



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

### All Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	12.7	85	311704	2247	257318	83	77570	25
2. Applying Knowledge of Literary Elements .....	8	6.5	81						
3. Using Strategies to Analyze .....	7	5.7	81						
4. Applying Critical-Thinking Skills .....	10	7.9	79						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	9.3	85	316549	2271	266484	84	96481	30
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.8	83						
3. Geometry and Spatial Reasoning .....	6	4.9	81						
4. Concepts and Uses of Measurement .....	6	4.8	80						
5. Probability and Statistics .....	4	3.2	81						
6. Mathematical Processes and Tools .....	8	6.0	75						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
Number	1103	20093	176696	95190	13410	306492	2343	279462	91	90743	30
Percent	0	7	58	31	4						
	Total Items Tested	Average Items Correct									
		Number	Percent								
3. Appropriate Organization of Ideas .....	4	3.5	86								
4. Correct and Effective Sentence Construction .....	8	6.8	85								
5. Standard Usage and Appropriate Word Choice .....	8	7.0	87								
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	6.9	86								

#### Administration Summary

	Number	Percent
Number of Students Tested .....	321842	99
Students Absent from All Tests .....	29	0
Students Exempt from All Tests: LEP .....	1270	0
Other Students Not Tested .....	1789	1
Total Answer Documents Submitted .....	324930	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	237392	74
Did NOT Meet STANDARD on:		
One Test Only .....	48645	15
Two Tests Only .....	24579	8
All Three Tests .....	11226	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	35251	11
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	56527	18
Two Tests Only .....	76768	24
All Three Tests .....	153296	48



Summary Report - Group Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

All Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students</b>	311704	2247	83	25	316549	2271	84	30	306492	2343	91	30	321842	74	11
<b>Male</b>	157628	2238	81	24	160588	2276	85	32	154540	2317	88	24	163342	72	10
<b>Female</b>	153833	2257	84	26	155718	2266	84	29	151829	2370	94	35	158211	76	12
<b>No Information Provided</b>	243	2162	68	14	243	2139	63	10	123	2229	73	10	289	53	6
<b>Native American</b>	1150	2267	85	26	1158	2269	84	31	1130	2333	91	28	1192	74	11
<b>Asian</b>	11394	2344	94	45	11464	2405	96	59	11294	2459	98	52	11570	91	29
<b>African American</b>	45075	2189	73	15	45260	2196	73	18	44645	2301	87	22	46307	61	5
<b>Hispanic</b>	139642	2209	78	17	143776	2244	81	25	137170	2313	90	24	146138	69	7
<b>White</b>	114202	2307	91	36	114650	2321	91	40	112109	2385	93	38	116349	83	17
<b>No Information Provided</b>	241	2163	67	13	241	2151	66	13	144	2253	76	17	286	55	6
<b>Economically Disadvantaged</b> <i>Yes</i>	170713	2195	75	15	174920	2226	79	22	167821	2298	88	21	178421	65	5
<b>Disadvantaged</b> <i>No</i>	140632	2311	91	37	141268	2327	91	41	138427	2398	95	40	142998	85	18
<b>No Information Provided</b>	359	2177	68	17	361	2157	65	15	244	2263	78	18	423	56	6
<b>Title I, Part A</b> <i>Participants</i>	219413	2219	79	19	223812	2245	81	25	215804	2317	90	24	227808	69	8
<b>Nonparticipants</b>	91868	2316	92	38	92310	2334	92	43	90376	2404	95	42	93547	85	19
<b>No Information Provided</b>	423	2173	68	15	427	2162	66	15	312	2263	80	18	487	56	6
<b>Migrant</b> <i>Yes</i>	2325	2149	67	8	2454	2202	76	18	2373	2268	85	17	2584	59	3
<b>Non-Migrant</b> <i>No</i>	308942	2248	83	25	313655	2272	84	31	303809	2344	91	30	318752	74	11
<b>No Information Provided</b>	437	2170	68	15	440	2161	66	15	310	2260	79	19	506	57	7
<b>LEP</b> <i>Current LEP</i>	45587	2152	67	9	49333	2214	77	20	44249	2261	86	14	50367	59	4
<b>Non-LEP (Monitored 1st Year)</b>	14269	2254	88	22	14293	2307	91	35	14206	2364	96	31	14391	82	10
<b>Non-LEP (Monitored 2nd Year)</b>	6225	2322	95	37	6234	2374	96	51	6224	2434	98	47	6272	92	20
<b>Other Non-LEP</b>	245215	2263	85	28	246277	2278	85	32	241517	2354	92	32	250334	76	12
<b>No Information Provided</b>	408	2174	68	16	412	2161	66	15	296	2262	79	19	478	56	6
<b>Bilingual</b> <i>Participants</i>	25617	2148	66	9	29047	2220	78	20	24496	2262	86	14	29719	60	4
<b>Nonparticipants</b>	285683	2256	84	26	287094	2276	85	32	281697	2350	92	31	291649	75	12
<b>No Information Provided</b>	404	2173	69	15	408	2166	67	15	299	2262	79	19	474	58	7
<b>ESL</b> <i>Participants</i>	16119	2153	67	9	16394	2203	75	18	15923	2257	85	14	16687	56	3
<b>Nonparticipants</b>	295179	2253	83	26	299746	2275	85	31	290274	2348	92	30	304681	75	11
<b>No Information Provided</b>	406	2170	68	15	409	2162	65	15	295	2260	78	20	474	57	6
<b>Special Education</b> <i>Yes</i>	21725	2112	53	10	23109	2129	57	13	20132	2192	64	10	24984	39	3
<b>Non-Special Education</b> <i>No</i>	289600	2258	85	26	293058	2282	86	32	286087	2354	93	31	296430	77	12
<b>No Information Provided</b>	379	2183	71	15	382	2171	68	16	273	2277	83	21	428	60	7
<b>Gifted/Talented</b> <i>Participants</i>	29409	2425	99	66	29501	2466	99	74	29181	2526	99	65	29702	98	42
<b>Nonparticipants</b>	281885	2229	81	21	286636	2251	83	26	277014	2324	90	26	291664	71	8
<b>No Information Provided</b>	410	2170	68	15	412	2160	66	15	297	2257	79	18	476	57	7
<b>At-Risk</b> <i>Yes</i>	111308	2152	67	9	115601	2180	71	15	108921	2252	84	13	118231	54	3
<b>Non-At-Risk</b> <i>No</i>	199942	2301	91	34	200492	2324	92	40	197248	2393	95	39	203086	85	16
<b>No Information Provided</b>	454	2167	67	14	456	2158	65	15	323	2256	77	19	525	55	7

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	12.9	86	289979	2257	245699	85	75407	26
2. Applying Knowledge of Literary Elements .....	8	6.6	82						
3. Using Strategies to Analyze .....	7	5.8	82						
4. Applying Critical-Thinking Skills .....	10	8.0	80						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	9.4	86	293440	2282	253266	86	93460	32
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.9	84						
3. Geometry and Spatial Reasoning .....	6	4.9	82						
4. Concepts and Uses of Measurement .....	6	4.9	81						
5. Probability and Statistics .....	4	3.3	82						
6. Mathematical Processes and Tools .....	8	6.1	76						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Total Items Tested	Average Items Correct Number	Percent	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4						Number	Percent	Number	Percent
	708	14465	165314	92703	13170	32	5	286360	2354	266623	93	88822	31	
	0	5	58											
3. Appropriate Organization of Ideas .....						4	3.5	87						
4. Correct and Effective Sentence Construction .....						8	6.9	86						
5. Standard Usage and Appropriate Word Choice .....						8	7.1	88						
6. Proofreading for Punctuation, Capitalization, and Spelling .....						8	7.0	87						

#### Administration Summary

	Number	Percent
Number of Students Tested .....	296858	99
Students Absent from All Tests .....	23	0
Students Exempt from All Tests: LEP .....	1260	0
Other Students Not Tested .....	1708	1
Total Answer Documents Submitted .....	299849	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	227571	77
Did NOT Meet STANDARD on:		
One Test Only .....	41888	14
Two Tests Only .....	19894	7
All Three Tests .....	7505	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	34463	12
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	51924	17
Two Tests Only .....	71247	24
All Three Tests .....	139224	47



Summary Report - Group Performance

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All Students Not in Special Education

