



Summary Report - Test Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	5.5	68				
2. Literary Elements and Techniques	8	5.0	62				
<i>Short Answer Rating (Literary Selection)</i>	3	0.8	28				
3. Analysis and Evaluation	12	8.6	72				
<i>Short Answer Rating (Expository Selection)</i>	3	0.8	28				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.6	20				
6. Revising and Editing	20	12.3	62				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	82	939	1465	415	70		
<i>Percent</i>	3	32	49	14	2		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
2971		2118		1343 45		152 5	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.7	55				
2. Properties and Attributes of Functions	5	2.4	48				
3. Linear Functions	5	2.3	46				
4. Linear Equations and Inequalities	5	3.2	63				
5. Quadratic and Other Nonlinear Functions	5	2.6	51				
6. Geometric Relationships and Spatial Reasoning ...	7	2.5	36				
7. Two- and Three-Dimensional Representations	7	3.6	51				
8. Measurement and Similarity	7	2.6	37				
9. Percents/Proportions/Probability/Statistics	5	2.0	39				
10. Mathematical Processes and Tools	9	3.4	38				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10673		2029		2455 23		54 1	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.0	54				
2. Geographic Influences on History	9	5.3	59				
3. Economic and Social Influences on History	13	7.5	58				
4. Political Influences on History	9	5.0	56				
5. Critical-Thinking Skills	11	7.3	67				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1473		2157		905 61		133 9	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	7.9	47				
2. Organization of Living Systems	8	3.9	49				
3. Interdependence of Organisms and the Environment	8	3.6	45				
4. Structures and Properties of Matter	11	4.8	43				
5. Motion, Forces, and Energy	11	6.2	57				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
7743		2058		2257 29		42 1	

Administration Summary

	Number	Percent
Number of Students Tested	14930	69
Students Absent from All Tests	502	2
Students Not Tested: ARD Decision	187	1
Other Students Not Tested	6133	28
Total Answer Documents Submitted	21752	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	3624	24
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	7709	52
<i>Two Tests Only</i>	2811	19
<i>Three Tests Only</i>	575	4
<i>All Four Tests</i>	211	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	76	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	9522	64
<i>Two Tests Only</i>	3692	25
<i>Three Tests Only</i>	987	7
<i>All Four Tests</i>	653	4

Summary Report - Group Performance

Report Date: AUGUST 2009
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All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	2971	2118	45	5	10673	2029	23	1	1473	2157	61	9	7743	2058	29	1	14930	24	1
Male	1563	2103	41	3	4791	2028	24	0	605	2177	64	13	2829	2064	33	1	6460	26	0
Female	1401	2135	49	8	5862	2029	22	1	861	2143	60	6	4896	2054	27	0	8442	23	1
No Information Provided	7	2295	86	29	20	2098	40	5	7	2209	71	14	18	2132	67	0	28	39	0
Native American	8	2261	75	25	37	2054	30	0	7	2159	71	0	24	2070	38	0	48	27	0
Asian	134	2121	39	9	130	2072	35	5	47	2209	64	23	135	2090	41	6	258	33	4
African American	355	2142	55	4	2242	2017	19	0	211	2136	61	6	1372	2053	27	0	2881	22	0
Hispanic	2029	2088	37	2	6372	2026	22	0	939	2130	55	5	5230	2052	26	0	9298	22	0
White	404	2231	75	17	1795	2050	30	1	238	2256	84	23	908	2092	45	2	2311	35	2
No Information Provided	41	2268	71	29	97	2077	39	3	31	2286	84	32	74	2108	47	5	134	35	3
Economically Disadvantaged Yes	2058	2092	39	2	6604	2023	21	0	947	2126	55	4	5139	2051	26	0	9451	22	0
No Information Provided	855	2174	59	10	3953	2038	26	1	484	2208	73	16	2510	2071	35	1	5315	28	1
No Information Provided	58	2234	72	24	116	2076	40	4	42	2270	83	31	94	2113	47	6	164	37	3
Title I, Part A Participants	1659	2102	42	3	5667	2026	22	0	771	2142	61	6	4277	2055	28	0	8014	23	0
No Information Provided	1238	2136	49	7	4869	2031	23	1	650	2170	62	12	3360	2061	30	1	6729	25	1
No Information Provided	74	2181	57	20	137	2067	39	4	52	2224	71	23	106	2086	42	5	187	36	3
Migrant Yes	42	2063	26	2	141	2011	18	0	23	2070	35	0	139	2049	25	0	226	23	0
No Information Provided	2858	2118	45	5	10399	2029	23	0	1402	2156	62	9	7500	2058	29	0	14519	24	0
No Information Provided	71	2178	56	20	133	2065	36	4	48	2227	69	25	104	2093	42	5	185	34	3
LEP Current LEP	1353	2050	23	0	1591	2001	13	0	439	2088	40	2	1683	2040	21	0	2756	15	0
Non-LEP (Monitored 1st Year)	41	2075	39	0	145	2030	22	1	22	2136	64	5	157	2054	26	0	254	22	0
Non-LEP (Monitored 2nd Year)	17	2107	53	0	124	2036	27	1	9	2073	22	0	115	2056	28	0	189	24	1
Other Non-LEP	1489	2179	65	9	8681	2033	25	0	954	2186	71	12	5685	2063	31	1	11548	26	1
No Information Provided	71	2184	58	20	132	2067	38	4	49	2229	69	24	103	2097	43	6	183	34	3
Bilingual Participants	1	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	3	---	---
No Information Provided	2895	2117	45	5	10534	2028	23	0	1421	2154	61	8	7635	2058	29	0	14737	24	0
No Information Provided	75	2183	59	21	137	2063	36	4	52	2232	71	25	106	2094	42	5	190	33	3
ESL Participants	757	2060	29	0	808	2007	16	1	275	2101	46	2	844	2041	21	1	1362	15	0
No Information Provided	1543	2176	64	9	9017	2033	24	0	983	2184	70	12	6033	2063	31	0	12099	26	1
No Information Provided	671	2051	21	2	848	2004	14	1	215	2106	40	6	866	2044	24	1	1469	17	0
Special Education Yes	202	2093	44	1	412	1987	17	0	111	2103	43	2	310	2032	22	0	562	19	0
No Information Provided	2698	2119	45	5	10136	2030	23	0	1315	2159	63	9	7332	2059	29	0	14190	24	0
No Information Provided	71	2180	56	21	125	2070	38	4	47	2236	72	26	101	2097	44	5	178	34	3
Gifted/Talented Participants	33	2439	94	58	68	2134	53	10	21	2391	100	38	42	2183	74	12	96	60	16
No Information Provided	2866	2113	44	4	10473	2028	23	0	1402	2151	60	8	7597	2057	29	0	14652	24	0
No Information Provided	72	2192	60	22	132	2073	38	5	50	2240	72	26	104	2102	43	7	182	34	3
At-Risk Yes	2534	2100	42	3	9344	2024	21	0	1178	2134	56	5	6835	2053	27	0	13106	23	0
No Information Provided	368	2229	67	17	1205	2061	34	2	248	2254	84	23	809	2096	43	2	1653	35	3
No Information Provided	69	2192	58	22	124	2072	40	4	47	2227	68	23	99	2098	43	6	171	36	3
Career/Technical Education Participants	1761	2116	45	5	6851	2030	23	0	844	2151	60	8	4925	2058	29	0	9564	25	0
No Information Provided	1132	2118	45	5	3677	2026	22	1	574	2159	62	9	2703	2057	28	1	5167	23	1
No Information Provided	78	2183	60	19	145	2067	37	3	55	2230	73	25	115	2100	43	5	199	35	3

"---" = No Data Reported For Fewer Than Five Students



Summary Report - Test Performance

Report Date: AUGUST 2009
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All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	5.5	68		
2. Literary Elements and Techniques	8	5.0	62		
<i>Short Answer Rating (Literary Selection)</i>	3	0.8	28		
3. Analysis and Evaluation	12	8.6	72		
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	29		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.6	21		
6. Revising and Editing	20	12.3	62		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	71	872	1368	391	67
<i>Percent</i>	3	31	49	14	2
Number of Students Tested		Met Standard		Commended Performance	
2769		2120		2120	
		1255		45	
		149		5	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.7	55				
2. Properties and Attributes of Functions	5	2.4	48				
3. Linear Functions	5	2.3	47				
4. Linear Equations and Inequalities	5	3.2	64				
5. Quadratic and Other Nonlinear Functions	5	2.6	51				
6. Geometric Relationships and Spatial Reasoning ...	7	2.5	36				
7. Two- and Three-Dimensional Representations	7	3.6	51				
8. Measurement and Similarity	7	2.6	37				
9. Percents/Proportions/Probability/Statistics	5	2.0	39				
10. Mathematical Processes and Tools	9	3.4	38				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10261		2031		2385		23	
				54		1	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.1	54				
2. Geographic Influences on History	9	5.4	60				
3. Economic and Social Influences on History	13	7.6	59				
4. Political Influences on History	9	5.1	56				
5. Critical-Thinking Skills	11	7.4	67				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1362		2161		857		63	
				131		10	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.0	47				
2. Organization of Living Systems	8	3.9	49				
3. Interdependence of Organisms and the Environment	8	3.6	45				
4. Structures and Properties of Matter	11	4.8	44				
5. Motion, Forces, and Energy	11	6.2	57				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
7433		2059		2188		29	
				41		1	

Administration Summary

	Number	Percent
Number of Students Tested	14368	73
Students Absent from All Tests	455	2
Other Students Not Tested	4946	25
Total Answer Documents Submitted	19769	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	3520	24
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	7456	52
<i>Two Tests Only</i>	2678	19
<i>Three Tests Only</i>	528	4
<i>All Four Tests</i>	186	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	75	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	9251	64
<i>Two Tests Only</i>	3523	25
<i>Three Tests Only</i>	923	6
<i>All Four Tests</i>	596	4

Summary Report - Group Performance

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All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	2769	2120	45	5	10261	2031	23	1	1362	2161	63	10	7433	2059	29	1	14368	24	1
Male	1433	2106	42	3	4542	2031	25	1	543	2187	66	14	2661	2066	33	1	6121	26	0
Female	1329	2135	49	8	5699	2030	22	1	812	2144	60	7	4754	2055	27	0	8219	23	1
No Information Provided	7	2295	86	29	20	2098	40	5	7	2209	71	14	18	2132	67	0	28	39	0
Native American	8	2261	75	25	36	2055	31	0	7	2159	71	0	21	2068	38	0	45	27	0
Asian	131	2120	38	9	125	2072	34	6	44	2211	64	25	128	2087	40	5	250	33	4
African American	308	2153	59	5	2164	2020	19	0	186	2143	63	6	1318	2055	27	0	2784	22	0
Hispanic	1966	2088	37	2	6228	2026	22	0	899	2132	56	5	5116	2053	27	0	9097	22	0
White	315	2264	82	21	1612	2055	32	1	196	2282	90	27	777	2099	48	2	2059	36	2
No Information Provided	41	2268	71	29	96	2079	40	3	30	2293	87	33	73	2110	48	5	133	35	3
Economically Disadvantaged	1941	2093	39	3	6394	2025	21	0	878	2129	56	5	4985	2052	26	0	9169	22	0
Yes	770	2181	60	11	3752	2039	26	1	443	2215	74	17	2355	2072	35	1	5036	29	1
No	58	2234	72	24	115	2078	40	4	41	2275	85	32	93	2115	47	6	163	37	3
No Information Provided																			
Title I, Part A	1583	2104	42	3	5507	2027	23	0	734	2144	62	6	4161	2056	29	0	7789	23	0
Participants	1113	2140	49	8	4619	2033	24	1	578	2177	64	13	3168	2062	30	1	6394	26	1
Nonparticipants	73	2184	58	21	135	2070	40	4	50	2230	72	24	104	2094	43	5	185	36	3
No Information Provided																			
Migrant	41	2063	27	2	138	2013	18	0	21	2073	38	0	137	2051	26	0	223	23	0
Yes	2657	2120	45	5	9991	2030	23	0	1294	2160	63	9	7193	2059	29	1	13961	24	0
No	71	2178	56	20	132	2066	36	4	47	2230	70	26	103	2095	43	5	184	34	3
No Information Provided																			
LEP	1334	2050	23	0	1564	2001	13	0	429	2088	40	2	1659	2040	21	0	2717	15	0
Current LEP	38	2071	37	0	137	2031	23	1	20	2147	70	5	152	2054	26	0	245	23	0
Non-LEP (Monitored 1st Year)	16	2108	56	0	120	2036	26	1	8	2076	25	0	114	2057	28	0	185	24	1
Non-LEP (Monitored 2nd Year)	1310	2190	67	10	8309	2035	25	0	857	2195	74	13	5406	2064	32	1	11039	27	1
Other Non-LEP	71	2184	58	20	131	2068	38	4	48	2233	71	25	102	2098	43	6	182	35	3
No Information Provided																			
Bilingual	1	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	3	---	---
Participants	2693	2118	45	5	10123	2030	23	0	1311	2159	63	9	7326	2059	29	0	14176	24	0
Nonparticipants	75	2183	59	21	136	2064	37	4	51	2235	73	25	105	2095	42	5	189	33	3
No Information Provided																			
ESL	747	2061	29	0	797	2007	15	1	270	2101	46	2	831	2042	21	1	1343	15	0
Participants	1356	2187	67	10	8625	2035	25	0	880	2193	74	13	5742	2064	31	1	11567	27	1
Nonparticipants	666	2051	21	2	839	2005	14	1	212	2106	40	6	860	2045	24	1	1458	17	0
No Information Provided																			
Special Education	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	2698	2119	45	5	10136	2030	23	0	1315	2159	63	9	7332	2059	29	0	14190	24	0
No	71	2180	56	21	125	2070	38	4	47	2236	72	26	101	2097	44	5	178	34	3
No Information Provided																			
Gifted/Talented	31	2452	94	61	65	2143	52	11	21	2391	100	38	42	2183	74	12	91	59	16
Participants	2666	2114	44	4	10065	2029	23	0	1292	2155	62	9	7288	2058	29	0	14096	24	0
Nonparticipants	72	2192	60	22	131	2074	38	5	49	2243	73	27	103	2104	44	7	181	34	3
No Information Provided																			
At-Risk	2354	2101	42	3	8983	2026	22	0	1079	2136	58	6	6559	2054	27	0	12615	23	0
Yes	346	2238	69	18	1155	2064	34	2	237	2263	86	24	776	2098	44	2	1583	36	3
No	69	2192	58	22	123	2073	41	4	46	2230	70	24	98	2100	44	6	170	36	3
No Information Provided																			
Career/Technical Education	1614	2119	45	5	6560	2032	23	0	770	2157	62	8	4706	2059	30	0	9166	25	0
Participants	1077	2117	44	5	3557	2027	22	1	538	2160	63	10	2613	2058	29	1	5004	23	1
Nonparticipants	78	2183	60	19	144	2068	38	3	54	2233	74	26	114	2101	44	5	198	35	3
No Information Provided																			

