



Summary Report - Test Performance

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	6.5	81				
2. Literary Elements and Techniques	8	5.6	70				
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	42				
3. Analysis and Evaluation	12	9.3	78				
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	35				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	30				
6. Revising and Editing	20	15.3	76				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	441	5635	11064	4541	699		
<i>Percent</i>	2	25	49	20	3		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
22382		2174		14815 66		1274 6	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.1	63				
2. Properties and Attributes of Functions	5	2.6	52				
3. Linear Functions	5	2.7	55				
4. Linear Equations and Inequalities	5	3.0	59				
5. Quadratic and Other Nonlinear Functions	5	2.5	50				
6. Geometric Relationships and Spatial Reasoning ...	7	3.0	43				
7. Two- and Three-Dimensional Representations.	7	3.0	43				
8. Measurement and Similarity	7	3.0	43				
9. Percents/Proportions/Probability/Statistics.	5	2.5	51				
10. Mathematical Processes and Tools	9	4.3	48				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
42419		2079		16613 39		744 2	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.3	56				
2. Geographic Influences on History	9	5.6	62				
3. Economic and Social Influences on History	13	8.0	62				
4. Political Influences on History	9	5.7	63				
5. Critical-Thinking Skills	11	7.7	70				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
17907		2186		12686 71		2155 12	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.7	51				
2. Organization of Living Systems	8	4.0	50				
3. Interdependence of Organisms and the Environment	8	4.7	58				
4. Structures and Properties of Matter	11	5.3	48				
5. Motion, Forces, and Energy	11	5.3	48				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
43774		2086		19841 45		366 1	

Administration Summary

	Number	Percent
Number of Students Tested	62034	90
Students Absent from All Tests	407	1
Students Exempt from All Tests: ARD	2176	3
Other Students Not Tested	4175	6
Total Answer Documents Submitted	68792	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	24030	39
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	20882	34
<i>Two Tests Only</i>	11409	18
<i>Three Tests Only</i>	4025	6
<i>All Four Tests</i>	1688	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	553	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	27316	44
<i>Two Tests Only</i>	16722	27
<i>Three Tests Only</i>	8589	14
<i>All Four Tests</i>	8854	14

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

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All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	22382	2174	66	6	42419	2079	39	2	17907	2186	71	12	43774	2086	45	1	62034	39	1
Male	11771	2163	64	4	18596	2079	40	2	7391	2210	76	17	18366	2090	47	1	27905	40	1
Female	10593	2185	69	8	23801	2079	39	2	10501	2169	67	9	25379	2083	44	1	34094	37	1
No Information Provided	18	2204	61	6	22	2092	36	5	15	2254	87	20	29	2099	48	3	35	34	3
Native American	82	2212	80	4	139	2102	42	6	60	2240	82	20	133	2124	58	2	205	48	2
Asian	820	2181	65	9	918	2151	58	10	614	2232	81	20	1060	2122	57	3	1464	48	2
African American	3721	2164	69	3	9041	2056	31	0	3173	2159	68	6	8742	2075	41	0	12356	33	0
Hispanic	12095	2141	57	3	21765	2067	35	1	9631	2150	64	6	24435	2071	39	0	32684	33	0
White	5492	2249	85	13	10315	2115	52	4	4269	2274	86	28	9155	2130	63	3	15027	55	3
No Information Provided	172	2226	80	10	241	2147	51	11	160	2305	88	36	249	2148	59	10	298	44	3
Economically Disadvantaged	12061	2140	57	3	22314	2065	34	1	9499	2146	62	5	24387	2072	39	0	33212	33	0
<i>Yes</i>	9982	2212	77	9	19670	2094	45	3	8069	2229	80	19	18949	2103	53	1	28303	46	2
<i>No</i>	339	2228	80	10	435	2135	51	8	339	2292	89	31	438	2147	65	6	519	47	2
<i>No Information Provided</i>	9975	2145	59	3	18757	2066	35	1	7792	2149	64	6	20236	2074	41	0	27957	34	0
Title I, Part A	12087	2196	72	8	23247	2088	42	2	9798	2212	76	16	23114	2096	49	1	33579	43	1
<i>Participants</i>	320	2230	81	11	415	2142	53	10	317	2290	88	32	424	2151	64	8	498	47	2
<i>Nonparticipants</i>	364	2112	48	1	550	2055	30	1	257	2124	58	4	688	2056	30	0	900	28	0
<i>No</i>	21686	2174	66	6	41454	2079	39	2	17334	2185	71	12	42656	2086	45	1	60633	39	1
<i>No Information Provided</i>	332	2220	79	10	415	2132	51	8	316	2280	87	30	430	2137	61	7	501	45	2
LEP	4984	2077	33	1	4599	2042	25	1	2939	2112	50	3	5346	2044	25	0	7063	18	0
<i>Current LEP</i>	398	2119	50	1	614	2065	34	1	275	2135	59	4	715	2064	35	0	951	29	0
<i>Non-LEP (Monitored 1st Year)</i>	205	2131	54	1	400	2065	33	1	159	2127	60	3	463	2064	32	0	627	31	0
<i>Non-LEP (Monitored 2nd Year)</i>	16446	2203	77	7	36369	2083	41	2	14200	2201	75	14	36802	2092	48	1	52865	42	1
<i>Other Non-LEP</i>	349	2225	80	10	437	2133	51	8	334	2281	88	28	448	2141	64	6	528	45	2
<i>No Information Provided</i>	11	2092	18	9	14	2058	29	0	8	2123	25	0	17	2079	41	0	26	23	0
Bilingual	22045	2173	66	6	41991	2078	39	2	17586	2184	71	12	43334	2086	45	1	61507	39	1
<i>Participants</i>	326	2223	79	10	414	2134	51	9	313	2281	88	29	423	2140	62	7	501	45	2
<i>Nonparticipants</i>	4599	2065	28	0	4159	2035	22	0	2625	2095	46	1	4843	2037	22	0	6430	15	0
<i>No</i>	17460	2201	76	7	37843	2083	41	2	14971	2200	75	14	38511	2092	48	1	55107	41	1
<i>No Information Provided</i>	323	2225	80	11	417	2133	51	9	311	2283	88	30	420	2142	63	7	497	46	2
Special Education	1595	2122	53	2	2152	2044	28	1	1053	2121	53	4	2278	2054	31	0	3588	30	0
<i>Yes</i>	20441	2177	67	6	39830	2080	40	2	16520	2188	72	12	41051	2087	46	1	57923	39	1
<i>No</i>	346	2228	81	10	437	2135	52	9	334	2291	90	31	445	2145	62	7	523	47	2
<i>No Information Provided</i>	511	2346	95	38	668	2232	78	21	430	2380	96	53	724	2198	81	9	1090	79	11
Gifted/Talented	21542	2169	65	5	41331	2076	38	1	17157	2179	70	11	42620	2084	45	1	60437	38	1
<i>Participants</i>	329	2225	81	10	420	2130	51	8	320	2280	88	29	430	2140	63	6	507	46	2
<i>Nonparticipants</i>	16180	2145	60	2	33738	2065	35	0	12597	2149	64	6	35128	2074	41	0	49858	35	0
<i>Yes</i>	5898	2249	83	14	8279	2133	55	7	5003	2273	87	27	8239	2134	63	3	11688	55	3
<i>No</i>	304	2234	82	11	402	2139	53	9	307	2295	90	32	407	2148	65	6	488	48	2
<i>No Information Provided</i>	13612	2169	66	5	27263	2077	39	1	10612	2174	69	10	28652	2084	45	0	40919	39	1
Career/Technology Education	8369	2179	66	7	14651	2081	39	2	6909	2198	73	15	14613	2088	45	1	20516	37	1
<i>Participants</i>	401	2227	80	11	505	2130	51	8	386	2285	87	30	509	2142	62	6	599	45	2
<i>Nonparticipants</i>																			
<i>No Information Provided</i>																			

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All Students Not in Special Education

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English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.5	81				
2. Literary Elements and Techniques	8	5.6	71				
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	42				
3. Analysis and Evaluation	12	9.4	78				
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	36				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	31				
6. Revising and Editing	20	15.4	77				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	381	5118	10225	4380	683		
<i>Percent</i>	2	25	49	21	3		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
20787		2177		13977 67		1247 6	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.2	63				
2. Properties and Attributes of Functions	5	2.6	53				
3. Linear Functions	5	2.8	55				
4. Linear Equations and Inequalities	5	3.0	60				
5. Quadratic and Other Nonlinear Functions	5	2.5	50				
6. Geometric Relationships and Spatial Reasoning ...	7	3.0	43				
7. Two- and Three-Dimensional Representations.	7	3.0	43				
8. Measurement and Similarity	7	3.0	43				
9. Percents/Proportions/Probability/Statistics.	5	2.5	51				
10. Mathematical Processes and Tools	9	4.4	49				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
40267		2081		16009 40		733 2	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.3	56				
2. Geographic Influences on History	9	5.7	63				
3. Economic and Social Influences on History	13	8.1	62				
4. Political Influences on History	9	5.8	64				
5. Critical-Thinking Skills	11	7.8	71				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
16854		2190		12123 72		2113 13	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.8	52				
2. Organization of Living Systems	8	4.0	50				
3. Interdependence of Organisms and the Environment	8	4.7	58				
4. Structures and Properties of Matter	11	5.3	48				
5. Motion, Forces, and Energy	11	5.3	48				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
41496		2088		19125 46		360 1	

Administration Summary

	Number	Percent
Number of Students Tested	58446	95
Students Absent from All Tests	365	1
Other Students Not Tested	2689	4
Total Answer Documents Submitted	61500	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	22944	39
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	19601	34
<i>Two Tests Only</i>	10665	18
<i>Three Tests Only</i>	3705	6
<i>All Four Tests</i>	1531	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	537	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	25723	44
<i>Two Tests Only</i>	15732	27
<i>Three Tests Only</i>	8052	14
<i>All Four Tests</i>	8402	14

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All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	20787	2177	67	6	40267	2081	40	2	16854	2190	72	13	41496	2088	46	1	58446	39	1
Male	10688	2167	65	4	17275	2082	41	2	6796	2217	77	18	17020	2093	48	1	25666	41	1
Female	10082	2188	69	8	22971	2080	39	2	10044	2172	68	9	24448	2084	44	1	32746	38	1
No Information Provided	17	2201	59	6	21	2094	38	5	14	2247	86	21	28	2097	46	4	34	35	3
Native American	73	2216	81	4	125	2110	46	6	53	2261	89	19	117	2133	62	3	181	52	2
Asian	805	2182	65	9	892	2154	59	11	603	2234	81	20	1028	2124	57	3	1416	48	2
African American	3393	2170	71	3	8602	2058	32	0	2906	2165	70	7	8265	2077	42	0	11676	33	0
Hispanic	11449	2143	57	3	20910	2069	36	1	9202	2152	65	6	23462	2073	40	0	31276	34	0
White	4896	2261	88	14	9499	2119	54	4	3931	2284	88	30	8377	2134	66	3	13601	56	3
No Information Provided	171	2226	80	11	239	2149	51	11	159	2307	89	36	247	2150	59	10	296	44	3
Economically Disadvantaged Yes	11311	2142	58	3	21330	2066	34	1	8971	2148	63	5	23311	2073	40	0	31607	33	0
Economically Disadvantaged No	9141	2219	79	10	18507	2097	46	3	7550	2235	81	20	17753	2106	54	2	26328	46	2
Economically Disadvantaged No Information Provided	335	2229	80	10	430	2136	52	8	333	2297	90	31	432	2149	66	6	511	48	2
Title I, Part A Participants	9367	2147	60	3	17988	2068	35	1	7406	2151	64	6	19410	2075	41	0	26685	34	0
Title I, Part A Nonparticipants	11106	2201	73	8	21870	2091	43	2	9137	2218	78	17	21670	2098	50	1	31272	43	1
Title I, Part A No Information Provided	314	2233	82	11	409	2145	54	10	311	2295	89	33	416	2154	65	8	489	48	2
Migrant Yes	349	2115	49	1	527	2055	30	1	245	2124	58	4	660	2057	31	0	863	28	0
Migrant No	20112	2178	67	6	39333	2081	40	2	16298	2189	72	12	40415	2088	46	1	57092	39	1
Migrant No Information Provided	326	2223	80	10	407	2134	51	9	311	2285	88	30	421	2140	62	7	491	46	2
LEP Current LEP	4829	2077	33	1	4452	2043	25	1	2838	2112	50	3	5158	2044	25	0	6800	18	0
LEP Non-LEP (Monitored 1st Year)	383	2120	51	1	592	2066	35	1	266	2136	58	5	683	2065	35	0	909	29	0
LEP Non-LEP (Monitored 2nd Year)	196	2130	54	1	386	2064	33	1	150	2129	60	3	447	2064	32	0	600	31	1
LEP Other Non-LEP	15035	2211	79	8	34406	2086	42	2	13271	2206	77	14	34767	2094	49	1	49617	42	1
LEP No Information Provided	344	2227	81	10	431	2135	52	9	329	2285	89	29	441	2144	65	7	520	46	2
Bilingual Participants	10	2104	20	10	13	2063	31	0	7	2134	29	0	16	2083	44	0	25	24	0
Bilingual Nonparticipants	20456	2177	67	6	39846	2080	40	2	16539	2188	72	12	41064	2087	46	1	57928	39	1
Bilingual No Information Provided	321	2225	80	10	408	2136	52	9	308	2285	89	30	416	2143	63	7	493	46	2
ESL Participants	4490	2065	28	0	4059	2036	23	0	2562	2095	46	1	4717	2037	22	0	6254	15	0
ESL Nonparticipants	15980	2208	78	8	35798	2085	42	2	13987	2205	76	14	36367	2094	49	1	51704	42	1
ESL No Information Provided	317	2227	81	11	410	2135	52	9	305	2287	89	30	412	2145	64	7	488	47	2
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education No	20441	2177	67	6	39830	2080	40	2	16520	2188	72	12	41051	2087	46	1	57923	39	1
Special Education No Information Provided	346	2228	81	10	437	2135	52	9	334	2291	90	31	445	2145	62	7	523	47	2
Gifted/Talented Participants	492	2350	96	38	653	2233	78	21	425	2381	96	53	708	2199	81	9	1060	79	11
Gifted/Talented Nonparticipants	19974	2172	66	5	39201	2078	39	1	16115	2183	71	11	40367	2085	45	1	56890	38	1
Gifted/Talented No Information Provided	321	2228	81	10	413	2133	52	8	314	2285	89	30	421	2143	64	6	496	47	2
At-Risk Yes	14888	2147	60	2	31911	2066	35	0	11764	2151	65	6	33221	2075	42	0	46858	35	0
At-Risk No	5599	2255	85	15	7958	2136	56	7	4787	2279	89	28	7873	2138	64	3	11108	56	3
At-Risk No Information Provided	300	2237	83	11	398	2141	53	9	303	2298	90	32	402	2150	65	6	480	49	2
Career/Technology Education Participants	12518	2173	67	5	25806	2079	40	1	9905	2178	70	10	27058	2086	46	0	38406	40	1
Career/Technology Education Nonparticipants	7877	2182	67	7	13967	2083	40	3	6571	2202	73	15	13941	2089	46	1	19456	38	1
Career/Technology Education No Information Provided	392	2231	81	11	494	2133	52	8	378	2290	88	30	497	2145	63	6	584	46	2