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	289979	2257	85	26	293440	2282	86	32	286360	2354	93	31	296858	77	12
Male	143049	2251	84	25	144763	2290	87	34	141202	2329	91	25	146449	75	10
Female	146699	2264	86	27	148445	2274	85	30	145046	2377	96	36	150144	78	13
No Information Provided	231	2171	70	14	232	2143	64	10	112	2250	78	11	265	55	6
Native American	1056	2278	87	28	1059	2282	87	32	1041	2345	93	30	1087	78	12
Asian	11028	2349	95	46	11074	2410	97	60	10943	2463	98	53	11162	92	30
African American	41623	2201	76	16	41651	2208	76	19	41316	2314	90	23	42240	65	5
Hispanic	131044	2218	80	18	134314	2254	84	26	129177	2322	92	25	135937	71	7
White	105004	2319	93	38	105116	2333	93	42	103754	2398	95	40	106175	87	18
No Information Provided	224	2177	71	14	226	2157	67	13	129	2281	82	19	257	59	6
Economically Disadvantaged	158019	2206	78	16	161151	2238	81	23	156058	2309	91	22	163383	68	6
Yes	131628	2320	93	38	131953	2336	93	43	130083	2407	96	42	133096	87	19
No	332	2193	71	18	336	2163	66	15	219	2290	84	20	379	59	7
No Information Provided	332	2193	71	18	336	2163	66	15	219	2290	84	20	379	59	7
Title I, Part A	204135	2229	81	20	207377	2257	83	27	201591	2328	92	26	210018	72	8
Participants	85455	2326	93	40	85671	2344	93	44	84486	2415	96	44	86407	88	20
Nonparticipants	389	2189	71	16	392	2173	68	17	283	2284	84	20	433	60	6
No Information Provided	389	2189	71	16	392	2173	68	17	283	2284	84	20	433	60	6
Migrant	2183	2158	69	9	2293	2212	79	18	2249	2277	87	17	2410	62	4
Yes	287386	2258	85	26	290734	2283	86	32	283823	2354	93	31	293987	77	12
No	410	2184	71	16	413	2169	67	16	288	2279	83	20	461	60	7
No Information Provided	410	2184	71	16	413	2169	67	16	288	2279	83	20	461	60	7
LEP	42599	2161	69	9	45828	2224	79	21	41471	2270	88	15	46561	62	4
Current LEP	13952	2256	89	22	13966	2309	91	36	13898	2366	96	32	14050	83	10
Non-LEP (Monitored 1st Year)	6146	2323	95	37	6156	2375	96	51	6146	2435	98	47	6185	92	20
Non-LEP (Monitored 2nd Year)	226900	2274	87	29	227104	2290	87	33	224572	2366	94	33	229628	79	13
Other Non-LEP	382	2186	71	16	386	2169	67	16	273	2281	84	21	434	60	7
No Information Provided	382	2186	71	16	386	2169	67	16	273	2281	84	21	434	60	7
Bilingual	24330	2156	68	9	27474	2228	80	21	23332	2269	88	15	27992	62	5
Participants	265270	2267	86	28	265583	2288	87	33	262750	2361	94	32	268435	78	12
Nonparticipants	379	2185	72	15	383	2173	69	16	278	2281	83	21	431	61	7
No Information Provided	379	2185	72	15	383	2173	69	16	278	2281	83	21	431	61	7
ESL	14834	2164	70	9	14926	2215	77	20	14683	2267	87	15	15104	59	4
Participants	274765	2263	86	27	278130	2286	87	33	271403	2358	93	32	281323	78	12
Nonparticipants	380	2182	70	15	384	2170	67	16	274	2278	82	21	431	60	7
No Information Provided	380	2182	70	15	384	2170	67	16	274	2278	82	21	431	60	7
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	289600	2258	85	26	293058	2282	86	32	286087	2354	93	31	296430	77	12
No	379	2183	71	15	382	2171	68	16	273	2277	83	21	428	60	7
No Information Provided	379	2183	71	15	382	2171	68	16	273	2277	83	21	428	60	7
Gifted/Talented	28771	2425	99	66	28862	2466	100	74	28556	2527	99	66	29051	98	42
Participants	260823	2239	83	22	264190	2262	85	27	257528	2334	92	27	267374	74	8
Nonparticipants	385	2182	70	16	388	2167	67	15	276	2275	83	20	433	60	7
No Information Provided	385	2182	70	16	388	2167	67	15	276	2275	83	20	433	60	7
At-Risk	99831	2162	70	9	103103	2192	73	16	98289	2264	87	14	104605	57	3
Yes	189720	2308	93	35	189906	2331	93	41	187771	2401	96	40	191773	87	16
No	428	2178	69	14	431	2165	66	16	300	2275	81	20	480	58	7
No Information Provided	428	2178	69	14	431	2165	66	16	300	2275	81	20	480	58	7

"---" = No Data Reported For Fewer Than Five Students



## Summary Report - Test Performance

Report Date: MAY 2008  
Date of Testing: SPRING 2008

### Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	10.6	70	21725	2112	11619	53	2163	10
2. Applying Knowledge of Literary Elements .....	8	5.3	67						
3. Using Strategies to Analyze .....	7	4.7	67						
4. Applying Critical-Thinking Skills .....	10	6.4	64						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	7.8	71	23109	2129	13218	57	3021	13
2. Patterns, Relationships, and Algebraic Reasoning .....	7	4.8	69						
3. Geometry and Spatial Reasoning .....	6	4.1	68						
4. Concepts and Uses of Measurement .....	6	4.0	67						
5. Probability and Statistics .....	4	2.6	64						
6. Mathematical Processes and Tools .....	8	4.9	62						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
Number	395	5628	11382	2487	240	20132	2192	12839	64	1921	10
Percent	2	28	57	12	1						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	2.9	72
4. Correct and Effective Sentence Construction .....	8	5.5	69
5. Standard Usage and Appropriate Word Choice .....	8	5.8	72
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	5.8	73

#### Administration Summary

	Number	Percent
Number of Students Tested .....	24984	100
Students Absent from All Tests .....	6	0
Students Exempt from All Tests: LEP .....	10	0
Other Students Not Tested .....	81	0
Total Answer Documents Submitted .....	25081	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	9821	39
Did NOT Meet STANDARD on:		
One Test Only .....	6757	27
Two Tests Only .....	4685	19
All Three Tests .....	3721	15

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	788	3
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	4603	18
Two Tests Only .....	5521	22
All Three Tests .....	14072	56



Summary Report - Group Performance

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Special Education Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	21725	2112	53	10	23109	2129	57	13	20132	2192	64	10	24984	39	3
Male	14579	2115	54	10	15825	2142	60	15	13338	2185	61	9	16893	40	3
Female	7134	2107	52	9	7273	2099	51	10	6783	2204	70	11	8067	38	3
No Information Provided	12	1998	33	8	11	2055	36	9	11	2021	27	0	24	25	4
Native American	94	2150	67	6	99	2133	56	12	89	2187	64	4	105	40	2
Asian	366	2208	72	21	390	2258	80	31	351	2319	85	25	408	62	10
African American	3452	2049	39	4	3609	2051	41	6	3329	2150	55	6	4067	26	1
Hispanic	8598	2070	44	6	9462	2099	52	9	7993	2164	60	6	10201	33	2
White	9198	2171	67	16	9534	2183	68	19	8355	2229	70	13	10174	50	5
No Information Provided	17	1968	18	6	15	2055	40	7	15	2010	20	0	29	21	3
Economically Disadvantaged <i>Yes</i>	12694	2059	42	5	13769	2082	48	8	11763	2150	56	5	15038	29	1
<i>No</i>	9004	2188	70	18	9315	2198	71	21	8344	2251	75	16	9902	55	6
No Information Provided	27	1985	26	4	25	2073	52	4	25	2029	24	0	44	25	2
Title I, Part A <i>Participants</i>	15278	2079	46	7	16435	2100	52	10	14213	2165	59	6	17790	33	2
<i>Nonparticipants</i>	6413	2193	71	18	6639	2200	71	21	5890	2256	76	17	7140	55	7
No Information Provided	34	1984	26	6	35	2032	43	3	29	2054	34	0	54	28	2
Migrant <i>Yes</i>	142	2012	33	2	161	2052	37	5	124	2120	45	6	174	20	1
<i>No</i>	21556	2113	54	10	22921	2129	57	13	19986	2192	64	10	24765	39	3
No Information Provided	27	1971	26	4	27	2043	44	4	22	2015	18	0	45	24	2
LEP <i>Current LEP</i>	2988	2019	32	2	3505	2075	47	7	2778	2125	51	3	3806	25	1
<i>Non-LEP (Monitored 1st Year)</i>	317	2156	65	13	327	2194	69	22	308	2273	80	17	341	55	5
<i>Non-LEP (Monitored 2nd Year)</i>	79	2252	77	28	78	2304	88	37	78	2349	91	29	87	70	13
<i>Other Non-LEP</i>	18315	2126	57	11	19173	2137	59	14	16945	2201	65	10	20706	42	4
No Information Provided	26	1992	31	4	26	2046	46	4	23	2031	22	0	44	23	2
Bilingual <i>Participants</i>	1287	2004	27	2	1573	2073	45	8	1164	2117	48	3	1727	25	2
<i>Nonparticipants</i>	20413	2119	55	10	21511	2133	58	13	18947	2196	65	10	23214	40	3
No Information Provided	25	2001	32	8	25	2058	48	4	21	2020	19	0	43	28	2
ESL <i>Participants</i>	1285	2030	35	1	1468	2079	49	5	1240	2130	53	3	1583	26	0
<i>Nonparticipants</i>	20414	2118	55	10	21616	2132	58	14	18871	2196	65	10	23358	40	3
No Information Provided	26	1993	31	8	25	2046	44	4	21	2020	19	0	43	26	2
Special Education <i>Yes</i>	21725	2112	53	10	23109	2129	57	13	20132	2192	64	10	24984	39	3
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented <i>Participants</i>	638	2417	98	67	639	2460	99	73	625	2486	96	56	651	94	38
<i>Nonparticipants</i>	21062	2103	52	8	22446	2119	56	11	19486	2182	63	8	24290	38	2
No Information Provided	25	1986	28	4	24	2047	46	4	21	2020	19	0	43	26	2
At-Risk <i>Yes</i>	11477	2056	41	3	12498	2076	47	6	10632	2143	56	4	13626	28	1
<i>No</i>	10222	2175	67	18	10586	2191	69	22	9477	2246	72	16	11313	53	6
No Information Provided	26	1985	27	4	25	2043	48	4	23	2011	17	0	45	24	2

"---" = No Data Reported For Fewer Than Five Students



### Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	11.6	77	45587	2152	30469	67	4081	9
2. Applying Knowledge of Literary Elements .....	8	5.8	72						
3. Using Strategies to Analyze .....	7	5.1	73						
4. Applying Critical-Thinking Skills .....	10	6.9	69						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	9.0	82	49333	2214	37957	77	9705	20
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.6	80						
3. Geometry and Spatial Reasoning .....	6	4.7	78						
4. Concepts and Uses of Measurement .....	6	4.5	75						
5. Probability and Statistics .....	4	3.0	74						
6. Mathematical Processes and Tools .....	8	5.4	68						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
Number	226	4807	30048	8688	480	44249	2261	37886	86	6307	14
Percent	1	11	68	20	1						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	3.2	80
4. Correct and Effective Sentence Construction .....	8	6.3	79
5. Standard Usage and Appropriate Word Choice .....	8	6.4	80
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	6.5	82

#### Administration Summary

	Number	Percent
Number of Students Tested .....	50367	95
Students Absent from All Tests .....	6	0
Students Exempt from All Tests: LEP .....	1270	2
Other Students Not Tested .....	1628	3
Total Answer Documents Submitted .....	53271	100

#### Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken .....	29702	59
Did NOT Meet STANDARD on:		
One Test Only .....	11513	23
Two Tests Only .....	6112	12
All Three Tests .....	3040	6

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken .....	1952	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	7787	15
Two Tests Only .....	10595	21
All Three Tests .....	30033	60



Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>	45587	2152	67	9	49333	2214	77	20	44249	2261	86	14	50367	59	4
Male	24021	2147	65	9	26013	2221	78	21	23243	2243	82	11	26571	58	4
Female	21551	2157	69	9	23304	2206	76	18	20997	2281	90	17	23776	61	4
No Information Provided	15	2090	47	13	16	2068	50	6	9	2144	56	0	20	40	5
Native American	33	2142	64	0	33	2234	91	15	33	2275	91	12	34	59	0
Asian	2131	2224	83	18	2187	2309	90	37	2095	2331	94	26	2222	77	9
African American	428	2177	76	10	434	2204	73	19	424	2278	88	19	448	63	3
Hispanic	42481	2147	66	8	46158	2209	76	19	41196	2257	85	13	47120	58	4
White	513	2206	75	19	520	2251	81	26	500	2300	89	23	542	65	8
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Economically Disadvantaged <i>Yes</i>	40129	2146	66	8	43626	2209	76	19	38944	2257	85	13	44550	58	4
<i>No</i>	5456	2192	75	14	5702	2247	82	25	5302	2294	89	20	5811	67	6
No Information Provided	2	---	---	---	5	1954	40	0	3	---	---	---	6	33	0
Title I, Part A <i>Participants</i>	41241	2148	66	9	44833	2211	77	19	39988	2259	85	14	45772	58	4
<i>Nonparticipants</i>	4328	2189	75	13	4481	2241	81	24	4245	2285	89	19	4576	65	6
No Information Provided	18	2084	56	0	19	2133	74	5	16	2160	75	6	19	53	0
Migrant <i>Yes</i>	1022	2111	57	5	1145	2180	74	14	1054	2238	81	11	1220	52	3
<i>No</i>	44545	2153	67	9	48167	2215	77	20	43180	2262	86	14	49126	59	4
No Information Provided	20	2103	60	5	21	2169	76	10	15	2179	80	7	21	57	0
LEP <i>Current LEP</i>	45587	2152	67	9	49333	2214	77	20	44249	2261	86	14	50367	59	4
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
<i>Other Non-LEP</i>	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual <i>Participants</i>	25422	2147	66	9	28843	2219	78	20	24313	2261	86	14	29512	60	4
<i>Nonparticipants</i>	20147	2158	68	9	20470	2206	75	19	19924	2262	85	14	20835	57	3
No Information Provided	18	2129	72	6	20	2178	80	10	12	2233	92	17	20	70	0
ESL <i>Participants</i>	15896	2153	67	9	16165	2203	75	18	15724	2256	85	14	16447	56	3
<i>Nonparticipants</i>	29670	2151	67	9	33146	2219	78	20	28510	2264	86	15	33898	60	4
No Information Provided	21	2128	67	10	22	2175	68	14	15	2229	87	27	22	59	0
Special Education <i>Yes</i>	2988	2019	32	2	3505	2075	47	7	2778	2125	51	3	3806	25	1
<i>No</i>	42579	2161	69	9	45808	2224	79	21	41456	2271	88	15	46541	62	4
No Information Provided	20	2106	60	5	20	2160	65	15	15	2166	80	7	20	55	0
Gifted/Talented <i>Participants</i>	2245	2313	95	36	2331	2405	99	57	2182	2405	98	41	2362	93	20
<i>Nonparticipants</i>	43322	2144	65	8	46981	2204	76	18	42053	2254	85	13	47984	57	3
No Information Provided	20	2114	60	5	21	2162	67	14	14	2176	86	7	21	57	0
At-Risk <i>Yes</i>	45142	2152	67	9	48864	2214	77	20	43833	2262	86	14	49869	59	4
<i>No</i>	428	2138	61	9	450	2191	74	18	404	2249	82	13	479	54	4
No Information Provided	17	2102	59	0	19	2114	63	5	12	2167	83	8	19	53	0

"---" = No Data Reported For Fewer Than Five Students



**Non-Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

**Reading**

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	12.9	86	265709	2264	226571	85	73425	28
2. Applying Knowledge of Literary Elements .....	8	6.6	83						
3. Using Strategies to Analyze .....	7	5.8	83						
4. Applying Critical-Thinking Skills .....	10	8.0	80						

**Mathematics**

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	9.4	85	266804	2282	228255	86	86715	33
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.9	84						
3. Geometry and Spatial Reasoning .....	6	4.9	82						
4. Concepts and Uses of Measurement .....	6	4.9	81						
5. Probability and Statistics .....	4	3.3	82						
6. Mathematical Processes and Tools .....	8	6.1	76						

**Writing**

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Total Items Tested	Average Items Correct	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4					Number	Percent	Number	Percent
	874	15241	146471	86436	12925	33	5	261947	2357	241342	92	84380	32
	0	6	56										
3. Appropriate Organization of Ideas .....						4	3.5						
4. Correct and Effective Sentence Construction .....						8	6.8						
5. Standard Usage and Appropriate Word Choice .....						8	7.1						
6. Proofreading for Punctuation, Capitalization, and Spelling .....						8	7.0						

**Administration Summary**

	Number	Percent
Number of Students Tested .....	270997	100
Students Absent from All Tests .....	23	0
Other Students Not Tested .....	148	0
Total Answer Documents Submitted .....	271168	100

**Met Standard Summary**

	Number	Percent
Met STANDARD on All Tests Taken .....	207421	77
Did NOT Meet STANDARD on:		
One Test Only .....	37023	14
Two Tests Only .....	18390	7
All Three Tests .....	8163	3

**Commended Performance Summary**

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	33268	12
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	48631	18
Two Tests Only .....	65985	24
All Three Tests .....	123113	45



Non-Limited English Proficient Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Non-Limited Eng. Prof. Stud</b>	265709	2264	85	28	266804	2282	86	33	261947	2357	92	32	270997	77	12
Male	133444	2255	84	26	134409	2286	86	34	131180	2330	89	26	136585	75	11
Female	132143	2273	87	29	132273	2277	85	31	130721	2384	95	38	134283	79	14
No Information Provided	122	2166	70	14	122	2136	61	11	46	2250	78	9	129	50	6
Native American	1116	2271	86	27	1124	2270	84	31	1097	2334	91	29	1157	75	11
Asian	9250	2372	97	52	9264	2428	97	64	9189	2488	98	58	9334	94	34
African American	44605	2189	73	15	44783	2196	73	18	44177	2302	87	22	45810	61	5
Hispanic	97071	2237	83	21	97526	2261	84	28	95904	2337	92	28	98917	74	8
White	113643	2307	91	36	114083	2321	91	40	111568	2385	93	38	115755	83	17
No Information Provided	24	2157	71	4	24	2150	63	13	12	2246	75	8	24	46	4
Economically Disadvantaged	130483	2210	78	17	131189	2231	79	23	128788	2310	89	23	133759	67	6
Yes	130483	2210	78	17	131189	2231	79	23	128788	2310	89	23	133759	67	6
No	135134	2316	92	38	135523	2330	92	42	133085	2402	95	41	137141	86	18
No Information Provided	92	2186	68	21	92	2170	63	20	74	2284	81	20	97	57	6
Title I, Part A	178104	2235	82	22	178910	2254	82	27	175763	2331	91	27	181957	72	9
Participants	178104	2235	82	22	178910	2254	82	27	175763	2331	91	27	181957	72	9
Nonparticipants	87536	2323	93	40	87824	2339	92	44	86127	2410	95	43	88965	86	20
No Information Provided	69	2179	68	16	70	2148	63	13	57	2269	82	14	75	57	1
Migrant	1302	2179	74	10	1308	2221	78	21	1318	2293	88	21	1363	65	4
Yes	1302	2179	74	10	1308	2221	78	21	1318	2293	88	21	1363	65	4
No	264367	2264	85	28	265456	2282	86	33	260605	2357	92	32	269591	77	12
No Information Provided	40	2146	68	13	40	2140	63	15	24	2252	79	13	43	58	5
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	14269	2254	88	22	14293	2307	91	35	14206	2364	96	31	14391	82	10
Non-LEP (Monitored 2nd Year)	6225	2322	95	37	6234	2374	96	51	6224	2434	98	47	6272	92	20
Other Non-LEP	245215	2263	85	28	246277	2278	85	32	241517	2354	92	32	250334	76	12
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	190	2271	79	33	199	2309	84	39	181	2377	93	35	201	75	15
Participants	190	2271	79	33	199	2309	84	39	181	2377	93	35	201	75	15
Nonparticipants	265507	2264	85	28	266593	2282	86	32	261755	2357	92	32	270783	77	12
No Information Provided	12	2170	83	0	12	2194	67	17	11	2269	73	9	13	62	0
ESL	219	2156	64	14	223	2200	70	22	195	2293	89	18	234	54	8
Participants	219	2156	64	14	223	2200	70	22	195	2293	89	18	234	54	8
Nonparticipants	265479	2264	85	28	266570	2282	86	33	261742	2357	92	32	270751	77	12
No Information Provided	11	2123	73	0	11	2167	55	9	10	2252	60	10	12	58	0
Special Education	18711	2127	57	11	19578	2139	59	14	17331	2202	66	11	21134	42	4
Yes	18711	2127	57	11	19578	2139	59	14	17331	2202	66	11	21134	42	4
No	246986	2274	87	29	247214	2293	88	34	244606	2368	94	34	249850	79	13
No Information Provided	12	2163	75	0	12	2148	58	17	10	2256	70	10	13	46	0
Gifted/Talented	27160	2434	99	69	27166	2471	100	75	26996	2536	99	67	27336	99	44
Participants	27160	2434	99	69	27166	2471	100	75	26996	2536	99	67	27336	99	44
Nonparticipants	238533	2244	84	23	239623	2260	84	28	234938	2336	91	28	243644	74	9
No Information Provided	16	2138	63	6	15	2148	60	13	13	2215	62	8	17	47	6
At-Risk	66151	2151	67	8	66720	2155	66	11	65077	2246	83	12	68344	50	2
Yes	66151	2151	67	8	66720	2155	66	11	65077	2246	83	12	68344	50	2
No	199487	2301	91	34	200014	2324	92	40	196821	2394	95	39	202577	85	16
No Information Provided	71	2141	61	7	70	2144	63	16	49	2234	67	12	76	47	5