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Special Education Students

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	Total Items Tested	Average Items Correct					
		Number	Percent				
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2. Literary Elements and Techniques	8	4.9	61				
<i>Short Answer Rating (Literary Selection)</i>	3	0.7	24				
3. Analysis and Evaluation	12	8.6	72				
<i>Short Answer Rating (Expository Selection)</i>	3	0.7	22				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.5	15				
6. Revising and Editing	20	12.1	61				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	11	67	97	24	3		
<i>Percent</i>	5	33	48	12	1		
Number of Students Tested	202	Average Scale Score		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
	2093	88	44	3	1		

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.4	47				
2. Properties and Attributes of Functions	5	2.1	42				
3. Linear Functions	5	2.0	41				
4. Linear Equations and Inequalities	5	2.7	54				
5. Quadratic and Other Nonlinear Functions	5	2.2	44				
6. Geometric Relationships and Spatial Reasoning ...	7	2.2	32				
7. Two- and Three-Dimensional Representations.	7	3.2	45				
8. Measurement and Similarity	7	2.4	34				
9. Percents/Proportions/Probability/Statistics.	5	1.7	35				
10. Mathematical Processes and Tools	9	3.0	34				
Number of Students Tested	412	Average Scale Score		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
	1987	70	17	0	0		

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	6.1	47				
2. Geographic Influences on History	9	4.6	52				
3. Economic and Social Influences on History	13	6.7	51				
4. Political Influences on History	9	4.3	47				
5. Critical-Thinking Skills	11	6.5	59				
Number of Students Tested	111	Average Scale Score		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
	2103	48	43	2	2		

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	7.3	43				
2. Organization of Living Systems	8	3.6	44				
3. Interdependence of Organisms and the Environment	8	3.6	45				
4. Structures and Properties of Matter	11	4.4	40				
5. Motion, Forces, and Energy	11	5.7	52				
Number of Students Tested	310	Average Scale Score		Met Standard		Commended Performance	
		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>		
	2032	69	22	1	0		

Administration Summary

	Number	Percent
Number of Students Tested	562	28
Students Absent from All Tests	47	2
Students Not Tested: ARD Decision	187	9
Other Students Not Tested	1187	60
Total Answer Documents Submitted	1983	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	104	19
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	253	45
<i>Two Tests Only</i>	133	24
<i>Three Tests Only</i>	47	8
<i>All Four Tests</i>	25	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	1	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	271	48
<i>Two Tests Only</i>	169	30
<i>Three Tests Only</i>	64	11
<i>All Four Tests</i>	57	10

Summary Report - Group Performance

Report Date: AUGUST 2009
Date of Testing: JULY 2009

Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students																			
All Special Education Students	202	2093	44	1	412	1987	17	0	111	2103	43	2	310	2032	22	0	562	19	0
Male	130	2067	35	0	249	1978	16	0	62	2093	42	2	168	2026	24	1	339	18	0
Female	72	2138	60	4	163	1999	18	0	49	2115	45	2	142	2040	20	0	223	19	0
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Native American	0	----	----	----	1	----	----	----	0	----	----	----	3	----	----	----	3	----	----
Asian	3	----	----	----	5	2075	40	0	3	----	----	----	7	2132	57	14	8	25	13
African American	47	2075	32	2	78	1929	12	0	25	2090	44	4	54	1990	13	0	97	13	0
Hispanic	63	2071	41	0	144	1992	18	0	40	2071	28	0	114	2022	18	0	201	17	0
White	89	2113	51	2	183	2005	18	0	42	2136	57	2	131	2052	28	0	252	21	0
No Information Provided	0	----	----	----	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
Economically Disadvantaged	117	2075	39	1	210	1968	14	0	69	2088	38	0	154	2014	21	0	282	16	0
Yes	85	2116	49	2	201	2006	20	0	41	2129	54	5	155	2050	24	1	279	21	0
No	0	----	----	----	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Title I, Part A	76	2078	43	0	160	1973	13	0	37	2087	41	0	116	2020	17	0	225	17	0
Participants	125	2102	44	2	250	1996	20	0	72	2112	44	3	192	2043	26	1	335	20	0
Nonparticipants	1	----	----	----	2	----	----	----	2	----	----	----	2	----	----	----	2	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Migrant	1	----	----	----	3	----	----	----	2	----	----	----	2	----	----	----	3	----	----
Yes	201	2093	44	1	408	1988	17	0	108	2105	44	2	307	2033	22	0	558	19	0
No	0	----	----	----	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
LEP	19	2042	26	0	27	1976	11	0	10	2087	30	0	24	2000	8	0	39	8	0
Current LEP	3	----	----	----	8	2003	13	0	2	----	----	----	5	2035	20	0	9	0	0
Non-LEP (Monitored 1st Year)	1	----	----	----	4	----	----	----	1	----	----	----	1	----	----	----	4	----	----
Non-LEP (Monitored 2nd Year)	179	2097	45	2	372	1987	17	0	97	2107	46	2	279	2035	24	0	509	20	0
Other Non-LEP	0	----	----	----	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Bilingual	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Participants	202	2093	44	1	411	1987	17	0	110	2103	44	2	309	2032	22	0	561	19	0
Nonparticipants	0	----	----	----	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
ESL	10	2058	20	0	11	2015	36	0	5	2079	20	0	13	2000	15	0	19	11	0
Participants	187	2097	45	2	392	1987	17	0	103	2105	45	2	291	2036	23	0	532	19	0
Nonparticipants	5	2004	20	0	9	1939	11	0	3	----	----	----	6	1891	0	0	11	9	0
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Special Education	202	2093	44	1	412	1987	17	0	111	2103	43	2	310	2032	22	0	562	19	0
Yes	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Gifted/Talented	2	----	----	----	3	----	----	----	0	----	----	----	0	----	----	----	5	80	0
Participants	200	2091	43	2	408	1987	17	0	110	2103	44	2	309	2032	22	0	556	18	0
Nonparticipants	0	----	----	----	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
At-Risk	180	2092	44	2	361	1988	17	0	99	2107	44	2	276	2032	22	0	491	18	0
Yes	22	2096	41	0	50	1980	20	0	11	2072	36	0	33	2032	21	0	70	21	0
No	0	----	----	----	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----
Career/Technical Education	147	2078	39	1	291	1981	16	0	74	2084	39	1	219	2030	23	0	398	19	0
Participants	55	2132	56	4	120	2000	19	0	36	2142	53	3	90	2038	20	1	163	18	1
Nonparticipants	0	----	----	----	1	----	----	----	1	----	----	----	1	----	----	----	1	----	----
No Information Provided	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----	----	0	----	----



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Basic Understanding	8	4.7	58			
2. Literary Elements and Techniques	8	4.0	50			
<i>Short Answer Rating (Literary Selection)</i>	3	0.7	23			
3. Analysis and Evaluation	12	7.7	64			
<i>Short Answer Rating (Expository Selection)</i>	3	0.7	24			
<i>Short Answer Rating (Connecting Selections)</i>	3	0.5	17			
6. Revising and Editing	20	10.3	52			
4-5. Written Composition - Effectiveness/Command of Conventions						
<i>Rating</i>	0	1	2	3	4	
<i>Number</i>	35	634	645	35	4	
<i>Percent</i>	3	47	48	3	0	
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
1353	2050		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
			313	23	3	0

Mathematics

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Functional Relationships	5	2.4	49			
2. Properties and Attributes of Functions	5	2.1	43			
3. Linear Functions	5	2.2	43			
4. Linear Equations and Inequalities	5	2.9	57			
5. Quadratic and Other Nonlinear Functions	5	2.3	45			
6. Geometric Relationships and Spatial Reasoning ...	7	2.3	33			
7. Two- and Three-Dimensional Representations	7	3.3	47			
8. Measurement and Similarity	7	2.5	36			
9. Percents/Proportions/Probability/Statistics	5	1.7	34			
10. Mathematical Processes and Tools	9	3.0	34			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
1591	2001		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
			212	13	7	0

Social Studies

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Issues and Events in U.S. History	13	5.9	46			
2. Geographic Influences on History	9	4.4	49			
3. Economic and Social Influences on History	13	6.2	48			
4. Political Influences on History	9	4.1	46			
5. Critical-Thinking Skills	11	6.0	55			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
439	2088		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
			174	40	7	2

Science

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Nature of Science	17	7.2	42			
2. Organization of Living Systems	8	3.9	48			
3. Interdependence of Organisms and the Environment	8	3.3	41			
4. Structures and Properties of Matter	11	4.6	42			
5. Motion, Forces, and Energy	11	5.9	53			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
1683	2040		<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
			354	21	6	0

Administration Summary

	Number	Percent
Number of Students Tested	2756	74
Students Absent from All Tests	152	4
Students Not Tested: ARD Decision	49	1
Other Students Not Tested	782	21
Total Answer Documents Submitted	3739	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	415	15
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	1224	44
<i>Two Tests Only</i>	688	25
<i>Three Tests Only</i>	303	11
<i>All Four Tests</i>	126	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	5	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	1309	47
<i>Two Tests Only</i>	820	30
<i>Three Tests Only</i>	394	14
<i>All Four Tests</i>	228	8

Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Limited Eng. Prof. Students	1353	2050	23	0	1591	2001	13	0	439	2088	40	2	1683	2040	21	0	2756	15	0
Male	684	2043	20	0	717	2001	15	1	173	2099	42	3	667	2046	26	1	1261	17	0
Female	669	2057	26	0	874	2000	12	0	266	2081	38	1	1016	2036	18	0	1495	14	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Asian	95	2079	31	1	43	2027	21	2	28	2100	46	0	69	2055	26	1	127	20	2
African American	32	2081	34	0	51	1982	14	0	10	2098	40	0	35	2029	17	0	68	18	0
Hispanic	1205	2046	22	0	1474	1999	13	0	393	2085	38	2	1562	2038	21	0	2525	14	0
White	20	2102	45	5	22	2107	45	14	7	2206	71	14	16	2115	50	6	35	34	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	1113	2048	22	0	1287	1999	14	0	366	2086	38	2	1388	2038	20	0	2256	15	0
Yes	236	2060	27	0	302	2006	12	1	70	2098	47	1	292	2050	26	1	496	17	0
No	4	---	---	---	2	---	---	---	3	---	---	---	3	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	856	2048	22	0	1021	2000	14	0	276	2087	39	2	1073	2039	21	0	1747	15	0
Participants	497	2054	25	0	570	2001	12	1	163	2090	40	1	610	2041	21	0	1009	16	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	24	2033	13	0	35	1978	9	0	10	2048	20	0	37	2031	14	0	62	15	0
Yes	1327	2050	23	0	1555	2001	13	0	429	2089	40	2	1645	2040	21	0	2692	15	0
No	2	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	1353	2050	23	0	1591	2001	13	0	439	2088	40	2	1683	2040	21	0	2756	15	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Participants	1350	2050	23	0	1586	2001	13	0	438	2088	39	2	1682	2040	21	0	2751	15	0
Nonparticipants	2	---	---	---	4	---	---	---	1	---	---	---	1	---	---	---	4	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	717	2061	29	0	769	2007	15	1	255	2101	46	2	805	2041	21	1	1299	15	0
Participants	67	2048	22	0	148	2007	17	0	26	2085	38	0	152	2041	20	0	246	17	0
Nonparticipants	569	2036	16	0	674	1993	10	0	158	2068	30	1	726	2037	21	0	1211	14	0
No Information Provided	19	2042	26	0	27	1976	11	0	10	2087	30	0	24	2000	8	0	39	8	0
Special Education	1333	2050	23	0	1564	2001	13	0	429	2088	40	2	1659	2040	21	0	2716	15	0
Yes	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	1	---	---	---	3	---	---	---	0	---	---	---	1	---	---	---	4	---	---
Participants	1351	2050	23	0	1588	2000	13	0	439	2088	40	2	1682	2040	21	0	2751	15	0
Nonparticipants	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	1331	2050	23	0	1558	2000	13	0	430	2088	40	2	1656	2040	21	0	2710	15	0
Yes	21	2051	14	0	32	2029	25	0	9	2089	44	0	26	2037	12	0	45	16	0
No	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education	830	2051	22	0	993	1999	12	0	251	2088	36	1	1058	2038	20	0	1720	15	0
Participants	518	2049	24	0	595	2003	15	1	186	2088	44	2	621	2043	23	1	1031	16	0
Nonparticipants	5	2017	40	0	3	---	---	---	2	---	---	---	4	---	---	---	5	20	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

"---" = No Data Reported For Fewer Than Five Students



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	8	6.1	77		
2. Literary Elements and Techniques	8	5.8	72		
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	32		
3. Analysis and Evaluation	12	9.4	78		
<i>Short Answer Rating (Expository Selection)</i>	3	1.0	32		
<i>Short Answer Rating (Connecting Selections)</i>	3	0.7	23		
6. Revising and Editing	20	14.0	70		
4-5. Written Composition - Effectiveness/Command of Conventions					
<i>Rating</i>	0	1	2	3	4
<i>Number</i>	40	291	791	365	60
<i>Percent</i>	3	19	51	24	4
Number of Students Tested		Met Standard		Commended Performance	
1547		Average Scale Score 2175		Number Percent	
				989 64	
				135 9	

Mathematics

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Functional Relationships	5	2.8	55		
2. Properties and Attributes of Functions	5	2.4	49		
3. Linear Functions	5	2.3	47		
4. Linear Equations and Inequalities	5	3.2	64		
5. Quadratic and Other Nonlinear Functions	5	2.6	52		
6. Geometric Relationships and Spatial Reasoning ...	7	2.5	36		
7. Two- and Three-Dimensional Representations	7	3.6	52		
8. Measurement and Similarity	7	2.6	37		
9. Percents/Proportions/Probability/Statistics	5	2.0	40		
10. Mathematical Processes and Tools	9	3.5	38		
Number of Students Tested		Met Standard		Commended Performance	
8950		Average Scale Score 2033		Number Percent	
				2193 25	
				42 0	

Social Studies

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Issues and Events in U.S. History	13	7.4	57		
2. Geographic Influences on History	9	5.7	63		
3. Economic and Social Influences on History	13	8.1	62		
4. Political Influences on History	9	5.4	59		
5. Critical-Thinking Skills	11	7.9	72		
Number of Students Tested		Met Standard		Commended Performance	
985		Average Scale Score 2184		Number Percent	
				697 71	
				114 12	

Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science	17	8.1	48		
2. Organization of Living Systems	8	3.9	49		
3. Interdependence of Organisms and the Environment	8	3.7	46		
4. Structures and Properties of Matter	11	4.8	44		
5. Motion, Forces, and Energy	11	6.3	57		
Number of Students Tested		Met Standard		Commended Performance	
5957		Average Scale Score 2063		Number Percent	
				1859 31	
				30 1	

Administration Summary

	Number	Percent
Number of Students Tested	11991	68
Students Absent from All Tests	346	2
Students Not Tested: ARD Decision	137	1
Other Students Not Tested	5285	30
Total Answer Documents Submitted	17759	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	3146	26
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	6408	53
<i>Two Tests Only</i>	2095	17
<i>Three Tests Only</i>	265	2
<i>All Four Tests</i>	77	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	66	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	8112	68
<i>Two Tests Only</i>	2834	24
<i>Three Tests Only</i>	578	5
<i>All Four Tests</i>	401	3

