



Summary Report - Test Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	7.7	51
2. Applying Knowledge of Literary Elements	7	3.9	56
3. Using Strategies to Analyze.....	6	3.3	55
4. Applying Critical-Thinking Skills	8	4.1	51

Administration Summary

	Number	Percent
Number of Students Tested	2865	89
Students Absent	218	7
Students Exempt: LEP	1	0
Students Receiving Parental Waiver	117	4
Other Students Not Tested	3	0
Total Answer Documents Submitted	3204	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2865	2029	853	30	19	1

Mathematics

**Mathematics Test
was Administered
on April 28, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Students	2865	2029	30	1				
Male	1832	2024	28	1				
Female	1032	2037	33	0				
No Information Provided	1	----	----	----				
Native American	1	---	---	---				
Asian	0	---	---	---				
African American	5	2081	40	0				
Hispanic	2845	2029	30	1				
White	4	---	---	---				
No Information Provided	10	1990	10	0				
Economically Disadvantaged Yes	2733	2029	30	1				
No	123	2013	25	0				
No Information Provided	9	1992	11	0				
Title I, Part A Participants	2791	2029	30	1				
Nonparticipants	66	2023	30	0				
No Information Provided	8	1973	0	0				
Migrant Yes	41	2044	37	2				
No	2810	2028	30	1				
No Information Provided	14	1999	7	0				
LEP Current LEP	2820	2029	30	1				
Non-LEP (Monitored 1st Year)	2	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	32	2045	38	0				
No Information Provided	11	1949	0	0				
Bilingual Participants	2820	2029	30	1				
Nonparticipants	30	2005	27	0				
No Information Provided	15	2019	13	0				
ESL Participants	7	1997	43	0				
Nonparticipants	2844	2029	30	1				
No Information Provided	14	2019	7	0				
Special Education Yes	323	1985	18	0				
No	2532	2034	31	1				
No Information Provided	10	1995	10	0				
Gifted/Talented Participants	13	2074	46	15				
Nonparticipants	2843	2028	30	1				
No Information Provided	9	2014	11	0				
At-Risk Yes	2808	2029	30	1				
No	47	2024	34	0				
No Information Provided	10	1984	10	0				

**Mathematics Test
was Administered
on April 28, 2009**

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	7.8	52		
2. Applying Knowledge of Literary Elements	7	3.9	56		
3. Using Strategies to Analyze.....	6	3.4	56		
4. Applying Critical-Thinking Skills	8	4.2	52		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
2542	2034	Number	Percent	Number	Percent
		795	31	19	1

Administration Summary

	Number	Percent
Number of Students Tested	2542	91
Students Absent	182	7
Students Exempt: LEP	1	0
Students Receiving Parental Waiver	69	2
Other Students Not Tested	2	0
Total Answer Documents Submitted	2796	100

Mathematics

**Mathematics Test
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on April 28, 2009**

Summary Report - Group Performance

Report Date: JULY 2009
Date of Testing: JUNE 2009

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 2px; width: fit-content;"> "----" = No Data Reported For Fewer Than Five Students </div>								
All Students Not in Special Ed.	2542	2034	31	1				
Male	1601	2030	30	1				
Female	940	2041	34	1				
No Information Provided	1	----	----	----				
Native American	1	---	---	---				
Asian	0	---	---	---				
African American	5	2081	40	0				
Hispanic	2522	2034	31	1				
White	4	---	---	---				
No Information Provided	10	1990	10	0				
Economically Disadvantaged	2422	2035	32	1				
Yes								
No	111	2014	26	0				
No Information Provided	9	1992	11	0				
Title I, Part A	2474	2034	31	1				
Participants								
Nonparticipants	60	2031	32	0				
No Information Provided	8	1973	0	0				
Migrant	38	2050	37	3				
Yes								
No	2490	2034	31	1				
No Information Provided	14	1999	7	0				
LEP	2497	2034	31	1				
Current LEP								
Non-LEP (Monitored 1st Year)	2	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	32	2045	38	0				
No Information Provided	11	1949	0	0				
Bilingual	2498	2035	31	1				
Participants								
Nonparticipants	30	2005	27	0				
No Information Provided	14	2021	14	0				
ESL	7	1997	43	0				
Participants								
Nonparticipants	2522	2034	31	1				
No Information Provided	13	2021	8	0				
Special Education	0	---	---	---				
Yes								
No	2532	2034	31	1				
No Information Provided	10	1995	10	0				
Gifted/Talented	12	2090	50	17				
Participants								
Nonparticipants	2521	2034	31	1				
No Information Provided	9	2014	11	0				
At-Risk	2487	2034	31	1				
Yes								
No	45	2028	36	0				
No Information Provided	10	1984	10	0				