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
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2. Literary Elements and Techniques	8	5.3	66				
<i>Short Answer Rating (Literary Selection)</i>	3	1.2	40				
3. Analysis and Evaluation	12	8.8	73				
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	32				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	25				
6. Revising and Editing	20	13.8	69				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	60	517	839	161	16		
<i>Percent</i>	4	32	53	10	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1595		2122		Number	Percent	Number	Percent
				838	53	27	2

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.8	56				
2. Properties and Attributes of Functions	5	2.3	46				
3. Linear Functions	5	2.4	48				
4. Linear Equations and Inequalities	5	2.5	50				
5. Quadratic and Other Nonlinear Functions	5	2.2	45				
6. Geometric Relationships and Spatial Reasoning ...	7	2.8	39				
7. Two- and Three-Dimensional Representations.	7	2.8	39				
8. Measurement and Similarity	7	2.9	41				
9. Percents/Proportions/Probability/Statistics.	5	2.3	46				
10. Mathematical Processes and Tools	9	3.9	43				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2152		2044		Number	Percent	Number	Percent
				604	28	11	1

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	6.4	49				
2. Geographic Influences on History	9	4.7	53				
3. Economic and Social Influences on History	13	6.8	53				
4. Political Influences on History	9	4.8	54				
5. Critical-Thinking Skills	11	6.6	60				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1053		2121		Number	Percent	Number	Percent
				563	53	42	4

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	7.8	46				
2. Organization of Living Systems	8	3.5	44				
3. Interdependence of Organisms and the Environment	8	4.4	55				
4. Structures and Properties of Matter	11	4.7	43				
5. Motion, Forces, and Energy	11	4.7	42				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2278		2054		Number	Percent	Number	Percent
				716	31	6	0

Administration Summary

	Number	Percent
Number of Students Tested	3588	49
Students Absent from All Tests	42	1
Students Exempt from All Tests: ARD	2176	30
Other Students Not Tested	1486	20
Total Answer Documents Submitted	7292	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1086	30
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	1281	36
<i>Two Tests Only</i>	744	21
<i>Three Tests Only</i>	320	9
<i>All Four Tests</i>	157	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	16	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	1593	44
<i>Two Tests Only</i>	990	28
<i>Three Tests Only</i>	537	15
<i>All Four Tests</i>	452	13

** Students who took the Braille version of the test are not included in the objective level results.

Summary Report - Group Performance

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	1595	2122	53	2	2152	2044	28	1	1053	2121	53	4	2278	2054	31	0	3588	30	0
Male	1083	2121	51	1	1321	2044	29	0	595	2133	55	5	1346	2059	34	0	2239	32	0
Female	511	2125	55	2	830	2043	27	1	457	2106	52	3	931	2046	28	0	1348	28	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Native American	9	2183	78	0	14	2037	14	0	7	2077	29	29	16	2061	25	0	24	17	0
Asian	15	2107	40	0	26	2050	27	0	11	2158	55	18	32	2071	41	0	48	35	2
African American	328	2102	47	1	439	2015	17	0	267	2098	48	2	477	2035	24	0	680	21	0
Hispanic	646	2108	48	1	855	2036	25	0	429	2107	48	2	973	2042	27	0	1408	25	0
White	596	2149	61	4	816	2066	38	1	338	2159	65	8	778	2079	42	1	1426	40	1
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Economically Disadvantaged Yes	750	2108	48	1	984	2035	25	1	528	2113	50	3	1076	2046	28	0	1605	27	0
No	841	2135	56	2	1163	2051	31	1	519	2132	57	5	1196	2061	34	0	1975	33	1
No Information Provided	4	---	---	---	5	2000	0	0	6	2040	50	0	6	1985	17	0	8	13	0
Title I, Part A Participants	608	2112	48	2	769	2039	24	1	386	2112	52	1	826	2048	30	0	1272	27	0
Nonparticipants	981	2129	56	2	1377	2046	30	0	661	2128	54	6	1444	2058	32	0	2307	32	1
No Information Provided	6	2081	50	0	6	1972	0	0	6	2029	33	0	8	1984	13	0	9	0	0
Migrant Yes	15	2041	20	0	23	2055	30	0	12	2134	58	8	28	2036	21	0	37	24	0
No	1574	2123	53	2	2121	2044	28	1	1036	2122	54	4	2241	2054	32	0	3541	30	0
No Information Provided	6	2075	33	0	8	2005	13	0	5	2013	20	0	9	1997	11	0	10	0	0
LEP Current LEP	155	2078	38	0	147	2025	18	0	101	2100	48	2	188	2025	21	0	263	22	0
Non-LEP (Monitored 1st Year)	15	2084	33	0	22	2027	18	0	9	2119	78	0	32	2047	25	0	42	29	0
Non-LEP (Monitored 2nd Year)	9	2149	67	0	14	2082	43	0	9	2105	56	0	16	2068	38	0	27	30	0
Other Non-LEP	1411	2127	54	2	1963	2045	29	1	929	2125	54	4	2035	2057	32	0	3248	31	0
No Information Provided	5	2074	40	0	6	1972	0	0	5	2013	20	0	7	1976	14	0	8	0	0
Bilingual Participants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Nonparticipants	1589	2122	53	2	2145	2044	28	1	1047	2122	54	4	2270	2054	31	0	3579	30	0
No Information Provided	5	2074	40	0	6	1972	0	0	5	2013	20	0	7	1976	14	0	8	0	0
ESL Participants	109	2065	33	0	100	2015	15	0	63	2086	43	2	126	2015	17	0	176	18	0
Nonparticipants	1480	2126	54	2	2045	2045	29	1	984	2124	54	4	2144	2056	32	0	3403	31	0
No Information Provided	6	2131	50	17	7	1982	0	0	6	2078	33	17	8	2005	25	0	9	0	0
Special Education Yes	1595	2122	53	2	2152	2044	28	1	1053	2121	53	4	2278	2054	31	0	3588	30	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented Participants	19	2236	79	26	15	2189	47	20	5	2329	80	40	16	2182	56	13	30	63	10
Nonparticipants	1568	2121	52	1	2130	2043	28	0	1042	2121	54	4	2253	2053	31	0	3547	30	0
No Information Provided	8	2087	50	0	7	1965	0	0	6	2019	17	0	9	1991	22	0	11	9	0
At-Risk Yes	1292	2120	53	1	1827	2043	28	0	833	2116	52	3	1907	2053	31	0	3000	30	0
No	299	2134	52	4	321	2046	28	2	216	2143	58	7	366	2056	32	1	580	33	1
No Information Provided	4	---	---	---	4	---	---	---	4	---	---	---	5	2000	20	0	8	13	0
Career/Technology Education Participants	1094	2120	52	2	1457	2044	28	0	707	2119	53	3	1594	2054	32	0	2513	31	0
Nonparticipants	492	2129	54	2	684	2043	29	1	338	2127	54	6	672	2054	30	0	1060	28	0
No Information Provided	9	2051	33	0	11	1991	9	0	8	2072	38	0	12	1998	8	0	15	7	0

"---" = No Data Reported For Fewer Than Five Students



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	5.4	67				
2. Literary Elements and Techniques	8	4.3	54				
<i>Short Answer Rating (Literary Selection)</i>	3	1.1	36				
3. Analysis and Evaluation	12	8.0	66				
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	29				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	24				
6. Revising and Editing	20	12.2	61				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	182	2589	1964	215	34		
<i>Percent</i>	4	52	39	4	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4984		2077		Number	Percent	Number	Percent
				1640	33	38	1

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.8	56				
2. Properties and Attributes of Functions	5	2.3	47				
3. Linear Functions	5	2.4	49				
4. Linear Equations and Inequalities	5	2.6	52				
5. Quadratic and Other Nonlinear Functions	5	2.2	43				
6. Geometric Relationships and Spatial Reasoning ...	7	2.7	38				
7. Two- and Three-Dimensional Representations.	7	2.7	39				
8. Measurement and Similarity	7	2.9	41				
9. Percents/Proportions/Probability/Statistics.	5	2.2	44				
10. Mathematical Processes and Tools	9	3.7	41				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
4599		2042		Number	Percent	Number	Percent
				1135	25	39	1

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	6.2	47				
2. Geographic Influences on History	9	4.7	53				
3. Economic and Social Influences on History	13	6.4	49				
4. Political Influences on History	9	4.7	52				
5. Critical-Thinking Skills	11	6.5	59				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2939		2112		Number	Percent	Number	Percent
				1468	50	96	3

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	7.2	42				
2. Organization of Living Systems	8	3.5	44				
3. Interdependence of Organisms and the Environment	8	3.7	47				
4. Structures and Properties of Matter	11	4.7	43				
5. Motion, Forces, and Energy	11	4.9	45				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
5346		2044		Number	Percent	Number	Percent
				1338	25	15	0

Administration Summary

	Number	Percent
Number of Students Tested	7063	91
Students Absent from All Tests	84	1
Students Exempt from All Tests: ARD	306	4
Other Students Not Tested	340	4
Total Answer Documents Submitted	7793	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	1265	18
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	2145	30
<i>Two Tests Only</i>	1615	23
<i>Three Tests Only</i>	1240	18
<i>All Four Tests</i>	798	11

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	5	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	1864	26
<i>Two Tests Only</i>	1665	24
<i>Three Tests Only</i>	1630	23
<i>All Four Tests</i>	1899	27

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	4984	2077	33	1	4599	2042	25	1	2939	2112	50	3	5346	2044	25	0	7063	18	0
Male	2578	2078	34	1	2163	2042	25	1	1290	2124	56	4	2558	2047	27	0	3493	20	0
Female	2404	2076	31	1	2434	2042	25	1	1647	2102	45	3	2786	2040	23	0	3568	16	0
No Information Provided	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
Native American	4	---	---	---	7	2070	29	0	1	---	---	---	6	2063	17	0	9	22	0
Asian	276	2080	33	0	192	2099	43	5	171	2131	60	6	266	2067	35	1	375	26	0
African American	116	2102	41	3	137	2037	27	0	86	2116	57	5	135	2068	32	1	173	21	0
Hispanic	4382	2070	31	0	4040	2034	22	0	2507	2099	47	2	4705	2036	22	0	6224	16	0
White	206	2219	74	13	223	2140	55	7	174	2267	84	24	234	2148	65	3	282	44	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	3840	2068	30	0	3480	2035	22	1	2198	2097	45	2	4116	2037	23	0	5443	16	0
Yes	1133	2107	42	2	1106	2062	32	2	730	2154	64	7	1218	2064	33	1	1607	24	0
No	11	2137	64	9	13	2064	46	0	11	2170	82	9	12	2096	50	0	13	38	0
No Information Provided	8	---	---	---	8	---	---	---	8	---	---	---	8	---	---	---	8	---	---
Title I, Part A	2888	2067	29	0	2583	2032	22	0	1627	2092	44	1	3008	2036	22	0	4070	16	0
Participants	2088	2092	38	2	2008	2054	28	1	1304	2135	57	6	2329	2054	29	0	2984	21	0
Nonparticipants	8	2119	63	0	8	2115	63	0	8	2206	88	13	9	2107	33	0	9	33	0
No Information Provided	177	2062	27	0	147	2024	17	1	90	2074	34	1	181	2022	15	1	246	11	0
Migrant	4799	2078	33	1	4442	2042	25	1	2840	2113	50	3	5155	2044	25	0	6807	18	0
Yes	8	2134	63	13	10	2117	50	0	9	2180	78	11	10	2075	40	0	10	30	0
No	8	---	---	---	8	---	---	---	8	---	---	---	8	---	---	---	8	---	---
No Information Provided	4984	2077	33	1	4599	2042	25	1	2939	2112	50	3	5346	2044	25	0	7063	18	0
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	7	2122	29	14	5	2129	40	0	4	---	---	---	8	2065	25	0	10	30	0
Bilingual	4971	2077	33	1	4585	2042	25	1	2928	2112	50	3	5329	2044	25	0	7042	18	0
Participants	6	2026	33	0	9	2060	33	0	7	2113	57	0	9	2023	11	0	11	9	0
Nonparticipants	4265	2064	28	0	3789	2033	22	0	2371	2092	45	1	4450	2036	22	0	5951	15	0
ESL	715	2157	61	5	805	2082	39	3	564	2195	72	12	892	2083	42	1	1106	32	0
Participants	4	---	---	---	5	2122	40	0	4	---	---	---	4	---	---	---	6	17	0
Nonparticipants	155	2078	38	0	147	2025	18	0	101	2100	48	2	188	2025	21	0	263	22	0
Special Education	4821	2077	33	1	4444	2042	25	1	2831	2112	50	3	5151	2044	25	0	6791	18	0
Yes	8	2114	50	0	8	2168	63	13	7	2227	86	0	7	2114	43	0	9	33	0
No	33	2141	48	9	33	2096	36	9	18	2193	61	17	39	2096	33	5	51	27	0
No Information Provided	4945	2077	33	1	4561	2042	25	1	2915	2111	50	3	5300	2043	25	0	7005	18	0
Gifted/Talented	6	2109	50	0	5	2070	40	0	6	2134	67	0	7	2082	43	0	7	29	0
Participants	4722	2073	32	0	4346	2038	23	1	2749	2105	48	2	5079	2040	24	0	6726	17	0
At-Risk	255	2156	56	7	246	2105	47	4	182	2217	80	18	259	2106	48	1	328	36	0
Yes	7	2124	57	0	7	2077	43	0	8	2194	75	13	8	2094	38	0	9	44	0
No	3180	2080	34	1	2886	2041	24	1	1806	2108	49	3	3414	2043	25	0	4530	18	0
No Information Provided	1785	2072	30	1	1695	2044	26	1	1116	2116	51	4	1914	2043	25	0	2511	18	0
Career/Technology Education	19	2132	53	5	18	2126	56	6	17	2207	71	6	18	2120	56	0	22	32	0
Participants																			
Nonparticipants																			
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding	8	6.8	85				
2. Literary Elements and Techniques	8	6.0	75				
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	44				
3. Analysis and Evaluation	12	9.7	81				
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	37				
<i>Short Answer Rating (Connecting Selections)</i>	3	1.0	32				
6. Revising and Editing	20	16.2	81				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	254	2988	8950	4213	642		
<i>Percent</i>	1	18	53	25	4		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
17049		2201		12896 76		1202 7	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.2	64				
2. Properties and Attributes of Functions	5	2.6	53				
3. Linear Functions	5	2.8	55				
4. Linear Equations and Inequalities	5	3.0	60				
5. Quadratic and Other Nonlinear Functions	5	2.5	51				
6. Geometric Relationships and Spatial Reasoning ...	7	3.0	43				
7. Two- and Three-Dimensional Representations.	7	3.0	43				
8. Measurement and Similarity	7	3.0	43				
9. Percents/Proportions/Probability/Statistics.	5	2.6	51				
10. Mathematical Processes and Tools	9	4.4	49				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
37383		2083		15254 41		668 2	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.5	57				
2. Geographic Influences on History	9	5.8	64				
3. Economic and Social Influences on History	13	8.3	64				
4. Political Influences on History	9	5.9	65				
5. Critical-Thinking Skills	11	7.9	72				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14634		2199		10923 75		1964 13	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.9	52				
2. Organization of Living Systems	8	4.0	50				
3. Interdependence of Organisms and the Environment	8	4.8	60				
4. Structures and Properties of Matter	11	5.4	49				
5. Motion, Forces, and Energy	11	5.3	48				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
37980		2091		18216 48		322 1	

