

STATEWIDE

Summary Report - Test Performance

Report Date: JUNE 2009
Date of Testing: MAY 2009

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All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

-		Ite	Total ms Tested		Average Items Correct Number Percent		
1. Numbers, Operations, and							
Quantitative Reasoning			11	5.9	54		
2. Patterns, Relationships, an	d						
Algebraic Reasoning			7	3.1	45		
3. Geometry and Spatial Reas	soning		7	4.6	65		
4. Concepts and Uses of Meas	surement		7	3.7	53		
5. Probability and Statistics.			4	2.2	55		
6. Mathematical Processes an	d Tools		8	3.6	45		
Number of	Average Scale Score	Met S	Standard	C	ommended Per	rformance	
Students Tested	Average Scale Score	Number	Percent		Number i	Percent	
2372	1950	517	22		12	1	

Administration Summary

Mathematics

	Number	Percent
Number of Students Tested	• 2372	99
Students Absent	· 11	0
Students Exempt: LEP	. 5	0
Other Students Not Tested	. 7	0

Science



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Summary Report - Group Performance

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All Students

		Read	ding			Math	ematics			So	cience	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Yes Disadvantaged No No Information Provided Title I, Part A Participants Nonparticipants No Information Provided Migrant Yes No No Information Provided LEP Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided Bilingual Participants Nonparticipants No Information Provided ESL Participants No Information Provided Special Education Yes No No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided At-Risk Yes No No Information Provided	w o Ap w	arch Reavas Adm n Marcl ril Read vas Adm n April	inistere 13, 2009 ling Ret inistere	d 9 est d	2372 1148 1221 3 2 0 3 2365 2 0 2231 141 0 2264 107 1 557 2313 22 2329 2 0 41 0 2309 63 0 27 2345 0 124 2247 1 6 2365 1 2335 37 0	1950 1953 1947 1950 1950 1945 1949 1969 1951 1902 1951 1881 1885 1950 1885 1953 1986 1949 1951 1874	22 21 22 21 22 21 16 22 15 15 22 16 17 22 17 22 17 22 22 22 23 24 25 26 27 18 28 29 19 20 19 20	1 1 0 0 7777 1 1 1 0 2 0 1 5 0 3 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 1 0 1		was Adn	ce Test ninister l 30, 200	



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All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

		11	6.0	55	
		7	3.2	45	
ning		7	4.6	66	
rement		7	3.7	53	
		4	2.2	55	
Tools	• • • • • • • • • • • • • • • • • • • •	8	3.6	45	
A vorago Saala Saara	Met St	andard	Cor	mmended Perf	ormance
Average Scale Score	Number	Percent	Ni	ımber P	ercent
1953	499	22		11	0
	rement	rement Tools	7 7 7 7 7 7 7 7 7 7		

Administration Summary

Mathematics

N	lumber	Percent
Number of Students Tested	2248	99
Students Absent	9	0
Students Exempt: LEP	5	0
Other Standards New Tordard		
Other Students Not Tested	7	0

Science



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Summary Report - Group Performance

Report Date: JUNE 2009 Date of Testing: MAY 2009

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All Students Not in Special Education

		Read	ding			Math	ematics			Sc	cience	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed. Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Yes Disadvantaged No No Information Provided Title I, Part A Participants Nonparticipants No Information Provided Migrant Yes No No Information Provided LEP Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided Bilingual Participants Nonparticipants Nonparticipants Nonparticipants Nonparticipants Nonparticipants Nonparticipants Nonparticipants No Information Provided Special Education Yes No No Information Provided At-Risk Yes No No Information Provided At-Risk Yes	wa on Apri wa	s Adm Marcl il Read s Adm	ading To inistered h 3, 2009 ling Ret inistered 29, 2009	d 9 est d	2248 1082 1163 3 2 0 3 2241 2 0 2116 132 0 2146 101 1 555 2191 2 2208 2 0 38 0 2190 58 0 26 2222 0 0 2247 1 6 2241 1 2213 355 0	1953 1955 1951 1954 1953 1952 1952 1981 1954 1954 1954 1954 1955 1883 1902 1905 1883 1901 1954 1955 1883 1966 1953 1954 1871	22 23 22 22 23 22 23 16 22 16 15 22 17 15 22 17 22 22 22 22 22 22 23 24 25 26 27 28 29 20	0 1 0 0 0 1 0 2 0 1 5 5 0 0 5 0 0 5		was Adn	ce Test ninistere 1 30, 200	



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Summary Report - Test Performance

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Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

