

Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

"-" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	7.9	61
2. Applying Knowledge of Literary Elements	8	5.1	64
3. Using Strategies to Analyze	8	5.3	66
4. Applying Critical-Thinking Skills	13	8.3	64

Administration Summary

	Number	Percent
Number of Students Tested	56313	97
Students Absent	151	0
Students Exempt: LEP	1712	3
Other Students Not Tested	97	0
Total Answer Documents Submitted	58273	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
56313	2068	25859	46	1128	2

Mathematics

Mathematics Test was Administered on April 8, 2008

Science

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Nature of Science	13	11.4	88
2. Life Sciences	9	7.9	88
3. Physical Sciences	9	7.6	85
4. Earth Sciences	9	6.7	74

Administration Summary

	Number	Percent
Number of Students Tested	319039	99
Students Absent	2091	1
Students Exempt: LEP	1934	1
Other Students Not Tested	183	0
Total Answer Documents Submitted	323247	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
319039	2271	258130	81	118190	37



Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"-" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	56313	2068	46	2					319039	2271	81	37
Male	30508	2066	46	2					160325	2298	84	42
Female	25754	2070	46	2					158517	2243	78	32
No Information Provided	51	2082	55	2					197	2151	62	20
Native American	173	2074	47	3					1174	2290	85	40
Asian	789	2094	54	4					11428	2394	92	59
African American	11167	2060	44	1					44275	2177	69	21
Hispanic	33448	2058	43	1					148038	2223	76	28
White	10664	2105	56	5					113915	2357	91	52
No Information Provided	72	2038	42	3					209	2110	56	15
Economically Disadvantaged Yes	43563	2057	43	1					176802	2207	74	26
No	12645	2106	56	5					141928	2350	90	51
No Information Provided	105	2042	40	1					309	2136	60	20
Title I, Part A Participants	48162	2062	44	2					224989	2237	77	31
Nonparticipants	8040	2104	56	5					93679	2352	90	51
No Information Provided	111	2034	37	1					371	2161	65	23
Migrant Yes	898	2033	37	1					2572	2171	67	21
No	55290	2068	46	2					316076	2272	81	37
No Information Provided	125	2042	39	1					391	2149	63	22
LEP Current LEP	15708	2029	35	1					38389	2124	60	15
Non-LEP (Monitored 1st Year)	1356	2118	64	2					11539	2264	86	32
Non-LEP (Monitored 2nd Year)	2783	2099	55	1					20257	2274	85	35
Other Non-LEP	36357	2080	50	3					248487	2293	84	41
No Information Provided	109	2044	40	1					367	2148	62	21
Bilingual Participants	9684	2027	34	1					24655	2129	61	15
Nonparticipants	46512	2076	48	2					294012	2283	83	39
No Information Provided	117	2044	40	1					372	2150	62	22
ESL Participants	5062	2034	35	1					11431	2109	57	13
Nonparticipants	51133	2071	47	2					307234	2277	82	38
No Information Provided	118	2039	39	1					374	2139	61	20
Special Education Yes	11155	1994	27	1					20042	2136	60	19
No	45057	2086	51	2					298652	2280	82	38
No Information Provided	101	2052	42	1					345	2162	65	23
Gifted/Talented Participants	476	2214	77	21					33713	2496	99	78
Nonparticipants	55715	2066	46	2					284952	2244	79	32
No Information Provided	122	2034	37	1					374	2146	63	21
At-Risk Yes	41772	2052	42	1					119799	2145	64	16
No	14412	2112	59	5					198845	2347	91	49
No Information Provided	129	2047	41	2					395	2142	62	21

Mathematics Test
was Administered
on April 8, 2008



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"-" = No Data Reported For Fewer Than Five Students

Reading

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Mathematics

Mathematics Test was Administered on April 8, 2008

Science

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent). Rows include Nature of Science, Life Sciences, Physical Sciences, and Earth Sciences.