"---" = No Data Reported For Fewer Than Five Students



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken				
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills						
					Number of Items Tested in Each Objective												
					15		8		7		10						
Average Number of Items Correct / Average Percent of Items Correct																	
"---" = No Data Reported For Fewer Than Five Students																	
<b>All Students</b>	311704	2247	83	25	12.7	85	6.5	81	5.7	81	7.9	79	321842	74	11		
Male	157628	2238	81	24	12.6	84	6.4	80	5.6	80	7.8	78	163342	72	10		
Female	153833	2257	84	26	12.8	86	6.6	82	5.7	82	8.0	80	158211	76	12		
No Information Provided	243	2162	68	14	11.4	76	5.8	73	5.1	73	7.1	71	289	53	6		
Native American	1150	2267	85	26	12.9	86	6.7	84	5.8	83	8.1	81	1192	74	11		
Asian	11394	2344	94	45	13.8	92	7.1	89	6.2	89	8.6	86	11570	91	29		
African American	45075	2189	73	15	12.1	80	6.1	76	5.3	76	7.3	73	46307	61	5		
Hispanic	139642	2209	78	17	12.4	82	6.2	78	5.5	78	7.5	75	146138	69	7		
White	114202	2307	91	36	13.3	89	6.9	87	6.0	86	8.4	84	116349	83	17		
No Information Provided	241	2163	67	13	11.4	76	5.8	73	5.1	72	7.0	70	286	55	6		
Economically Disadvantaged																	
Free Meals	120185	2187	74	14	12.1	80	6.1	76	5.3	76	7.3	73	125676	63	5		
Reduced Meals	27556	2233	83	20	12.7	84	6.5	81	5.6	80	7.8	78	28267	73	8		
Other	22972	2190	75	15	12.2	81	6.0	75	5.3	76	7.3	73	24478	66	6		
No Information Provided	140632	2311	91	37	13.4	89	7.0	87	6.0	86	8.5	85	142998	85	18		
	359	2177	68	17	11.6	77	5.9	74	5.2	74	7.2	72	423	56	6		
Title I, Part A Schoolwide Program Participants	216859	2219	79	19	12.4	83	6.3	79	5.5	79	7.6	76	225180	69	8		
Targeted Assistance Participants	2425	2166	71	10	11.9	79	6.0	75	5.2	74	7.1	71	2494	56	2		
Nonparticipants (Previous Participants)	687	2215	84	13	12.6	84	6.5	81	5.5	78	7.8	78	706	72	3		
Homeless Participants at Non-Title I Schools	129	2219	79	16	12.3	82	6.3	79	5.5	79	7.8	78	134	71	3		
Nonparticipants (Not Previous Participants)	91181	2317	92	39	13.4	90	7.0	88	6.1	87	8.5	85	92841	85	19		
No Information Provided	423	2173	68	15	11.6	77	5.8	73	5.1	73	7.1	71	487	56	6		
Migrant																	
Yes	2325	2149	67	8	11.6	77	5.8	72	5.1	72	6.9	69	2584	59	3		
No	308942	2248	83	25	12.7	85	6.5	81	5.7	81	7.9	79	318752	74	11		
No Information Provided	437	2170	68	15	11.6	77	5.8	72	5.1	73	7.1	71	506	57	7		
Limited English Proficient																	
Current LEP	45587	2152	67	9	11.6	77	5.8	72	5.1	73	6.9	69	50367	59	4		
Non-LEP (Monitored 1st Year)	14269	2254	88	22	13.1	87	6.6	83	5.8	84	8.0	80	14391	82	10		
Non-LEP (Monitored 2nd Year)	6225	2322	95	37	13.7	91	7.0	88	6.2	88	8.5	85	6272	92	20		
Other Non-LEP	245215	2263	85	28	12.9	86	6.6	83	5.8	82	8.0	80	250334	76	12		
No Information Provided	408	2174	68	16	11.6	78	5.9	73	5.2	74	7.2	72	478	56	6		
Bilingual/ESL Program																	
Bilingual	25617	2148	66	9	11.6	77	5.7	71	5.1	72	6.9	69	29719	60	4		
ESL	16119	2153	67	9	11.6	78	5.8	73	5.1	73	6.9	69	16687	56	3		
Neither	269561	2262	85	27	12.9	86	6.6	83	5.8	82	8.0	80	274960	76	12		
No Information Provided	378	2173	68	15	11.6	78	5.8	73	5.1	73	7.1	71	446	57	7		
Special Education																	
Yes	21725	2112	53	10	10.6	70	5.3	67	4.7	67	6.4	64	24984	39	3		
No	289600	2258	85	26	12.9	86	6.6	82	5.8	82	8.0	80	296430	77	12		
No Information Provided	379	2183	71	15	11.9	79	5.9	74	5.2	75	7.3	73	428	60	7		
Gifted/Talented																	
Participants	29409	2425	99	66	14.3	95	7.5	94	6.6	94	9.3	93	29702	98	42		
Nonparticipants	281885	2229	81	21	12.6	84	6.4	80	5.6	80	7.7	77	291664	71	8		
No Information Provided	410	2170	68	15	11.6	77	5.8	72	5.1	73	7.1	71	476	57	7		
At-Risk																	
Yes	111308	2152	67	9	11.6	77	5.8	72	5.1	73	6.9	69	118231	54	3		
No	199942	2301	91	34	13.3	89	6.9	86	6.0	86	8.4	84	203086	85	16		
No Information Provided	454	2167	67	14	11.6	77	5.8	73	5.1	72	7.1	71	525	55	7		



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective						All Tests Taken								
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commended Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Students</b>	316549	2271	84	30	9.3	85	5.8	83	4.9	81	4.8	80	3.2	81	6.0	75	321842	74	11
Male	160588	2276	85	32	9.3	84	5.8	83	4.9	81	4.9	81	3.2	81	6.1	76	163342	72	10
Female	155718	2266	84	29	9.3	85	5.9	84	4.9	81	4.7	79	3.2	81	5.9	74	158211	76	12
No Information Provided	243	2139	63	10	8.1	74	5.0	71	4.1	68	4.1	68	2.7	68	5.1	64	289	53	6
Native American	1158	2269	84	31	9.2	84	5.8	82	4.9	81	4.9	81	3.3	82	6.1	76	1192	74	11
Asian	11464	2405	96	59	10.2	93	6.4	92	5.3	89	5.3	88	3.6	90	7.0	87	11570	91	29
African American	45260	2196	73	18	8.7	79	5.5	79	4.4	73	4.4	74	3.0	74	5.4	68	46307	61	5
Hispanic	143776	2244	81	25	9.2	83	5.7	82	4.8	80	4.7	78	3.1	78	5.7	72	146138	69	7
White	114650	2321	91	40	9.6	87	6.0	86	5.1	85	5.1	85	3.4	86	6.5	81	116349	83	17
No Information Provided	241	2151	66	13	8.3	75	5.0	72	4.2	69	4.1	68	2.7	68	5.3	66	286	55	6
Economically Disadvantaged																			
Free Meals	123045	2217	77	21	8.9	81	5.6	80	4.6	77	4.5	76	3.0	76	5.6	69	125676	63	5
Reduced Meals	27865	2258	84	27	9.2	84	5.8	83	4.9	81	4.8	80	3.2	80	5.9	74	28267	73	8
Other	24010	2231	80	22	9.1	83	5.7	82	4.9	81	4.6	77	3.0	76	5.4	68	24478	66	6
No Information Provided	141268	2327	91	41	9.7	88	6.1	87	5.1	85	5.1	85	3.4	86	6.5	81	142998	85	18
Targeted Assistance Participants	361	2157	65	15	8.3	75	5.0	71	4.1	69	4.1	69	2.7	68	5.3	66	423	56	6
Title I, Part A Schoolwide Program Participants	221253	2246	81	26	9.1	83	5.7	82	4.8	80	4.7	78	3.1	79	5.8	72	225180	69	8
Targeted Assistance Participants	2430	2175	73	11	8.6	78	5.3	76	4.5	75	4.4	74	2.9	73	5.2	65	2494	56	2
Nonparticipants (Previous Participants)	693	2243	87	19	9.3	85	5.8	83	4.9	82	4.8	80	3.2	80	5.8	73	706	72	3
Homeless Participants at Non-Title I Schools	129	2210	78	19	8.7	79	5.5	78	4.6	76	4.4	74	3.0	75	5.6	70	134	71	3
Nonparticipants (Not Previous Participants)	91617	2335	92	43	9.7	88	6.1	87	5.1	85	5.1	85	3.5	87	6.6	83	92841	85	19
No Information Provided	427	2162	66	15	8.3	76	5.0	72	4.2	70	4.1	69	2.8	70	5.3	66	487	56	6
Migrant																			
Yes	2454	2202	76	18	8.9	81	5.6	80	4.7	78	4.4	74	2.9	73	5.2	65	2584	59	3
No	313655	2272	84	31	9.3	85	5.8	83	4.9	81	4.8	80	3.2	81	6.0	75	318752	74	11
No Information Provided	440	2161	66	15	8.3	76	5.1	72	4.2	70	4.1	69	2.8	69	5.3	66	506	57	7
Limited English Proficient																			
Current LEP	49333	2214	77	20	9.0	82	5.6	80	4.7	78	4.5	75	3.0	74	5.4	68	50367	59	4
Non-LEP (Monitored 1st Year)	14293	2307	91	35	9.7	88	6.1	88	5.1	85	5.0	83	3.4	84	6.2	78	14391	82	10
Non-LEP (Monitored 2nd Year)	6234	2374	96	51	10.1	92	6.4	91	5.3	89	5.3	88	3.6	89	6.7	84	6272	92	20
Other Non-LEP	246277	2278	85	32	9.3	85	5.8	83	4.9	82	4.9	81	3.3	82	6.1	76	250334	76	12
No Information Provided	412	2161	66	15	8.3	76	5.1	73	4.2	70	4.2	70	2.8	69	5.3	66	478	56	6
Bilingual/ESL Program																			
Bilingual	29047	2220	78	20	9.0	82	5.7	81	4.8	79	4.5	75	3.0	75	5.4	68	29719	60	4
ESL	16394	2203	75	18	8.8	80	5.5	79	4.6	76	4.4	74	3.0	74	5.4	68	16687	56	3
Neither	270698	2281	85	32	9.4	85	5.9	84	4.9	82	4.9	81	3.3	82	6.1	76	274960	76	12
No Information Provided	381	2162	66	15	8.4	76	5.1	73	4.2	70	4.2	69	2.8	69	5.2	66	446	57	7
Special Education																			
Yes	23109	2129	57	13	7.8	71	4.8	69	4.1	68	4.0	67	2.6	64	4.9	62	24984	39	3
No	293058	2282	86	32	9.4	86	5.9	84	4.9	82	4.9	81	3.3	82	6.1	76	296430	77	12
No Information Provided	382	2171	68	16	8.4	76	5.1	73	4.3	71	4.2	70	2.8	71	5.3	67	428	60	7
Gifted/Talented																			
Participants	29501	2466	99	74	10.5	95	6.6	95	5.6	93	5.6	93	3.7	93	7.4	92	29702	98	42
Nonparticipants	286636	2251	83	26	9.2	83	5.7	82	4.8	80	4.7	79	3.2	80	5.9	73	291664	71	8
No Information Provided	412	2160	66	15	8.3	76	5.1	72	4.2	70	4.1	69	2.8	69	5.3	66	476	57	7
At-Risk																			
Yes	115601	2180	71	15	8.6	78	5.4	76	4.5	75	4.4	73	2.9	72	5.2	65	118231	54	3
No	200492	2324	92	40	9.7	88	6.1	87	5.1	85	5.1	85	3.4	86	6.5	81	203086	85	16
No Information Provided	456	2158	65	15	8.3	75	5.0	72	4.2	70	4.1	68	2.8	69	5.3	66	525	55	7