		Total A Items Tested ::: No					
1. Numbers, Operations, and							
Quantitative Reasoning			11	4.8	43		
2. Patterns, Relationships, and	d						
Algebraic Reasoning			7	2.7	39		
3. Geometry and Spatial Reas	oning		7	4.3	62		
4. Concepts and Uses of Meas	urement		7	3.2	45		
5. Probability and Statistics.			4	2.0	51		
6. Mathematical Processes an	d Tools	• • • • • • • • • • • • • • • • • • • •	8	3.0	37		
Number of	Average Scale Score	Met St	andard	Co	mmended P	erformance	
Students Tested	Average Scale Score	Number	Percent	N	umber	Percent	
124	1885	18	15	•	1	1	

Administration Summary

Mathematics

ımber	Percent
124	98
2	2
0	0
0	0
	124 2 0

Science



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Special Education Students

L		Read	ding			Math	ematics			Sc	cience	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Postadvantaged No No Information Provided Title I, Part A Participants Nonparticipants No Information Provided Migrant Yes No No Information Provided LEP Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided Bilingual Participants Nonparticipants No Information Provided ESL Participants No Information Provided Special Education Yes No No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided At-Risk Yes No No Information Provided	w o Ap w	arch Reavas Adm n Marcl oril Read vas Adm on April	inistered n 3, 2009 ling Ret inistered	d 9 est d	124 66 58 0 0 0 0 0 124 0 0 115 9 0 118 6 0 0 121 0 0 3 0 119 5 0 1123 0 124 0 0 124 0 0 124 0 0 0 124 0 0 0 124 0 0	1885 1904 1863 1885 1888 1845 1891 1779 1888 1885 1885 1885 1885 1885	15 18 10 15 15 0 15	1 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		was Adn	ce Test ninistero l 30, 200	



STATEWIDE

Optional Summary Report - Test Performance

Report Date: JUNE 2009
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Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

				Average Ite Number	ms Correct Percent	3
1. Numbers, Operations, and						
Quantitative Reasoning			11	6.0	54	
2. Patterns, Relationships, an	d					
Algebraic Reasoning			7	3.1	45	
3. Geometry and Spatial Rea	soning		7	4.6	66	
4. Concepts and Uses of Meas	surement		7	3.7	53	
5. Probability and Statistics .			4	2.2	55	
6. Mathematical Processes an	nd Tools	• • • • • • • • • • • • • • • • • • • •	8	3.6	45	
Number of	A voncas Caala Caana	Met St	andard	Co	mmended Pe	rformance
Students Tested	Average Scale Score	Number	Percent	······································	umber	Percent
2329	1951	511	22		10	0

Administration Summary

Mathematics

N	umber	Percent
Number of Students Tested	2329	99
Students Absent	11	0
Students Exempt: LEP	5	0
Other Students Not Tested		

Science



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Optional Summary Report - Group Performance Report - Group Performance

Report Date: JUNE 2009 **Date of Testing:** MAY 2009

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Limited English Proficient Students

·		Rea	ding			Math	ematics			Sc	ience	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Yes Disadvantaged No No Information Provided Title I, Part A Participants Nonparticipants No Information Provided Migrant Yes No No Information Provided LEP Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided Billingual Participants No Information Provided ESL Participants No Information Provided Special Education Yes No No Information Provided Gifted/Talented At-Risk Yes No No Information Provided	w o Ap w	vas Adm on Marc oril Read vas Adm	ading To inistere h 3, 2009 ding Ret inistere 29, 2009	d 9 eest d	2329 1135 1191 3 2 0 11 2325 1 0 2195 134 0 2227 102 0 557 2271 1 2329 0 0 0 2297 322 0 0 26 2303 0 121 2207 1 6 2322 1 2315 14 0	1951 1953 1949 1951 1951 1949 1951 1949 1950 1973 1951 1951 1951 1886 1951 1885 1954 1986 1950 1951 1917	22 22 22 22 23 22 23 22 23 22 23 16 22 23 22 17 22 22 17 22 22 27 22 17 22 22 27 28 29 20	0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		vas Adn	ce Test ninistero	



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Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

March Reading Test was Administered on March 3, 2009

April Reading Retest was Administered on April 29, 2009

			otal s Tested	Average Ite Number		
1. Numbers, Operations, and						
Quantitative Reasoning			11	5.1	46	
2. Patterns, Relationships, and	i					
Algebraic Reasoning			7	3.0	43	
3. Geometry and Spatial Reas	oning		7	3.9	55	
4. Concepts and Uses of Meas	urement		7	3.3	48	
5. Probability and Statistics			4	1.8	45	
6. Mathematical Processes an	d Tools	• • • • • • • • • • • • • • • • • • • •	8	3.2	40	
Number of	Axionogo Caolo Caono	Met Sta	andard	Co	mmended Po	erformance
Students Tested	Average Scale Score	Number	Percem	/V	umber	Percent
43	1896	6	14	,	2	5

