



Summary Report - Test Performance

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.5	82				
2. Literary Elements and Techniques	8	5.7	72				
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	43				
3. Analysis and Evaluation	12	9.4	78				
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	36				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	30				
6. Revising and Editing	20	15.5	78				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	275	2559	6030	2585	330		
<i>Percent</i>	2	22	51	22	3		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
11779		2180		8197 70		680 6	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.0	60				
2. Properties and Attributes of Functions	5	2.5	51				
3. Linear Functions	5	2.6	52				
4. Linear Equations and Inequalities	5	2.9	57				
5. Quadratic and Other Nonlinear Functions	5	2.3	47				
6. Geometric Relationships and Spatial Reasoning ...	7	3.0	43				
7. Two- and Three-Dimensional Representations.	7	3.0	42				
8. Measurement and Similarity	7	3.0	44				
9. Percents/Proportions/Probability/Statistics.	5	2.5	51				
10. Mathematical Processes and Tools	9	4.3	48				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
18050		2073		6675 37		344 2	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.2	55				
2. Geographic Influences on History	9	5.6	62				
3. Economic and Social Influences on History	13	8.0	62				
4. Political Influences on History	9	5.8	64				
5. Critical-Thinking Skills	11	7.7	70				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10807		2181		7831 72		973 9	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.7	51				
2. Organization of Living Systems	8	3.8	47				
3. Interdependence of Organisms and the Environment	8	4.7	58				
4. Structures and Properties of Matter	11	5.1	46				
5. Motion, Forces, and Energy	11	5.1	47				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
18308		2080		7893 43		145 1	

Administration Summary

	Number	Percent
Number of Students Tested	23536	92
Students Absent from All Tests	368	1
Students Exempt from All Tests: ARD	474	2
Other Students Not Tested	1211	5
Total Answer Documents Submitted	25589	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	7927	34
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	7184	31
<i>Two Tests Only</i>	5118	22
<i>Three Tests Only</i>	2300	10
<i>All Four Tests</i>	1007	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	167	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	7066	30
<i>Two Tests Only</i>	5674	24
<i>Three Tests Only</i>	4128	18
<i>All Four Tests</i>	6501	28

Summary Report - Group Performance

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	11779	2180	70	6	18050	2073	37	2	10807	2181	72	9	18308	2080	43	1	23536	34	1
Male	6174	2163	65	4	8591	2071	37	2	4978	2200	75	12	8498	2084	45	1	11408	34	1
Female	5594	2198	75	8	9447	2075	37	2	5817	2165	70	6	9798	2077	41	0	12114	33	1
No Information Provided	11	2210	64	9	12	2060	42	0	12	2206	92	0	12	2123	67	0	14	36	0
Native American	51	2207	75	8	72	2096	50	1	44	2242	82	18	62	2116	56	5	87	46	1
Asian	263	2213	77	10	289	2140	53	9	240	2225	81	15	336	2119	58	3	394	46	2
African American	1912	2164	69	3	3372	2042	25	0	1817	2159	68	5	3309	2065	36	0	4299	25	0
Hispanic	6863	2158	64	4	10266	2066	35	1	6257	2157	68	5	10880	2067	38	0	13601	30	0
White	2647	2244	85	13	3998	2110	51	4	2411	2253	87	21	3671	2131	64	2	5096	50	2
No Information Provided	43	2212	72	7	53	2104	43	6	38	2246	95	16	50	2113	56	2	59	37	2
Economically Disadvantaged Yes	6788	2156	63	4	10307	2061	33	1	6169	2155	68	5	10700	2066	37	0	13559	29	0
No Information Provided	4914	2212	78	9	7647	2088	42	3	4561	2216	79	14	7513	2100	51	1	9865	40	1
No Information Provided	77	2227	78	6	96	2115	50	5	77	2246	92	16	95	2121	62	2	112	40	2
Title I, Part A Participants	5620	2159	63	4	8867	2066	34	1	5038	2157	67	5	9273	2070	39	0	11921	31	0
No Information Provided	6076	2198	75	7	9086	2079	39	2	5689	2201	77	12	8937	2091	47	1	11500	37	1
No Information Provided	83	2229	72	10	97	2111	48	5	80	2253	93	15	98	2120	58	2	115	39	2
Migrant Yes	190	2137	56	2	288	2057	33	0	171	2125	57	1	289	2054	30	0	367	26	0
No Information Provided	11501	2180	70	6	17651	2073	37	2	10551	2181	73	9	17916	2081	43	1	23041	34	1
No Information Provided	88	2225	73	7	111	2109	49	5	85	2255	92	15	103	2122	59	2	128	41	2
LEP Current LEP	1777	2078	33	1	1808	2033	23	1	1310	2108	49	3	1973	2034	23	0	2387	14	0
Non-LEP (Monitored 1st Year)	204	2125	58	0	269	2059	32	1	185	2140	61	3	290	2051	33	0	364	25	0
Non-LEP (Monitored 2nd Year)	127	2145	61	0	179	2068	38	1	111	2134	65	5	201	2065	40	0	265	31	0
Other Non-LEP	9583	2200	77	7	15684	2077	39	2	9114	2192	76	10	15739	2087	46	1	20392	36	1
No Information Provided	88	2220	73	7	110	2101	47	4	87	2238	87	14	105	2111	53	2	128	36	2
Bilingual Participants	42	2186	81	0	44	2094	41	2	37	2139	78	8	47	2093	51	0	48	33	0
No Information Provided	11647	2180	70	6	17897	2073	37	2	10684	2181	72	9	18158	2080	43	1	23361	34	1
No Information Provided	90	2215	71	6	109	2096	43	4	86	2242	87	14	103	2112	55	2	127	35	2
ESL Participants	1547	2059	27	0	1545	2025	20	0	1111	2091	44	1	1684	2023	19	0	2063	11	0
No Information Provided	10142	2198	76	7	16396	2077	39	2	9611	2191	76	10	16520	2086	46	1	21346	36	1
No Information Provided	90	2214	71	6	109	2100	44	4	85	2243	87	14	104	2113	56	2	127	35	2
Special Education Yes	684	2121	52	2	819	2027	21	0	563	2138	60	5	867	2046	31	0	1208	23	0
No Information Provided	11011	2183	71	6	17130	2075	38	2	10164	2183	73	9	17343	2082	44	1	22211	34	1
No Information Provided	84	2219	71	7	101	2102	46	4	80	2247	89	15	98	2119	57	2	117	35	2
Gifted/Talented Participants	281	2327	93	33	322	2256	83	24	259	2338	97	38	346	2199	79	10	435	76	7
No Information Provided	11410	2176	69	5	17625	2069	36	1	10469	2177	72	8	17864	2078	42	1	22979	33	1
No Information Provided	88	2213	72	6	103	2094	45	3	79	2244	87	13	98	2112	56	1	122	37	1
At-Risk Yes	9057	2160	65	3	14624	2058	32	1	8255	2161	68	6	14850	2069	39	0	19190	30	0
No Information Provided	2645	2249	84	15	3336	2136	57	7	2481	2246	86	18	3370	2131	61	3	4239	52	2
No Information Provided	77	2215	69	9	90	2103	44	6	71	2249	89	18	88	2113	55	2	107	37	2
Career/Technology Education Participants	6825	2177	69	5	11028	2073	37	2	6184	2176	71	8	11332	2080	43	1	14791	34	1
No Information Provided	4858	2183	70	6	6910	2072	37	2	4536	2187	74	10	6867	2081	43	1	8613	32	1
No Information Provided	96	2205	70	6	112	2095	46	3	87	2234	84	15	109	2103	50	1	132	35	1

"- - -" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: DECEMBER 2007
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All Students Not in Special Education

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Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	6.6	82		
2. Literary Elements and Techniques	8	5.8	72		
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	43		
3. Analysis and Evaluation	12	9.4	78		
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	36		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	31		
6. Revising and Editing	20	15.6	78		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	244	2323	5697	2507	324
<i>Percent</i>	2	21	51	23	3
Number of Students Tested		Met Standard		Commended Performance	
11095		Average Scale Score 2184		Number Percent	
				7844 71	
				668 6	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	3.0	61				
2. Properties and Attributes of Functions	5	2.5	51				
3. Linear Functions	5	2.6	53				
4. Linear Equations and Inequalities	5	2.9	58				
5. Quadratic and Other Nonlinear Functions	5	2.3	47				
6. Geometric Relationships and Spatial Reasoning ...	7	3.0	43				
7. Two- and Three-Dimensional Representations.	7	3.0	43				
8. Measurement and Similarity	7	3.1	44				
9. Percents/Proportions/Probability/Statistics.	5	2.5	51				
10. Mathematical Processes and Tools	9	4.3	48				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
17231		2075		Number Percent		Number Percent	
				6499 38		340 2	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.2	55				
2. Geographic Influences on History	9	5.6	63				
3. Economic and Social Influences on History	13	8.1	62				
4. Political Influences on History	9	5.8	65				
5. Critical-Thinking Skills	11	7.8	71				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10244		2183		Number Percent		Number Percent	
				7494 73		943 9	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.7	51				
2. Organization of Living Systems	8	3.8	48				
3. Interdependence of Organisms and the Environment	8	4.7	58				
4. Structures and Properties of Matter	11	5.1	46				
5. Motion, Forces, and Energy	11	5.2	47				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
17441		2082		Number Percent		Number Percent	
				7624 44		142 1	

Administration Summary

	Number	Percent
Number of Students Tested	22328	95
Students Absent from All Tests	331	1
Other Students Not Tested	935	4
Total Answer Documents Submitted	23594	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	7648	34
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	6788	30
<i>Two Tests Only</i>	4830	22
<i>Three Tests Only</i>	2146	10
<i>All Four Tests</i>	916	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	163	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	6692	30
<i>Two Tests Only</i>	5387	24
<i>Three Tests Only</i>	3892	17
<i>All Four Tests</i>	6194	28

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All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	11095	2184	71	6	17231	2075	38	2	10244	2183	73	9	17441	2082	44	1	22328	34	1
Male	5704	2167	66	4	8059	2073	38	2	4627	2203	76	13	7937	2086	46	1	10599	35	1
Female	5381	2201	76	8	9161	2076	38	2	5606	2167	70	6	9493	2079	42	0	11716	34	1
No Information Provided	10	2221	70	10	11	2058	45	0	11	2198	91	0	11	2119	64	0	13	38	0
Native American	47	2209	74	6	67	2098	52	1	43	2230	81	16	59	2112	56	3	81	48	1
Asian	257	2214	77	11	278	2143	54	10	235	2226	81	15	328	2120	59	3	382	47	2
African American	1804	2168	70	3	3234	2043	26	0	1728	2162	68	5	3157	2066	36	0	4093	25	0
Hispanic	6545	2160	65	4	9899	2068	36	1	5977	2159	69	5	10466	2068	38	0	13053	30	0
White	2399	2254	87	14	3700	2115	52	4	2223	2258	88	22	3381	2136	66	3	4660	52	2
No Information Provided	43	2212	72	7	53	2104	43	6	38	2246	95	16	50	2113	56	2	59	37	2
Economically Disadvantaged	6415	2159	65	4	9874	2063	34	1	5851	2157	68	5	10233	2068	38	0	12917	29	0
Yes	4605	2217	79	9	7262	2090	43	3	4318	2218	79	15	7116	2103	52	1	9302	41	1
No	75	2231	79	7	95	2115	49	5	75	2250	93	16	92	2123	63	2	109	40	2
No Information Provided	5323	2162	65	4	8521	2067	35	1	4800	2159	68	6	8898	2071	40	0	11405	31	0
Title I, Part A	5690	2203	76	8	8615	2082	40	3	5366	2204	77	12	8448	2093	48	1	10811	37	1
Participants	82	2231	73	10	95	2110	48	5	78	2251	94	14	95	2122	59	2	112	39	2
Nonparticipants	182	2138	56	2	275	2058	33	0	163	2126	57	1	277	2056	31	0	352	26	0
Migrant	10826	2184	71	6	16847	2075	38	2	9998	2184	73	9	17063	2082	44	1	21850	34	1
Yes	87	2227	74	7	109	2109	49	5	83	2253	93	14	101	2122	59	2	126	40	2
No	1699	2079	33	1	1708	2035	23	1	1231	2110	50	3	1868	2036	23	0	2251	14	0
LEP	196	2125	58	1	261	2059	32	1	180	2140	61	3	276	2049	32	0	346	25	0
Current LEP	124	2145	60	0	173	2067	38	1	108	2138	67	5	190	2063	39	0	251	29	0
Non-LEP (Monitored 1st Year)	8989	2205	78	7	14981	2080	39	2	8640	2195	77	10	15004	2089	46	1	19354	37	1
Non-LEP (Monitored 2nd Year)	87	2222	74	7	108	2100	47	4	85	2236	88	13	103	2111	53	2	126	36	2
Other Non-LEP	41	2189	83	0	42	2101	43	2	36	2138	78	8	45	2098	53	0	46	35	0
No Information Provided	10965	2183	71	6	17082	2075	38	2	10124	2183	73	9	17295	2082	44	1	22157	34	1
Bilingual	89	2217	72	6	107	2095	43	4	84	2240	88	13	101	2113	55	2	125	35	2
Participants	1497	2059	26	0	1483	2027	21	0	1061	2092	44	1	1620	2024	19	0	1978	11	0
Nonparticipants	9509	2203	78	7	15641	2079	39	2	9100	2194	76	10	15719	2088	46	1	20225	36	1
No Information Provided	89	2215	72	6	107	2099	44	4	83	2240	88	13	102	2113	56	2	125	35	2
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	11011	2183	71	6	17130	2075	38	2	10164	2183	73	9	17343	2082	44	1	22211	34	1
Yes	84	2219	71	7	101	2102	46	4	80	2247	89	15	98	2119	57	2	117	35	2
No	271	2335	94	34	315	2260	83	24	254	2342	98	39	339	2201	79	11	424	77	8
Gifted/Talented	10737	2179	70	5	16814	2071	37	2	9912	2179	72	8	17005	2080	43	1	21783	33	1
Participants	87	2214	72	6	102	2095	45	3	78	2247	88	13	97	2114	57	1	121	37	1
Nonparticipants	8477	2163	66	3	13917	2060	33	1	7771	2163	69	6	14103	2070	39	0	18147	30	0
At-Risk	2542	2253	85	16	3225	2139	58	7	2403	2248	87	18	3251	2133	62	3	4075	53	2
Yes	76	2216	70	9	89	2105	45	6	70	2251	89	19	87	2114	55	2	106	38	2
No	6377	2182	70	6	10487	2076	38	2	5836	2179	72	8	10741	2082	44	1	13975	35	1
Career/Technology Education	4626	2186	71	7	6636	2073	37	2	4325	2189	75	10	6596	2083	43	1	8226	33	1
Participants	92	2205	70	7	108	2094	45	3	83	2238	83	16	104	2104	51	1	127	35	1
No Information Provided																			

