

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	8.9	74
2. Applying Knowledge of Literary Elements	10	6.3	63
3. Using Strategies to Analyze	10	6.1	61
4. Applying Critical-Thinking Skills.....	16	10.3	64

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
24527	2079	11215	46	1140	5

Administration Summary

	Number	Percent
Number of Students Tested	24527	84
Students Absent	620	2
Students Exempt: LEP	4039	14

Other Students Not Tested	145	0
Total Answer Documents Submitted	29331	100

Mathematics

**Mathematics Test
was Administered
on April 7, 2009**

Social Studies

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Issues and Events in U.S. History	13	10.0	77
2. Geographic Influences on History.....	6	4.9	81
3. Economic and Social Influences on History.....	9	7.2	80
4. Political Influences on History.....	12	9.1	76
5. Critical-Thinking Skills	8	6.8	85

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
313167	2349	287224	92	135294	43

Administration Summary

	Number	Percent
Number of Students Tested	313167	97
Students Absent	5769	2
Students Exempt: LEP	4450	1

Other Students Not Tested	871	0
Total Answer Documents Submitted	324257	100

Science

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	14	10.8	77
2. Living Systems and the Environment	12	9.0	75
3. Structures and Properties of Matter	6	4.3	72
4. Motion, Forces, and Energy	6	4.7	78
5. Earth and Space Systems	12	8.2	68

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
313896	2227	227556	72	76787	24

Administration Summary

	Number	Percent
Number of Students Tested	313896	97
Students Absent	4335	1
Students Exempt: LEP	4969	2

Other Students Not Tested	286	0
Total Answer Documents Submitted	323486	100

Summary Report - Group Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----	No Data Reported For Fewer Than Five Students															
All Students	24527	2079	46	5					313167	2349	92	43	313896	2227	72	24
Male	14943	2083	48	5					157786	2362	92	47	158043	2245	75	28
Female	9559	2072	42	5					155236	2336	92	40	155703	2208	70	21
No Information Provided	25	2150	68	12					145	2222	83	17	150	2071	45	5
Native American	86	2112	58	7					1181	2366	93	47	1176	2257	76	29
Asian	322	2106	46	10					11200	2495	98	73	11216	2380	90	48
African American	4340	2072	44	4					44083	2295	89	31	44127	2133	59	11
Hispanic	14931	2048	39	2					142124	2301	89	33	142562	2164	64	15
White	4801	2177	68	14					114403	2416	96	57	114637	2326	86	39
No Information Provided	47	2087	45	9					176	2219	78	16	178	2086	50	8
Economically Disadvantaged	18497	2056	40	3					161978	2290	88	31	162482	2150	62	13
No Information Provided	5950	2151	62	11					150923	2414	96	57	151141	2309	84	36
No Information Provided	80	2113	53	14					266	2213	77	16	273	2070	49	8
Title I, Part A	17526	2060	41	3					174219	2312	89	35	174678	2178	66	17
Participants	6915	2126	57	8					138632	2397	95	53	138902	2287	81	33
Nonparticipants	86	2146	57	17					316	2224	79	16	316	2087	51	9
No Information Provided																
Migrant	503	2028	34	1					2488	2245	82	23	2511	2097	52	8
Yes	23931	2080	46	5					310351	2350	92	43	311050	2228	73	25
No	93	2119	54	14					328	2213	76	17	335	2074	50	7
No Information Provided																
LEP	7054	1995	23	0					18359	2166	68	9	18461	1997	30	2
Current LEP	439	2068	49	2					5377	2279	90	26	5363	2130	60	8
Non-LEP (Monitored 1st Year)	286	2110	58	1					4259	2278	90	26	4265	2131	59	9
Non-LEP (Monitored 2nd Year)	16673	2114	55	7					284865	2364	93	46	285495	2245	76	26
Other Non-LEP	75	2146	56	17					307	2234	80	17	312	2089	52	9
No Information Provided																
Bilingual	14	1974	21	0					235	2358	94	43	234	2182	68	13
Participants	24428	2079	46	5					312606	2350	92	43	313330	2227	73	24
Nonparticipants	85	2122	53	15					326	2223	78	16	332	2079	49	9
No Information Provided																
ESL	6578	1993	23	0					16676	2162	67	9	16777	1993	29	2
Participants	17868	2110	54	6					296171	2360	93	45	296794	2240	75	26
Nonparticipants	81	2127	54	16					320	2231	80	16	325	2087	51	9
No Information Provided																
Special Education	6418	2034	35	2					18410	2195	72	15	17757	2041	38	6
Yes	18042	2094	49	6					294468	2359	93	45	295847	2238	75	26
No	67	2165	61	18					289	2237	83	17	292	2096	53	10
No Information Provided																
Gifted/Talented	175	2404	86	56					35405	2548	100	84	35493	2483	98	67
Participants	24268	2076	45	4					277457	2324	91	38	278092	2194	69	19
Nonparticipants	84	2128	52	17					305	2223	78	16	311	2080	50	9
No Information Provided																
At-Risk	20594	2060	42	2					130040	2232	83	18	130304	2082	49	6
Yes	3845	2178	66	16					182791	2433	98	61	183245	2330	90	38
No	88	2138	55	17					336	2228	79	16	347	2087	51	10
No Information Provided																
Career/Technical Education	6599	2082	47	5					93595	2350	93	43	93800	2229	74	24
Participants	17836	2077	45	5					219214	2349	91	43	219737	2226	72	25
Nonparticipants	92	2129	53	15					358	2218	77	15	359	2082	52	8
No Information Provided																