Percent

100

0

Mathematics

Students Absent

Science



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Optional Summary Report - Group Performance

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Non-Limited English Proficient Students

		Rea	ding			Math	ematics		Science					
"" - No Data Reported For	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended		
"" = No Data Reported For Fewer Than Five Students All Non-Limited Eng. Prof. Stud Male Female No Information Provided Native American Asian African American Hispanic White No Information Provided Economically Disadvantaged No No Information Provided Title I, Part A Participants Nonparticipants No Information Provided Migrant Yes No No Information Provided LEP Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Non-LEP (Monitored 2nd Year) Non-LEP (Monitored 2nd Year) No Information Provided Bilingual Participants Nonparticipants No Information Provided ESL Participants No Information Provided Special Education Yes No No Information Provided Gifted/Talented Participants No Information Provided Gifted/Talented Participants No Information Provided Gifted/Talented Participants No Information Provided At-Risk Yes No No Information Provided	w o Ap w	arch Readin March oril Readins Adm	ading To inistere h 3, 2009 ling Ret inistere	est d 9	Tested 43 1.3 3.0 0 0 0 0 0 2 40 1 0 36 7 0 37 5 1 0 42 1 0 12 31 0 1 42 0 1 42 0 33 40 0 0 0 43 0 0 20 23 0	1896 1923 1884 1914 1900 1875 1896 1884 1896 1886 19902 1946 1876 1898 1898 1898 1898 1898	14 15 13 15 15 17 0 16 0 14 15 15 15 15 15 15 15 15 15 17 0 19 14 20 9	5 8 3 3 5 6 0 5 0 5		Scien vas Adn	ce Test ninistero 1 30, 200	ed		



STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: JUNE 2009 **Date of Testing:** MAY 2009

All Students

				ĺ		le de la companya de	•		esults for E				5		·			
	~				-										6			
'''' = No Data Reported	Number of Students Teste	Students		Average Scale Score	Percent Met Standard	Percent Commended Performance	Numbers, O		Pafterns, Relat	and Algebraic Keasoning and Algebraic Company	t Hems Teste		Concepts and Uses of		Probability and Statistics		Mathematical Processes	
For Fewer Than Five Students	Ź	A	Pe	Pe Pe	1 [.]		verage Nun	ber of Iter	ns Correct /	Average Pe	rcent of Item	s Correct	4		8			
All Students	2372	1950	22	1	5.9	54	3.1	45	4.6	65	3.7	53	2.2	55	3.6	45		
Male Female No Information Provided	1148 1221 3	1953 1947	22 21 	1 0	5.9 6.0	54 55 	3.2 3.1	45 44 	4.6 4.6 	65 65 	3.8 3.6 	54 51	2.1 2.3	53 57	3.7 3.5	46 43		
Native American Asian	2																	
African American	3																	
Hispanic White	2365 2	1950	22	1	6.0 	5 4 	3.1	45 	4.6	65 	3.7	53 	2.2	55 	3.6	45 		
No Information Provided	0																	
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	1518 102 611 141	1942	21 33 21 21	11011	6.0 6.6 5.8 5.7	54 60 53 51	3.1 3.6 3.1 3.2	44 52 44 46	4.6 4.6 4.6 4.5	65 65 66 64	3.7 4.2 3.5 3.6	53 60 50 51	2.2 2.4 2.2 2.1	55 59 55 52	3.5 4.0 3.5 3.7	44 50 44 47		
Title I, Part A Schoolwide Program Participants	2255		22	0	5.9	54	3.1	45	4.6	65	3.7	52	2.2	55	3.5	44		
Targeted Assistance Participants Nonparticipants (Previous Participants)	9 2	1932	22	0	5.8 	53 	3.8	54 	3.9	56 	3.3	48 	2.3	58 	3.4	43		
Homeles's Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0 105	1968	22		 5.9	 53	3.0	42	4.8	 68	4.1	 58	2.3	 57	3.9	 49		
No Information Provided	1																	
Migrant Yes No No Information Provided	57 2313 2	1950 	16 22 	0 1 	5.8 5.9	52 54 	2.8 3.1	41 45 	4.7 4.6	67 65 	3.3 3.7 	47 53 	2.2 2.2 	54 55 	3.3 3.6 	41 45 		
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	2329	1951	22	0	6.0	5 4	3.1	45 	4.6	66 	3.7	53 	2.2	55 	3.6	45 		
Non-LEP (Monitored 2nd Year)	ō																	
Other Non-LEP No Information Provided	41 0		15 	5 	5.2 	47 	3.0	42 	4.0	56 	3.4	48 		46 	3.3	41		
Bilingual/ Bilingual ESL Program ESL Neither	2309 27 36	1899 1868	22 15 17	0 0 6	6.0 5.3 4.5	54 48 41	3.1 2.9 3.0	45 41 42	4.6 4.2 3.8	66 60 54	3.7 3.6 3.1	53 51 44	2.2 1.6 1.5	55 40 38	3.6 3.3 3.1	45 41 38		
No Information Provided Special Education Yes No No Information Provided	2247 10		15 22	1 0	4.8 6.0	43 55	2.7 3.2	39 45	4.3 4.6	62 66 	3.2 3.7	45 53	2.0 2.2	 51 55 	3.0 3.6	37 45		
Gifted/Talented Participants Nonparticipants No Information Provided	2365 1	1986	17 22	0	6.2 5.9	56 54	4.7 3.1	67 45	4.3 4.6	62 65	3.5 3.7	50 53	2.3 2.2	58 55	3.8 3.6	48 45		
At-Risk Yes	2335	1951	22	1	6.0	54	3.1	45	4.6	66	3.7	53	2.2	55	3.6	45		
No No Information Provided	37 0	1874	8		4.8	44	2.8	39 	3.8	55 	3.2	46 	1.9	48 	3.0	38 		