Administration Summary

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Summary Report - Group Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
" - - - " = No Data Reported For Fewer Than Five Students All Students Not in Special Ed. Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Disadvantaged Yes Economically Disadvantaged No No Information Provided Title I, Part A Participants Title I, Part A Nonparticipants No Information Provided Migrant Yes Migrant No No Information Provided LEP Current LEP LEP Non-LEP (Monitored 1st Year) LEP Non-LEP (Monitored 2nd Year) LEP Other Non-LEP No Information Provided Bilingual Participants Bilingual Nonparticipants No Information Provided ESL Participants ESL Nonparticipants No Information Provided Special Education Yes Special Education No No Information Provided Gifted/Talented Participants Gifted/Talented Nonparticipants No Information Provided At-Risk Yes At-Risk No No Information Provided	45158	2086	50	2	Mathematics Test was Administered on April 8, 2008				298997	2280	82	38
	23349	2087	52	2					146761	2311	86	44
	21764	2084	49	2					152055	2250	79	33
	45	2076	51	2					181	2162	64	20
	122	2107	57	5					1075	2305	87	43
	673	2110	58	4					11132	2399	93	60
	8896	2080	49	2					41065	2187	71	22
	27965	2073	47	1					139961	2230	77	29
	7447	2137	64	7					105573	2368	92	54
	55	2058	45	4					191	2129	60	17
	35483	2074	47	1					164988	2216	75	27
	9591	2129	62	6					133719	2358	91	52
	84	2059	43	1					290	2150	62	21
	39174	2079	49	2					211122	2246	79	32
	5892	2129	62	6					87527	2362	91	53
	92	2048	39	1					348	2176	67	25
	759	2051	40	1					2425	2178	69	21
	44294	2086	51	2					296206	2281	82	38
	105	2055	42	1					366	2165	66	23
	13369	2043	38	1					35695	2131	61	15
	1226	2129	67	2	11291	2266	86	33				
	2613	2102	56	1	19849	2276	85	36				
	27859	2103	55	3	231820	2304	85	42				
	91	2058	43	1	342	2163	65	22				
	8536	2040	37	1	23413	2135	62	16				
	36524	2097	54	3	275234	2292	84	40				
	98	2055	42	1	350	2164	65	23				
	4162	2049	39	1	10322	2117	59	14				
	40898	2090	52	2	288326	2286	83	39				
	98	2052	41	1	349	2154	64	21				
	0	---	---	---	0	---	---	---				
	45057	2086	51	2	298652	2280	82	38				
	101	2052	42	1	345	2162	65	23				
	459	2221	78	22	33170	2496	99	78				
	44596	2084	50	2	265475	2253	80	33				
	103	2046	39	1	352	2159	66	22				
	34008	2067	45	1	108283	2152	65	17				
	11041	2144	67	6	190342	2353	92	50				
	109	2058	43	2	372	2153	64	22				



Summary Report - Test Performance

Report Date: MAY 2008
Date of Testing: APRIL 2008

Special Education Students

"- - -" = No Data Reported For
Fewer Than Five Students

Reading

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding	13	6.6	51
2. Applying Knowledge of Literary Elements	8	4.4	55
3. Using Strategies to Analyze	8	4.6	58
4. Applying Critical-Thinking Skills	13	7.2	55

Administration Summary

	Number	Percent
Number of Students Tested	11155	99
Students Absent	42	0
Students Exempt: LEP	16	0
Other Students Not Tested	37	0
Total Answer Documents Submitted	11250	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
11155	1994	3058	27	78	1

Mathematics

**Mathematics Test
was Administered
on April 8, 2008**

Science

Total Items Tested	Average Items Correct	
	Number	Percent

1. Nature of Science	13	10.3	79
2. Life Sciences	9	7.2	80
3. Physical Sciences	9	6.7	75
4. Earth Sciences	9	5.8	65

Administration Summary

	Number	Percent
Number of Students Tested	20042	99
Students Absent	187	1
Students Exempt: LEP	13	0
Other Students Not Tested	22	0
Total Answer Documents Submitted	20264	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
20042	2136	11955	60	3814	19

