



Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Basic Understanding, 2. Literary Elements and Techniques, 3. Analysis and Evaluation, 6. Revising and Editing, and 4-5. Written Composition - Effectiveness/Command of Conventions.

Mathematics

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Functional Relationships, 2. Properties and Attributes of Functions, 3. Linear Functions, 4. Linear Equations and Inequalities, 5. Quadratic and Other Nonlinear Functions, 6. Geometric Relationships and Spatial Reasoning, 7. Two- and Three-Dimensional Representations, 8. Measurement and Similarity, 9. Percents/Proportions/Probability/Statistics, 10. Mathematical Processes and Tools.

Social Studies

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Issues and Events in U.S. History, 2. Geographic Influences on History, 3. Economic and Social Influences on History, 4. Political Influences on History, 5. Critical-Thinking Skills.

Science

Table with columns: Total Items Tested, Average Items Correct (Number, Percent). Rows include: 1. Nature of Science, 2. Organization of Living Systems, 3. Interdependence of Organisms and the Environment, 4. Structures and Properties of Matter, 5. Motion, Forces, and Energy.

Administration Summary

Table with columns: Number, Percent. Rows include: Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, Total Answer Documents Submitted.

Met Standard Summary

Table with columns: Number, Percent. Rows include: Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

Commended Performance Summary

Table with columns: Number, Percent. Rows include: COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

\*\* Students who took the Braille version or the make-up form of the test are not included in the objective level results.



Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

Table with 20 columns: English Language Arts, Mathematics, Social Studies, Science, All Tests Taken. Rows include demographic groups like All Students, Male, Female, No Information Provided, and various ethnicities.



Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students Not in Special Education

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English Language Arts

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent). Includes sub-table for 4-5. Written Composition - Effectiveness/Command of Conventions\*\*.

Mathematics

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent).

Social Studies

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent).

Science

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent), and Commended Performance (Number, Percent).

Administration Summary

Table with 3 columns: Item, Number, Percent. Includes: Number of Students Tested, Students Absent from All Tests, Students Exempt from All Tests: LEP, Other Students Not Tested, Total Answer Documents Submitted.

Met Standard Summary

Table with 3 columns: Item, Number, Percent. Includes: Met STANDARD on All Tests Taken, Did NOT Meet STANDARD on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

Commended Performance Summary

Table with 3 columns: Item, Number, Percent. Includes: COMMENDED PERFORMANCE on All Tests Taken, Did NOT Achieve COMMENDED PERFORMANCE on: One Test Only, Two Tests Only, Three Tests Only, All Four Tests.

\*\* Students who took the Braille version or the make-up form of the test are not included in the objective level results.

## Summary Report - Group Performance

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### All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	280851	2256	90	20	277931	2192	68	16	273987	2338	92	42	275237	2185	69	14	285763	58	5
Male	138263	2240	88	16	136639	2197	68	17	134694	2359	93	47	135410	2206	72	17	140799	59	5
Female	142485	2272	93	23	141137	2188	68	15	139155	2317	91	37	139677	2164	65	11	144776	56	5
No Information Provided	103	2172	75	2	155	2052	37	5	138	2250	86	21	150	2074	47	3	188	36	2
Native American	1023	2271	94	21	1008	2210	73	16	993	2370	95	50	1003	2222	79	16	1048	66	4
Asian	11055	2331	95	39	11088	2359	90	45	10986	2439	97	65	11026	2305	87	33	11189	83	18
African American	39656	2224	87	12	39090	2116	53	6	38433	2278	88	28	38695	2113	54	5	40580	41	1
Hispanic	120593	2224	86	13	118938	2149	60	10	116979	2285	88	30	117628	2127	57	7	122925	46	2
White	108401	2297	95	27	107631	2251	80	23	106433	2406	97	58	106715	2262	85	23	109783	74	8
No Information Provided	123	2166	76	5	176	2028	30	3	163	2213	77	17	170	2033	31	4	238	32	2
Economically Disadvantaged	125745	2216	85	11	123801	2138	57	8	121666	2277	88	28	122368	2120	55	6	128347	44	2
No Information Provided	154929	2289	94	26	153867	2237	76	22	152085	2386	96	53	152616	2237	79	20	157076	69	8
No Information Provided	177	2172	75	5	263	2034	29	5	236	2227	79	20	253	2045	35	5	340	31	2
Title I, Part A	102564	2227	87	13	101289	2153	61	10	99697	2293	89	31	100307	2134	58	8	104708	47	2
Participants	178039	2273	92	23	176311	2215	72	19	173993	2363	94	48	174613	2215	75	18	180637	64	7
Nonparticipants	248	2186	79	8	331	2042	33	5	297	2224	79	19	317	2049	39	5	418	33	2
No Information Provided	2265	2191	80	8	2188	2119	52	7	2124	2237	82	20	2152	2076	43	3	2331	35	1
Migrant	278350	2257	90	20	275422	2193	68	16	271568	2338	92	42	272770	2186	69	14	283028	58	5
Participants	236	2183	79	6	321	2035	31	4	295	2221	81	18	315	2046	37	4	404	31	1
No Information Provided	13636	2086	48	1	13556	2044	32	3	13089	2136	62	5	13375	1991	21	1	14225	14	0
LEP	2132	2180	81	5	2115	2145	58	9	2080	2233	85	16	2099	2089	45	4	2160	36	1
Current LEP	2299	2180	83	4	2268	2128	54	8	2243	2235	86	17	2254	2078	42	3	2312	33	1
Non-LEP (Monitored 1st Year)	262556	2267	93	21	259680	2201	70	16	256293	2350	94	44	257204	2197	72	15	266674	61	5
Non-LEP (Monitored 2nd Year)	228	2184	78	8	312	2035	32	5	282	2220	78	19	305	2046	36	5	392	32	2
Other Non-LEP	43	2266	93	16	44	2245	80	25	44	2335	91	36	44	2223	77	16	45	67	2
Bilingual	280565	2257	90	20	277563	2193	68	16	273654	2338	92	42	274881	2185	69	14	285307	58	5
Participants	243	2180	77	7	324	2036	32	5	289	2223	79	19	312	2042	37	5	411	32	2
No Information Provided	12487	2082	46	1	12445	2041	32	3	11985	2132	61	5	12267	1988	20	1	13072	13	0
ESL	268138	2265	92	20	265178	2200	70	16	261725	2347	94	44	262671	2194	71	15	272303	60	5
Participants	226	2182	78	8	308	2036	31	5	277	2220	79	18	299	2044	35	5	388	32	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	280621	2257	90	20	277617	2193	68	16	273705	2338	92	42	274932	2185	69	14	285365	58	5
Participants	230	2178	76	7	314	2033	32	4	282	2217	77	19	305	2040	36	5	398	31	2
No Information Provided	31921	2370	99	48	31880	2403	96	53	31672	2510	100	82	31722	2371	96	45	32076	94	23
Gifted/Talented	248687	2242	89	16	245726	2165	64	11	242021	2315	91	37	243198	2161	65	10	253275	53	3
Participants	243	2182	77	7	325	2033	32	4	294	2217	78	19	317	2041	37	5	412	32	2
No Information Provided	127222	2189	82	6	124441	2079	43	3	121980	2234	84	17	122793	2077	44	3	130203	29	0
At-Risk	153381	2313	97	31	153171	2285	88	26	151716	2421	98	62	152137	2272	89	23	155159	82	9
Participants	248	2177	75	8	319	2043	33	5	291	2222	78	19	307	2053	38	6	401	33	2
No Information Provided	176590	2252	91	18	174413	2185	67	14	172117	2331	92	40	172770	2178	68	12	178795	57	4
Career/Technical Education	104044	2265	90	22	103223	2206	69	19	101595	2349	92	45	102182	2197	69	17	106590	59	7
Participants	217	2177	77	6	295	2028	29	5	275	2213	76	19	285	2043	34	5	378	31	2
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students

## Summary Report - Test Performance

Report Date: MAY 2009  
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### Special Education Students

"---" = No Data Reported For Fewer Than Five Students

#### English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	6.5	81				
2. Literary Elements and Techniques .....	8	5.5	69				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.1	38				
3. Analysis and Evaluation .....	12	9.3	78				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.2	40				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.8	25				
6. Revising and Editing .....	20	13.9	69				
4-5. Written Composition - Effectiveness/Command of Conventions**							
Rating	0	1	2	3	4		
Number	718	4747	9308	3200	166		
Percent	4	26	51	18	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
18276		2091		8806 48		296 2	

#### Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.4	48				
2. Properties and Attributes of Functions .....	5	2.1	42				
3. Linear Functions .....	5	2.3	46				
4. Linear Equations and Inequalities .....	5	2.1	42				
5. Quadratic and Other Nonlinear Functions .....	5	2.2	43				
6. Geometric Relationships and Spatial Reasoning ...	5	2.1	43				
7. Two- and Three-Dimensional Representations. ....	5	2.9	58				
8. Measurement and Similarity .....	7	2.5	36				
9. Percents/Proportions/Probability/Statistics. ....	5	1.9	38				
10. Mathematical Processes and Tools .....	9	4.0	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
15471		1994		3186 21		232 1	

#### Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	7	3.8	54				
2. Geographic Influences on History .....	12	8.1	67				
3. Economic and Social Influences on History .....	7	4.9	70				
4. Political Influences on History .....	12	6.3	53				
5. Critical-Thinking Skills .....	12	7.8	65				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
18059		2143		10907 60		1663 9	

#### Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	9.6	57				
2. Organization of Living Systems .....	11	5.4	49				
3. Interdependence of Organisms and the Environment .....	11	5.4	49				
4. Structures and Properties of Matter .....	8	3.3	41				
5. Motion, Forces, and Energy .....	8	4.2	53				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
16575		2007		4337 26		382 2	

#### Administration Summary

	Number	Percent
Number of Students Tested .....	20528	98
Students Absent from All Tests .....	55	0
Students Exempt from All Tests: LEP .....	2	0
Other Students Not Tested .....	269	1
Total Answer Documents Submitted .....	20854	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	3189	16
Did NOT Meet STANDARD on:		
One Test Only .....	4808	23
Two Tests Only .....	4860	24
Three Tests Only .....	4067	20
All Four Tests .....	3604	18

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	61	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	2281	11
Two Tests Only .....	2702	13
Three Tests Only .....	3813	19
All Four Tests .....	11671	57

\*\* Students who took the Braille version or the make-up form of the test are not included in the objective level results.