STATEWIDE

Demographic Performance Summary — **Mathematics**

Report Date: JUNE 2009 **Date of Testing:** MAY 2009

All Students Not in Special Education

Results for Each Objective 1 2 3 4 5 6																			
						1		<u> </u>	2			3)	(
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance		Numbers, Operations, and Ouantitative Reasoning	,		Patterns, Relat	and Algebraic Keasoning	e ta	Geometry and Spatial		Concepts and Uses of	Measurement	Darchalifter and Ctoriforing		Mathematical Processes	and Tools
'''' = No Data Reported	Ξ	Ver	er.c	erc		11	<u> </u>	100000000	7	Number	. 01:11	ems Teste	u in Each	Objective 7	<u>0000000000000000</u> 7	4	906009069069090 L	9000000000000000000	<u>505055555555555</u> 3
For Fewer Than Five Students	Z	4	À	P. P.				Avera	ge Nun	ber of It	tems	Correct / A	Average P	ercent of Iter	ns Correct				
All Students Not in Special Education	2248	1953	22	0		6.0	55		3.2	45		4.6	66	3.7	53	2.2	55	3.6	45
Male Female No Information Provided	1082 1163 3	1955 1951 	23 22 	1 0		6.0 6.1	54 55 		3.2 3.1	46 45 		4.6 4.6	66 66 	3.8 3.6 	55 52 	2.1 2.3	53 57 	3.7 3.5	46 44
Native American Asian	2																		
African American	3																		
Hispanic White	2241	1954	22	0		6.0	55 		3.2	45 		4.6	66 	3.7	53 	2.2	55 	3.6	45
No Information Provided	ō																		
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	1431 97 588 132		22 32 21 22	1 1 0 1	1	6.0 6.6 5.9 5.7	55 60 53 52		3.1 3.6 3.1 3.3	45 52 44 47		4.6 4.6 4.7 4.4	65 65 66 64	3.8 4.2 3.5 3.7	54 60 51 52	2.2 2.4 2.2 2.1	55 59 55 52	3.6 4.0 3.5 3.8	45 50 44 48
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants)	2137 9 2	1952 1932	22 22	0		6.0 5.8	55 53		3.2	45 54		4.6 3.9	65 56	3.7 3.3	53 48	2.2	55 58	3.6 3.4	45 43
Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0 99 1	 1980	23	2		 6.0	 55		3.0	43		4.8	 69	4.2	 59	2.3	 59	4.0	 50
No Information Provided Migrant Yes No	55 2191		16 22	0 1		5.9 5.0	53 55		2.9 3.2	41 45		4.7 4.6	67 66	3.4 3.7	49 53	2.2 2.2	55 55	3.3 3.6	42 45
No Information Provided Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	2208 2208 2	1954 	22	0		5.0	55 		3.2	45 		4.6 	66 	3.7	53 	2.2	55 	3.6 	45
Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	0 38 0	1902	16 	5 	!	5.3	48 		2.9	41		3.9	56 	3.4	49 	1.8	45 	3.3	41
Bilingual/Bilingual ESL Program ESL Neither No Information Provided	2190 26 32 0	1901 1869	22 15 19	0 0 6 	,	6.0 5.4 4.5	55 49 41		3.2 2.8 2.9	45 41 42		4.6 4.2 3.7	66 60 53	3.7 3.6 3.1	53 51 44 	2.2 1.5 1.5	56 38 38 	3.6 3.3 3.1 	45 41 39
Special Education Yes No No Information Provided	2247 1	1953	22	0		6.0	55 		3.2	45 		4.6 	66 	3.7	53	2.2	55 	3.6	45
Gifted/Talented Participants Nonparticipants No Information Provided	6 2241 1		17 22 	0		5.2 5.0	56 55		4.7 3.2	67 45		4.3 4.6	62 66	3.5 3.7	50 53	2.3 2.2	58 55	3.8 3.6	48 45
At-Risk Yes No No Information Provided	2213 35 0	1954	22 9	0	,	6.0 4.8	55 44		3.2	45 38	10.000	4.6 3.8	66 55	3.7 3.2	53 45	2.2 1.9	55 49	3.6 3.0	45 37
- Constant of the second of th	•																		



STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: JUNE 2009 Date of Testing: MAY 2009

Special Education Students

					1	Results for Each Objective 1 2 3 4 5 6									
	=				_	-		•							
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools					
'''' = No Data Reported	<u> </u>	.er	j.	are arfe	11	Number 0	f Items Tested in Each	Objective 7	4	8					
For Fewer Than Five Students	Ź	₹	P	P.		•	ns Correct / Average Po	ercent of Items Correct	-	<u> </u>					
All Special Education Students	124	1885	15	1	4.8 43	2.7 39	4.3 62	3.2 45	2.0 51	3.0 37					
Male	66	1904	18	2	4.9 44	3.0 42	4.3 62	3.4 48	2.0 50	3.3 41					
Female No Information Provided	58 0	1863	10		4.6 42	2.4 35	4.3 61	2.9 42	2.1 53	2.6 32					
Native American	0														
Asian African American	0														
Airican American Hispanic	124		15	1	4.8 43	2.7 39	4.3 62	3.2 45	2.0 51	3.0 37					
White	0														
No Information Provided Economically Free Meals	0 87		 13	 1	4.9 44	2.7 39	4.4 63	3.3 46	2.0 51	3.0 38					
Disadvantaged Reduced Meals Other No No Information Provided	5 23 9	2006 1854 1845	60 17 0	0 0	5.4 49 4.4 40 4.4 40	3.8 54 2.7 39 2.4 35	4.4 63 3.9 55 4.7 67	5.0 71 2.8 40 2.3 33	2.6 65 2.1 53 1.6 39	4.4 55 2.6 32 2.7 33					
Title I, Part A Schoolwide Program Participants	118	1891	15	1	4.9 44	2.8 39	4.3 62	3.2 46	2.1 52	3.0 37					
Targeted Assistance Participants Nonparticipants (Previous Participants)	0														
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools	0														
Nonparticipants (Not Previous Participants)	6	1779	0	0	2.8 26	2.0 29	3.7 52	2.7 38	1.3 33	2.5 31					
No Information Provided Migrant Yes	0 2														
No No Information Provided	122 0	1888 	15 	1 	4.8 44 	2.7 39 	4.3 62 	3.2 46	2.0 51 	3.0 37 					
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	121 0		15 	1	4.8 43	2.7 39	4.3 61	3.2 45	2.0 51	3.0 37					
Non-LEP (Monitored 2nd Year)	Ō														
Other Non-LEP No Information Provided	3														
Bilingual/ Bilingual	119		15	1	4.8 44	2.7 39	4.3 61	3.2 46	2.0 51	3.0 37					
ESL Program ESL	1														
Neither No Information Provided	4 0			===						222 222					
Special Education Yes	124		15	1	4.8 43	2.7 39	4.3 62	3.2 45	2.0 51	3.0 37					
No	0														
No Information Provided Gifted/Talented Participants	0														
Nonparticipants No Information Provided	124 0	1885 	15 	1 	4.8 43	2.7 39 	4.3 62 	3.2 45 	2.0 51 	3.0 37 					
At-Risk Yes	122		15	1	4.8 43	2.7 39	4.3 62	3.2 45	2.0 51	2.9 37					
No No Information Provided	2 0								=== ===						