



All Students

	Reading			Mathematics			Writing			All Tests Taken		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	336667	84	29	337903	86	40	332203	91	31	343108	75	14
Male	169211	82	26	170342	86	40	166566	88	25	173063	72	12
Female	167159	87	32	167263	86	39	165512	94	38	169724	78	17
No Information Provided	297	72	17	298	68	22	125	80	22	321	59	10
Native American	1173	86	31	1183	85	39	1144	89	30	1213	75	14
Asian	11962	95	52	12019	97	71	11870	98	54	12137	92	36
African American	45388	76	18	45452	77	25	44855	88	22	46446	64	7
Hispanic	162465	80	22	163213	83	34	161066	90	26	165582	70	10
White	115445	92	41	115807	92	50	113174	93	40	117466	84	22
No Information Provided	234	64	15	229	61	13	94	78	19	264	53	8
Economically Disadvantaged	195069	78	19	195965	81	31	192987	88	23	199509	67	8
Yes	141276	92	42	141615	92	52	139063	95	43	143234	86	23
No	322	66	15	323	61	16	153	75	18	365	53	8
No Information Provided	322	66	15	323	61	16	153	75	18	365	53	8
Title I, Part A	243746	81	23	244721	83	34	241044	89	27	248684	71	10
Participants	92576	93	43	92837	93	54	90960	95	44	94034	87	25
Nonparticipants	345	66	17	345	63	17	199	77	21	390	54	8
No Information Provided	345	66	17	345	63	17	199	77	21	390	54	8
Migrant	2623	73	14	2638	78	27	2634	85	20	2743	62	6
Yes	333450	84	29	334667	86	40	329122	91	32	339708	75	14
No	594	72	16	598	70	22	447	84	19	657	60	7
No Information Provided	594	72	16	598	70	22	447	84	19	657	60	7
LEP	68714	74	16	69176	80	30	68360	88	20	70272	64	6
Current LEP	12390	92	34	12420	94	52	12359	97	39	12494	88	18
Non-LEP (Monitored 1st Year)	4018	97	54	4026	98	71	4012	99	55	4043	95	35
Non-LEP (Monitored 2nd Year)	251195	86	32	251930	87	41	247265	91	34	255896	77	16
Other Non-LEP	350	66	15	351	62	16	207	79	19	403	54	8
No Information Provided	350	66	15	351	62	16	207	79	19	403	54	8
Bilingual	47077	75	18	47305	81	32	46889	89	23	48018	65	7
Participants	289230	86	31	290237	86	41	285101	91	33	294677	77	16
Nonparticipants	360	68	16	361	65	17	213	79	20	413	56	9
No Information Provided	360	68	16	361	65	17	213	79	20	413	56	9
ESL	18115	72	12	18324	79	26	17956	85	15	18628	61	4
Participants	318188	85	30	319212	86	40	314023	91	32	324061	76	15
Nonparticipants	364	68	16	367	65	18	224	79	21	419	56	9
No Information Provided	364	68	16	367	65	18	224	79	21	419	56	9
Special Education	18839	61	12	19488	64	19	17161	68	11	21679	45	4
Yes	317511	86	30	318096	87	41	314857	92	33	321071	77	15
No	317	68	17	319	64	17	185	81	23	358	56	10
No Information Provided	317	68	17	319	64	17	185	81	23	358	56	10
Gifted/Talented	30860	99	71	30890	100	84	30675	99	67	31016	98	51
Participants	305461	83	24	306667	84	35	301324	90	28	311695	73	11
Nonparticipants	346	66	16	346	64	16	204	78	21	397	55	9
No Information Provided	346	66	16	346	64	16	204	78	21	397	55	9
At-Risk	137780	72	14	138577	74	23	136208	85	18	141578	58	5
Yes	198512	93	39	198950	94	51	195777	95	41	201099	87	21
No	375	68	16	376	63	18	218	81	20	431	55	8
No Information Provided	375	68	16	376	63	18	218	81	20	431	55	8

"---" = No Data Reported For Fewer Than Five Students

Administration Summary

	Number	Percent
Number of Students Tested	343108	99
Students Absent from All Tests	28	0
Students Exempt from All Tests: LEP	2276	1
Other Students Not Tested	744	0
Total Answer Documents Submitted	346156	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	257320	75
Did NOT Meet STANDARD on:		
One Test Only	50514	15
Two Tests Only	24456	7
All Three Tests	10818	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	49248	14
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	63769	19
Two Tests Only	82496	24
All Three Tests	147595	43