

7700

Texas Assessment of Knowledge and Skills

STATEWIDE

Summary Report - Test Performance

Report Date: MARCH 2008 Date of Testing: MARCH 2008

Page 1 of 2

All Students

"---" = No Data Reported For Fewer Than Five Students

		Tota Items To		Average Iter Number		
1. Basic Understanding			13	9.8	76	
2. Applying Knowledge of L	iterary Elements	•••	8	6.1	77	
3. Using Strategies to Analyz	e		8	5.7	71	
4. Applying Critical-Thinking	g Skills		13	8.5	65	
Number of Students Tested	Average Scale Score	Met Stand umber			mmended Perfor	

5526

72

1621

2192

		/																																	

Reading

(Number	Percent	`
Number of Students Tested	. 7700	98	
Students Absent	2	0	
Students Exempt: LEP	. 168	2	

 Other Students Not Tested
 11
 0

 Total Answer Documents Submitted
 7881
 100

Mathematics

Mathematics Test to be Administered on April 8, 2008

21

Science



STATEWIDE

Summary Report - Group Performance

Report Date: MARCH 2008 Date of Testing: MARCH 2008

(Page 2 of 2)

All Students

		Rea	ding			Mathe	ematics			Sc	ience	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	7700	2192	72	21		•	•	•		•	•	•
Male	3823	2170	68	18								
Female	3870	2214	76	24								
No Information Provided	7	2262	71	57								
Native American	5	2043	40	0								
Asian	2											
African American	18	1842	17	0								
Hispanic	7658	2194	72	21								
White	17	1984	41	12								
No Information Provided	0											
Economically Yes	7268	2191	72	21								
Disadvantaged No	429	2216	73	27								
No Information Provided	3											
Title I, Part A Participants	7400	2191	72	21								
Nonparticipants	299	2219	75	26								
No Information Provided	1											
Migrant Yes	223	2164	67	17								
No	7474	2193	72	21								
No Information Provided	3											
LEP Current LEP	7517	2195	72	21	7.	Iathema	otios To	n 4		Caian	oo Toot	
Non-LEP (Monitored 1st Year)	31	2225	81	29	l N	ıamem	aucs 1es	St		Scien	ce Test	
Non-LEP (Monitored 2nd Year)	8	1839	13	0	to	be Adn	ninictor	ho	4.	ho Ad	minister	·od
Other Non-LEP	144	2054	45	19	l w	DE AUII	minster	tu	1	o de Au	mmster	Cu
No Information Provided	0				4	on April	18 2008	2		on May	y 1, 2008	3
Bilingual Participants	7405	2196	72	21	1 '	ոս գեւր	. 0, 2000	•		on ma	, 1, 2000	,
Nonparticipants	291	2092	54	15								
No Information Provided	4											
ESL Participants	114	2122	61	9	1							
Nonparticipants	7581	2193	72	21								
No Information Provided	5	2188	60	20								
Special Education Yes	273	2019	38	4								
No.	7425	2199	73	22								
No Information Provided	2											
Gifted/Talented Participants	150	2367	87	55	1							
Nonparticipants	7547	2189	71	20								
No Information Provided	3											
At-Risk Yes	7522	2194	72	21								
No.	177	2138	57	24								
No Information Provided	1											
THE PERSON NAMED IN COLUMN NAM					1							



STATEWIDE

Summary Report - Test Performance

Report Date: MARCH 2008 Date of Testing: MARCH 2008

Page 1 of 2

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

		Ite	Total ms Tested	Average Ite Number	ms Correct Percent	
1. Basic Understanding			13	9.9	76	
2. Applying Knowledge of Lite	rary Elements		8	6.2	77	
3. Using Strategies to Analyze			8	5.7	71	
4. Applying Critical-Thinking	Skills		13	8.5	66	
Number of Students Tested	Average Scale Score	Met S	Standard Percent		mmended Peri	ormance ercent
7427	2199	5423	73	1	610	22