**Mathematics Test
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Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	6.8	45		
2. Applying Knowledge of Literary Elements	7	3.6	52		
3. Using Strategies to Analyze.....	6	2.8	47		
4. Applying Critical-Thinking Skills	8	3.5	44		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
323	1985	Number	Percent	Number	Percent
		58	18	0	0

Administration Summary

	Number	Percent
Number of Students Tested	323	79
Students Absent	36	9
Students Exempt: LEP	0	0
Students Receiving Parental Waiver	48	12
Other Students Not Tested	1	0
Total Answer Documents Submitted	408	100

Mathematics

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on April 28, 2009**

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Special Education Students	323	1985	18	0				
Male	231	1977	16	0				
Female	92	2004	22	0				
No Information Provided	0	----	----	----				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	323	1985	18	0				
White	0	---	---	---				
No Information Provided	0	----	----	----				
Economically Disadvantaged	311	1984	18	0				
Yes	12	2006	17	0				
No	0	----	----	----				
No Information Provided	0	----	----	----				
Title I, Part A	317	1985	18	0				
Participants	6	1949	17	0				
Nonparticipants	0	---	---	---				
No Information Provided	0	----	----	----				
Migrant	3	---	---	---				
Yes	320	1985	18	0				
No	0	---	---	---				
No Information Provided	0	----	----	----				
LEP	323	1985	18	0				
Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	----	----	----				
Bilingual	322	1985	18	0				
Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	----	----	----				
ESL	0	---	---	---				
Participants	322	1985	18	0				
Nonparticipants	1	---	---	---				
No Information Provided	0	----	----	----				
Special Education	323	1985	18	0				
Yes	0	---	---	---				
No	0	---	---	---				
No Information Provided	0	----	----	----				
Gifted/Talented	1	---	---	---				
Participants	322	1985	18	0				
Nonparticipants	0	---	---	---				
No Information Provided	0	----	----	----				
At-Risk	321	1985	18	0				
Yes	2	---	---	---				
No	0	---	---	---				
No Information Provided	0	----	----	----				

**Mathematics Test
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on April 28, 2009**



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	7.7	51
2. Applying Knowledge of Literary Elements	7	3.9	56
3. Using Strategies to Analyze.....	6	3.3	55
4. Applying Critical-Thinking Skills	8	4.1	51

Administration Summary

	Number	Percent
Number of Students Tested	2820	89
Students Absent	211	7
Students Exempt: LEP	1	0
Students Receiving Parental Waiver	117	4
Other Students Not Tested	3	0
Total Answer Documents Submitted	3152	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2820	2029	841	30	19	1

Mathematics

Mathematics Test
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on April 28, 2009



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	2820	2029	30	1				
Male	1810	2024	28	1				
Female	1010	2038	33	0				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	0	---	---	---				
African American	2	---	---	---				
Hispanic	2813	2029	30	1				
White	3	---	---	---				
No Information Provided	1	---	---	---				
Economically Disadvantaged <i>Yes</i>	2701	2029	30	1				
<i>No</i>	118	2014	25	0				
No Information Provided	1	---	---	---				
Title I, Part A <i>Participants</i>	2756	2029	30	1				
<i>Nonparticipants</i>	64	2021	30	0				
No Information Provided	0	---	---	---				
Migrant <i>Yes</i>	41	2044	37	2				
<i>No</i>	2774	2028	30	1				
No Information Provided	5	2081	20	0				
LEP <i>Current LEP</i>	2820	2029	30	1				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	2806	2029	30	1				
<i>Nonparticipants</i>	8	1981	38	0				
No Information Provided	6	2080	17	0				
ESL <i>Participants</i>	4	---	---	---				
<i>Nonparticipants</i>	2810	2029	30	1				
No Information Provided	6	2080	17	0				
Special Education <i>Yes</i>	323	1985	18	0				
<i>No</i>	2496	2034	31	1				
No Information Provided	1	---	---	---				
Gifted/Talented <i>Participants</i>	13	2074	46	15				
<i>Nonparticipants</i>	2806	2028	30	1				
No Information Provided	1	---	---	---				
At-Risk <i>Yes</i>	2787	2029	30	1				
<i>No</i>	31	2030	35	0				
No Information Provided	2	---	---	---				