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	6.0	75		
2. Literary Elements and Techniques	8	5.3	66		
<i>Short Answer Rating (Literary Selection)</i>	3	1.1	38		
3. Analysis and Evaluation	12	8.7	72		
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	31		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	23		
6. Revising and Editing	20	13.8	69		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	31	236	333	78	6
<i>Percent</i>	5	35	49	11	1
Number of Students Tested		Met Standard		Commended Performance	
684		Average Scale Score 2121		Number Percent	
				353 52	
				12 2	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.6	52				
2. Properties and Attributes of Functions	5	2.2	44				
3. Linear Functions	5	2.2	44				
4. Linear Equations and Inequalities	5	2.3	46				
5. Quadratic and Other Nonlinear Functions	5	1.9	39				
6. Geometric Relationships and Spatial Reasoning ...	7	2.6	37				
7. Two- and Three-Dimensional Representations.	7	2.6	37				
8. Measurement and Similarity	7	2.9	41				
9. Percents/Proportions/Probability/Statistics.	5	2.3	45				
10. Mathematical Processes and Tools	9	3.7	41				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
819		2027		Number Percent		Number Percent	
				176 21		4 0	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	6.5	50				
2. Geographic Influences on History	9	5.0	56				
3. Economic and Social Influences on History	13	7.1	55				
4. Political Influences on History	9	5.1	57				
5. Critical-Thinking Skills	11	6.9	63				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
563		2138		Number Percent		Number Percent	
				337 60		30 5	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	7.7	45				
2. Organization of Living Systems	8	3.4	42				
3. Interdependence of Organisms and the Environment	8	4.3	53				
4. Structures and Properties of Matter	11	4.5	41				
5. Motion, Forces, and Energy	11	4.6	41				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
867		2046		Number Percent		Number Percent	
				269 31		3 0	

Administration Summary

	Number	Percent
Number of Students Tested	1208	61
Students Absent from All Tests	37	2
Students Exempt from All Tests: ARD	474	24
Other Students Not Tested	276	14
Total Answer Documents Submitted	1995	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	279	23
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	396	33
<i>Two Tests Only</i>	288	24
<i>Three Tests Only</i>	154	13
<i>All Four Tests</i>	91	8

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	4	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	374	31
<i>Two Tests Only</i>	287	24
<i>Three Tests Only</i>	236	20
<i>All Four Tests</i>	307	25

Summary Report - Group Performance

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	684	2121	52	2	819	2027	21	0	563	2138	60	5	867	2046	31	0	1208	23	0
Male	470	2116	49	2	532	2032	23	1	351	2149	62	7	561	2051	34	1	809	24	0
Female	213	2130	57	2	286	2018	19	0	211	2118	57	3	305	2037	26	0	398	21	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Native American	4	---	---	---	5	2070	20	0	1	---	---	---	3	---	---	---	6	17	0
Asian	6	2167	67	0	11	2048	18	0	5	2179	60	20	8	2070	25	0	12	17	0
African American	108	2096	47	0	138	2000	12	0	89	2101	51	1	152	2034	25	0	206	18	0
Hispanic	318	2104	46	1	367	2016	17	1	280	2112	53	3	414	2030	26	0	548	19	0
White	248	2151	60	4	298	2052	31	1	188	2189	74	10	290	2074	42	0	436	31	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	373	2103	45	2	433	2016	18	0	318	2113	53	3	467	2033	25	0	642	18	0
Yes	309	2142	59	2	385	2039	25	1	243	2170	69	8	397	2062	38	1	563	28	1
No	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---	---	3	---	---
No Information Provided	297	2103	42	2	346	2020	18	1	238	2118	53	4	375	2039	29	0	516	20	0
Title I, Part A Participants	386	2134	59	2	471	2031	24	0	323	2151	65	6	489	2052	33	0	689	26	0
Nonparticipants	1	---	---	---	2	---	---	---	2	---	---	---	3	---	---	---	3	---	---
No Information Provided	8	2108	50	0	13	2031	31	0	8	2112	63	0	12	2005	25	0	15	20	0
Migrant Yes	675	2121	52	2	804	2027	21	0	553	2137	60	5	853	2047	31	0	1191	23	0
No	1	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	78	2060	32	1	100	2002	15	0	79	2076	38	0	105	1998	10	0	136	10	0
LEP Current LEP	8	2128	50	0	8	2062	38	0	5	2157	60	20	14	2086	57	0	18	33	0
Non-LEP (Monitored 1st Year)	3	---	---	---	6	2073	33	0	3	---	---	---	11	2103	64	0	14	57	0
Non-LEP (Monitored 2nd Year)	594	2128	54	2	703	2029	22	1	474	2148	64	6	735	2052	33	0	1038	24	0
Other Non-LEP	1	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Bilingual Participants	682	2121	52	2	815	2027	21	0	560	2137	60	5	863	2046	31	0	1204	23	0
Nonparticipants	1	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	50	2051	28	0	62	1998	13	0	50	2070	32	0	64	1989	6	0	85	7	0
ESL Participants	633	2126	54	2	755	2029	22	1	511	2144	63	6	801	2051	33	0	1121	24	0
Nonparticipants	1	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	684	2121	52	2	819	2027	21	0	563	2138	60	5	867	2046	31	0	1208	23	0
Special Education Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	10	2132	60	0	7	2078	43	0	5	2136	60	0	7	2082	43	0	11	45	0
Gifted/Talented Participants	673	2120	52	2	811	2027	21	0	557	2138	60	5	859	2046	31	0	1196	23	0
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	580	2116	51	1	707	2024	20	0	484	2129	58	5	747	2042	30	0	1043	22	0
At-Risk Yes	103	2149	55	5	111	2049	30	2	78	2189	69	9	119	2073	39	1	164	28	1
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	448	2117	52	1	541	2025	20	0	348	2125	57	3	591	2047	30	0	816	23	0
Career/Technology Education Participants	232	2127	50	3	274	2029	24	1	211	2158	63	10	271	2046	32	1	387	23	1
Nonparticipants	4	---	---	---	4	---	---	---	4	---	---	---	5	2076	40	0	5	20	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	5.3	67		
2. Literary Elements and Techniques	8	4.4	55		
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	35		
3. Analysis and Evaluation	12	7.8	65		
<i>Short Answer Rating (Expository Selection)</i>	3	0.8	27		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	23		
6. Revising and Editing	20	12.1	61		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	73	910	667	114	13
<i>Percent</i>	4	51	38	6	1
Number of Students Tested		Met Standard		Commended Performance	
1777		591 33		17 1	
Average Scale Score		2078			

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.7	53		
2. Properties and Attributes of Functions	5	2.2	43		
3. Linear Functions	5	2.3	46		
4. Linear Equations and Inequalities	5	2.4	48		
5. Quadratic and Other Nonlinear Functions	5	2.1	41		
6. Geometric Relationships and Spatial Reasoning ...	7	2.6	37		
7. Two- and Three-Dimensional Representations.	7	2.7	38		
8. Measurement and Similarity	7	2.9	41		
9. Percents/Proportions/Probability/Statistics.	5	2.2	44		
10. Mathematical Processes and Tools	9	3.6	40		
Number of Students Tested		Met Standard		Commended Performance	
1808		409 23		12 1	
Average Scale Score		2033			

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	6.0	46		
2. Geographic Influences on History	9	4.7	52		
3. Economic and Social Influences on History	13	6.4	49		
4. Political Influences on History	9	4.7	53		
5. Critical-Thinking Skills	11	6.4	58		
Number of Students Tested		Met Standard		Commended Performance	
1310		648 49		33 3	
Average Scale Score		2108			

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	7.1	42		
2. Organization of Living Systems	8	3.3	41		
3. Interdependence of Organisms and the Environment	8	3.7	47		
4. Structures and Properties of Matter	11	4.4	40		
5. Motion, Forces, and Energy	11	4.7	42		
Number of Students Tested		Met Standard		Commended Performance	
1973		447 23		5 0	
Average Scale Score		2034			

Administration Summary

	Number	Percent
Number of Students Tested	2387	93
Students Absent from All Tests	47	2
Students Exempt from All Tests: ARD	56	2
Other Students Not Tested	68	3
Total Answer Documents Submitted	2558	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	335	14
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	582	24
<i>Two Tests Only</i>	591	25
<i>Three Tests Only</i>	507	21
<i>All Four Tests</i>	372	16

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	1	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	408	17
<i>Two Tests Only</i>	474	20
<i>Three Tests Only</i>	571	24
<i>All Four Tests</i>	933	39

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	1777	2078	33	1	1808	2033	23	1	1310	2108	49	3	1973	2034	23	0	2387	14	0
Male	960	2074	31	1	929	2035	24	1	646	2117	52	3	1027	2038	25	0	1253	15	0
Female	817	2084	36	1	879	2031	21	0	664	2099	47	2	946	2030	20	0	1134	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	4	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	4	---	---
Asian	51	2085	39	2	33	2082	39	6	31	2154	61	6	52	2074	40	0	63	32	0
African American	63	2146	65	2	69	2043	20	0	53	2167	77	6	71	2075	34	0	78	15	0
Hispanic	1574	2067	29	0	1607	2026	20	0	1140	2094	45	1	1751	2025	19	0	2135	12	0
White	85	2226	80	9	97	2124	58	4	85	2239	88	18	96	2139	63	2	107	45	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1381	2067	30	0	1387	2027	20	0	982	2093	46	1	1513	2027	20	0	1860	12	0
Yes	394	2116	46	3	419	2051	32	1	326	2150	61	7	458	2058	32	1	525	20	0
No	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	1089	2066	27	0	1089	2025	19	0	764	2085	43	1	1197	2023	18	0	1484	11	0
Participants	688	2098	43	2	719	2044	27	1	546	2139	59	5	775	2051	29	1	902	19	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	59	2068	22	0	65	2010	11	0	44	2078	43	0	68	2014	16	0	79	5	0
Yes	1714	2078	34	1	1739	2033	23	1	1263	2108	50	3	1901	2034	23	0	2304	14	0
No	4	---	---	---	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	1777	2078	33	1	1808	2033	23	1	1310	2108	49	3	1973	2034	23	0	2387	14	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
Participants	1773	2078	33	1	1804	2033	23	1	1306	2107	49	3	1969	2034	23	0	2383	14	0
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	1380	2055	25	0	1358	2022	19	0	963	2084	41	1	1499	2021	18	0	1838	10	0
Participants	396	2160	63	4	449	2066	33	2	346	2175	73	8	473	2076	38	1	548	26	0
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	78	2060	32	1	100	2002	15	0	79	2076	38	0	105	1998	10	0	136	10	0
Yes	1698	2079	33	1	1707	2034	23	1	1230	2110	50	3	1867	2036	23	0	2250	14	0
No	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	7	2175	71	0	5	2101	40	0	5	2235	100	0	8	2124	50	0	9	33	0
Participants	1769	2078	33	1	1802	2033	23	1	1304	2107	49	3	1964	2033	23	0	2377	14	0
Nonparticipants	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1670	2072	31	1	1693	2028	21	0	1206	2101	47	2	1856	2030	21	0	2261	13	0
Yes	105	2176	64	7	113	2108	48	4	102	2183	74	8	115	2105	48	2	124	38	0
No	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technology Education	1158	2079	33	1	1145	2033	23	1	839	2109	49	3	1247	2034	23	0	1537	14	0
Participants	616	2077	33	1	660	2032	23	1	468	2106	50	2	721	2033	23	0	845	13	0
Nonparticipants	3	---	---	---	3	---	---	---	3	---	---	---	5	2086	60	0	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	6.8	85		
2. Literary Elements and Techniques	8	6.0	75		
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	44		
3. Analysis and Evaluation	12	9.6	80		
<i>Short Answer Rating (Expository Selection)</i>	3	1.1	37		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.9	32		
6. Revising and Editing	20	16.1	81		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	201	1630	5332	2441	310
<i>Percent</i>	2	16	54	25	3
Number of Students Tested		Met Standard		Commended Performance	
9914		7542 76		657 7	
Average Scale Score		2198			

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	3.1	61		
2. Properties and Attributes of Functions	5	2.6	51		
3. Linear Functions	5	2.6	53		
4. Linear Equations and Inequalities	5	2.9	58		
5. Quadratic and Other Nonlinear Functions	5	2.4	47		
6. Geometric Relationships and Spatial Reasoning ...	7	3.0	43		
7. Two- and Three-Dimensional Representations.	7	3.0	43		
8. Measurement and Similarity	7	3.1	44		
9. Percents/Proportions/Probability/Statistics.	5	2.6	51		
10. Mathematical Processes and Tools	9	4.4	49		
Number of Students Tested		Met Standard		Commended Performance	
16132		6214 39		328 2	
Average Scale Score		2077			

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	7.3	56		
2. Geographic Influences on History	9	5.7	64		
3. Economic and Social Influences on History	13	8.3	63		
4. Political Influences on History	9	5.9	66		
5. Critical-Thinking Skills	11	7.9	72		
Number of Students Tested		Met Standard		Commended Performance	
9410		7107 76		928 10	
Average Scale Score		2191			

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.9	52		
2. Organization of Living Systems	8	3.9	48		
3. Interdependence of Organisms and the Environment	8	4.8	60		
4. Structures and Properties of Matter	11	5.1	47		
5. Motion, Forces, and Energy	11	5.2	47		
Number of Students Tested		Met Standard		Commended Performance	
16230		7390 46		138 1	
Average Scale Score		2086			

Administration Summary

	Number	Percent
Number of Students Tested	21021	92
Students Absent from All Tests	316	1
Students Exempt from All Tests: ARD	415	2
Other Students Not Tested	1139	5
Total Answer Documents Submitted	22891	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	7546	36
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	6558	31
<i>Two Tests Only</i>	4508	21
<i>Three Tests Only</i>	1777	8
<i>All Four Tests</i>	632	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	164	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	6634	32
<i>Two Tests Only</i>	5180	25
<i>Three Tests Only</i>	3531	17
<i>All Four Tests</i>	5512	26

