



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	13	11.2	86	316052	2350	287234	91	143146	45
2. Applying Knowledge of Literary Elements	8	6.7	84						
3. Using Strategies to Analyze	8	6.7	83						
4. Applying Critical-Thinking Skills	13	10.6	81						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.7	77	317052	2289	252735	80	117099	37
2. Patterns, Relationships, and Algebraic Reasoning	9	6.8	76						
3. Geometry and Spatial Reasoning	7	5.6	80						
4. Concepts and Uses of Measurement	5	3.7	74						
5. Probability and Statistics	6	4.8	80						
6. Mathematical Processes and Tools	9	6.9	77						

Administration Summary

	Number	Percent
Number of Students Tested	318860	99
Students Absent from All Tests	489	0
Students Exempt from All Tests: LEP	3410	1
Other Students Not Tested	542	0
Total Answer Documents Submitted	323301	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	246082	77
Did NOT Meet STANDARD on:		
One Test Only	52421	16
Both Tests	20357	6

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	87882	28
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	89097	28
Both Tests	141881	44



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Students	316052	2350	91	45	317052	2289	80	37	318860	77	28
Male	159586	2329	88	42	160508	2289	79	37	161499	76	27
Female	156305	2371	93	48	156383	2290	80	37	157195	79	28
No Information Provided	161	2257	78	34	161	2160	62	18	166	57	15
Native American	1099	2370	93	49	1098	2294	81	37	1111	78	28
Asian	11194	2467	97	68	11235	2497	95	71	11251	94	57
African American	43796	2299	87	36	43814	2192	67	22	44190	65	16
Hispanic	144592	2299	88	35	145391	2248	76	30	146129	72	19
White	115144	2421	95	60	115292	2359	88	48	115947	86	40
No Information Provided	227	2257	80	31	222	2159	59	19	232	55	13
Economically Disadvantaged Yes	170609	2286	87	33	171487	2226	73	27	172639	69	17
No	145128	2425	96	60	145255	2365	88	49	145899	87	40
No Information Provided	315	2261	81	32	310	2161	60	19	322	57	14
Title I, Part A Participants	195540	2314	89	38	196297	2256	76	31	197409	73	22
Nonparticipants	120142	2408	95	57	120385	2345	86	46	121068	84	37
No Information Provided	370	2250	78	29	370	2138	55	19	383	51	13
Migrant Yes	2640	2224	80	22	2667	2197	69	21	2682	63	11
No	313034	2351	91	46	314007	2290	80	37	315788	77	28
No Information Provided	378	2249	79	29	378	2129	55	16	390	51	12
LEP Current LEP	30654	2161	71	12	31279	2151	61	16	31515	52	6
Non-LEP (Monitored 1st Year)	8070	2306	94	32	8079	2282	83	33	8100	80	18
Non-LEP (Monitored 2nd Year)	10698	2353	97	43	10702	2326	88	41	10715	87	25
Other Non-LEP	266258	2373	93	50	266622	2305	82	39	268148	80	31
No Information Provided	372	2247	78	28	370	2127	54	17	382	51	12
Bilingual Participants	4436	2196	76	16	4586	2220	73	25	4611	64	10
Nonparticipants	311234	2352	91	46	312083	2291	80	37	313854	77	28
No Information Provided	382	2247	79	28	383	2132	56	17	395	52	11
ESL Participants	24121	2154	69	11	24549	2139	59	15	24736	50	5
Nonparticipants	291568	2366	93	48	292141	2302	81	39	293750	79	29
No Information Provided	363	2245	78	28	362	2132	55	16	374	52	11
Special Education Yes	23843	2126	59	13	24527	2041	39	9	25959	34	5
No	291879	2368	94	48	292191	2310	83	39	292563	81	30
No Information Provided	330	2267	83	30	334	2151	58	18	338	55	12
Gifted/Talented Participants	32438	2565	100	87	32451	2561	99	84	32465	99	76
Nonparticipants	283240	2325	90	40	284226	2259	78	32	286008	75	22
No Information Provided	374	2244	79	27	375	2127	55	16	387	51	11
At-Risk Yes	119537	2221	81	19	120366	2149	62	14	121490	57	7
No	196130	2429	97	61	196300	2376	91	51	196972	90	41
No Information Provided	385	2240	78	26	386	2127	54	16	398	50	11



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	13	11.4	88	292209	2368	273192	93	140079	48
2. Applying Knowledge of Literary Elements	8	6.8	86						
3. Using Strategies to Analyze	8	6.8	85						
4. Applying Critical-Thinking Skills	13	10.8	83						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.9	79	292525	2310	243267	83	114833	39
2. Patterns, Relationships, and Algebraic Reasoning	9	7.0	78						
3. Geometry and Spatial Reasoning	7	5.7	82						
4. Concepts and Uses of Measurement	5	3.8	76						
5. Probability and Statistics	6	4.9	82						
6. Mathematical Processes and Tools	9	7.1	78						

Administration Summary

	Number	Percent
Number of Students Tested	292901	99
Students Absent from All Tests	416	0
Students Exempt from All Tests: LEP	3386	1
Other Students Not Tested	478	0
Total Answer Documents Submitted	297181	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	237212	81
Did NOT Meet STANDARD on:		
One Test Only	43103	15
Both Tests	12586	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	86515	30
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	82950	28
Both Tests	123436	42