Limited English Proficient Students

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English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	6.4	79				
2. Literary Elements and Techniques .....	8	5.4	68				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.2	40				
3. Analysis and Evaluation .....	12	9.0	75				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.3	44				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	0.8	28				
6. Revising and Editing .....	20	13.3	67				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	373	4176	8320	2160	44		
<i>Percent</i>	2	28	55	14	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
15212		2079		6868 45		126 1	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	2.8	57				
2. Properties and Attributes of Functions .....	5	2.4	47				
3. Linear Functions .....	5	2.8	56				
4. Linear Equations and Inequalities .....	5	2.4	48				
5. Quadratic and Other Nonlinear Functions .....	5	2.5	49				
6. Geometric Relationships and Spatial Reasoning ...	5	2.4	49				
7. Two- and Three-Dimensional Representations .....	5	3.1	63				
8. Measurement and Similarity .....	7	2.8	40				
9. Percents/Proportions/Probability/Statistics .....	5	2.2	44				
10. Mathematical Processes and Tools .....	9	4.1	46				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14966		2036		4573 31		405 3	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	7	3.6	52				
2. Geographic Influences on History .....	12	8.1	67				
3. Economic and Social Influences on History .....	7	5.0	71				
4. Political Influences on History .....	12	6.2	52				
5. Critical-Thinking Skills .....	12	7.5	63				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14691		2128		8701 59		732 5	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	9.3	55				
2. Organization of Living Systems .....	11	5.0	46				
3. Interdependence of Organisms and the Environment .....	11	4.9	45				
4. Structures and Properties of Matter .....	8	3.2	40				
5. Motion, Forces, and Energy .....	8	4.1	52				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
14842		1985		2885 19		111 1	

Administration Summary

	Number	Percent
Number of Students Tested .....	16059	83
Students Absent from All Tests .....	38	0
Students Exempt from All Tests: LEP .....	2367	12
Other Students Not Tested .....	995	5
Total Answer Documents Submitted .....	19459	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	2047	13
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	2861	18
<i>Two Tests Only</i> .....	3601	22
<i>Three Tests Only</i> .....	3579	22
<i>All Four Tests</i> .....	3971	25

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	21	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	877	5
<i>Two Tests Only</i> .....	790	5
<i>Three Tests Only</i> .....	1604	10
<i>All Four Tests</i> .....	12767	80

\*\* Students who took the Braille version or the make-up form of the test are not included in the objective level results.

### Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>	15212	2079	45	1	14966	2036	31	3	14691	2128	59	5	14842	1985	19	1	16059	13	0
Male	8278	2071	42	1	8129	2036	31	3	7984	2138	63	6	8054	1995	22	1	8764	14	0
Female	6933	2089	49	1	6834	2036	30	3	6705	2116	55	4	6785	1974	16	0	7291	12	0
No Information Provided	1	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	4	---	---
Native American	7	2059	43	0	4	---	---	---	4	---	---	---	4	---	---	---	7	14	0
Asian	767	2128	61	3	809	2199	66	21	775	2210	78	16	787	2079	44	5	834	37	1
African American	231	2069	41	2	239	1989	23	2	229	2133	59	7	243	1965	17	1	259	11	0
Hispanic	14017	2076	44	1	13723	2026	28	2	13494	2122	58	4	13613	1979	18	0	14752	11	0
White	190	2123	62	2	191	2099	46	7	189	2189	72	12	195	2045	36	3	207	27	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	12610	2077	44	1	12405	2032	30	2	12196	2125	59	5	12313	1981	18	1	13278	12	0
Yes	2599	2092	50	2	2558	2054	34	6	2492	2145	62	7	2526	2005	25	2	2777	18	0
No	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	4	---	---
No Information Provided	8889	2076	44	1	8792	2031	30	2	8558	2125	59	4	8695	1978	18	1	9395	12	0
Title I, Part A Participants	6315	2084	47	1	6166	2042	31	4	6127	2133	60	6	6139	1996	22	1	6653	14	0
Nonparticipants	8	2006	13	0	8	1950	13	0	6	2007	17	0	8	1831	0	0	11	0	0
No Information Provided	373	2070	44	1	352	2020	26	1	338	2098	51	3	347	1954	12	0	408	12	0
Migrant Yes	14831	2079	45	1	14604	2036	31	3	14344	2129	59	5	14485	1986	20	1	15639	13	0
No	8	2092	38	0	10	2026	20	10	9	2138	67	11	10	1982	20	0	12	8	0
No Information Provided	15212	2079	45	1	14966	2036	31	3	14691	2128	59	5	14842	1985	19	1	16059	13	0
LEP Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	6	2121	50	0	5	2108	60	0	5	2172	60	20	5	1984	20	0	6	17	0
Bilingual Participants	15191	2079	45	1	14944	2036	31	3	14673	2128	59	5	14820	1985	19	1	16030	13	0
Nonparticipants	15	2021	27	0	17	2035	29	6	13	2167	69	15	17	1953	29	0	23	9	0
No Information Provided	13526	2077	44	1	13349	2035	30	3	13048	2126	59	5	13218	1983	19	1	14267	12	0
ESL Participants	1678	2102	54	2	1610	2043	32	4	1637	2144	62	8	1617	2001	23	2	1781	16	0
Nonparticipants	8	1991	25	0	7	2029	14	0	6	2141	67	17	7	2001	14	0	11	9	0
No Information Provided	1576	2023	23	0	1410	1958	12	0	1602	2066	39	2	1467	1929	8	0	1834	6	0
Special Education Yes	13629	2086	48	1	13547	2044	33	3	13083	2136	62	5	13366	1991	21	1	14214	14	0
No	7	2002	14	0	9	1939	11	0	6	2033	33	0	9	1835	11	0	11	0	0
No Information Provided	90	2192	84	6	91	2199	70	15	92	2272	89	27	92	2126	49	7	93	42	1
Gifted/Talented Participants	15113	2079	45	1	14866	2035	30	3	14593	2127	59	5	14741	1984	19	1	15953	13	0
Nonparticipants	9	1975	11	0	9	1939	11	0	6	2033	33	0	9	1835	11	0	13	0	0
No Information Provided	15031	2079	45	1	14765	2036	31	3	14511	2128	59	5	14646	1985	19	1	15831	13	0
At-Risk Yes	173	2094	53	3	194	2023	29	2	175	2131	57	10	189	1978	25	3	218	23	1
No	8	2006	13	0	7	1964	14	0	5	2011	20	0	7	1819	0	0	10	0	0
No Information Provided	8874	2081	46	1	8732	2035	30	3	8598	2131	60	5	8660	1987	20	1	9362	13	0
Career/Technical Education Participants	6332	2077	44	1	6225	2036	31	3	6086	2124	58	5	6172	1983	19	1	6686	13	0
Nonparticipants	6	2179	83	0	9	2043	22	11	7	2190	57	14	10	1968	20	0	11	9	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students





Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct**					
		Number	Percent				
1. Basic Understanding .....	8	7.5	94				
2. Literary Elements and Techniques .....	8	7.0	88				
<i>Short Answer Rating (Literary Selection)</i> .....	3	1.5	48				
3. Analysis and Evaluation .....	12	11.1	92				
<i>Short Answer Rating (Expository Selection)</i> .....	3	1.5	51				
<i>Short Answer Rating (Connecting Selections)</i> .....	3	1.1	37				
6. Revising and Editing .....	20	17.7	89				
4-5. Written Composition - Effectiveness/Command of Conventions**							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	1879	12918	103556	140969	21631		
<i>Percent</i>	1	5	37	50	8		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
283662		2255		255174 90		54921 19	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships .....	5	3.6	72				
2. Properties and Attributes of Functions .....	5	3.2	65				
3. Linear Functions .....	5	3.5	70				
4. Linear Equations and Inequalities .....	5	3.4	68				
5. Quadratic and Other Nonlinear Functions .....	5	3.3	65				
6. Geometric Relationships and Spatial Reasoning ...	5	3.3	66				
7. Two- and Three-Dimensional Representations. ....	5	3.9	78				
8. Measurement and Similarity .....	7	4.2	60				
9. Percents/Proportions/Probability/Statistics .....	5	3.3	66				
10. Mathematical Processes and Tools .....	9	6.1	67				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
278096		2190		187144 67		43420 16	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History .....	7	5.1	73				
2. Geographic Influences on History .....	12	10.2	85				
3. Economic and Social Influences on History .....	7	6.1	87				
4. Political Influences on History .....	12	8.8	74				
5. Critical-Thinking Skills .....	12	10.2	85				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
277042		2336		254254 92		115608 42	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science .....	17	12.9	76				
2. Organization of Living Systems .....	11	7.7	70				
3. Interdependence of Organisms and the Environment .....	11	7.5	68				
4. Structures and Properties of Matter .....	8	5.0	62				
5. Motion, Forces, and Energy .....	8	5.8	73				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
276636		2185		190045 69		38597 14	

Administration Summary

	Number	Percent
Number of Students Tested .....	289788	99
Students Absent from All Tests .....	584	0
Other Students Not Tested .....	1461	1
Total Answer Documents Submitted .....	291833	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	166206	57
Did NOT Meet STANDARD on:		
<i>One Test Only</i> .....	53947	19
<i>Two Tests Only</i> .....	42701	15
<i>Three Tests Only</i> .....	18266	6
<i>All Four Tests</i> .....	8668	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	14209	5
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i> .....	29998	10
<i>Two Tests Only</i> .....	39283	14
<i>Three Tests Only</i> .....	70866	24
<i>All Four Tests</i> .....	135432	47

\*\* Students who took the Braille version or the make-up form of the test are not included in the objective level results.

### Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Non-Limited Eng. Prof. Stud</b>	283662	2255	90	19	278096	2190	67	16	277042	2336	92	42	276636	2185	69	14	289788	57	5
Male	141690	2237	87	16	138658	2192	67	17	138337	2355	92	47	138150	2204	72	17	145241	58	5
Female	141895	2274	93	23	139343	2188	68	15	138614	2317	91	37	138395	2166	65	11	144432	56	5
No Information Provided	77	2154	69	0	95	2066	38	5	91	2249	81	23	91	2099	57	3	115	36	0
Native American	1106	2259	91	19	1081	2199	70	15	1082	2356	94	47	1085	2209	76	15	1147	63	4
Asian	10439	2343	97	41	10421	2368	91	46	10375	2452	98	68	10389	2318	89	35	10526	85	20
African American	43068	2211	83	11	41844	2104	50	6	41742	2263	85	26	41716	2101	51	5	44444	38	1
Hispanic	113485	2233	88	14	111062	2155	61	10	110269	2295	90	31	110153	2136	59	7	115925	48	2
White	115549	2287	93	26	113671	2239	78	22	113559	2393	96	55	113276	2251	82	22	117722	71	8
No Information Provided	15	2098	60	0	17	2033	35	0	15	2198	73	7	17	2033	29	0	24	33	0
Economically Disadvantaged	123038	2219	86	12	119651	2137	57	9	119143	2279	88	28	118854	2123	56	6	126334	44	2
Yes	160585	2284	93	25	158390	2230	75	21	157853	2379	95	52	157731	2232	78	20	163383	67	7
No	39	2149	67	3	55	2031	25	5	46	2239	83	20	51	2061	39	6	71	28	1
No Information Provided																			
Title I, Part A	100639	2230	87	14	98391	2153	61	10	97817	2295	89	32	97682	2138	59	8	103106	48	2
Participants	182961	2270	91	23	179647	2210	71	18	179169	2359	93	47	178899	2211	74	17	186598	63	6
Nonparticipants	62	2196	87	6	58	2046	38	3	56	2223	80	13	55	2070	49	2	84	44	1
No Information Provided																			
Migrant	2045	2201	84	9	1959	2128	55	8	1918	2252	85	21	1936	2089	47	4	2093	38	1
Yes	281542	2256	90	19	276065	2190	67	16	275055	2337	92	42	274628	2186	69	14	287607	58	5
No	75	2188	81	5	72	2059	36	4	69	2225	84	17	72	2072	47	4	88	34	0
No Information Provided																			
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	2541	2161	74	4	2457	2124	53	8	2472	2212	80	14	2440	2073	41	4	2613	32	1
Non-LEP (Monitored 1st Year)	2440	2177	82	4	2390	2123	52	7	2385	2231	85	16	2385	2074	41	3	2469	32	1
Non-LEP (Monitored 2nd Year)	278681	2257	90	20	273249	2191	68	16	272185	2338	92	42	271811	2187	69	14	284706	58	5
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	37	2289	100	19	39	2263	82	28	39	2356	95	38	39	2254	85	18	39	74	3
Participants	283607	2255	90	19	278042	2190	67	16	276990	2336	92	42	276585	2185	69	14	289727	57	5
Nonparticipants	18	2160	78	0	15	2059	33	7	13	2234	77	15	12	2056	50	0	22	36	0
No Information Provided																			
ESL	190	2083	47	2	197	2013	27	4	188	2111	53	7	196	1963	17	2	235	12	0
Participants	283459	2256	90	19	277884	2190	67	16	276842	2336	92	42	276425	2185	69	14	289534	57	5
Nonparticipants	13	2142	77	8	15	2035	27	13	12	2147	58	8	15	1972	27	0	19	26	0
No Information Provided																			
Special Education	16675	2098	51	2	14033	1998	21	2	16426	2150	62	10	15079	2015	28	3	18642	16	0
Yes	266974	2265	92	20	264046	2200	70	16	260602	2348	94	44	261542	2195	71	15	271125	60	5
No	13	2162	77	0	17	2037	35	0	14	2201	64	21	15	2081	53	7	21	33	0
No Information Provided																			
Gifted/Talented	31977	2370	99	48	31937	2403	96	53	31729	2510	100	82	31778	2372	96	45	32139	94	23
Participants	251653	2241	89	16	246126	2162	64	11	245281	2314	91	37	244825	2161	65	10	257603	53	3
Nonparticipants	32	2165	69	3	33	2000	27	3	32	2125	59	13	33	2023	42	6	46	33	0
No Information Provided																			
At-Risk	126895	2189	82	6	122012	2074	42	2	121848	2233	84	17	121308	2078	44	3	130774	29	0
Yes	156716	2309	97	30	156033	2281	87	26	155143	2417	98	61	155279	2269	88	23	158948	81	9
No	51	2133	59	4	51	2052	33	4	51	2205	73	18	49	2087	49	6	66	36	2
No Information Provided																			
Career/Technical Education	179918	2249	90	18	175899	2181	67	14	175584	2328	92	39	175096	2177	68	12	183071	56	4
Participants	103672	2266	90	23	102120	2206	69	19	101381	2351	92	46	101468	2200	70	17	106621	60	7
Nonparticipants	72	2168	72	8	77	2022	27	5	77	2199	70	18	72	2064	38	8	96	30	1
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-6), and All Tests Taken. Rows include demographic groups like All Students, Male/Female, and various subgroups.

"---" = No Data Reported For Fewer Than Five Students

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

\*\* Students who took the Braille version or the make-up form of the test are not included in the objective level results.



All Students

Table with columns for Demographics, Results for Each Objective (1-10), and All Tests Taken. Rows include All Students, Male/Female, and various demographic groups like Economically Disadvantaged, Migrant, and Special Education. Each cell contains numerical data for students tested, average scores, and performance percentages.