Administration Summary

	Number	Percent
Number of Students Tested	54443	90
Students Absent from All Tests	306	1
Students Exempt from All Tests: ARD	1847	3
Other Students Not Tested	3760	6
Total Answer Documents Submitted	60356	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	22526	41
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	18578	34
<i>Two Tests Only</i>	9710	18
<i>Three Tests Only</i>	2757	5
<i>All Four Tests</i>	872	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	537	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	25332	47
<i>Two Tests Only</i>	14947	27
<i>Three Tests Only</i>	6844	13
<i>All Four Tests</i>	6783	12

** Students who took the Braille version of the test are not included in the objective level results.

Optional Summary Report - Group Performance

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Non-Limited Eng. Prof. Stud.	17049	2201	76	7	37383	2083	41	2	14634	2199	75	13	37980	2091	48	1	54443	41	1
Male	9033	2186	72	5	16243	2084	42	2	5951	2227	80	19	15613	2097	50	1	24184	43	1
Female	8002	2217	80	9	21127	2082	40	2	8672	2179	71	10	22347	2087	46	1	30237	40	1
No Information Provided	14	2246	79	7	13	2121	46	8	11	2261	82	18	20	2103	45	5	22	32	0
Native American	76	2216	82	4	128	2104	42	6	56	2238	80	21	124	2126	60	2	192	49	2
Asian	537	2231	80	13	717	2165	61	12	434	2271	89	26	786	2140	64	3	1080	55	3
African American	3570	2166	69	3	8867	2056	31	0	3060	2160	68	6	8566	2075	41	0	12138	33	0
Hispanic	7647	2181	71	5	17653	2075	38	1	7062	2168	70	7	19653	2080	43	0	26368	37	0
White	5200	2250	86	13	9997	2114	52	4	4007	2274	86	28	8829	2129	63	2	14640	55	3
No Information Provided	19	2226	89	0	21	2127	57	5	15	2300	100	40	22	2150	64	9	25	56	0
Economically Disadvantaged	8167	2174	70	4	18775	2070	36	1	7251	2160	68	6	20207	2078	43	0	27695	36	0
Yes	8792	2225	81	10	18507	2096	46	3	7290	2236	81	20	17676	2106	54	2	26632	47	2
No	90	2217	77	7	101	2122	50	4	93	2277	89	26	97	2141	68	2	116	47	0
No Information Provided																			
Title I, Part A	7026	2177	71	4	16117	2072	37	1	6120	2164	69	7	17166	2080	44	0	23816	37	0
Participants	9979	2217	79	9	21217	2091	44	2	8474	2223	79	18	20765	2100	51	1	30571	45	1
Nonparticipants	44	2240	82	9	49	2150	53	10	40	2284	88	30	49	2175	63	14	56	50	2
No Information Provided																			
Migrant	185	2158	68	2	400	2066	34	1	165	2149	70	5	503	2067	36	0	650	33	0
Yes	16840	2201	76	7	36957	2083	41	2	14449	2199	75	14	37450	2092	48	1	53764	41	1
No	24	2179	71	0	26	2098	46	0	20	2241	80	20	27	2104	48	0	29	41	0
No Information Provided																			
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	398	2119	50	1	614	2065	34	1	275	2135	59	4	715	2064	35	0	951	29	0
Non-LEP (Monitored 1st Year)	205	2131	54	1	400	2065	33	1	159	2127	60	3	463	2064	32	0	627	31	0
Non-LEP (Monitored 2nd Year)	16446	2203	77	7	36369	2083	41	2	14200	2201	75	14	36802	2092	48	1	52865	42	1
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	4	---	---	---	9	2019	22	0	4	---	---	---	9	2092	56	0	16	19	0
Participants	17031	2201	76	7	37359	2083	41	2	14619	2199	75	13	37958	2091	48	1	54411	41	1
Nonparticipants	14	2233	86	7	15	2166	53	13	11	2312	100	27	13	2190	69	15	16	50	0
No Information Provided																			
ESL	329	2074	30	1	365	2055	32	0	250	2118	57	2	386	2047	27	0	472	15	0
Participants	16702	2203	77	7	36996	2083	41	2	14369	2200	75	14	37574	2092	48	1	53949	42	1
Nonparticipants	18	2188	83	17	22	2092	45	5	15	2268	100	27	20	2129	65	5	22	41	0
No Information Provided																			
Special Education	1435	2127	54	2	1999	2045	29	1	947	2124	54	4	2083	2057	32	0	3317	31	0
Yes	15567	2207	78	8	35331	2085	41	2	13640	2203	76	14	35844	2093	49	1	51068	42	1
No	47	2244	89	13	53	2120	53	8	47	2293	94	36	53	2157	57	9	58	50	3
No Information Provided																			
Gifted/Talented	476	2359	98	39	633	2237	80	21	410	2388	98	54	683	2203	84	9	1037	81	11
Participants	16544	2196	75	6	36716	2080	40	1	14195	2193	74	12	37264	2089	47	1	53368	41	1
Nonparticipants	29	2229	90	7	34	2127	62	6	29	2254	97	24	33	2126	67	3	38	58	0
No Information Provided																			
At-Risk	11401	2175	71	3	29340	2069	37	0	9804	2161	68	7	29990	2080	44	0	43062	38	0
Yes	5605	2253	85	15	7990	2133	55	7	4785	2275	88	27	7939	2135	63	3	11314	56	3
No	43	2251	93	12	53	2141	58	8	45	2286	96	27	51	2145	73	2	67	57	0
No Information Provided																			
Career/Technology Education	10376	2196	75	6	24316	2081	41	1	8750	2187	73	11	25172	2090	48	0	36315	42	1
Participants	6556	2208	76	9	12929	2086	41	3	5770	2214	77	17	12672	2094	48	2	17974	40	1
Nonparticipants	117	2242	85	14	138	2128	53	6	114	2298	90	33	136	2140	60	4	154	45	1
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**						All Tests Taken											
						1	2	3		6	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)				Short Answer Rating (Connecting Selections)	Revising and Editing								
						Number of Items Tested in Each Objective						8	8	3	12	3	3	20					
						Average Number of Items Correct / Average Percent of Items Correct																	
All Students	22382	2174	66	6	22	6.5	81	5.6	70	1.3	42	9.3	78	1.1	35	0.9	30	15.3	76	62034	39	1	
Male	11771	2163	64	4	18	6.5	81	5.6	70	1.2	41	9.4	78	1.0	34	0.9	29	15.0	75	27905	40	1	
Female	10593	2185	69	8	26	6.5	81	5.6	70	1.3	43	9.3	77	1.1	36	1.0	32	15.6	78	34094	37	1	
No Information Provided	18	2204	61	6	33	6.4	81	5.8	73	1.2	41	10.2	85	1.3	43	1.1	35	15.6	78	35	34	3	
Native American	82	2212	80	4	37	7.0	88	6.2	78	1.3	43	10.0	84	1.1	38	1.0	32	16.4	82	205	48	2	
Asian	820	2181	65	9	25	6.3	79	5.5	68	1.3	43	9.2	77	1.1	36	1.0	33	15.4	77	1464	48	2	
African American	3721	2164	69	3	17	6.6	82	5.6	70	1.2	42	9.4	78	1.0	35	0.8	28	15.3	76	12356	33	0	
Hispanic	12095	2141	57	3	14	6.2	77	5.2	65	1.2	41	8.9	74	1.0	34	0.9	29	14.3	72	32684	33	0	
White	5492	2249	85	13	40	7.1	88	6.5	81	1.3	45	10.3	86	1.2	40	1.0	34	17.3	87	15027	55	3	
No Information Provided	172	2226	80	10	35	6.8	86	6.3	79	1.2	41	10.2	85	1.1	37	0.9	31	16.4	82	298	44	3	
Economically Disadvantaged																							
Free Meals	9356	2138	57	3	13	6.2	78	5.2	65	1.2	41	8.9	74	1.0	33	0.8	28	14.3	71	25449	32	0	
Reduced Meals	1448	2169	67	5	20	6.5	81	5.6	70	1.3	42	9.3	77	1.0	35	0.9	31	15.3	76	4582	38	1	
Other	1257	2124	50	2	10	6.0	75	4.9	62	1.2	41	8.6	72	1.0	33	0.9	29	13.9	69	3181	31	0	
No Information Provided	9982	2212	77	9	31	6.8	85	6.1	76	1.3	44	9.8	82	1.1	38	1.0	32	16.4	82	28303	46	2	
Targeted Assistance Participants	339	2228	80	10	38	6.9	86	6.3	79	1.2	41	10.2	85	1.1	37	0.9	31	16.6	83	519	47	2	
Title I, Part A Schoolwide Program Participants	9859	2145	59	3	15	6.3	78	5.3	66	1.2	41	9.0	75	1.0	33	0.8	28	14.5	73	27649	34	0	
Targeted Assistance Participants	86	2160	60	2	23	6.5	81	5.6	70	1.2	40	9.2	77	1.0	34	0.8	28	14.9	75	227	33	0	
Nonparticipants (Previous Participants)	88	2122	45	2	8	6.1	76	5.1	64	1.1	38	8.9	74	1.0	32	0.7	23	13.6	68	242	31	0	
Homeless Participants at Non-Title I Schools	30	2205	80	10	37	6.5	81	6.1	76	1.4	46	9.3	78	1.0	33	1.1	36	15.7	79	81	38	4	
Nonparticipants (Not Previous Participants)	11999	2196	72	8	27	6.6	83	5.9	73	1.3	43	9.6	80	1.1	37	1.0	32	15.9	79	33337	43	1	
No Information Provided	320	2230	81	11	38	6.9	86	6.3	79	1.3	42	10.1	84	1.1	37	0.9	30	16.7	83	498	47	2	
Migrant																							
Yes	364	2112	48	1	8	5.9	74	4.8	60	1.2	39	8.4	70	0.9	31	0.8	27	13.7	68	900	28	0	
No	21686	2174	66	6	22	6.5	81	5.6	70	1.3	42	9.3	78	1.1	35	0.9	30	15.3	77	60633	39	1	
No Information Provided	332	2220	79	10	36	6.8	85	6.3	78	1.2	42	10.0	83	1.1	36	0.9	30	16.3	81	501	45	2	
Limited English Proficient																							
Current LEP	4984	2077	33	1	4	5.4	67	4.3	54	1.1	36	8.0	66	0.9	29	0.7	24	12.2	61	7063	18	0	
Non-LEP (Monitored 1st Year)	398	2119	50	1	8	6.1	76	5.1	63	1.2	41	8.5	71	1.0	35	0.9	30	13.7	69	951	29	0	
Non-LEP (Monitored 2nd Year)	205	2131	54	1	7	6.1	76	5.3	66	1.3	43	9.0	75	1.1	36	0.9	29	14.1	71	627	31	0	
Other Non-LEP	16446	2203	77	7	27	6.8	85	6.0	75	1.3	44	9.7	81	1.1	37	1.0	32	16.3	81	52865	42	1	
No Information Provided	349	2225	80	10	37	6.9	86	6.4	80	1.3	42	10.1	84	1.1	37	0.9	30	16.5	83	528	45	2	
Bilingual/ESL Program																							
Bilingual	11	2092	18	9	9	6.1	76	4.5	56	1.2	39	7.1	59	1.0	33	0.6	21	12.5	62	26	23	0	
ESL	4599	2065	28	0	1	5.3	66	4.2	53	1.1	35	7.8	65	0.8	28	0.7	23	11.8	59	6430	15	0	
Neither	17429	2201	76	7	27	6.8	85	6.0	75	1.3	44	9.7	81	1.1	37	1.0	32	16.2	81	55059	41	1	
No Information Provided	299	2227	80	11	37	6.9	86	6.4	80	1.3	42	10.1	84	1.1	37	0.9	29	16.5	82	468	46	2	
Special Education																							
Yes	1595	2122	53	2	8	6.1	76	5.3	66	1.2	40	8.8	73	0.9	32	0.7	25	13.8	69	3588	30	0	
No	20441	2177	67	6	22	6.5	81	5.6	70	1.3	42	9.3	78	1.1	36	0.9	31	15.4	77	57923	39	1	
No Information Provided	346	2228	81	10	38	6.9	86	6.4	80	1.3	42	10.1	84	1.1	37	0.9	30	16.5	82	523	47	2	
Gifted/Talented																							
Participants	511	2346	95	38	67	7.4	93	7.0	88	1.5	50	10.9	91	1.4	46	1.2	41	18.6	93	1090	79	11	
Nonparticipants	21542	2169	65	5	20	6.4	81	5.6	70	1.3	42	9.3	77	1.1	35	0.9	30	15.2	76	60437	38	1	
No Information Provided	329	2225	81	10	37	6.9	86	6.3	79	1.3	43	10.1	84	1.1	37	0.9	30	16.3	81	507	46	2	
At-Risk																							
Yes	16180	2145	60	2	15	6.3	78	5.3	66	1.2	41	9.0	75	1.0	34	0.9	29	14.6	73	49858	35	0	
No	5898	2249	83	14	40	7.0	88	6.4	81	1.3	44	10.2	85	1.2	39	1.0	35	17.2	86	11688	55	3	
No Information Provided	304	2234	82	11	39	6.9	87	6.4	80	1.3	42	10.2	85	1.1	37	0.9	32	16.7	83	488	48	2	