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken				
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance		
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling									
					Number of Items Tested in Each Objective												
					4	8	8	8									
Average Number of Items Correct / Average Percent of Items Correct																	
"---" = No Data Reported For Fewer Than Five Students																	
<b>All Students</b>	306492	2343	91	30	3.5	86	6.8	85	7.0	87	6.9	86	321842	74	11		
Male	154540	2317	88	24	3.4	85	6.6	83	6.9	86	6.8	84	163342	72	10		
Female	151829	2370	94	35	3.5	88	6.9	86	7.1	89	7.1	88	158211	76	12		
No Information Provided	123	2229	73	10	3.1	77	6.0	75	6.2	77	6.1	77	289	53	6		
Native American	1130	2333	91	28	3.5	87	6.8	84	7.0	87	6.8	86	1192	74	11		
Asian	11294	2459	98	52	3.7	93	7.3	91	7.4	93	7.5	94	11570	91	29		
African American	44645	2301	87	22	3.3	83	6.5	81	6.8	85	6.8	85	46307	61	5		
Hispanic	137170	2313	90	24	3.4	84	6.6	83	6.8	85	6.8	85	146138	69	7		
White	112109	2385	93	38	3.6	90	7.0	88	7.2	90	7.0	88	116349	83	17		
No Information Provided	144	2253	76	17	3.2	80	6.0	75	6.4	80	6.2	77	286	55	6		
Economically Disadvantaged	Free Meals 117892	2289	87	19	3.3	83	6.5	81	6.7	83	6.7	84	125676	63	5		
	Reduced Meals 27159	2327	91	25	3.4	86	6.7	84	6.9	87	6.9	86	28267	73	8		
	Other 22770	2310	90	24	3.3	82	6.7	83	6.8	85	6.8	85	24478	66	6		
	No Information Provided 138427	2398	95	40	3.6	90	7.1	88	7.3	91	7.1	89	142998	85	18		
	244	2263	78	18	3.2	79	6.0	76	6.4	80	6.3	78	423	56	6		
Title I, Part A Schoolwide Program Participants	213306	2318	90	25	3.4	85	6.7	83	6.8	86	6.8	85	225180	69	8		
Targeted Assistance Participants	2374	2251	85	12	3.2	81	6.2	77	6.5	81	6.4	80	2494	56	2		
Nonparticipants (Previous Participants)	674	2293	90	19	3.4	84	6.6	82	6.8	85	6.7	83	706	72	3		
Homeless Participants at Non-Title I Schools	124	2301	91	19	3.3	82	6.5	82	7.0	87	6.6	83	134	71	3		
Nonparticipants (Not Previous Participants)	89702	2405	95	42	3.6	91	7.1	89	7.3	91	7.2	90	92841	85	19		
No Information Provided	312	2263	80	18	3.2	80	6.1	76	6.4	80	6.3	79	487	56	6		
Migrant	Yes 2373	2268	85	17	3.1	79	6.4	80	6.6	82	6.5	82	2584	59	3		
	No 303809	2344	91	30	3.5	86	6.8	85	7.0	87	6.9	86	318752	74	11		
No Information Provided	310	2260	79	19	3.2	80	6.1	76	6.4	80	6.4	80	506	57	7		
Limited English Proficient	Current LEP 44249	2261	86	14	3.2	80	6.3	79	6.4	80	6.5	82	50367	59	4		
	Non-LEP (Monitored 1st Year) 14206	2364	96	31	3.5	88	7.0	87	7.2	90	7.2	90	14391	82	10		
	Non-LEP (Monitored 2nd Year) 6224	2434	98	47	3.7	92	7.3	91	7.5	93	7.4	93	6272	92	20		
	Other Non-LEP 241517	2354	92	32	3.5	87	6.8	85	7.0	88	7.0	87	250334	76	12		
No Information Provided	296	2262	79	19	3.2	80	6.1	76	6.4	81	6.4	80	478	56	6		
Bilingual/ESL Program	Bilingual 24496	2262	86	14	3.2	80	6.4	80	6.4	80	6.5	82	29719	60	4		
	ESL 15923	2257	85	14	3.2	80	6.2	78	6.4	80	6.5	81	16687	56	3		
	Neither 265775	2356	92	32	3.5	87	6.8	86	7.1	88	7.0	87	274960	76	12		
No Information Provided	278	2263	78	20	3.2	80	6.2	77	6.4	80	6.3	79	446	57	7		
Special Education	Yes 20132	2192	64	10	2.9	72	5.5	69	5.8	72	5.8	73	24984	39	3		
	No 286087	2354	93	31	3.5	87	6.9	86	7.1	88	7.0	87	296430	77	12		
No Information Provided	273	2277	83	21	3.3	82	6.3	78	6.5	82	6.5	81	428	60	7		
Gifted/Talented	Participants 29181	2526	99	65	3.8	95	7.7	96	7.7	96	7.6	95	29702	98	42		
	Nonparticipants 277014	2324	90	26	3.4	85	6.7	84	6.9	86	6.8	85	291664	71	8		
No Information Provided	297	2257	79	18	3.2	79	6.1	76	6.4	79	6.4	80	476	57	7		
At-Risk	Yes 108921	2252	84	13	3.2	80	6.2	77	6.4	80	6.4	81	118231	54	3		
	No 197248	2393	95	39	3.6	90	7.1	89	7.3	91	7.2	90	203086	85	16		
No Information Provided	323	2256	77	19	3.2	79	6.0	76	6.3	79	6.3	79	525	55	7		