Special Education Students

Reading

Mathematics

Science

--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	11155	1994	27	1	Mathematics Test was Administered on April 8, 2008	20042	2136	60	19			
Male	7159	1995	29	1		13564	2165	65	23			
Female	3990	1992	25	1		6462	2075	49	12			
No Information Provided	6	2126	83	0		16	2025	38	13			
Native American	51	1996	24	0		99	2130	65	18			
Asian	116	1998	29	0		296	2220	66	36			
African American	2271	1984	25	1		3210	2040	43	8			
Hispanic	5483	1978	23	0		8077	2090	52	13			
White	3217	2029	36	2		8342	2215	73	28			
No Information Provided	17	1973	29	0		18	1912	17	0			
Economically Disadvantaged Yes	8080	1980	24	0		11814	2085	51	13			
No	3054	2032	37	1		8209	2210	72	28			
No Information Provided	21	1973	29	0		19	1919	16	0			
Title I, Part A Participants	8988	1984	25	1		13867	2104	55	15			
Nonparticipants	2148	2035	37	1		6152	2208	71	28			
No Information Provided	19	1964	26	0		23	1940	26	0			
Migrant Yes	139	1938	20	0		147	2062	47	14			
No	10996	1995	28	1		19870	2137	60	19			
No Information Provided	20	1969	25	0		25	1923	20	0			
LEP Current LEP	2339	1951	17	0		2694	2035	41	8			
Non-LEP (Monitored 1st Year)	130	2012	27	0		248	2138	62	16			
Non-LEP (Monitored 2nd Year)	170	2049	41	1		408	2185	69	22			
Other Non-LEP	8498	2005	30	1		16667	2151	62	21			
No Information Provided	18	1973	28	0		25	1938	20	0			
Bilingual Participants	1148	1934	15	0		1242	2029	41	9			
Nonparticipants	9988	2001	29	1		18778	2143	61	20			
No Information Provided	19	1984	32	0		22	1923	23	0			
ESL Participants	900	1967	19	0		1109	2040	41	8			
Nonparticipants	10235	1996	28	1		18908	2142	61	20			
No Information Provided	20	1977	30	0		25	1923	24	0			
Special Education Yes	11155	1994	27	1	20042	2136	60	19				
No	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	17	2041	59	0	543	2489	97	76				
Nonparticipants	11119	1994	27	1	19477	2126	59	17				
No Information Provided	19	1967	26	0	22	1922	23	0				
At-Risk Yes	7764	1989	26	1	11516	2082	51	11				
No	3371	2005	30	1	8503	2209	71	30				
No Information Provided	20	1990	30	0	23	1959	30	4				



Limited English Proficient Students

"-" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	15708	90
Students Absent	26	0
Students Exempt: LEP	1712	10
Other Students Not Tested	20	0
Total Answer Documents Submitted	17466	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	7.4	57
2. Applying Knowledge of Literary Elements	8	4.5	57
3. Using Strategies to Analyze	8	5.0	62
4. Applying Critical-Thinking Skills	13	7.9	60
Number of Students Tested	15708		
Average Scale Score	2029		
		Met Standard	
		Number	Percent
		5422	35
		Commended Performance	
		Number	Percent
		89	1

Mathematics

**Mathematics Test
was Administered
on April 8, 2008**

Science

Administration Summary

	Number	Percent
Number of Students Tested	38389	95
Students Absent	177	0
Students Exempt: LEP	1934	5
Other Students Not Tested	29	0
Total Answer Documents Submitted	40529	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	13	10.3	80
2. Life Sciences	9	7.1	79
3. Physical Sciences	9	6.8	76
4. Earth Sciences	9	5.8	65
Number of Students Tested	38389		
Average Scale Score	2124		
		Met Standard	
		Number	Percent
		23026	60
		Commended Performance	
		Number	Percent
		5645	15