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	1547	2175	64	9	8950	2033	25	0	985	2184	71	12	5957	2063	31	1	11991	26	1
Male	842	2151	58	4	4016	2033	25	0	406	2209	73	17	2120	2069	35	1	5122	28	0
Female	701	2204	70	14	4924	2034	24	0	576	2167	69	8	3826	2059	29	0	6855	25	1
No Information Provided	4	---	---	---	10	2100	50	0	3	---	---	---	11	2132	82	0	14	50	0
Native American	7	2260	71	29	35	2046	29	0	6	2142	67	0	23	2064	35	0	46	26	0
Asian	38	2219	58	26	86	2088	41	6	18	2356	89	56	65	2121	55	9	130	44	6
African American	319	2149	57	5	2186	2018	19	0	200	2139	63	7	1333	2053	27	0	2805	22	0
Hispanic	804	2153	61	5	4871	2034	25	0	532	2164	67	7	3647	2058	29	0	6738	25	0
White	377	2236	77	17	1767	2048	30	1	227	2254	85	22	886	2090	45	2	2267	35	2
No Information Provided	2	---	---	---	5	2181	60	0	2	---	---	---	3	---	---	---	5	40	0
Economically Disadvantaged	930	2146	58	5	5297	2029	23	0	571	2153	66	6	3736	2056	29	0	7170	24	0
Yes	615	2219	72	14	3648	2040	27	1	413	2226	77	19	2216	2073	36	1	4813	29	1
No	2	---	---	---	5	2121	40	0	1	---	---	---	5	2194	40	20	8	50	0
No Information Provided																			
Title I, Part A	803	2161	63	6	4643	2031	24	0	495	2172	73	8	3203	2061	31	0	6263	25	0
Participants	738	2191	65	12	4293	2035	25	1	485	2197	69	15	2747	2065	32	1	5712	27	1
Nonparticipants	6	2137	33	17	14	2076	57	0	5	2169	80	0	7	1961	29	0	16	50	0
No Information Provided																			
Migrant	18	2102	44	6	105	2020	20	0	13	2086	46	0	102	2055	29	0	163	26	1
Yes	1529	2176	64	9	8837	2034	25	0	972	2185	71	12	5851	2063	31	1	11819	26	1
No	0	---	---	---	8	2041	25	0	0	---	---	---	4	---	---	---	9	33	0
No Information Provided																			
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	41	2075	39	0	145	2030	22	1	22	2136	64	5	157	2054	26	0	254	22	0
Non-LEP (Monitored 1st Year)	17	2107	53	0	124	2036	27	1	9	2073	22	0	115	2056	28	0	189	24	1
Non-LEP (Monitored 2nd Year)	1489	2179	65	9	8681	2033	25	0	954	2186	71	12	5685	2063	31	1	11548	26	1
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
Participants	1543	2175	64	9	8944	2033	24	0	982	2184	71	12	5950	2063	31	1	11981	26	1
Nonparticipants	4	---	---	---	5	2048	40	0	3	---	---	---	5	2080	20	0	8	25	0
No Information Provided																			
ESL	40	2043	23	0	38	2020	24	0	20	2092	45	0	38	2034	24	0	62	13	0
Participants	1473	2182	66	9	8865	2034	25	0	956	2187	71	12	5880	2063	31	1	11846	26	1
Nonparticipants	34	2034	26	0	47	1998	6	0	9	2108	56	0	39	2015	21	0	83	17	0
No Information Provided																			
Special Education	183	2098	45	2	384	1988	17	0	100	2105	45	2	285	2035	24	0	522	19	0
Yes	1362	2185	66	10	8564	2035	25	0	884	2193	74	13	5669	2064	32	1	11464	27	1
No	2	---	---	---	2	---	---	---	1	---	---	---	3	---	---	---	5	20	0
No Information Provided																			
Gifted/Talented	32	2452	97	59	65	2136	54	11	21	2391	100	38	41	2189	76	12	92	62	16
Participants	1513	2169	63	8	8879	2033	24	0	962	2179	70	11	5912	2062	31	0	11893	26	0
Nonparticipants	2	---	---	---	6	2140	33	17	2	---	---	---	4	---	---	---	6	17	17
No Information Provided																			
At-Risk	1199	2156	62	6	7771	2029	23	0	743	2160	66	8	5171	2057	29	0	10380	25	0
Yes	345	2241	71	18	1172	2062	34	2	239	2260	85	24	782	2098	44	2	1604	36	3
No	3	---	---	---	7	2076	57	0	3	---	---	---	4	---	---	---	7	43	0
No Information Provided																			
Career/Technical Education	931	2174	65	8	5857	2035	25	0	593	2178	71	10	3867	2063	32	0	7843	27	0
Participants	611	2176	62	9	3077	2030	24	1	387	2192	71	13	2078	2062	30	1	4128	25	1
Nonparticipants	5	2324	100	20	16	2106	44	0	5	2308	100	40	12	2153	50	8	20	45	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken							
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance							
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
All Students	2971	2118	45	5	14	5.5	68	5.0	62	0.8	28	8.6	72	0.8	28	0.6	20	12.3	62	14930	24	1	
Male	1563	2103	41	3	10	5.4	67	4.9	62	0.8	25	8.5	71	0.8	26	0.5	18	12.1	60	6460	26	0	
Female	1401	2135	49	8	17	5.6	69	5.0	63	0.9	30	8.8	73	0.9	31	0.7	23	12.5	63	8442	23	1	
No Information Provided	7	2295	86	29	71	6.6	82	6.9	86	1.3	43	10.0	83	1.6	52	0.9	29	15.7	79	28	39	0	
Native American	8	2261	75	25	38	6.1	77	5.8	72	1.3	42	8.9	74	0.9	29	1.3	42	15.0	75	48	27	0	
Asian	134	2121	39	9	13	5.3	66	4.7	59	0.9	31	8.6	72	1.0	34	0.8	26	12.1	60	258	33	4	
African American	355	2142	55	4	18	5.9	73	5.5	69	0.9	30	9.1	76	0.9	29	0.6	19	13.3	67	2881	22	0	
Hispanic	2029	2088	37	2	8	5.2	65	4.6	57	0.8	25	8.3	69	0.8	26	0.6	19	11.5	57	9298	22	0	
White	404	2231	75	17	35	6.5	82	6.4	81	1.1	37	9.9	82	1.0	34	0.8	26	15.4	77	2311	35	2	
No Information Provided	41	2268	71	29	44	6.5	81	6.6	83	1.1	37	10.0	83	1.1	38	0.9	29	15.4	77	134	35	3	
Economically Disadvantaged																							
Free Meals	1596	2094	40	3	9	5.2	65	4.7	59	0.8	26	8.3	70	0.8	26	0.6	19	11.7	59	7356	21	0	
Reduced Meals	201	2118	44	5	14	5.5	69	5.1	64	0.9	29	8.6	72	0.9	30	0.6	21	12.4	62	1102	25	0	
Other	261	2061	29	0	3	4.8	60	4.1	51	0.7	23	7.9	66	0.8	26	0.5	18	10.6	53	993	23	0	
No Information Provided	855	2174	59	10	25	6.0	75	5.6	70	1.0	32	9.3	77	1.0	32	0.7	24	13.7	69	5315	28	1	
Targeted Assistance Participants	58	2234	72	24	38	6.5	81	6.4	81	1.1	36	9.8	81	1.1	36	0.8	28	14.7	74	164	37	3	
Nonparticipants (Previous Participants)	1640	2102	42	3	10	5.3	67	4.8	60	0.8	27	8.5	70	0.8	27	0.6	19	12.0	60	7894	23	0	
Homeless Participants at Non-Title I Schools	11	2101	27	0	9	5.2	65	5.3	66	0.8	27	8.9	74	0.5	15	0.5	18	12.5	63	86	21	0	
Nonparticipants (Not Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	13	0	
No Information Provided	8	2149	38	0	13	5.8	72	4.6	58	0.6	21	10.1	84	0.8	25	0.6	21	13.9	69	34	35	0	
Migrant	1235	2136	49	7	18	5.6	70	5.2	65	0.9	29	8.8	73	0.9	29	0.6	22	12.7	64	6721	25	1	
Yes	74	2181	57	20	30	5.8	73	5.7	71	0.9	30	9.3	77	0.9	30	0.7	24	13.5	67	187	36	3	
No	42	2063	26	2	5	5.0	63	3.9	48	0.6	21	7.6	63	0.7	24	0.5	18	10.9	54	226	23	0	
No Information Provided	2858	2118	45	5	14	5.5	68	5.0	62	0.8	28	8.6	72	0.8	28	0.6	20	12.3	62	14519	24	0	
Limited English Proficient	71	2178	56	20	30	5.8	72	5.7	72	0.9	30	9.2	77	0.9	31	0.7	23	13.3	67	185	34	3	
Current LEP	1353	2050	23	0	1	4.7	58	4.0	50	0.7	23	7.7	64	0.7	24	0.5	17	10.3	52	2756	15	0	
Non-LEP (Monitored 1st Year)	41	2075	39	0	5	5.2	65	4.7	59	0.8	28	8.1	68	0.8	27	0.7	24	11.3	56	254	22	0	
Non-LEP (Monitored 2nd Year)	17	2107	53	0	6	5.6	70	4.6	58	0.7	24	8.6	72	1.0	33	0.6	22	13.1	65	189	24	1	
Other Non-LEP	1489	2179	65	9	25	6.2	77	5.8	73	1.0	32	9.4	79	1.0	32	0.7	23	14.1	70	11548	26	1	
No Information Provided	71	2184	58	20	30	5.8	73	5.8	73	0.9	31	9.3	77	0.9	31	0.7	24	13.7	68	183	34	3	
Bilingual/ESL Program																							
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---	
ESL	757	2060	29	0	2	4.8	61	4.2	52	0.7	24	7.8	65	0.8	26	0.6	19	10.6	53	1362	15	0	
Neither	1538	2176	64	9	24	6.1	77	5.8	72	1.0	32	9.4	78	1.0	32	0.7	23	14.0	70	12087	26	1	
No Information Provided	70	2177	56	20	29	5.7	71	5.7	71	0.9	30	9.2	77	0.9	30	0.7	23	13.3	67	179	34	3	
Special Education																							
Yes	202	2093	44	1	10	5.3	66	4.9	61	0.7	24	8.6	72	0.7	22	0.5	15	12.1	61	562	19	0	
No	2698	2119	45	5	14	5.5	68	5.0	62	0.8	28	8.6	72	0.9	29	0.6	21	12.3	61	14190	24	0	
No Information Provided	71	2180	56	21	30	5.8	72	5.7	71	0.9	30	9.2	76	0.9	31	0.7	23	13.4	67	178	34	3	
Gifted/Talented																							
Participants	33	2439	94	58	70	7.7	97	7.6	95	1.4	45	11.5	95	1.5	52	1.3	42	18.5	92	96	60	16	
Nonparticipants	2866	2113	44	4	13	5.4	68	4.9	62	0.8	27	8.6	71	0.8	28	0.6	20	12.2	61	14652	24	0	
No Information Provided	72	2192	60	22	32	5.9	74	5.8	73	0.9	31	9.3	77	1.0	32	0.7	25	13.6	68	182	34	3	
At-Risk																							
Yes	2534	2100	42	3	10	5.3	66	4.8	60	0.8	27	8.4	70	0.8	27	0.6	19	11.9	59	13106	23	0	
No	368	2229	67	17	34	6.4	80	6.2	78	1.0	34	9.8	81	1.1	35	0.8	28	15.2	76	1653	35	3	
No Information Provided	69	2192	58	22	35	5.8	72	5.8	73	1.0	32	9.3	78	0.9	30	0.8	25	13.8	69	171	36	3	
Career/Technical Education																							
Elective	1072	2112	43	4	12	5.4	67	4.9	62	0.8	27	8.6	72	0.8	27	0.6	20	12.2	61	5189	24	0	
Coherent Sequence	444	2116	44	5	16	5.5	68	5.0	62	0.8	28	8.6	71	0.8	27	0.6	19	12.3	61	2862	25	0	
Tech Prep	245	2130	51	5	13	5.7	71	5.1	64	0.9	31	8.8	73	0.9	31	0.6	21	12.8	64	1513	26	1	
No	1132	2118	45	5	14	5.5	68	4.9	62	0.8	28	8.6	72	0.9	29	0.6	20	12.2	61	5167	23	1	
No Information Provided	78	2183	60	19	32	5.8	73	5.8	72	0.9	29	9.3	78	0.9	31	0.7	24	13.5	67	199	35	3	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken													
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																													
All Students	10673	2029	23	1	4	2.7	55	2.4	48	2.3	46	3.2	63	2.6	51	2.5	36	3.6	51	2.6	37	2.0	39	3.4	38	14930	24	1	
Male	4791	2028	24	0	4	2.7	54	2.4	48	2.3	46	3.1	62	2.5	50	2.5	36	3.6	51	2.6	37	2.1	42	3.4	38	6460	26	0	
Female	5862	2029	22	1	3	2.7	55	2.4	47	2.3	47	3.2	65	2.6	52	2.5	35	3.6	51	2.5	36	1.9	37	3.4	38	8442	23	1	
No Information Provided	20	2098	40	5	20	3.1	61	3.0	60	2.7	53	3.8	75	3.1	61	3.3	46	3.5	50	2.9	41	2.6	52	4.7	52	28	39	0	
Native American	37	2054	30	0	8	3.0	59	2.5	51	2.6	53	3.4	67	2.5	50	2.5	35	3.9	56	2.8	41	2.2	44	3.8	42	48	27	0	
Asian	130	2072	35	5	13	3.0	61	2.8	56	2.5	51	3.3	66	2.8	55	2.9	41	3.6	51	3.0	42	2.2	44	3.9	44	258	33	4	
African American	2242	2017	19	0	3	2.7	54	2.4	47	2.3	46	3.1	62	2.6	52	2.3	33	3.2	45	2.4	35	2.0	39	3.3	37	2881	22	0	
Hispanic	6372	2026	22	0	3	2.7	54	2.3	47	2.3	46	3.1	63	2.5	50	2.5	36	3.7	52	2.6	36	1.9	38	3.3	37	9298	22	0	
White	1795	2050	30	1	6	2.9	58	2.5	50	2.3	47	3.3	66	2.7	54	2.7	39	3.8	54	2.8	39	2.2	44	3.7	41	2311	35	2	
No Information Provided	97	2077	39	3	15	3.0	61	2.6	53	2.5	50	3.5	69	2.8	57	3.1	44	3.8	54	2.9	41	2.3	46	4.1	45	134	35	3	
Economically Disadvantaged	5142	2021	21	0	3	2.7	53	2.3	47	2.3	45	3.1	62	2.5	50	2.4	35	3.5	50	2.5	36	1.9	38	3.3	37	7356	21	0	
Free Meals	798	2037	26	1	3	2.7	55	2.4	49	2.4	48	3.2	65	2.6	53	2.6	37	3.7	53	2.6	37	2.0	40	3.5	39	1102	25	0	
Reduced Meals	664	2024	21	0	2	2.7	55	2.4	48	2.3	46	3.0	61	2.5	50	2.4	35	3.6	52	2.6	37	1.9	37	3.3	36	993	23	0	
Other	3953	2038	26	1	5	2.8	56	2.4	49	2.4	47	3.2	65	2.6	53	2.5	36	3.6	52	2.7	38	2.1	41	3.5	39	5315	28	1	
No Information Provided	116	2076	40	4	14	3.0	60	2.6	52	2.5	50	3.5	70	2.9	57	3.1	44	3.7	53	2.9	41	2.2	44	4.2	46	164	37	3	
Title I, Part A Schoolwide Program Participants	5597	2026	22	0	3	2.7	54	2.4	47	2.3	46	3.1	63	2.5	51	2.5	35	3.6	52	2.6	37	1.9	39	3.4	38	7894	23	0	
Targeted Assistance Participants	51	2015	18	0	2	2.4	49	2.5	49	2.2	43	3.0	59	2.4	48	2.2	32	3.2	46	2.7	38	2.0	41	3.4	37	86	21	0	
Nonparticipants (Previous Participants)	5	1961	0	0	0	2.2	44	2.6	52	1.0	20	3.4	68	2.0	40	1.2	17	1.6	23	2.8	40	1.4	28	3.2	36	8	13	0	
Homeless Participants at Non-Title I Schools	19	2078	42	0	5	3.1	61	3.2	63	2.7	54	3.3	66	2.9	58	2.8	40	3.9	56	3.3	47	2.6	52	4.0	44	34	35	0	
Nonparticipants (Not Previous Participants)	4864	2031	23	1	4	2.8	55	2.4	48	2.3	47	3.2	64	2.6	52	2.5	36	3.5	50	2.6	37	2.0	40	3.4	38	6721	25	1	
No Information Provided	137	2067	39	4	12	2.9	59	2.6	52	2.4	48	3.4	67	2.7	54	3.1	44	3.7	53	2.8	41	2.2	44	4.0	45	187	36	3	
Migrant	141	2011	18	0	0	2.8	56	2.2	45	2.2	44	2.9	59	2.3	46	2.3	33	3.4	49	2.6	37	1.7	34	3.1	35	226	23	0	
Yes	10399	2029	23	0	4	2.7	54	2.4	48	2.3	46	3.2	63	2.6	51	2.5	36	3.6	51	2.6	37	2.0	39	3.4	38	14519	24	0	
No	133	2065	36	4	11	2.9	58	2.6	51	2.4	48	3.4	68	2.7	54	3.0	43	3.7	53	2.8	40	2.2	43	4.0	44	185	34	3	
No Information Provided	1591	2001	13	0	2	2.4	49	2.1	43	2.2	43	2.9	57	2.3	45	2.3	33	3.3	47	2.5	36	1.7	34	3.0	34	2756	15	0	
Limited English Proficient	145	2030	22	1	3	2.7	54	2.4	49	2.2	45	3.3	65	2.6	52	2.5	36	3.7	53	2.6	37	1.9	37	3.4	37	254	22	0	
Current LEP	124	2036	27	1	4	2.8	56	2.4	47	2.4	47	3.3	67	2.6	53	2.5	36	3.7	53	2.6	38	2.0	39	3.4	37	189	24	1	
Non-LEP (Monitored 1st Year)	8681	2033	25	0	4	2.8	55	2.4	49	2.3	47	3.2	64	2.6	52	2.5	36	3.6	52	2.6	37	2.0	40	3.5	38	11548	26	1	
Non-LEP (Monitored 2nd Year)	132	2067	38	4	12	2.9	58	2.6	52	2.4	49	3.4	67	2.7	54	3.0	43	3.7	53	2.8	40	2.2	44	4.0	45	183	34	3	
Other Non-LEP	132	2067	38	4	12	2.9	58	2.6	52	2.4	49	3.4	67	2.7	54	3.0	43	3.7	53	2.8	40	2.2	44	4.0	45	183	34	3	
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Bilingual/ESL Program	808	2007	16	1	4	2.5	50	2.2	45	2.2	44	2.9	58	2.2	44	2.4	35	3.3	48	2.6	37	1.7	34	3.2	35	1362	15	0	
Bilingual	9009	2033	24	0	4	2.8	55	2.4	48	2.3	47	3.2	64	2.6	52	2.5	36	3.6	52	2.6	37	2.0	40	3.5	38	12087	26	1	
ESL	130	2064	37	4	12	2.9	58	2.6	51	2.4	49	3.3	67	2.7	54	3.0	42	3.7	53	2.8	40	2.2	44	4.0	44	179	34	3	
Neither	412	1987	17	0	2	2.4	47	2.1	42	2.0	41	2.7	54	2.2	44	2.2	32	3.2	45	2.4	34	1.7	35	3.0	34	562	19	0	
No Information Provided	10136	2030	23	0	4	2.7	55	2.4	48	2.3	47	3.2	64	2.6	51	2.5	36	3.6	51	2.6	37	2.0	39	3.4	38	14190	24	0	
Special Education	125	2070	38	4	13	2.9	59	2.6	52	2.5	49	3.4	67	2.7	55	3.1	44	3.8	54	2.9	41	2.2	45	4.0	45	178	34	3	
Yes	68	2134	53	10	29	3.3	65	3.1	63	2.7	54	3.8	76	3.3	66	3.7	53	4.6	65	3.6	51	2.8	55	4.4	49	96	60	16	
Nonparticipants	10473	2028	23	0	3	2.7	54	2.4	48	2.3	46	3.2	63	2.6	51	2.5	35	3.6	51	2.6	37	2.0	39	3.4	38	14652	24	0	
No Information Provided	132	2073	38	5	14	2.9	59	2.6	52	2.5	49	3.4	68	2.7	54	3.1	44	3.8	54	2.9	41	2.2	45	4.2	46	182	34	3	
Gifted/Talented	9344	2024	21	0	3	2.7	54	2.3	47	2.3	46	3.1	63	2.5	51	2.5	35	3.5	51	2.5	36	1.9	38	3.3	37	13106	23	0	
Yes	1205	2061	34	2	12	2.9	58	2.6	53	2.5	51	3.4	67	2.8	56	2.8	39	3.8	54	2.8	41	2.3	45	3.8	42	1653	35	3	
No	124	2072	40	4	13	2.9	59	2.6	52	2.4	48	3.4	68	2.7	55	3.2	45	3.8	54	2.9	41	2.2	44	4.1	45	171	36	3	
No Information Provided	3741	2030	24	0	4	2.7	55	2.4	48	2.3	46	3.2	63	2.6	51	2.5	36	3.6	52	2.6	37	2.0	39	3.4	38	5189	24	0	
Career/Technical Education	2022	2029	23	0	3	2.7	54	2.4	48	2.3	46	3.2	64	2.6	52	2.5	36	3.6	51	2.6	37	2.0	40	3.4	38	2862	25	0	
Elective	1088	2031	22	0	3	2.8	55	2.4	47	2.4	48	3.2	64	2.6	53	2.5	35	3.6	51	2.6	37	2.0	39	3.3	37	1513	26	1	
Coherent Sequence	3677																												