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills							
					Number of Items Tested in Each Objective										
					15	8	7	10							
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students Not in Special Education</b>	289979	2257	85	26	12.9	86	6.6	82	5.8	82	8.0	80	296858	77	12
Male	143049	2251	84	25	12.8	85	6.5	82	5.7	82	7.9	79	146449	75	10
Female	146699	2264	86	27	12.9	86	6.7	83	5.8	83	8.1	81	150144	78	13
No Information Provided	231	2171	70	14	11.6	77	5.9	74	5.2	74	7.2	72	265	55	6
Native American	1056	2278	87	28	13.0	87	6.8	85	5.9	84	8.2	82	1087	78	12
Asian	11028	2349	95	46	13.8	92	7.1	89	6.2	89	8.6	86	11162	92	30
African American	41623	2201	76	16	12.3	82	6.2	77	5.4	77	7.5	75	42240	65	5
Hispanic	131044	2218	80	18	12.5	83	6.3	79	5.6	79	7.6	76	135937	71	7
White	105004	2319	93	38	13.5	90	7.0	88	6.1	87	8.6	86	106175	87	18
No Information Provided	224	2177	71	14	11.7	78	6.0	75	5.2	75	7.2	72	257	59	6
Economically Disadvantaged															
Free Meals	110916	2198	77	15	12.3	82	6.2	77	5.4	77	7.4	74	114624	66	5
Reduced Meals	25545	2243	85	21	12.8	86	6.5	82	5.7	82	7.9	79	25979	76	8
Other	21558	2200	77	15	12.3	82	6.1	77	5.4	78	7.4	74	22780	69	6
No Information Provided	131628	2320	93	38	13.5	90	7.0	88	6.1	87	8.5	85	133096	87	19
No Information Provided	332	2193	71	18	11.9	79	6.1	76	5.3	76	7.3	73	379	59	7
Title I, Part A Schoolwide Program Participants	201852	2230	81	20	12.6	84	6.4	80	5.6	80	7.7	77	207685	72	8
Targeted Assistance Participants	2168	2175	73	11	12.0	80	6.1	76	5.2	75	7.2	72	2214	59	2
Nonparticipants (Previous Participants)	616	2223	86	14	12.8	85	6.5	81	5.6	79	7.9	79	623	76	3
Homeless Participants at Non-Title I Schools	115	2237	83	17	12.5	84	6.6	82	5.7	81	7.9	79	119	75	3
Nonparticipants (Not Previous Participants)	84839	2326	93	40	13.6	90	7.1	89	6.1	87	8.6	86	85784	88	20
No Information Provided	389	2189	71	16	11.9	80	6.0	75	5.3	75	7.3	73	433	60	6
Migrant															
Yes	2183	2158	69	9	11.8	79	5.9	73	5.1	73	7.0	70	2410	62	4
No Information Provided	287386	2258	85	26	12.9	86	6.6	83	5.8	82	8.0	80	293987	77	12
No Information Provided	410	2184	71	16	11.9	79	5.9	74	5.2	75	7.3	73	461	60	7
Limited English Proficient															
Current LEP	42599	2161	69	9	11.8	79	5.9	73	5.2	74	7.0	70	46561	62	4
Non-LEP (Monitored 1st Year)	13952	2256	89	22	13.1	87	6.7	83	5.9	84	8.0	80	14050	83	10
Non-LEP (Monitored 2nd Year)	6146	2323	95	37	13.7	92	7.1	88	6.2	89	8.5	85	6185	92	20
Other Non-LEP	226900	2274	87	29	13.1	87	6.7	84	5.8	83	8.1	81	229628	79	13
No Information Provided	382	2186	71	16	11.9	79	6.0	75	5.3	75	7.3	73	434	60	7
Bilingual/ESL Program															
Bilingual	24330	2156	68	9	11.7	78	5.8	72	5.1	73	7.0	70	27992	62	5
ESL	14834	2164	70	9	11.8	79	5.9	74	5.2	74	7.1	71	15104	59	4
Neither	250433	2273	87	29	13.1	87	6.7	84	5.8	83	8.1	81	253328	79	13
No Information Provided	353	2185	71	15	11.9	79	6.0	74	5.2	75	7.3	73	404	60	7
Special Education															
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	289600	2258	85	26	12.9	86	6.6	82	5.8	82	8.0	80	296430	77	12
No Information Provided	379	2183	71	15	11.9	79	5.9	74	5.2	75	7.3	73	428	60	7
Gifted/Talented															
Participants	28771	2425	99	66	14.3	95	7.5	94	6.6	94	9.3	93	29051	98	42
Nonparticipants	260823	2239	83	22	12.7	85	6.5	81	5.7	81	7.8	78	267374	74	8
No Information Provided	385	2182	70	16	11.8	79	5.9	74	5.2	75	7.2	72	433	60	7
At-Risk															
Yes	99831	2162	70	9	11.8	79	5.9	74	5.2	74	7.1	71	104605	57	3
No Information Provided	189720	2308	93	35	13.4	90	7.0	87	6.1	86	8.5	85	191773	87	16
No Information Provided	428	2178	69	14	11.8	79	5.9	74	5.2	74	7.2	72	480	58	7

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective						All Tests Taken								
					1	2	3	4	5	6	Number of Students Tested	Percent Met Standard	Percent Commended Performance						
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools									
					Number of Items Tested in Each Objective														
					11	7	6	6	4	8									
Average Number of Items Correct / Average Percent of Items Correct																			
<b>All Students Not in Special Education</b>	293440	2282	86	32	9.4	86	5.9	84	4.9	82	4.9	81	3.3	82	6.1	76	296858	77	12
Male	144763	2290	87	34	9.4	86	5.9	84	5.0	83	5.0	83	3.3	82	6.2	78	146449	75	10
Female	148445	2274	85	30	9.4	85	5.9	85	4.9	82	4.8	80	3.3	82	6.0	75	150144	78	13
No Information Provided	232	2143	64	10	8.2	74	5.0	71	4.1	69	4.1	68	2.7	69	5.2	65	265	55	6
Native American	1059	2282	87	32	9.4	85	5.9	84	4.9	82	4.9	82	3.3	83	6.2	77	1087	78	12
Asian	11074	2410	97	60	10.3	93	6.4	92	5.4	90	5.3	88	3.6	90	7.0	88	11162	92	30
African American	41651	2208	76	19	8.8	80	5.6	80	4.5	75	4.5	75	3.0	76	5.5	69	42240	65	5
Hispanic	134314	2254	84	26	9.3	84	5.8	83	4.9	81	4.7	79	3.2	80	5.8	72	135937	71	7
White	105116	2333	93	42	9.7	88	6.1	87	5.2	86	5.2	86	3.5	87	6.6	82	106175	87	18
No Information Provided	226	2157	67	13	8.3	76	5.1	73	4.2	70	4.1	68	2.8	70	5.3	66	257	59	6
Economically Disadvantaged																			
Free Meals	112954	2230	80	22	9.0	82	5.7	81	4.7	79	4.6	77	3.1	78	5.7	71	114624	66	5
Reduced Meals	25736	2270	86	28	9.4	85	5.9	84	4.9	82	4.8	81	3.3	82	6.0	75	25979	76	8
Other	22461	2242	82	23	9.2	84	5.8	83	4.9	82	4.7	78	3.1	77	5.5	69	22780	69	6
No Information Provided	131953	2336	93	43	9.8	89	6.1	88	5.2	86	5.1	86	3.5	87	6.6	82	133096	87	19
Targeted Assistance Participants	336	2163	66	15	8.3	76	5.0	72	4.2	70	4.2	70	2.8	69	5.3	67	379	59	7
Title I, Part A Schoolwide Program Participants	205077	2257	84	27	9.3	84	5.8	83	4.9	81	4.8	79	3.2	80	5.9	73	207685	72	8
Nonparticipants (Previous Participants)	2185	2184	75	12	8.7	79	5.4	77	4.5	76	4.5	75	3.0	74	5.3	66	2214	59	2
Homeless Participants at Non-Title I Schools	614	2254	90	21	9.4	85	5.9	84	5.0	83	4.9	81	3.3	81	5.9	74	623	76	3
Nonparticipants (Not Previous Participants)	115	2227	82	21	8.8	80	5.7	81	4.7	78	4.5	74	3.1	77	5.8	73	119	75	3
No Information Provided	85057	2345	93	45	9.8	89	6.2	88	5.2	86	5.2	86	3.5	88	6.7	83	85784	88	20
Migrant	392	2173	68	17	8.4	76	5.2	74	4.3	72	4.2	70	2.9	71	5.4	67	433	60	6
Yes	2293	2212	79	18	9.0	82	5.7	81	4.8	80	4.5	75	3.0	74	5.3	66	2410	62	4
No Information Provided	290734	2283	86	32	9.4	86	5.9	84	4.9	82	4.9	81	3.3	82	6.1	76	293987	77	12
Limited English Proficient	413	2169	67	16	8.4	76	5.1	73	4.3	71	4.2	70	2.8	70	5.3	67	461	60	7
Current LEP	45828	2224	79	21	9.1	83	5.7	82	4.8	79	4.6	76	3.0	76	5.5	69	46561	62	4
Non-LEP (Monitored 1st Year)	13966	2309	91	36	9.7	88	6.2	88	5.1	85	5.0	83	3.4	85	6.2	78	14050	83	10
Other Non-LEP	6156	2375	96	51	10.1	92	6.4	91	5.3	89	5.3	88	3.6	89	6.7	84	6185	92	20
No Information Provided	227104	2290	87	33	9.4	86	5.9	85	5.0	83	4.9	82	3.3	83	6.2	77	229628	79	13
Bilingual/ESL Program	386	2169	67	16	8.4	76	5.1	73	4.3	71	4.2	71	2.8	70	5.3	67	434	60	7
Bilingual	27474	2228	80	21	9.1	83	5.8	82	4.8	80	4.6	76	3.0	76	5.5	68	27992	62	5
ESL	14926	2215	77	20	9.0	82	5.6	80	4.6	77	4.5	75	3.0	76	5.5	69	15104	59	4
Neither	250654	2292	88	34	9.5	86	5.9	85	5.0	83	4.9	82	3.3	83	6.2	77	253328	79	13
No Information Provided	357	2170	67	16	8.4	77	5.1	74	4.2	71	4.2	70	2.8	70	5.3	66	404	60	7
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	293058	2282	86	32	9.4	86	5.9	84	4.9	82	4.9	81	3.3	82	6.1	76	296430	77	12
No Information Provided	382	2171	68	16	8.4	76	5.1	73	4.3	71	4.2	70	2.8	71	5.3	67	428	60	7
Gifted/Talented																			
Participants	28862	2466	100	74	10.5	95	6.6	95	5.6	93	5.5	92	3.7	93	7.4	92	29051	98	42
Nonparticipants	264190	2262	85	27	9.3	85	5.8	83	4.9	81	4.8	80	3.2	81	5.9	74	267374	74	8
No Information Provided	388	2167	67	15	8.4	76	5.1	73	4.3	71	4.2	70	2.8	71	5.3	67	433	60	7
At-Risk																			
Yes	103103	2192	73	16	8.7	79	5.5	78	4.6	76	4.4	74	2.9	73	5.3	66	104605	57	3
No Information Provided	189906	2331	93	41	9.8	89	6.2	88	5.1	86	5.1	85	3.5	87	6.5	82	191773	87	16
No Information Provided	431	2165	66	16	8.3	76	5.1	73	4.2	70	4.1	69	2.8	70	5.3	66	480	58	7