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

All Students Not in Special Education

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students											
All Students Not in Special Ed.	292209	2368	93	48	292525	2310	83	39	292901	81	30
Male	144179	2352	92	45	144355	2315	83	40	144562	80	29
Female	147886	2384	95	50	148024	2306	83	38	148192	82	30
No Information Provided	144	2286	84	38	146	2181	66	19	147	63	17
Native American	1012	2389	95	52	1011	2315	84	39	1014	82	30
Asian	10930	2473	98	69	10954	2504	96	72	10961	95	58
African American	39679	2322	91	38	39674	2216	72	24	39744	70	18
Hispanic	134488	2316	91	37	134696	2267	79	32	134886	76	21
White	105896	2441	97	63	105987	2381	91	51	106090	90	42
No Information Provided	204	2282	85	33	203	2180	63	20	206	59	15
Economically Disadvantaged Yes	155732	2306	90	35	155924	2249	77	29	156180	74	18
Economically Disadvantaged No	136191	2439	97	63	136317	2381	90	51	136432	89	42
No Information Provided	286	2284	85	35	284	2185	64	21	289	61	15
Title I, Part A Participants	180318	2333	92	41	180500	2277	80	34	180764	77	23
Title I, Part A Nonparticipants	111558	2425	96	60	111688	2364	88	48	111796	87	40
No Information Provided	333	2276	83	31	337	2159	59	21	341	55	14
Migrant Yes	2406	2244	84	23	2411	2220	73	23	2415	68	12
Migrant No	289459	2369	94	48	289766	2311	83	39	290134	81	30
No Information Provided	344	2272	83	31	348	2147	58	18	352	55	13
LEP Current LEP	27130	2180	75	13	27345	2175	66	18	27418	57	6
LEP Non-LEP (Monitored 1st Year)	7775	2313	95	33	7776	2290	84	34	7781	82	19
LEP Non-LEP (Monitored 2nd Year)	10525	2356	97	43	10527	2330	88	41	10533	87	26
LEP Other Non-LEP	246442	2391	95	52	246538	2325	85	42	246826	83	33
No Information Provided	337	2269	82	30	339	2148	57	18	343	54	13
Bilingual Participants	4019	2213	80	17	4126	2242	77	27	4134	68	11
Bilingual Nonparticipants	287843	2370	94	48	288047	2311	83	39	288411	81	30
No Information Provided	347	2267	83	29	352	2150	59	18	356	56	12
ESL Participants	21468	2171	73	12	21578	2161	64	16	21641	55	5
ESL Nonparticipants	270412	2384	95	51	270615	2322	85	41	270924	83	31
No Information Provided	329	2266	82	30	332	2150	58	17	336	55	13
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---
Special Education No	291879	2368	94	48	292191	2310	83	39	292563	81	30
No Information Provided	330	2267	83	30	334	2151	58	18	338	55	12
Gifted/Talented Participants	32098	2566	100	87	32107	2562	99	84	32120	99	77
Gifted/Talented Nonparticipants	259772	2344	93	43	260075	2279	81	34	260434	79	24
No Information Provided	339	2266	83	29	343	2147	58	17	347	55	12
At-Risk Yes	104448	2240	86	21	104687	2171	66	16	104889	62	7
At-Risk No	187410	2440	98	63	187482	2389	93	52	187652	92	42
No Information Provided	351	2263	83	28	356	2146	57	17	360	54	12



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: SPRING 2008

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	13	9.0	69	23843	2126	14042	59	3067	13
2. Applying Knowledge of Literary Elements	8	5.3	66						
3. Using Strategies to Analyze	8	5.2	65						
4. Applying Critical-Thinking Skills	13	8.1	62						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	5.5	55	24527	2041	9468	39	2266	9
2. Patterns, Relationships, and Algebraic Reasoning	9	4.7	52						
3. Geometry and Spatial Reasoning	7	4.1	59						
4. Concepts and Uses of Measurement	5	2.6	51						
5. Probability and Statistics	6	3.5	59						
6. Mathematical Processes and Tools	9	4.8	54						

Administration Summary

	Number	Percent
Number of Students Tested	25959	99
Students Absent from All Tests	73	0
Students Exempt from All Tests: LEP	24	0
Other Students Not Tested	64	0
Total Answer Documents Submitted	26120	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	8870	34
Did NOT Meet STANDARD on: One Test Only	9318	36
Both Tests	7771	30

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1367	5
Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only	6147	24
Both Tests	18445	71



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	13	9.7	75	30654	2161	21656	71	3581	12
2. Applying Knowledge of Literary Elements	8	5.6	70						
3. Using Strategies to Analyze	8	5.5	69						
4. Applying Critical-Thinking Skills	13	8.7	67						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.7	67	31279	2151	19153	61	5097	16
2. Patterns, Relationships, and Algebraic Reasoning	9	5.8	64						
3. Geometry and Spatial Reasoning	7	4.9	70						
4. Concepts and Uses of Measurement	5	3.1	63						
5. Probability and Statistics	6	4.1	69						
6. Mathematical Processes and Tools	9	5.9	66						

Administration Summary

	Number	Percent
Number of Students Tested	31515	89
Students Absent from All Tests	47	0
Students Exempt from All Tests: LEP	3410	10
Other Students Not Tested	439	1
Total Answer Documents Submitted	35411	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	16485	52
Did NOT Meet STANDARD on:		
One Test Only	8936	28
Both Tests	6094	19

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1803	6
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	6169	20
Both Tests	23543	75



Limited English Proficient Students

	Reading				Mathematics				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students											
All Limited Eng. Prof. Students	30654	2161	71	12	31279	2151	61	16	31515	52	6
Male	16134	2141	66	10	16580	2150	61	17	16714	50	5
Female	14516	2184	76	13	14694	2152	62	16	14795	55	6
No Information Provided	4	---	---	---	5	1975	40	0	6	33	0
Native American	18	2153	67	22	17	2210	65	29	18	56	11
Asian	838	2226	81	22	868	2306	81	40	878	72	16
African American	216	2164	70	16	217	2108	58	11	222	55	6
Hispanic	29331	2159	70	11	29911	2146	61	16	30128	52	5
White	250	2251	84	24	265	2228	71	29	268	66	15
No Information Provided	1	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged <i>Yes</i>	27809	2158	70	11	28349	2147	61	16	28558	52	5
<i>No</i>	2845	2199	77	17	2930	2183	65	22	2957	58	10
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A <i>Participants</i>	26201	2157	70	11	26705	2149	61	16	26902	52	5
<i>Nonparticipants</i>	4439	2188	76	14	4557	2158	63	17	4596	56	7
No Information Provided	14	2167	64	14	17	2047	47	18	17	35	0
Migrant <i>Yes</i>	795	2111	60	7	814	2109	54	11	823	43	2
<i>No</i>	29847	2163	71	12	30450	2152	61	16	30677	53	6
No Information Provided	12	2177	67	17	15	2036	40	20	15	33	0
LEP <i>Current LEP</i>	30654	2161	71	12	31279	2151	61	16	31515	52	6
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---	0	---	---
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---
Bilingual <i>Participants</i>	4360	2192	76	15	4510	2217	73	25	4535	63	9
<i>Nonparticipants</i>	26272	2156	70	11	26744	2139	59	15	26955	50	5
No Information Provided	22	2175	73	14	25	2097	56	16	25	52	4
ESL <i>Participants</i>	23919	2153	69	11	24340	2140	59	15	24526	50	5
<i>Nonparticipants</i>	6718	2190	75	15	6920	2189	68	22	6970	59	8
No Information Provided	17	2203	82	18	19	2128	68	5	19	68	5
Special Education <i>Yes</i>	3524	2017	38	3	3934	1983	28	4	4097	20	1
<i>No</i>	27117	2180	75	13	27329	2175	66	18	27402	57	6
No Information Provided	13	2178	69	15	16	2049	44	19	16	38	0
Gifted/Talented <i>Participants</i>	673	2377	96	51	680	2430	95	63	680	93	40
<i>Nonparticipants</i>	29967	2157	70	11	30581	2144	60	15	30817	51	5
No Information Provided	14	2185	71	14	18	2057	44	17	18	39	0
At-Risk <i>Yes</i>	30253	2161	71	12	30870	2150	61	16	31100	52	6
<i>No</i>	386	2173	71	15	391	2172	62	20	397	53	9
No Information Provided	15	2174	73	13	18	2070	50	17	18	44	0