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	9914	2198	76	7	16132	2077	39	2	9410	2191	76	10	16230	2086	46	1	21021	36	1
Male	5171	2180	71	5	7609	2075	38	2	4293	2212	79	14	7425	2090	48	1	10092	36	1
Female	4735	2217	81	9	8515	2079	39	2	5109	2173	73	7	8798	2082	44	0	10920	35	1
No Information Provided	8	2211	63	13	8	2078	38	0	8	2212	88	0	7	2126	57	0	9	33	0
Native American	47	2208	79	6	70	2097	50	1	43	2235	81	16	59	2113	56	5	83	47	1
Asian	210	2244	86	12	254	2146	54	10	207	2235	84	16	282	2127	62	4	329	49	3
African American	1844	2165	69	3	3291	2041	25	0	1757	2158	67	5	3228	2064	36	0	4207	25	0
Hispanic	5259	2185	74	5	8629	2074	38	1	5090	2172	73	6	9098	2075	41	0	11427	33	0
White	2547	2245	85	13	3880	2110	51	4	2308	2253	87	21	3556	2130	64	2	4967	50	2
No Information Provided	7	2137	86	14	8	2088	38	0	5	2294	100	40	7	2143	43	0	8	38	0
Economically Disadvantaged	5384	2179	72	4	8891	2067	35	1	5164	2166	72	6	9160	2073	40	0	11665	32	0
Yes	4508	2220	81	9	7214	2090	43	3	4222	2220	80	15	7041	2103	52	1	9323	41	1
No	22	2196	82	5	27	2104	48	4	24	2228	88	17	29	2112	62	0	33	39	0
No Information Provided																			
Title I, Part A	4514	2182	72	5	7755	2071	37	1	4257	2170	72	6	8057	2077	42	1	10412	34	1
Participants	5383	2211	79	8	8359	2082	40	3	5136	2208	78	13	8154	2095	49	1	10588	38	1
Nonparticipants	17	2216	76	18	18	2117	56	6	17	2252	88	18	19	2123	58	0	21	48	0
No Information Provided																			
Migrant	131	2168	71	2	223	2071	39	0	127	2141	62	2	221	2067	35	0	288	32	0
Yes	9771	2198	76	7	15894	2077	38	2	9271	2191	76	10	15994	2086	46	1	20715	36	1
No	12	2212	83	8	15	2133	60	7	12	2227	92	8	15	2113	60	0	18	56	0
No Information Provided																			
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	204	2125	58	0	269	2059	32	1	185	2140	61	3	290	2051	33	0	364	25	0
Non-LEP (Monitored 1st Year)	127	2145	61	0	179	2068	38	1	111	2134	65	5	201	2065	40	0	265	31	0
Non-LEP (Monitored 2nd Year)	9583	2200	77	7	15684	2077	39	2	9114	2192	76	10	15739	2087	46	1	20392	36	1
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	39	2186	82	0	41	2098	41	2	34	2138	79	9	44	2097	52	0	45	33	0
Participants	9866	2198	76	7	16081	2077	39	2	9370	2191	75	10	16178	2086	46	1	20965	36	1
Nonparticipants	9	2166	67	0	10	2068	30	0	6	2231	100	0	8	2083	50	0	11	27	0
No Information Provided																			
ESL	166	2094	40	2	186	2053	28	2	147	2138	61	2	183	2037	26	0	223	17	0
Participants	9742	2200	77	7	15938	2077	39	2	9259	2192	76	10	16041	2087	46	1	20789	36	1
Nonparticipants	6	2133	50	0	8	2091	25	0	4	---	---	---	6	2075	50	0	9	22	0
No Information Provided																			
Special Education	605	2128	54	2	717	2030	22	1	482	2147	63	6	760	2053	34	0	1070	25	0
Yes	9300	2202	78	7	15405	2079	39	2	8920	2193	76	10	15460	2088	46	1	19940	37	1
No	9	2161	56	11	10	2064	40	0	8	2198	75	13	10	2089	50	0	11	27	0
No Information Provided																			
Gifted/Talented	272	2331	94	34	315	2258	83	24	252	2340	97	38	336	2200	79	10	424	77	7
Participants	9627	2194	76	6	15803	2073	38	2	9148	2187	75	9	15882	2084	45	1	20581	35	1
Nonparticipants	15	2195	73	13	14	2070	43	0	10	2225	80	10	12	2101	50	0	16	38	0
No Information Provided																			
At-Risk	7365	2179	73	4	12902	2062	34	1	7024	2171	72	7	12966	2074	41	0	16898	32	0
Yes	2533	2252	84	16	3211	2137	57	7	2370	2249	87	19	3246	2132	62	3	4103	53	2
No	16	2215	75	19	19	2089	42	5	16	2254	81	25	18	2101	56	0	20	35	0
No Information Provided																			
Career/Technology Education	5648	2197	76	6	9856	2078	39	2	5322	2186	75	9	10061	2085	46	1	13225	37	1
Participants	4233	2198	76	7	6238	2076	38	2	4057	2196	77	11	6134	2087	45	1	7754	34	1
Nonparticipants	33	2190	70	9	38	2081	45	0	31	2216	74	19	35	2080	37	0	42	33	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective							All Tests Taken				
						1		2		3			6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing					
						Number of Items Tested in Each Objective											
						8	8	3	12	3	3	20					
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	11779	2180	70	6	23	6.5 82	5.7 72	1.3 43	9.4 78	1.1 36	0.9 30	15.5 78	23536	34	1		
Male	6174	2163	65	4	18	6.5 81	5.6 71	1.2 41	9.3 78	1.0 34	0.8 28	15.0 75	11408	34	1		
Female	5594	2198	75	8	28	6.6 83	5.8 73	1.3 44	9.4 78	1.1 37	1.0 33	16.1 80	12114	33	1		
No Information Provided	11	2210	64	9	55	6.5 82	5.6 70	1.3 42	9.8 82	1.1 36	0.9 30	15.5 77	14	36	0		
Native American	51	2207	75	8	35	6.8 85	6.0 75	1.3 42	9.4 78	1.2 39	0.9 31	16.2 81	87	46	1		
Asian	263	2213	77	10	33	6.7 83	5.8 73	1.4 48	9.5 79	1.2 40	1.1 37	16.3 81	394	46	2		
African American	1912	2164	69	3	18	6.6 82	5.6 70	1.2 41	9.3 77	1.0 35	0.8 27	15.4 77	4299	25	0		
Hispanic	6863	2158	64	4	17	6.4 79	5.5 69	1.3 42	9.1 76	1.0 35	0.9 29	14.9 74	13601	30	0		
White	2647	2244	85	13	40	7.0 88	6.5 81	1.3 45	10.2 85	1.2 39	1.0 34	17.1 86	5096	50	2		
No Information Provided	43	2212	72	7	35	6.9 87	6.2 78	1.3 45	10.0 84	1.2 41	1.0 34	16.0 80	59	37	2		
Economically Disadvantaged	5040	2153	63	3	16	6.4 79	5.4 68	1.3 42	9.0 75	1.0 34	0.9 29	14.8 74	9919	28	0		
<i>Free Meals</i>	754	2184	72	6	23	6.7 83	5.8 73	1.3 42	9.4 79	1.1 37	0.9 32	15.8 79	1610	34	0		
<i>Reduced Meals</i>	994	2149	59	4	15	6.2 77	5.3 67	1.2 42	9.0 75	1.0 35	0.9 29	14.7 73	2030	28	0		
<i>Other</i>	4914	2212	78	9	31	6.8 85	6.1 76	1.3 44	9.8 81	1.1 38	1.0 32	16.4 82	9865	40	1		
<i>No Information Provided</i>	77	2227	78	6	34	6.9 87	6.4 80	1.3 45	10.1 84	1.2 41	1.1 35	16.6 83	112	40	2		
Title I, Part A Schoolwide Program Participants	5545	2159	63	4	17	6.4 80	5.5 69	1.3 42	9.1 76	1.0 34	0.9 29	14.9 75	11803	31	0		
<i>Targeted Assistance Participants</i>	56	2187	73	5	23	6.6 82	5.8 73	1.2 40	9.6 80	1.0 35	0.9 29	16.6 83	85	31	1		
<i>Nonparticipants (Previous Participants)</i>	90	2176	74	1	14	6.7 84	5.8 73	1.2 41	9.4 79	1.1 37	0.8 27	15.7 79	116	29	0		
<i>Homeless Participants at Non-Title I Schools</i>	19	2200	84	5	32	6.9 87	6.1 76	1.1 37	9.6 80	1.2 39	0.8 28	16.2 81	33	27	0		
<i>Nonparticipants (Not Previous Participants)</i>	5986	2199	75	7	28	6.7 83	5.9 74	1.3 43	9.6 80	1.1 37	0.9 32	16.1 80	11384	37	1		
<i>No Information Provided</i>	83	2229	72	10	41	6.7 84	6.2 77	1.3 44	10.1 84	1.2 40	1.1 35	16.7 83	115	39	2		
Migrant	190	2137	56	2	11	6.4 79	5.3 67	1.2 40	8.9 74	0.9 32	0.9 29	14.5 73	367	26	0		
<i>Yes</i>	11501	2180	70	6	23	6.5 82	5.7 72	1.3 43	9.4 78	1.1 36	0.9 30	15.5 78	23041	34	1		
<i>No</i>	88	2225	73	7	39	6.8 85	6.3 79	1.3 43	10.2 85	1.2 39	1.1 36	16.7 84	128	41	2		
<i>No Information Provided</i>	1777	2078	33	1	6	5.3 67	4.4 55	1.0 35	7.8 65	0.8 27	0.7 23	12.1 61	2387	14	0		
Limited English Proficient	204	2125	58	0	9	6.3 78	5.0 63	1.2 41	8.8 73	1.0 33	0.8 28	13.8 69	364	25	0		
<i>Current LEP</i>	127	2145	61	0	9	6.2 78	5.5 69	1.4 46	9.3 78	1.1 35	1.0 34	14.8 74	265	31	0		
<i>Non-LEP (Monitored 1st Year)</i>	9583	2200	77	7	26	6.8 85	6.0 75	1.3 44	9.7 80	1.1 38	0.9 32	16.2 81	20392	36	1		
<i>Non-LEP (Monitored 2nd Year)</i>	88	2220	73	7	39	6.7 83	6.2 78	1.3 42	9.9 82	1.1 38	1.0 34	16.4 82	128	36	2		
<i>Other Non-LEP</i>	42	2186	81	0	14	6.9 86	5.9 74	1.3 44	9.7 81	1.1 37	1.0 33	15.9 79	48	33	0		
Bilingual/ESL Program	1547	2059	27	0	2	5.2 65	4.1 52	1.0 34	7.6 63	0.8 26	0.6 21	11.5 57	2063	11	0		
<i>Bilingual</i>	10096	2198	76	7	26	6.8 84	6.0 75	1.3 44	9.6 80	1.1 37	0.9 32	16.1 81	21293	36	1		
<i>ESL</i>	86	2216	71	6	36	6.6 83	6.2 78	1.3 43	10.0 83	1.1 37	1.0 33	16.3 83	122	36	2		
<i>Neither</i>	84	2219	71	7	36	6.7 83	6.3 79	1.3 43	10.0 83	1.2 39	1.0 34	16.6 83	117	35	2		
<i>No Information Provided</i>	684	2121	52	2	10	6.0 75	5.3 66	1.1 38	8.7 72	0.9 31	0.7 23	13.8 69	1208	23	0		
Special Education	11011	2183	71	6	24	6.6 82	5.8 72	1.3 43	9.4 78	1.1 36	0.9 31	15.6 78	22211	34	1		
<i>Yes</i>	84	2219	71	7	36	6.7 83	6.3 79	1.3 43	10.0 83	1.2 39	1.0 34	16.6 83	117	35	2		
<i>No</i>	281	2327	93	33	69	7.5 93	6.9 87	1.4 48	10.8 90	1.3 43	1.2 40	18.5 93	435	76	7		
Gifted/Talented	11410	2176	69	5	22	6.5 82	5.7 71	1.3 42	9.3 78	1.1 36	0.9 30	15.4 77	22979	33	1		
<i>Participants</i>	88	2213	72	6	36	6.6 83	6.2 78	1.3 43	9.8 82	1.2 40	1.0 33	16.3 82	122	37	1		
<i>Nonparticipants</i>	9057	2160	65	3	17	6.4 80	5.5 69	1.3 42	9.1 76	1.0 34	0.9 28	15.0 75	19190	30	0		
At-Risk	2645	2249	84	15	41	7.1 88	6.4 80	1.4 46	10.1 84	1.2 41	1.1 36	17.1 86	4239	52	2		
<i>Yes</i>	77	2215	69	9	34	6.7 84	6.2 78	1.3 43	10.0 83	1.2 40	1.1 36	16.2 81	107	37	2		
<i>No</i>	3824	2173	68	5	21	6.5 81	5.6 70	1.3 42	9.3 78	1.1 36	0.9 30	15.3 77	7649	33	1		
Career/Technology Education	2073	2179	70	5	21	6.5 81	5.7 71	1.3 43	9.3 78	1.1 36	0.9 30	15.6 78	5023	35	1		
<i>Elective</i>	928	2189	72	5	24	6.6 83	5.9 73	1.3 44	9.4 79	1.1 36	1.0 32	15.8 79	2119	38	0		
<i>Coherent Sequence</i>	4858	2183	70	6	24	6.6 82	5.8 73	1.3 42	9.4 78	1.1 36	0.9 30	15.6 78	8613	32	1		
<i>Tech Prep</i>	96	2205	70	6	33	6.6 83	5.9 74	1.3 42	9.6 80	1.1 38	1.0 34	16.2 81	132	35	1		
<i>No</i>																	
<i>No Information Provided</i>																	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken														
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance												
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools															
						Number of Items Tested in Each Objective																								
						5	5	5	5	5	7	7	7	5	9															
Average Number of Items Correct / Average Percent of Items Correct																														
All Students	18050	2073	37	2	11	3.0	60	2.5	51	2.6	52	2.9	57	2.3	47	3.0	43	3.0	42	3.0	44	2.5	51	4.3	48	23536	34	1		
Male	8591	2071	37	2	11	2.9	59	2.5	50	2.5	51	2.8	55	2.3	46	3.0	44	3.0	42	3.1	44	2.5	50	4.3	48	11408	34	1		
Female	9447	2075	37	2	12	3.1	62	2.5	51	2.7	53	3.0	59	2.4	47	2.9	42	3.0	43	2.9	42	3.0	43	4.3	48	12114	33	1		
No Information Provided	12	2060	42	0	8	3.1	62	2.7	53	2.0	40	3.0	60	1.5	30	2.6	37	2.2	31	3.6	51	3.3	65	4.9	55	14	36	0		
Native American	72	2096	50	1	14	3.1	61	2.7	54	3.0	59	3.0	60	2.6	52	3.1	44	3.2	46	3.2	45	2.6	53	4.7	52	87	46	1		
Asian	289	2140	53	9	28	3.3	67	3.0	59	3.0	61	3.4	68	2.7	54	3.7	53	3.5	50	3.6	51	3.0	59	5.0	56	394	46	2		
African American	3372	2042	25	0	5	2.9	57	2.4	47	2.4	48	2.6	53	2.0	41	2.6	37	2.5	36	2.8	40	2.4	47	4.0	45	4299	25	0		
Hispanic	10266	2066	35	1	9	3.0	60	2.5	50	2.6	51	2.8	56	2.3	47	3.0	42	3.0	42	3.0	42	2.5	49	4.1	46	13601	30	0		
White	3998	2110	51	4	20	3.2	65	2.8	56	2.9	58	3.2	64	2.5	51	3.3	47	3.3	47	3.5	49	2.8	56	4.9	54	5096	50	2		
No Information Provided	53	2104	43	6	19	3.2	63	2.8	57	2.9	58	3.2	64	2.3	46	3.2	45	3.1	45	3.2	45	2.8	56	4.5	49	59	37	2		
Economically Disadvantaged		Free Meals	7621	2061	33	1	9	3.0	59	2.5	49	2.5	51	2.8	56	2.3	45	2.9	41	2.9	41	2.9	42	2.4	49	4.1	46	9919	28	0
		Reduced Meals	1236	2065	35	1	9	3.0	59	2.5	50	2.6	52	2.8	56	2.3	45	2.9	41	3.0	42	3.0	42	2.5	49	4.2	46	1610	34	0
		Other	1450	2060	31	1	8	3.0	59	2.5	49	2.5	50	2.7	54	2.4	47	2.9	41	2.9	42	2.9	41	2.4	48	4.0	45	2030	28	0
		No Information Provided	7647	2088	42	3	15	3.1	62	2.6	53	2.7	54	3.0	60	2.4	48	3.1	44	3.1	44	3.2	46	2.7	53	4.5	50	9865	40	1
			96	2115	50	5	20	3.3	65	2.8	56	2.9	59	3.3	66	2.4	47	3.3	46	3.4	48	3.2	46	2.8	55	5.0	56	112	40	2
Title I, Part A Schoolwide Program Participants	8773	2066	34	1	9	3.0	60	2.5	50	2.6	51	2.8	56	2.3	46	2.9	42	2.9	42	3.0	42	2.5	49	4.2	46	11803	31	0		
Targeted Assistance Participants	66	2065	35	2	11	2.7	54	2.5	49	2.6	52	2.9	59	2.4	48	2.7	39	2.8	39	3.0	43	2.7	53	4.2	47	85	31	1		
Nonparticipants (Previous Participants)	96	2081	42	2	16	3.3	65	2.6	52	2.9	58	3.1	62	2.2	45	3.0	43	2.9	42	2.9	42	2.7	55	4.4	49	116	29	0		
Homeless Participants at Non-Title I Schools	28	2091	46	4	18	3.3	66	3.2	64	2.5	49	2.8	56	2.9	57	3.3	46	2.6	37	3.0	43	2.6	51	4.6	52	33	27	0		
Nonparticipants (Not Previous Participants)	8990	2079	39	2	13	3.0	61	2.6	51	2.7	53	2.9	58	2.3	47	3.0	43	3.0	43	3.1	45	2.6	52	4.4	49	11384	37	1		
No Information Provided	97	2111	48	5	21	3.1	62	2.9	57	2.9	57	3.2	63	2.3	46	3.4	49	3.3	47	3.2	46	2.8	55	4.8	54	115	39	2		
Migrant		Yes	288	2057	33	0	7	3.0	59	2.5	49	2.5	50	2.7	54	2.3	47	2.9	41	3.0	43	2.8	40	2.5	50	3.9	43	367	26	0
		No	17651	2073	37	2	11	3.0	60	2.5	51	2.6	52	2.9	57	2.3	47	3.0	43	3.0	42	3.1	44	2.5	51	4.3	48	23041	34	1
		No Information Provided	111	2109	49	5	18	3.2	65	2.8	57	2.9	57	3.2	64	2.3	45	3.3	48	3.2	46	3.2	46	2.6	53	4.9	55	128	41	2
Limited English Proficient		Current LEP	1808	2033	23	1	5	2.7	53	2.2	43	2.3	46	2.4	48	2.1	41	2.6	37	2.7	38	2.9	41	2.2	44	3.6	40	2387	14	0
		Non-LEP (Monitored 1st Year)	269	2059	32	1	6	3.0	60	2.6	53	2.5	50	2.8	55	2.3	46	2.9	41	2.9	42	3.0	43	2.3	46	3.9	43	364	25	0
		Non-LEP (Monitored 2nd Year)	179	2068	38	1	7	3.0	61	2.7	53	2.5	51	2.9	58	2.3	47	3.0	42	3.0	43	3.0	42	2.5	51	3.9	44	265	31	0
		Other Non-LEP	15684	2077	39	2	12	3.1	61	2.6	51	2.6	53	2.9	58	2.4	47	3.0	43	3.0	43	3.1	44	2.6	52	4.4	49	20392	36	1
		No Information Provided	110	2101	47	4	16	3.2	64	2.7	53	2.8	56	3.1	62	2.2	44	3.2	45	3.2	45	3.2	46	2.6	52	4.8	53	128	36	2
Bilingual/ESL Program		Bilingual	44	2094	41	2	16	3.3	65	2.9	57	2.6	52	3.0	60	2.5	50	3.6	52	3.1	44	3.5	50	2.6	52	4.1	45	48	33	0
		ESL	1545	2025	20	0	3	2.6	52	2.1	43	2.3	46	2.3	47	2.0	40	2.6	37	2.7	38	2.8	40	2.1	42	3.5	39	2063	11	0
		Neither	16347	2077	39	2	12	3.1	61	2.6	51	2.6	53	2.9	58	2.4	47	3.0	43	3.0	43	3.1	44	2.6	51	4.4	49	21293	36	1
		No Information Provided	104	2101	44	4	16	3.2	63	2.7	54	2.8	55	3.1	63	2.3	45	3.2	46	3.1	45	3.2	46	2.6	51	4.8	53	122	36	2
Special Education		Yes	819	2027	21	0	4	2.6	52	2.2	44	2.2	44	2.3	46	1.9	39	2.6	37	2.6	37	2.9	41	2.3	45	3.7	41	1208	23	0
		No	17130	2075	38	2	12	3.0	61	2.5	51	2.6	53	2.9	58	2.3	47	3.0	43	3.0	43	3.1	44	2.5	51	4.3	48	22211	34	1
		No Information Provided	101	2102	46	4	16	3.2	63	2.7	54	2.8	56	3.2	63	2.2	45	3.3	47	3.2	46	3.2	45	2.5	51	4.8	54	117	35	2
Gifted/Talented		Participants	322	2256	83	24	62	4.0	81	3.7	73	4.0	79	4.0	80	3.6	71	4.6	65	4.6	65	4.6	66	3.8	76	6.3	70	435	76	7
		Nonparticipants	17625	2069	36	1	10	3.0	60	2.5	50	2.6	52	2.8	57	2.3	46	3.0	42	2.9	42	3.0	43	2.5	50	4.3	47	22979	33	1
		No Information Provided	103	2094	45	3	14	3.1	63	2.6	52	2.7	53	3.1	62	2.1	43	3.2	46	3.2	46	3.1	44	2.6	51	4.8	53	122	37	1
At-Risk		Yes	14624	2058	32	1	7	2.9	59	2.4	48	2.5	50	2.8	55	2.2	45	2.8	41	2.8	41	2.9	42	2.4	49	4.1	46	19190	30	0
		No	3336	2136	57	7	29	3.4	69	3.0	60	3.1	62	3.4	67	2.7	54	3.6	51	3.5	50	3.6	52	3.0	59	5.1	57	4239	52	2
		No Information Provided	90	2103	44	6	20	3.2	64	2.7	55	2.8	55	3.2	63	2.3	47	3.2	45	3.2	46	3.2	46	2.6	51	4.8	53	107	37	2
Career/Technology Education		Elective	5804	2071	36	2	11	3.0	60	2.5	50	2.6	52	2.9	57	2.3	46	3.0	43	2.9	42	3.1	44	2.5	51	4.3	48	7649	33	1
		Coherent Sequence	3646	2073	37	2	10	3.1	61	2.6	51	2.7	53	2.9	58	2.4	48	3.0	42	3.0	43	3.0	43	2.5	51	4.2	47	5023	35	1
		Tech Prep	1578	2080	40	2	12	3.1	62	2.6	52	2.7	54	2.9	58	2.4	48	3.0	43	3.1	44	3.0	43	2.6	51	4.3	48	2119		