Career/Technology Education																							
Elective	7234	2167	65	5	20	6.4	81	5.6	70	1.3	42	9.2	77	1.1	35	0.9	30	15.1	76	19576	38	1	
Coherent Sequence	3921	2167	65	5	20	6.5	81	5.6	69	1.3	43	9.3	77	1.1	35	0.9	30	15.2	76	13219	40	1	
Tech Prep	2457	2176	68	5	21	6.5	81	5.7	71	1.3	43	9.3	78	1.1	36	0.9	31	15.4	77	8124	42	1	
No	8369	2179	66	7	24	6.5	81	5.7	71	1.3	42	9.4	78	1.1	35	0.9	30	15.4	77	20516	37	1	
No Information Provided	401	2227	80	11	39	6.8	85	6.3	79	1.2	41	10.0	84	1.1	37	0.9	30	16.5	82	599	45	2	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	17907	2186	71	12	7.3	56	5.6	62	8.0	62	5.7	63	7.7	70	62034	39	1
Male	7391	2210	76	17	7.6	59	6.0	67	8.5	66	6.0	66	7.9	72	27905	40	1
Female	10501	2169	67	9	7.0	54	5.3	59	7.7	59	5.5	61	7.6	69	34094	37	1
No Information Provided	15	2254	87	20	8.1	62	7.1	79	8.9	69	6.8	76	8.6	78	35	34	3
Native American	60	2240	82	20	8.2	63	6.6	74	9.3	71	6.6	73	8.3	75	205	48	2
Asian	614	2232	81	20	8.1	62	6.3	70	8.9	69	6.0	66	8.3	76	1464	48	2
African American	3173	2159	68	6	7.1	55	5.1	57	7.7	59	5.4	60	7.3	66	12356	33	0
Hispanic	9631	2150	64	6	6.7	52	5.2	58	7.3	56	5.4	59	7.3	66	32684	33	0
White	4269	2274	86	28	8.5	66	6.8	75	9.8	75	6.6	73	8.8	80	15027	55	3
No Information Provided	160	2305	88	36	9.1	70	6.9	77	10.0	77	6.7	75	8.9	81	298	44	3
Economically Disadvantaged	7454	2143	62	5	6.7	51	5.0	56	7.2	55	5.2	58	7.2	65	25449	32	0
Free Meals	1158	2167	67	8	7.0	54	5.4	60	7.7	59	5.5	61	7.5	68	4582	38	1
Reduced Meals	887	2140	64	4	6.5	50	4.9	55	7.0	54	5.4	60	7.2	65	3181	31	0
Other	8069	2229	80	19	7.9	61	6.2	69	8.9	68	6.2	69	8.3	75	28303	46	2
No Information Provided	339	2292	89	31	8.8	67	6.9	77	10.1	78	6.8	76	9.0	82	519	47	2
Title I, Part A Schoolwide Program Participants	7715	2149	63	6	6.7	52	5.1	57	7.3	56	5.3	59	7.3	66	27649	34	0
Targeted Assistance Participants	53	2170	66	9	6.5	50	5.7	63	7.8	60	5.4	60	7.6	69	227	33	0
Nonparticipants (Previous Participants)	69	2132	55	6	6.2	48	5.0	55	7.1	55	5.1	57	7.0	63	242	31	0
Homeless Participants at Non-Title I Schools	24	2239	92	17	8.5	65	6.6	73	9.5	73	6.2	69	8.4	76	81	38	4
Nonparticipants (Not Previous Participants)	9729	2212	76	16	7.7	59	6.0	66	8.6	66	6.0	66	8.1	73	33337	43	1
No Information Provided	317	2290	88	32	8.9	68	6.8	76	9.9	76	6.8	75	8.9	81	498	47	2
Migrant	257	2124	58	4	6.3	49	4.7	53	6.7	51	5.0	56	7.0	64	900	28	0
Yes	17334	2185	71	12	7.3	56	5.6	62	8.0	62	5.7	63	7.7	70	60633	39	1
No	316	2280	87	30	8.6	67	6.7	75	9.9	76	6.7	74	8.8	80	501	45	2
No Information Provided	2939	2112	50	3	6.2	47	4.7	53	6.4	49	4.7	52	6.5	59	7063	18	0
Limited English Proficient	275	2135	59	4	6.6	50	5.1	56	6.8	52	5.1	56	7.1	65	951	29	0
Current LEP	159	2127	60	3	6.3	48	4.8	53	6.7	51	5.2	58	6.9	63	627	31	0
Non-LEP (Monitored 1st Year)	14200	2201	75	14	7.5	58	5.8	64	8.4	64	5.9	66	8.0	72	52865	42	1
Non-LEP (Monitored 2nd Year)	334	2281	88	28	8.7	67	6.7	75	9.9	76	6.7	75	8.9	81	528	45	2
Other Non-LEP	8	2123	25	0	7.3	56	5.0	56	6.4	49	4.8	53	6.0	55	26	23	0
No Information Provided	2625	2095	46	1	5.9	45	4.5	50	6.0	46	4.4	49	6.3	57	6430	15	0
Bilingual/ESL Program	14948	2200	75	14	7.5	58	5.8	64	8.4	64	5.9	66	8.0	72	55059	41	1
Bilingual	291	2285	88	30	8.8	67	6.8	75	9.9	76	6.8	75	8.9	81	468	46	2
ESL	1053	2121	53	4	6.4	49	4.7	53	6.8	53	4.8	54	6.6	60	3588	30	0
Neither	16520	2188	72	12	7.3	56	5.6	63	8.1	62	5.7	64	7.8	71	57923	39	1
No Information Provided	334	2291	90	31	8.8	68	6.9	76	10.0	77	6.8	76	9.0	81	523	47	2
Special Education	430	2380	96	53	9.9	76	7.6	85	11.3	87	7.8	87	9.9	90	1090	79	11
Yes	17157	2179	70	11	7.2	55	5.5	62	7.9	61	5.6	63	7.6	70	60437	38	1
No	320	2280	88	29	8.7	67	6.8	75	9.8	76	6.7	74	8.8	80	507	46	2
No Information Provided	12597	2149	64	6	6.7	52	5.1	57	7.3	56	5.3	58	7.2	66	49858	35	0
Gifted/Talented	5003	2273	87	27	8.5	66	6.7	75	9.7	75	6.8	75	8.9	81	11688	55	3
Yes	307	2295	90	32	8.8	68	6.9	77	10.0	77	6.9	76	9.1	82	488	48	2
No	5727	2179	69	11	7.2	56	5.5	61	7.9	61	5.6	63	7.6	69	19576	38	1
No Information Provided	3030	2164	68	8	6.9	53	5.4	60	7.6	59	5.5	61	7.5	68	13219	40	1
Career/Technology Education	1855	2176	70	10	7.2	55	5.5	61	7.8	60	5.6	62	7.6	70	8124	42	1
Elective	6909	2198	73	15	7.5	57	5.8	64	8.3	64	5.8	65	7.9	71	20516	37	1
Coherent Sequence	386	2285	87	30	8.7	67	6.8	76	9.9	76	6.8	75	8.9	81	599	45	2
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken										
						1	2	3	6	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation				Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing							
						Number of Items Tested in Each Objective						8	8	3	12	3	3	20				
						Average Number of Items Correct / Average Percent of Items Correct						8	8	3	12	3	3	20				
All Students Not in Special Education	20787	2177	67	6	23	6.5	81	5.6	71	1.3	42	9.4	78	1.1	36	0.9	31	15.4	77	58446	39	1
Male	10688	2167	65	4	19	6.5	82	5.6	70	1.2	41	9.4	78	1.0	35	0.9	29	15.1	76	25666	41	1
Female	10082	2188	69	8	26	6.5	81	5.7	71	1.3	43	9.3	77	1.1	37	1.0	32	15.7	79	32746	38	1
No Information Provided	17	2201	59	6	29	6.4	80	5.8	72	1.2	41	10.2	85	1.3	43	1.1	35	15.5	78	34	35	3
Native American	73	2216	81	4	36	7.1	89	6.3	79	1.3	44	10.1	84	1.2	39	1.0	33	16.6	83	181	52	2
Asian	805	2182	65	9	25	6.3	79	5.5	69	1.3	44	9.2	77	1.1	36	1.0	34	15.4	77	1416	48	2
African American	3393	2170	71	3	19	6.7	83	5.6	71	1.3	42	9.4	79	1.1	35	0.9	28	15.5	78	11676	33	0
Hispanic	11449	2143	57	3	15	6.2	77	5.2	65	1.2	41	8.9	74	1.0	34	0.9	29	14.4	72	31276	34	0
White	4896	2261	88	14	43	7.2	89	6.6	83	1.4	45	10.4	87	1.2	40	1.0	35	17.6	88	13601	56	3
No Information Provided	171	2226	80	11	35	6.8	86	6.3	79	1.2	41	10.2	85	1.1	37	0.9	31	16.4	82	296	44	3
Economically Disadvantaged	8796	2140	57	3	14	6.2	78	5.2	65	1.2	41	8.9	74	1.0	34	0.8	28	14.4	72	24255	32	0
Free Meals	1323	2175	68	5	22	6.5	81	5.7	71	1.3	42	9.3	78	1.0	35	0.9	31	15.4	77	4302	39	1
Reduced Meals	1192	2124	49	2	10	5.9	74	4.9	62	1.2	41	8.6	72	1.0	33	0.9	29	13.8	69	3050	30	0
Other	9141	2219	79	10	32	6.8	86	6.2	77	1.3	44	9.9	82	1.1	38	1.0	33	16.6	83	26328	46	2
No Information Provided	335	2229	80	10	38	6.9	86	6.3	79	1.2	41	10.2	85	1.1	37	0.9	32	16.7	84	511	48	2
Title I, Part A Schoolwide Program Participants	9260	2147	60	3	15	6.3	79	5.3	66	1.2	41	9.0	75	1.0	34	0.8	28	14.6	73	26395	34	0
Targeted Assistance Participants	80	2160	60	3	25	6.5	81	5.6	70	1.2	39	9.2	76	1.0	34	0.8	28	14.9	74	213	32	0
Nonparticipants (Previous Participants)	86	2120	44	2	8	6.0	75	5.1	64	1.1	38	8.9	74	1.0	32	0.7	23	13.6	68	232	31	0
Homeless Participants at Non-Title I Schools	27	2214	81	11	41	6.6	82	6.1	77	1.4	47	9.3	77	1.0	33	1.1	38	15.8	79	77	39	4
Nonparticipants (Not Previous Participants)	11020	2202	74	8	29	6.7	84	5.9	74	1.3	43	9.7	80	1.1	38	1.0	33	16.1	80	31040	44	1
No Information Provided	314	2233	82	11	39	6.9	87	6.3	79	1.3	42	10.1	84	1.1	37	0.9	30	16.7	84	489	48	2
Migrant	349	2115	49	1	9	6.0	75	4.8	60	1.2	40	8.4	70	0.9	31	0.8	27	13.7	69	863	28	0
Yes	20112	2178	67	6	23	6.5	81	5.7	71	1.3	42	9.4	78	1.1	36	0.9	31	15.4	77	57092	39	1
No	326	2223	80	10	36	6.8	85	6.3	78	1.2	42	10.0	83	1.1	36	0.9	30	16.4	82	491	46	2
No Information Provided	4829	2077	33	1	4	5.4	67	4.3	54	1.1	36	8.0	66	0.9	29	0.7	24	12.2	61	6800	18	0
Limited English Proficient	383	2120	51	1	9	6.1	77	5.1	63	1.2	41	8.6	71	1.0	34	0.9	30	13.8	69	909	29	0
Current LEP	196	2130	54	1	7	6.1	76	5.3	66	1.3	42	9.0	75	1.1	36	0.9	29	14.1	70	600	31	1
Non-LEP (Monitored 1st Year)	15035	2211	79	8	29	6.9	86	6.1	76	1.3	44	9.8	82	1.1	38	1.0	33	16.5	82	49617	42	1
Non-LEP (Monitored 2nd Year)	344	2227	81	10	37	6.9	86	6.4	80	1.3	42	10.1	84	1.1	37	0.9	30	16.6	83	520	46	2
Other Non-LEP	10	2104	20	10	10	6.1	76	4.6	58	1.3	43	7.4	62	1.1	37	0.7	23	12.8	64	25	24	0
No Information Provided	4490	2065	28	0	1	5.3	66	4.2	52	1.1	35	7.8	65	0.8	28	0.7	24	11.8	59	6254	15	0
Bilingual/ESL Program	15950	2208	78	8	28	6.9	86	6.0	75	1.3	44	9.8	81	1.1	38	1.0	33	16.4	82	51657	42	1
Neither	294	2230	81	11	38	6.9	86	6.4	80	1.3	42	10.1	84	1.1	37	0.9	30	16.5	83	460	47	2
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	20441	2177	67	6	22	6.5	81	5.6	70	1.3	42	9.3	78	1.1	36	0.9	31	15.4	77	57923	39	1
Yes	346	2228	81	10	38	6.9	86	6.4	80	1.3	42	10.1	84	1.1	37	0.9	30	16.5	82	523	47	2
No	492	2350	96	38	69	7.4	93	7.0	88	1.5	50	10.9	91	1.4	46	1.2	41	18.7	93	1060	79	11
No Information Provided	19974	2172	66	5	21	6.5	81	5.6	70	1.3	42	9.3	78	1.1	35	0.9	30	15.3	77	56890	38	1
Gifted/Talented	321	2228	81	10	38	6.9	86	6.4	80	1.3	43	10.1	85	1.1	37	0.9	30	16.4	82	496	47	2
Participants	14888	2147	60	2	15	6.3	79	5.3	66	1.2	42	9.0	75	1.0	34	0.9	29	14.6	73	46858	35	0
Nonparticipants	5599	2255	85	15	42	7.1	89	6.5	81	1.3	44	10.2	85	1.2	40	1.1	35	17.4	87	11108	56	3
No Information Provided	300	2237	83	11	40	7.0	87	6.4	80	1.3	42	10.2	85	1.1	37	1.0	32	16.7	84	480	49	2
At-Risk	6698	2171	66	5	21	6.5	81	5.6	70	1.3	42	9.3	77	1.1	35	0.9	30	15.3	76	18409	38	1
Yes	3567	2173	66	5	21	6.5	81	5.6	70	1.3	43	9.3	78	1.1	36	0.9	30	15.3	77	12393	40	1
No	2253	2181	70	5	22	6.6	82	5.7	71	1.3	44	9.4	78	1.1	37	0.9	32	15.6	78	7604	43	1
No Information Provided	7877	2182	67	7	24	6.5	81	5.7	71	1.3	42	9.4	78	1.1	36	0.9	31	15.5	77	19456	38	1
Career/Technology Education	392	2231	81	11	40	6.9	86	6.4	80	1.2	41	10.1	84	1.1	38	0.9	31	16.6	83	584	46	2
Elective																						
Coherent Sequence																						
Tech Prep																						
No Information Provided																						