Reading

	Number	Percent
Number of Students Tested	. 7427	98
Students Absent	. 2	0
Students Exempt: LEP	164	2
Other Students Not Tested		

Mathematics

Mathematics Test to be Administered on April 8, 2008

Science



STATEWIDE

Summary Report - Group Performance

Report Date: MARCH 2008 Date of Testing: MARCH 2008

(Page 2 of 2)

All Students Not in Special Education

		Rea	ding			Mathe	ematics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed. Male Female No Information Provided	7427 3642 3778 7	2199 2177 2219 2262	73 69 77 71	22 19 25 57								
No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Possadvantaged No No Information Provided Title I, Part A Participants Nonparticipants No Information Provided Migrant Yes No No Information Provided LEP Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided Bilingual Participants Nonparticipants Non Information Provided ESL Participants Non Information Provided Special Education No Information Provided Gifted/Talented Participants Non Information Provided At-Risk Yes No No Information Provided	423 3 7137 289 1 214 7210 3 7254 30 8 135 0 7147 276 4 112 7310 5 0 7425 2 146 7278 3 7252 174	2262 2043 1850 2200 2000 2197 2219 2197 2227 2170 2199 2201 2236 1839 2061 2203 2097 2122 2200 2188 2199 2370 2195 2200 2140	71 40 19 73 42 73 74 68 73 68 73 74 83 13 47 74 55 61 73 60 88 73 73 55 	57 0 0 22 17 21 28 21 27 18 22 30 0 19 22 30 22 30 0 19 22 21 27 22 30 19 22 21 27 22 30 30 40 40 40 40 40 40 40 40 40 4	to	Aathema be Adn on Apri	ninister	ed	to	be Adı	ce Test minister v 1, 2008	



STATEWIDE

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Page 1 of 2

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

]	Total Items Tested		Items Correct Percent	
1. Basic Understanding			13	7.7	59	
2. Applying Knowledge of Litera	ry Elements		8	4.8	60	
3. Using Strategies to Analyze			8	4.5	56	
4. Applying Critical-Thinking Sl	xills		13	6.4	49	
Number of Students Tested	Average Scale Score	Me Numbe	et Standard er Perce		Commended Perf	ormance ercent
273	2019	103	3 31	3	11	4

Reading

Mathematics

Mathematics Test to be Administered on April 8, 2008

Science



STATEWIDE

Summary Report - Group Performance

Report Date: MARCH 2008 Date of Testing: MARCH 2008

(Page 2 of 2)

Special Education Students

				~ F • • •								
		Rea	ding			Mathe	ematics			Sci	ience	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	273	2019	38	4		·I	I			I	_	1
Male Female	181 92	2023 2013	38 38	4 4								
No Information Provided Native American	0											
Asian	0											
African American	2											
Hispanic	266	2023	38	4								
White	5	1946	40	0								
No Information Provided Economically Yes	0											
Disadvantaged No	267 6	2020 2003	38 33	4 0								
No Information Provided	0	2003										
Title I, Part A Participants	263	2021	38	4	1							
Nonparticipants	10	1982	30	0								
No Information Provided	0											
Migrant Yes	9	2010	44	0								
No.	264	2020	38	4								
No Information Provided LEP Current LEP	0 263	2022	38	4	_					a •	-	
Non-LEP (Monitored 1st Year)	1				N	Iathema	atics Tes	st		Scien	ce Test	
Non-LEP (Monitored 2nd Year)	0				l to	be Adn	ninictor	ho	l 4.	ho Adı	minister	ho
Other Non-LEP	9	1941	22	11					"			
No Information Provided	0					on April	l 8, 2008	3		on May	y 1, 2008	3
Bilingual Participants	258	2021	38	4			-,				, ,	
Nonparticipants	15	1989	33	7								
No Information Provided ESL Participants	0 2											
Nonparticipants	271	2019	38	4								
No Information Provided	0											
Special Education Yes	273	2019	38	4								
No	0											
No Information Provided	0				1							
Gifted/Talented Participants	4 269	2016	38	3								
Nonparticipants No Information Provided	269	2016										
At-Risk Yes	270	2019	38	4								
No	3											
No Information Provided	0	1										