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	1473	2157	61	9	7.0	54	5.3	59	7.5	58	5.0	56	7.3	67	14930	24	1
Male	605	2177	64	13	7.3	56	5.6	62	8.0	61	5.3	59	7.5	68	6460	26	0
Female	861	2143	60	6	6.8	52	5.1	57	7.2	56	4.8	53	7.2	66	8442	23	1
No Information Provided	7	2209	71	14	7.6	58	5.9	65	9.1	70	5.9	65	7.6	69	28	39	0
Native American	7	2159	71	0	7.0	54	5.6	62	7.6	58	4.9	54	8.4	77	48	27	0
Asian	47	2209	64	23	8.0	61	5.9	66	8.4	65	5.5	61	7.2	66	258	33	4
African American	211	2136	61	6	7.0	54	5.0	55	7.2	55	5.0	55	7.0	64	2881	22	0
Hispanic	939	2130	55	5	6.5	50	5.0	55	7.0	54	4.7	52	7.0	63	9298	22	0
White	238	2256	84	23	8.2	63	6.7	75	9.5	73	6.0	67	8.9	81	2311	35	2
No Information Provided	31	2286	84	32	9.1	70	6.7	74	9.7	74	6.6	74	8.8	80	134	35	3
Economically Disadvantaged	762	2124	55	4	6.5	50	4.9	54	7.0	54	4.7	52	6.8	62	7356	21	0
Free Meals	106	2156	62	7	7.1	54	5.5	61	7.7	59	4.8	53	7.3	66	1102	25	0
Reduced Meals	79	2100	46	4	6.0	46	4.7	53	6.0	46	4.2	47	6.5	59	993	23	0
Other	484	2208	73	16	7.7	59	6.0	66	8.4	65	5.6	62	8.1	74	5315	28	1
No Information Provided	42	2270	83	31	8.9	68	6.5	72	9.5	73	6.3	70	8.7	79	164	37	3
Title I, Part A Schoolwide Program Participants	761	2142	61	6	6.8	53	5.1	57	7.3	56	4.9	54	7.2	65	7894	23	0
Targeted Assistance Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	86	21	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	8	13	0
Homeless Participants at Non-Title I Schools	6	2202	50	17	7.5	58	6.3	70	8.3	64	5.2	57	7.5	68	34	35	0
Nonparticipants (Not Previous Participants)	649	2170	61	12	7.1	55	5.5	61	7.7	60	5.1	57	7.5	68	6721	25	1
No Information Provided	52	2224	71	23	7.9	61	6.0	66	8.7	67	5.8	64	8.1	73	187	36	3
Migrant	23	2070	35	0	5.5	42	4.2	47	6.1	47	3.7	41	5.6	51	226	23	0
Yes	1402	2156	62	9	7.0	54	5.3	59	7.5	58	5.0	56	7.3	67	14519	24	0
No	48	2227	69	25	8.0	62	6.0	67	8.5	66	5.9	66	8.0	73	185	34	3
No Information Provided																	
Limited English Proficient	439	2088	40	2	5.9	46	4.4	49	6.2	48	4.1	46	6.0	55	2756	15	0
Current LEP	22	2136	64	5	6.8	52	4.6	52	7.2	55	4.5	50	7.6	69	254	22	0
Non-LEP (Monitored 1st Year)	9	2073	22	0	5.1	39	4.7	52	5.3	41	3.7	41	6.6	60	189	24	1
Non-LEP (Monitored 2nd Year)	954	2186	71	12	7.4	57	5.7	64	8.1	62	5.4	60	7.9	72	11548	26	1
Other Non-LEP	49	2229	69	24	8.0	62	6.1	68	8.6	66	5.9	66	8.1	73	183	34	3
No Information Provided																	
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Bilingual	275	2101	46	2	6.2	47	4.7	52	6.5	50	4.3	47	6.3	57	1362	15	0
ESL	979	2184	70	12	7.4	57	5.7	63	8.1	62	5.3	59	7.9	72	12087	26	1
Neither	48	2228	71	25	8.1	62	6.0	66	8.6	66	5.9	65	8.0	73	179	34	3
No Information Provided																	
Special Education	111	2103	43	2	6.1	47	4.6	52	6.7	51	4.3	47	6.5	59	562	19	0
Yes	1315	2159	63	9	7.0	54	5.4	60	7.6	58	5.0	56	7.4	67	14190	24	0
No	47	2236	72	26	8.1	63	6.1	68	8.8	67	6.0	67	8.1	74	178	34	3
No Information Provided																	
Gifted/Talented	21	2391	100	38	9.9	76	7.5	83	11.2	86	7.8	87	10.2	93	96	60	16
Participants	1402	2151	60	8	6.9	53	5.3	59	7.4	57	4.9	55	7.3	66	14652	24	0
Nonparticipants	50	2240	72	26	8.2	63	6.2	69	8.8	68	6.1	67	8.2	74	182	34	3
No Information Provided																	
At-Risk	1178	2134	56	5	6.6	51	5.1	56	7.1	55	4.7	52	7.0	64	13106	23	0
Yes	248	2254	84	23	8.5	66	6.5	72	9.3	71	6.3	69	8.7	79	1653	35	3
No	47	2227	68	23	8.1	62	6.2	69	8.6	66	5.9	65	7.9	72	171	36	3
No Information Provided																	
Career/Technical Education	505	2150	61	7	6.9	53	5.2	58	7.4	57	4.9	55	7.3	67	5189	24	0
Elective	206	2143	56	7	6.7	51	5.2	58	7.3	56	4.7	52	7.2	65	2862	25	0
Coherent Sequence	133	2169	63	13	7.3	56	5.5	61	7.7	59	5.2	58	7.4	67	1513	26	1
Tech Prep	574	2159	62	9	7.0	54	5.3	59	7.6	58	5.0	56	7.3	67	5167	23	1
No	55	2230	73	25	8.1	62	6.1	67	8.7	67	5.9	65	8.1	74	199	35	3
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	7743	2058	29	1	7.9	47	3.9	49	3.6	45	4.8	43	6.2	57	14930	24	1
Male	2829	2064	33	1	8.0	47	3.9	48	3.8	48	4.8	44	6.4	58	6460	26	0
Female	4896	2054	27	0	7.9	46	3.9	49	3.5	43	4.7	43	6.1	56	8442	23	1
No Information Provided	18	2132	67	0	10.3	60	4.8	60	4.7	58	6.0	55	6.9	63	28	39	0
Native American	24	2070	38	0	8.2	48	4.0	49	3.5	44	5.1	46	6.8	62	48	27	0
Asian	135	2090	41	6	8.3	49	4.4	55	3.7	46	5.6	51	6.5	59	258	33	4
African American	1372	2053	27	0	7.9	47	3.9	48	3.6	45	4.7	42	6.0	54	2881	22	0
Hispanic	5230	2052	26	0	7.7	45	3.9	48	3.5	44	4.7	43	6.2	56	9298	22	0
White	908	2092	45	2	9.1	54	4.0	50	4.2	53	5.2	47	6.8	62	2311	35	2
No Information Provided	74	2108	47	5	9.3	55	4.1	51	4.2	52	5.6	51	6.9	63	134	35	3
Economically Disadvantaged	4050	2050	26	0	7.7	45	3.8	48	3.5	43	4.7	43	6.1	55	7356	21	0
Free Meals	551	2060	31	1	7.9	46	3.9	49	3.7	46	4.7	43	6.4	58	1102	25	0
Reduced Meals	538	2050	26	0	7.4	44	3.9	49	3.5	43	4.8	43	6.1	56	993	23	0
Other	2510	2071	35	1	8.4	49	3.9	49	3.8	47	4.9	45	6.4	59	5315	28	1
No Information Provided	94	2113	47	6	9.4	55	4.2	52	4.1	51	5.5	50	7.1	64	164	37	3
Title I, Part A Schoolwide Program Participants	4210	2055	28	0	7.8	46	3.9	49	3.6	45	4.7	43	6.2	56	7894	23	0
Targeted Assistance Participants	45	2063	29	0	8.1	48	4.4	56	3.2	40	5.1	46	6.0	55	86	21	0
Nonparticipants (Previous Participants)	6	2041	17	0	8.2	48	3.5	44	3.0	38	4.3	39	5.7	52	8	13	0
Homeless Participants at Non-Title I Schools	22	2074	41	5	8.7	51	3.4	42	4.1	52	5.2	47	6.1	56	34	35	0
Nonparticipants (Not Previous Participants)	3354	2061	30	1	8.1	47	3.9	48	3.6	45	4.8	44	6.3	57	6721	25	1
No Information Provided	106	2086	42	5	8.8	52	4.0	49	3.9	48	5.3	48	6.7	60	187	36	3
Migrant	139	2049	25	0	7.7	45	4.0	50	3.5	43	4.5	41	6.0	54	226	23	0
Yes	7500	2058	29	0	7.9	47	3.9	48	3.6	45	4.8	43	6.2	57	14519	24	0
No	104	2093	42	5	8.9	53	4.0	50	3.9	49	5.4	49	6.7	61	185	34	3
No Information Provided	1683	2040	21	0	7.2	42	3.9	48	3.3	41	4.6	42	5.9	53	2756	15	0
Limited English Proficient	157	2054	26	0	7.5	44	3.9	49	3.4	42	4.9	44	6.3	57	254	22	0
Current LEP	115	2056	28	0	7.8	46	4.2	53	3.3	42	4.6	42	6.2	57	189	24	1
Non-LEP (Monitored 1st Year)	5685	2063	31	1	8.2	48	3.9	48	3.7	46	4.8	44	6.3	57	11548	26	1
Non-LEP (Monitored 2nd Year)	103	2097	43	6	9.0	53	4.0	50	4.0	50	5.4	49	6.8	61	183	34	3
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	844	2041	21	1	7.3	43	3.8	48	3.4	42	4.6	41	5.9	53	1362	15	0
Bilingual/ESL Program	6028	2063	31	0	8.1	48	3.9	49	3.7	46	4.8	44	6.3	57	12087	26	1
Bilingual	102	2093	42	5	8.9	53	4.0	50	3.9	49	5.4	49	6.7	61	179	34	3
ESL	310	2032	22	0	7.3	43	3.6	44	3.6	45	4.4	40	5.7	52	562	19	0
Neither	7332	2059	29	0	7.9	47	3.9	49	3.6	45	4.8	44	6.2	57	14190	24	0
No Information Provided	101	2097	44	5	9.1	54	4.0	50	4.0	50	5.4	49	6.8	62	178	34	3
Special Education	42	2183	74	12	11.3	66	5.2	65	4.9	62	6.3	57	8.0	73	96	60	16
Yes	7597	2057	29	0	7.9	46	3.9	48	3.6	45	4.8	43	6.2	56	14652	24	0
No	104	2102	43	7	9.2	54	4.0	50	4.0	50	5.5	50	6.8	62	182	34	3
No Information Provided	6835	2053	27	0	7.8	46	3.8	48	3.5	44	4.7	43	6.2	56	13106	23	0
Gifted/Talented	809	2096	43	2	8.9	52	4.3	54	4.1	51	5.4	49	6.7	61	1653	35	3
Yes	99	2098	43	6	9.0	53	4.0	50	4.0	50	5.5	50	6.7	61	171	36	3
No	2716	2056	28	0	7.8	46	3.9	49	3.6	45	4.8	43	6.2	56	5189	24	0
No Information Provided	1438	2057	29	0	7.9	47	3.9	49	3.5	44	4.8	44	6.3	57	2862	25	0
Career/Technical Education	771	2063	32	0	8.1	48	3.9	49	3.6	45	4.8	44	6.4	58	1513	26	1
Elective	2703	2057	28	1	7.9	47	3.8	48	3.6	45	4.7	43	6.2	56	5167	23	1
Coherent Sequence	115	2100	43	5	9.1	53	4.0	50	4.0	51	5.4	49	6.7	61	199	35	3
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken							
						1		2		3		6				Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
All Students Not in Special Education	2769	2120	45	5	14	5.5	68	5.0	62	0.8	28	8.6	72	0.9	29	0.6	21	12.3	62	14368	24	1	
Male	1433	2106	42	3	11	5.4	67	4.9	62	0.8	26	8.5	71	0.8	27	0.5	18	12.1	61	6121	26	0	
Female	1329	2135	49	8	17	5.5	69	5.0	63	0.9	30	8.8	73	0.9	31	0.7	23	12.5	63	8219	23	1	
No Information Provided	7	2295	86	29	71	6.6	82	6.9	86	1.3	43	10.0	83	1.6	52	0.9	29	15.7	79	28	39	0	
Native American	8	2261	75	25	38	6.1	77	5.8	72	1.3	42	8.9	74	0.9	29	1.3	42	15.0	75	45	27	0	
Asian	131	2120	38	9	11	5.3	66	4.7	58	0.9	31	8.6	71	1.0	33	0.8	26	12.0	60	250	33	4	
African American	308	2153	59	5	20	6.0	75	5.7	71	0.9	31	9.2	77	0.9	31	0.6	20	13.6	68	2784	22	0	
Hispanic	1966	2088	37	2	8	5.2	65	4.6	57	0.8	25	8.3	69	0.8	26	0.6	19	11.5	57	9097	22	0	
White	315	2264	82	21	43	6.8	85	6.8	85	1.2	41	10.2	85	1.1	38	0.9	29	16.1	81	2059	36	2	
No Information Provided	41	2268	71	29	44	6.5	81	6.6	83	1.1	37	10.0	83	1.1	38	0.9	29	15.4	77	133	35	3	
Economically Disadvantaged	1501	2095	40	3	9	5.2	66	4.7	59	0.8	26	8.4	70	0.8	26	0.6	19	11.7	59	7128	21	0	
Free Meals	186	2119	44	5	14	5.5	69	5.1	64	0.9	30	8.6	72	0.9	31	0.7	22	12.4	62	1062	25	0	
Reduced Meals	254	2060	28	0	3	4.8	61	4.1	51	0.7	23	7.9	66	0.8	26	0.6	18	10.6	53	979	23	0	
Other	770	2181	60	11	27	6.0	76	5.7	71	1.0	33	9.3	77	1.0	33	0.7	24	13.9	69	5036	29	1	
No Information Provided	58	2234	72	24	38	6.5	81	6.4	81	1.1	36	9.8	81	1.1	36	0.8	28	14.7	74	163	37	3	
Title I, Part A Schoolwide Program Participants	1565	2103	42	3	10	5.3	67	4.8	60	0.8	27	8.5	70	0.8	28	0.6	19	12.0	60	7673	23	0	
Targeted Assistance Participants	11	2101	27	0	9	5.2	65	5.3	66	0.8	27	8.9	74	0.5	15	0.5	18	12.5	63	83	20	0	
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	13	0	0
Homeless Participants at Non-Title I Schools	7	2167	43	0	14	6.0	75	4.9	61	0.6	19	10.4	87	0.9	29	0.7	24	14.3	71	33	36	0	
Nonparticipants (Not Previous Participants)	1110	2140	49	8	19	5.6	70	5.2	65	0.9	30	8.8	73	0.9	30	0.7	22	12.7	64	6386	26	1	
No Information Provided	73	2184	58	21	30	5.8	73	5.7	71	0.9	30	9.3	77	0.9	31	0.7	24	13.6	68	185	36	3	
Migrant	41	2063	27	2	5	5.0	62	3.8	48	0.6	21	7.6	63	0.7	24	0.5	18	10.9	54	223	23	0	
Yes	2657	2120	45	5	14	5.5	68	5.0	62	0.8	28	8.6	72	0.9	29	0.6	21	12.3	62	13961	24	0	
No	71	2178	56	20	30	5.8	72	5.7	72	0.9	30	9.2	77	0.9	31	0.7	23	13.3	67	184	34	3	
No Information Provided	1334	2050	23	0	1	4.7	58	4.0	50	0.7	23	7.7	64	0.7	24	0.5	17	10.3	52	2717	15	0	
Limited English Proficient	38	2071	37	0	5	5.2	65	4.6	57	0.8	28	8.0	66	0.8	26	0.7	23	11.1	56	245	23	0	
Current LEP	16	2108	56	0	6	5.5	69	4.5	56	0.6	21	8.5	71	1.0	33	0.6	21	13.3	66	185	24	1	
Non-LEP (Monitored 1st Year)	1310	2190	67	10	27	6.3	78	6.0	74	1.0	33	9.5	80	1.0	33	0.7	24	14.3	72	11039	27	1	
Non-LEP (Monitored 2nd Year)	71	2184	58	20	30	5.8	73	5.8	73	0.9	31	9.3	77	0.9	31	0.7	24	13.7	68	182	35	3	
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	747	2061	29	0	1	4.8	61	4.2	52	0.7	24	7.8	65	0.8	26	0.6	18	10.6	53	1343	15	0	
Bilingual/ESL Program	1351	2187	66	10	26	6.2	78	5.9	74	1.0	33	9.5	79	1.0	33	0.7	24	14.3	71	11555	27	1	
Bilingual	70	2177	56	20	29	5.7	71	5.7	71	0.9	30	9.2	77	0.9	30	0.7	23	13.3	67	178	34	3	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	2698	2119	45	5	14	5.5	68	5.0	62	0.8	28	8.6	72	0.9	29	0.6	21	12.3	61	14190	24	0	
Gifted/Talented	71	2180	56	21	30	5.8	72	5.7	71	0.9	30	9.2	76	0.9	31	0.7	23	13.4	67	178	34	3	
Participants	31	2452	94	61	74	7.7	97	7.6	96	1.4	46	11.5	96	1.6	53	1.3	43	18.5	93	91	59	16	
Nonparticipants	2666	2114	44	4	13	5.4	68	4.9	62	0.8	28	8.6	71	0.8	28	0.6	20	12.2	61	14096	24	0	
No Information Provided	72	2192	60	22	32	5.9	74	5.8	73	0.9	31	9.3	77	1.0	32	0.7	25	13.6	68	181	34	3	
At-Risk	2354	2101	42	3	10	5.3	66	4.8	60	0.8	27	8.4	70	0.8	27	0.6	19	11.8	59	12615	23	0	
Yes	346	2238	69	18	36	6.5	81	6.3	79	1.0	35	9.8	82	1.1	37	0.8	28	15.4	77	1583	36	3	
No	69	2192	58	22	35	5.8	72	5.8	73	1.0	32	9.3	78	0.9	30	0.8	25	13.8	69	170	36	3	
No Information Provided	1006	2115	44	5	12	5.4	67	5.0	62	0.8	27	8.6	72	0.8	28	0.6	21	12.3	61	4993	24	0	
Career/Technical Education	402	2119	44	5	16	5.5	69	4.9	62	0.8	28	8.6	71	0.8	28	0.6	19	12.2	61	2744	25	0	
Elective	206	2139	54	6	14	5.7	72	5.2	65	1.0	32	8.8	73	1.0	34	0.7	22	12.9	64	1429	26	1	
Coherent Sequence	1077	2117	44	5	14	5.5	68	4.9	61	0.8	28	8.6	71	0.9	29	0.6	20	12.2	61	5004	23	1	
Tech Prep	78	2183	60	19	32	5.8	73	5.8	72	0.9	29	9.3	78	0.9	31	0.7	24	13.5	67	198	35	3	
No Information Provided																							