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

All Students Not in Special Education

Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken														
					1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance												
					Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools															
					Number of Items Tested in Each Objective																								
					5	5	5	5	5	7	7	7	5	9															
Average Number of Items Correct / Average Percent of Items Correct																													
All Students Not in Special Education	40267	2081	40	2	10	3.2	63	2.6	53	2.8	55	3.0	60	2.5	50	3.0	43	3.0	43	3.0	43	2.5	51	4.4	49	58446	39	1	
Male	17275	2082	41	2	11	3.1	62	2.6	53	2.7	54	2.9	58	2.5	50	3.1	44	3.0	43	3.1	45	2.5	51	4.4	49	25666	41	1	
Female	22971	2080	39	2	10	3.2	64	2.6	52	2.8	56	3.1	61	2.5	50	3.0	42	3.0	43	2.9	42	2.5	51	4.3	48	32746	38	1	
No Information Provided	21	2094	38	5	10	3.3	66	2.8	56	2.5	50	3.0	61	2.6	51	3.3	48	3.1	45	2.7	39	2.5	50	4.9	54	34	35	3	
Native American	125	2110	46	6	15	3.4	68	2.9	57	2.9	58	3.1	63	2.7	53	3.3	47	3.2	45	3.4	49	2.8	57	4.7	53	181	52	2	
Asian	892	2154	59	11	30	3.6	71	3.1	62	3.3	65	3.4	68	3.0	60	3.7	53	3.6	51	3.7	53	2.9	59	5.2	57	1416	48	2	
African American	8602	2058	32	0	5	3.1	62	2.5	50	2.6	52	2.9	57	2.3	47	2.7	39	2.6	37	2.8	40	2.5	49	4.1	46	11676	33	0	
Hispanic	20910	2069	36	1	8	3.1	61	2.5	51	2.7	53	2.9	58	2.4	49	3.0	42	3.0	43	2.9	41	2.4	48	4.2	46	31276	34	0	
White	9499	2119	54	4	19	3.4	68	2.9	58	3.1	61	3.3	66	2.8	55	3.3	48	3.3	48	3.4	49	2.8	56	5.0	55	13601	56	3	
No Information Provided	239	2149	51	11	34	3.3	67	3.1	61	3.0	60	3.3	67	2.6	52	3.6	52	3.7	53	3.7	53	3.0	60	5.3	59	296	44	3	
Economically Disadvantaged	16430	2064	34	1	7	3.1	61	2.5	50	2.6	53	2.9	57	2.4	48	2.9	41	2.9	41	2.9	41	2.4	48	4.1	46	24255	32	0	
<i>Free Meals</i>	2926	2078	38	2	9	3.2	63	2.6	53	2.8	55	3.0	59	2.5	50	3.0	43	3.0	43	2.9	42	2.5	50	4.3	48	4302	39	1	
<i>Reduced Meals</i>	1974	2067	35	1	7	3.0	61	2.6	51	2.6	52	2.8	56	2.4	49	3.0	43	3.0	42	2.9	41	2.4	47	4.1	46	3050	30	0	
<i>Other</i>	18507	2097	46	3	14	3.3	65	2.7	55	2.9	57	3.1	63	2.6	52	3.1	45	3.1	44	3.2	45	2.7	53	4.6	51	26328	46	2	
<i>No Information Provided</i>	430	2136	52	8	31	3.4	68	3.0	61	2.9	58	3.3	66	2.5	50	3.5	50	3.5	51	3.7	52	3.0	60	5.2	58	511	48	2	
Title I, Part A Schoolwide Program Participants	17771	2067	35	1	7	3.1	61	2.5	51	2.6	53	2.9	58	2.4	48	2.9	42	2.9	42	2.9	41	2.4	49	4.2	46	26395	34	0	
<i>Targeted Assistance Participants</i>	157	2071	36	1	9	3.0	60	2.5	50	2.7	53	3.0	60	2.4	48	3.2	45	2.8	40	3.0	43	2.4	48	4.3	47	213	32	0	
<i>Nonparticipants (Previous Participants)</i>	142	2075	38	2	11	3.2	63	2.6	52	2.8	56	2.8	56	2.5	50	2.9	41	2.9	41	2.9	42	2.7	54	4.3	47	232	31	0	
<i>Homeless Participants at Non-Title I Schools</i>	60	2083	40	0	10	3.1	62	2.7	54	2.6	52	3.0	60	2.8	56	2.9	41	3.0	42	3.0	43	2.6	51	4.5	50	77	39	4	
<i>Nonparticipants (Not Previous Participants)</i>	21728	2091	43	2	13	3.2	65	2.7	54	2.8	57	3.1	62	2.6	51	3.1	44	3.1	44	3.1	44	2.6	52	4.5	50	31040	44	1	
<i>No Information Provided</i>	409	2145	54	10	33	3.4	69	3.1	62	3.0	60	3.3	66	2.6	52	3.5	50	3.6	52	3.7	53	3.0	60	5.3	59	489	48	2	
Migrant	527	2055	30	1	5	2.9	57	2.4	48	2.5	50	2.7	54	2.4	47	2.9	41	3.0	43	2.9	41	2.2	45	4.0	44	863	28	0	
<i>Yes</i>	39333	2081	40	2	10	3.2	63	2.6	53	2.8	55	3.0	60	2.5	50	3.0	43	3.0	43	3.0	43	2.5	51	4.4	49	57092	39	1	
<i>No</i>	407	2134	51	9	30	3.4	67	3.0	61	2.9	58	3.2	64	2.5	50	3.4	49	3.6	51	3.7	53	2.9	58	5.2	57	491	46	2	
<i>No Information Provided</i>	4452	2043	25	1	5	2.8	56	2.3	47	2.4	49	2.6	52	2.2	43	2.7	38	2.7	39	2.9	41	2.2	44	3.7	41	6800	18	0	
Limited English Proficient	592	2066	35	1	8	3.0	59	2.6	51	2.6	53	2.9	57	2.5	49	2.9	42	2.9	42	3.0	43	2.3	47	4.0	45	909	29	0	
<i>Current LEP</i>	386	2064	33	1	6	3.0	61	2.5	49	2.7	55	2.8	57	2.5	49	2.8	41	2.9	41	2.9	41	2.4	48	4.1	46	600	31	1	
<i>Non-LEP (Monitored 1st Year)</i>	34406	2086	42	2	11	3.2	64	2.7	53	2.8	56	3.0	61	2.5	51	3.1	44	3.0	43	3.0	43	2.6	52	4.4	49	49617	42	1	
<i>Non-LEP (Monitored 2nd Year)</i>	431	2135	52	9	29	3.4	68	3.0	60	2.9	59	3.3	65	2.6	51	3.4	49	3.5	50	3.7	52	2.9	58	5.2	58	520	46	2	
<i>Other Non-LEP</i>	431	2135	52	9	29	3.4	68	3.0	60	2.9	59	3.3	65	2.6	51	3.4	49	3.5	50	3.7	52	2.9	58	5.2	58	520	46	2	
<i>No Information Provided</i>	13	2063	31	0	15	2.5	49	3.0	60	3.2	63	2.7	54	2.3	46	3.0	43	2.8	41	2.8	41	2.2	43	3.9	44	25	24	0	
Bilingual/ESL Program	4059	2036	23	0	4	2.8	55	2.3	46	2.4	48	2.6	51	2.1	43	2.6	38	2.7	39	2.8	40	2.1	43	3.6	41	6254	15	0	
<i>Bilingual</i>	35767	2085	42	2	11	3.2	64	2.7	53	2.8	56	3.0	61	2.5	51	3.1	44	3.0	43	3.0	43	2.6	52	4.4	49	51657	42	1	
<i>ESL</i>	382	2137	51	9	31	3.4	68	3.0	60	2.9	58	3.2	65	2.5	51	3.5	49	3.6	51	3.7	53	2.9	59	5.2	58	460	47	2	
<i>Neither</i>	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
<i>No Information Provided</i>	39830	2080	40	2	10	3.2	63	2.6	53	2.8	55	3.0	60	2.5	50	3.0	43	3.0	43	3.0	43	2.5	51	4.4	48	57923	39	1	
Gifted/Talented	437	2135	52	9	29	3.3	66	3.0	60	2.9	58	3.2	65	2.5	50	3.4	49	3.5	51	3.7	53	2.9	59	5.2	58	523	47	2	
<i>Participants</i>	653	2233	78	21	51	4.0	80	3.6	71	3.7	74	4.0	79	3.4	69	4.3	62	4.2	60	4.4	62	3.6	72	6.3	70	1060	79	11	
<i>Nonparticipants</i>	39201	2078	39	1	10	3.1	63	2.6	52	2.7	55	3.0	59	2.5	50	3.0	43	3.0	43	3.0	43	2.5	50	4.3	48	56890	38	1	
<i>No Information Provided</i>	413	2133	52	8	29	3.4	67	3.0	60	2.9	58	3.3	65	2.5	50	3.4	49	3.5	50	3.7	52	2.9	59	5.2	58	496	47	2	
At-Risk	31911	2066	35	0	6	3.1	62	2.5	51	2.7	54	2.9	58	2.4	49	2.9	41	2.9	41	2.9	41	2.4	49	4.2	46	46858	35	0	
<i>Yes</i>	7958	2136	56	7	27	3.5	69	3.0	61	3.1	62	3.4	68	2.8	55	3.5	50	3.5	49	3.6	51	2.9	59	5.2	57	11108	56	3	
<i>No</i>	398	2141	53	9	31	3.4	68	3.0	60	3.0	59	3.3	66	2.5	51	3.5	50	3.6	52	3.7	52	3.0	59	5.3	59	480	49	2	
<i>No Information Provided</i>	12752	2078	39	1	10	3.2	63	2.6	52	2.7	55	3.0	60	2.5	49	3.0	43	3.0	43	3.0	43	2.5	50	4.3	48	18409	38	1	
Career/Technology Education	8120	2078	39	1	8	3.2	63	2.6	52	2.7	55	3.0	60	2.5	51	3.0	42	3.0	43	3.0	42	2.5	50	4.3	48	12393	40	1	
<i>Elective</i>	4934	2084	41	1	9	3.2																							