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					7		12		7		12		12				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	292046	2325	90	40	5.0	72	10.1	84	6.0	86	8.7	72	10.0	83	306291	55	5
Male	146444	2343	90	44	5.1	73	10.2	85	6.1	87	8.8	73	10.1	85	154187	56	5
Female	145445	2308	90	35	4.9	70	9.9	82	5.9	85	8.6	72	9.9	82	151884	54	4
No Information Provided	157	2228	80	18	4.2	60	9.2	76	5.5	78	7.5	62	9.1	76	220	32	1
Native American	1087	2355	94	47	5.2	74	10.4	87	6.2	88	9.0	75	10.4	87	1155	62	4
Asian	11160	2435	97	64	5.6	81	10.8	90	6.5	93	9.9	82	10.8	90	11371	82	18
African American	42011	2262	85	26	4.8	68	9.3	77	5.7	82	8.2	68	9.4	78	44756	38	1
Hispanic	123814	2276	86	28	4.8	68	9.7	80	5.8	83	8.2	68	9.5	79	130755	44	2
White	113791	2392	96	55	5.4	77	10.7	89	6.3	90	9.3	78	10.7	90	117978	71	8
No Information Provided	183	2200	73	16	4.1	59	8.9	74	5.4	77	7.0	59	8.5	71	276	30	2
Economically Disadvantaged	Free Meals	93157	2255	84	24	4.6	66	9.4	78	5.7	81	8.0	9.3	77	99680	39	1
	Reduced Meals	22368	2305	90	34	4.9	71	9.9	83	6.0	85	8.5	9.9	82	23232	51	2
	Other	15869	2261	85	25	4.7	68	9.4	79	5.7	82	8.1	9.2	77	16773	40	2
	No Information Provided	160390	2376	94	51	5.3	76	10.5	88	6.2	89	9.2	10.5	88	166222	67	7
	No Information Provided	262	2213	76	19	4.2	60	9.0	75	5.4	77	7.2	8.6	72	384	29	2
Title I, Part A Schoolwide Program Participants	104565	2282	87	30	4.8	69	9.7	80	5.8	83	8.3	69	9.5	80	110558	45	2
Targeted Assistance Participants	1269	2242	77	25	4.5	64	9.2	76	5.5	79	7.7	64	9.1	76	1344	37	1
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	0	0
Homeless Participants at Non-Title I Schools	569	2265	83	27	4.6	66	9.5	80	5.7	82	8.0	67	9.4	79	639	40	3
Nonparticipants (Not Previous Participants)	185306	2351	92	46	5.2	74	10.3	86	6.1	87	8.9	74	10.3	86	193262	61	6
No Information Provided	334	2209	75	17	4.1	58	8.9	74	5.5	78	7.3	61	8.7	73	482	33	2
Migrant	Yes	2256	2229	80	19	4.5	64	9.2	77	5.5	79	7.6	8.9	74	2501	34	1
	No	289462	2326	90	40	5.0	72	10.1	84	6.0	86	8.7	10.0	84	303332	55	5
No Information Provided	328	2205	76	17	4.1	58	8.9	74	5.5	79	7.1	60	8.6	71	458	30	1
Limited English Proficient	Current LEP	14691	2128	59	5	3.6	52	8.1	67	5.0	71	6.2	7.5	63	16059	13	0
	Non-LEP (Monitored 1st Year)	2472	2212	80	14	4.3	61	9.1	76	5.6	80	7.3	8.7	72	2613	32	1
	Non-LEP (Monitored 2nd Year)	2385	2231	85	16	4.5	64	9.4	79	5.7	82	7.6	9.0	75	2469	32	1
	Other Non-LEP	272185	2338	92	42	5.1	73	10.2	85	6.1	87	8.9	10.2	85	284706	58	5
No Information Provided	313	2206	74	18	4.1	58	8.8	74	5.4	78	7.2	60	8.6	71	444	31	2
Bilingual/ESL Program	Bilingual	44	2335	91	36	4.8	69	10.5	87	6.1	87	8.9	10.1	84	45	67	2
	ESL	13244	2126	59	5	3.6	52	8.0	67	5.0	71	6.2	7.5	62	14515	12	0
	Neither	278428	2335	92	42	5.1	73	10.2	85	6.1	87	8.8	10.1	84	291260	57	5
No Information Provided	300	2208	75	18	4.1	59	8.9	74	5.4	78	7.3	61	8.6	72	426	30	2
Special Education	Yes	18059	2143	60	9	3.8	54	8.1	67	4.9	70	6.3	7.8	65	20528	16	0
	No	273705	2338	92	42	5.1	73	10.2	85	6.1	87	8.9	10.2	85	285365	58	5
No Information Provided	282	2217	77	19	4.1	59	9.0	75	5.5	79	7.4	62	8.8	73	398	31	2
Gifted/Talented	Participants	31821	2509	100	82	6.0	86	11.3	94	6.7	95	10.6	11.4	95	32232	93	23
	Nonparticipants	259892	2303	89	35	4.9	70	9.9	83	5.9	85	8.5	9.8	82	273582	50	3
No Information Provided	333	2196	73	17	4.0	57	8.7	73	5.4	76	7.2	60	8.4	70	477	30	1
At-Risk	Yes	136399	2222	81	16	4.4	63	9.1	76	5.6	79	7.5	9.0	75	146656	27	0
	No	155328	2416	98	61	5.6	80	10.9	90	6.4	92	9.7	10.9	91	159180	81	9
No Information Provided	319	2206	74	18	4.1	58	8.9	74	5.4	77	7.2	60	8.7	72	455	31	2
Career/Technical Education	Elective	96946	2307	89	36	4.9	71	9.9	83	5.9	85	8.5	9.8	82	102049	51	3
	Coherent Sequence	53794	2326	92	39	5.1	72	10.1	84	6.0	86	8.7	10.1	84	55871	56	4
	Tech Prep	33460	2339	93	42	5.1	73	10.2	85	6.1	87	8.9	10.2	85	34537	61	4
	No	107531	2338	90	43	5.1	73	10.1	84	6.0	86	8.8	10.1	84	113393	57	6
No Information Provided	315	2195	71	17	4.0	57	8.7	73	5.3	76	7.0	58	8.5	71	441	29	1

"---" = No Data Reported  
For Fewer Than Five Students



Demographic Performance Summary — Science

Report Date: MAY 2009
Date of Testing: SPRING 2009

All Students

Table with columns: Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-5), and All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Includes sub-headers for 'Number of Items Tested in Each Objective' and 'Average Number of Items Correct / Average Percent of Items Correct'.



All Students Not in Special Education

Table with columns: Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-6), and All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include categories like All Students Not in Special Education, Male/Female, Race/Ethnicity, Economic Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, At-Risk, and Career/Technical Education.

"---" = No Data Reported For Fewer Than Five Students

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

\*\* Students who took the Braille version or the make-up form of the test are not included in the objective level results.



All Students Not in Special Education

Table with columns for Demographics, Results for Each Objective (1-10), and All Tests Taken. Rows include categories like All Students Not in Special Education, Male/Female, Native American, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, At-Risk, and Career/Technical Education.