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding	13	11.4	88	285026	2370	265287	93	139460	49
2. Applying Knowledge of Literary Elements	8	6.9	86						
3. Using Strategies to Analyze	8	6.8	85						
4. Applying Critical-Thinking Skills	13	10.8	83						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	7.8	78	285403	2305	233383	82	111940	39
2. Patterns, Relationships, and Algebraic Reasoning	9	6.9	77						
3. Geometry and Spatial Reasoning	7	5.7	81						
4. Concepts and Uses of Measurement	5	3.7	75						
5. Probability and Statistics	6	4.9	82						
6. Mathematical Processes and Tools	9	7.0	78						

Administration Summary

	Number	Percent
Number of Students Tested	286963	100
Students Absent from All Tests	437	0
Other Students Not Tested	96	0
Total Answer Documents Submitted	287496	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	229404	80
Did NOT Meet STANDARD on:		
One Test Only	43359	15
Both Tests	14200	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	86035	30
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	82827	29
Both Tests	118101	41



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					13		8		8		13						
Average Number of Items Correct / Average Percent of Items Correct																	
"---" = No Data Reported For Fewer Than Five Students																	
All Students	316052	2350	91	45	11.2	86	6.7	84	6.7	83	10.6	81	318860	77	28		
Male	159586	2329	88	42	11.1	86	6.5	82	6.6	82	10.4	80	161499	76	27		
Female	156305	2371	93	48	11.4	87	6.9	87	6.8	85	10.8	83	157195	79	28		
No Information Provided	161	2257	78	34	10.3	79	6.1	77	6.1	77	9.6	74	166	57	15		
Native American	1099	2370	93	49	11.3	87	6.8	86	6.8	85	10.8	83	1111	78	28		
Asian	11194	2467	97	68	12.1	93	7.1	89	7.2	90	11.5	89	11251	94	57		
African American	43796	2299	87	36	10.9	84	6.5	81	6.4	80	10.2	78	44190	65	16		
Hispanic	144592	2299	88	35	10.9	84	6.5	81	6.4	81	10.2	78	146129	72	19		
White	115144	2421	95	60	11.7	90	7.1	89	7.0	87	11.2	86	115947	86	40		
No Information Provided	227	2257	80	31	10.4	80	6.3	78	6.1	76	9.6	74	232	55	13		
Economically Disadvantaged																	
Free Meals	121185	2279	86	31	10.7	82	6.4	80	6.3	79	10.0	77	122687	68	16		
Reduced Meals	27925	2335	91	42	11.2	86	6.7	84	6.6	83	10.5	81	28172	77	23		
Other	21499	2264	84	29	10.6	82	6.2	78	6.2	78	9.8	75	21780	67	16		
No Information Provided	145128	2425	96	60	11.8	90	7.1	89	7.0	88	11.3	87	145899	87	40		
No Information Provided	315	2261	81	32	10.4	80	6.2	78	6.1	77	9.7	75	322	57	14		
Title I, Part A Schoolwide Program Participants	192570	2315	89	38	11.0	85	6.6	82	6.5	81	10.3	79	194390	73	22		
Targeted Assistance Participants	2754	2282	88	29	10.8	83	6.4	81	6.4	80	10.0	77	2798	66	12		
Nonparticipants (Previous Participants)	267	2289	91	31	10.8	83	6.5	82	6.5	82	10.1	78	273	71	10		
Homeless Participants at Non-Title I Schools	216	2267	84	27	10.6	82	6.4	80	6.2	78	9.9	76	221	64	14		
Nonparticipants (Not Previous Participants)	119875	2408	95	57	11.6	89	7.0	88	6.9	87	11.1	85	120795	84	37		
No Information Provided	370	2250	78	29	10.3	79	6.1	77	6.0	75	9.6	74	383	51	13		
Migrant																	
Yes	2640	2224	80	22	10.3	79	6.0	75	6.0	74	9.3	72	2682	63	11		
No	313034	2351	91	46	11.2	86	6.7	84	6.7	83	10.6	82	315788	77	28		
No Information Provided	378	2249	79	29	10.3	79	6.2	77	6.0	75	9.6	74	390	51	12		
Limited English Proficient																	
Current LEP	30654	2161	71	12	9.7	75	5.6	70	5.5	69	8.7	67	31515	52	6		
Non-LEP (Monitored 1st Year)	8070	2306	94	32	11.2	86	6.6	82	6.6	83	10.3	79	8100	80	18		
Non-LEP (Monitored 2nd Year)	10698	2353	97	43	11.5	88	6.9	86	6.9	86	10.8	83	10715	87	25		
Other Non-LEP	266258	2373	93	50	11.4	88	6.9	86	6.8	85	10.8	83	268148	80	31		
No Information Provided	372	2247	78	28	10.2	79	6.2	77	6.1	76	9.5	73	382	51	12		
Bilingual/ESL Program																	
Bilingual	4436	2196	76	16	10.1	78	5.8	72	5.8	72	9.1	70	4611	64	10		
ESL	24121	2154	69	11	9.6	74	5.5	69	5.5	68	8.6	66	24736	50	5		
Neither	287113	2369	93	49	11.4	88	6.8	86	6.8	85	10.8	83	289120	80	30		
No Information Provided	343	2250	78	29	10.3	79	6.2	77	6.1	76	9.6	74	353	53	12		
Special Education																	
Yes	23843	2126	59	13	9.0	69	5.3	66	5.2	65	8.1	62	25959	34	5		
No	291879	2368	94	48	11.4	88	6.8	86	6.8	85	10.8	83	292563	81	30		
No Information Provided	330	2267	83	30	10.5	81	6.3	79	6.2	77	9.8	76	338	55	12		
Gifted/Talented																	
Participants	32438	2565	100	87	12.5	96	7.6	95	7.5	94	12.2	94	32465	99	76		
Nonparticipants	283240	2325	90	40	11.1	85	6.6	83	6.6	82	10.4	80	286008	75	22		
No Information Provided	374	2244	79	27	10.3	79	6.1	77	6.1	76	9.6	74	387	51	11		
At-Risk																	
Yes	119537	2221	81	19	10.3	79	6.1	76	6.0	75	9.4	72	121490	57	7		
No	196130	2429	97	61	11.8	91	7.1	89	7.1	88	11.3	87	196972	90	41		
No Information Provided	385	2240	78	26	10.2	79	6.1	76	6.0	75	9.5	73	398	50	11		