STATEWIDE

Optional Summary Report - Test Performance

Report Date: MARCH 2008 Date of Testing: MARCH 2008

Page 1 of 2

100

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

		1	Total [tems Tested		tems Correct Percent	
1. Basic Understanding			13	9.9	76	
2. Applying Knowledge of Lite	rary Elements		8	6.2	77	
3. Using Strategies to Analyze			8	5.7	71	
4. Applying Critical-Thinking	Skills		13	8.5	65	
Number of Students Tested	Average Scale Score	Me Numbe	t Standard r Perce		Commended Per Number P	ormance ercent
7517	2195	5435	5 7:	2	1585	21

Administration Summary

Reading

	Number	Percent
Number of Students Tested	. 7517	98
Students Absent	. 2	0
Students Exempt: LEP	168	2
Other Students Not Tested	. 10	0

Mathematics

Total Answer Documents Submitted

Mathematics Test to be Administered on April 8, 2008

Science



STATEWIDE

Optional Summary Report - Group Performance

Report Date: MARCH 2008 Date of Testing: MARCH 2008

(Page 2 of 2)

Limited English Proficient Students

		Rea	ding			Math	ematics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	7517	2195	72	21				•		•	•	
Male	3741	2172	68	18								
Female	3771	2218	76	24								
No Information Provided	5	2277	80	60								
Native American	5	2043	40	0								
Asian	1											
African American	4											
Hispanic	7502	2195	72	21								
White	5	2188	100	0								
No Information Provided	0											
Economically Yes	7123	2194	72	21	ĺ							
Disadvantaged No	391	2221	75	26								
No Information Provided	3											
Title I, Part A Participants	7234	2194	72	21	ĺ							
Nonparticipants	282	2215	74	25								
No Information Provided	1											
Migrant Yes	222	2166	68	17								
No.	7292	2196	72	21								
No Information Provided	3											
LEP Current LEP	7517	2195	72	21		<i>f</i> 41	4 PE	4		α •		
Non-LEP (Monitored 1st Year)	0				N	Iathema	atics Tes	st		Scien	ce Test	
Non-LEP (Monitored 2nd Year)	0				4 -	h. A.J.	-ii-4]	4.	ha A al		
Other Non-LEP	0				l to	be Adn	ninister	ea	l to) be Aai	minister	ea
No Information Provided	0					on Amee	10 2000	•		on Ma-	. 1 2000)
Bilingual Participants	7385	2196	72	21	•	on Apri	ı o, zuud)		on may	y 1, 2008	•
Nonparticipants	128	2133	63	10								
No Information Provided	120 4	2133										
· · · · · · · · · · · · · · · · · · ·	114	2122	61	9	1							
	7398	2122	72	21								
Nonparticipants	7398	2196	60	20								
No Information Provided Special Education Yes	263	2022	38	20 4								
	7252	2022	74	22								
No L.C	7252 2	2201	/4 	22								
No Information Provided	133	2422	95	59	ł							
Gifted/Talented Participants	7381	2422	72	20								
Nonparticipants	7381	2191		20								
No Information Provided					ĺ							
At-Risk Yes	7433	2195	72	21								
No	83	2181	60	24								
No Information Provided	1				Ī							



STATEWIDE

Optional Summary Report - Test Performance

Report Date: MARCH 2008 Date of Testing: MARCH 2008

Page 1 of 2

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

		Ite	Total ems Tested	Average Iter Number		8
1. Basic Understanding			13	8.3	64	
2. Applying Knowledge of Lite	rary Elements		8	4.9	61	
3. Using Strategies to Analyze			8	5.0	62	
4. Applying Critical-Thinking	Skills		13	6.7	52	
Number of Students Tested	Average Scale Score	Met Number	Standard Percent		mmended Per umber 1	rformance Percent
183	2073	91	50		36	20