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					7		12		7		12		12				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	273987	2338	92	42	5.1	73	10.2	85	6.1	87	8.9	74	10.2	85	285763	58	5
Male	134694	2359	93	47	5.2	75	10.4	87	6.2	88	9.0	75	10.3	86	140799	59	5
Female	139155	2317	91	37	5.0	71	10.0	83	6.0	86	8.7	73	10.0	83	144776	56	5
No Information Provided	138	2250	86	21	4.3	62	9.5	79	5.6	80	7.7	64	9.4	79	188	36	2
Native American	993	2370	95	50	5.3	75	10.6	88	6.2	89	9.2	77	10.6	88	1048	66	4
Asian	10986	2439	97	65	5.7	81	10.9	91	6.5	93	9.9	83	10.8	90	11189	83	18
African American	38433	2278	88	28	4.9	70	9.4	79	5.8	83	8.4	70	9.6	80	40580	41	1
Hispanic	116979	2285	88	30	4.8	69	9.8	81	5.9	84	8.3	69	9.6	80	122925	46	2
White	106433	2406	97	58	5.5	78	10.8	90	6.4	91	9.5	79	10.9	91	109783	74	8
No Information Provided	163	2213	77	17	4.2	60	9.1	76	5.5	78	7.2	60	8.7	73	238	32	2
Economically Disadvantaged	85895	2268	87	26	4.7	68	9.6	80	5.8	83	8.1	68	9.5	79	91150	42	1
Free Meals	20860	2317	92	36	5.0	72	10.1	84	6.0	86	8.7	72	10.0	84	21548	54	3
Reduced Meals	14911	2272	87	26	4.8	69	9.6	80	5.8	83	8.3	69	9.4	78	15649	42	2
Other	152085	2386	96	53	5.4	77	10.6	88	6.3	90	9.3	78	10.7	89	157076	69	8
No Information Provided	236	2227	79	20	4.3	61	9.2	76	5.5	79	7.4	62	8.8	74	340	31	2
Title I, Part A Schoolwide Program Participants	98037	2293	89	31	4.9	70	9.8	82	5.9	84	8.4	70	9.7	81	102929	48	2
Targeted Assistance Participants	1140	2261	81	27	4.6	66	9.4	78	5.7	81	8.0	66	9.4	78	1203	40	2
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	0	0
Homeless Participants at Non-Title I Schools	520	2282	87	29	4.8	68	9.7	81	5.9	84	8.3	69	9.7	80	576	43	3
Nonparticipants (Not Previous Participants)	173990	2363	94	48	5.2	75	10.4	87	6.2	89	9.1	76	10.4	87	180631	64	7
No Information Provided	297	2224	79	19	4.2	59	9.1	76	5.6	80	7.5	63	8.9	74	418	33	2
Migrant	2124	2237	82	20	4.5	65	9.4	78	5.6	80	7.8	65	9.0	75	2331	35	1
Yes	271568	2338	92	42	5.1	73	10.2	85	6.1	87	8.9	74	10.2	85	283028	58	5
No	295	2221	81	18	4.2	59	9.1	76	5.6	80	7.4	61	8.9	74	404	31	1
Limited English Proficient	13089	2136	62	5	3.7	53	8.2	68	5.1	72	6.3	53	7.6	64	14225	14	0
Current LEP	2080	2233	85	16	4.4	63	9.4	79	5.7	82	7.7	64	8.9	74	2160	36	1
Non-LEP (Monitored 1st Year)	2243	2235	86	17	4.5	64	9.5	79	5.7	82	7.7	64	9.0	75	2312	33	1
Non-LEP (Monitored 2nd Year)	256293	2350	94	44	5.2	74	10.3	86	6.1	88	9.0	75	10.3	86	266674	61	5
Other Non-LEP	282	2220	78	19	4.2	59	9.0	75	5.5	79	7.4	62	8.8	73	392	32	2
No Information Provided	44	2335	91	36	4.8	69	10.5	87	6.1	87	8.9	74	10.1	84	45	67	2
Bilingual/ESL Program	11985	2132	61	5	3.7	52	8.1	68	5.0	72	6.3	52	7.6	63	13072	13	0
Bilingual	261667	2347	94	44	5.2	74	10.3	86	6.1	88	9.0	75	10.3	86	272237	60	5
ESL	266	2223	79	19	4.2	60	9.1	76	5.6	79	7.5	62	8.8	74	371	32	2
Neither	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	273705	2338	92	42	5.1	73	10.2	85	6.1	87	8.9	74	10.2	85	285365	58	5
Yes	282	2217	77	19	4.1	59	9.0	75	5.5	79	7.4	62	8.8	73	398	31	2
No	31672	2510	100	82	6.0	86	11.3	94	6.7	95	10.6	88	11.5	95	32076	94	23
Gifted/Talented	242021	2315	91	37	5.0	71	10.0	84	6.0	86	8.6	72	10.0	83	253275	53	3
Participants	294	2217	78	19	4.1	59	9.0	75	5.5	79	7.4	62	8.7	73	412	32	2
Nonparticipants	121980	2234	84	17	4.5	64	9.3	77	5.6	81	7.7	64	9.1	76	130203	29	0
At-Risk	151716	2421	98	62	5.6	80	10.9	91	6.4	92	9.8	82	11.0	92	155159	82	9
Yes	291	2222	78	19	4.1	59	9.1	76	5.5	79	7.4	62	8.9	74	401	33	2
No	89867	2321	91	38	5.0	72	10.1	84	6.0	86	8.7	72	10.0	83	94074	54	4
Career/Technical Education	50707	2337	93	41	5.1	73	10.2	85	6.1	87	8.9	74	10.2	85	52338	59	4
Elective	31543	2350	94	44	5.2	74	10.4	86	6.2	88	9.0	75	10.3	86	32383	63	5
Coherent Sequence	101595	2349	92	45	5.2	74	10.2	85	6.1	87	9.0	75	10.2	85	106590	59	7
Tech Prep	275	2213	76	19	4.1	59	8.9	74	5.5	78	7.3	61	8.7	73	378	31	2
No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		11		11		8		8				
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Students Not in Special Education</b>	275237	2185	69	14	12.9	76	7.6	70	7.5	68	5.0	62	5.8	73	285763	58	5
Male	135410	2206	72	17	13.2	78	7.8	71	7.8	71	5.1	63	6.0	75	140799	59	5
Female	139677	2164	65	11	12.6	74	7.5	68	7.1	65	4.9	61	5.7	71	144776	56	5
No Information Provided	150	2074	47	3	10.9	64	6.3	57	6.1	55	4.1	52	5.0	62	188	36	2
Native American	1003	2222	79	16	13.6	80	8.2	74	8.0	73	5.3	66	6.1	76	1048	66	4
Asian	11026	2305	87	33	14.3	84	9.0	81	8.7	79	6.0	75	6.5	81	11189	83	18
African American	38695	2113	54	5	11.6	68	7.1	64	6.6	60	4.4	55	5.3	66	40580	41	1
Hispanic	117628	2127	57	7	12.1	71	7.0	63	6.8	62	4.4	55	5.4	68	122925	46	2
White	106715	2262	85	23	14.1	83	8.5	77	8.4	76	5.7	71	6.4	80	109783	74	8
No Information Provided	170	2033	31	4	10.1	60	5.8	53	5.6	50	3.7	47	4.6	57	238	32	2
Economically Disadvantaged																	
Free Meals	86548	2112	53	5	11.8	69	6.8	62	6.6	60	4.3	54	5.3	66	91150	42	1
Reduced Meals	20895	2162	66	9	12.7	75	7.5	68	7.2	66	4.8	60	5.7	71	21548	54	3
Other	14925	2105	51	5	11.8	69	6.7	61	6.5	59	4.2	52	5.3	66	15649	42	2
No Information Provided	152616	2237	79	20	13.7	81	8.2	75	8.1	73	5.4	68	6.2	77	157076	69	8
Title I, Part A Schoolwide Program Participants	98625	2134	58	8	12.2	72	7.1	64	6.9	62	4.5	56	5.5	69	102929	48	2
Targeted Assistance Participants	1152	2105	50	6	11.6	68	6.7	61	6.4	58	4.3	54	5.2	65	1203	40	2
Nonparticipants (Previous Participants)	5	1967	0	0	9.2	54	5.0	45	4.6	42	2.4	30	4.2	53	6	0	0
Homeless Participants at Non-Title I Schools	530	2131	57	7	12.1	71	7.0	63	6.9	63	4.5	56	5.5	68	576	43	3
Nonparticipants (Not Previous Participants)	174608	2215	75	18	13.3	78	8.0	73	7.8	71	5.3	66	6.0	75	180631	64	7
No Information Provided	317	2049	39	5	10.4	61	5.8	53	5.9	54	3.9	49	4.7	59	418	33	2
Migrant																	
Yes	2152	2076	43	3	11.3	66	6.3	57	6.1	55	4.0	50	5.1	64	2331	35	1
No	272770	2186	69	14	12.9	76	7.7	70	7.5	68	5.0	62	5.8	73	283028	58	5
No Information Provided	315	2046	37	4	10.5	62	5.9	54	5.7	52	3.8	47	4.7	59	404	31	1
Limited English Proficient																	
Current LEP	13375	1991	21	1	9.4	55	5.1	46	5.0	45	3.3	41	4.2	53	14225	14	0
Non-LEP (Monitored 1st Year)	2099	2089	45	4	11.4	67	6.6	60	6.1	56	4.2	52	5.2	65	2160	36	1
Non-LEP (Monitored 2nd Year)	2254	2078	42	3	11.3	66	6.4	58	6.1	55	4.0	50	5.0	63	2312	33	1
Other Non-LEP	257204	2197	72	15	13.1	77	7.8	71	7.6	69	5.1	63	5.9	74	266674	61	5
No Information Provided	305	2046	36	5	10.4	61	5.8	53	5.9	54	3.8	48	4.6	57	392	32	2
Bilingual/ESL Program																	
Bilingual	44	2223	77	16	13.4	79	8.3	75	7.9	72	5.5	68	6.0	75	45	67	2
ESL	12267	1988	20	1	9.3	55	5.0	46	5.0	45	3.2	41	4.2	52	13072	13	0
Neither	262615	2194	71	15	13.1	77	7.8	71	7.6	69	5.1	63	5.9	74	272237	60	5
No Information Provided	285	2046	36	5	10.4	61	5.8	53	5.9	53	3.8	48	4.6	57	371	32	2
Special Education																	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	274932	2185	69	14	12.9	76	7.6	70	7.5	68	5.0	62	5.8	73	285365	58	5
No Information Provided	305	2040	36	5	10.3	61	5.7	52	5.8	52	3.8	47	4.5	57	398	31	2
Gifted/Talented																	
Participants	31722	2371	96	45	15.3	90	9.4	85	9.3	85	6.5	81	6.9	87	32076	94	23
Nonparticipants	243198	2161	65	10	12.6	74	7.4	67	7.2	66	4.8	60	5.7	71	253275	53	3
No Information Provided	317	2041	37	5	10.4	61	5.8	52	5.8	52	3.8	47	4.5	57	412	32	2
At-Risk																	
Yes	122793	2077	44	3	11.2	66	6.4	58	6.2	56	4.0	50	5.0	63	130203	29	0
No	152137	2272	89	23	14.3	84	8.6	78	8.5	77	5.8	72	6.5	81	155159	82	9
No Information Provided	307	2053	38	6	10.6	62	5.9	53	5.8	53	3.9	49	4.6	58	401	33	2
Career/Technical Education																	
Elective	90373	2165	65	11	12.6	74	7.4	68	7.2	66	4.8	60	5.7	71	94074	54	4
Coherent Sequence	50763	2186	70	13	13.0	77	7.7	70	7.5	68	5.0	62	5.9	73	52338	59	4
Tech Prep	31634	2201	73	14	13.2	78	7.9	72	7.6	70	5.1	64	6.0	75	32383	63	5
No	102182	2197	69	17	13.0	76	7.7	70	7.6	69	5.1	63	5.9	73	106590	59	7
No Information Provided	285	2043	34	5	10.3	61	5.9	53	5.7	52	3.7	47	4.6	57	378	31	2