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1	2	3		4		5	6	Number of Students Tested	Percent Met Standard	Percent Commended Performance				
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					10	9	7		5		6	9							
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
All Students	317052	2289	80	37	7.7	77	6.8	76	5.6	80	3.7	74	4.8	80	6.9	77	318860	77	28
Male	160508	2289	79	37	7.7	77	6.8	75	5.6	81	3.8	75	4.7	79	6.8	76	161499	76	27
Female	156383	2290	80	37	7.7	77	6.9	76	5.6	80	3.6	72	4.9	82	7.0	77	157195	79	28
No Information Provided	161	2160	62	18	6.6	66	5.9	66	4.9	70	3.2	65	4.2	70	6.0	67	166	57	15
Native American	1098	2294	81	37	7.7	77	6.8	76	5.7	82	3.8	75	4.9	81	6.9	77	1111	78	28
Asian	11235	2497	95	71	9.0	90	8.1	90	6.4	92	4.3	86	5.5	91	7.9	88	11251	94	57
African American	43814	2192	67	22	7.1	71	6.2	69	5.0	72	3.2	63	4.4	74	6.2	69	44190	65	16
Hispanic	145391	2248	76	30	7.5	75	6.5	73	5.4	77	3.6	71	4.7	78	6.7	74	146129	72	19
White	115292	2359	88	48	8.2	82	7.3	81	6.0	86	4.0	80	5.1	85	7.3	81	115947	86	40
No Information Provided	222	2159	59	19	6.5	65	5.9	65	4.8	68	3.2	64	4.2	70	6.0	67	232	55	13
Economically Disadvantaged																			
Free Meals	121780	2217	71	25	7.2	72	6.3	70	5.2	75	3.4	68	4.5	75	6.4	72	122687	68	16
Reduced Meals	28030	2271	79	33	7.6	76	6.7	75	5.6	80	3.6	73	4.8	80	6.8	76	28172	77	23
Other	21677	2220	71	26	7.3	73	6.4	71	5.2	75	3.4	68	4.5	75	6.4	72	21780	67	16
No Information Provided	145255	2365	88	49	8.2	82	7.3	82	6.0	86	4.0	80	5.1	85	7.3	82	145899	87	40
	310	2161	60	19	6.6	66	5.8	65	4.9	69	3.1	62	4.2	69	6.1	67	322	57	14
Title I, Part A Schoolwide Program Participants	193299	2256	76	32	7.5	75	6.6	73	5.4	78	3.6	71	4.7	78	6.7	74	194390	73	22
Targeted Assistance Participants	2778	2197	70	20	7.2	72	6.2	69	5.2	74	3.3	67	4.5	75	6.3	70	2798	66	12
Nonparticipants (Previous Participants)	270	2199	73	20	7.1	71	6.3	70	5.3	76	3.6	72	4.5	75	6.2	69	273	71	10
Homeless Participants at Non-Title I Schools	220	2188	68	22	6.9	69	5.9	66	5.1	73	3.3	65	4.4	74	6.1	67	221	64	14
Nonparticipants (Not Previous Participants)	120115	2345	86	46	8.1	81	7.2	80	5.9	84	3.9	78	5.0	84	7.2	80	120795	84	37
No Information Provided	370	2138	55	19	6.4	64	5.7	63	4.7	67	3.0	61	4.0	67	5.9	66	383	51	13
Migrant																			
Yes	2667	2197	69	21	7.1	71	6.2	69	5.2	74	3.3	67	4.4	74	6.2	69	2682	63	11
No	314007	2290	80	37	7.7	77	6.8	76	5.6	80	3.7	74	4.8	80	6.9	77	315788	77	28
No Information Provided	378	2129	55	16	6.3	63	5.6	62	4.6	66	3.0	60	4.0	67	5.8	65	390	51	12
Limited English Proficient																			
Current LEP	31279	2151	61	16	6.7	67	5.8	64	4.9	70	3.1	63	4.1	69	5.9	66	31515	52	6
Non-LEP (Monitored 1st Year)	8079	2282	83	33	7.8	78	6.9	76	5.6	81	3.7	75	4.8	80	7.0	78	8100	80	18
Non-LEP (Monitored 2nd Year)	10702	2326	88	41	8.1	81	7.2	80	5.8	83	3.9	78	5.0	83	7.3	81	10715	87	25
Other Non-LEP	266622	2305	82	39	7.8	78	6.9	77	5.7	81	3.7	75	4.9	82	7.0	78	268148	80	31
No Information Provided	370	2127	54	17	6.3	63	5.6	62	4.6	66	3.0	59	4.0	67	5.8	64	382	51	12
Bilingual/ESL Program																			
Bilingual	4586	2220	73	25	7.3	73	6.5	72	5.3	76	3.4	69	4.4	74	6.4	71	4611	64	10
ESL	24549	2139	59	15	6.6	66	5.7	63	4.8	69	3.1	62	4.1	68	5.8	65	24736	50	5
Neither	287536	2304	82	39	7.8	78	6.9	77	5.7	81	3.7	75	4.9	81	7.0	78	289120	80	30
No Information Provided	341	2137	56	17	6.4	64	5.6	63	4.7	68	3.1	61	4.1	68	5.9	66	353	53	12
Special Education																			
Yes	24527	2041	39	9	5.5	55	4.7	52	4.1	59	2.6	51	3.5	59	4.8	54	25959	34	5
No	292191	2310	83	39	7.9	79	7.0	78	5.7	82	3.8	76	4.9	82	7.1	78	292563	81	30
No Information Provided	334	2151	58	18	6.6	66	5.7	64	4.8	69	3.1	62	4.2	70	6.0	67	338	55	12
Gifted/Talented																			
Participants	32451	2561	99	84	9.3	93	8.4	94	6.6	95	4.5	91	5.7	94	8.4	93	32465	99	76
Nonparticipants	284226	2259	78	32	7.5	75	6.6	74	5.5	78	3.6	72	4.7	79	6.7	75	286008	75	22
No Information Provided	375	2127	55	16	6.4	64	5.5	62	4.6	66	3.0	59	4.0	67	5.8	65	387	51	11
At-Risk																			
Yes	120366	2149	62	14	6.7	67	5.8	64	4.9	70	3.1	62	4.2	71	5.9	66	121490	57	7
No	196300	2376	91	51	8.4	84	7.5	83	6.0	86	4.0	81	5.2	86	7.5	83	196972	90	41
No Information Provided	386	2127	54	16	6.3	63	5.6	62	4.6	66	3.0	60	4.0	67	5.8	64	398	50	11



