



All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.6	84
2. Applying Knowledge of Literary Elements	7	6.1	87
3. Using Strategies to Analyze.....	6	5.2	87
4. Applying Critical-Thinking Skills	8	6.5	81

Administration Summary

	Number	Percent
Number of Students Tested	309102	99
Students Absent	1027	0
Students Exempt: LEP	1659	1
Other Students Not Tested	347	0
Total Answer Documents Submitted	312135	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
309102	2303	271514	88	118146	38

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	309102	2303	88	38				
Male	156022	2291	86	36				
Female	153016	2315	89	41				
No Information Provided	64	2242	81	23				
Native American	1155	2325	91	44				
Asian	11517	2377	95	55				
African American	46285	2245	81	26				
Hispanic	134281	2257	84	27				
White	115740	2372	94	54				
No Information Provided	124	2261	82	28				
Economically Disadvantaged Yes	168997	2248	82	26				
Economically Disadvantaged No	139875	2370	95	53				
Economically Disadvantaged No Information Provided	230	2274	85	30				
Title I, Part A Participants	217549	2273	85	31				
Title I, Part A Nonparticipants	91207	2375	95	55				
Title I, Part A No Information Provided	346	2249	80	28				
Migrant Yes	2342	2191	74	16				
Migrant No	306410	2304	88	38				
Migrant No Information Provided	350	2234	76	25				
LEP Current LEP	53963	2219	80	19				
LEP Non-LEP (Monitored 1st Year)	4324	2382	97	55				
LEP Non-LEP (Monitored 2nd Year)	1879	2325	93	40				
LEP Other Non-LEP	248600	2320	89	42				
LEP No Information Provided	336	2243	78	26				
Bilingual Participants	28176	2211	79	17				
Bilingual Nonparticipants	280592	2313	89	40				
Bilingual No Information Provided	334	2238	78	25				
ESL Participants	20048	2224	80	20				
ESL Nonparticipants	288736	2309	88	39				
ESL No Information Provided	318	2235	77	26				
Special Education Yes	19253	2189	68	21				
Special Education No	289538	2311	89	39				
Special Education No Information Provided	311	2248	80	26				
Gifted/Talented Participants	23574	2471	99	79				
Gifted/Talented Nonparticipants	285188	2289	87	35				
Gifted/Talented No Information Provided	340	2238	78	25				
At-Risk Yes	140289	2221	79	20				
At-Risk No	168460	2372	95	54				
At-Risk No Information Provided	353	2235	78	25				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.8	85
2. Applying Knowledge of Literary Elements	7	6.1	88
3. Using Strategies to Analyze.....	6	5.3	88
4. Applying Critical-Thinking Skills	8	6.5	81

Administration Summary

	Number	Percent
Number of Students Tested	289849	99
Students Absent	928	0
Students Exempt: LEP	1634	1
Other Students Not Tested	296	0
Total Answer Documents Submitted	292707	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
289849	2311	258418	89	114177	39

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	289849	2311	89	39				
Male	142714	2301	88	37				
Female	147077	2320	90	41				
No Information Provided	58	2263	88	24				
Native American	1058	2336	92	46				
Asian	11171	2381	96	56				
African American	43489	2253	82	27				
Hispanic	127003	2264	85	28				
White	107015	2382	96	56				
No Information Provided	113	2281	87	29				
Economically Disadvantaged <i>Yes</i>	158182	2256	84	27				
<i>No</i>	131451	2377	95	55				
No Information Provided	216	2285	87	31				
Title I, Part A <i>Participants</i>	204117	2281	86	32				
<i>Nonparticipants</i>	85407	2382	96	56				
No Information Provided	325	2258	81	29				
Migrant <i>Yes</i>	2197	2199	76	16				
<i>No</i>	287329	2312	89	40				
No Information Provided	323	2246	78	27				
LEP <i>Current LEP</i>	51471	2225	81	19				
<i>Non-LEP (Monitored 1st Year)</i>	4254	2384	98	55				
<i>Non-LEP (Monitored 2nd Year)</i>	1848	2327	94	40				
<i>Other Non-LEP</i>	231962	2328	91	44				
No Information Provided	314	2253	79	28				
Bilingual <i>Participants</i>	27107	2216	80	17				
<i>Nonparticipants</i>	262429	2321	90	42				
No Information Provided	313	2246	79	27				
ESL <i>Participants</i>	19021	2231	82	21				
<i>Nonparticipants</i>	270533	2316	90	41				
No Information Provided	295	2245	79	27				
Special Education <i>Yes</i>	0	---	---	---				
<i>No</i>	289538	2311	89	39				
No Information Provided	311	2248	80	26				
Gifted/Talented <i>Participants</i>	22996	2471	99	80				
<i>Nonparticipants</i>	266535	2297	88	36				
No Information Provided	318	2247	80	25				
At-Risk <i>Yes</i>	128359	2229	81	21				
<i>No</i>	161159	2376	96	54				
No Information Provided	331	2243	79	26				