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Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	7.6	51		
2. Applying Knowledge of Literary Elements	7	4.0	58		
3. Using Strategies to Analyze.....	6	3.3	55		
4. Applying Critical-Thinking Skills	8	4.3	54		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
34	2036	Number	Percent	Number	Percent
		12	35	0	0

Administration Summary

	Number	Percent
Number of Students Tested	34	85
Students Absent	6	15
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	40	100

Mathematics

Mathematics Test
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on April 28, 2009

Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	34	2036	35	0				
Male	22	2021	32	0				
Female	12	2063	42	0				
No Information Provided	0	----	----	----				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	3	---	---	---				
Hispanic	28	2026	32	0				
White	1	---	---	---				
No Information Provided	2	---	---	---				
Economically Disadvantaged	28	2039	36	0				
Yes	5	1995	20	0				
No	1	----	----	----				
No Information Provided								
Title I, Part A	32	2032	34	0				
Participants	2	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided								
Migrant	0	---	---	---				
Yes	34	2036	35	0				
No	0	---	---	---				
No Information Provided								
LEP	0	---	---	---				
Current LEP	2	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	32	2045	38	0				
Other Non-LEP	0	---	---	---				
No Information Provided								
Bilingual	11	2071	55	0				
Participants	22	2013	23	0				
Nonparticipants	1	---	---	---				
No Information Provided								
ESL	2	---	---	---				
Participants	32	2032	34	0				
Nonparticipants	0	---	---	---				
No Information Provided								
Special Education	0	---	---	---				
Yes	34	2036	35	0				
No	0	---	---	---				
No Information Provided								
Gifted/Talented	0	---	---	---				
Participants	34	2036	35	0				
Nonparticipants	0	---	---	---				
No Information Provided								
At-Risk	18	2056	39	0				
Yes	16	2013	31	0				
No	0	---	---	---				
No Information Provided								