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken													
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																													
All Students Not in Special Education	10261	2031	23	1	4	2.7	55	2.4	48	2.3	47	3.2	64	2.6	51	2.5	36	3.6	51	2.6	37	2.0	39	3.4	38	14368	24	1	
Male	4542	2031	25	1	4	2.7	54	2.4	48	2.3	46	3.1	62	2.5	50	2.5	36	3.6	51	2.6	37	2.1	42	3.4	38	6121	26	0	
Female	5699	2030	22	1	3	2.8	55	2.4	48	2.3	47	3.2	65	2.6	52	2.5	35	3.6	51	2.6	36	1.9	37	3.4	38	8219	23	1	
No Information Provided	20	2098	40	5	20	3.1	61	3.0	60	2.7	53	3.8	75	3.1	61	3.3	46	3.5	50	2.9	41	2.6	52	4.7	52	28	39	0	
Native American	36	2055	31	0	8	3.0	59	2.6	51	2.6	53	3.3	67	2.6	52	2.5	36	3.9	56	2.8	40	2.2	44	3.7	41	45	27	0	
Asian	125	2072	34	6	14	3.0	60	2.8	55	2.6	51	3.2	65	2.8	55	2.9	41	3.6	52	2.9	42	2.2	44	3.9	43	250	33	4	
African American	2164	2020	19	0	3	2.7	54	2.4	48	2.3	47	3.1	63	2.6	52	2.3	33	3.2	46	2.5	35	2.0	40	3.3	37	2784	22	0	
Hispanic	6228	2026	22	0	3	2.7	54	2.4	47	2.3	46	3.2	63	2.5	50	2.5	36	3.7	53	2.6	37	1.9	38	3.3	37	9097	22	0	
White	1612	2055	32	1	7	2.9	59	2.5	50	2.4	47	3.3	67	2.8	55	2.8	39	3.8	54	2.8	40	2.3	45	3.7	41	2059	36	2	
No Information Provided	96	2079	40	3	16	3.1	61	2.7	53	2.5	51	3.5	69	2.9	58	3.1	44	3.8	55	2.9	41	2.3	46	4.1	45	133	35	3	
Economically Disadvantaged	4970	2023	21	0	3	2.7	53	2.3	47	2.3	46	3.1	63	2.5	50	2.5	35	3.5	51	2.5	36	1.9	38	3.3	37	7128	21	0	
Free Meals	773	2038	26	1	3	2.7	55	2.5	49	2.4	49	3.3	65	2.6	53	2.6	37	3.7	53	2.6	37	2.0	40	3.5	39	1062	25	0	
Reduced Meals	651	2025	21	0	2	2.8	55	2.4	48	2.3	46	3.1	61	2.5	50	2.4	35	3.6	52	2.6	37	1.8	37	3.3	36	979	23	0	
Other	3752	2039	26	1	5	2.8	56	2.4	49	2.4	47	3.3	65	2.7	53	2.5	36	3.6	52	2.7	38	2.1	42	3.5	39	5036	29	1	
No Information Provided	115	2078	40	4	14	3.0	60	2.6	52	2.5	50	3.5	70	2.9	58	3.1	44	3.7	53	2.9	42	2.2	45	4.2	46	163	37	3	
Title I, Part A Schoolwide Program Participants	5440	2027	23	0	3	2.7	54	2.4	47	2.3	46	3.1	63	2.5	51	2.5	36	3.6	52	2.6	37	1.9	39	3.4	38	7673	23	0	
Targeted Assistance Participants	48	2015	17	0	2	2.4	49	2.4	49	2.2	45	2.9	59	2.4	48	2.2	32	3.2	46	2.7	39	2.0	40	3.4	37	83	20	0	
Nonparticipants (Previous Participants)	5	1961	0	0	0	2.2	44	2.6	52	1.0	20	3.4	68	2.0	40	1.2	17	1.6	23	2.8	40	1.4	28	3.2	36	8	13	0	
Homeless Participants at Non-Title I Schools	19	2078	42	0	5	3.1	61	3.2	63	2.7	54	3.3	66	2.9	58	2.8	40	3.9	56	3.3	47	2.6	52	4.0	44	33	36	0	
Nonparticipants (Not Previous Participants)	4614	2033	24	1	4	2.8	55	2.4	48	2.4	47	3.2	65	2.6	52	2.5	36	3.6	51	2.6	37	2.0	40	3.4	38	6386	26	1	
No Information Provided	135	2070	40	4	13	3.0	59	2.6	52	2.4	49	3.4	68	2.8	55	3.1	44	3.8	54	2.9	41	2.2	44	4.0	45	185	36	3	
Migrant	138	2013	18	0	0	2.8	56	2.3	45	2.2	45	3.0	59	2.3	46	2.3	34	3.5	50	2.6	37	1.7	34	3.1	35	223	23	0	
Yes	9991	2030	23	0	4	2.7	55	2.4	48	2.3	47	3.2	64	2.6	52	2.5	36	3.6	51	2.6	37	2.0	39	3.4	38	13961	24	0	
No	132	2066	36	4	11	2.9	58	2.6	52	2.4	48	3.4	68	2.7	55	3.0	43	3.7	53	2.8	41	2.2	43	4.0	44	184	34	3	
No Information Provided	1564	2001	13	0	2	2.4	49	2.1	43	2.2	43	2.9	57	2.3	45	2.3	33	3.3	47	2.5	36	1.7	33	3.0	34	2717	15	0	
Limited English Proficient	137	2031	23	1	3	2.7	54	2.5	49	2.2	44	3.3	66	2.6	52	2.6	37	3.8	54	2.6	36	1.9	38	3.4	38	245	23	0	
Current LEP	120	2036	26	1	4	2.8	57	2.4	47	2.4	47	3.4	67	2.7	53	2.5	36	3.8	54	2.6	38	2.0	39	3.3	37	185	24	1	
Non-LEP (Monitored 1st Year)	8309	2035	25	0	4	2.8	56	2.4	49	2.4	47	3.2	65	2.6	53	2.5	36	3.6	52	2.6	37	2.0	41	3.5	39	11039	27	1	
Non-LEP (Monitored 2nd Year)	131	2068	38	4	12	2.9	58	2.6	53	2.5	49	3.4	67	2.7	54	3.0	44	3.7	53	2.8	40	2.2	44	4.0	45	182	35	3	
Other Non-LEP	131	2068	38	4	12	2.9	58	2.6	53	2.5	49	3.4	67	2.7	54	3.0	44	3.7	53	2.8	40	2.2	44	4.0	45	182	35	3	
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Bilingual/ESL Program	797	2007	15	1	4	2.5	51	2.2	45	2.2	44	2.9	58	2.2	44	2.4	35	3.3	47	2.6	37	1.7	33	3.2	35	1343	15	0	
Bilingual	8617	2035	25	0	4	2.8	56	2.4	49	2.4	47	3.2	65	2.6	53	2.5	36	3.6	52	2.6	37	2.0	41	3.5	39	11555	27	1	
ESL	129	2065	37	4	12	2.9	58	2.6	51	2.5	49	3.3	67	2.7	54	3.0	43	3.7	53	2.8	41	2.2	44	4.0	44	178	34	3	
Neither	10136	2030	23	0	4	2.7	55	2.4	48	2.3	47	3.2	64	2.6	51	2.5	36	3.6	51	2.6	37	2.0	39	3.4	38	14190	24	0	
No Information Provided	125	2070	38	4	13	2.9	59	2.6	52	2.5	49	3.4	67	2.7	55	3.1	44	3.8	54	2.9	41	2.2	45	4.0	45	178	34	3	
Gifted/Talented	65	2143	52	11	28	3.3	66	3.2	63	2.7	54	3.8	77	3.3	66	3.7	53	4.6	65	3.6	51	2.8	56	4.5	50	91	59	16	
Participants	10065	2029	23	0	3	2.7	55	2.4	48	2.3	46	3.2	64	2.6	51	2.5	36	3.6	51	2.6	37	2.0	39	3.4	38	14096	24	0	
Nonparticipants	131	2074	38	5	14	3.0	59	2.6	52	2.5	50	3.4	68	2.7	55	3.1	44	3.8	54	2.9	41	2.2	45	4.2	46	181	34	3	
No Information Provided	8983	2026	22	0	3	2.7	54	2.4	47	2.3	46	3.2	63	2.5	51	2.5	35	3.6	51	2.5	36	1.9	39	3.4	37	12615	23	0	
At-Risk	1155	2064	34	2	12	2.9	59	2.7	53	2.5	51	3.4	68	2.8	56	2.8	40	3.8	55	2.9	41	2.3	45	3.8	43	1583	36	3	
Yes	123	2073	41	4	13	3.0	59	2.6	53	2.4	49	3.4	68	2.8	55	3.2	45	3.8	54	2.9	41	2.2	44	4.1	45	170	36	3	
No	123	2073	41	4	13	3.0	59	2.6	53	2.4	49	3.4	68	2.8	55	3.2	45	3.8	54	2.9	41	2.2	44	4.1	45	170	36	3	
No Information Provided	3590	2032	24	0	4	2.8	55	2.4	48	2.3	47	3.2	64	2.6	52	2.5	36	3.6	52	2.6	37	2.0	39	3.4	38	4993	24	0	
Career/Technical Education	1936	2031	23	0	3	2.7	55	2.4	48	2.3	46	3.2	64	2.6	53	2.5	36	3.6	51	2.6	37	2.0	40	3.4	38	2744	25	0	
Elective	1034	2034	23	0	3	2.8	56	2.4	48	2.4	48	3.2	65	2.7	53	2.5	36	3.6	52	2.6	37	2.0	39	3.4	37	1429	26	1	
Coherent Sequence	35																												