Reading

	Number	Percent
Number of Students Tested	. 183	99
Students Absent	. 0	0
Other Students Not Tested	. 1	1
Total Answer Documents Submitted	184	100

Mathematics

Mathematics Test to be Administered on April 8, 2008

Science



STATEWIDE

Optional Summary Report - Group Performance

Report Date: MARCH 2008 Date of Testing: MARCH 2008

(Page 2 of 2)

Non-Limited English Proficient Students

			Rea	ding			Mathe	ematics			Sc	ience	
All Non-Limited Eng. Prof. Stud		Students				Students				Students			Percent Commended
Male		183	2073	50	20								•
Female													
Native American	Female												
Asian	No Information Provided												
African American 14	Native American	0											
Hispanic 156 2117 57 22 1899 17 17 17 17 1899 17 17 17 1899 17 17 17 1899 17 17 17 1899 17 17 17 1899 17 17 1899 17 17 1899 17 17 1899 17 17 1899	Asian	1											
Hispanic 156 2117 57 22 1899 17 17 17 17 17 18 18 18	African American		1755	0	0								
White No Information Provided 0	Hispanic												
No Information Provided 0	White												
Disadvantaged No	No Information Provided												
Disadvantaged	Economically Yes		2049	47	15	ĺ							
No Information Provided 0	Disadvantaged No												
Title I, Part A Participants Nonparticipants 166 2052 47 17 70 70 70 70 70 70 7	No Information Provided												
Nonparticipants 17 2284 76 47 47 47 47 47 47 4	~					ĺ							
No Information Provided O	*												
Migrant Yes 1													
No 182 2076 50 20 20 182 2076 50 20 20 20 20 20 20 20						1							
LEP Current LEP 0		**************											
LEP Current LEP Non-LEP (Monitored 1st Year) 31 2225 81 29													
Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) R	-					٠,	6 41	4	4		α •	TD 4	
Non-LEP (Monitored 2nd Year) Other Non-LEP (144 2054 45 19 19 19 19 19 19 19 1		-				N	lathem	atics Tes	Science Test				
Other Non-LEP 144 2054 45 19 19 19 19 19 19 19 1	*		-			4.5	L a A J-a]	to be Administered			
No Information Provided Description De	*	-			-	l to	be Aan	ninister	ea				
Nonparticipants 20 2199 70 20				_			on A nuil	10 2000	•		on Mar	1 2000	•
Nonparticipants 163 2059 47 20 No Information Provided 0 ESL		-					on Aprii	ı o, zuud			on way	y 1, 2000	•
No Information Provided 0													
ESL Participants 0 Nonparticipants 183 2073 50 20 No Information Provided 0 Special Education Yes 10 1937 20 10 No 173 2081 51 20 No Information Provided 0 Gifted/Talented Participants 17 1931 24 24 No Information Provided 0 At-Risk Yes 89 2045 45 16 No 94 2100 54 23													
Nonparticipants 183 2073 50 20 No Information Provided 0 Special Education Yes 10 1937 20 10 No 173 2081 51 20 No Information Provided 0 Gifted/Talented Participants 17 1931 24 24 Nonparticipants 166 2088 52 19 No Information Provided 0 At-Risk Yes 89 2045 45 16 No 94 2100 54 23	V					1							
No Information Provided 0 Special Education Yes 10 1937 20 10 No 173 2081 51 20 No Information Provided 0 Gifted/Talented Participants 17 1931 24 24 No Information Provided 0 At-Risk Yes 89 2045 45 16 No 94 2100 54 23		-											
Special Education Yes 10 1937 20 10 No 173 2081 51 20 No Information Provided 0 Gifted/Talented Participants 17 1931 24 24 Nonparticipants 166 2088 52 19 No Information Provided 0 At-Risk Yes 89 2045 45 16 No 94 2100 54 23													
No 173 2081 51 20 No Information Provided 0 Gifted/Talented Participants Nonparticipants No Information Provided 166 2088 52 19 No Information Provided 0 At-Risk Yes 89 2045 45 16 No 94 2100 54 23	J	-											
No Information Provided 0 Gifted/Talented Participants 17 1931 24 24 Nonparticipants 166 2088 52 19 No Information Provided 0 At-Risk Yes 89 2045 45 16 No 94 2100 54 23													
Gifted/Talented Participants 17 1931 24 24 Nonparticipants 166 2088 52 19 No Information Provided 0 At-Risk Yes 89 2045 45 16 No 94 2100 54 23													
Nonparticipants 166 2088 52 19 No Information Provided 0 At-Risk Yes 89 2045 45 16 No 94 2100 54 23						1							
No Information Provided 0 At-Risk Yes 89 2045 45 16 No 94 2100 54 23	· · · · · · · · · · · · · · · · · · ·												
At-Risk Yes 89 2045 45 16 No 94 2100 54 23													
No 94 2100 54 23	· · · · · · · · · · · · · · · · · · ·	-											
*****				1.000.000.000.000.000.000.000.000.000									
No Information Provided 9													
	No Information Provided	U				1							