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills	Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills			
					Number of Items Tested in Each Objective										Number of Students Tested	Percent Met Standard	Percent Commented Performance
					13	9	13	9	11	Number of Students Tested	Percent Met Standard	Percent Commented Performance					
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	10807	2181	72	9	7.2	55	5.6	62	8.0	62	5.8	64	7.7	70	23536	34	1
Male	4978	2200	75	12	7.4	57	5.9	66	8.4	65	5.9	66	7.9	71	11408	34	1
Female	5817	2165	70	6	6.9	53	5.3	59	7.7	59	5.7	63	7.6	69	12114	33	1
No Information Provided	12	2206	92	0	6.8	53	7.0	78	8.8	67	6.6	73	8.2	74	14	36	0
Native American	44	2242	82	18	7.9	60	6.2	68	9.2	71	6.5	72	8.6	79	87	46	1
Asian	240	2225	81	15	8.0	62	6.4	72	8.9	69	6.2	69	8.2	75	394	46	2
African American	1817	2159	68	5	7.1	55	5.1	57	7.6	59	5.5	62	7.3	66	4299	25	0
Hispanic	6257	2157	68	5	6.7	52	5.3	59	7.5	58	5.6	62	7.5	68	13601	30	0
White	2411	2253	87	21	8.2	63	6.6	73	9.6	74	6.5	72	8.7	79	5096	50	2
No Information Provided	38	2246	95	16	8.1	62	6.4	71	9.4	72	7.0	77	8.6	78	59	37	2
Economically Disadvantaged	4600	2154	68	5	6.7	52	5.2	58	7.5	58	5.5	61	7.4	67	9919	28	0
Free Meals	710	2168	70	6	7.0	54	5.5	61	7.8	60	5.6	62	7.6	69	1610	34	0
Reduced Meals	859	2146	63	4	6.6	50	5.1	56	7.1	55	5.5	61	7.3	67	2030	28	0
Other	4561	2216	79	14	7.7	59	6.1	68	8.8	67	6.1	68	8.2	74	9865	40	1
No Information Provided	77	2246	92	16	7.9	61	6.7	74	9.5	73	6.6	74	8.8	80	112	40	2
Title I, Part A Schoolwide Program Participants	4970	2157	67	5	6.8	52	5.3	58	7.5	57	5.6	62	7.5	68	11803	31	0
Targeted Assistance Participants	53	2178	79	6	7.3	56	5.5	61	8.2	63	5.5	62	7.7	70	85	31	1
Nonparticipants (Previous Participants)	91	2202	80	8	7.3	56	6.1	68	8.6	66	6.3	70	8.2	75	116	29	0
Homeless Participants at Non-Title I Schools	15	2211	80	13	7.3	56	6.2	69	8.8	68	6.2	69	8.0	73	33	27	0
Nonparticipants (Not Previous Participants)	5598	2201	77	12	7.5	57	5.9	65	8.5	65	6.0	66	8.0	72	11384	37	1
No Information Provided	80	2253	93	15	8.0	62	6.7	74	9.6	74	6.8	75	8.7	79	115	39	2
Migrant	171	2125	57	1	6.1	47	4.7	52	6.8	52	5.4	60	7.1	65	367	26	0
Yes	10551	2181	73	9	7.2	55	5.6	62	8.0	62	5.8	64	7.7	70	23041	34	1
No	85	2255	92	15	8.1	62	6.6	73	9.6	73	6.7	75	8.8	80	128	41	2
No Information Provided	1310	2108	49	3	6.0	46	4.7	52	6.4	49	4.7	53	6.4	58	2387	14	0
Limited English Proficient	185	2140	61	3	6.5	50	5.2	58	7.0	54	5.4	60	7.2	65	364	25	0
Current LEP	111	2134	65	5	6.5	50	5.0	55	6.9	53	5.3	58	7.0	63	265	31	0
Non-LEP (Monitored 1st Year)	9114	2192	76	10	7.3	56	5.7	64	8.3	64	5.9	66	7.9	72	20392	36	1
Non-LEP (Monitored 2nd Year)	87	2238	87	14	7.8	60	6.3	70	9.2	70	6.5	72	8.5	77	128	36	2
Other Non-LEP	37	2139	78	8	6.8	53	5.4	60	7.5	58	5.9	66	7.1	64	48	33	0
No Information Provided	1111	2091	44	1	5.7	44	4.5	49	6.0	47	4.5	50	6.2	56	2063	11	0
Bilingual/ESL Program	9570	2191	76	10	7.3	56	5.7	64	8.3	64	5.9	66	7.9	72	21293	36	1
Bilingual	82	2244	87	15	7.9	61	6.5	72	9.3	71	6.5	72	8.5	77	122	36	2
ESL	563	2138	60	5	6.5	50	5.0	56	7.1	55	5.1	57	6.9	63	1208	23	0
Neither	10164	2183	73	9	7.2	55	5.6	63	8.1	62	5.8	65	7.8	71	22211	34	1
No Information Provided	80	2247	89	15	8.0	62	6.5	72	9.5	73	6.6	73	8.6	78	117	35	2
Special Education	259	2338	97	38	9.4	72	7.4	82	10.9	84	7.7	85	9.7	88	435	76	7
Yes	10469	2177	72	8	7.1	55	5.6	62	8.0	61	5.7	64	7.7	70	22979	33	1
No	79	2244	87	13	7.8	60	6.6	73	9.4	72	6.6	74	8.6	78	122	37	1
No Information Provided	8255	2161	68	6	6.9	53	5.3	59	7.6	59	5.5	62	7.4	68	19190	30	0
Gifted/Talented	2481	2246	86	18	8.1	62	6.5	72	9.3	72	6.6	73	8.7	79	4239	52	2
Yes	71	2249	89	18	8.0	62	6.5	72	9.5	73	6.6	74	8.5	77	107	37	2
No	3490	2177	71	8	7.1	55	5.6	62	8.0	61	5.8	64	7.7	70	7649	33	1
No Information Provided	1811	2176	70	9	7.1	54	5.5	61	7.9	61	5.7	63	7.7	70	5023	35	1
Career/Technology Education	883	2172	73	8	7.0	54	5.5	61	7.8	60	5.7	64	7.7	70	2119	38	0
Elective	4536	2187	74	10	7.3	56	5.7	63	8.2	63	5.8	65	7.8	71	8613	32	1
Coherent Sequence	87	2234	84	15	7.8	60	6.4	72	9.1	70	6.2	69	8.5	77	132	35	1
Tech Prep																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	18308	2080	43	1	8.7	51	3.8	47	4.7	58	5.1	46	5.1	47	23536	34	1
Male	8498	2084	45	1	8.8	52	3.7	46	4.8	60	5.1	46	5.3	48	11408	34	1
Female	9798	2077	41	0	8.6	51	3.9	48	4.6	57	5.0	46	5.0	46	12114	33	1
No Information Provided	12	2123	67	0	10.0	59	3.8	48	5.2	65	5.6	51	6.8	62	14	36	0
Native American	62	2116	56	5	9.3	55	4.0	51	5.3	66	5.5	50	5.8	53	87	46	1
Asian	336	2119	58	3	9.6	56	4.1	51	5.0	63	5.8	53	5.9	54	394	46	2
African American	3309	2065	36	0	8.1	47	3.8	48	4.5	56	4.8	44	4.8	44	4299	25	0
Hispanic	10880	2067	38	0	8.3	49	3.6	46	4.4	55	4.9	44	5.0	45	13601	30	0
White	3671	2131	64	2	10.3	60	4.2	52	5.5	69	5.8	53	5.9	53	5096	50	2
No Information Provided	50	2113	56	2	9.5	56	3.9	49	5.2	65	5.4	49	5.7	51	59	37	2
Economically Disadvantaged																	
<i>Free Meals</i>	7835	2065	37	0	8.2	48	3.7	46	4.4	55	4.8	44	4.9	45	9919	28	0
<i>Reduced Meals</i>	1267	2081	43	0	8.8	52	3.8	47	4.8	60	5.0	45	5.1	47	1610	34	0
<i>Other</i>	1598	2061	34	0	8.0	47	3.6	45	4.2	53	4.8	44	4.9	45	2030	28	0
<i>No Information Provided</i>	7513	2100	51	1	9.3	55	3.9	49	5.0	63	5.3	49	5.4	49	9865	40	1
<i>No Information Provided</i>	95	2121	62	2	9.9	58	3.8	48	5.2	65	5.8	53	5.8	53	112	40	2
Title I, Part A Schoolwide Program Participants	9180	2070	39	0	8.4	49	3.7	47	4.5	56	4.9	45	5.0	45	11803	31	0
<i>Targeted Assistance Participants</i>	67	2074	34	1	8.8	52	3.5	44	4.4	55	4.8	44	5.1	47	85	31	1
<i>Nonparticipants (Previous Participants)</i>	108	2069	45	1	8.6	51	3.8	47	4.6	57	4.8	43	4.9	45	116	29	0
<i>Homeless Participants at Non-Title I Schools</i>	26	2095	54	0	9.0	53	4.0	50	5.0	63	5.6	51	5.0	46	33	27	0
<i>Nonparticipants (Not Previous Participants)</i>	8829	2091	47	1	9.0	53	3.9	48	4.9	61	5.2	47	5.3	48	11384	37	1
<i>No Information Provided</i>	98	2120	58	2	9.9	59	3.8	47	5.2	65	5.6	51	5.8	53	115	39	2
Migrant																	
<i>Yes</i>	289	2054	30	0	7.9	46	3.5	44	4.2	52	4.8	44	4.7	43	367	26	0
<i>No Information Provided</i>	17916	2081	43	1	8.7	51	3.8	47	4.7	58	5.1	46	5.1	47	23041	34	1
<i>No Information Provided</i>	103	2122	59	2	9.8	58	3.8	48	5.4	67	5.6	50	5.9	53	128	41	2
Limited English Proficient																	
<i>Current LEP</i>	1973	2034	23	0	7.1	42	3.3	41	3.7	47	4.4	40	4.7	42	2387	14	0
<i>Non-LEP (Monitored 1st Year)</i>	290	2051	33	0	7.5	44	3.6	44	3.9	49	4.8	44	5.1	47	364	25	0
<i>Non-LEP (Monitored 2nd Year)</i>	201	2065	40	0	8.4	49	3.7	46	4.3	53	4.8	44	4.9	45	265	31	0
<i>Other Non-LEP</i>	15739	2087	46	1	8.9	52	3.9	48	4.8	60	5.1	47	5.2	47	20392	36	1
<i>No Information Provided</i>	105	2111	53	2	9.6	56	3.8	47	5.2	65	5.4	49	5.6	51	128	36	2
Bilingual/ESL Program																	
<i>Bilingual</i>	47	2093	51	0	8.8	52	4.3	54	4.8	60	5.6	51	5.1	46	48	33	0
<i>ESL</i>	1684	2023	19	0	6.7	40	3.2	40	3.6	44	4.2	39	4.6	42	2063	11	0
<i>Neither</i>	16469	2086	46	1	8.9	52	3.9	48	4.8	60	5.1	47	5.2	47	21293	36	1
<i>No Information Provided</i>	99	2114	56	2	9.6	56	3.8	48	5.2	65	5.4	49	5.7	52	122	36	2
Special Education																	
<i>Yes</i>	867	2046	31	0	7.7	45	3.4	42	4.3	53	4.5	41	4.6	41	1208	23	0
<i>No Information Provided</i>	17343	2082	44	1	8.7	51	3.8	48	4.7	58	5.1	46	5.2	47	22211	34	1
<i>No Information Provided</i>	98	2119	57	2	9.8	57	3.9	49	5.3	66	5.4	49	5.8	53	117	35	2
Gifted/Talented																	
<i>Participants</i>	346	2199	79	10	11.8	69	5.1	63	6.0	75	6.9	63	6.9	63	435	76	7
<i>Nonparticipants</i>	17864	2078	42	1	8.6	51	3.8	47	4.6	58	5.0	46	5.1	46	22979	33	1
<i>No Information Provided</i>	98	2112	56	1	9.6	57	3.8	48	5.2	65	5.3	49	5.7	51	122	37	1
At-Risk																	
<i>Yes</i>	14850	2069	39	0	8.3	49	3.7	46	4.5	56	4.9	44	5.0	45	19190	30	0
<i>No Information Provided</i>	3370	2131	61	3	10.2	60	4.3	54	5.3	66	5.9	53	5.9	54	4239	52	2
<i>No Information Provided</i>	88	2113	55	2	9.6	57	3.8	47	5.0	63	5.5	50	5.8	53	107	37	2
Career/Technology Education																	
<i>Elective</i>	5977	2078	43	1	8.6	51	3.8	47	4.6	58	5.0	46	5.1	46	7649	33	1
<i>Coherent Sequence</i>	3737	2080	42	1	8.7	51	3.8	48	4.6	57	5.1	46	5.1	46	5023	35	1
<i>Tech Prep</i>	1618	2085	46	0	8.8	52	3.9	49	4.7	59	5.1	46	5.2	48	2119	38	0
<i>No Information Provided</i>	6867	2081	43	1	8.7	51	3.8	47	4.7	59	5.1	46	5.2	47	8613	32	1
<i>No Information Provided</i>	109	2103	50	1	9.3	55	3.9	49	5.0	63	5.2	47	5.6	51	132	35	1