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	1362	2161	63	10	7.1	54	5.4	60	7.6	59	5.1	56	7.4	67	14368	24	1
Male	543	2187	66	14	7.5	58	5.7	64	8.1	63	5.4	60	7.6	69	6121	26	0
Female	812	2144	60	7	6.8	52	5.1	57	7.2	56	4.8	54	7.3	66	8219	23	1
No Information Provided	7	2209	71	14	7.6	58	5.9	65	9.1	70	5.9	65	7.6	69	28	39	0
Native American	7	2159	71	0	7.0	54	5.6	62	7.6	58	4.9	54	8.4	77	45	27	0
Asian	44	2211	64	25	8.0	62	6.0	66	8.4	65	5.5	61	7.1	65	250	33	4
African American	186	2143	63	6	7.1	55	5.0	56	7.3	56	5.1	57	7.1	65	2784	22	0
Hispanic	899	2132	56	5	6.6	51	5.0	56	7.1	54	4.7	52	7.0	64	9097	22	0
White	196	2282	90	27	8.7	67	7.0	78	9.9	76	6.4	71	9.3	85	2059	36	2
No Information Provided	30	2293	87	33	9.2	71	6.8	75	9.8	76	6.7	75	9.0	82	133	35	3
Economically Disadvantaged	708	2126	56	5	6.6	50	5.0	55	7.0	54	4.7	52	6.9	62	7128	21	0
Free Meals	97	2165	66	7	7.2	55	5.6	63	7.9	60	4.9	55	7.4	67	1062	25	0
Reduced Meals	73	2105	49	4	6.1	47	4.7	53	6.2	48	4.3	48	6.6	60	979	23	0
Other	443	2215	74	17	7.8	60	6.0	67	8.6	66	5.6	63	8.3	75	5036	29	1
No Information Provided	41	2275	85	32	8.9	69	6.5	72	9.6	74	6.4	71	8.8	80	163	37	3
Title I, Part A Schoolwide Program Participants	725	2144	62	6	6.9	53	5.2	57	7.3	56	4.9	54	7.2	66	7673	23	0
Targeted Assistance Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	83	20	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	8	13	0
Homeless Participants at Non-Title I Schools	5	2228	60	20	8.2	63	6.8	76	8.4	65	5.4	60	8.0	73	33	36	0
Nonparticipants (Not Previous Participants)	577	2177	64	13	7.2	56	5.6	62	7.9	60	5.2	58	7.6	69	6386	26	1
No Information Provided	50	2230	72	24	8.0	62	6.1	67	8.7	67	5.9	65	8.1	74	185	36	3
Migrant	21	2073	38	0	5.6	43	4.3	48	6.1	47	3.6	40	5.9	53	223	23	0
Yes	1294	2160	63	9	7.1	54	5.4	60	7.6	58	5.1	56	7.4	67	13961	24	0
No	47	2230	70	26	8.0	62	6.1	67	8.6	66	5.9	66	8.1	74	184	34	3
No Information Provided	429	2088	40	2	5.9	46	4.4	49	6.2	48	4.1	46	6.0	55	2717	15	0
Limited English Proficient	20	2147	70	5	7.1	54	4.9	54	7.4	57	4.7	52	7.9	71	245	23	0
Current LEP	8	2076	25	0	5.1	39	4.9	54	5.4	41	3.6	40	6.6	60	185	24	1
Non-LEP (Monitored 1st Year)	857	2195	74	13	7.6	58	5.8	65	8.3	64	5.5	61	8.1	73	11039	27	1
Non-LEP (Monitored 2nd Year)	48	2233	71	25	8.1	62	6.1	68	8.6	67	6.0	66	8.1	74	182	35	3
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	270	2101	46	2	6.2	47	4.7	52	6.5	50	4.3	47	6.3	57	1343	15	0
Bilingual/ESL Program	876	2193	74	13	7.5	58	5.8	64	8.2	63	5.5	61	8.1	73	11555	27	1
Bilingual	47	2231	72	26	8.1	63	6.0	67	8.7	67	5.9	66	8.1	74	178	34	3
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	1315	2159	63	9	7.0	54	5.4	60	7.6	58	5.0	56	7.4	67	14190	24	0
No Information Provided	47	2236	72	26	8.1	63	6.1	68	8.8	67	6.0	67	8.1	74	178	34	3
Special Education	21	2391	100	38	9.9	76	7.5	83	11.2	86	7.8	87	10.2	93	91	59	16
Yes	1292	2155	62	9	7.0	54	5.3	59	7.5	58	5.0	55	7.3	67	14096	24	0
No	49	2243	73	27	8.2	63	6.2	69	8.9	68	6.1	68	8.2	75	181	34	3
No Information Provided	1079	2136	58	6	6.7	51	5.1	57	7.2	55	4.7	53	7.1	64	12615	23	0
Yes	237	2263	86	24	8.7	67	6.6	73	9.4	72	6.4	71	8.8	80	1583	36	3
No	46	2230	70	24	8.1	62	6.2	69	8.7	67	5.9	66	8.0	72	170	36	3
No Information Provided	466	2155	63	7	7.0	54	5.3	59	7.5	58	5.0	56	7.4	67	4993	24	0
Career/Technical Education	188	2148	59	7	6.8	52	5.3	59	7.4	57	4.8	53	7.3	67	2744	25	0
Elective	116	2182	66	15	7.6	58	5.6	62	7.9	61	5.4	60	7.6	69	1429	26	1
Coherent Sequence	538	2160	63	10	7.0	54	5.4	60	7.6	58	5.0	56	7.3	67	5004	23	1
Tech Prep	54	2233	74	26	8.1	63	6.1	68	8.8	68	5.9	66	8.2	74	198	35	3
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy								
					Number of Items Tested in Each Objective												
					17	8	8	11	11								
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	7433	2059	29	1	8.0	47	3.9	49	3.6	45	4.8	44	6.2	57	14368	24	1
Male	2661	2066	33	1	8.1	48	3.9	49	3.9	48	4.9	44	6.4	58	6121	26	0
Female	4754	2055	27	0	7.9	46	3.9	49	3.4	43	4.8	43	6.1	56	8219	23	1
No Information Provided	18	2132	67	0	10.3	60	4.8	60	4.7	58	6.0	55	6.9	63	28	39	0
Native American	21	2068	38	0	7.9	46	4.0	51	3.5	44	5.2	48	6.6	60	45	27	0
Asian	128	2087	40	5	8.3	49	4.4	54	3.6	45	5.6	51	6.5	59	250	33	4
African American	1318	2055	27	0	8.0	47	3.9	48	3.6	45	4.7	43	6.0	55	2784	22	0
Hispanic	5116	2053	27	0	7.7	45	3.9	48	3.5	44	4.7	43	6.2	56	9097	22	0
White	777	2099	48	2	9.3	55	4.0	51	4.3	53	5.3	48	6.9	63	2059	36	2
No Information Provided	73	2110	48	5	9.3	55	4.1	52	4.2	53	5.6	51	7.0	64	133	35	3
Economically Disadvantaged	3926	2051	26	0	7.7	45	3.8	48	3.5	43	4.7	43	6.1	55	7128	21	0
Free Meals	527	2062	31	1	7.9	47	3.9	49	3.7	46	4.7	43	6.4	58	1062	25	0
Reduced Meals	532	2051	26	0	7.4	44	3.9	49	3.5	44	4.8	43	6.1	56	979	23	0
Other	2355	2072	35	1	8.4	50	4.0	49	3.8	47	4.9	45	6.5	59	5036	29	1
No Information Provided	93	2115	47	6	9.4	55	4.2	53	4.1	52	5.5	50	7.1	65	163	37	3
Title I, Part A Schoolwide Program Participants	4095	2056	29	0	7.8	46	3.9	49	3.6	45	4.8	43	6.2	56	7673	23	0
Targeted Assistance Participants	44	2064	30	0	8.1	48	4.5	56	3.3	41	5.1	47	6.0	55	83	20	0
Nonparticipants (Previous Participants)	6	2041	17	0	8.2	48	3.5	44	3.0	38	4.3	39	5.7	52	8	13	0
Homeless Participants at Non-Title I Schools	22	2074	41	5	8.7	51	3.4	42	4.1	52	5.2	47	6.1	56	33	36	0
Nonparticipants (Not Previous Participants)	3162	2062	30	1	8.1	48	3.9	48	3.6	45	4.8	44	6.3	57	6386	26	1
No Information Provided	104	2094	43	5	9.0	53	4.0	50	3.9	49	5.4	49	6.7	61	185	36	3
Migrant	137	2051	26	0	7.7	46	4.0	50	3.5	44	4.5	41	6.0	55	223	23	0
Yes	7193	2059	29	1	8.0	47	3.9	49	3.6	45	4.8	44	6.2	57	13961	24	0
No	103	2095	43	5	9.0	53	4.0	50	4.0	49	5.4	49	6.7	61	184	34	3
No Information Provided	1659	2040	21	0	7.2	42	3.9	48	3.3	41	4.6	42	5.9	53	2717	15	0
Limited English Proficient	152	2054	26	0	7.5	44	3.9	49	3.3	42	4.9	45	6.3	58	245	23	0
Current LEP	114	2057	28	0	7.8	46	4.3	53	3.3	42	4.6	42	6.2	57	185	24	1
Non-LEP (Monitored 1st Year)	5406	2064	32	1	8.2	48	3.9	49	3.7	46	4.8	44	6.3	58	11039	27	1
Non-LEP (Monitored 2nd Year)	102	2098	43	6	9.1	54	4.0	50	4.0	50	5.4	49	6.8	62	182	35	3
Other Non-LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	831	2042	21	1	7.3	43	3.9	48	3.4	42	4.6	42	5.9	53	1343	15	0
Bilingual/ESL Program	5737	2064	31	1	8.2	48	3.9	49	3.7	46	4.8	44	6.3	58	11555	27	1
Bilingual	101	2094	43	5	9.0	53	4.0	50	3.9	49	5.4	49	6.7	61	178	34	3
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	7332	2059	29	0	7.9	47	3.9	49	3.6	45	4.8	44	6.2	57	14190	24	0
Special Education	101	2097	44	5	9.1	54	4.0	50	4.0	50	5.4	49	6.8	62	178	34	3
Yes	42	2183	74	12	11.3	66	5.2	65	4.9	62	6.3	57	8.0	73	91	59	16
No	7288	2058	29	0	7.9	47	3.9	49	3.6	45	4.8	43	6.2	57	14096	24	0
No Information Provided	103	2104	44	7	9.2	54	4.0	50	4.1	51	5.5	50	6.8	62	181	34	3
Gifted/Talented	6559	2054	27	0	7.8	46	3.8	48	3.5	44	4.7	43	6.2	56	12615	23	0
Yes	776	2098	44	2	9.0	53	4.4	54	4.1	52	5.4	49	6.7	61	1583	36	3
No	98	2100	44	6	9.1	53	4.0	50	4.0	50	5.5	50	6.8	61	170	36	3
No Information Provided	2611	2057	29	0	7.9	46	3.9	49	3.6	45	4.8	43	6.2	57	4993	24	0
Career/Technical Education	1373	2058	30	0	7.9	47	3.9	49	3.5	44	4.8	44	6.3	57	2744	25	0
Elective	722	2065	33	0	8.2	48	3.9	49	3.6	45	4.9	44	6.4	58	1429	26	1
Coherent Sequence	2613	2058	29	1	8.0	47	3.9	48	3.6	45	4.8	43	6.2	56	5004	23	1
Tech Prep	114	2101	44	5	9.1	54	4.0	50	4.1	51	5.4	49	6.7	61	198	35	3
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken						
						1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance						
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing										
						Number of Items Tested in Each Objective																
						8	8	3	12	3	3	20										
Average Number of Items Correct / Average Percent of Items Correct																						
All Special Education Students	202	2093	44	1	10	5.3	66	4.9	61	0.7	24	8.6	72	0.7	22	0.5	15	12.1	61	562	19	0
Male	130	2067	35	0	5	5.1	63	4.8	60	0.6	22	8.4	70	0.6	19	0.4	13	11.5	57	339	18	0
Female	72	2138	60	4	19	5.6	70	5.1	63	0.9	29	9.0	75	0.8	26	0.6	19	13.4	67	223	19	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	25	13
African American	47	2075	32	2	9	5.3	66	4.4	55	0.7	25	8.4	70	0.5	18	0.4	13	11.7	58	97	13	0
Hispanic	63	2071	41	0	8	4.7	59	4.6	58	0.7	24	8.4	70	0.6	21	0.5	16	11.5	57	201	17	0
White	89	2113	51	2	10	5.6	70	5.3	66	0.7	24	8.8	74	0.7	23	0.5	16	12.8	64	252	21	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically Disadvantaged	95	2070	38	1	8	4.8	60	4.5	57	0.7	22	8.3	69	0.6	20	0.4	13	11.9	60	228	16	0
Free Meals	15	2108	47	0	13	5.1	63	5.1	63	0.8	27	8.5	71	0.5	18	0.4	13	11.8	59	40	18	0
Reduced Meals	7	2074	43	0	0	4.3	54	4.0	50	0.7	24	8.7	73	0.6	19	0.3	10	12.1	61	14	14	0
Other	85	2116	49	2	12	5.9	74	5.3	66	0.8	26	9.0	75	0.7	24	0.6	18	12.5	62	279	21	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	75	2079	44	0	3	5.0	63	4.7	59	0.7	24	8.6	72	0.7	22	0.5	15	11.9	60	221	17	0
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Not Previous Participants)	125	2102	44	2	14	5.5	68	5.0	63	0.7	24	8.6	72	0.7	22	0.5	15	12.3	62	335	20	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Yes	201	2093	44	1	10	5.3	66	4.9	61	0.7	24	8.6	72	0.7	22	0.5	15	12.2	61	558	19	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient	19	2042	26	0	11	3.9	49	3.7	46	0.6	21	7.6	63	0.6	19	0.4	12	10.3	51	39	8	0
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9	0	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	179	2097	45	2	10	5.4	68	5.0	62	0.7	24	8.7	72	0.7	22	0.5	15	12.3	62	509	20	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	10	2058	20	0	10	4.7	59	4.7	59	0.6	20	8.2	68	0.7	23	0.7	23	10.1	51	19	11	0
ESL	187	2097	45	2	10	5.4	67	4.9	62	0.7	24	8.7	72	0.7	22	0.5	15	12.3	62	532	19	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Special Education	202	2093	44	1	10	5.3	66	4.9	61	0.7	24	8.6	72	0.7	22	0.5	15	12.1	61	562	19	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	80	0
Participants	200	2091	43	2	10	5.3	66	4.9	61	0.7	24	8.6	72	0.7	22	0.5	15	12.1	60	556	18	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk	180	2092	44	2	11	5.3	66	4.9	61	0.7	24	8.6	72	0.7	23	0.4	15	12.1	60	491	18	0
Yes	22	2096	41	0	0	5.2	65	5.0	63	0.8	26	8.9	74	0.5	15	0.5	18	12.8	64	70	21	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Career/Technical Education	66	2067	35	2	3	4.7	59	4.5	56	0.6	21	8.3	70	0.6	21	0.3	12	11.6	58	196	16	0
Elective	42	2086	45	0	7	5.3	66	5.2	65	0.7	22	8.4	70	0.6	19	0.5	15	12.7	63	118	20	0
Coherent Sequence	39	2087	38	0	10	5.5	69	4.7	58	0.8	26	8.5	71	0.5	16	0.5	16	12.2	61	84	21	0
Tech Prep	55	2132	56	4	20	5.7	72	5.3	67	0.9	28	9.2	77	0.9	28	0.6	19	12.4	62	163	18	1
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken													
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance											
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools														
						Number of Items Tested in Each Objective																							
						5	5	5	5	5	7	7	7	5	9														
Average Number of Items Correct / Average Percent of Items Correct																													
All Special Education Students	412	1987	17	0	2	2.4	47	2.1	42	2.0	41	2.7	54	2.2	44	2.2	32	3.2	45	2.4	34	1.7	35	3.0	34	562	19	0	
Male	249	1978	16	0	2	2.3	47	2.0	40	2.0	40	2.6	52	2.0	41	2.1	30	3.1	45	2.4	34	1.8	36	3.0	34	339	18	0	
Female	163	1999	18	0	2	2.4	47	2.2	44	2.1	42	2.9	58	2.5	49	2.3	34	3.2	45	3.2	33	1.7	33	3.1	34	223	19	0	
No Information Provided	0																												
Native American	1																										0		
Asian	5	2075	40	0	0	3.2	64	3.0	60	2.2	44	4.4	88	3.0	60	2.4	34	3.2	46	4.2	60	1.6	32	4.2	47	8	25	13	
African American	78	1929	12	0	0	2.1	41	1.8	36	1.8	37	2.4	47	1.9	39	1.8	25	2.4	34	2.1	29	1.4	29	2.5	28	97	13	0	
Hispanic	144	1992	18	0	3	2.4	48	2.0	40	2.1	41	2.8	56	2.2	44	2.3	33	3.4	48	2.3	33	1.8	35	3.1	34	201	17	0	
White	183	2005	18	0	2	2.4	49	2.3	45	2.1	42	2.7	55	2.3	47	2.4	34	3.3	47	2.5	36	1.9	37	3.2	35	252	21	0	
No Information Provided	1																										1		
Economically Disadvantaged	172	1963	15	0	1	2.2	45	2.0	40	2.0	40	2.7	54	2.1	41	2.0	29	2.9	41	2.2	31	1.5	30	2.9	32	228	16	0	
Free Meals	25	1994	12	0	0	2.6	52	1.8	37	1.9	38	2.7	54	2.3	46	2.0	28	3.4	49	2.4	35	2.0	40	3.0	34	40	18	0	
Reduced Meals	13	1990	15	0	8	2.0	40	2.2	45	1.9	38	2.4	48	2.5	49	2.2	31	3.4	48	2.3	33	1.9	38	3.1	34	14	14	0	
Other	201	2006	20	0	3	2.5	49	2.2	44	2.1	42	2.7	55	2.3	47	2.4	35	3.3	48	2.5	36	1.9	38	3.2	35	279	21	0	
No Information Provided	1																										1		
Title I, Part A Schoolwide Program Participants	157	1972	12	0	1	2.3	46	2.0	40	2.0	41	2.7	53	2.2	43	2.0	28	3.1	44	2.1	31	1.7	34	3.0	33	221	17	0	
Targeted Assistance Participants	3																										3		
Nonparticipants (Previous Participants)	0																										0		
Homeless Participants at Non-Title I Schools	0																										1		
Nonparticipants (Not Previous Participants)	250	1996	20	0	3	2.4	48	2.1	43	2.1	42	2.7	55	2.3	45	2.4	34	3.2	46	2.5	36	1.7	35	3.1	34	335	20	0	
No Information Provided	2																										2		
Migrant	3																										3		
Yes	408	1988	17	0	2	2.4	47	2.1	42	2.0	41	2.7	54	2.2	45	2.2	32	3.2	45	2.4	34	1.7	35	3.1	34	558	19	0	
No	1																										1		
No Information Provided	1																												
Limited English Proficient	27	1976	11	0	0	2.1	43	1.9	37	1.7	35	2.8	56	2.0	41	1.9	27	3.0	43	2.5	36	1.8	36	2.9	33	39	8	0	
Current LEP	8	2003	13	0	0	2.8	55	2.3	45	2.6	53	2.8	55	2.3	45	2.1	30	3.1	45	2.6	38	1.5	30	2.9	32	9	0	0	
Non-LEP (Monitored 1st Year)	4																									4			
Non-LEP (Monitored 2nd Year)	372	1987	17	0	2	2.4	47	2.1	42	2.0	41	2.7	54	2.2	45	2.2	32	3.2	45	2.3	34	1.7	35	3.0	34	509	20	0	
Other Non-LEP	1																										1		
No Information Provided	0																												
Bilingual/ESL Program	11	2015	36	0	0	2.2	44	2.1	42	1.7	35	3.3	65	2.7	55	2.5	35	3.6	52	2.6	38	2.2	44	3.0	33	19	11	0	
Bilingual	392	1987	17	0	2	2.4	48	2.1	42	2.1	41	2.7	54	2.2	44	2.2	32	3.2	45	2.4	34	1.7	34	3.1	34	532	19	0	
ESL	1																										1		
Neither	1																												
No Information Provided	0																												
Special Education	412	1987	17	0	2	2.4	47	2.1	42	2.0	41	2.7	54	2.2	44	2.2	32	3.2	45	2.4	34	1.7	35	3.0	34	562	19	0	
Yes	0																										0		
No	0																												
No Information Provided	0																												
Gifted/Talented	3																										5	80	0
Participants	408	1987	17	0	2	2.4	47	2.1	42	2.0	41	2.7	54	2.2	44	2.2	31	3.1	45	2.4	34	1.7	35	3.0	34	556	18	0	
Nonparticipants	1																										1		
No Information Provided	1																												
At-Risk	361	1988	17	0	2	2.4	47	2.1	41	2.0	41	2.7	55	2.2	44	2.3	32	3.2	45	2.4	34	1.7	35	3.1	34	491	18	0	
Yes	50	1980	20	0	0	2.3	45	2.2	45	2.1	43	2.5	51	2.2	44	1.9	28	3.1	44	2.2	32	1.8	36	2.7	30	70	21	0	
No	1																										1		
No Information Provided	1																												
Career/Technical Education	151	1980	13	0	3	2.2	45	2.2	43	2.0	39	2.7	53	2.2	43	2.2	31	2.9	42	2.2	32	1.7	34	3.0	33	196	16	0	
Elective	86	1984	21	0	0	2.5	50	2.0	40	2.0	40	2.9	57	2.2	45	2.3	33	3.4	49	2.4	34	1.8	37	3.0	33	118	20	0	
Coherent Sequence	54	1981	17	0	6	2.2	45	1.8	36	2.3	46	2.6	51	2.1	43	2.0	29	3.1	45	2.5	36	1.6	31	2.8	31	84	21	0	
Tech Prep	120	2000	19	0	2	2.5	49	2.2	44	2.1	42	2.7	54	2.3	46	2.3	32	3.3	47	2.4	35	1.8	36	3.2	36	163	18	1	
No	1																										1		
No Information Provided	1																												