Limited English Proficient Students

Reading

Mathematics

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	15708	2029	35	1	Mathematics Test was Administered on April 8, 2008				38389	2124	60	15
Male	8347	2026	34	1					19644	2150	65	18
Female	7353	2033	35	1					18728	2097	55	11
No Information Provided	8	2013	25	0					17	2039	41	18
Native American	7	2126	57	0					22	2132	82	18
Asian	328	2044	39	2					1024	2181	68	24
African American	107	1982	29	0					236	2044	49	9
Hispanic	15165	2029	34	1					36812	2123	60	14
White	99	2025	33	2					293	2159	65	20
No Information Provided	2	---	---	---					2	---	---	---
Economically Disadvantaged Yes	14491	2028	34	1					34990	2121	60	14
No	1214	2041	38	1					3394	2152	65	18
No Information Provided	3	---	---	---					5	2027	40	0
Title I, Part A Participants	14660	2028	34	1					35509	2124	60	15
Nonparticipants	1038	2050	40	1					2861	2119	58	14
No Information Provided	10	1957	20	0					19	2113	58	32
Migrant Yes	455	2002	28	0					868	2082	52	10
No	15239	2030	35	1					37496	2125	60	15
No Information Provided	14	1959	21	0					25	2102	56	24
LEP Current LEP	15708	2029	35	1					38389	2124	60	15
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
Other Non-LEP	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	9639	2027	34	1	24453	2128	61	15				
Nonparticipants	6061	2033	35	1	13915	2117	58	14				
No Information Provided	8	1996	25	0	21	2122	62	24				
ESL Participants	5009	2034	35	1	11312	2109	57	13				
Nonparticipants	10687	2027	34	1	27052	2130	61	15				
No Information Provided	12	1911	8	0	25	1992	48	4				
Special Education Yes	2339	1951	17	0	2694	2035	41	8				
No	13358	2043	38	1	35672	2131	61	15				
No Information Provided	11	1932	9	0	23	2099	61	26				
Gifted/Talented Participants	116	2092	51	3	1468	2358	93	52				
Nonparticipants	15580	2029	34	1	36898	2115	59	13				
No Information Provided	12	1925	8	0	23	2082	57	26				
At-Risk Yes	15525	2029	35	1	37965	2124	60	15				
No	175	2021	30	2	405	2108	55	19				
No Information Provided	8	1923	13	0	19	2075	58	26				



Non-Limited English Proficient Students

"-" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	40496	100
Students Absent	125	0
Other Students Not Tested	77	0
Total Answer Documents Submitted	40698	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	8.2	63
2. Applying Knowledge of Literary Elements	8	5.3	66
3. Using Strategies to Analyze	8	5.4	68
4. Applying Critical-Thinking Skills	13	8.5	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
40496	2083	20393	50	1038	3

Mathematics

Mathematics Test was Administered on April 8, 2008