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					13		8		8		13		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	292209	2368	93	48	11.4	88	6.8	86	6.8	85	10.8	83	292901	81	30		
Male	144179	2352	92	45	11.3	87	6.7	83	6.7	84	10.6	82	144562	80	29		
Female	147886	2384	95	50	11.5	88	7.0	88	6.9	86	11.0	84	148192	82	30		
No Information Provided	144	2286	84	38	10.6	82	6.3	79	6.4	80	9.9	76	147	63	17		
Native American	1012	2389	95	52	11.5	89	7.0	87	6.9	87	11.0	85	1014	82	30		
Asian	10930	2473	98	69	12.1	93	7.2	90	7.2	91	11.6	89	10961	95	58		
African American	39679	2322	91	38	11.1	85	6.6	83	6.6	82	10.4	80	39744	70	18		
Hispanic	134488	2316	91	37	11.1	85	6.6	82	6.6	82	10.3	80	134886	76	21		
White	105896	2441	97	63	11.9	91	7.2	90	7.1	89	11.4	88	106090	90	42		
No Information Provided	204	2282	85	33	10.7	82	6.5	81	6.3	78	10.0	77	206	59	15		
Economically Disadvantaged	110130	2299	90	34	11.0	84	6.5	82	6.5	81	10.2	79	110460	72	17		
Free Meals	25727	2353	94	45	11.4	88	6.8	85	6.8	85	10.8	83	25770	81	25		
Reduced Meals	19875	2283	87	31	10.9	84	6.4	80	6.4	80	10.0	77	19950	71	17		
Other	136191	2439	97	63	11.9	91	7.2	90	7.1	89	11.4	88	136432	89	42		
No Information Provided	286	2284	85	35	10.7	82	6.4	80	6.3	79	10.0	77	289	61	15		
Title I, Part A Schoolwide Program Participants	177688	2333	92	41	11.2	86	6.7	84	6.6	83	10.5	81	178118	77	23		
Targeted Assistance Participants	2441	2301	91	31	11.0	85	6.6	82	6.5	81	10.3	79	2453	70	14		
Nonparticipants (Previous Participants)	229	2312	95	34	11.0	85	6.7	84	6.7	84	10.5	81	230	75	12		
Homeless Participants at Non-Title I Schools	189	2287	87	31	10.8	83	6.6	82	6.3	79	10.1	78	193	70	16		
Nonparticipants (Not Previous Participants)	111329	2425	96	60	11.8	91	7.1	89	7.0	88	11.3	87	111566	87	40		
No Information Provided	333	2276	83	31	10.6	81	6.3	79	6.2	77	9.9	76	341	55	14		
Migrant	2406	2244	84	23	10.6	81	6.2	77	6.1	76	9.6	74	2415	68	12		
Yes	289459	2369	94	48	11.4	88	6.9	86	6.8	85	10.8	83	290134	81	30		
No	344	2272	83	31	10.5	81	6.3	79	6.2	78	9.9	76	352	55	13		
No Information Provided																	
Limited English Proficient	27130	2180	75	13	10.0	77	5.7	72	5.7	71	8.9	69	27418	57	6		
Current LEP	7775	2313	95	33	11.2	87	6.6	83	6.7	83	10.4	80	7781	82	19		
Non-LEP (Monitored 1st Year)	10525	2356	97	43	11.5	89	6.9	86	6.9	86	10.8	83	10533	87	26		
Non-LEP (Monitored 2nd Year)	246442	2391	95	52	11.6	89	7.0	87	6.9	86	11.0	85	246826	83	33		
Other Non-LEP	337	2269	82	30	10.5	81	6.4	79	6.2	78	9.8	76	343	54	13		
No Information Provided																	
Bilingual/ESL Program	4019	2213	80	17	10.3	79	6.0	74	5.9	74	9.3	72	4134	68	11		
Bilingual	21468	2171	73	12	9.9	76	5.7	71	5.6	70	8.8	68	21641	55	5		
ESL	266378	2386	95	51	11.6	89	7.0	87	6.9	86	11.0	85	266775	83	32		
Neither	312	2271	83	31	10.6	81	6.4	79	6.2	78	9.9	76	318	56	13		
No Information Provided																	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Yes	291879	2368	94	48	11.4	88	6.8	86	6.8	85	10.8	83	292563	81	30		
No	330	2267	83	30	10.5	81	6.3	79	6.2	77	9.8	76	338	55	12		
No Information Provided																	
Gifted/Talented	32098	2566	100	87	12.5	96	7.6	95	7.5	94	12.2	94	32120	99	77		
Participants	259772	2344	93	43	11.3	87	6.8	84	6.7	84	10.6	82	260434	79	24		
Nonparticipants	339	2266	83	29	10.5	81	6.3	79	6.2	78	9.8	76	347	55	12		
No Information Provided																	
At-Risk	104448	2240	86	21	10.5	81	6.2	78	6.2	77	9.6	74	104889	62	7		
Yes	187410	2440	98	63	11.9	92	7.2	90	7.1	89	11.5	88	187652	92	42		
No	351	2263	83	28	10.5	81	6.2	78	6.2	77	9.8	76	360	54	12		
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
Average Number of Items Correct / Average Percent of Items Correct																			
All Students Not in Special Education	292525	2310	83	39	7.9	79	7.0	78	5.7	82	3.8	76	4.9	82	7.1	78	292901	81	30
Male	144355	2315	83	40	7.9	79	7.0	78	5.8	83	3.9	78	4.9	81	7.0	78	144562	80	29