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	111	2103	43	2	6.1	47	4.6	52	6.7	51	4.3	47	6.5	59	562	19	0
Male	62	2093	42	2	6.1	47	4.5	50	6.5	50	4.2	47	6.2	56	339	18	0
Female	49	2115	45	2	6.1	47	4.8	53	6.9	53	4.3	48	6.8	62	223	19	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
African American	25	2090	44	4	6.6	51	4.4	49	6.4	49	4.0	44	6.4	59	97	13	0
Hispanic	40	2071	28	0	5.5	42	4.0	44	5.8	44	3.9	44	6.0	54	201	17	0
White	42	2136	57	2	6.3	48	5.4	60	7.6	59	4.6	51	6.9	63	252	21	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically Disadvantaged	54	2097	44	0	6.1	47	4.2	47	6.9	53	4.4	48	6.5	59	228	16	0
Free Meals	9	2063	22	0	5.7	44	3.8	42	5.6	43	3.4	38	6.0	55	40	18	0
Reduced Meals	6	2040	0	0	5.0	38	4.8	54	4.0	31	3.2	35	5.3	48	14	14	0
Other	41	2129	54	5	6.3	48	5.4	60	7.1	54	4.5	50	6.8	62	279	21	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	36	2088	42	0	6.3	48	4.7	52	6.3	49	3.9	44	6.4	58	221	17	0
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Not Previous Participants)	72	2112	44	3	6.0	46	4.7	52	6.9	53	4.5	50	6.5	59	335	20	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Yes	108	2105	44	2	6.1	47	4.7	52	6.7	52	4.3	47	6.6	60	558	19	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient	10	2087	30	0	6.0	46	3.9	43	6.3	48	4.8	53	5.7	52	39	8	0
Current LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	9	0	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	97	2107	46	2	6.1	47	4.8	53	6.8	52	4.2	47	6.6	60	509	20	0
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	5	2079	20	0	5.4	42	4.4	49	6.4	49	4.8	53	5.0	45	19	11	0
Bilingual	103	2105	45	2	6.1	47	4.7	52	6.7	52	4.3	47	6.6	60	532	19	0
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	111	2103	43	2	6.1	47	4.6	52	6.7	51	4.3	47	6.5	59	562	19	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	5	80	0
Participants	110	2103	44	2	6.1	47	4.7	52	6.7	52	4.3	47	6.5	59	556	18	0
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	99	2107	44	2	6.2	47	4.7	53	6.8	52	4.3	48	6.5	59	491	18	0
Yes	11	2072	36	0	5.3	41	4.0	44	6.2	48	3.7	41	6.1	55	70	21	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	39	2084	41	0	5.9	46	4.3	48	6.5	50	4.1	46	6.3	58	196	16	0
Career/Technical Education	18	2085	28	6	5.8	45	4.5	50	6.2	48	3.8	42	5.6	51	118	20	0
Elective	17	2084	47	0	5.2	40	4.6	51	6.3	48	4.1	45	6.2	57	84	21	0
Coherent Sequence	36	2142	53	3	6.8	52	5.1	57	7.3	56	4.8	53	7.2	66	163	18	1
Tech Prep	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	310	2032	22	0	7.3	43	3.6	44	3.6	45	4.4	40	5.7	52	562	19	0
Male	168	2026	24	1	7.2	43	3.4	42	3.5	44	4.4	40	5.7	52	339	18	0
Female	142	2040	20	0	7.3	43	3.7	47	3.6	45	4.4	40	5.7	52	223	19	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Asian	7	2132	57	14	9.0	53	4.7	59	5.0	63	5.6	51	7.6	69	8	25	13
African American	54	1990	13	0	6.7	39	3.4	43	2.9	37	4.2	38	4.9	45	97	13	0
Hispanic	114	2022	18	0	6.9	41	3.4	43	3.5	43	4.1	37	5.4	49	201	17	0
White	131	2052	28	0	7.7	45	3.6	46	3.9	49	4.7	43	6.2	56	252	21	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically Disadvantaged	124	2015	23	0	7.1	42	3.4	43	3.6	45	4.2	38	5.4	49	228	16	0
Free Meals	24	2022	13	0	6.5	38	3.4	42	3.4	43	4.3	39	5.4	49	40	18	0
Reduced Meals	6	1972	0	0	5.7	33	2.7	33	2.5	31	3.2	29	4.8	44	14	14	0
Other	155	2050	24	1	7.5	44	3.7	46	3.7	46	4.6	42	6.1	56	279	21	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	115	2020	17	0	6.9	40	3.6	45	3.6	45	4.0	37	5.5	50	221	17	0
Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Nonparticipants (Not Previous Participants)	192	2043	26	1	7.5	44	3.6	44	3.6	45	4.6	42	5.9	53	335	20	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Yes	307	2033	22	0	7.3	43	3.6	45	3.6	45	4.4	40	5.7	52	558	19	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient	24	2000	8	0	6.0	36	3.2	40	3.0	38	4.1	37	5.0	46	39	8	0
Current LEP	5	2035	20	0	7.4	44	4.4	55	3.6	45	3.6	33	5.6	51	9	0	0
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	279	2035	24	0	7.4	43	3.6	45	3.6	46	4.4	40	5.8	53	509	20	0
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	13	2000	15	0	6.3	37	2.6	33	3.6	45	4.1	37	4.7	43	19	11	0
Bilingual	291	2036	23	0	7.3	43	3.6	45	3.6	45	4.4	40	5.8	53	532	19	0
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	310	2032	22	0	7.3	43	3.6	44	3.6	45	4.4	40	5.7	52	562	19	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	5	80	0
Participants	309	2032	22	0	7.3	43	3.6	44	3.6	45	4.4	40	5.7	52	556	18	0
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk	276	2032	22	0	7.3	43	3.6	44	3.6	45	4.4	40	5.8	52	491	18	0
Yes	33	2032	21	0	6.9	41	3.6	45	3.3	41	4.7	43	5.6	51	70	21	0
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Career/Technical Education	105	2027	22	0	7.1	42	3.5	43	3.5	43	4.5	41	5.5	50	196	16	0
Elective	65	2036	25	0	7.5	44	3.8	48	3.6	45	4.4	40	5.8	52	118	20	0
Coherent Sequence	49	2028	24	0	7.2	42	3.4	43	3.4	43	4.4	40	5.9	54	84	21	0
Tech Prep	90	2038	20	1	7.3	43	3.5	44	3.8	48	4.3	39	5.9	54	163	18	1
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