**Mathematics Test
was Administered
on April 7, 2009**

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	9.2	77
2. Applying Knowledge of Literary Elements	10	6.4	64
3. Using Strategies to Analyze	10	6.3	63
4. Applying Critical-Thinking Skills.....	16	10.5	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18109	2095	8959	49	1031	6

Administration Summary

	Number	Percent
Number of Students Tested	18109	80
Students Absent	503	2
Students Exempt: LEP	4025	18

Other Students Not Tested	116	1
Total Answer Documents Submitted	22753	100

Mathematics

**Mathematics Test
was Administered
on April 7, 2009**

Social Studies

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Issues and Events in U.S. History	13	10.1	78
2. Geographic Influences on History.....	6	4.9	82
3. Economic and Social Influences on History.....	9	7.3	81
4. Political Influences on History.....	12	9.2	77
5. Critical-Thinking Skills	8	6.8	86

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
294757	2359	274000	93	132606	45

Administration Summary

	Number	Percent
Number of Students Tested	294757	97
Students Absent	5217	2
Students Exempt: LEP	4435	1

Other Students Not Tested	829	0
Total Answer Documents Submitted	305238	100

Science

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	14	10.9	78
2. Living Systems and the Environment	12	9.1	76
3. Structures and Properties of Matter	6	4.4	73
4. Motion, Forces, and Energy	6	4.7	79
5. Earth and Space Systems	12	8.3	69

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
296139	2238	220740	75	75681	26

Administration Summary

	Number	Percent
Number of Students Tested	296139	97
Students Absent	3920	1
Students Exempt: LEP	4952	2

Other Students Not Tested	227	0
Total Answer Documents Submitted	305238	100

All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>---- = No Data Reported For Fewer Than Five Students</p>																
All Students Not in Special Ed.	18109	2095	49	6	<p>Mathematics Test was Administered on April 7, 2009</p>				294757	2359	93	45	296139	2238	75	26
Male	10635	2101	53	6					145656	2375	93	49	146287	2260	78	29
Female	7452	2085	45	6					148967	2344	93	41	149713	2216	72	22
No Information Provided	22	2152	73	9					134	2225	85	16	139	2072	45	6
Native American	55	2159	71	9					1081	2378	94	50	1084	2269	79	30
Asian	268	2122	50	12					10972	2499	98	74	10995	2385	91	49
African American	2993	2094	50	5					40699	2306	91	33	40879	2147	61	12
Hispanic	11709	2060	42	2					134809	2309	90	34	135548	2172	66	16
White	3045	2226	79	19					107034	2428	97	60	107469	2339	88	41
No Information Provided	39	2114	51	8					162	2228	80	18	164	2091	51	9
Economically Disadvantaged <i>Yes</i>	13835	2069	44	3					151105	2299	89	32	152042	2161	64	14
<i>No</i>	4209	2178	68	14					143406	2422	97	58	143846	2319	85	38
No Information Provided	65	2149	62	15					246	2224	80	17	251	2080	51	9
Title I, Part A <i>Participants</i>	13195	2075	45	4					164171	2320	91	37	164993	2189	68	18
<i>Nonparticipants</i>	4843	2148	62	11					130295	2408	96	55	130853	2300	83	35
No Information Provided	71	2168	61	18					291	2233	82	18	293	2096	53	10
Migrant <i>Yes</i>	384	2047	41	2					2324	2252	83	24	2355	2107	54	9
<i>No</i>	17645	2095	50	6					292128	2360	93	45	293473	2239	75	26
No Information Provided	80	2145	60	15					305	2223	79	18	311	2083	52	7
LEP <i>Current LEP</i>	5839	2001	25	0					16390	2172	70	10	16558	2004	32	2
<i>Non-LEP (Monitored 1st Year)</i>	263	2125	65	3					4976	2288	92	27	4986	2139	62	8
<i>Non-LEP (Monitored 2nd Year)</i>	258	2114	59	1					4128	2281	90	27	4138	2134	60	9
<i>Other Non-LEP</i>	11686	2140	61	8					268977	2373	94	48	270167	2256	78	28
No Information Provided	63	2174	62	19					286	2246	83	19	290	2099	54	10
Bilingual <i>Participants</i>	11	1984	27	0					229	2358	95	43	228	2183	69	13
<i>Nonparticipants</i>	18027	2095	49	6	294227	2359	93	45	295606	2238	75	26				
No Information Provided	71	2151	59	17	301	2235	81	17	305	2091	52	10				
ESL <i>Participants</i>	5508	1998	24	0	15021	2168	69	9	15168	1999	31	2				
<i>Nonparticipants</i>	12534	2137	61	8	279439	2370	94	47	280671	2251	77	27				
No Information Provided	67	2159	61	18	297	2242	83	18	300	2098	54	10				
Special Education <i>Yes</i>	0	---	---	---	0	---	---	---	0	---	---	---				
<i>No</i>	18042	2094	49	6	294468	2359	93	45	295847	2238	75	26				
No Information Provided	67	2165	61	18	289	2237	83	17	292	2096	53	10				
Gifted/Talented <i>Participants</i>	163	2415	88	58	35151	2548	100	84	35239	2483	98	67				
<i>Nonparticipants</i>	17876	2092	49	5	259322	2334	92	40	260612	2205	71	20				
No Information Provided	70	2160	59	19	284	2234	81	17	288	2091	52	10				
At-Risk <i>Yes</i>	15071	2071	45	3	115781	2240	85	19	116613	2090	51	6				
<i>No</i>	2965	2213	72	20	178662	2437	98	62	179203	2334	90	38				
No Information Provided	73	2174	63	19	314	2239	82	17	323	2099	53	10				
Career/Technical Education <i>Participants</i>	4864	2101	51	6	88570	2358	94	45	88980	2238	76	25				
<i>Nonparticipants</i>	13167	2092	49	5	205856	2360	93	45	206827	2238	74	26				
No Information Provided	78	2158	59	17	331	2228	79	17	332	2095	54	9				