**Mathematics Test
was Administered
on April 28, 2009**



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	2865	2029	30	1	7.7	51	3.9	56	3.3	55	4.1	51
Male	1832	2024	28	1	7.6	51	3.9	55	3.3	55	4.0	50
Female	1032	2037	33	0	7.9	53	3.9	56	3.3	56	4.3	54
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----
Native American	1	----	----	----	----	----	----	----	----	----	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	----
African American	5	2081	40	0	8.6	57	4.6	66	4.4	73	4.2	53
Hispanic	2845	2029	30	1	7.7	51	3.9	56	3.3	55	4.1	51
White	4	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	10	1990	10	0	6.6	44	3.7	53	3.2	53	3.5	44
Economically Disadvantaged	1985	2033	31	1	7.8	52	3.9	56	3.4	56	4.1	52
Free Meals	160	2020	26	3	7.6	50	3.8	55	3.2	54	3.9	49
Reduced Meals	588	2020	29	1	7.5	50	3.9	55	3.1	52	4.0	50
Other	123	2013	25	0	7.5	50	3.7	54	3.2	53	3.8	48
No Information Provided	9	1992	11	0	6.8	45	3.6	51	3.0	50	3.8	47
Title I, Part A Schoolwide Program Participants	2778	2029	30	1	7.7	51	3.9	56	3.3	55	4.1	51
Targeted Assistance Participants	13	2084	54	0	8.8	58	4.6	66	3.5	59	4.8	61
Nonparticipants (Previous Participants)	2	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	64	2027	31	0	7.7	51	3.8	54	3.3	55	4.2	53
No Information Provided	8	1973	0	0	6.5	43	3.4	48	2.8	46	3.5	44
Migrant	41	2044	37	2	8.0	53	4.3	62	3.1	52	4.3	54
Yes	2810	2028	30	1	7.7	51	3.9	56	3.3	55	4.1	51
No	14	1999	7	0	7.3	49	3.4	49	3.0	50	3.9	48
No Information Provided												
Limited English Proficient	2820	2029	30	1	7.7	51	3.9	56	3.3	55	4.1	51
Current LEP	2	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 2nd Year)	32	2045	38	0	7.8	52	4.0	58	3.4	57	4.5	56
Other Non-LEP	11	1949	0	0	5.8	39	3.2	45	2.7	45	3.3	41
No Information Provided												
Bilingual/ESL Program	2820	2029	30	1	7.7	51	3.9	56	3.3	55	4.1	51
Bilingual	7	1997	43	0	7.3	49	3.3	47	3.1	52	3.9	48
ESL	25	2005	24	0	7.3	49	3.6	52	3.0	51	3.8	48
Neither	12	1998	0	0	7.0	47	3.8	55	2.8	47	3.8	47
No Information Provided												
Special Education	323	1985	18	0	6.8	45	3.6	52	2.8	47	3.5	44
Yes	2532	2034	31	1	7.8	52	3.9	56	3.4	56	4.2	52
No	10	1995	10	0	7.1	47	3.4	49	2.9	48	3.6	45
No Information Provided												
Gifted/Talented	13	2074	46	15	8.3	55	3.7	53	3.2	53	5.0	63
Participants	2843	2028	30	1	7.7	51	3.9	56	3.3	55	4.1	51
Nonparticipants	9	2014	11	0	7.3	49	3.7	52	3.0	50	3.9	49
No Information Provided												
At-Risk	2808	2029	30	1	7.7	51	3.9	56	3.3	55	4.1	51
Yes	47	2024	34	0	7.2	48	3.9	56	3.3	55	4.4	55
No	10	1984	10	0	6.8	45	3.5	50	2.7	45	3.7	46
No Information Provided												

"----" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	2542	2034	31	1	7.8	52	3.9	56	3.4	56	4.2	52
Male	1601	2030	30	1	7.7	52	3.9	56	3.3	56	4.0	51
Female	940	2041	34	1	8.0	53	3.9	56	3.4	56	4.3	54
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----
Native American	1	----	----	----	----	----	----	----	----	----	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	----
African American	5	2081	40	0	8.6	57	4.6	66	4.4	73	4.2	53
Hispanic	2522	2034	31	1	7.8	52	3.9	56	3.4	56	4.2	52
White	4	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	10	1990	10	0	6.6	44	3.7	53	3.2	53	3.5	44
Economically Disadvantaged	1757	2038	32	1	7.9	53	4.0	56	3.4	57	4.2	53
Free Meals	138	2028	28	3	7.7	51	3.9	56	3.3	55	4.0	50
Reduced Meals	527	2027	30	1	7.7	51	3.9	56	3.2	53	4.1	51
Other	111	2014	26	0	7.6	51	3.7	53	3.1	52	3.9	48
No Information Provided	9	1992	11	0	6.8	45	3.6	51	3.0	50	3.8	47
Title I, Part A Schoolwide Program Participants	2461	2034	31	1	7.8	52	3.9	56	3.4	56	4.1	52
Targeted Assistance Participants	13	2084	54	0	8.8	58	4.6	66	3.5	59	4.8	61
Nonparticipants (Previous Participants)	2	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	58	2035	33	0	7.8	52	3.9	55	3.4	56	4.3	54
No Information Provided	8	1973	0	0	6.5	43	3.4	48	2.8	46	3.5	44
Migrant	38	2050	37	3	8.0	53	4.4	64	3.2	53	4.4	56
Yes	2490	2034	31	1	7.8	52	3.9	56	3.4	56	4.1	52
No	14	1999	7	0	7.3	49	3.4	49	3.0	50	3.9	48
No Information Provided	2497	2034	31	1	7.8	52	3.9	56	3.4	56	4.2	52
Limited English Proficient	2	----	----	----	----	----	----	----	----	----	----	----
Current LEP	0	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 1st Year)	32	2045	38	0	7.8	52	4.0	58	3.4	57	4.5	56
Non-LEP (Monitored 2nd Year)	11	1949	0	0	5.8	39	3.2	45	2.7	45	3.3	41
Other Non-LEP	2498	2035	31	1	7.8	52	3.9	56	3.4	56	4.2	52
No Information Provided	7	1997	43	0	7.3	49	3.3	47	3.1	52	3.9	48
Bilingual/ESL Program	25	2005	24	0	7.3	49	3.6	52	3.0	51	3.8	48
Bilingual	11	1999	0	0	7.0	47	3.6	52	2.8	47	4.0	50
ESL	0	----	----	----	----	----	----	----	----	----	----	----
Neither	2532	2034	31	1	7.8	52	3.9	56	3.4	56	4.2	52
No Information Provided	10	1995	10	0	7.1	47	3.4	49	2.9	48	3.6	45
Special Education	12	2090	50	17	8.7	58	3.8	55	3.3	54	5.2	65
Yes	2521	2034	31	1	7.8	52	3.9	56	3.4	56	4.1	52
No	9	2014	11	0	7.3	49	3.7	52	3.0	50	3.9	49
No Information Provided	2487	2034	31	1	7.8	52	3.9	56	3.4	56	4.2	52
At-Risk	45	2028	36	0	7.3	48	3.9	56	3.4	57	4.4	54
Yes	10	1984	10	0	6.8	45	3.5	50	2.7	45	3.7	46
No	10	1984	10	0	6.8	45	3.5	50	2.7	45	3.7	46
No Information Provided												