Science

Administration Summary

	Number	Percent
Number of Students Tested	280283	99
Students Absent	1912	1
Other Students Not Tested	151	0
Total Answer Documents Submitted	282346	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	13	11.6	89
2. Life Sciences	9	8.0	89
3. Physical Sciences	9	7.7	86
4. Earth Sciences	9	6.8	76

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
280283	2291	234876	84	112469	40

Non-Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	40496	2083	50	3	Mathematics Test was Administered on April 8, 2008	280283	2291	84	40			
Male	22107	2081	51	2		140552	2319	87	46			
Female	18362	2085	50	3		139635	2262	81	35			
No Information Provided	27	2078	59	0		96	2185	67	21			
Native American	166	2072	47	4		1151	2293	85	41			
Asian	459	2129	65	5		10399	2415	95	62			
African American	11047	2061	45	1		43991	2178	69	22			
Hispanic	18258	2081	50	2		111149	2256	81	33			
White	10559	2105	56	5		113581	2358	91	52			
No Information Provided	7	2084	57	14		12	1994	42	8			
Economically Disadvantaged Yes	29049	2071	47	2		141728	2229	77	29			
No	11425	2113	58	5		138497	2355	90	52			
No Information Provided	22	2054	41	0		58	2166	59	29			
Title I, Part A Participants	33488	2076	49	2		189428	2258	81	34			
Nonparticipants	7002	2112	58	5		90812	2359	91	52			
No Information Provided	6	2008	33	0		43	2269	79	37			
Migrant Yes	441	2066	46	1		1703	2216	75	26			
No	40046	2083	50	3		278554	2291	84	40			
No Information Provided	9	2056	44	0		26	2203	73	35			
LEP Current LEP	0	---	---	---		0	---	---	---			
Non-LEP (Monitored 1st Year)	1356	2118	64	2		11539	2264	86	32			
Non-LEP (Monitored 2nd Year)	2783	2099	55	1		20257	2274	85	35			
Other Non-LEP	36357	2080	50	3		248487	2293	84	41			
No Information Provided	0	---	---	---		0	---	---	---			
Bilingual Participants	44	2066	48	7		201	2242	74	36			
Nonparticipants	40447	2083	50	3		280067	2291	84	40			
No Information Provided	5	2016	40	0		15	2157	60	27			
ESL Participants	51	2021	25	0		118	2106	58	14			
Nonparticipants	40439	2083	50	3		280149	2291	84	40			
No Information Provided	6	2036	50	0		16	2153	63	25			
Special Education Yes	8798	2006	30	1	17323	2152	63	21				
No	31691	2104	56	3	262945	2300	85	41				
No Information Provided	7	2101	71	0	15	2205	80	27				
Gifted/Talented Participants	360	2254	85	27	32241	2502	99	79				
Nonparticipants	40129	2081	50	2	248022	2263	82	35				
No Information Provided	7	2074	57	0	20	2219	85	30				
At-Risk Yes	26238	2066	46	1	81813	2154	66	17				
No	14237	2113	59	5	198421	2347	91	50				
No Information Provided	21	2107	57	5	49	2125	61	16				