**Mathematics Test
to be Administered
on April 29, 2008**



Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10.9	73
2. Applying Knowledge of Literary Elements	7	5.3	76
3. Using Strategies to Analyze.....	6	4.5	75
4. Applying Critical-Thinking Skills	8	5.5	69

Administration Summary

	Number	Percent
Number of Students Tested	19253	99
Students Absent	99	1
Students Exempt: LEP	25	0
Other Students Not Tested	51	0
Total Answer Documents Submitted	19428	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
19253	2189	13096	68	3969	21

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	19253	2189	68	21				
Male	13308	2188	68	20				
Female	5939	2193	68	21				
No Information Provided	6	2040	17	17				
Native American	97	2208	76	24				
Asian	346	2234	74	29				
African American	2796	2111	54	10				
Hispanic	7278	2138	60	12				
White	8725	2255	79	31				
No Information Provided	11	2056	36	18				
Economically Disadvantaged Yes	10815	2130	58	11				
Economically Disadvantaged No	8424	2265	81	33				
No Information Provided	14	2113	50	14				
Title I, Part A Participants	13432	2154	62	15				
Title I, Part A Nonparticipants	5800	2271	82	33				
No Information Provided	21	2124	57	19				
Migrant Yes	145	2074	46	6				
Migrant No	19081	2190	68	21				
No Information Provided	27	2088	48	11				
LEP Current LEP	2492	2090	49	7				
Non-LEP (Monitored 1st Year)	70	2290	83	40				
Non-LEP (Monitored 2nd Year)	31	2230	81	16				
Other Non-LEP	16638	2204	71	23				
No Information Provided	22	2106	55	9				
Bilingual Participants	1069	2067	44	4				
Bilingual Nonparticipants	18163	2196	69	22				
No Information Provided	21	2125	62	10				
ESL Participants	1027	2105	53	7				
ESL Nonparticipants	18203	2194	69	21				
No Information Provided	23	2099	48	13				
Special Education Yes	19253	2189	68	21				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	578	2469	99	78				
Gifted/Talented Nonparticipants	18653	2181	67	19				
No Information Provided	22	2111	55	14				
At-Risk Yes	11930	2130	59	10				
At-Risk No	7301	2285	83	37				
No Information Provided	22	2116	50	18				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.7	78
2. Applying Knowledge of Literary Elements	7	5.7	82
3. Using Strategies to Analyze.....	6	4.9	81
4. Applying Critical-Thinking Skills	8	5.8	72

Administration Summary

	Number	Percent
Number of Students Tested	53963	97
Students Absent	115	0
Students Exempt: LEP	1659	3
Other Students Not Tested	61	0
Total Answer Documents Submitted	55798	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
53963	2219	42976	80	10124	19