"---" = No Data Reported
For Fewer Than Five Students

All Students Not in Special Education

Demographic Group	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective						All Tests Taken										
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8		3	12		3	3									
Average Number of Items Correct / Average Percent of Items Correct																						
All Students Not in Special Education	11095	2184	71	6	24	6.6	82	5.8	72	1.3	43	9.4	78	1.1	36	0.9	31	15.6	78	22328	34	1
Male	5704	2167	66	4	19	6.5	82	5.7	71	1.2	41	9.4	78	1.0	35	0.8	28	15.1	76	10599	35	1
Female	5381	2201	76	8	28	6.6	83	5.9	73	1.3	45	9.4	78	1.1	38	1.0	33	16.2	81	11716	34	1
No Information Provided	10	2221	70	10	60	6.5	81	5.4	68	1.3	43	9.6	80	1.1	37	0.9	30	15.4	77	13	38	0
Native American	47	2209	74	6	36	6.9	86	6.0	74	1.3	44	9.4	78	1.1	38	1.0	32	16.3	82	81	48	1
Asian	257	2214	77	11	33	6.7	83	5.8	73	1.4	48	9.5	79	1.2	41	1.1	37	16.3	81	382	47	2
African American	1804	2168	70	3	18	6.6	83	5.6	70	1.2	41	9.3	78	1.0	35	0.8	28	15.6	78	4093	25	0
Hispanic	6545	2160	65	4	18	6.4	80	5.5	69	1.3	42	9.1	76	1.0	35	0.9	30	15.0	75	13053	30	0
White	2399	2254	87	14	42	7.1	89	6.6	82	1.4	45	10.2	85	1.2	40	1.0	35	17.4	87	4660	52	2
No Information Provided	43	2212	72	7	35	6.9	87	6.2	78	1.3	45	10.0	84	1.2	41	1.0	34	16.0	80	59	37	2
Economically Disadvantaged	4776	2156	64	3	16	6.4	80	5.5	68	1.3	42	9.1	76	1.0	34	0.9	29	14.9	75	9450	29	0
Free Meals	708	2186	72	6	24	6.7	83	5.9	73	1.3	42	9.5	79	1.1	38	1.0	32	15.9	79	1537	34	0
Reduced Meals	931	2152	60	4	15	6.2	78	5.3	67	1.3	42	9.0	75	1.1	35	0.9	30	14.8	74	1930	28	0
Other	4605	2217	79	9	32	6.8	86	6.1	77	1.3	44	9.8	82	1.1	38	1.0	32	16.5	82	9302	41	1
No Information Provided	75	2231	79	7	35	7.0	87	6.5	81	1.4	45	10.2	85	1.2	41	1.1	36	16.7	84	109	40	2
Title I, Part A Schoolwide Program Participants	5252	2162	64	4	18	6.4	80	5.5	69	1.3	42	9.1	76	1.0	35	0.9	29	15.0	75	11292	31	0
Targeted Assistance Participants	53	2195	77	6	25	6.7	84	5.9	73	1.2	41	9.8	82	1.1	35	0.8	28	16.8	84	81	31	1
Nonparticipants (Previous Participants)	88	2178	75	1	15	6.8	85	5.9	73	1.2	41	9.5	79	1.1	37	0.8	28	15.8	79	111	31	0
Homeless Participants at Non-Title I Schools	18	2205	83	6	33	7.1	89	6.1	76	1.1	37	9.6	80	1.2	39	0.9	30	16.4	82	32	28	0
Nonparticipants (Not Previous Participants)	5602	2203	76	8	29	6.7	84	6.0	75	1.3	44	9.6	80	1.1	38	1.0	32	16.2	81	10700	37	1
No Information Provided	82	2231	73	10	41	6.7	84	6.2	78	1.3	44	10.1	84	1.2	40	1.1	36	16.7	84	112	39	2
Migrant	182	2138	56	2	12	6.4	80	5.3	67	1.2	40	9.0	75	1.0	32	0.9	29	14.6	73	352	26	0
Yes	10826	2184	71	6	24	6.6	82	5.8	72	1.3	43	9.4	78	1.1	36	0.9	31	15.6	78	21850	34	1
No	87	2227	74	7	39	6.8	84	6.3	79	1.3	43	10.2	85	1.2	39	1.1	37	16.8	84	126	40	2
No Information Provided	1699	2079	33	1	6	5.4	67	4.4	55	1.0	35	7.8	65	0.8	28	0.7	23	12.1	61	2251	14	0
Limited English Proficient	196	2125	58	1	9	6.3	78	5.0	63	1.2	41	8.8	73	1.0	33	0.8	28	13.8	69	346	25	0
Current LEP	124	2145	60	0	9	6.2	78	5.4	68	1.4	46	9.3	78	1.1	35	1.0	34	14.8	74	251	29	0
Non-LEP (Monitored 1st Year)	8989	2205	78	7	27	6.8	85	6.0	76	1.3	44	9.7	81	1.1	38	1.0	32	16.3	82	19354	37	1
Non-LEP (Monitored 2nd Year)	87	2222	74	7	39	6.7	83	6.3	78	1.3	42	9.9	83	1.1	38	1.0	35	16.4	82	126	36	2
Other Non-LEP	41	2189	83	0	15	6.9	86	5.9	74	1.3	45	9.7	81	1.1	37	1.0	33	16.0	80	46	35	0
No Information Provided	1497	2059	26	0	2	5.2	65	4.1	51	1.0	34	7.6	63	0.8	26	0.6	21	11.5	57	1978	11	0
Bilingual/ESL Program	9464	2203	78	7	27	6.8	85	6.0	75	1.3	44	9.7	81	1.1	38	1.0	32	16.3	81	20174	37	1
Bilingual	85	2218	72	6	36	6.6	83	6.2	78	1.3	43	10.0	83	1.1	38	1.0	34	16.3	82	120	36	2
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	11011	2183	71	6	24	6.6	82	5.8	72	1.3	43	9.4	78	1.1	36	0.9	31	15.6	78	22211	34	1
Yes	84	2219	71	7	36	6.7	83	6.3	79	1.3	43	10.0	83	1.2	39	1.0	34	16.6	83	117	35	2
No	271	2335	94	34	71	7.5	94	7.0	87	1.5	48	10.9	91	1.3	44	1.2	41	18.7	94	424	77	8
Gifted/Talented	10737	2179	70	5	22	6.6	82	5.7	72	1.3	43	9.4	78	1.1	36	0.9	30	15.6	78	21783	33	1
Participants	87	2214	72	6	37	6.6	83	6.3	78	1.3	43	9.8	82	1.2	40	1.0	33	16.4	82	121	37	1
Nonparticipants	8477	2163	66	3	18	6.4	80	5.6	69	1.3	42	9.2	76	1.0	35	0.9	29	15.1	76	18147	30	0
No Information Provided	2542	2253	85	16	42	7.1	89	6.4	80	1.4	46	10.2	85	1.2	41	1.1	37	17.3	86	4075	53	2
Yes	76	2216	70	9	34	6.7	84	6.2	78	1.3	43	10.0	83	1.2	40	1.1	36	16.3	81	106	38	2
No	3558	2178	70	5	22	6.5	82	5.7	71	1.3	43	9.4	78	1.1	36	0.9	30	15.5	77	7188	34	1
Career/Technology Education	1939	2183	70	6	22	6.6	82	5.7	72	1.3	44	9.4	78	1.1	37	0.9	31	15.7	79	4775	35	1
Elective	880	2192	73	6	25	6.6	83	5.9	74	1.3	44	9.5	79	1.1	37	1.0	32	15.9	80	2012	39	0
Coherent Sequence	4626	2186	71	7	25	6.6	83	5.8	73	1.3	43	9.4	79	1.1	36	0.9	31	15.6	78	8226	33	1
Tech Prep	92	2205	70	7	34	6.6	82	5.9	74	1.3	42	9.6	80	1.1	38	1.0	34	16.2	81	127	35	1
No Information Provided																						

