4.5	74	6.0	66	613	67	17
Bilingual	226	2116	56	17	6.1	61	6.2	68	4.0	58	3.2	63	4.3	72	5.4	60	273	54	15
ESL	91	1738	11	2	3.5	35	2.7	30	1.7	25	0.9	17	1.9	32	2.8	31	106	10	2
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	817	2110	57	17	6.2	62	6.1	67	3.9	56	3.0	60	4.1	69	5.5	61	992	58	15
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Gifted/Talented	8	2266	63	63	7.3	73	6.3	69	4.4	63	2.9	58	4.4	73	5.9	65	10	70	60
Participants	809	2108	57	17	6.2	62	6.1	67	3.9	56	3.0	60	4.1	69	5.4	61	982	58	14
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk	734	2130	60	18	6.4	64	6.3	69	4.0	57	3.1	63	4.3	71	5.6	62	898	60	16
Yes	83	1933	35	10	4.7	47	4.5	50	2.9	41	2.0	40	3.1	52	4.3	47	94	34	9
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					13		8		8		13						
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	41	1877	17	0	4.9	38	2.5	31	2.7	34	4.4	34	60	7	0		
Male	25	1875	16	0	5.0	38	2.4	31	2.5	32	4.5	34	40	5	0		
Female	15	1873	20	0	4.7	36	2.5	32	3.0	38	4.1	32	19	11	0		
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Native American	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Asian	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
African American	6	1786	0	0	4.2	32	1.0	13	2.0	25	3.0	23	9	0	0		
Hispanic	21	1963	33	0	5.9	45	3.5	43	3.2	40	5.8	45	34	12	0		
White	12	1774	0	0	3.4	26	1.6	20	2.3	28	2.7	21	15	0	0		
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Economically Disadvantaged	19	1937	32	0	6.1	47	2.9	37	3.1	39	5.2	40	29	10	0		
Free Meals	2	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
Reduced Meals	3	----	----	----	----	----	----	----	----	----	----	----	8	0	0		
Other	16	1781	0	0	3.3	25	1.8	23	1.8	23	3.3	25	20	0	0		
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Title I, Part A Schoolwide Program Participants	28	1917	21	0	5.4	41	2.9	37	3.1	38	4.8	37	42	7	0		
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Nonparticipants (Not Previous Participants)	12	1774	8	0	3.7	28	1.4	18	1.8	23	3.3	25	17	6	0		
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Migrant	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Yes	40	1874	18	0	4.9	37	2.5	31	2.7	34	4.4	33	59	7	0		
No	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Limited English Proficient	15	2018	47	0	7.1	54	4.0	50	3.5	44	6.4	49	21	19	0		
Current LEP	1	----	----	----	----	----	----	----	----	----	----	----	2	----	----		
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Non-LEP (Monitored 2nd Year)	24	1785	0	0	3.5	27	1.5	18	2.2	28	3.2	24	36	0	0		
Other Non-LEP	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Bilingual/ESL Program	8	2127	75	0	8.6	66	5.1	64	4.3	53	8.1	63	8	38	0		
Bilingual	7	1892	14	0	5.3	41	2.7	34	2.7	34	4.4	34	12	8	0		
ESL	25	1788	0	0	3.5	27	1.6	20	2.2	28	3.1	24	39	0	0		
Neither	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Special Education	41	1877	17	0	4.9	38	2.5	31	2.7	34	4.4	34	60	7	0		
Yes	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----	0	----	----		
Gifted/Talented	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
Participants	39	1865	15	0	4.7	36	2.4	30	2.6	32	4.3	33	58	5	0		
Nonparticipants	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
At-Risk	25	1922	28	0	5.4	42	3.0	38	3.0	38	5.2	40	39	10	0		
Yes	15	1794	0	0	3.9	30	1.6	20	2.1	27	3.0	23	20	0	0		
No	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----	1	----	----		

"----" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
Average Number of Items Correct / Average Percent of Items Correct																			
<b>All Special Education Students</b>	48	1738	6	0	3.4	34	2.2	24	1.8	25	1.3	25	2.0	33	2.8	31	60	7	0
Male	32	1737	6	0	3.4	34	2.2	25	1.7	24	1.2	24	2.1	35	2.8	31	40	5	0
Female	16	1741	6	0	3.5	35	2.1	23	1.9	27	1.4	29	1.7	28	2.8	31	19	11	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
African American	8	1690	0	0	3.0	30	1.4	15	1.9	27	1.0	20	1.3	21	2.8	31	9	0	0
Hispanic	28	1788	11	0	3.8	38	2.9	32	2.0	28	1.5	29	2.2	37	3.1	35	34	12	0
White	12	1655	0	0	2.8	28	1.1	12	1.2	17	1.0	20	1.8	31	2.0	22	15	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically Disadvantaged	25	1730	8	0	3.3	33	2.2	24	1.6	23	1.4	29	1.9	31	2.8	31	29	10	0
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Reduced Meals	6	1770	0	0	4.3	43	2.7	30	1.8	26	1.2	23	1.5	25	3.0	33	8	0	0
Other	15	1702	0	0	3.0	30	1.8	20	1.7	25	0.8	16	1.9	32	2.3	26	20	0	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	36	1743	6	0	3.5	35	2.3	25	1.8	25	1.2	24	1.9	32	2.8	31	42	7	0
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	12	1723	8	0	3.1	31	1.9	21	1.7	24	1.4	28	2.0	33	2.6	29	17	6	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	48	1738	6	0	3.4	34	2.2	24	1.8	25	1.3	25	2.0	33	2.8	31	59	7	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	14	1872	21	0	4.8	48	3.8	42	2.2	32	2.4	47	2.4	40	3.6	40	21	19	0
Current LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	32	1685	0	0	2.8	28	1.5	17	1.6	22	0.9	18	1.8	29	2.5	27	36	0	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	7	2052	43	0	6.0	60	6.0	67	2.9	41	3.7	74	3.7	62	4.9	54	8	38	0
Bilingual	6	1691	0	0	3.3	33	1.7	19	1.5	21	1.2	23	1.2	19	2.5	28	12	8	0
ESL	35	1684	0	0	2.9	29	1.5	17	1.6	22	0.8	16	1.7	29	2.4	27	39	0	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	48	1738	6	0	3.4	34	2.2	24	1.8	25	1.3	25	2.0	33	2.8	31	60	7	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Participants	48	1738	6	0	3.4	34	2.2	24	1.8	25	1.3	25	2.0	33	2.8	31	58	5	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	32	1759	9	0	3.7	37	2.4	26	1.8	26	1.4	28	2.0	34	3.0	33	39	10	0
Yes	16	1697	0	0	2.9	29	1.8	19	1.6	23	1.0	20	1.8	30	2.4	26	20	0	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students