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Limited English Proficient Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	53963	2219	80	19				
Male	27874	2209	78	17				
Female	26088	2229	82	20				
No Information Provided	1	---	---	---				
Native American	38	2211	82	16				
Asian	3577	2295	90	34				
African American	618	2240	80	27				
Hispanic	48866	2212	79	17				
White	864	2274	86	30				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	45958	2210	78	17				
Economically Disadvantaged No	7998	2271	87	29				
No Information Provided	7	2203	71	0				
Title I, Part A Participants	47551	2212	79	18				
Title I, Part A Nonparticipants	6389	2267	87	28				
No Information Provided	23	2210	74	17				
Migrant Yes	1329	2176	71	13				
Migrant No	52610	2220	80	19				
No Information Provided	24	2173	75	8				
LEP Current LEP	53963	2219	80	19				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	28014	2210	79	16				
Bilingual Nonparticipants	25922	2229	81	21				
No Information Provided	27	2206	74	19				
ESL Participants	19892	2225	80	20				
ESL Nonparticipants	34052	2215	79	18				
No Information Provided	19	2199	68	26				
Special Education Yes	2492	2090	49	7				
Special Education No	51449	2225	81	19				
No Information Provided	22	2197	77	9				
Gifted/Talented Participants	2903	2377	98	52				
Gifted/Talented Nonparticipants	51033	2210	79	17				
No Information Provided	27	2192	78	11				
At-Risk Yes	53447	2219	80	19				
At-Risk No	495	2218	76	22				
No Information Provided	21	2155	67	10				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	254803	100
Students Absent	910	0
Other Students Not Tested	281	0
Total Answer Documents Submitted	255994	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	12.9	86
2. Applying Knowledge of Literary Elements	7	6.2	88
3. Using Strategies to Analyze.....	6	5.3	88
4. Applying Critical-Thinking Skills	8	6.6	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
254803	2321	228277	90	107933	42

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Non-Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	254803	2321	90	42				
Male	128000	2309	88	40				
Female	126791	2333	91	45				
No Information Provided	12	2157	75	17				
Native American	1114	2329	91	45				
Asian	7927	2414	97	65				
African American	45604	2245	81	26				
Hispanic	85324	2283	87	33				
White	114812	2373	94	54				
No Information Provided	22	2298	82	41				
Economically Disadvantaged <i>Yes</i>	122932	2262	84	29				
<i>No</i>	131793	2376	95	55				
No Information Provided	78	2299	88	35				
Title I, Part A <i>Participants</i>	169932	2290	87	35				
<i>Nonparticipants</i>	84809	2383	95	57				
No Information Provided	62	2304	90	39				
Migrant <i>Yes</i>	1010	2211	77	19				
<i>No</i>	253761	2322	90	42				
No Information Provided	32	2189	63	25				
LEP <i>Current LEP</i>	0	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>	4324	2382	97	55				
<i>Non-LEP (Monitored 2nd Year)</i>	1879	2325	93	40				
<i>Other Non-LEP</i>	248600	2320	89	42				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	160	2324	88	44				
<i>Nonparticipants</i>	254636	2321	90	42				
No Information Provided	7	2170	57	29				
ESL <i>Participants</i>	151	2182	69	19				
<i>Nonparticipants</i>	254643	2321	90	42				
No Information Provided	9	2131	44	22				
Special Education <i>Yes</i>	16739	2204	71	23				
<i>No</i>	238048	2329	91	44				
No Information Provided	16	2284	81	38				
Gifted/Talented <i>Participants</i>	20669	2484	100	83				
<i>Nonparticipants</i>	234117	2307	89	39				
No Information Provided	17	2260	76	35				
At-Risk <i>Yes</i>	86820	2222	79	20				
<i>No</i>	167932	2372	95	54				
No Information Provided	51	2239	82	25				