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective														All Tests Taken									
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																													
All Students Not in Special Education	17231	2075	38	2	12	3.0	61	2.5	51	2.6	53	2.9	58	2.3	47	3.0	43	3.0	43	3.1	44	2.5	51	4.3	48	22328	34	1	
Male	8059	2073	38	2	11	3.0	59	2.5	51	2.6	51	2.8	56	2.3	47	3.1	44	3.0	43	3.1	45	2.5	51	4.3	48	10599	35	1	
Female	9161	2076	38	2	12	3.1	62	2.6	51	2.7	54	3.0	60	2.4	47	2.9	42	3.0	43	3.0	43	2.5	51	4.3	48	11716	34	1	
No Information Provided	11	2058	45	0	9	3.1	62	2.7	55	2.2	44	2.8	56	1.5	31	2.5	36	2.2	31	3.5	51	3.2	64	4.8	54	13	38	0	
Native American	67	2098	52	1	13	3.1	62	2.7	54	3.0	60	3.0	61	2.6	52	3.1	45	3.3	47	3.1	45	2.6	52	4.7	52	81	48	1	
Asian	278	2143	54	10	29	3.4	67	3.0	59	3.0	61	3.4	69	2.7	54	3.7	53	3.5	50	3.6	52	2.9	59	5.1	57	382	47	2	
African American	3234	2043	26	0	6	2.9	58	2.4	47	2.4	48	2.7	53	2.0	41	2.6	37	2.5	36	2.8	40	2.4	48	4.1	45	4093	25	0	
Hispanic	9899	2068	36	1	10	3.0	60	2.5	50	2.6	52	2.8	56	2.3	47	3.0	42	3.0	43	3.0	42	2.5	49	4.2	46	13053	30	0	
White	3700	2115	52	4	21	3.3	65	2.8	56	2.9	59	3.2	65	2.6	52	3.4	48	3.4	48	3.5	50	2.9	57	4.9	55	4660	52	2	
No Information Provided	53	2104	43	6	19	3.2	63	2.8	57	2.9	58	3.2	64	2.3	46	3.2	45	3.1	45	3.2	45	2.8	56	4.5	49	59	37	2	
Economically Disadvantaged	7312	2063	33	1	9	3.0	59	2.5	49	2.5	51	2.8	56	2.3	46	2.9	42	2.9	41	2.9	42	2.4	49	4.2	46	9450	29	0	
<i>Free Meals</i>	1184	2067	36	1	9	3.0	60	2.5	50	2.6	52	2.8	57	2.3	46	2.9	41	3.0	43	3.0	42	2.5	50	4.2	47	1537	34	0	
<i>Reduced Meals</i>	1378	2062	32	1	8	3.0	60	2.5	50	2.5	51	2.7	55	2.4	48	2.9	41	2.9	42	2.9	41	2.4	48	4.1	45	1930	28	0	
<i>Other</i>	7262	2090	43	3	15	3.1	63	2.6	53	2.7	55	3.0	60	2.4	48	3.1	45	3.1	44	3.2	46	2.7	54	4.6	51	9302	41	1	
<i>No Information Provided</i>	95	2115	49	5	20	3.3	65	2.8	56	2.9	59	3.3	66	2.4	47	3.2	46	3.4	48	3.2	46	2.7	55	5.0	56	109	40	2	
Title I, Part A Schoolwide Program Participants	8431	2067	35	1	9	3.0	60	2.5	50	2.6	51	2.8	57	2.3	47	3.0	42	2.9	42	3.0	42	2.5	49	4.2	47	11292	31	0	
<i>Targeted Assistance Participants</i>	63	2070	37	2	11	2.8	55	2.5	50	2.7	53	3.0	60	2.4	49	2.8	40	2.8	40	3.1	44	2.7	54	4.3	47	81	31	1	
<i>Nonparticipants (Previous Participants)</i>	93	2084	43	2	16	3.3	66	2.6	53	2.9	58	3.1	62	2.3	45	3.0	43	2.9	42	3.0	42	2.8	55	4.5	50	111	31	0	
<i>Homeless Participants at Non-Title I Schools</i>	27	2093	48	4	19	3.3	67	3.2	64	2.5	50	2.9	59	2.9	58	3.3	48	2.6	37	3.0	43	2.6	51	4.6	51	32	28	0	
<i>Nonparticipants (Not Previous Participants)</i>	8522	2082	40	3	14	3.1	61	2.6	52	2.7	54	2.9	59	2.4	47	3.0	43	3.0	44	3.2	45	2.6	52	4.4	49	10700	37	1	
<i>No Information Provided</i>	95	2110	48	5	20	3.1	63	2.8	57	2.9	58	3.2	63	2.3	46	3.4	49	3.3	47	3.2	46	2.7	55	4.8	53	112	39	2	
Migrant	275	2058	33	0	7	3.0	59	2.5	49	2.5	50	2.7	54	2.3	47	2.9	41	3.0	43	2.8	40	2.5	50	3.9	43	352	26	0	
<i>Yes</i>	16847	2075	38	2	12	3.0	61	2.5	51	2.6	53	2.9	58	2.3	47	3.0	43	3.0	43	3.1	44	2.5	51	4.3	48	21850	34	1	
<i>No Information Provided</i>	109	2109	49	5	17	3.2	65	2.8	57	2.9	57	3.2	64	2.3	45	3.3	48	3.2	46	3.2	45	2.6	52	4.9	54	126	40	2	
Limited English Proficient	1708	2035	23	1	5	2.7	53	2.2	44	2.3	47	2.4	48	2.1	41	2.6	38	2.7	39	2.9	41	2.2	44	3.6	41	2251	14	0	
<i>Current LEP</i>	261	2059	32	1	7	3.0	60	2.6	52	2.5	50	2.8	55	2.3	46	2.9	41	2.9	42	3.0	43	2.3	46	3.9	43	346	25	0	
<i>Non-LEP (Monitored 1st Year)</i>	173	2067	38	1	8	3.0	60	2.6	53	2.5	51	2.9	58	2.4	47	3.0	42	3.0	43	2.9	42	2.5	51	3.9	44	251	29	0	
<i>Non-LEP (Monitored 2nd Year)</i>	14981	2080	39	2	12	3.1	62	2.6	52	2.7	53	2.9	59	2.4	48	3.0	43	3.0	43	3.1	44	2.6	52	4.4	49	19354	37	1	
<i>Other Non-LEP</i>	108	2100	47	4	16	3.2	64	2.7	53	2.8	56	3.1	62	2.2	44	3.2	45	3.1	45	3.2	46	2.6	51	4.8	53	126	36	2	
<i>No Information Provided</i>	42	2101	43	2	17	3.4	67	3.0	60	2.7	53	3.1	62	2.5	50	3.7	53	3.2	45	3.6	52	2.7	53	4.1	46	46	35	0	
Bilingual/ESL Program	1483	2027	21	0	4	2.6	52	2.2	43	2.3	46	2.4	47	2.0	40	2.6	37	2.7	38	2.8	40	2.1	43	3.5	39	1978	11	0	
<i>Bilingual</i>	15594	2079	39	2	12	3.1	62	2.6	52	2.7	53	2.9	59	2.4	48	3.0	43	3.0	43	3.1	44	2.6	52	4.4	49	20174	37	1	
<i>Neither</i>	102	2100	44	4	16	3.2	64	2.7	54	2.8	55	3.1	63	2.3	45	3.2	46	3.1	45	3.2	46	2.5	50	4.8	53	120	36	2	
<i>No Information Provided</i>	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	17130	2075	38	2	12	3.0	61	2.5	51	2.6	53	2.9	58	2.3	47	3.0	43	3.0	43	3.1	44	2.5	51	4.3	48	22211	34	1	
<i>Yes</i>	101	2102	46	4	16	3.2	63	2.7	54	2.8	56	3.2	63	2.2	45	3.3	47	3.2	46	3.2	45	2.5	51	4.8	54	117	35	2	
<i>No Information Provided</i>	315	2260	83	24	63	4.1	81	3.7	74	4.0	80	4.0	81	3.2	72	4.6	66	4.6	66	4.6	66	3.8	77	6.4	71	424	77	8	
Gifted/Talented	16814	2071	37	2	11	3.0	60	2.5	51	2.6	52	2.9	57	2.3	47	3.0	42	3.0	42	3.0	43	2.5	50	4.3	48	21783	33	1	
<i>Participants</i>	102	2095	45	3	14	3.1	63	2.6	52	2.7	54	3.1	62	2.1	43	3.2	46	3.2	46	3.1	44	2.6	51	4.8	53	121	37	1	
<i>Nonparticipants</i>	13917	2060	33	1	7	2.9	59	2.4	49	2.5	50	2.8	56	2.3	45	2.9	41	2.9	41	2.9	42	2.4	49	4.1	46	18147	30	0	
At-Risk	3225	2139	58	7	30	3.5	69	3.0	60	3.1	62	3.4	68	2.7	55	3.6	51	3.5	50	3.7	52	3.0	59	5.2	57	4075	53	2	
<i>Yes</i>	89	2105	45	6	20	3.2	64	2.7	55	2.8	56	3.2	64	2.3	47	3.2	45	3.2	46	3.2	46	2.6	51	4.8	53	106	38	2	
<i>No Information Provided</i>	5484	2074	37	2	11	3.0	61	2.5	51	2.6	52	2.9	58	2.3	47	3.0	43	3.0	42	3.1	44	2.6	51	4.3	48	7188	34	1	
Career/Technology Education	3486	2076	38	2	10	3.1	62	2.6	51	2.7	54	2.9	58	2.4	49	3.0	42	3.0	43	3.0	43	2.5	51	4.3	47	4775	35	1	
<i>Elective</i>	1517	2082	40	2	12	3.1	63	2.6	52	2.7	55	2.9	58	2.4	49	3.0	43	3.1	44	3.0	43	2.6	51	4.4	49	2012	39	0	
<i>Coherent Sequence</i>	6636	2073	37	2	12	3.0	60	2.5	51	2.6	52	2.9	57	2.3	46	3.0	43	3.0	42	3.1	44	2.5	51	4.3	48	8226	33	1	
<i>Tech Prep</i>	108	2094	45	3	14	3.2	64	2.6	53	2.7	54	3.1	63	2.3	45	3.3	47	3.1	45	3.1	44	2.5	49	4.8	53	127	35	1	
<i>No Information Provided</i>	108	2094	45	3	14	3.2	64	2.6	53	2.7	54	3.1	63	2.3	45	3.3	47	3.1	45	3.1	44	2.5	49	4.8	53	127	35	1	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills								
					Number of Items Tested in Each Objective												
					13	9	13	9	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	10244	2183	73	9	7.2	55	5.6	63	8.1	62	5.8	65	7.8	71	22328	34	1
Male	4627	2203	76	13	7.5	58	6.0	66	8.5	66	6.0	67	7.9	72	10599	35	1
Female	5606	2167	70	6	7.0	54	5.4	60	7.7	59	5.7	63	7.7	70	11716	34	1
No Information Provided	11	2198	91	0	6.6	51	6.8	76	8.5	65	6.6	74	8.1	74	13	38	0
Native American	43	2230	81	16	7.7	60	6.1	68	9.1	70	6.4	72	8.6	78	81	48	1
Asian	235	2226	81	15	8.0	62	6.5	72	9.0	69	6.2	69	8.2	75	382	47	2
African American	1728	2162	68	5	7.2	55	5.2	57	7.7	59	5.6	62	7.3	67	4093	25	0
Hispanic	5977	2159	69	5	6.7	52	5.4	60	7.5	58	5.6	62	7.5	68	13053	30	0
White	2223	2258	88	22	8.3	64	6.6	74	9.7	75	6.6	73	8.8	80	4660	52	2
No Information Provided	38	2246	95	16	8.1	62	6.4	71	9.4	72	7.0	77	8.6	78	59	37	2
Economically Disadvantaged	4373	2157	69	5	6.8	52	5.2	58	7.6	58	5.6	62	7.4	68	9450	29	0
Free Meals	675	2168	70	6	7.0	54	5.5	61	7.8	60	5.6	63	7.6	69	1537	34	0
Reduced Meals	803	2148	64	4	6.6	51	5.1	57	7.2	55	5.5	61	7.4	67	1930	28	0
Other	4318	2218	79	15	7.7	60	6.1	68	8.8	68	6.2	69	8.2	75	9302	41	1
No Information Provided	75	2250	93	16	8.0	61	6.7	75	9.5	73	6.7	74	8.9	81	109	40	2
Title I, Part A Schoolwide Program Participants	4736	2159	68	5	6.8	53	5.3	59	7.5	58	5.6	62	7.5	68	11292	31	0
Targeted Assistance Participants	50	2182	82	6	7.4	57	5.5	61	8.3	64	5.6	62	7.8	71	81	31	1
Nonparticipants (Previous Participants)	87	2208	82	8	7.4	57	6.2	69	8.8	68	6.3	70	8.3	75	111	31	0
Homeless Participants at Non-Title I Schools	14	2216	79	14	7.3	56	6.2	69	8.9	69	6.3	70	8.2	75	32	28	0
Nonparticipants (Not Previous Participants)	5279	2204	77	13	7.5	58	5.9	66	8.6	66	6.0	67	8.0	73	10700	37	1
No Information Provided	78	2251	94	14	8.0	62	6.7	74	9.6	74	6.8	75	8.7	79	112	39	2
Migrant	163	2126	57	1	6.1	47	4.7	52	6.8	52	5.3	59	7.2	65	352	26	0
Yes	9998	2184	73	9	7.2	55	5.6	63	8.1	62	5.8	65	7.8	71	21850	34	1
No	83	2253	93	14	8.1	62	6.6	73	9.5	73	6.7	75	8.8	80	126	40	2
No Information Provided	1231	2110	50	3	6.0	46	4.7	53	6.5	50	4.8	53	6.4	58	2251	14	0
Limited English Proficient	180	2140	61	3	6.5	50	5.2	58	6.9	53	5.4	60	7.2	65	346	25	0
Current LEP	108	2138	67	5	6.6	51	5.1	56	7.0	54	5.3	59	7.0	64	251	29	0
Non-LEP (Monitored 1st Year)	8640	2195	77	10	7.4	57	5.8	64	8.3	64	6.0	67	8.0	73	19354	37	1
Non-LEP (Monitored 2nd Year)	85	2236	88	13	7.8	60	6.3	70	9.1	70	6.5	72	8.5	78	126	36	2
Other Non-LEP	36	2138	78	8	6.9	53	5.4	60	7.5	58	5.9	65	7.1	64	46	35	0
No Information Provided	1061	2092	44	1	5.7	44	4.5	50	6.1	47	4.5	50	6.2	56	1978	11	0
Bilingual/ESL Program	9060	2194	76	10	7.4	57	5.8	64	8.3	64	6.0	66	8.0	72	20174	37	1
Bilingual	80	2241	88	14	7.9	61	6.5	73	9.3	71	6.5	73	8.5	77	120	36	2
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	10164	2183	73	9	7.2	55	5.6	63	8.1	62	5.8	65	7.8	71	22211	34	1
No Information Provided	80	2247	89	15	8.0	62	6.5	72	9.5	73	6.6	73	8.6	78	117	35	2
Gifted/Talented	254	2342	98	39	9.4	72	7.4	82	11.0	85	7.7	86	9.8	89	424	77	8
Participants	9912	2179	72	8	7.1	55	5.6	62	8.0	62	5.8	64	7.7	70	21783	33	1
Nonparticipants	78	2247	88	13	7.9	60	6.6	74	9.4	73	6.7	74	8.6	79	121	37	1
No Information Provided	7771	2163	69	6	6.9	53	5.4	59	7.7	59	5.6	62	7.5	68	18147	30	0
At-Risk	2403	2248	87	18	8.1	62	6.5	72	9.4	72	6.6	74	8.7	79	4075	53	2
Yes	70	2251	89	19	8.1	62	6.5	72	9.5	73	6.7	74	8.4	77	106	38	2
No	3280	2181	72	8	7.2	55	5.6	62	8.1	62	5.8	65	7.7	70	7188	34	1
Career/Technology Education	1712	2178	71	9	7.1	55	5.6	62	7.9	61	5.7	64	7.7	70	4775	35	1
Elective	844	2173	74	8	7.1	54	5.5	61	7.9	61	5.8	64	7.7	70	2012	39	0
Coherent Sequence	4325	2189	75	10	7.3	56	5.7	63	8.2	63	5.9	65	7.8	71	8226	33	1
Tech Prep	83	2238	83	16	7.9	61	6.4	72	9.2	70	6.2	69	8.5	78	127	35	1
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	17441	2082	44	1	8.7	51	3.8	48	4.7	58	5.1	46	5.2	47	22328	34	1
Male	7937	2086	46	1	8.8	52	3.7	47	4.8	60	5.1	47	5.3	48	10599	35	1
Female	9493	2079	42	0	8.6	51	3.9	48	4.6	57	5.1	46	5.1	46	11716	34	1
No Information Provided	11	2119	64	0	10.0	59	3.8	48	5.2	65	5.5	50	6.5	60	13	38	0
Native American	59	2112	56	3	9.2	54	4.0	50	5.3	66	5.4	49	5.7	52	81	48	1
Asian	328	2120	59	3	9.6	56	4.1	51	5.0	63	5.8	53	5.9	54	382	47	2
African American	3157	2066	36	0	8.1	48	3.8	48	4.5	56	4.9	44	4.8	44	4093	25	0
Hispanic	10466	2068	38	0	8.3	49	3.7	46	4.4	55	4.9	44	5.0	45	13053	30	0
White	3381	2136	66	3	10.4	61	4.2	53	5.6	70	5.9	53	5.9	54	4660	52	2
No Information Provided	50	2113	56	2	9.5	56	3.9	49	5.2	65	5.4	49	5.7	51	59	37	2
Economically Disadvantaged	7498	2067	38	0	8.2	48	3.7	46	4.4	55	4.9	44	4.9	45	9450	29	0
Free Meals	1216	2081	43	0	8.8	51	3.8	48	4.8	60	5.0	45	5.1	47	1537	34	0
Reduced Meals	1519	2062	35	0	8.1	47	3.6	45	4.3	53	4.8	44	5.0	45	1930	28	0
Other	7116	2103	52	1	9.4	55	4.0	50	5.0	63	5.4	49	5.4	50	9302	41	1
No Information Provided	92	2123	63	2	10.0	59	3.8	47	5.3	66	5.8	53	5.8	53	109	40	2
Title I, Part A Schoolwide Program Participants	8808	2071	40	0	8.4	49	3.7	47	4.5	56	4.9	45	5.0	46	11292	31	0
Targeted Assistance Participants	65	2077	34	2	8.9	52	3.5	44	4.4	55	4.8	44	5.2	47	81	31	1
Nonparticipants (Previous Participants)	104	2073	47	1	8.7	51	3.8	47	4.7	58	4.8	43	5.0	45	111	31	0
Homeless Participants at Non-Title I Schools	25	2098	56	0	9.1	54	4.0	50	5.1	64	5.6	51	5.1	46	32	28	0
Nonparticipants (Not Previous Participants)	8344	2093	48	1	9.1	53	3.9	49	4.9	61	5.2	48	5.3	48	10700	37	1
No Information Provided	95	2122	59	2	10.0	59	3.8	48	5.2	65	5.6	51	5.8	53	112	39	2
Migrant	277	2056	31	0	7.9	47	3.6	44	4.2	52	4.8	44	4.8	43	352	26	0
Yes	17063	2082	44	1	8.7	51	3.8	48	4.7	59	5.1	46	5.2	47	21850	34	1
No	101	2122	59	2	9.8	58	3.9	48	5.4	67	5.5	50	5.9	53	126	40	2
No Information Provided	1868	2036	23	0	7.1	42	3.3	42	3.8	47	4.4	40	4.7	43	2251	14	0
Limited English Proficient	276	2049	32	0	7.4	44	3.5	44	3.9	49	4.8	43	5.1	46	346	25	0
Current LEP	190	2063	39	0	8.3	49	3.6	46	4.2	53	4.8	43	4.9	45	251	29	0
Non-LEP (Monitored 1st Year)	15004	2089	46	1	8.9	53	3.9	49	4.8	60	5.2	47	5.2	48	19354	37	1
Non-LEP (Monitored 2nd Year)	103	2111	53	2	9.6	56	3.8	47	5.2	65	5.4	49	5.6	51	126	36	2
Other Non-LEP	45	2098	53	0	9.0	53	4.4	54	4.8	60	5.6	51	5.2	47	46	35	0
No Information Provided	1620	2024	19	0	6.8	40	3.2	40	3.6	45	4.3	39	4.6	42	1978	11	0
Bilingual/ESL Program	15670	2088	46	1	8.9	52	3.9	48	4.8	60	5.2	47	5.2	48	20174	37	1
Bilingual	97	2114	56	2	9.6	56	3.9	48	5.2	65	5.4	49	5.7	52	120	36	2
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	17343	2082	44	1	8.7	51	3.8	48	4.7	58	5.1	46	5.2	47	22211	34	1
Special Education	98	2119	57	2	9.8	57	3.9	49	5.3	66	5.4	49	5.8	53	117	35	2
Yes	339	2201	79	11	11.9	70	5.1	64	6.0	75	6.9	63	7.0	63	424	77	8
Participants	17005	2080	43	1	8.7	51	3.8	47	4.6	58	5.0	46	5.1	47	21783	33	1
Nonparticipants	97	2114	57	1	9.7	57	3.9	48	5.3	66	5.4	49	5.7	52	121	37	1
No Information Provided	14103	2070	39	0	8.4	49	3.7	46	4.5	57	4.9	45	5.0	45	18147	30	0
At-Risk	3251	2133	62	3	10.2	60	4.3	54	5.3	67	5.9	54	5.9	54	4075	53	2
Yes	87	2114	55	2	9.7	57	3.8	47	5.0	63	5.5	50	5.8	53	106	38	2
No	5634	2081	44	1	8.7	51	3.8	47	4.7	58	5.1	46	5.1	47	7188	34	1
No Information Provided	3563	2081	43	1	8.7	51	3.8	48	4.6	58	5.1	46	5.1	46	4775	35	1
Career/Technology Education	1544	2086	47	0	8.8	52	3.9	49	4.7	59	5.1	46	5.3	48	2012	39	0
Elective	6596	2083	43	1	8.7	51	3.8	48	4.7	59	5.1	46	5.2	47	8226	33	1
Coherent Sequence	104	2104	51	1	9.4	55	3.9	48	5.0	63	5.2	47	5.6	51	127	35	1
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken						
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Special Education Students	684	2121	52	2	10	6.0	75	5.3	66	1.1	38	8.7	72	0.9	31	0.7	23	13.8	69	1208	23	0
Male	470	2116	49	2	7	5.9	74	5.3	66	1.1	37	8.7	73	0.9	29	0.7	22	13.6	68	809	24	0
Female	213	2130	57	2	15	6.0	76	5.3	66	1.2	40	8.6	71	1.0	34	0.8	26	14.1	71	398	21	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
Asian	6	2167	67	0	17	7.0	88	6.3	79	1.3	44	10.5	88	1.0	33	1.0	33	16.2	81	12	17	0
African American	108	2096	47	0	4	5.8	72	5.0	63	1.2	40	8.0	67	0.9	31	0.6	21	13.2	66	206	18	0
Hispanic	318	2104	46	1	6	5.7	72	5.1	63	1.1	37	8.3	69	0.9	29	0.7	22	13.3	66	548	19	0
White	248	2151	60	4	17	6.4	79	5.7	71	1.1	38	9.3	78	1.0	32	0.7	25	14.6	73	436	31	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	264	2093	44	0	4	5.8	72	5.0	63	1.1	36	8.3	69	0.8	28	0.6	21	12.8	64	469	19	0
Free Meals	46	2150	59	7	9	6.4	80	5.6	70	1.2	40	9.1	76	1.0	33	0.8	28	14.2	71	73	22	0
Reduced Meals	63	2111	41	3	6	5.7	71	5.3	66	1.1	37	8.6	72	0.9	30	0.6	20	13.3	66	100	15	1
Other	309	2142	59	2	15	6.2	77	5.5	69	1.2	40	9.0	75	1.0	32	0.8	25	14.6	73	563	28	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Title I, Part A Schoolwide Program Participants	293	2104	42	2	8	5.9	74	5.2	64	1.1	38	8.5	71	0.9	29	0.6	21	13.0	65	511	20	0
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Not Previous Participants)	384	2134	59	2	11	6.1	76	5.4	68	1.2	38	8.8	73	0.9	32	0.8	25	14.4	72	684	26	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Migrant	8	2108	50	0	0	6.0	75	5.1	64	1.0	33	8.6	72	0.5	17	0.9	29	12.1	61	15	20	0
Yes	675	2121	52	2	10	6.0	75	5.3	66	1.1	38	8.7	72	0.9	31	0.7	23	13.8	69	1191	23	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Limited English Proficient	78	2060	32	1	4	4.9	62	4.6	57	1.0	34	7.7	64	0.6	20	0.5	17	11.6	58	136	10	0
Current LEP	8	2128	50	0	0	6.3	78	5.4	67	1.3	42	9.6	80	0.6	21	0.6	21	13.6	68	18	33	0
Non-LEP (Monitored 1st Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	14	57	0
Non-LEP (Monitored 2nd Year)	594	2128	54	2	11	6.1	76	5.4	68	1.2	39	8.8	73	1.0	32	0.7	24	14.1	70	1038	24	0
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Bilingual/ESL Program	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Bilingual	50	2051	28	0	0	4.9	61	4.6	57	1.1	35	7.6	63	0.7	23	0.5	17	11.1	56	85	7	0
ESL	632	2126	54	2	10	6.1	76	5.4	67	1.1	38	8.7	73	0.9	31	0.7	24	14.0	70	1119	24	0
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Special Education	684	2121	52	2	10	6.0	75	5.3	66	1.1	38	8.7	72	0.9	31	0.7	23	13.8	69	1208	23	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	10	2132	60	0	10	6.0	75	5.6	70	1.2	40	8.3	69	0.7	23	0.7	23	14.1	71	11	45	0
Participants	673	2120	52	2	10	6.0	75	5.3	66	1.1	38	8.7	72	0.9	31	0.7	23	13.8	69	1196	23	0
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk	580	2116	51	1	9	5.9	74	5.2	65	1.1	37	8.6	72	0.9	30	0.7	23	13.6	68	1043	22	0
Yes	103	2149	55	5	14	6.4	80	5.8	72	1.2	41	9.1	76	1.0	32	0.8	26	14.6	73	164	28	1
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Career/Technology Education	266	2110	47	1	10	5.8	73	5.1	64	1.1	37	8.5	71	0.9	31	0.7	22	13.3	66	461	21	0
Elective	134	2125	63	0	5	5.9	74	5.3	66	1.2	41	8.6	72	0.9	31	0.7	25	14.1	71	248	24	0
Coherent Sequence	48	2131	48	2	6	6.2	77	5.5	69	1.2	40	8.9	74	1.0	33	0.8	26	14.2	71	107	29	0
Tech Prep	232	2127	50	3	13	6.1	77	5.5	69	1.1	38	8.8	73	0.9	30	0.7	23	14.0	70	387	23	1
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