Female	148024	2306	83	38	7.9	79	7.0	78	5.7	81	3.7	74	5.0	83	7.1	79	148192	82	30
No Information Provided	146	2181	66	19	6.8	68	6.1	68	5.1	72	3.3	65	4.4	73	6.2	69	147	63	17
Native American	1011	2315	84	39	7.9	79	7.0	78	5.8	83	3.8	77	5.0	83	7.1	79	1014	82	30
Asian	10954	2504	96	72	9.1	91	8.1	90	6.4	92	4.3	87	5.5	91	8.0	89	10961	95	58
African American	39674	2216	72	24	7.3	73	6.4	72	5.2	74	3.3	66	4.6	76	6.4	72	39744	70	18
Hispanic	134696	2267	79	32	7.6	76	6.7	75	5.5	79	3.6	73	4.8	79	6.8	76	134886	76	21
White	105987	2381	91	51	8.4	84	7.5	83	6.1	88	4.1	82	5.2	87	7.5	83	106090	90	42
No Information Provided	203	2180	63	20	6.7	67	6.0	67	5.0	71	3.3	66	4.3	72	6.2	69	206	59	15
Economically Disadvantaged	110262	2240	76	27	7.4	74	6.5	72	5.4	77	3.5	70	4.7	78	6.7	74	110460	72	17
Free Meals	25741	2291	83	35	7.8	78	6.9	77	5.7	81	3.7	75	4.9	82	7.0	78	25770	81	25
Reduced Meals	19921	2242	75	28	7.5	75	6.6	73	5.4	77	3.5	70	4.6	77	6.6	74	19950	71	17
Other	136317	2381	90	51	8.4	84	7.5	83	6.1	87	4.0	81	5.2	87	7.5	83	136432	89	42
No Information Provided	284	2185	64	21	6.8	68	6.1	67	5.0	72	3.2	64	4.3	72	6.3	70	289	61	15
Title I, Part A Schoolwide Program Participants	177859	2278	80	34	7.7	77	6.8	76	5.6	80	3.7	73	4.8	80	6.9	76	178118	77	23
Targeted Assistance Participants	2449	2216	73	22	7.3	73	6.3	70	5.3	76	3.4	69	4.6	76	6.5	72	2453	70	14
Nonparticipants (Previous Participants)	230	2218	76	23	7.3	73	6.5	72	5.4	77	3.7	74	4.6	76	6.4	71	230	75	12
Homeless Participants at Non-Title I Schools	192	2219	74	25	7.3	73	6.3	70	5.3	75	3.4	68	4.6	76	6.4	71	193	70	16
Nonparticipants (Not Previous Participants)	111458	2365	88	49	8.2	82	7.4	82	6.0	86	4.0	80	5.1	86	7.4	82	111566	87	40
No Information Provided	337	2159	59	21	6.7	67	5.8	65	4.9	69	3.1	63	4.2	70	6.1	68	341	55	14
Migrant	2411	2220	73	23	7.3	73	6.4	71	5.3	76	3.5	69	4.5	76	6.4	72	2415	68	12
Yes	289766	2311	83	39	7.9	79	7.0	78	5.7	82	3.8	76	4.9	82	7.1	79	290134	81	30
No	348	2147	58	18	6.5	65	5.7	64	4.8	68	3.1	62	4.1	69	6.0	67	352	55	13
No Information Provided	27345	2175	66	18	6.9	69	6.0	67	5.1	72	3.3	65	4.3	71	6.1	68	27418	57	6
Limited English Proficient	7776	2290	84	34	7.9	79	6.9	77	5.7	81	3.8	75	4.9	81	7.1	78	7781	82	19
Current LEP	10527	2330	88	41	8.1	81	7.2	80	5.8	83	3.9	78	5.0	84	7.3	81	10533	87	26
Non-LEP (Monitored 1st Year)	246538	2325	85	42	8.0	80	7.1	79	5.8	83	3.8	77	5.0	83	7.2	79	246826	83	33
Non-LEP (Monitored 2nd Year)	339	2148	57	18	6.5	65	5.7	64	4.8	68	3.1	61	4.2	69	6.0	66	343	54	13
Other Non-LEP	4126	2242	77	27	7.5	75	6.7	74	5.5	78	3.5	71	4.6	76	6.6	74	4134	68	11
No Information Provided	21578	2161	64	16	6.8	68	5.9	65	5.0	71	3.2	64	4.2	70	6.0	67	21641	55	5
Bilingual/ESL Program	266474	2324	85	41	8.0	80	7.1	79	5.8	83	3.8	77	5.0	83	7.2	79	266775	83	32
Bilingual	314	2155	59	18	6.6	66	5.8	64	4.9	70	3.1	63	4.2	70	6.0	67	318	56	13
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	292191	2310	83	39	7.9	79	7.0	78	5.7	82	3.8	76	4.9	82	7.1	78	292563	81	30
Yes	334	2151	58	18	6.6	66	5.7	64	4.8	69	3.1	62	4.2	70	6.0	67	338	55	12
No	32107	2562	99	84	9.3	93	8.4	94	6.7	95	4.5	91	5.7	94	8.4	93	32120	99	77
Gifted/Talented	260075	2279	81	34	7.7	77	6.8	76	5.6	80	3.7	74	4.8	81	6.9	77	260434	79	24
Participants	343	2147	58	17	6.6	66	5.7	64	4.8	68	3.1	61	4.2	69	6.0	67	347	55	12
Nonparticipants	104687	2171	66	16	6.9	69	6.0	67	5.1	72	3.2	65	4.4	73	6.1	68	104889	62	7
No Information Provided	187482	2389	93	52	8.5	85	7.6	84	6.1	87	4.1	82	5.2	87	7.6	84	187652	92	42
Yes	356	2146	57	17	6.6	66	5.7	64	4.8	68	3.1	62	4.1	69	6.0	66	360	54	12
No	104687	2171	66	16	6.9	69	6.0	67	5.1	72	3.2	65	4.4	73	6.1	68	104889	62	7
No Information Provided	187482	2389	93	52	8.5	85	7.6	84	6.1	87	4.1	82	5.2	87	7.6	84	187652	92	42
No Information Provided	356	2146	57	17	6.6	66	5.7	64	4.8	68	3.1	62	4.1	69	6.0	66	360	54	12