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	16854	2190	72	13	7.3	56	5.7	63	8.1	62	5.8	64	7.8	71	58446	39	1
Male	6796	2217	77	18	7.7	59	6.1	68	8.7	67	6.0	67	8.0	73	25666	41	1
Female	10044	2172	68	9	7.1	54	5.4	60	7.7	60	5.6	62	7.6	69	32746	38	1
No Information Provided	14	2247	86	21	7.9	60	6.9	77	8.9	68	6.7	75	8.5	77	34	35	3
Native American	53	2261	89	19	8.4	64	6.9	77	9.7	75	6.8	75	8.6	78	181	52	2
Asian	603	2234	81	20	8.1	62	6.4	71	8.9	69	6.0	66	8.4	76	1416	48	2
African American	2906	2165	70	7	7.2	55	5.2	58	7.8	60	5.5	61	7.4	67	11676	33	0
Hispanic	9202	2152	65	6	6.7	52	5.2	58	7.3	56	5.4	60	7.3	67	31276	34	0
White	3931	2284	88	30	8.7	67	6.9	76	10.0	77	6.7	75	9.0	82	13601	56	3
No Information Provided	159	2307	89	36	9.1	70	7.0	77	10.1	77	6.8	75	9.0	82	296	44	3
Economically Disadvantaged	7039	2145	62	5	6.7	51	5.1	56	7.2	56	5.2	58	7.2	65	24255	32	0
Free Meals	1084	2171	69	9	7.1	54	5.4	60	7.8	60	5.5	62	7.6	69	4302	39	1
Reduced Meals	848	2140	64	4	6.5	50	5.0	55	7.0	54	5.4	61	7.2	65	3050	30	0
Other	7550	2235	81	20	8.0	62	6.3	70	9.0	69	6.3	69	8.4	76	26328	46	2
No Information Provided	333	2297	90	31	8.8	68	7.0	77	10.2	78	6.9	77	9.1	83	511	48	2
Title I, Part A Schoolwide Program Participants	7333	2151	64	6	6.8	52	5.1	57	7.3	56	5.4	60	7.3	66	26395	34	0
Targeted Assistance Participants	51	2170	65	10	6.4	49	5.7	63	7.8	60	5.4	60	7.6	69	213	32	0
Nonparticipants (Previous Participants)	65	2134	55	6	6.3	48	5.0	56	7.2	55	5.1	57	7.0	63	232	31	0
Homeless Participants at Non-Title I Schools	22	2247	91	18	8.6	66	6.7	74	9.5	73	6.3	70	8.5	77	77	39	4
Nonparticipants (Not Previous Participants)	9072	2218	78	17	7.7	60	6.1	67	8.7	67	6.1	67	8.2	74	31040	44	1
No Information Provided	311	2295	89	33	9.0	69	6.9	76	10.0	77	6.8	76	9.0	82	489	48	2
Migrant	245	2124	58	4	6.3	48	4.8	53	6.6	51	5.0	56	7.1	64	863	28	0
Yes	16298	2189	72	12	7.3	56	5.7	63	8.1	62	5.7	64	7.8	71	57092	39	1
No	311	2285	88	30	8.7	67	6.8	75	9.9	77	6.7	75	8.9	81	491	46	2
No Information Provided	2838	2112	50	3	6.2	47	4.7	53	6.4	49	4.7	52	6.5	59	6800	18	0
Limited English Proficient	266	2136	58	5	6.6	50	5.1	56	6.8	52	5.1	57	7.1	65	909	29	0
Current LEP	150	2129	60	3	6.3	48	4.8	54	6.7	52	5.2	58	6.9	63	600	31	1
Non-LEP (Monitored 1st Year)	13271	2206	77	14	7.6	58	5.9	65	8.5	65	6.0	67	8.1	73	49617	42	1
Non-LEP (Monitored 2nd Year)	329	2285	89	29	8.8	68	6.8	76	10.0	77	6.8	75	9.0	81	520	46	2
Other Non-LEP	7	2134	29	0	7.3	56	5.3	59	6.6	51	5.0	56	6.1	56	25	24	0
No Information Provided	2562	2095	46	1	5.9	45	4.5	50	6.0	47	4.4	49	6.3	57	6254	15	0
Bilingual/ESL Program	13965	2205	76	14	7.6	58	5.9	65	8.5	65	6.0	66	8.0	73	51657	42	1
Bilingual	286	2290	89	31	8.8	68	6.8	76	10.0	77	6.8	76	9.0	81	460	47	2
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	16520	2188	72	12	7.3	56	5.6	63	8.1	62	5.7	64	7.8	71	57923	39	1
Yes	334	2291	90	31	8.8	68	6.9	76	10.0	77	6.8	76	9.0	81	523	47	2
No	425	2381	96	53	9.9	76	7.7	85	11.3	87	7.8	87	9.9	90	1060	79	11
Participants	16115	2183	71	11	7.2	56	5.6	62	8.0	61	5.7	63	7.7	70	56890	38	1
Nonparticipants	314	2285	89	30	8.8	67	6.9	76	9.9	76	6.8	75	8.9	81	496	47	2
No Information Provided	11764	2151	65	6	6.8	52	5.2	58	7.4	57	5.3	59	7.3	66	46858	35	0
At-Risk	4787	2279	89	28	8.6	66	6.8	75	9.8	76	6.8	76	9.0	81	11108	56	3
Yes	303	2298	90	32	8.9	68	6.9	77	10.1	78	6.9	77	9.1	83	480	49	2
No	5365	2183	70	11	7.3	56	5.6	62	8.0	61	5.7	63	7.7	70	18409	38	1
No Information Provided	2811	2168	70	8	6.9	53	5.4	60	7.7	59	5.5	61	7.6	69	12393	40	1
Career/Technology Education	1729	2179	71	10	7.2	55	5.5	61	7.9	61	5.7	63	7.7	70	7604	43	1
Elective	6571	2202	73	15	7.5	58	5.8	65	8.3	64	5.9	65	7.9	72	19456	38	1
Coherent Sequence	378	2290	88	30	8.8	68	6.9	76	10.0	77	6.8	76	8.9	81	584	46	2
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	41496	2088	46	1	8.8	52	4.0	50	4.7	58	5.3	48	5.3	48	58446	39	1
Male	17020	2093	48	1	8.9	53	3.9	49	4.8	60	5.3	48	5.5	50	25666	41	1
Female	24448	2084	44	1	8.6	51	4.0	50	4.6	57	5.3	48	5.2	47	32746	38	1
No Information Provided	28	2097	46	4	9.3	55	4.1	51	5.0	62	5.3	48	4.9	45	34	35	3
Native American	117	2133	62	3	9.9	58	4.4	55	5.5	69	5.8	53	6.1	55	181	52	2
Asian	1028	2124	57	3	9.4	55	4.3	54	4.9	61	6.2	56	6.1	56	1416	48	2
African American	8265	2077	42	0	8.2	49	4.1	51	4.6	57	5.2	47	5.0	46	11676	33	0
Hispanic	23462	2073	40	0	8.3	49	3.8	48	4.4	55	5.1	46	5.1	46	31276	34	0
White	8377	2134	66	3	10.3	60	4.3	53	5.5	69	5.9	54	5.9	54	13601	56	3
No Information Provided	247	2150	59	10	10.4	61	4.4	55	5.1	63	6.0	55	6.2	57	296	44	3
Economically Disadvantaged	17965	2072	39	0	8.2	48	3.9	48	4.4	55	5.1	46	5.1	46	24255	32	0
Free Meals	3065	2085	46	0	8.7	51	4.0	50	4.6	58	5.3	48	5.2	48	4302	39	1
Reduced Meals	2281	2064	35	0	8.0	47	3.8	47	4.2	53	5.0	45	5.0	46	3050	30	0
Other	17753	2106	54	2	9.4	55	4.1	51	5.0	62	5.6	50	5.5	50	26328	46	2
No Information Provided	432	2149	66	6	10.5	62	4.4	55	5.4	67	6.0	54	6.3	57	511	48	2
Title I, Part A Schoolwide Program Participants	19218	2075	41	0	8.3	49	3.9	49	4.4	55	5.2	47	5.1	46	26395	34	0
Targeted Assistance Participants	138	2071	30	1	8.5	50	3.5	44	4.5	56	5.0	46	4.9	45	213	32	0
Nonparticipants (Previous Participants)	178	2066	35	1	8.2	48	3.9	48	4.3	53	4.7	43	5.0	46	232	31	0
Homeless Participants at Non-Title I Schools	54	2100	52	0	9.1	54	4.1	52	4.7	58	5.4	49	5.7	52	77	39	4
Nonparticipants (Not Previous Participants)	21492	2099	50	1	9.1	53	4.1	51	4.9	61	5.4	50	5.4	49	31040	44	1
No Information Provided	416	2154	65	8	10.6	62	4.4	55	5.4	67	6.1	56	6.3	57	489	48	2
Migrant	660	2057	31	0	7.9	46	3.7	46	4.1	51	4.9	44	4.9	44	863	28	0
Yes	40415	2088	46	1	8.8	51	4.0	50	4.7	58	5.3	48	5.3	48	57092	39	1
No	421	2140	62	7	10.3	60	4.3	54	5.3	66	5.9	53	6.1	55	491	46	2
No Information Provided	5158	2044	25	0	7.2	42	3.6	44	3.7	47	4.7	43	4.9	45	6800	18	0
Limited English Proficient	683	2065	35	0	7.9	46	3.8	48	4.0	51	5.1	47	5.2	47	909	29	0
Current LEP	447	2064	32	0	8.3	49	3.8	48	4.0	50	5.0	45	4.9	44	600	31	1
Non-LEP (Monitored 1st Year)	34767	2094	49	1	9.0	53	4.0	51	4.8	60	5.4	49	5.3	49	49617	42	1
Non-LEP (Monitored 2nd Year)	441	2144	65	7	10.3	61	4.3	54	5.3	66	5.9	54	6.1	56	520	46	2
Other Non-LEP	16	2083	44	0	8.2	48	4.1	51	4.5	56	5.8	53	5.1	47	25	24	0
No Information Provided	4717	2037	22	0	7.0	41	3.5	44	3.6	45	4.6	42	4.9	44	6254	15	0
Bilingual/ESL Program	36334	2094	49	1	9.0	53	4.0	51	4.8	60	5.4	49	5.3	48	51657	42	1
Bilingual	388	2145	63	7	10.3	61	4.3	54	5.3	66	6.0	54	6.1	56	460	47	2
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	41051	2087	46	1	8.7	51	4.0	50	4.7	58	5.3	48	5.3	48	57923	39	1
No Information Provided	445	2145	62	7	10.4	61	4.3	54	5.3	66	6.0	54	6.1	56	523	47	2
Gifted/Talented	708	2199	81	9	11.8	70	5.0	62	6.0	75	7.1	65	6.9	62	1060	79	11
Participants	40367	2085	45	1	8.7	51	4.0	50	4.6	58	5.3	48	5.3	48	56890	38	1
Nonparticipants	421	2143	64	6	10.4	61	4.3	54	5.3	66	5.9	54	6.1	56	496	47	2
No Information Provided	33221	2075	42	0	8.4	49	3.9	49	4.5	56	5.1	47	5.1	46	46858	35	0
At-Risk	7873	2138	64	3	10.3	60	4.4	55	5.4	67	6.1	55	6.0	55	11108	56	3
Yes	402	2150	65	6	10.5	62	4.3	54	5.3	67	6.1	55	6.3	57	480	49	2
No	13288	2086	45	0	8.7	51	4.0	50	4.6	58	5.3	48	5.3	48	18409	38	1
No Information Provided	8601	2084	46	0	8.7	51	3.9	49	4.6	58	5.3	48	5.2	48	12393	40	1
Career/Technology Education	5169	2090	47	1	8.7	51	4.1	51	4.7	58	5.4	49	5.3	48	7604	43	1
Elective	13941	2089	46	1	8.8	52	4.0	50	4.7	59	5.3	48	5.3	48	19456	38	1
Coherent Sequence	497	2145	63	6	10.4	61	4.3	54	5.3	67	6.0	54	6.1	55	584	46	2
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective**										All Tests Taken							
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance							
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
All Special Education Students	1595	2122	53	2	8	6.1	76	5.3	66	1.2	40	8.8	73	0.9	32	0.7	25	13.8	69	3588	30	0	
Male	1083	2121	51	1	7	6.1	76	5.4	67	1.2	40	8.9	74	0.9	32	0.7	24	13.6	68	2239	32	0	
Female	511	2125	55	2	11	6.0	74	5.0	63	1.2	41	8.6	72	0.9	31	0.8	27	14.1	71	1348	28	0	
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---	
Native American	9	2183	78	0	44	6.2	78	5.4	68	1.0	33	9.3	78	1.0	33	0.8	26	14.6	73	24	17	0	
Asian	15	2107	40	0	13	5.5	68	4.5	57	1.0	33	8.8	73	0.9	29	0.8	27	13.9	70	48	35	2	
African American	328	2102	47	1	5	5.9	74	4.9	61	1.1	38	8.6	72	0.9	31	0.6	22	13.1	65	680	21	0	
Hispanic	646	2108	48	1	6	5.9	73	5.0	63	1.2	41	8.4	70	0.9	31	0.8	26	13.3	67	1408	25	0	
White	596	2149	61	4	13	6.4	79	5.8	72	1.2	41	9.3	77	1.0	32	0.8	26	14.7	73	1426	40	1	
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Economically Disadvantaged	560	2106	46	1	6	5.9	74	5.1	63	1.2	39	8.5	71	0.9	30	0.7	23	13.3	66	1194	26	0	
Free Meals	125	2107	51	1	7	5.9	74	5.1	63	1.2	40	8.4	70	0.9	30	0.9	29	13.5	68	280	27	0	
Reduced Meals	65	2134	62	2	6	6.3	79	5.2	65	1.3	44	8.7	73	1.0	32	0.9	30	14.8	74	131	32	0	
Other	841	2135	56	2	11	6.2	77	5.5	68	1.2	40	9.0	75	1.0	33	0.7	25	14.1	71	1975	33	1	
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	13	0
Title I, Part A Schoolwide Program Participants	599	2111	47	2	6	5.9	74	5.1	63	1.2	39	8.6	72	0.9	30	0.7	24	13.5	68	1254	27	0	
Targeted Assistance Participants	6	2171	67	0	0	7.0	88	6.0	75	1.7	56	9.5	79	1.2	39	1.0	33	15.5	78	14	50	0	
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10	20	0
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	979	2129	56	2	10	6.1	77	5.4	68	1.2	40	8.9	74	1.0	32	0.8	25	14.0	70	2297	32	1	
No Information Provided	6	2081	50	0	0	6.0	75	5.0	63	1.3	44	8.2	68	1.2	39	0.5	17	12.8	64	9	0	0	
Migrant	15	2041	20	0	0	4.9	61	4.1	52	1.1	38	6.9	57	0.8	27	0.7	24	12.4	62	37	24	0	
Yes	1574	2123	53	2	9	6.1	76	5.3	66	1.2	40	8.8	73	0.9	32	0.7	25	13.8	69	3541	30	0	
No	6	2075	33	0	0	6.0	75	5.2	65	1.3	44	8.5	71	1.2	39	0.3	11	11.8	59	10	0	0	
No Information Provided	155	2078	38	0	2	5.3	66	4.6	57	1.1	37	8.0	67	0.8	28	0.7	22	12.4	62	263	22	0	
Limited English Proficient	15	2084	33	0	0	5.6	70	5.0	63	1.1	38	7.8	65	1.2	40	0.7	22	12.4	62	42	29	0	
Current LEP	9	2149	67	0	0	6.4	81	6.1	76	1.6	52	9.4	79	1.1	37	1.1	37	15.2	76	27	30	0	
Non-LEP (Monitored 1st Year)	1411	2127	54	2	9	6.1	77	5.4	67	1.2	40	8.9	74	1.0	32	0.8	25	14.0	70	3248	31	0	
Non-LEP (Monitored 2nd Year)	5	2074	40	0	0	6.0	75	5.2	65	1.4	47	8.4	70	1.2	40	0.4	13	12.2	61	8	0	0	
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	109	2065	33	0	1	5.2	65	4.4	54	1.1	36	7.7	64	0.8	26	0.6	21	11.8	59	176	18	0	
Bilingual/ESL Program	1479	2127	54	2	9	6.1	76	5.3	67	1.2	40	8.9	74	1.0	32	0.8	25	13.9	70	3402	31	0	
Bilingual	5	2074	40	0	0	6.0	75	5.2	65	1.4	47	8.4	70	1.2	40	0.4	13	12.2	61	8	0	0	
ESL	1595	2122	53	2	8	6.1	76	5.3	66	1.2	40	8.8	73	0.9	32	0.7	25	13.8	69	3588	30	0	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	19	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	19	2236	79	26	26	7.4	92	6.4	80	1.3	42	10.1	84	1.3	42	0.7	25	16.6	83	30	63	10	
Participants	1568	2121	52	1	8	6.0	75	5.3	66	1.2	40	8.8	73	0.9	31	0.7	25	13.8	69	3547	30	0	
Nonparticipants	8	2087	50	0	0	6.1	77	5.4	67	1.4	46	8.3	69	1.1	38	0.8	25	11.8	59	11	9	0	
No Information Provided	1292	2120	53	1	8	6.0	75	5.3	66	1.2	40	8.8	73	0.9	32	0.8	25	13.8	69	3000	30	0	
At-Risk	299	2134	52	4	13	6.1	77	5.4	67	1.2	40	9.0	75	0.9	31	0.7	24	14.0	70	580	33	1	
Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	13	0
No	536	2123	53	1	8	6.1	76	5.3	66	1.2	39	8.8	73	1.0	32	0.7	24	13.9	69	1167	29	0	
Career/Technology Education	354	2113	49	2	7	6.0	75	5.3	66	1.2	39	8.7	73	0.9	31	0.7	24	13.6	68	826	31	1	
Elective	204	2124	54	1	7	6.0	75	5.4	67	1.2	41	8.8	73	1.0	32	0.8	25	13.7	68	520	37	0	
Coherent Sequence	492	2129	54	2	11	6.1	76	5.3	66	1.2	41	8.9	74	0.9	31	0.8	26	14.0	70	1060	28	0	
Tech Prep	9	2051	33	0	0	5.4	68	4.9	61	1.3	44	7.4	62	0.9	30	0.6	19	10.6	53	15	7	0	
No	492	2129	54	2	11	6.1	76	5.3	66	1.2	41	8.9	74	0.9	31	0.8	26	14.0	70	1060	28	0	
No Information Provided	9	2051	33	0	0	5.4	68	4.9	61	1.3	44	7.4	62	0.9	30	0.6	19	10.6	53	15	7	0	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