Demographic Performance Summary — Mathematics

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

Special Education Students

<div style="font-size: small;"> " --- " = No Data Reported For Fewer Than Five Students </div>	Number of Students Tested					Results for Each Objective												All Tests Taken										
	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness		1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance										
	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools																		
	Number of Items Tested in Each Objective																											
	5	5	5	5	5	7	7	7	5	9																		
Average Number of Items Correct / Average Percent of Items Correct																												
All Special Education Students	819	2027	21	0	4	2.6	52	2.2	44	2.3	46	1.9	39	2.6	37	2.6	37	2.9	41	2.3	45	3.7	41	1208	23	0		
Male	532	2032	23	1	5	2.5	50	2.3	45	2.2	44	2.3	46	2.0	40	2.7	38	2.6	38	2.9	41	2.3	45	3.8	42	809	24	0
Female	286	2018	19	0	3	2.7	54	2.0	41	2.2	43	2.3	46	1.8	36	2.5	36	2.8	40	2.3	46	3.5	39	398	21	0		
No Information Provided	1																							1				
Native American	5	2070	20	0	20	2.4	48	2.8	56	2.6	52	2.8	56	2.4	48	2.4	34	2.6	37	4.0	57	2.8	56	4.4	49	6	17	0
Asian	11	2048	18	0	0	2.3	45	2.8	56	2.6	53	2.8	56	1.9	38	2.5	36	2.0	29	3.1	44	3.1	62	3.8	42	12	17	0
African American	138	2000	12	0	1	2.3	46	1.9	39	2.1	42	2.0	40	1.8	36	2.4	34	2.2	32	2.6	37	2.2	44	3.4	37	206	18	0
Hispanic	367	2016	17	1	3	2.5	50	2.1	41	2.1	42	2.1	43	1.9	38	2.5	36	2.6	37	2.8	40	2.1	42	3.5	39	548	19	0
White	298	2052	31	1	8	2.8	56	2.4	48	2.3	47	2.6	53	2.1	41	2.8	41	2.8	40	3.0	44	2.5	50	4.1	46	436	31	1
No Information Provided	0																							0				
Economically Disadvantaged																												
<i>Free Meals</i>	309	2017	18	0	2	2.5	49	2.1	42	2.1	43	2.2	45	1.8	37	2.5	36	2.5	36	2.8	40	2.2	44	3.5	39	469	19	0
<i>Reduced Meals</i>	52	2016	25	0	6	2.6	52	2.0	39	2.0	40	2.1	42	2.0	40	2.8	41	2.7	39	2.9	41	2.2	44	3.6	40	73	22	0
<i>Other</i>	72	2008	13	0	1	2.6	52	2.0	41	1.9	38	1.9	38	1.8	35	2.5	35	2.6	38	2.7	38	2.0	41	3.6	40	100	15	1
<i>No Information Provided</i>	385	2039	25	1	6	2.7	53	2.3	46	2.3	46	2.4	49	2.0	41	2.7	38	2.7	38	2.9	42	2.4	48	3.9	43	563	28	1
Title I, Part A Schoolwide Program Participants	342	2021	18	1	3	2.6	52	2.1	43	2.0	40	2.2	43	2.0	39	2.5	36	2.7	38	2.8	40	2.1	42	3.7	41	511	20	0
<i>Targeted Assistance Participants</i>	3																									4		
<i>Nonparticipants (Previous Participants)</i>	3																									5	0	0
<i>Homeless Participants at Non-Title I Schools</i>	1																									1		
<i>Nonparticipants (Not Previous Participants)</i>	468	2032	24	0	5	2.6	51	2.2	44	2.3	46	2.4	48	1.9	38	2.7	38	2.6	37	2.9	42	2.4	48	3.7	41	684	26	0
<i>No Information Provided</i>	2																									3		
Migrant																												
<i>Yes</i>	13	2031	31	0	15	2.8	55	2.4	48	2.7	54	2.2	43	2.1	42	2.6	37	2.7	38	2.6	37	2.2	43	3.5	39	15	20	0
<i>No</i>	804	2027	21	0	4	2.6	52	2.2	44	2.2	44	2.3	46	1.9	39	2.6	37	2.6	37	2.9	41	2.3	45	3.7	41	1191	23	0
<i>No Information Provided</i>	2																									2		
Limited English Proficient																												
<i>Current LEP</i>	100	2002	15	0	1	2.6	51	1.9	39	1.9	38	2.1	41	1.7	34	2.4	34	2.2	32	2.7	39	2.0	40	3.4	37	136	10	0
<i>Non-LEP (Monitored 1st Year)</i>	8	2062	38	0	0	3.8	75	2.8	55	2.8	55	3.1	63	1.6	33	3.0	43	2.6	38	2.5	36	2.9	58	3.6	40	18	33	0
<i>Non-LEP (Monitored 2nd Year)</i>	6	2073	33	0	0	3.3	67	3.2	63	2.5	50	3.0	60	1.8	37	2.8	40	2.5	36	3.7	52	2.5	50	3.7	41	14	57	0
<i>Other Non-LEP</i>	703	2029	22	1	5	2.6	51	2.2	44	2.2	44	2.3	46	2.0	39	2.6	38	2.7	38	2.9	41	2.3	46	3.8	42	1038	24	0
<i>No Information Provided</i>	2																									2		
Bilingual/ESL Program																												
<i>Bilingual</i>	2																									2		
<i>ESL</i>	62	1998	13	0	0	2.5	51	1.9	38	1.9	38	2.0	41	1.8	36	2.4	34	2.2	31	2.6	37	1.9	39	3.4	38	85	7	0
<i>Neither</i>	753	2029	22	1	5	2.6	52	2.2	44	2.2	44	2.3	46	1.9	39	2.6	38	2.6	38	2.9	41	2.3	46	3.7	41	1119	24	0
<i>No Information Provided</i>	2																									2		
Special Education																												
<i>Yes</i>	819	2027	21	0	4	2.6	52	2.2	44	2.2	44	2.3	46	1.9	39	2.6	37	2.6	37	2.9	41	2.3	45	3.7	41	1208	23	0
<i>No</i>	0																									0		
<i>No Information Provided</i>	0																									0		
Gifted/Talented																												
<i>Participants</i>	7	2078	43	0	29	3.0	60	2.4	49	2.3	46	2.7	54	1.9	37	2.9	41	3.4	49	3.6	51	2.6	51	5.1	57	11	45	0
<i>Nonparticipants</i>	811	2027	21	0	4	2.6	52	2.2	44	2.2	44	2.3	46	1.9	39	2.6	37	2.6	37	2.8	41	2.3	45	3.7	41	1196	23	0
<i>No Information Provided</i>	1																									1		
At-Risk																												
<i>Yes</i>	707	2024	20	0	4	2.6	52	2.1	43	2.2	43	2.3	45	1.9	38	2.6	37	2.6	37	2.8	40	2.3	45	3.7	41	1043	22	0
<i>No</i>	111	2049	30	2	9	2.6	52	2.5	50	2.4	49	2.5	50	2.1	41	2.9	42	2.8	41	3.0	43	2.4	48	4.0	44	164	28	1
<i>No Information Provided</i>	1																									1		
Career/Technology Education																												
<i>Elective</i>	320	2025	20	0	4	2.6	51	2.1	43	2.2	43	2.3	45	1.9	39	2.6	37	2.5	36	2.9	41	2.2	44	3.7	41	461	21	0
<i>Coherent Sequence</i>	160	2020	18	0	3	2.5	50	2.2	45	2.1	41	2.2	44	1.9	37	2.6	37	2.5	36	2.8	39	2.3	46	3.5	39	248	24	0
<i>Tech Prep</i>	61	2039	25	0	3	2.7	53	2.4	47	2.1	42	2.5	50	2.1	43	2.7	39	2.8	41	2.9	41	2.5	49	3.6	40	107	29	0
<i>No</i>	274	2029	24	1	6	2.6	52	2.2	43	2.3	46	2.4	48	1.9	38	2.6	38	2.6	38	2.9	41	2.3	46	3.8	42	387	23	1
<i>No Information Provided</i>	4																									5	20	0