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					13		8		8		13						
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	23843	2126	59	13	9.0	69	5.3	66	5.2	65	8.1	62	25959	34	5		
Male	15407	2122	58	13	9.0	69	5.2	64	5.1	64	8.0	62	16937	36	6		
Female	8419	2133	61	12	9.0	70	5.4	68	5.3	66	8.1	63	9003	31	4		
No Information Provided	17	2011	29	0	7.8	60	4.4	55	4.3	54	6.4	49	19	11	0		
Native American	87	2144	64	16	9.3	71	5.5	68	5.4	68	8.2	63	97	34	8		
Asian	264	2213	70	25	10.2	79	5.6	70	5.7	72	9.0	69	290	54	18		
African American	4117	2077	51	7	8.4	65	4.9	61	4.8	60	7.5	58	4446	22	2		
Hispanic	10104	2082	51	8	8.5	66	4.9	61	4.9	61	7.5	58	11243	28	3		
White	9248	2193	70	21	9.7	75	5.8	73	5.7	71	8.9	68	9857	46	9		
No Information Provided	23	2032	35	9	7.7	59	4.6	58	4.4	55	6.8	53	26	23	0		
Economically Disadvantaged																	
Free Meals	11055	2074	50	7	8.4	65	4.9	61	4.8	60	7.4	57	12227	25	2		
Reduced Meals	2198	2119	57	10	9.0	69	5.2	66	5.2	65	8.0	62	2402	33	4		
Other	1624	2036	40	5	7.9	61	4.4	55	4.5	56	6.9	53	1830	20	1		
No Information Provided	8937	2207	73	23	9.9	76	5.9	73	5.8	73	9.1	70	9467	49	10		
No Information Provided	29	2029	34	7	7.7	59	4.3	54	4.2	53	7.0	54	33	18	0		
Title I, Part A Schoolwide Program Participants	14882	2091	52	9	8.6	66	5.0	62	4.9	62	7.6	59	16272	28	3		
Targeted Assistance Participants	313	2132	64	9	9.3	71	5.4	68	5.3	66	8.3	64	345	35	3		
Nonparticipants (Previous Participants)	38	2151	68	18	9.3	72	5.4	68	5.7	71	8.1	62	43	47	2		
Homeless Participants at Non-Title I Schools	27	2123	63	4	9.4	72	5.2	65	5.3	67	8.2	63	28	25	0		
Nonparticipants (Not Previous Participants)	8546	2187	70	20	9.7	75	5.7	72	5.7	71	8.8	68	9229	45	9		
No Information Provided	37	2018	32	11	7.4	57	4.2	52	4.1	51	6.6	51	42	19	0		
Migrant																	
Yes	234	2020	35	3	7.7	59	4.4	55	4.4	55	6.6	51	267	21	1		
No Information Provided	23575	2127	59	13	9.0	69	5.3	66	5.2	65	8.1	62	25654	34	5		
No Information Provided	34	2015	32	9	7.3	56	4.4	55	4.1	51	6.6	51	38	18	0		
Limited English Proficient																	
Current LEP	3524	2017	38	3	7.8	60	4.3	54	4.3	54	6.7	52	4097	20	1		
Non-LEP (Monitored 1st Year)	295	2127	60	10	9.0	69	5.3	66	5.3	66	8.2	63	319	41	5		
Non-LEP (Monitored 2nd Year)	173	2199	73	18	10.1	77	5.8	72	5.7	71	9.1	70	182	50	10		
Other Non-LEP	19816	2144	63	15	9.2	71	5.4	68	5.4	67	8.3	64	21322	37	6		
No Information Provided	35	2031	37	9	7.5	58	4.5	56	4.3	54	6.9	53	39	18	0		
Bilingual/ESL Program																	
Bilingual	417	2032	39	3	8.1	62	4.3	54	4.4	55	7.0	54	477	26	2		
ESL	2653	2014	37	3	7.7	59	4.3	53	4.3	53	6.6	51	3095	20	1		
Neither	20735	2142	62	14	9.2	71	5.4	68	5.3	67	8.3	64	22345	36	6		
No Information Provided	31	2036	32	13	7.5	58	4.5	56	4.3	54	7.0	54	35	23	0		
Special Education																	
Yes	23843	2126	59	13	9.0	69	5.3	66	5.2	65	8.1	62	25959	34	5		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---		
Gifted/Talented																	
Participants	340	2503	96	78	12.1	93	7.3	92	7.2	90	11.9	91	345	91	63		
Nonparticipants	23468	2120	58	12	8.9	69	5.2	65	5.2	65	8.0	62	25574	33	4		
No Information Provided	35	2034	37	9	7.6	58	4.5	56	4.4	55	6.9	53	40	18	0		
At-Risk																	
Yes	15089	2087	53	7	8.6	66	5.0	62	5.0	62	7.6	59	16601	27	2		
No Information Provided	8720	2193	69	23	9.6	74	5.7	72	5.6	70	8.8	68	9320	47	11		
No Information Provided	34	2000	29	6	7.2	56	4.4	55	4.1	51	6.4	49	38	16	0		