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>												
All Students	56313	2068	46	2	7.9	61	5.1	64	5.3	66	8.3	64
Male	30508	2066	46	2	7.9	61	5.1	63	5.3	66	8.3	64
Female	25754	2070	46	2	8.0	61	5.1	64	5.3	67	8.4	65
No Information Provided	51	2082	55	2	8.0	62	5.4	67	5.2	65	8.7	67
Native American	173	2074	47	3	7.6	59	5.3	67	5.5	68	8.4	64
Asian	789	2094	54	4	8.6	66	5.3	66	5.4	68	8.6	66
African American	11167	2060	44	1	7.9	61	5.0	63	5.2	65	8.2	63
Hispanic	33448	2058	43	1	7.8	60	4.9	62	5.2	65	8.3	63
White	10664	2105	56	5	8.3	64	5.6	70	5.6	70	8.8	68
No Information Provided	72	2038	42	3	7.2	55	4.7	59	5.0	63	8.0	61
Economically Disadvantaged												
<i>Free Meals</i>	32560	2055	42	1	7.8	60	4.9	62	5.2	65	8.2	63
<i>Reduced Meals</i>	4992	2077	49	2	8.1	62	5.2	65	5.4	68	8.4	65
<i>Other</i>	6011	2049	41	1	7.7	59	4.8	60	5.1	64	8.1	62
<i>No Information Provided</i>	12645	2106	56	5	8.5	65	5.5	69	5.6	70	8.8	68
<i>No Information Provided</i>	105	2042	40	1	7.3	56	4.8	61	5.0	62	8.1	62
Title I, Part A Schoolwide Program Participants	47318	2061	44	2	7.9	60	5.0	63	5.2	66	8.3	64
<i>Targeted Assistance Participants</i>	821	2078	50	2	8.1	62	5.3	66	5.4	67	8.5	66
<i>Nonparticipants (Previous Participants)</i>	83	2084	48	2	8.1	63	5.3	66	5.5	69	8.7	67
<i>Homeless Participants at Non-Title I Schools</i>	23	2109	65	4	8.4	65	5.7	71	5.9	73	8.9	68
<i>Nonparticipants (Not Previous Participants)</i>	7957	2104	56	5	8.5	65	5.5	69	5.6	70	8.8	68
<i>No Information Provided</i>	111	2034	37	1	7.2	55	4.7	59	5.0	62	7.8	60
Migrant												
<i>Yes</i>	898	2033	37	1	7.5	58	4.7	59	5.0	62	7.8	60
<i>No</i>	55290	2068	46	2	7.9	61	5.1	64	5.3	66	8.4	64
<i>No Information Provided</i>	125	2042	39	1	7.3	56	4.8	60	5.1	64	8.0	62
Limited English Proficient												
<i>Current LEP</i>	15708	2029	35	1	7.4	57	4.5	57	5.0	62	7.9	60
<i>Non-LEP (Monitored 1st Year)</i>	1356	2118	64	2	8.9	69	5.5	69	5.8	72	9.2	71
<i>Non-LEP (Monitored 2nd Year)</i>	2783	2099	55	1	8.6	66	5.4	67	5.6	70	8.9	68
<i>Other Non-LEP</i>	36357	2080	50	3	8.1	62	5.3	66	5.4	68	8.5	65
<i>No Information Provided</i>	109	2044	40	1	7.3	56	4.8	60	5.1	64	8.1	62
Bilingual/ESL Program												
<i>Bilingual</i>	9684	2027	34	1	7.4	57	4.5	56	4.9	62	7.8	60
<i>ESL</i>	5062	2034	35	1	7.4	57	4.7	58	5.0	63	7.9	61
<i>Neither</i>	41454	2081	50	3	8.1	63	5.3	66	5.4	68	8.5	66
<i>No Information Provided</i>	108	2050	42	1	7.4	57	4.9	62	5.2	65	8.1	62
Special Education												
<i>Yes</i>	11155	1994	27	1	6.6	51	4.4	55	4.6	58	7.2	55
<i>No</i>	45057	2086	51	2	8.3	64	5.3	66	5.5	68	8.6	66
<i>No Information Provided</i>	101	2052	42	1	7.5	58	5.0	62	5.1	64	8.1	62
Gifted/Talented												
<i>Participants</i>	476	2214	77	21	9.9	76	6.1	77	6.3	78	10.1	78
<i>Nonparticipants</i>	55715	2066	46	2	7.9	61	5.1	63	5.3	66	8.3	64
<i>No Information Provided</i>	122	2034	37	1	7.3	56	4.7	58	5.0	62	7.8	60
At-Risk												
<i>Yes</i>	41772	2052	42	1	7.7	59	4.9	62	5.2	65	8.1	63
<i>No</i>	14412	2112	59	5	8.6	66	5.5	69	5.6	70	8.9	69
<i>No Information Provided</i>	129	2047	41	2	7.5	58	4.8	60	5.0	63	8.1	62