"---" = No Data Reported  
For Fewer Than Five Students

## Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective**								All Tests Taken									
					1		2		3		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance							
					Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
					Number of Items Tested in Each Objective																	
					8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																						
<b>All Special Education Students</b>	18276	2091	48	2	6.5	81	5.5	69	1.1	38	9.3	78	1.2	40	0.8	25	13.9	69	20528	16	0	
Male	11814	2081	45	1	6.4	80	5.5	68	1.1	36	9.2	77	1.2	38	0.7	24	13.6	68	13388	16	0	
Female	6447	2110	55	2	6.6	83	5.6	71	1.2	40	9.5	79	1.3	43	0.8	28	14.4	72	7108	14	0	
No Information Provided	15	2024	13	0	5.3	67	4.9	62	0.9	29	8.1	67	0.9	29	0.5	18	12.1	60	32	9	0	
Native American	90	2117	54	0	7.0	87	6.0	75	1.2	41	9.8	82	1.2	40	0.9	29	15.0	75	107	23	0	
Asian	159	2127	58	3	7.0	87	5.9	73	1.2	39	9.6	80	1.3	44	0.8	26	15.3	77	182	27	2	
African American	3678	2063	39	1	6.1	77	5.1	64	1.1	35	8.8	73	1.1	38	0.6	21	13.2	66	4176	8	0	
Hispanic	6962	2070	41	1	6.2	78	5.2	65	1.1	37	9.0	75	1.2	40	0.7	24	13.1	65	7830	11	0	
White	7371	2125	59	3	6.8	85	6.0	75	1.2	40	9.9	82	1.3	42	0.8	28	15.0	75	8195	23	1	
No Information Provided	16	2057	25	0	5.8	73	5.6	70	1.0	33	9.3	78	0.9	31	0.5	17	12.3	62	38	18	0	
Economically Disadvantaged																						
Free Meals	7423	2066	40	1	6.2	77	5.2	65	1.1	36	8.9	74	1.2	38	0.7	23	13.2	66	8530	11	0	
Reduced Meals	1532	2092	48	1	6.5	82	5.5	69	1.2	38	9.3	78	1.2	41	0.8	25	14.0	70	1684	13	0	
Other	1001	2054	37	0	6.1	76	5.1	63	1.1	36	8.6	72	1.2	39	0.7	23	12.5	63	1124	11	0	
No Information Provided	8302	2119	57	3	6.7	84	5.9	73	1.2	40	9.7	81	1.2	42	0.8	27	14.7	73	9146	21	1	
	18	2076	28	0	6.3	79	5.8	72	0.9	31	9.2	76	1.2	39	0.6	19	13.8	69	44	16	0	
Title I, Part A Schoolwide Program Participants	6810	2069	41	1	6.2	78	5.2	65	1.1	36	8.9	75	1.2	39	0.7	23	13.2	66	7629	12	0	
Targeted Assistance Participants	124	2056	35	1	6.1	76	5.2	65	0.9	31	8.5	71	1.1	35	0.6	19	13.2	66	141	7	0	
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Homeless Participants at Non-Title I Schools	55	2061	42	0	6.3	79	5.1	64	1.1	36	9.1	75	1.1	38	0.7	23	13.3	67	63	10	0	
Nonparticipants (Not Previous Participants)	11250	2106	53	2	6.6	83	5.7	71	1.2	39	9.5	80	1.2	41	0.8	26	14.4	72	12631	18	0	
No Information Provided	37	2113	49	3	6.5	81	6.0	75	1.0	33	9.8	82	1.1	35	0.7	24	14.3	71	64	27	2	
Migrant																						
Yes	153	2035	32	1	5.8	72	4.7	58	1.0	33	8.2	68	1.1	36	0.7	22	12.1	60	170	8	0	
No	18096	2092	48	2	6.5	81	5.5	69	1.1	38	9.3	78	1.2	40	0.8	25	13.9	70	20304	16	0	
No Information Provided	27	2063	33	0	6.1	76	5.5	69	1.0	33	9.0	75	1.1	36	0.7	23	13.3	67	54	19	0	
Limited English Proficient																						
Current LEP	1576	2023	23	0	5.7	71	4.6	57	1.0	33	8.1	67	1.1	37	0.6	21	11.6	58	1834	6	0	
Non-LEP (Monitored 1st Year)	409	2064	41	0	6.2	78	5.1	64	1.1	38	8.9	74	1.2	41	0.7	24	12.9	65	453	12	0	
Non-LEP (Monitored 2nd Year)	141	2122	63	1	6.9	86	6.2	77	1.3	42	10.0	83	1.3	45	0.8	27	14.7	73	157	21	0	
Other Non-LEP	16125	2099	51	2	6.5	82	5.6	70	1.1	38	9.4	79	1.2	40	0.8	26	14.1	71	18032	17	0	
No Information Provided	25	2077	36	0	6.2	78	5.8	72	1.1	36	9.5	80	1.1	38	0.7	22	13.1	66	52	21	0	
Bilingual/ESL Program																						
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
ESL	1237	2021	23	0	5.7	71	4.5	57	1.0	33	8.1	67	1.1	37	0.6	20	11.5	57	1443	6	0	
Neither	17008	2097	50	2	6.5	81	5.6	70	1.1	38	9.4	78	1.2	40	0.8	25	14.1	70	19023	16	0	
No Information Provided	27	2050	33	0	6.0	75	5.4	68	1.0	33	9.0	75	1.0	32	0.6	21	12.3	61	55	20	0	
Special Education																						
Yes	18276	2091	48	2	6.5	81	5.5	69	1.1	38	9.3	78	1.2	40	0.8	25	13.9	69	20528	16	0	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	
Gifted/Talented																						
Participants	146	2252	79	25	7.6	95	7.1	88	1.4	47	11.0	91	1.4	46	1.0	32	17.8	89	156	60	9	
Nonparticipants	18097	2090	48	1	6.5	81	5.5	69	1.1	38	9.3	78	1.2	40	0.8	25	13.9	69	20307	15	0	
No Information Provided	33	2052	30	0	6.0	75	5.4	67	1.0	33	8.9	74	1.0	34	0.6	20	12.7	64	65	17	0	
At-Risk																						
Yes	14732	2081	45	1	6.4	80	5.4	67	1.1	37	9.2	76	1.2	40	0.7	24	13.6	68	16453	12	0	
No	3516	2136	62	5	6.8	85	6.0	76	1.2	41	9.9	83	1.3	43	0.9	29	15.2	76	4021	31	1	
No Information Provided	28	2033	18	0	5.7	71	5.2	65	1.0	32	8.6	71	0.9	31	0.5	17	12.0	60	54	15	0	
Career/Technical Education																						
Elective	7070	2084	45	1	6.4	80	5.4	68	1.1	37	9.2	77	1.2	39	0.7	24	13.7	69	7975	14	0	
Coherent Sequence	3214	2092	49	1	6.5	81	5.6	69	1.1	38	9.3	78	1.2	40	0.8	26	13.9	70	3533	16	0	
Tech Prep	1935	2106	54	2	6.6	83	5.6	70	1.2	40	9.5	80	1.3	42	0.8	27	14.3	72	2154	18	1	
No	6029	2096	49	2	6.5	81	5.6	70	1.1	38	9.4	78	1.2	41	0.8	25	14.0	70	6803	17	0	
No Information Provided	28	2064	32	0	6.0	75	5.6	71	1.0	33	8.9	74	1.0	32	0.5	18	13.4	67	63	16	0	

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.

\*\* Students who took the Braille version or the make-up form of the test are not included in the objective level results.



Special Education Students

Table with columns for Demographics (Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented), Results for Each Objective (1-10), and All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include categories like All Special Education Students, Male/Female, Native American, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, At-Risk, and Career/Technical Education.



Special Education Students

Table with 19 columns: Student Demographics, Test Results (Objectives 1-5), and Summary (Number of Students Tested, Percent Met Standard, Percent Commented Performance). Rows include categories like All Special Education Students, Male/Female, Native American, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, At-Risk, and Career/Technical Education.