STATEWIDE

Demographic Performance Summary — Reading Report Date: MARCH 2008 Date of Testing: MARCH 2008

All Students

7						7 III Stud		Results for F	Each Objective	1
		Tenenanasa.		1		1		2	3	4
'''' = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance		Basic Understanding	Z Applying Knowledge	tale and the second sec	sted in Each Objective	Applying Critical- Thinking Skills
For Fewer Than Five Students	Ž	Av	Pe	Per		13	Average Number	8 r of Itoms Correc	8 t / Average Percent of Items Correc	13
All Students Male Female No Information Provided	7700 3823 3870 7	2170	72 68 76 71	21 18 24 57	9.8 9.0 10.0 10.0	5 74) 77	6.1 5.9 6.3 6.6	77 74 79 82	5.7 71 5.5 69 5.8 73 5.9 73	8.5 65 8.3 64 8.7 67 9.0 69
Native American Asian African American Hispanic White	5 2 18 7658 17		40 17 72 41	0 0 21 12	8.: 5.: 9.: 6.:	 7 44 3 76	6.2 2.7 6.1 4.4	78 33 77 54	3.6 45 3.8 48 5.7 71 4.8 60	6.8 52 3.4 26 8.5 65 5.4 41
No Information Provided Economically Free Meals Disadvantaged Reduced Meals Other No	4862 379 2027 429	2185 2200 2202 2216	70 72 74 73	21 23 20 27	9. 10. 10.	 7 75 0 77 0 77	6.1 6.1 6.2 6.2	76 77 77 78 77	5.6 70 5.6 70 5.7 72 5.7 71	8.4 64 8.6 66 8.6 66 8.8 68
No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	7365 34 2 1		72 59 	21 24 	9.8 9.3 	3 76 3 71 	6.1 5.8 	 76 72 	5.7 71 5.2 65 	8.5 65 8.2 63
Nonparticipants' (Not Previous Participants) No Information Provided Migrant Yes No No Information Provided	297 1 223 7474		74 67 72	26 17 21	9.9 9.1 9.1	 5 74	6.3 6.0 6.1	79 75 77	5.8 73 5.5 69 5.7 71	8.8 67 8.0 62 8.5 65
Limited English Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	7517 31 8 144 0	2225 1839	72 81 13 45	21 29 0 19	9.9 10. 5. 8.	9 76 L 78 L 39 L 62	6.2 6.3 3.0 4.7	77 79 38 59	5.7 71 5.5 69 3.3 41 5.0 62	8.5 65 9.0 69 4.0 31 6.4 49
Bilingual/ Bilingual ESL Program ESL Neither No Information Provided Special Education Yes	7405 114 178 3 273	2122 2071 2019	72 61 49 	21 9 20 	9.: 9.: 8. 7.:	0 69 3 64 7 59	6.2 5.6 4.9 4.8	77 70 61 60	5.7 71 5.3 66 4.9 62 4.5 56	8.5 66 7.8 60 6.7 51 6.4 49
No No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided	7425 2 150 7547 3	2367	73 87 71 	22 55 20	9.9 11.0 9.1) 85 3 75	6.2 6.8 6.1	77 85 76	5.7 71 6.5 81 5.6 71	8.5 66 10.3 79 8.4 65
At-Risk Yes No No Information Provided	7522 177 1		72 57 	21 24 	9.1 9.1 	3 76	6.1 5.6 	77 70 	5.7 71 5.2 65 	8.5 65 7.7 59
No Information I Tovidea	-									