Demographic Performance Summary — Science

Report Date: MAY 2008
Date of Testing: APRIL 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Nature of Science		Life Sciences		Physical Sciences		Earth Sciences	
					Number of Items Tested in Each Objective							
					13		9		9		9	
Average Number of Items Correct / Average Percent of Items Correct												
<i>" - - - " = No Data Reported For Fewer Than Five Students</i>												
All Students	319039	2271	81	37	11.4	88	7.9	88	7.6	85	6.7	74
Male	160325	2298	84	42	11.6	89	8.0	89	7.7	86	6.9	76
Female	158517	2243	78	32	11.3	87	7.8	87	7.5	83	6.5	72
No Information Provided	197	2151	62	20	10.4	80	7.3	81	6.8	76	5.9	65
Native American	1174	2290	85	40	11.6	89	8.0	89	7.7	85	6.9	76
Asian	11428	2394	92	59	12.1	93	8.4	93	8.1	90	7.4	83
African American	44275	2177	69	21	10.8	83	7.5	84	7.2	80	6.0	67
Hispanic	148038	2223	76	28	11.1	86	7.7	86	7.4	82	6.4	71
White	113915	2357	91	52	12.0	92	8.3	92	8.0	89	7.2	80
No Information Provided	209	2110	56	15	10.2	79	7.0	78	6.6	74	5.5	61
Economically Disadvantaged												
<i>Free Meals</i>	124740	2193	72	24	10.9	84	7.6	84	7.3	81	6.2	69
<i>Reduced Meals</i>	28348	2250	80	33	11.4	87	7.9	88	7.5	84	6.6	73
<i>Other</i>	23714	2232	78	30	11.2	86	7.8	86	7.4	83	6.5	73
<i>No Information Provided</i>	141928	2350	90	51	11.9	92	8.3	92	7.9	88	7.2	80
<i>No Information Provided</i>	309	2136	60	20	10.5	80	7.2	80	6.8	75	5.7	63
Title I, Part A Schoolwide Program Participants	222072	2238	77	31	11.2	86	7.8	87	7.5	83	6.5	72
<i>Targeted Assistance Participants</i>	2796	2146	65	16	10.6	81	7.4	82	7.0	78	5.9	65
<i>Nonparticipants (Previous Participants)</i>	399	2227	75	28	11.2	86	7.8	87	7.4	82	6.5	72
<i>Homeless Participants at Non-Title I Schools</i>	121	2234	79	31	11.2	86	7.8	86	7.6	84	6.5	72
<i>Nonparticipants (Not Previous Participants)</i>	93280	2352	90	51	11.9	92	8.3	92	7.9	88	7.2	80
<i>No Information Provided</i>	371	2161	65	23	10.6	82	7.3	81	7.0	77	5.8	65
Migrant												
<i>Yes</i>	2572	2171	67	21	10.7	82	7.4	83	7.1	79	6.1	68
<i>No</i>	316076	2272	81	37	11.4	88	7.9	88	7.6	85	6.7	74
<i>No Information Provided</i>	391	2149	63	22	10.5	81	7.3	81	6.9	76	5.8	64
Limited English Proficient												
<i>Current LEP</i>	38389	2124	60	15	10.3	80	7.1	79	6.8	76	5.8	65
<i>Non-LEP (Monitored 1st Year)</i>	11539	2264	86	32	11.6	89	8.0	89	7.7	85	6.7	74
<i>Non-LEP (Monitored 2nd Year)</i>	20257	2274	85	35	11.6	89	8.0	89	7.7	85	6.7	75
<i>Other Non-LEP</i>	248487	2293	84	41	11.6	89	8.0	89	7.7	86	6.8	76
<i>No Information Provided</i>	367	2148	62	21	10.6	81	7.3	82	6.9	76	5.7	64
Bilingual/ESL Program												
<i>Bilingual</i>	24655	2129	61	15	10.4	80	7.1	79	6.9	76	5.9	66
<i>ESL</i>	11431	2109	57	13	10.2	79	7.0	78	6.7	75	5.7	63
<i>Neither</i>	282581	2290	84	40	11.6	89	8.0	89	7.7	86	6.8	75
<i>No Information Provided</i>	349	2146	62	21	10.5	81	7.3	81	6.8	76	5.8	64
Special Education												
<i>Yes</i>	20042	2136	60	19	10.3	79	7.2	80	6.7	75	5.8	65
<i>No</i>	298652	2280	82	38	11.5	89	8.0	89	7.7	85	6.7	75
<i>No Information Provided</i>	345	2162	65	23	10.7	82	7.4	82	6.9	77	5.8	65
Gifted/Talented												
<i>Participants</i>	33713	2496	99	78	12.5	96	8.7	97	8.5	95	7.9	88
<i>Nonparticipants</i>	284952	2244	79	32	11.3	87	7.8	87	7.5	83	6.5	73
<i>No Information Provided</i>	374	2146	63	21	10.5	81	7.3	81	6.8	76	5.8	64
At-Risk												
<i>Yes</i>	119799	2145	64	16	10.5	81	7.3	81	7.0	78	5.9	66
<i>No</i>	198845	2347	91	49	12.0	92	8.3	92	8.0	89	7.1	79
<i>No Information Provided</i>	395	2142	62	21	10.5	80	7.2	80	6.8	76	5.7	63