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	309102	2303	88	38	12.6	84	6.1	87	5.2	87	6.5	81
Male	156022	2291	86	36	12.5	83	6.0	86	5.1	86	6.4	79
Female	153016	2315	89	41	12.8	85	6.2	88	5.3	88	6.6	82
No Information Provided	64	2242	81	23	12.0	80	5.8	83	4.9	82	6.0	76
Native American	1155	2325	91	44	12.9	86	6.2	88	5.3	88	6.6	83
Asian	11517	2377	95	55	13.6	91	6.4	92	5.5	92	6.9	86
African American	46285	2245	81	26	12.0	80	5.8	83	4.9	82	6.0	74
Hispanic	134281	2257	84	27	12.2	81	5.9	84	5.0	84	6.1	76
White	115740	2372	94	54	13.4	89	6.4	91	5.5	92	7.0	87
No Information Provided	124	2261	82	28	12.0	80	5.7	81	5.0	84	6.2	78
Economically Disadvantaged	Free Meals 119076	2241	81	24	11.9	79	5.8	83	4.9	82	6.0	75
	Reduced Meals 27154	2292	88	34	12.6	84	6.1	87	5.2	87	6.4	80
	Other 22767	2232	81	22	11.8	79	5.8	82	4.9	82	5.9	74
	No Information Provided 139875	2370	95	53	13.4	89	6.4	91	5.5	92	6.9	87
	230	2274	85	30	12.3	82	5.8	83	5.1	85	6.4	80
Title I, Part A Schoolwide Program Participants	214523	2274	85	32	12.3	82	6.0	85	5.1	85	6.2	78
Targeted Assistance Participants	2888	2219	79	19	11.6	77	5.7	82	4.8	80	5.9	74
Nonparticipants (Previous Participants)	566	2303	92	34	12.8	86	6.2	88	5.2	87	6.6	83
Homeless Participants at Non-Title I Schools	138	2265	85	31	11.9	80	5.9	84	5.0	84	6.2	78
Nonparticipants (Not Previous Participants)	90641	2375	95	55	13.5	90	6.4	92	5.5	92	7.0	87
No Information Provided	346	2249	80	28	11.9	79	5.8	83	4.9	82	6.1	76
Migrant	Yes 2342	2191	74	16	11.2	75	5.5	79	4.7	78	5.6	70
	No 306410	2304	88	38	12.7	84	6.1	87	5.2	87	6.5	81
	No Information Provided 350	2234	76	25	11.6	78	5.7	81	4.8	80	5.9	74
Limited English Proficient	Current LEP 53963	2219	80	19	11.7	78	5.7	82	4.9	81	5.8	72
	Non-LEP (Monitored 1st Year) 4324	2382	97	55	13.7	91	6.5	93	5.6	94	7.0	88
	Non-LEP (Monitored 2nd Year) 1879	2325	93	40	13.1	87	6.3	90	5.4	90	6.7	83
	Other Non-LEP 248600	2320	89	42	12.8	86	6.2	88	5.3	88	6.6	82
	No Information Provided 336	2243	78	26	11.8	79	5.7	82	4.8	81	6.0	75
Bilingual/ESL Program	Bilingual 28176	2211	79	17	11.6	77	5.7	81	4.9	81	5.7	72
	ESL 20048	2224	80	20	11.8	78	5.7	82	4.9	81	5.9	73
	Neither 260551	2319	89	42	12.8	86	6.2	88	5.3	88	6.6	82
	No Information Provided 301	2240	78	26	11.7	78	5.7	81	4.9	81	6.0	75
Special Education	Yes 19253	2189	68	21	10.9	73	5.3	76	4.5	75	5.5	69
	No 289538	2311	89	39	12.8	85	6.1	88	5.3	88	6.5	81
	No Information Provided 311	2248	80	26	11.9	79	5.8	83	4.9	81	6.1	76
Gifted/Talented	Participants 23574	2471	99	79	14.3	96	6.7	96	5.8	97	7.5	93
	Nonparticipants 285188	2289	87	35	12.5	83	6.0	86	5.2	86	6.4	80
	No Information Provided 340	2238	78	25	11.7	78	5.7	81	4.8	81	6.0	75
At-Risk	Yes 140289	2221	79	20	11.7	78	5.7	82	4.8	81	5.9	73
	No 168460	2372	95	54	13.5	90	6.4	92	5.5	92	7.0	87
	No Information Provided 353	2235	78	25	11.7	78	5.7	81	4.8	80	5.9	74