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					10		9		7		5		6		9				
Average Number of Items Correct / Average Percent of Items Correct																			
All Special Education Students	24527	2041	39	9	5.5	55	4.7	52	4.1	59	2.6	51	3.5	59	4.8	54	25959	34	5
Male	16153	2056	42	11	5.6	56	4.8	53	4.3	61	2.7	54	3.6	59	4.9	55	16937	36	6
Female	8359	2012	33	7	5.2	52	4.4	49	3.8	55	2.3	46	3.5	58	4.6	52	9003	31	4
No Information Provided	15	1956	27	7	4.3	43	4.2	47	3.7	52	2.8	56	2.7	44	3.6	40	19	11	0
Native American	87	2053	38	13	5.6	56	4.7	52	4.5	64	2.9	57	3.5	58	4.9	54	97	34	8
Asian	281	2208	63	28	7.1	71	6.3	70	5.2	75	3.3	66	4.3	71	5.8	64	290	54	18
African American	4140	1958	24	3	4.7	47	4.0	45	3.4	49	2.0	40	3.1	52	4.1	46	4446	22	2
Hispanic	10695	2010	33	6	5.2	52	4.4	49	3.9	56	2.4	48	3.4	56	4.6	51	11243	28	3
White	9305	2109	51	15	6.1	61	5.2	58	4.6	66	3.0	60	3.9	65	5.4	60	9857	46	9
No Information Provided	19	1931	26	5	4.2	42	4.0	44	2.9	41	1.9	39	2.9	49	4.2	46	26	23	0
Economically Disadvantaged																			
Free Meals	11518	1992	30	5	5.0	50	4.2	47	3.7	53	2.3	46	3.3	55	4.4	49	12227	25	2
Reduced Meals	2289	2040	39	8	5.5	55	4.7	52	4.2	60	2.6	51	3.6	60	4.8	54	2402	33	4
Other	1756	1973	26	4	4.9	49	4.1	45	3.6	51	2.2	44	3.1	52	4.2	47	1830	20	1
No Information Provided	8938	2118	52	16	6.2	62	5.4	59	4.7	67	3.0	60	4.0	66	5.5	61	9467	49	10
Targeted Assistance Participants	26	1900	19	4	3.7	37	3.5	39	2.9	41	1.7	34	2.7	45	3.9	44	33	18	0
Title I, Part A Schoolwide Program Participants	15440	2010	33	7	5.2	52	4.4	49	3.9	55	2.4	48	3.4	56	4.6	51	16272	28	3
Nonparticipants (Previous Participants)	329	2062	42	7	6.0	60	5.1	56	4.3	61	2.7	54	3.8	63	4.9	54	345	35	3
Homeless Participants at Non-Title I Schools	40	2091	53	8	6.0	60	4.9	54	5.0	71	3.1	63	4.0	66	5.3	59	43	47	2
Nonparticipants (Not Previous Participants)	28	1971	25	4	4.6	46	3.8	42	3.8	55	2.2	44	3.5	58	3.9	44	28	25	0
No Information Provided	8657	2097	49	14	6.0	60	5.2	57	4.5	65	2.9	58	3.9	64	5.3	59	9229	45	9
Migrant	33	1926	21	3	4.2	42	4.0	45	2.8	41	2.0	40	2.7	45	4.0	44	42	19	0
Yes	256	1978	28	2	4.9	49	4.2	47	3.7	53	2.1	42	3.1	52	4.3	48	267	21	1
No Information Provided	24241	2042	39	9	5.5	55	4.7	52	4.1	59	2.6	52	3.5	59	4.8	54	25654	34	5
Limited English Proficient	30	1910	20	3	3.9	39	3.6	40	2.9	42	1.9	39	2.7	46	3.8	42	38	18	0
Current LEP	3934	1983	28	4	5.0	50	4.2	47	3.7	53	2.3	45	3.2	53	4.3	48	4097	20	1
Non-LEP (Monitored 1st Year)	303	2076	48	10	6.0	60	5.0	56	4.3	61	2.9	57	3.8	63	5.1	56	319	41	5
Other Non-LEP	175	2129	55	18	6.4	64	5.4	60	4.8	69	2.9	58	3.9	66	5.8	65	182	50	10
No Information Provided	20084	2051	40	10	5.6	56	4.8	53	4.2	60	2.6	53	3.6	60	4.9	55	21322	37	6
Bilingual/ESL Program	31	1898	19	3	4.0	40	3.5	39	2.7	39	1.9	38	2.6	44	3.6	41	39	18	0
Bilingual	460	2017	36	5	5.3	53	4.6	51	4.0	58	2.4	48	3.3	56	4.6	51	477	26	2
ESL	2971	1982	28	4	4.9	49	4.2	46	3.7	53	2.3	46	3.2	53	4.3	47	3095	20	1
Neither	21062	2050	40	10	5.6	56	4.8	53	4.2	60	2.6	52	3.6	60	4.9	55	22345	36	6
No Information Provided	27	1938	26	4	4.3	43	3.9	44	2.9	42	2.0	41	2.9	48	4.3	48	35	23	0
Special Education																			
Yes	24527	2041	39	9	5.5	55	4.7	52	4.1	59	2.6	51	3.5	59	4.8	54	25959	34	5
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																			
Participants	344	2487	92	72	8.9	89	7.9	88	6.3	90	4.4	88	5.3	89	8.0	89	345	91	63
Nonparticipants	24151	2035	38	8	5.4	54	4.6	51	4.1	58	2.5	51	3.5	59	4.8	53	25574	33	4
No Information Provided	32	1911	19	3	4.1	41	3.5	39	2.8	41	1.9	39	2.7	45	3.8	43	40	18	0
At-Risk																			
Yes	15679	2002	32	5	5.2	52	4.4	48	3.9	55	2.4	47	3.4	56	4.5	50	16601	27	2
No Information Provided	8818	2111	51	17	6.1	61	5.2	58	4.6	65	2.9	59	3.9	65	5.4	60	9320	47	11
No Information Provided	30	1901	17	3	3.8	38	3.6	40	2.7	39	1.9	37	2.7	45	3.7	41	38	16	0

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