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Nature of Science		Life Sciences		Physical Sciences		Earth Sciences	
					Number of Items Tested in Each Objective							
					13		9		9		9	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	20042	2136	60	19	10.3	79	7.2	80	6.7	75	5.8	65
Male	13564	2165	65	23	10.5	81	7.4	82	6.9	77	6.0	67
Female	6462	2075	49	12	9.8	76	6.9	76	6.4	71	5.3	59
No Information Provided	16	2025	38	13	9.3	72	6.3	69	5.5	61	5.4	60
Native American	99	2130	65	18	10.3	79	7.3	81	6.6	74	5.9	65
Asian	296	2220	66	36	10.9	84	7.5	84	7.1	79	6.3	70
African American	3210	2040	43	8	9.4	72	6.6	74	6.2	69	5.0	56
Hispanic	8077	2090	52	13	9.9	76	7.0	77	6.5	72	5.5	61
White	8342	2215	73	28	11.0	85	7.7	86	7.2	80	6.4	71
No Information Provided	18	1912	17	0	8.2	63	5.3	59	4.9	54	4.5	50
Economically Disadvantaged												
<i>Free Meals</i>	8775	2075	49	12	9.8	75	6.9	76	6.4	71	5.4	60
<i>Reduced Meals</i>	1882	2126	58	17	10.2	79	7.2	80	6.7	74	5.8	64
<i>Other</i>	1157	2092	55	13	9.8	76	7.0	77	6.5	72	5.6	62
<i>No Information Provided</i>	8209	2210	72	28	11.0	84	7.7	85	7.1	79	6.3	70
<i>No Information Provided</i>	19	1919	16	0	8.3	64	5.4	60	4.9	55	4.6	51
Title I, Part A Schoolwide Program Participants	13587	2105	55	15	10.0	77	7.1	78	6.6	73	5.6	62
<i>Targeted Assistance Participants</i>	276	2081	55	11	9.9	76	7.1	79	6.4	71	5.4	60
<i>Nonparticipants (Previous Participants)</i>	48	2176	63	25	10.5	81	7.7	85	7.0	78	6.3	69
<i>Homeless Participants at Non-Title I Schools</i>	4	---	---	---	---	---	---	---	---	---	---	---
<i>Nonparticipants (Not Previous Participants)</i>	6104	2208	71	28	11.0	84	7.6	85	7.1	79	6.3	70
<i>No Information Provided</i>	23	1940	26	0	8.3	64	5.8	64	5.3	58	4.6	51
Migrant												
<i>Yes</i>	147	2062	47	14	9.4	72	6.6	74	6.2	69	5.5	61
<i>No</i>	19870	2137	60	19	10.3	79	7.2	81	6.7	75	5.8	65
<i>No Information Provided</i>	25	1923	20	0	8.2	63	5.6	62	5.1	57	4.4	49
Limited English Proficient												
<i>Current LEP</i>	2694	2035	41	8	9.3	72	6.6	73	6.1	68	5.2	57
<i>Non-LEP (Monitored 1st Year)</i>	248	2138	62	16	10.5	81	7.2	80	6.8	76	6.0	67
<i>Non-LEP (Monitored 2nd Year)</i>	408	2185	69	22	10.9	84	7.5	84	7.1	79	6.1	67
<i>Other Non-LEP</i>	16667	2151	62	21	10.4	80	7.3	82	6.8	76	5.9	66
<i>No Information Provided</i>	25	1938	20	0	8.7	67	5.9	65	5.2	58	4.2	47
Bilingual/ESL Program												
<i>Bilingual</i>	1242	2029	41	9	9.2	70	6.5	72	6.0	67	5.1	57
<i>ESL</i>	1109	2040	41	8	9.5	73	6.7	74	6.1	68	5.2	57
<i>Neither</i>	17668	2150	62	21	10.4	80	7.3	81	6.8	76	5.9	66
<i>No Information Provided</i>	22	1923	23	0	8.4	65	5.7	64	5.0	55	4.3	47
Special Education												
<i>Yes</i>	20042	2136	60	19	10.3	79	7.2	80	6.7	75	5.8	65
<i>No</i>	0	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented												
<i>Participants</i>	543	2489	97	76	12.5	96	8.7	96	8.4	93	7.9	88
<i>Nonparticipants</i>	19477	2126	59	17	10.2	79	7.2	80	6.7	74	5.8	64
<i>No Information Provided</i>	22	1922	23	0	8.1	63	5.7	63	5.1	57	4.4	48
At-Risk												
<i>Yes</i>	11516	2082	51	11	9.9	76	7.0	77	6.5	72	5.5	61
<i>No</i>	8503	2209	71	30	10.9	84	7.6	85	7.1	79	6.3	70
<i>No Information Provided</i>	23	1959	30	4	8.4	65	5.7	63	5.4	60	4.7	53

" - - - " = No Data Reported
For Fewer Than Five Students