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Students Not in Special Education</b>	286360	2354	93	31	3.5	87	6.9	86	7.1	88	7.0	87	296858	77	12
Male	141202	2329	91	25	3.4	86	6.7	84	7.0	87	6.9	86	146449	75	10
Female	145046	2377	96	36	3.5	88	7.0	87	7.2	89	7.1	89	150144	78	13
No Information Provided	112	2250	78	11	3.2	80	6.2	78	6.5	81	6.3	79	265	55	6
Native American	1041	2345	93	30	3.5	88	6.8	86	7.1	88	6.9	87	1087	78	12
Asian	10943	2463	98	53	3.7	93	7.3	92	7.4	93	7.5	94	11162	92	30
African American	41316	2314	90	23	3.4	84	6.6	82	6.9	86	6.9	86	42240	65	5
Hispanic	129177	2322	92	25	3.4	85	6.7	84	6.9	86	6.9	86	135937	71	7
White	103754	2398	95	40	3.6	91	7.1	89	7.3	91	7.1	89	106175	87	18
No Information Provided	129	2281	82	19	3.3	84	6.3	79	6.7	84	6.4	81	257	59	6
Economically Disadvantaged	109269	2300	90	20	3.4	84	6.6	82	6.8	85	6.8	85	114624	66	5
Free Meals	25300	2338	93	27	3.5	87	6.8	85	7.0	88	7.0	87	25979	76	8
Reduced Meals	21489	2320	92	25	3.3	83	6.8	85	6.9	86	6.9	86	22780	69	6
Other	130083	2407	96	42	3.6	91	7.1	89	7.3	92	7.2	90	133096	87	19
No Information Provided	219	2290	84	20	3.3	83	6.3	79	6.7	84	6.5	81	379	59	7
Title I, Part A Schoolwide Program Participants	199335	2329	92	26	3.4	86	6.7	84	6.9	87	6.9	86	207685	72	8
Targeted Assistance Participants	2144	2261	87	13	3.3	82	6.3	79	6.6	82	6.5	81	2214	59	2
Nonparticipants (Previous Participants)	610	2301	92	20	3.4	85	6.7	83	6.9	86	6.7	84	623	76	3
Homeless Participants at Non-Title I Schools	112	2316	93	21	3.3	83	6.7	84	7.1	89	6.7	84	119	75	3
Nonparticipants (Not Previous Participants)	83876	2416	96	44	3.6	91	7.2	89	7.4	92	7.2	90	85784	88	20
No Information Provided	283	2284	84	20	3.3	83	6.3	79	6.6	83	6.5	82	433	60	6
Migrant	2249	2277	87	17	3.2	80	6.5	81	6.6	83	6.6	83	2410	62	4
Yes	283823	2354	93	31	3.5	87	6.9	86	7.1	88	7.0	87	293987	77	12
No	288	2279	83	20	3.3	82	6.3	79	6.6	83	6.6	82	461	60	7
No Information Provided	41471	2270	88	15	3.3	81	6.4	80	6.5	82	6.6	83	46561	62	4
Limited English Proficient	13898	2366	96	32	3.5	88	7.0	88	7.2	90	7.2	90	14050	83	10
Current LEP	6146	2435	98	47	3.7	92	7.3	92	7.5	93	7.4	93	6185	92	20
Non-LEP (Monitored 1st Year)	224572	2366	94	33	3.5	88	6.9	87	7.1	89	7.0	88	229628	79	13
Non-LEP (Monitored 2nd Year)	273	2281	84	21	3.3	82	6.3	79	6.7	83	6.6	82	434	60	7
Other Non-LEP	23332	2269	88	15	3.2	81	6.5	81	6.5	81	6.6	83	27992	62	5
No Information Provided	14683	2267	87	15	3.3	82	6.3	79	6.5	82	6.6	82	15104	59	4
Bilingual/ESL Program	248068	2367	94	34	3.5	88	6.9	87	7.1	89	7.0	88	253328	79	13
Bilingual	257	2283	83	22	3.3	82	6.4	80	6.6	83	6.5	82	404	60	7
Neither	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	286087	2354	93	31	3.5	87	6.9	86	7.1	88	7.0	87	296430	77	12
Yes	273	2277	83	21	3.3	82	6.3	78	6.5	82	6.5	81	428	60	7
No	28556	2527	99	66	3.8	95	7.7	96	7.7	97	7.6	95	29051	98	42
Gifted/Talented	257528	2334	92	27	3.5	86	6.8	85	7.0	87	6.9	86	267374	74	8
Participants	276	2275	83	20	3.3	82	6.2	78	6.6	82	6.5	82	433	60	7
Nonparticipants	98289	2264	87	14	3.2	81	6.3	79	6.5	82	6.5	82	104605	57	3
No Information Provided	187771	2401	96	40	3.6	91	7.1	89	7.3	92	7.2	90	191773	87	16
Yes	300	2275	81	20	3.3	82	6.2	78	6.5	81	6.5	81	480	58	7
No	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.







### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
<b>All Special Education Students</b>	23109	2129	57	13	7.8	71	4.8	69	4.1	68	4.0	67	2.6	64	4.9	62	24984	39	3
Male	15825	2142	60	15	7.9	72	4.9	70	4.1	69	4.1	69	2.6	65	5.1	64	16893	40	3
Female	7273	2099	51	10	7.6	69	4.6	66	3.9	65	3.8	63	2.4	61	4.6	57	8067	38	3
No Information Provided	11	2055	36	9	6.8	62	4.6	66	3.0	50	3.8	64	1.9	48	4.5	57	24	25	4
Native American	99	2133	56	12	7.8	71	4.7	67	4.3	72	4.0	67	2.6	66	5.0	62	105	40	2
Asian	390	2258	80	31	9.1	83	5.8	83	4.6	77	4.6	76	3.2	79	5.9	74	408	62	10
African American	3609	2051	41	6	7.0	63	4.3	62	3.4	57	3.5	59	2.2	54	4.2	53	4067	26	1
Hispanic	9462	2099	52	9	7.6	69	4.7	66	4.0	66	3.8	63	2.4	59	4.6	58	10201	33	2
White	9534	2183	68	19	8.3	76	5.1	73	4.4	73	4.4	74	2.9	72	5.5	68	10174	50	5
No Information Provided	15	2055	40	7	7.4	67	3.9	56	3.4	57	3.6	60	1.9	48	4.6	58	29	21	3
Economically Disadvantaged																			
Free Meals	10091	2075	46	7	7.3	66	4.4	63	3.8	63	3.7	62	2.3	57	4.4	55	11052	28	1
Reduced Meals	2129	2117	56	11	7.7	70	4.8	68	4.0	66	4.0	66	2.5	63	4.9	61	2288	35	2
Other	1549	2082	48	8	7.4	68	4.5	65	3.9	65	3.7	61	2.2	55	4.4	55	1698	27	1
No Information Provided	9315	2198	71	21	8.5	77	5.3	75	4.4	74	4.5	74	2.9	73	5.6	70	9902	55	6
No Information Provided	25	2073	52	4	7.6	69	4.3	62	3.6	61	3.7	61	2.1	53	4.6	58	44	25	2
Title I, Part A Schoolwide Program Participants	16176	2100	52	10	7.5	69	4.6	66	3.9	65	3.8	64	2.4	60	4.6	58	17495	33	2
Targeted Assistance Participants	245	2102	53	5	7.6	69	4.7	67	4.1	68	4.0	66	2.5	63	4.7	59	280	29	1
Nonparticipants (Previous Participants)	79	2160	62	10	8.6	78	5.1	73	4.3	72	4.2	71	2.9	72	5.0	63	83	45	4
Homeless Participants at Non-Title I Schools	14	2071	50	0	7.5	68	4.0	57	3.9	64	4.1	69	2.5	63	4.0	50	15	40	0
Nonparticipants (Not Previous Participants)	6560	2200	71	21	8.5	77	5.3	75	4.4	74	4.5	75	2.9	74	5.6	70	7057	55	7
No Information Provided	35	2032	43	3	7.3	66	3.9	56	3.2	53	3.3	54	2.1	51	4.1	52	54	28	2
Migrant																			
Yes	161	2052	37	5	7.2	65	4.4	63	3.6	60	3.3	55	2.1	51	4.2	53	174	20	1
No Information Provided	22921	2129	57	13	7.8	71	4.8	69	4.1	68	4.0	67	2.6	64	4.9	62	24765	39	3
No Information Provided	27	2043	44	4	7.4	67	4.1	59	3.3	56	3.4	57	2.0	50	4.2	53	45	24	2
Limited English Proficient																			
Current LEP	3505	2075	47	7	7.4	67	4.5	65	3.8	64	3.6	60	2.2	55	4.4	55	3806	25	1
Non-LEP (Monitored 1st Year)	327	2194	69	22	8.6	78	5.4	77	4.4	73	4.3	72	2.9	72	5.3	66	341	55	5
Non-LEP (Monitored 2nd Year)	78	2304	88	37	9.6	87	6.1	87	4.9	82	4.9	82	3.3	81	6.1	77	87	70	13
Other Non-LEP	19173	2137	59	14	7.9	72	4.8	69	4.1	68	4.1	68	2.6	65	5.0	63	20706	42	4
No Information Provided	26	2046	46	4	7.4	67	4.3	61	3.2	54	3.3	56	2.2	54	4.3	54	44	23	2
Bilingual/ESL Program																			
Bilingual	1573	2073	45	8	7.4	67	4.5	65	3.8	64	3.6	59	2.1	53	4.3	54	1727	25	2
ESL	1468	2079	49	5	7.4	68	4.6	65	3.8	63	3.7	61	2.2	56	4.5	56	1583	26	0
Neither	20044	2137	59	14	7.9	72	4.8	69	4.1	68	4.1	68	2.6	65	5.0	63	21632	41	3
No Information Provided	24	2051	46	4	7.6	69	4.2	60	3.3	55	3.4	57	2.0	51	4.3	53	42	26	2
Special Education																			
Yes	23109	2129	57	13	7.8	71	4.8	69	4.1	68	4.0	67	2.6	64	4.9	62	24984	39	3
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																			
Participants	639	2460	99	73	10.3	94	6.6	94	5.6	93	5.6	93	3.7	93	7.4	93	651	94	38
Nonparticipants	22446	2119	56	11	7.8	70	4.8	68	4.0	67	4.0	66	2.5	63	4.9	61	24290	38	2
No Information Provided	24	2047	46	4	7.6	69	4.1	59	3.3	54	3.4	57	2.0	51	4.2	53	43	26	2
At-Risk																			
Yes	12498	2076	47	6	7.4	67	4.5	64	3.8	63	3.7	62	2.3	57	4.4	56	13626	28	1
No Information Provided	10586	2191	69	22	8.4	76	5.2	74	4.4	73	4.4	73	2.9	72	5.5	69	11313	53	6
No Information Provided	25	2043	48	4	7.5	68	4.2	59	3.2	53	3.3	55	2.0	49	4.4	55	45	24	2