Special Education Students

Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective										All Tests Taken			
				1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commented Performance	
				Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy									
				Number of Items Tested in Each Objective													
				17		11		11		8		8					
Average Number of Items Correct / Average Percent of Items Correct																	
<b>All Special Education Students</b>	16575	2007	26	2	9.6	57	5.4	49	5.4	49	3.3	41	4.2	53	20528	16	0
Male	10931	2022	30	3	9.8	58	5.6	51	5.6	51	3.4	43	4.4	55	13388	16	0
Female	5627	1979	18	1	9.1	54	5.1	46	4.9	44	3.1	38	3.9	49	7108	14	0
No Information Provided	17	1909	12	0	7.8	46	4.2	39	3.8	34	2.2	28	3.3	41	32	9	0
Native American	87	2050	38	2	10.5	62	5.8	53	6.1	55	3.7	46	4.7	59	107	23	0
Asian	161	2060	35	4	10.4	61	6.4	58	6.0	55	3.9	48	4.6	57	182	27	2
African American	3308	1948	12	0	8.3	49	4.7	42	4.6	42	2.9	36	3.6	45	4176	8	0
Hispanic	6200	1969	17	1	8.9	52	4.9	44	4.8	44	3.0	37	3.9	48	7830	11	0
White	6798	2068	41	4	10.8	64	6.2	56	6.2	56	3.8	48	4.8	61	8195	23	1
No Information Provided	21	1955	19	0	8.1	48	5.2	48	4.8	44	2.5	31	3.8	48	38	18	0
Economically Disadvantaged	6595	1970	17	1	8.9	52	4.9	45	4.9	44	3.0	38	3.9	48	8530	11	0
Free Meals	1395	2000	24	1	9.5	56	5.3	48	5.3	48	3.3	41	4.2	52	1684	13	0
Reduced Meals	870	1947	12	1	8.4	49	4.5	41	4.6	41	2.8	35	3.6	45	1124	11	0
Other	7691	2047	36	4	10.4	61	5.9	54	5.9	54	3.7	46	4.6	57	9146	21	1
No Information Provided	24	1934	8	0	7.9	46	4.6	42	4.5	41	2.4	30	3.6	45	44	16	0
Title I, Part A Schoolwide Program Participants	5932	1977	19	1	9.1	53	5.0	45	4.9	45	3.0	38	3.9	49	7629	12	0
Targeted Assistance Participants	128	1957	13	2	8.5	50	4.6	42	4.8	43	2.9	36	3.7	46	141	7	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	42	1961	21	0	8.6	51	4.9	44	4.7	43	3.0	38	3.8	47	63	10	0
Nonparticipants (Not Previous Participants)	10442	2025	30	3	9.9	58	5.7	51	5.6	51	3.5	44	4.4	55	12631	18	0
No Information Provided	31	1944	13	0	8.3	49	4.9	45	4.5	41	2.4	30	3.6	45	64	27	2
Migrant	131	1946	15	1	8.3	49	4.5	41	4.7	42	2.8	35	3.6	45	170	8	0
Yes	16414	2007	26	2	9.6	57	5.4	49	5.4	49	3.3	42	4.2	53	20304	16	0
No	30	1933	10	0	7.7	45	4.7	43	4.3	39	2.5	31	3.7	46	54	19	0
No Information Provided	1467	1929	8	0	8.0	47	4.3	39	4.3	39	2.7	34	3.4	43	1834	6	0
Limited English Proficient	341	1971	16	0	9.3	54	4.8	44	4.6	42	3.0	37	3.9	49	453	12	0
Current LEP	131	2009	23	2	9.9	58	5.4	49	5.4	49	3.3	42	4.2	52	157	21	0
Non-LEP (Monitored 1st Year)	14607	2016	28	3	9.8	58	5.5	50	5.5	50	3.4	42	4.3	54	18032	17	0
Non-LEP (Monitored 2nd Year)	29	1933	10	0	7.7	45	4.7	43	4.4	40	2.3	29	3.7	47	52	21	0
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	1158	1928	8	0	7.9	47	4.3	39	4.3	39	2.7	34	3.4	43	1443	6	0
Bilingual/ESL Program	15381	2013	28	2	9.7	57	5.5	50	5.5	50	3.4	42	4.3	53	19023	16	0
Bilingual	31	1946	13	0	8.1	48	4.9	45	4.4	40	2.5	31	3.9	48	55	20	0
ESL	16575	2007	26	2	9.6	57	5.4	49	5.4	49	3.3	41	4.2	53	20528	16	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	148	2304	84	36	14.2	84	8.7	79	8.7	79	5.9	73	6.3	79	156	60	9
Yes	16390	2004	26	2	9.6	56	5.4	49	5.3	49	3.3	41	4.2	53	20307	15	0
No	37	1910	8	0	6.9	41	4.5	41	4.1	37	2.4	30	3.4	43	65	17	0
No Information Provided	13203	1987	21	1	9.3	54	5.1	47	5.1	46	3.1	39	4.0	51	16453	12	0
Gifted/Talented	3343	2088	46	8	11.0	65	6.4	58	6.4	58	4.0	50	4.9	61	4021	31	1
Yes	29	1912	10	0	7.4	43	4.4	40	4.2	39	2.2	27	3.3	41	54	15	0
No	6493	1994	24	2	9.4	55	5.3	48	5.2	47	3.2	40	4.1	51	7975	14	0
No Information Provided	2790	2014	27	2	9.9	58	5.5	50	5.4	49	3.4	42	4.3	54	3533	16	0
Career/Technical Education	1723	2031	30	2	10.1	59	5.7	52	5.7	52	3.5	44	4.5	56	2154	18	1
Elective	5531	2011	27	3	9.6	57	5.4	49	5.4	49	3.4	42	4.2	53	6803	17	0
Coherent Sequence	38	1937	13	0	8.0	47	4.4	40	4.4	40	2.7	34	3.6	45	63	16	0
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported  
For Fewer Than Five Students

## Written Performance Summary Report

Report Date: MAY 2009  
Date of Testing: SPRING 2009

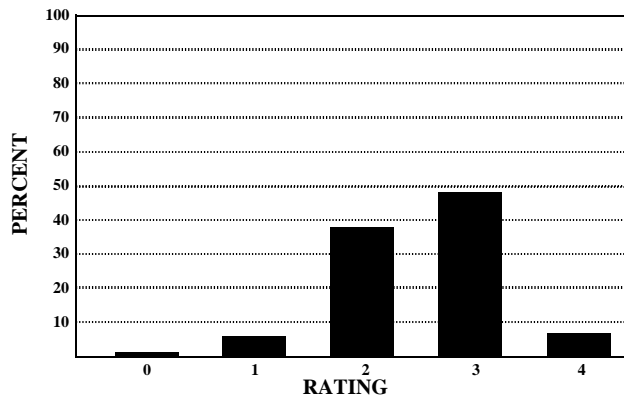
All Students

Number Tested: 299127

"---" = No Data Reported For Fewer Than Five Students

### Written Composition Summary\*\*

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	2259	17109	111992	143212	21683
Percent	1	6	38	48	7

#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	18	2995
2. Weak or Illogical Organization	38	3212
3. Weak Development of Ideas	144	14535
4. Little or No Sense of Voice	1	17
5. Little or No Control of Conventions	348	11433
6. Off Topic Response	257	*
7. Indecipherable Response	43	*
8. Insufficient Response	597	*
9. No Writing Attempted	1362	*

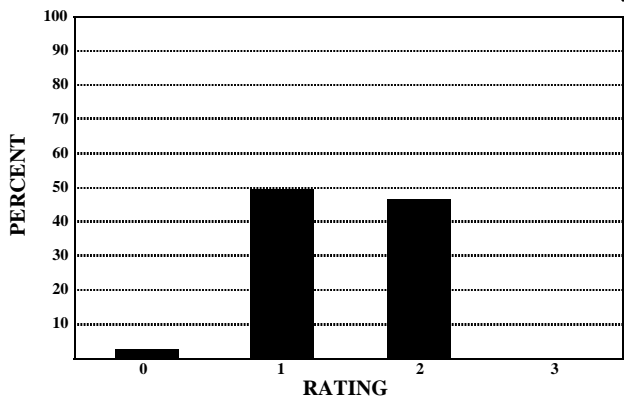
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary\*\*

#### Literary Selection

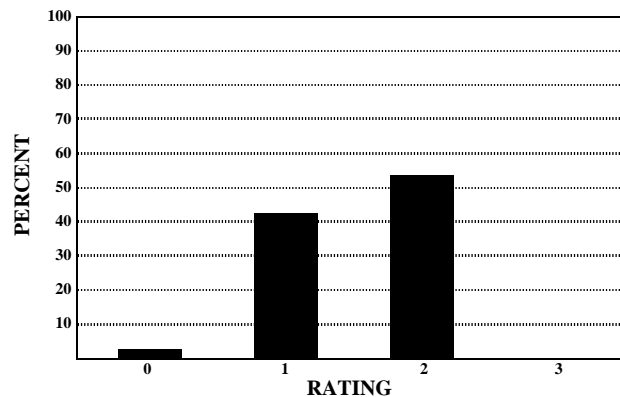
#### Objective 2



Rating	0	1	2	3
Number	9844	147100	138792	519
Percent	3	50	47	0

#### Expository Selection

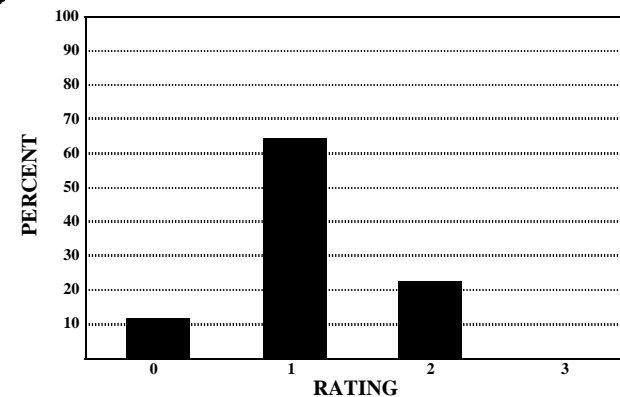
#### Objective 3



Rating	0	1	2	3
Number	8205	128651	158856	543
Percent	3	43	54	0

#### Connecting Selections

#### Objective 3



Rating	0	1	2	3
Number	35581	192471	68145	58
Percent	12	65	23	0

\*\* Students who took the Braille version or the make-up form of the test are not included in this report.