** Students who took the Braille version of the test are not included in the objective level results.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	1053	2121	53	4	6.4	49	4.7	53	6.8	53	4.8	54	6.6	60	3588	30	0
Male	595	2133	55	5	6.5	50	5.0	55	7.1	54	5.0	55	6.8	61	2239	32	0
Female	457	2106	52	3	6.2	48	4.4	49	6.5	50	4.6	51	6.5	59	1348	28	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	7	2077	29	29	6.7	52	4.6	51	6.0	46	5.1	57	5.7	52	24	17	0
Asian	11	2158	55	18	6.6	51	4.9	55	7.4	57	5.8	65	6.9	63	48	35	2
African American	267	2098	48	2	6.1	47	4.3	48	6.4	49	4.5	50	6.2	57	680	21	0
Hispanic	429	2107	48	2	6.1	47	4.5	50	6.4	49	4.7	52	6.6	60	1408	25	0
White	338	2159	65	8	7.0	54	5.4	60	7.8	60	5.2	58	7.0	64	1426	40	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Economically Disadvantaged	415	2112	49	3	6.1	47	4.6	51	6.6	51	4.7	53	6.6	60	1194	26	0
Free Meals	74	2107	47	3	6.0	46	4.6	52	6.5	50	4.5	50	6.4	59	280	27	0
Reduced Meals	39	2133	62	5	6.7	52	4.5	50	6.8	52	4.9	54	6.8	62	131	32	0
Other	519	2132	57	5	6.6	51	4.9	55	7.1	55	4.9	55	6.7	61	1975	33	1
No Information Provided	6	2040	50	0	4.7	36	3.7	41	5.3	41	3.7	41	4.8	44	8	13	0
Title I, Part A Schoolwide Program Participants	382	2112	52	1	6.3	48	4.5	51	6.6	51	4.7	52	6.5	60	1254	27	0
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	14	50	0
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	10	20	0
Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	657	2128	54	6	6.5	50	4.9	54	7.0	54	4.9	54	6.7	61	2297	32	1
No Information Provided	6	2029	33	0	4.5	35	3.7	41	4.8	37	3.3	37	4.7	42	9	0	0
Migrant	12	2134	58	8	6.8	53	4.1	45	7.6	58	5.2	57	6.8	62	37	24	0
Yes	1036	2122	54	4	6.4	49	4.8	53	6.9	53	4.8	54	6.6	60	3541	30	0
No	5	2013	20	0	4.2	32	3.6	40	4.2	32	3.4	38	4.0	36	10	0	0
No Information Provided	101	2100	48	2	6.0	46	4.5	50	6.0	46	4.8	54	6.3	57	263	22	0
Limited English Proficient	9	2119	78	0	6.6	50	4.8	53	6.9	53	4.4	49	7.2	66	42	29	0
Current LEP	9	2105	56	0	5.9	45	4.3	48	6.1	47	5.4	60	6.8	62	27	30	0
Non-LEP (Monitored 1st Year)	929	2125	54	4	6.4	50	4.8	53	7.0	54	4.8	54	6.7	61	3248	31	0
Non-LEP (Monitored 2nd Year)	5	2013	20	0	4.2	32	3.6	40	4.2	32	3.4	38	4.0	36	8	0	0
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	63	2086	43	2	5.8	44	4.3	48	5.7	44	4.5	50	6.2	56	176	18	0
Bilingual/ESL Program	983	2124	54	4	6.4	50	4.8	53	6.9	53	4.8	54	6.7	61	3402	31	0
Bilingual	5	2013	20	0	4.2	32	3.6	40	4.2	32	3.4	38	4.0	36	8	0	0
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1053	2121	53	4	6.4	49	4.7	53	6.8	53	4.8	54	6.6	60	3588	30	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	5	2329	80	40	10.0	77	6.8	76	10.6	82	7.2	80	8.8	80	30	63	10
Participants	1042	2121	54	4	6.4	49	4.7	53	6.8	53	4.8	54	6.6	60	3547	30	0
Nonparticipants	6	2019	17	0	4.7	36	3.7	41	4.3	33	3.3	37	4.0	36	11	9	0
No Information Provided	833	2116	52	3	6.3	49	4.7	52	6.7	52	4.7	53	6.6	60	3000	30	0
At-Risk	216	2143	58	7	6.6	51	5.0	56	7.4	57	5.2	57	6.8	62	580	33	1
Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---	8	13	0
No	362	2122	52	4	6.4	49	4.7	52	6.9	53	4.8	54	6.7	61	1167	29	0
No Information Provided	219	2110	52	2	6.2	48	4.6	51	6.7	52	4.8	53	6.4	58	826	31	1
Career/Technology Education	126	2127	58	4	6.7	52	4.8	53	6.9	53	4.7	52	6.7	61	520	37	0
Elective	338	2127	54	6	6.3	49	4.8	54	6.9	53	4.9	55	6.8	62	1060	28	0
Coherent Sequence	8	2072	38	0	5.5	42	4.3	47	5.5	42	3.9	43	5.9	53	15	7	0
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1	2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
					Nature of Science	Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy					
					Number of Items Tested in Each Objective												
					17	8		8		11		11					
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	2278	2054	31	0	7.8	46	3.5	44	4.4	55	4.7	43	4.7	42	3588	30	0
Male	1346	2059	34	0	8.0	47	3.5	44	4.5	57	4.7	43	4.8	44	2239	32	0
Female	931	2046	28	0	7.5	44	3.6	45	4.2	53	4.6	42	4.4	40	1348	28	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	16	2061	25	0	7.8	46	3.4	42	4.8	60	4.8	43	4.6	42	24	17	0
Asian	32	2071	41	0	8.3	49	3.6	45	4.7	59	5.0	46	4.9	45	48	35	2
African American	477	2035	24	0	7.0	41	3.5	44	4.1	51	4.4	40	4.4	40	680	21	0
Hispanic	973	2042	27	0	7.5	44	3.4	43	4.1	51	4.6	42	4.5	41	1408	25	0
White	778	2079	42	1	8.6	51	3.7	46	5.0	62	4.9	45	5.0	46	1426	40	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Economically Disadvantaged	809	2043	27	0	7.4	43	3.5	44	4.2	53	4.5	41	4.5	41	1194	26	0
Free Meals	175	2058	33	1	7.8	46	3.6	45	4.4	55	4.7	43	4.9	44	280	27	0
Reduced Meals	92	2052	37	0	7.8	46	3.4	43	4.1	51	4.8	44	4.8	43	131	32	0
Other	1196	2061	34	0	8.1	47	3.6	45	4.6	57	4.8	43	4.7	43	1975	33	1
No Information Provided	6	1985	17	0	5.7	33	3.2	40	3.7	46	3.7	33	3.0	27	8	13	0
Title I, Part A Schoolwide Program Participants	815	2048	30	0	7.6	44	3.5	44	4.2	52	4.8	43	4.6	42	1254	27	0
Targeted Assistance Participants	8	2062	13	0	7.3	43	3.6	45	4.4	55	5.5	50	5.0	45	14	50	0
Nonparticipants (Previous Participants)	6	2040	17	0	8.2	48	3.8	48	2.7	33	4.7	42	4.5	41	10	20	0
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	1438	2058	32	0	7.9	47	3.6	45	4.5	57	4.6	42	4.7	43	2297	32	1
No Information Provided	8	1984	13	0	5.8	34	3.0	38	3.5	44	3.6	33	3.1	28	9	0	0
Migrant	28	2036	21	0	6.6	39	3.4	42	4.2	52	4.8	43	4.6	42	37	24	0
Yes	2241	2054	32	0	7.8	46	3.5	44	4.4	55	4.7	43	4.7	42	3541	30	0
No	9	1997	11	0	5.3	31	3.3	42	3.7	46	4.3	39	3.6	32	10	0	0
No Information Provided	188	2025	21	0	7.0	41	3.1	39	3.6	45	4.4	40	4.4	40	263	22	0
Limited English Proficient	32	2047	25	0	8.0	47	3.2	40	4.1	51	4.4	40	4.8	44	42	29	0
Current LEP	16	2068	38	0	7.1	42	4.1	52	4.3	54	5.3	48	5.5	50	27	30	0
Non-LEP (Monitored 1st Year)	2035	2057	32	0	7.9	46	3.6	45	4.5	56	4.7	43	4.7	43	3248	31	0
Non-LEP (Monitored 2nd Year)	7	1976	14	0	5.3	31	2.9	36	3.4	43	3.7	34	3.1	29	8	0	0
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	126	2015	17	0	6.4	37	3.1	38	3.4	43	4.5	41	4.3	39	176	18	0
Bilingual/ESL Program	2143	2056	32	0	7.9	46	3.6	44	4.5	56	4.7	43	4.7	43	3402	31	0
Bilingual	7	1976	14	0	5.3	31	2.9	36	3.4	43	3.7	34	3.1	29	8	0	0
ESL	2278	2054	31	0	7.8	46	3.5	44	4.4	55	4.7	43	4.7	42	3588	30	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	16	2182	56	13	11.0	65	4.5	56	5.3	66	6.6	60	6.4	59	30	63	10
Participants	2253	2053	31	0	7.8	46	3.5	44	4.4	55	4.7	42	4.7	42	3547	30	0
Nonparticipants	9	1991	22	0	5.7	33	3.2	40	3.6	44	3.8	34	3.6	32	11	9	0
No Information Provided	1907	2053	31	0	7.8	46	3.5	44	4.4	55	4.7	43	4.7	43	3000	30	0
At-Risk	366	2056	32	1	7.9	46	3.6	45	4.5	56	4.6	42	4.6	42	580	33	1
Yes	5	2000	20	0	5.6	33	3.4	43	3.8	48	4.0	36	3.6	33	8	13	0
No	773	2051	31	0	7.7	45	3.5	44	4.3	54	4.7	42	4.6	42	1167	29	0
Career/Technology Education	490	2051	30	0	7.6	45	3.4	43	4.4	55	4.5	41	4.7	43	826	31	1
Elective	331	2066	38	0	8.1	48	3.8	47	4.5	56	4.8	44	5.0	45	520	37	0
Coherent Sequence	672	2054	30	0	7.8	46	3.5	44	4.4	55	4.7	43	4.6	42	1060	28	0
Tech Prep	12	1998	8	0	6.3	37	2.9	36	3.4	43	4.3	39	3.4	31	15	7	0
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students