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	289849	2311	89	39	12.8	85	6.1	88	5.3	88	6.5	81
Male	142714	2301	88	37	12.7	84	6.1	87	5.2	87	6.4	80
Female	147077	2320	90	41	12.9	86	6.2	89	5.3	88	6.6	82
No Information Provided	58	2263	88	24	12.3	82	6.0	86	5.0	84	6.3	78
Native American	1058	2336	92	46	13.1	87	6.2	89	5.4	89	6.7	84
Asian	11171	2381	96	56	13.6	91	6.4	92	5.6	93	6.9	87
African American	43489	2253	82	27	12.1	81	5.9	84	5.0	83	6.0	75
Hispanic	127003	2264	85	28	12.3	82	6.0	85	5.1	85	6.2	77
White	107015	2382	96	56	13.5	90	6.4	92	5.6	93	7.1	88
No Information Provided	113	2281	87	29	12.4	82	5.9	84	5.2	86	6.4	80
Economically Disadvantaged	111147	2249	83	25	12.1	80	5.9	84	5.0	83	6.1	76
Free Meals	25386	2299	89	36	12.7	85	6.1	88	5.2	87	6.5	81
Reduced Meals	21649	2239	82	23	12.0	80	5.8	83	5.0	83	5.9	74
Other	131451	2377	95	55	13.5	90	6.4	92	5.5	92	7.0	87
No Information Provided	216	2285	87	31	12.4	83	5.9	85	5.2	86	6.5	81
Title I, Part A Schoolwide Program Participants	201357	2282	87	33	12.4	83	6.0	86	5.1	86	6.3	79
Targeted Assistance Participants	2633	2226	81	20	11.7	78	5.8	83	4.9	81	6.0	75
Nonparticipants (Previous Participants)	511	2313	94	36	13.0	87	6.3	89	5.3	89	6.7	84
Homeless Participants at Non-Title I Schools	127	2278	87	33	12.2	81	5.9	84	5.1	84	6.4	80
Nonparticipants (Not Previous Participants)	84896	2382	96	56	13.5	90	6.5	92	5.6	93	7.0	88
No Information Provided	325	2258	81	29	12.0	80	5.9	84	5.0	83	6.1	77
Migrant	2197	2199	76	16	11.3	76	5.6	80	4.7	79	5.6	71
Yes	287329	2312	89	40	12.8	85	6.2	88	5.3	88	6.5	82
No	323	2246	78	27	11.8	79	5.8	82	4.9	81	6.0	75
No Information Provided												
Limited English Proficient	51471	2225	81	19	11.8	79	5.8	83	4.9	82	5.9	73
Current LEP	4254	2384	98	55	13.7	91	6.5	93	5.6	94	7.0	88
Non-LEP (Monitored 1st Year)	1848	2327	94	40	13.1	87	6.3	90	5.4	90	6.7	83
Non-LEP (Monitored 2nd Year)	231962	2328	91	44	13.0	86	6.2	89	5.3	89	6.7	83
Other Non-LEP	314	2253	79	28	11.9	80	5.8	83	4.9	82	6.0	76
No Information Provided												
Bilingual/ESL Program	27107	2216	80	17	11.7	78	5.7	82	4.9	82	5.8	72
Bilingual	19021	2231	82	21	11.9	79	5.8	83	4.9	82	5.9	74
ESL	243416	2328	91	43	13.0	86	6.2	89	5.3	89	6.6	83
Neither	283	2247	79	27	11.9	79	5.8	82	4.9	82	6.0	76
No Information Provided												
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	289538	2311	89	39	12.8	85	6.1	88	5.3	88	6.5	81
No	311	2248	80	26	11.9	79	5.8	83	4.9	81	6.1	76
No Information Provided												
Gifted/Talented	22996	2471	99	80	14.3	96	6.7	96	5.8	97	7.5	93
Participants	266535	2297	88	36	12.6	84	6.1	87	5.2	87	6.4	80
Nonparticipants	318	2247	80	25	11.9	79	5.8	83	4.9	81	6.1	76
No Information Provided												
At-Risk	128359	2229	81	21	11.8	79	5.8	83	4.9	82	5.9	74
Yes	161159	2376	96	54	13.5	90	6.4	92	5.5	92	7.0	87
No	331	2243	79	26	11.8	79	5.8	83	4.9	81	6.0	75
No Information Provided												