Written Performance Summary Report

Report Date: MAY 2009  
Date of Testing: SPRING 2009

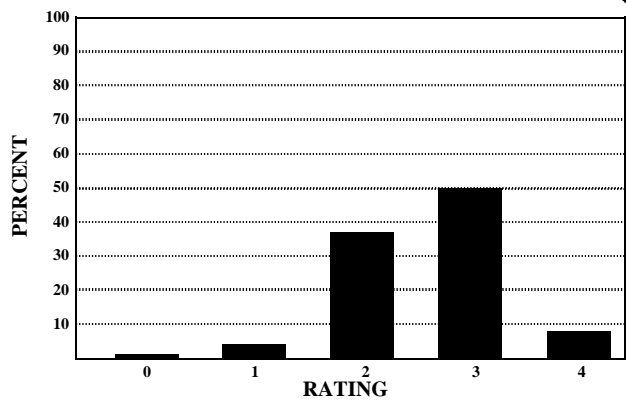
All Students Not in Special Education

Number Tested: 280851

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary\*\*

Written Composition Rating Summary



RATING	0	1	2	3	4
Number	1541	12362	102684	140012	21517
Percent	1	4	37	50	8

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	13	2226
2. Weak or Illogical Organization	22	2442
3. Weak Development of Ideas	94	10371
4. Little or No Sense of Voice	1	15
5. Little or No Control of Conventions	220	7951
6. Off Topic Response	171	*
7. Indecipherable Response	31	*
8. Insufficient Response	401	*
9. No Writing Attempted	938	*

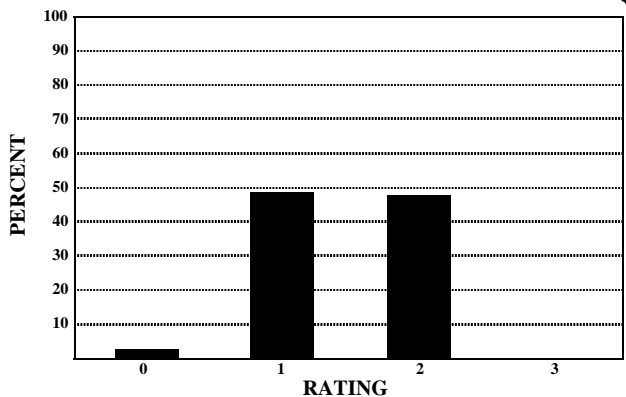
Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

Short Answer Summary\*\*

Literary Selection

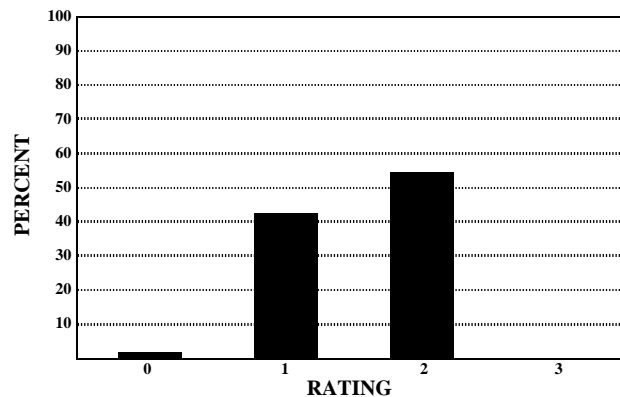
Objective 2



RATING	0	1	2	3
Number	7440	136148	134009	519
Percent	3	49	48	0

Expository Selection

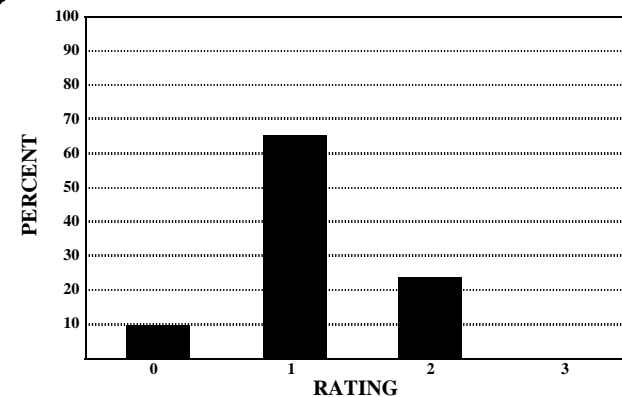
Objective 3



RATING	0	1	2	3
Number	5906	118780	152892	538
Percent	2	43	55	0

Connecting Selections

Objective 3



RATING	0	1	2	3
Number	29161	182674	66223	58
Percent	10	66	24	0

\*\* Students who took the Braille version or the make-up form of the test are not included in this report.



## Written Performance Summary Report

Report Date: MAY 2009  
Date of Testing: SPRING 2009

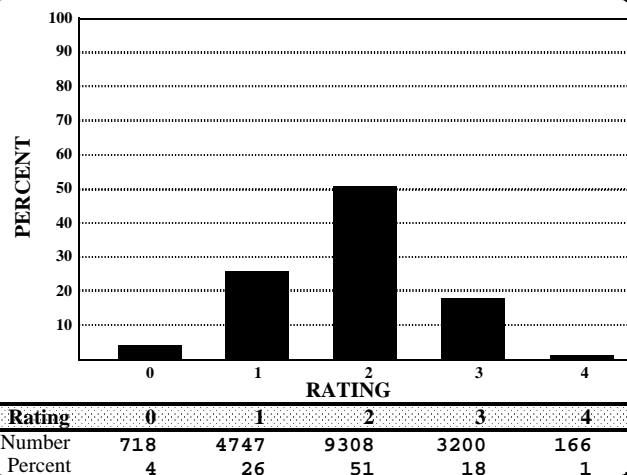
### Special Education Students

Number Tested: 18276

"---" = No Data Reported For Fewer Than Five Students

### Written Composition Summary\*\*

#### Written Composition Rating Summary



#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	5	769
2. Weak or Illogical Organization	16	770
3. Weak Development of Ideas	50	4164
4. Little or No Sense of Voice	0	2
5. Little or No Control of Conventions	128	3482
6. Off Topic Response	86	*
7. Indecipherable Response	12	*
8. Insufficient Response	196	*
9. No Writing Attempted	424	*

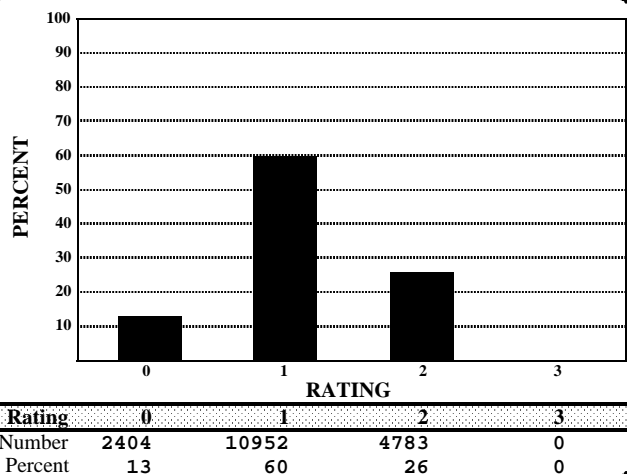
Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

\* Analytic Category is not given for a rating of 1.

### Short Answer Summary\*\*

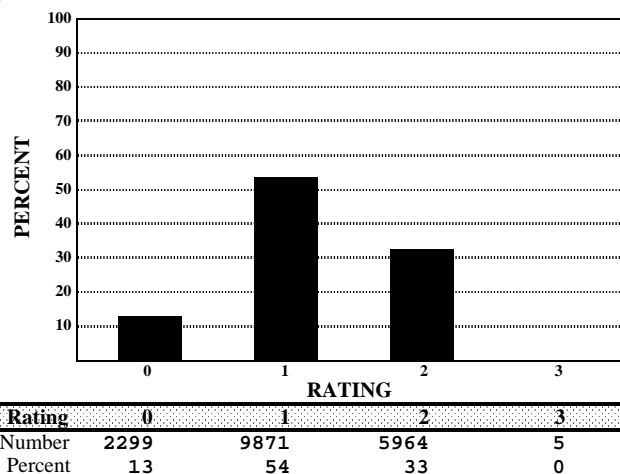
#### Literary Selection

#### Objective 2



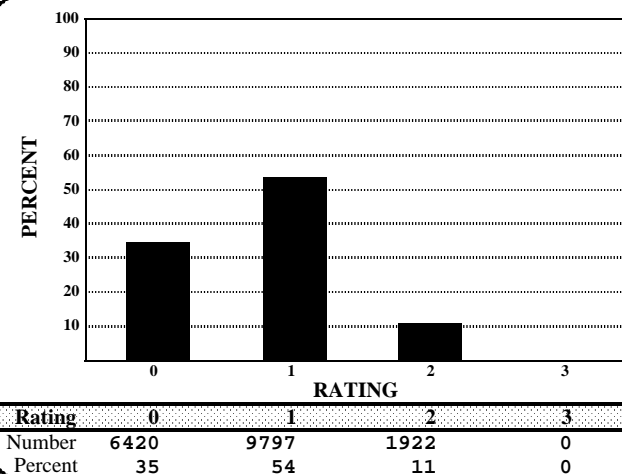
#### Expository Selection

#### Objective 3



#### Connecting Selections

#### Objective 3



\*\* Students who took the Braille version or the make-up form of the test are not included in this report.