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	867	2046	31	0	7.7	45	3.4	42	4.3	53	4.5	41	4.6	41	1208	23	0
Male	561	2051	34	1	7.8	46	3.4	42	4.4	55	4.6	41	4.7	43	809	24	0
Female	305	2037	26	0	7.6	44	3.3	42	4.0	50	4.3	39	4.3	39	398	21	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
Asian	8	2070	25	0	9.1	54	3.8	47	4.6	58	4.3	39	4.5	41	12	17	0
African American	152	2034	25	0	7.5	44	3.4	43	4.0	50	4.2	38	4.2	38	206	18	0
Hispanic	414	2030	26	0	7.2	42	3.1	39	4.0	50	4.3	39	4.3	39	548	19	0
White	290	2074	42	0	8.5	50	3.6	45	4.8	60	4.8	44	5.0	46	436	31	1
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	337	2027	23	0	7.2	42	3.3	41	3.8	48	4.2	38	4.3	39	469	19	0
Free Meals	51	2072	35	0	8.8	52	3.4	43	4.6	58	4.6	42	5.1	46	73	22	0
Reduced Meals	79	2031	27	0	7.3	43	3.2	40	4.0	50	4.3	39	4.4	40	100	15	1
Other	397	2062	38	1	8.1	48	3.4	43	4.7	58	4.7	43	4.8	43	563	28	1
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Title I, Part A Schoolwide Program Participants	372	2039	28	0	7.6	44	3.3	41	4.1	51	4.5	41	4.4	40	511	20	0
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Previous Participants)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	5	0	0
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Not Previous Participants)	485	2053	33	0	7.9	46	3.4	43	4.4	55	4.5	41	4.6	42	684	26	0
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Migrant	12	2005	25	0	6.2	36	2.3	29	3.6	45	4.8	43	4.2	38	15	20	0
Yes	853	2047	31	0	7.7	46	3.4	42	4.3	53	4.5	41	4.6	41	1191	23	0
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Limited English Proficient	105	1998	10	0	6.4	37	2.8	35	3.3	41	3.9	36	3.9	35	136	10	0
Current LEP	14	2086	57	0	8.8	52	3.8	47	4.6	57	5.6	51	5.2	47	18	33	0
Non-LEP (Monitored 1st Year)	11	2103	64	0	9.1	53	3.9	49	5.2	65	5.5	50	5.6	51	14	57	0
Non-LEP (Monitored 2nd Year)	735	2052	33	0	7.9	46	3.4	43	4.4	55	4.5	41	4.6	42	1038	24	0
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Bilingual/ESL Program	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Bilingual	64	1989	6	0	6.3	37	2.6	32	3.1	39	3.8	35	3.7	34	85	7	0
ESL	799	2051	33	0	7.8	46	3.4	43	4.4	54	4.5	41	4.6	42	1119	24	0
Neither	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Special Education	867	2046	31	0	7.7	45	3.4	42	4.3	53	4.5	41	4.6	41	1208	23	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	7	2082	43	0	8.1	48	3.9	48	4.6	57	6.1	56	5.0	45	11	45	0
Participants	859	2046	31	0	7.7	45	3.4	42	4.3	53	4.5	41	4.6	41	1196	23	0
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk	747	2042	30	0	7.6	45	3.3	42	4.2	53	4.4	40	4.5	41	1043	22	0
Yes	119	2073	39	1	8.7	51	3.5	44	4.5	57	4.9	45	5.0	45	164	28	1
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Career/Technology Education	343	2039	28	0	7.5	44	3.3	41	4.1	52	4.4	40	4.4	40	461	21	0
Elective	174	2055	35	0	8.0	47	3.4	42	4.4	55	4.6	42	4.9	44	248	24	0
Coherent Sequence	74	2060	31	0	8.5	50	3.6	44	4.2	53	4.7	43	4.5	41	107	29	0
Tech Prep	271	2046	32	1	7.6	45	3.4	42	4.3	54	4.4	40	4.5	41	387	23	1
No	5	2076	40	0	7.8	46	4.0	50	4.4	55	5.6	51	5.4	49	5	20	0
No Information Provided	5	---	---	---	---	---	---	---	---	---	---	---	---	---	5	---	---

"---" = No Data Reported
For Fewer Than Five Students

Written Performance Summary Report

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

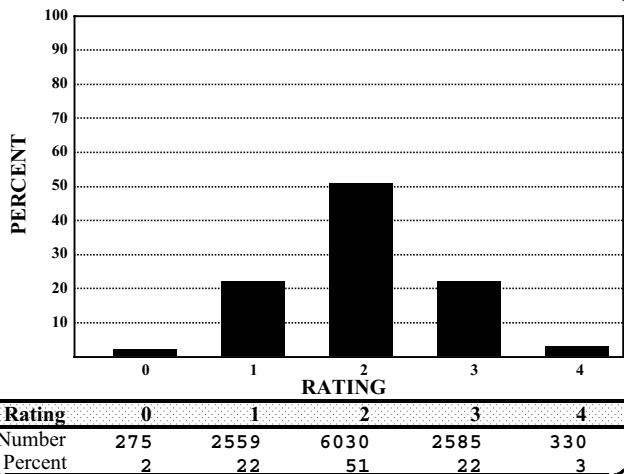
All Students

Number Tested: 11779

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	7	349
2. Weak or Illogical Organization	10	649
3. Weak Development of Ideas	27	1839
4. Little or No Sense of Voice	0	20
5. Little or No Control of Conventions	75	2039
6. Off Topic Response	46	*
7. Indecipherable Response	13	*
8. Insufficient Response	86	*
9. No Writing Attempted	130	*

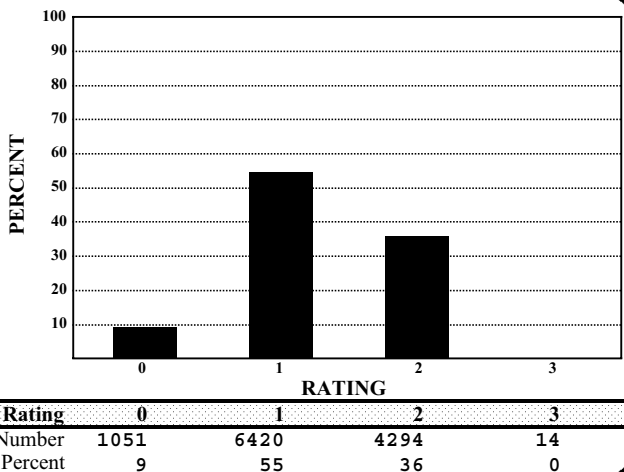
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

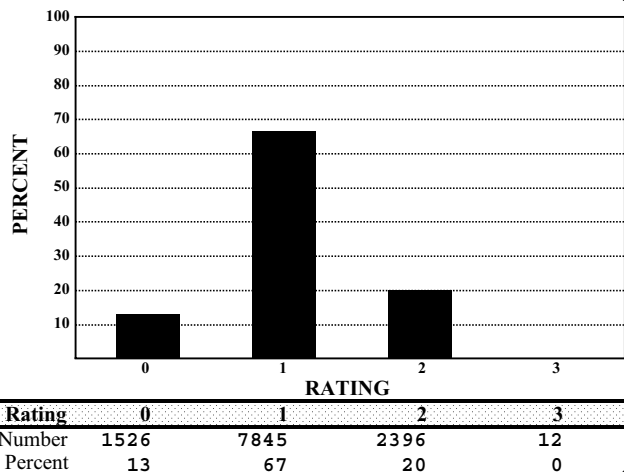
Literary Selection

Objective 2



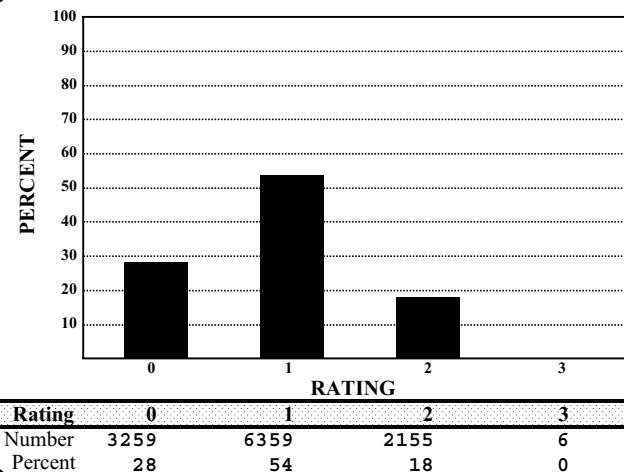
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

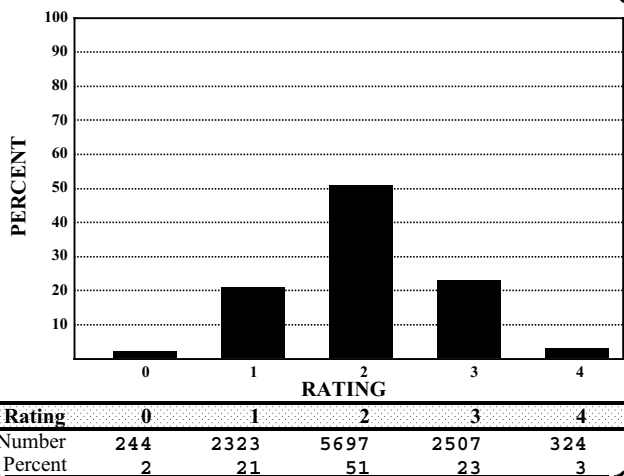
All Students Not in Special Education

Number Tested: 11095

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	5	321
2. Weak or Illogical Organization	10	600
3. Weak Development of Ideas	23	1647
4. Little or No Sense of Voice	0	17
5. Little or No Control of Conventions	65	1856
6. Off Topic Response	40	*
7. Indecipherable Response	13	*
8. Insufficient Response	73	*
9. No Writing Attempted	118	*

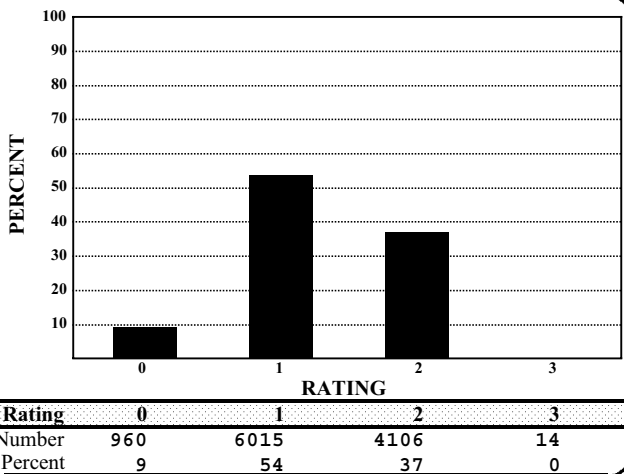
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

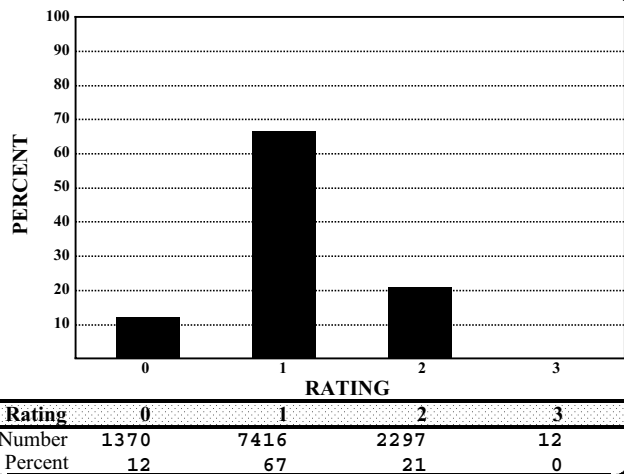
Literary Selection

Objective 2



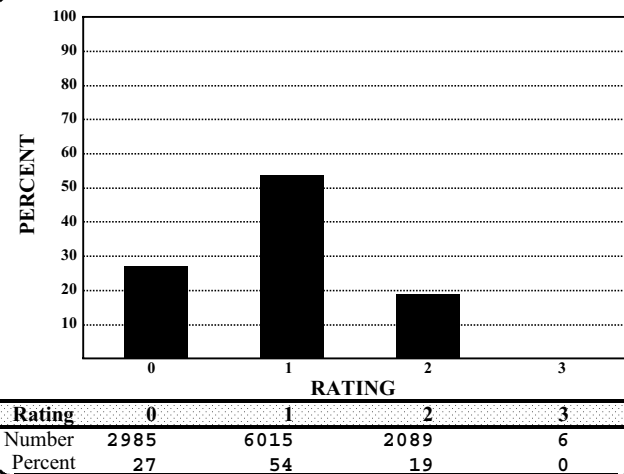
Expository Selection

Objective 3



Connecting Selections

Objective 3



Written Performance Summary Report

Report Date: DECEMBER 2007
Date of Testing: OCTOBER 2007

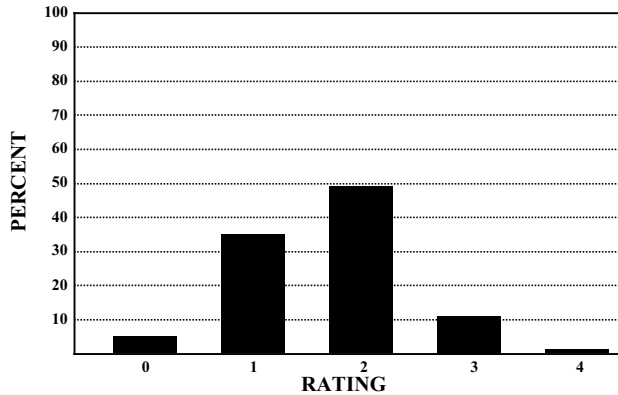
Special Education Students

Number Tested: 684

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	31	236	333	78	6
Percent	5	35	49	11	1

Analytic Information Summary

Analytic Category

1. Weak Focus and Coherence	2	28
2. Weak or Illogical Organization	0	49
3. Weak Development of Ideas	4	192
4. Little or No Sense of Voice	0	3
5. Little or No Control of Conventions	10	183
6. Off Topic Response	6	*
7. Indecipherable Response	0	*
8. Insufficient Response	13	*
9. No Writing Attempted	12	*

Written Composition	
Rating of 0	Rating of 1
Number of Papers	

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

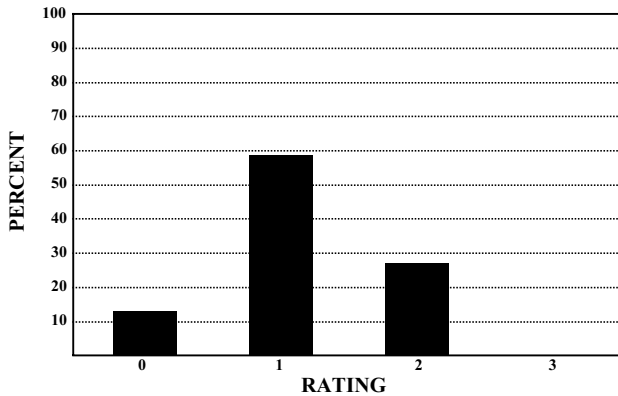
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* **Analytic Category** is not given for a rating of 1.

Short Answer Summary

Literary Selection

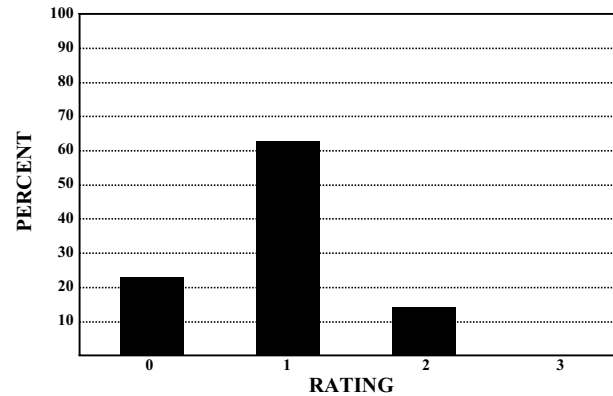
Objective 2



Rating	0	1	2	3
Number	91	405	188	0
Percent	13	59	27	0

Expository Selection

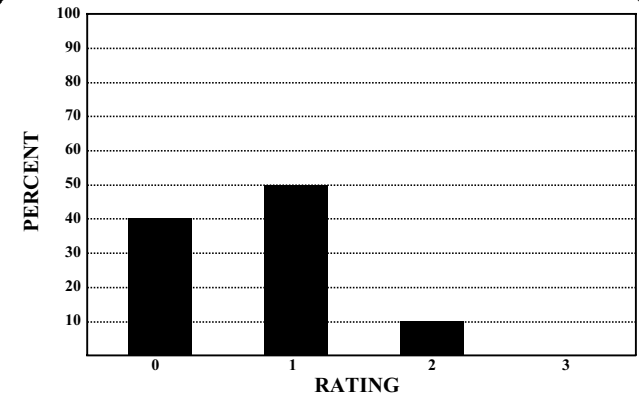
Objective 3



Rating	0	1	2	3
Number	156	429	99	0
Percent	23	63	14	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	274	344	66	0
Percent	40	50	10	0