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For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	19253	2189	68	21	10.9	73	5.3	76	4.5	75	5.5	69
Male	13308	2188	68	20	10.9	73	5.3	75	4.5	75	5.5	69
Female	5939	2193	68	21	10.9	73	5.4	76	4.5	76	5.6	70
No Information Provided	6	2040	17	17	8.3	56	3.7	52	3.7	61	3.8	48
Native American	97	2208	76	24	11.0	73	5.6	80	4.7	79	5.8	72
Asian	346	2234	74	29	11.7	78	5.5	79	4.8	80	5.7	72
African American	2796	2111	54	10	9.7	65	4.8	69	4.0	66	4.7	59
Hispanic	7278	2138	60	12	10.2	68	5.0	71	4.2	70	5.0	63
White	8725	2255	79	31	11.8	79	5.7	82	4.9	82	6.1	77
No Information Provided	11	2056	36	18	8.5	57	3.7	53	3.7	62	4.3	53
Economically Disadvantaged	7929	2122	57	10	9.9	66	4.9	69	4.1	68	4.9	62
Free Meals	1768	2183	68	17	10.9	73	5.3	76	4.5	76	5.5	69
Reduced Meals	1118	2101	52	8	9.7	65	4.6	66	3.9	66	4.6	58
Other	8424	2265	81	33	12.0	80	5.8	83	5.0	83	6.2	77
No Information Provided	14	2113	50	14	9.9	66	4.5	64	4.1	68	4.8	60
Title I, Part A Schoolwide Program Participants	13166	2154	62	15	10.4	69	5.1	72	4.3	71	5.2	65
Targeted Assistance Participants	255	2142	62	9	10.4	70	5.1	73	4.4	74	5.2	65
Nonparticipants (Previous Participants)	55	2213	76	20	11.5	76	5.2	75	4.5	75	6.0	75
Homeless Participants at Non-Title I Schools	11	2120	64	9	9.4	62	5.5	79	4.6	77	4.6	58
Nonparticipants (Not Previous Participants)	5745	2272	82	34	12.1	81	5.9	84	5.0	83	6.3	78
No Information Provided	21	2124	57	19	9.7	64	4.6	65	4.2	71	5.0	63
Migrant	145	2074	46	6	9.1	61	4.6	66	3.8	63	4.3	54
Yes	19081	2190	68	21	10.9	73	5.3	76	4.5	75	5.5	69
No	27	2088	48	11	9.2	61	4.3	61	3.9	65	4.7	59
No Information Provided	2492	2090	49	7	9.4	63	4.6	65	3.9	65	4.5	56
Limited English Proficient	70	2290	83	40	12.5	83	5.8	83	5.1	85	6.2	77
Current LEP	31	2230	81	16	11.6	77	6.1	87	4.8	81	5.5	69
Non-LEP (Monitored 1st Year)	16638	2204	71	23	11.1	74	5.4	77	4.6	77	5.7	71
Non-LEP (Monitored 2nd Year)	22	2106	55	9	9.5	64	4.6	66	4.0	67	4.8	60
Other Non-LEP	1069	2067	44	4	9.0	60	4.3	62	3.8	63	4.3	54
No Information Provided	1027	2105	53	7	9.7	65	4.8	68	4.0	66	4.7	59
Bilingual/ESL Program	17135	2202	70	22	11.1	74	5.4	77	4.6	76	5.6	71
Bilingual	18	2117	56	11	9.9	66	4.7	67	4.1	69	4.9	61
ESL	19253	2189	68	21	10.9	73	5.3	76	4.5	75	5.5	69
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	578	2469	99	78	14.3	95	6.7	96	5.8	97	7.5	93
Yes	18653	2181	67	19	10.8	72	5.3	75	4.5	74	5.5	68
No	22	2111	55	14	9.9	66	4.5	65	4.1	68	4.6	57
No Information Provided	11930	2130	59	10	10.1	67	4.9	70	4.2	70	5.0	63
Gifted/Talented	7301	2285	83	37	12.3	82	5.9	84	5.0	84	6.3	79
Participants	22	2116	50	18	9.6	64	4.5	64	4.1	69	4.6	57
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	11930	2130	59	10	10.1	67	4.9	70	4.2	70	5.0	63
Yes	7301	2285	83	37	12.3	82	5.9	84	5.0	84	6.3	79
No	22	2116	50	18	9.6	64	4.5	64	4.1	69	4.6	57
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

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