"----" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	323	1985	18	0	6.8	45	3.6	52	2.8	47	3.5	44
Male	231	1977	16	0	6.6	44	3.6	51	2.8	46	3.4	43
Female	92	2004	22	0	7.2	48	3.8	54	3.0	49	3.8	47
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Native American	0	----	----	----	----	----	----	----	----	----	----	----
Asian	0	----	----	----	----	----	----	----	----	----	----	----
African American	0	----	----	----	----	----	----	----	----	----	----	----
Hispanic	323	1985	18	0	6.8	45	3.6	52	2.8	47	3.5	44
White	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Economically Disadvantaged	228	1992	19	0	6.9	46	3.7	53	2.9	48	3.7	46
Free Meals	22	1969	18	0	6.7	45	3.4	49	2.8	46	3.3	41
Reduced Meals	61	1959	13	0	6.5	43	3.4	48	2.5	42	3.1	39
Other	12	2006	17	0	6.8	45	4.2	60	3.6	60	3.4	43
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Title I, Part A Schoolwide Program Participants	317	1985	18	0	6.8	46	3.6	52	2.8	47	3.5	44
Targeted Assistance Participants	0	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Previous Participants)	0	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	0	----	----	----	----	----	----	----	----	----	----	----
Nonparticipants (Not Previous Participants)	6	1949	17	0	6.2	41	3.0	43	2.8	47	3.3	42
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Migrant	3	----	----	----	----	----	----	----	----	----	----	----
Yes	320	1985	18	0	6.8	45	3.6	52	2.8	47	3.5	44
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Limited English Proficient	323	1985	18	0	6.8	45	3.6	52	2.8	47	3.5	44
Current LEP	0	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 1st Year)	0	----	----	----	----	----	----	----	----	----	----	----
Non-LEP (Monitored 2nd Year)	0	----	----	----	----	----	----	----	----	----	----	----
Other Non-LEP	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Bilingual/ESL Program	322	1985	18	0	6.8	45	3.6	52	2.8	47	3.5	44
Bilingual	0	----	----	----	----	----	----	----	----	----	----	----
ESL	0	----	----	----	----	----	----	----	----	----	----	----
Neither	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	1	----	----	----	----	----	----	----	----	----	----	----
Special Education	323	1985	18	0	6.8	45	3.6	52	2.8	47	3.5	44
Yes	0	----	----	----	----	----	----	----	----	----	----	----
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Gifted/Talented	1	----	----	----	----	----	----	----	----	----	----	----
Participants	322	1985	18	0	6.8	45	3.6	52	2.8	47	3.5	44
Nonparticipants	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
At-Risk	321	1985	18	0	6.8	46	3.6	52	2.8	47	3.5	44
Yes	2	----	----	----	----	----	----	----	----	----	----	----
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----

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