STATEWIDE

Demographic Performance Summary — Reading Report Date: MARCH 2008 Date of Testing: MARCH 2008

All Students Not in Special Education

Results for Each Objective 1 2 3 4														
'''' = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding		Applying Knc		ted in Each Objec		Applying Critical-			
For Fewer Than Five Students	Z	A	I	P			Average Number	of Items Correct	/ Average Percent	of Items Correct				
All Students Not in Special Education	7427	2199	73	22	9.9	76	6.2	77	5.7	71	8.5	66		
Male Female No Information Provided	3642 3778 7		69 77 71	19 25 57	9.7 10.1 10.4	75 78 80	6.0 6.4 6.6	74 80 82	5.5 5.9 5.9	69 73 73	8.4 8.7 9.0	64 67 69		
Native American Asian	5 2	2043	40	0	8.2	63	6.2	78	3.6	45	6.8	52		
African American	16	1850	19	0	5.8	45	2.8	34	4.1	51	3.4	26		
Hispanic White	7392 12		73 42	22 17	9.9 7.0	76 54	6.2 4.4	77 55	5.7 4.9	71 61	8.6 5.5	66 42		
No Information Provided Economically Free Meals	0		 72	 21	9.8	 75	6.1	77	5.7	71	 8.5	 65		
Disadvantaged Reduced Meals Other No	366 1973 423	2202	72 76 74	23 21 28	10.1 10.1 10.0	75 77 78 77	6.2 6.3 6.2	77 77 78 78	5.6 5.8 5.7	71 70 72 71	8.7 8.7 8.9	67 67 68		
No Information Provided	3													
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants)	7103 33 2		73 61 	21 24 	9.9 9.5 	76 73 	6.2 5.9	77 74 	5.7 5.3	71 66 	8.5 8.4	66 64 		
Homeless Partîcipants at Non-Title I Schools Nonparticipants (Not Previous Participants)	1 287	2228	 76	 27	10.0	77	6.3	 79	5.9	 74	8.9	68		
No Information Provided Migrant Yes No	214 7210		68 73	18 22	9.7 9.9	75 76	6.0 6.2	76 77	5.6 5.7	69 71	8.1 8.6	63 66		
No Information Provided Limited English Current LEP	7254		 74	 22	9.9	 77	6.2	 78	5.7	 71	8.6	66		
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP	7254 30 8 135	2236 1839	74 83 13 47	30 0 19	10.2 5.1 8.2	77 79 39 63	6.2 6.3 3.0 4.8	78 79 38 60	5.7 5.6 3.3 5.0	71 70 41 63	9.2 4.0 6.4	71 31 50		
No Information Provided	7147		 74	 22		 77		 78		72		 66		
Bilingual/ ESL Program ESL Neither No Information Provided	7147 112 165	2122	74 61 51	22 9 21	10.0 9.0 8.4	77 69 65	6.2 5.6 4.9	78 70 62	5.7 5.3 5.0	72 66 62	8.6 7.8 6.8	60 52		
Special Education Yes No	0 7425	 2199	73	 22	 9.9	 76	6.2	 77	 5.7	 71	 8.5	 66		
No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided	146 7278	2195	88 73	55 21	11.0 9.9	85 76	6.8 6.2	85 77	6.5 5.7	82 71	10.3 8.5	80 65		
No Information Provided At-Risk Yes	7252		 73	 22	9.9	76	6.2	77	5.7	71	 8.6	 66		
No No Information Provided	174 1	2140	57 	24 	9.0 	70 	5.6	70 	5.2	65 	7.7	59 		