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling							
					Number of Items Tested in Each Objective										
					4	8	8	8							
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Special Education Students</b>	20132	2192	64	10	2.9	72	5.5	69	5.8	72	5.8	73	24984	39	3
Male	13338	2185	61	9	2.9	72	5.5	68	5.8	72	5.8	72	16893	40	3
Female	6783	2204	70	11	2.9	73	5.6	70	5.8	73	6.0	75	8067	38	3
No Information Provided	11	2021	27	0	1.9	48	3.5	43	3.4	42	4.3	53	24	25	4
Native American	89	2187	64	4	3.2	79	5.7	71	5.8	73	5.9	73	105	40	2
Asian	351	2319	85	25	3.3	83	6.4	81	6.6	83	6.9	87	408	62	10
African American	3329	2150	55	6	2.6	66	5.0	63	5.4	68	5.6	70	4067	26	1
Hispanic	7993	2164	60	6	2.7	69	5.3	66	5.5	69	5.6	71	10201	33	2
White	8355	2229	70	13	3.1	78	5.9	74	6.2	77	6.1	76	10174	50	5
No Information Provided	15	2010	20	0	1.8	45	3.5	43	3.4	43	4.0	50	29	21	3
Economically Disadvantaged															
Free Meals	8623	2144	55	5	2.7	66	5.0	63	5.4	67	5.5	69	11052	28	1
Reduced Meals	1859	2181	63	7	2.9	71	5.5	68	5.7	71	5.8	72	2288	35	2
Other	1281	2142	52	5	2.6	65	5.1	64	5.2	65	5.4	68	1698	27	1
No Information Provided	8344	2251	75	16	3.2	80	6.1	76	6.3	79	6.3	78	9902	55	6
Targeted Assistance Participants	25	2029	24	0	2.0	50	3.5	44	3.8	48	4.4	55	44	25	2
Title I, Part A Schoolwide Program Participants	13971	2165	59	7	2.7	69	5.3	66	5.5	69	5.6	71	17495	33	2
Targeted Assistance Participants	230	2160	66	3	2.9	73	5.4	67	5.6	71	5.8	72	280	29	1
Nonparticipants (Previous Participants)	64	2220	72	14	3.1	78	6.1	76	6.1	77	6.1	76	83	45	4
Homeless Participants at Non-Title I Schools	12	2157	75	0	2.8	71	5.1	64	5.5	69	5.8	72	15	40	0
Nonparticipants (Not Previous Participants)	5826	2257	76	17	3.2	80	6.1	76	6.4	80	6.3	79	7057	55	7
No Information Provided	29	2054	34	0	2.0	51	4.0	50	4.3	54	4.4	56	54	28	2
Migrant															
Yes	124	2120	45	6	2.3	56	4.8	60	5.1	64	5.1	64	174	20	1
No	19986	2192	64	10	2.9	72	5.5	69	5.8	72	5.8	73	24765	39	3
No Information Provided	22	2015	18	0	1.8	45	3.5	44	3.6	45	4.0	49	45	24	2
Limited English Proficient															
Current LEP	2778	2125	51	3	2.5	63	4.9	62	5.1	64	5.3	66	3806	25	1
Non-LEP (Monitored 1st Year)	308	2273	80	17	3.2	80	6.3	78	6.4	81	6.5	81	341	55	5
Non-LEP (Monitored 2nd Year)	78	2349	91	29	3.4	86	6.8	85	6.9	87	6.9	87	87	70	13
Other Non-LEP	16945	2201	65	10	2.9	74	5.6	70	5.9	74	5.9	74	20706	42	4
No Information Provided	23	2031	22	0	1.9	48	3.7	47	4.0	49	4.2	53	44	23	2
Bilingual/ESL Program															
Bilingual	1164	2117	48	3	2.4	60	4.9	61	5.0	62	5.1	64	1727	25	2
ESL	1240	2130	53	3	2.6	64	5.0	62	5.2	65	5.4	68	1583	26	0
Neither	17707	2201	66	10	2.9	73	5.6	70	5.9	74	5.9	74	21632	41	3
No Information Provided	21	2020	19	0	1.9	46	3.6	45	3.7	46	4.0	50	42	26	2
Special Education															
Yes	20132	2192	64	10	2.9	72	5.5	69	5.8	72	5.8	73	24984	39	3
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented															
Participants	625	2486	96	56	3.8	95	7.5	94	7.6	95	7.5	93	651	94	38
Nonparticipants	19486	2182	63	8	2.9	71	5.5	68	5.7	72	5.8	72	24290	38	2
No Information Provided	21	2020	19	0	1.9	46	3.6	45	3.7	46	4.0	50	43	26	2
At-Risk															
Yes	10632	2143	56	4	2.7	67	5.1	64	5.4	67	5.5	69	13626	28	1
No	9477	2246	72	16	3.1	78	6.0	75	6.2	78	6.2	78	11313	53	6
No Information Provided	23	2011	17	0	1.8	45	3.4	43	3.5	43	4.0	49	45	24	2

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Written Performance Summary Report

Report Date: MAY 2008  
Date of Testing: SPRING 2008

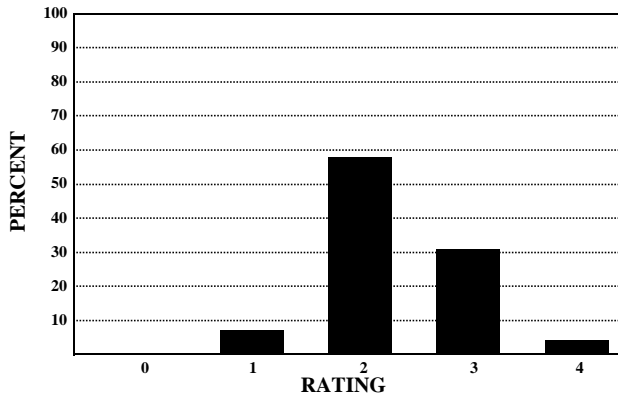
All Students

Number Tested: 306492

"---" = No Data Reported For  
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1103	20093	176696	95190	13410
Percent	0	7	58	31	4

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence .....	63	2397
2. Weak or Illogical Organization .....	62	3059
3. Weak Development of Ideas .....	253	12824
4. Little or No Sense of Voice .....	6	25
5. Little or No Control of Conventions .....	380	16832
6. Off Topic Response .....	649	*
7. Indecipherable Response .....	105	*
8. Insufficient Response .....	173	*
9. No Writing Attempted .....	176	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.



Written Performance Summary Report

Report Date: MAY 2008  
Date of Testing: SPRING 2008

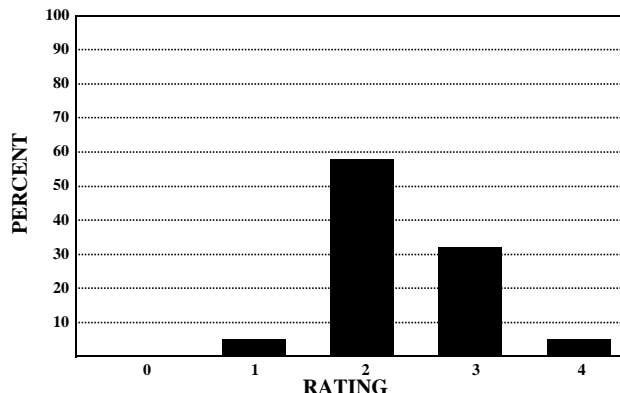
All Students Not in Special Education

Number Tested: 286360

"---" = No Data Reported For  
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	708	14465	165314	92703	13170
Percent	0	5	58	32	5

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence .....	47	1731
2. Weak or Illogical Organization .....	40	2216
3. Weak Development of Ideas .....	159	8785
4. Little or No Sense of Voice .....	4	19
5. Little or No Control of Conventions .....	212	11924
6. Off Topic Response .....	502	*
7. Indecipherable Response .....	36	*
8. Insufficient Response .....	56	*
9. No Writing Attempted .....	114	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.



Written Performance Summary Report

Report Date: MAY 2008  
Date of Testing: SPRING 2008

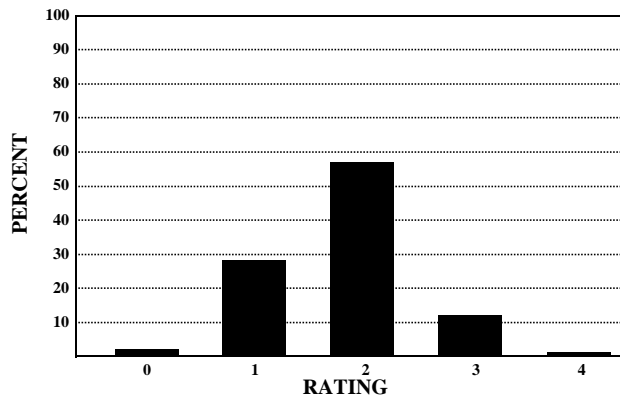
Special Education Students

Number Tested: 20132

"---" = No Data Reported For  
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	395	5628	11382	2487	240
Percent	2	28	57	12	1

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence .....	16	666
2. Weak or Illogical Organization .....	22	843
3. Weak Development of Ideas .....	94	4039
4. Little or No Sense of Voice .....	2	6
5. Little or No Control of Conventions .....	168	4908
6. Off Topic Response .....	147	*
7. Indecipherable Response .....	69	*
8. Insufficient Response .....	117	*
9. No Writing Attempted .....	62	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.