"---" = No Data Reported
For Fewer Than Five Students

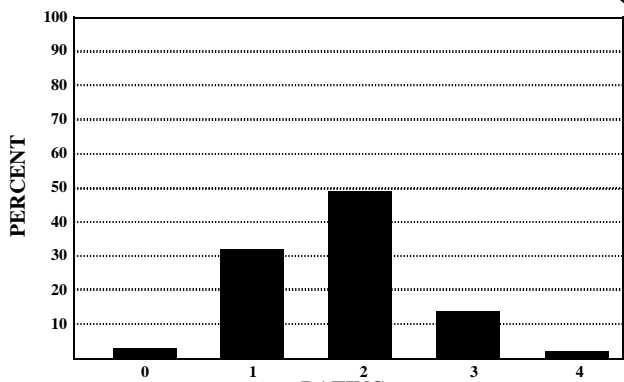
All Students

Number Tested: 2971

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	82	939	1465	415	70
Percent	3	32	49	14	2

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	1	85
2. Weak or Illogical Organization	3	157
3. Weak Development of Ideas	14	466
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	23	870
6. Off Topic Response	21	*
7. Indecipherable Response	3	*
8. Insufficient Response	26	*
9. No Writing Attempted	32	*

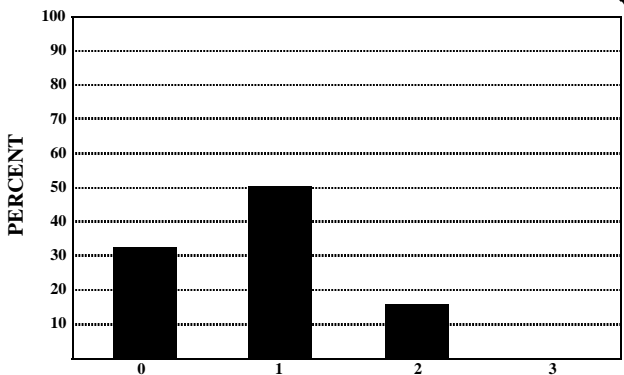
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

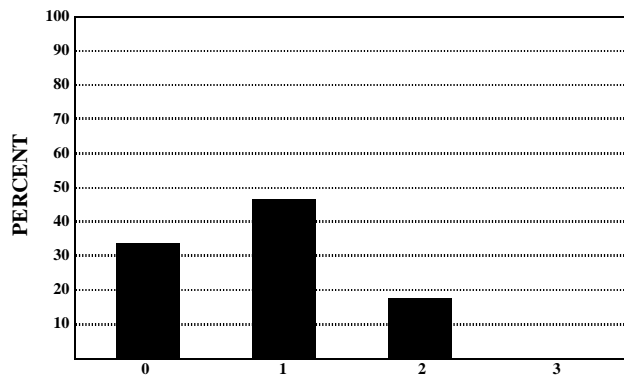
Objective 2



Rating	0	1	2	3
Number	987	1501	479	4
Percent	33	51	16	0

Expository Selection

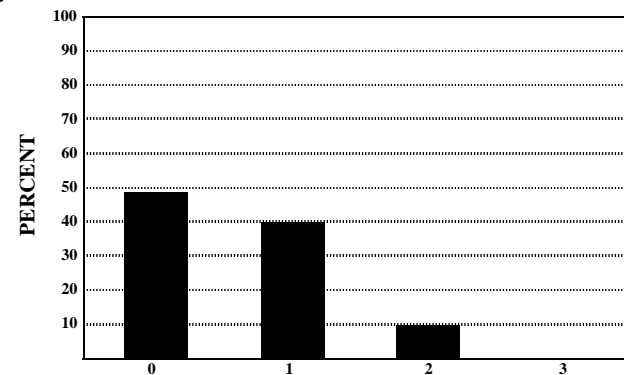
Objective 3



Rating	0	1	2	3
Number	1010	1409	549	3
Percent	34	47	18	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	1468	1203	295	5
Percent	49	40	10	0

Written Performance Summary Report

Report Date: AUGUST 2009
Date of Testing: JULY 2009

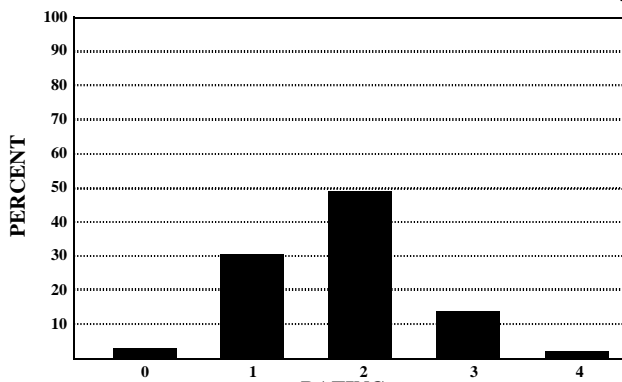
All Students Not in Special Education

Number Tested: 2769

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	71	872	1368	391	67
Percent	3	31	49	14	2

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	1	81
2. Weak or Illogical Organization	3	152
3. Weak Development of Ideas	12	417
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	21	817
6. Off Topic Response	17	*
7. Indecipherable Response	3	*
8. Insufficient Response	22	*
9. No Writing Attempted	29	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

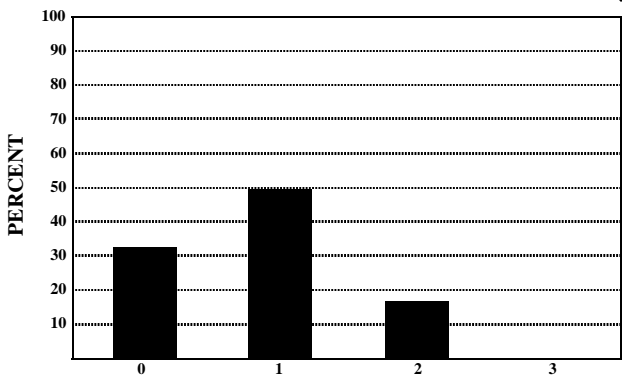
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

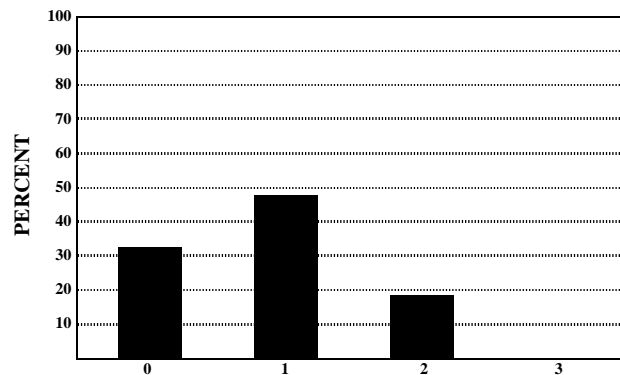
Objective 2



Rating	0	1	2	3
Number	914	1389	462	4
Percent	33	50	17	0

Expository Selection

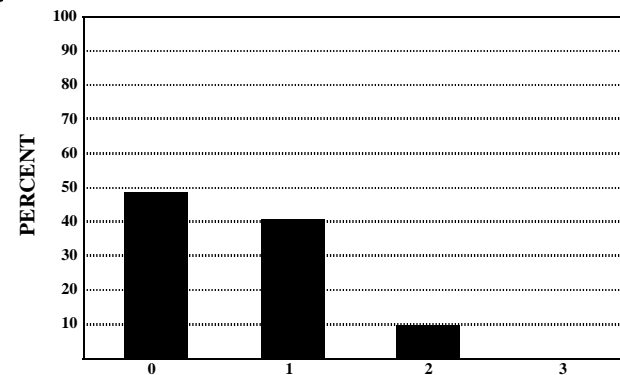
Objective 3



Rating	0	1	2	3
Number	915	1327	524	3
Percent	33	48	19	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	1345	1137	282	5
Percent	49	41	10	0

Written Performance Summary Report

Report Date: AUGUST 2009
Date of Testing: JULY 2009

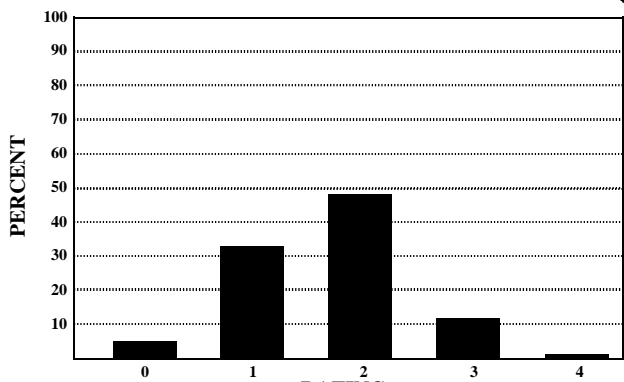
Special Education Students

Number Tested: 202

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	11	67	97	24	3
Percent	5	33	48	12	1

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	4
2. Weak or Illogical Organization	0	5
3. Weak Development of Ideas	2	49
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	2	53
6. Off Topic Response	4	*
7. Indecipherable Response	0	*
8. Insufficient Response	4	*
9. No Writing Attempted	3	*

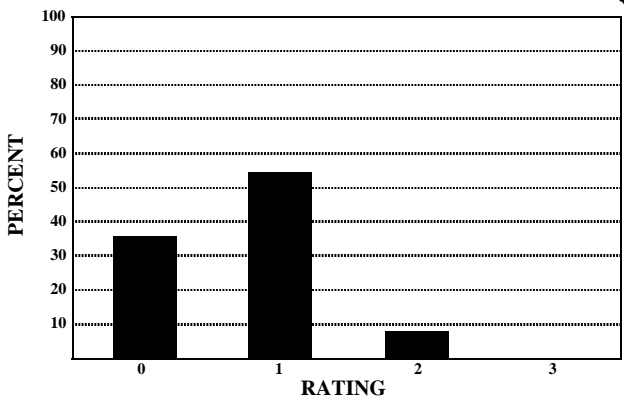
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

* Analytic Category is not given for a rating of 1.

Short Answer Summary

Literary Selection

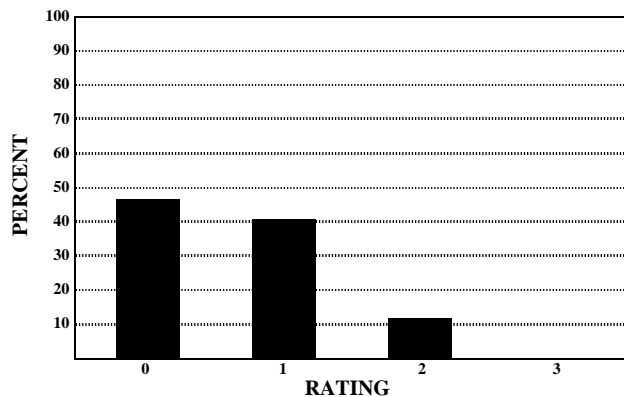
Objective 2



Rating	0	1	2	3
Number	73	112	17	0
Percent	36	55	8	0

Expository Selection

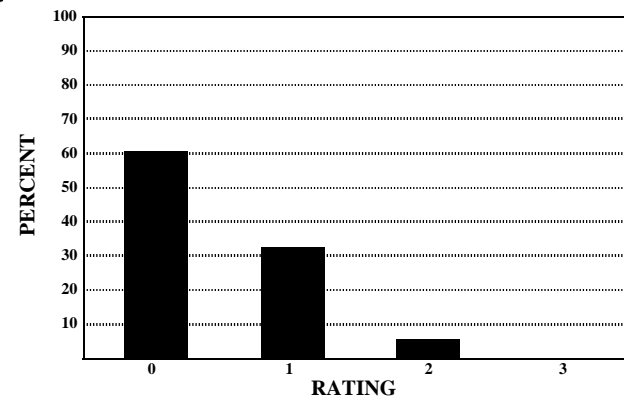
Objective 3



Rating	0	1	2	3
Number	95	82	25	0
Percent	47	41	12	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	123	66	13	0
Percent	61	33	6	0