Demographic Performance Summary — Reading

STATEWIDE

Report Date: MARCH 2008 Date of Testing: MARCH 2008

Special Education Students

'''' = No Data Reported For Fewer Than Five Students All Special Education Students Male	Number of Students Tested	age Scale Score	Percent Met Standard	Commended ance		Understanding	Knowledge	Slements		<u>3</u>	tical-	3
All Special Education Students	7 .	Average	Percent	Percent Com Performance		Basic Un	K Applying	of Literary of Steerary nber of Items T		8	Applying Critical-	
										cent of Items Corre		
	273 181	2019	38 38	4	7. 7.		4.8 4.9	60 61		.5 56 .5 56	6.4 6.5	49 50
Female No Information Provided	92 0	2013	38 	4	7. 7.	7 59	4.8	60 91		.4 55	6.1	47
Native American	0						 		-			
Asian African American	0 2								_			
Hispanic	266	2023	38	4	7.		4.9	61	-	.5 56	6.4	49
White No Information Provided	5 0	1946	40	0	6.		4.2	53 		.6 58 	5.0	38
Economically Free Meals Disadvantaged Reduced Meals Other No	200 13 54 6	2017 2129 2003 2003	37 62 37 33	3 23 4 0	7. 9. 7. 7.	8 76 2 56 7 59	4.8 5.8 4.7 4.3	60 72 59 54	4 4 4	.5 56 .8 61 .4 55 .8 60	6.4 7.3 6.1 6.2	49 56 47 47
No Information Provided Title I, Part A Schoolwide Program Participants	262		38	4	7.		4.8	 60		 .5 56	6.4	49
Targeted Assistance Participants Nonparticipants (Previous Participants)	1								_			
Homeless Participants at Non-Title I Schools	Ö								_			
Nonparticipants (Not Previous Participants) No Information Provided	10	1982	30	0	7.		4.9	61 	4	.2 53	5.8	45
Migrant Yes No No Information Provided	9 264 0	2010 2020	44 38 	0 4	7. 7.	4 57 7 59	5.2 4.8	65 60 		.6 57 .5 56	5.7 6.4	44 49
Limited English Current LEP	263 1	2022	38	4	7.		 4.9	61 		.5 56	6.4	49
Non-LEP (Monitored 2nd Year)	0								_			
Other Non-LEP No Information Provided	9	1941	22	11	6.	B 52	3.6	44	3	.9 49	5.3	41
Bilingual/ Bilingual	258		38	4	7.	7 59	4.9	61	4	.5 56	6.4	49
ESL Program ESL Neither	2 13	 1973	 31	 8	7.	 2 56	4.1	 51	- 4	 .3 54	5.5	 43
No Information Provided	0								-			
Special Education Yes No	273 0	2019	38	4	7.	7 59 	4.8	60 	4	.5 56 	6.4	49
No Information Provided	0 4								_			
Gifted/Talented Participants Nonparticipants No Information Provided	269	2016	38	3	7.		4.8	60		 .5 56	6.3	49
No Information Provided At-Risk Yes	0 270	2019	 38	 4	 7.		 4.8	60	- 4	 .5 56	6.4	 49
No No Information Provided	3 0								-			