Written Performance Summary Report

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

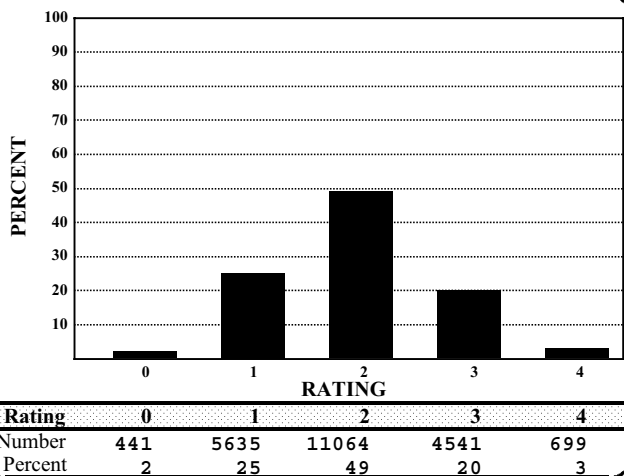
All Students

Number Tested: 22382

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	11	807
2. Weak or Illogical Organization	24	1589
3. Weak Development of Ideas	65	3896
4. Little or No Sense of Voice	1	47
5. Little or No Control of Conventions	154	4638
6. Off Topic Response	124	*
7. Indecipherable Response	12	*
8. Insufficient Response	119	*
9. No Writing Attempted	186	*

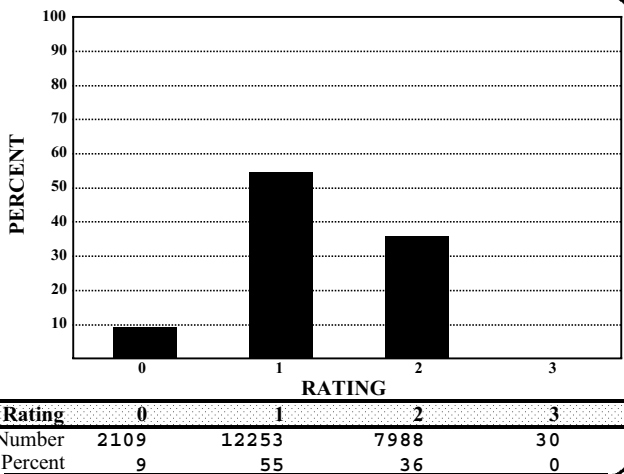
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary**

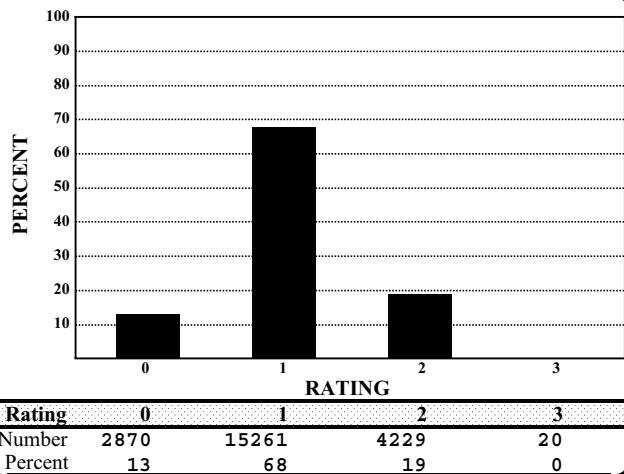
Literary Selection

Objective 2



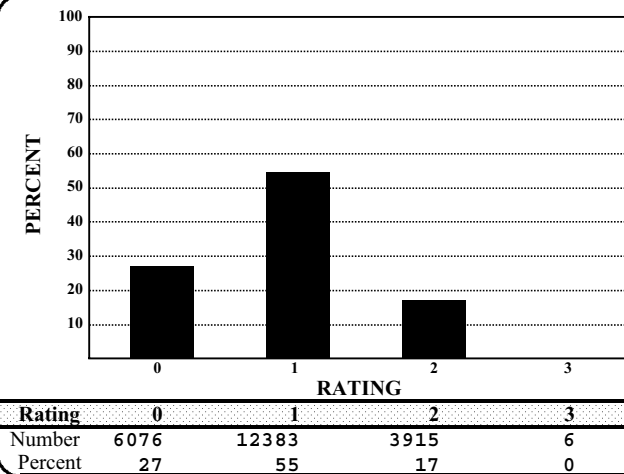
Expository Selection

Objective 3



Connecting Selections

Objective 3



** Students who took the Braille version of the test are not included in this report.

Written Performance Summary Report

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

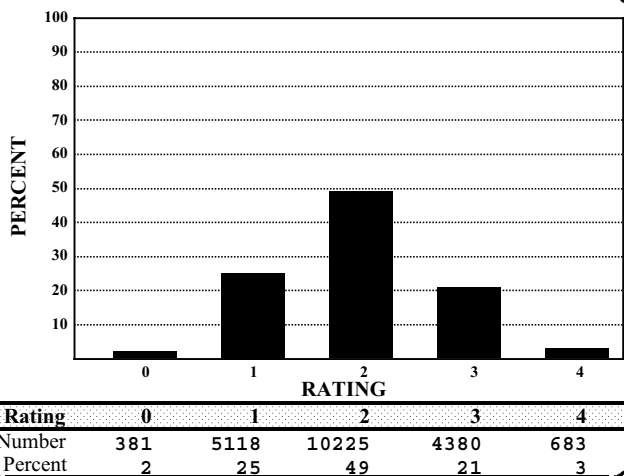
All Students Not in Special Education

Number Tested: 20787

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
1. Weak Focus and Coherence	10	745
2. Weak or Illogical Organization	24	1470
3. Weak Development of Ideas	61	3490
4. Little or No Sense of Voice	1	39
5. Little or No Control of Conventions	140	4261
6. Off Topic Response	116	*
7. Indecipherable Response	11	*
8. Insufficient Response	102	*
9. No Writing Attempted	152	*

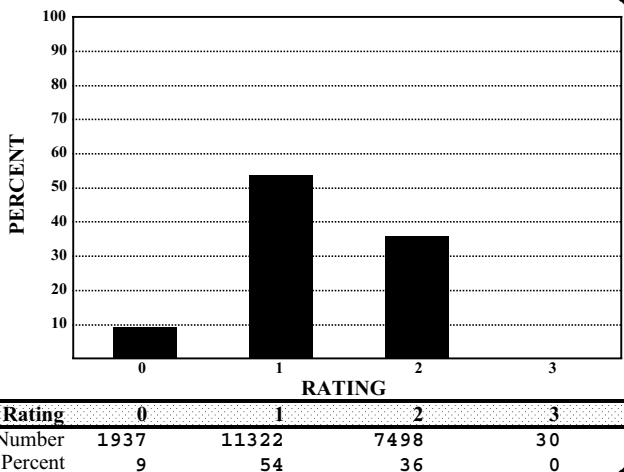
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

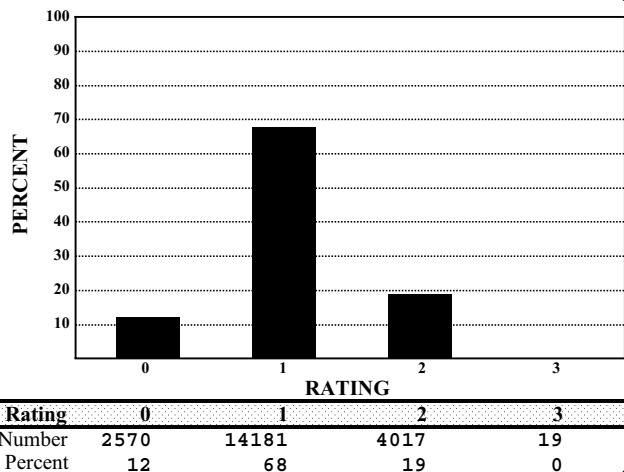
Literary Selection

Objective 2



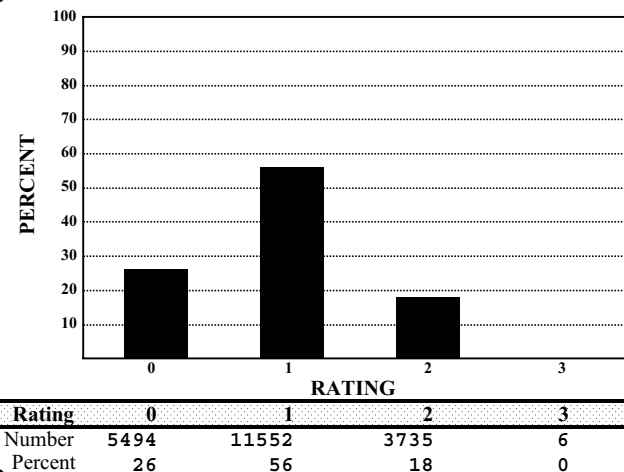
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

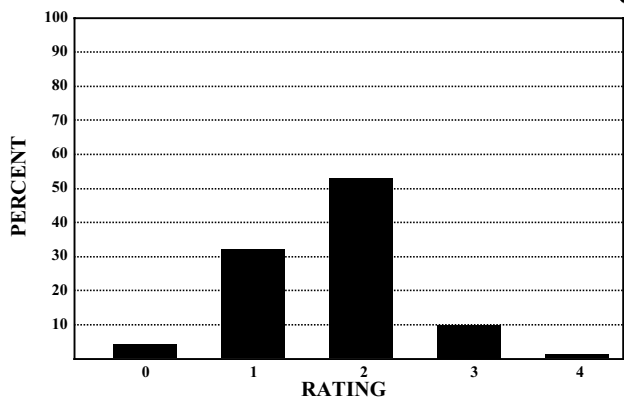
Special Education Students

Number Tested: 1595

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary**

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	60	517	839	161	16
Percent	4	32	53	10	1

Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Written Composition	
Rating of 0	Rating of 1
Number of Papers	

1	62
0	119
4	406
0	8
14	377
8	*
1	*
17	*
34	*

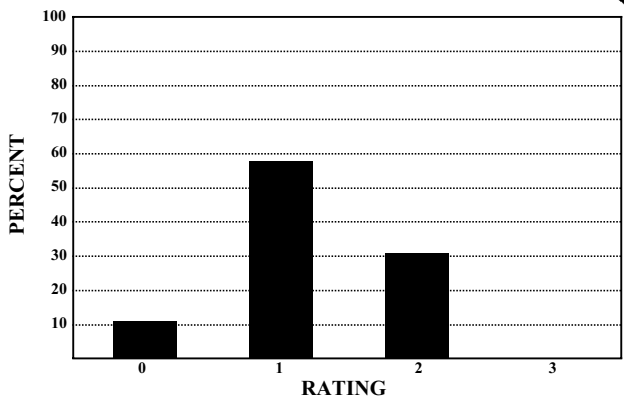
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary**

Literary Selection

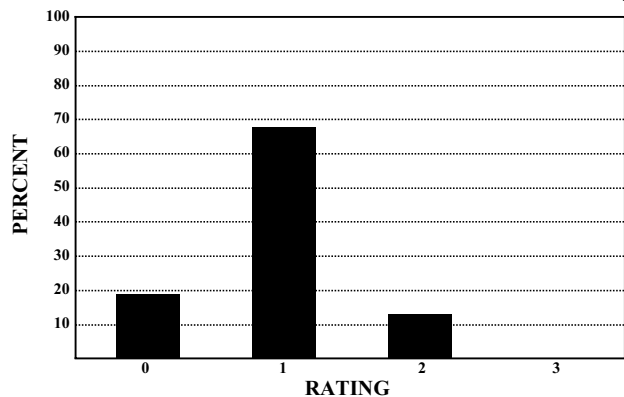
Objective 2



Rating	0	1	2	3
Number	172	931	490	0
Percent	11	58	31	0

Expository Selection

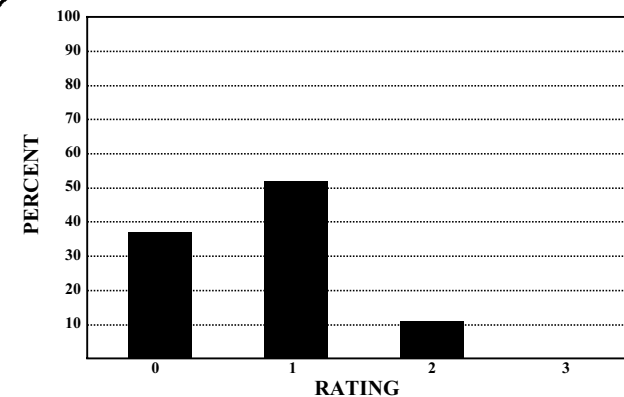
Objective 3



Rating	0	1	2	3
Number	300	1080	212	1
Percent	19	68	13	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	582	831	180	0
Percent	37	52	11	0

** Students who took the Braille version of the test are not included in this report.