Summary Report - Test Performance

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	8.2	69
2. Applying Knowledge of Literary Elements	10	6.0	60
3. Using Strategies to Analyze	10	5.5	55
4. Applying Critical-Thinking Skills.....	16	9.5	59

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6418	2034	2256	35	109	2

Administration Summary

	Number	Percent
Number of Students Tested	6418	98
Students Absent	117	2
Students Exempt: LEP	14	0

Other Students Not Tested	29	0
Total Answer Documents Submitted	6578	100

Mathematics

**Mathematics Test
was Administered
on April 7, 2009**

Social Studies

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Issues and Events in U.S. History	13	7.9	61
2. Geographic Influences on History.....	6	3.9	66
3. Economic and Social Influences on History.....	9	5.9	65
4. Political Influences on History.....	12	7.2	60
5. Critical-Thinking Skills	8	5.7	71

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18410	2195	13224	72	2688	15

Administration Summary

	Number	Percent
Number of Students Tested	18410	97
Students Absent	552	3
Students Exempt: LEP	15	0

Other Students Not Tested	42	0
Total Answer Documents Submitted	19019	100

Science

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	14	8.6	61
2. Living Systems and the Environment	12	7.3	61
3. Structures and Properties of Matter	6	3.5	58
4. Motion, Forces, and Energy	6	3.9	64
5. Earth and Space Systems	12	6.4	53

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
17757	2041	6816	38	1106	6

Administration Summary

	Number	Percent
Number of Students Tested	17757	97
Students Absent	415	2
Students Exempt: LEP	17	0

Other Students Not Tested	59	0
Total Answer Documents Submitted	18248	100

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>----- = No Data Reported For Fewer Than Five Students</p>																
All Special Education Students	6418	2034	35	2	<p>Mathematics Test was Administered on April 7, 2009</p>				18410	2195	72	15	17757	2041	38	6
Male	4308	2038	37	2					12130	2211	74	18	11756	2065	44	8
Female	2107	2026	31	2					6269	2163	67	9	5990	1993	27	3
No Information Provided	3	----	----	----					11	2188	64	18	11	2054	36	0
Native American	31	2029	35	3					100	2237	82	19	92	2113	50	13
Asian	54	2029	24	0					228	2298	86	31	221	2119	49	15
African American	1347	2023	32	1					3384	2152	64	7	3248	1964	22	2
Hispanic	3222	2007	28	1					7315	2159	66	9	7014	1992	29	3
White	1756	2093	51	4					7369	2245	81	23	7168	2120	54	11
No Information Provided	8	1957	13	13					14	2108	57	0	14	2020	36	0
Economically Disadvantaged <i>Yes</i>	4662	2015	30	1					10873	2159	66	9	10440	1995	29	3
<i>No</i>	1741	2085	49	4					7517	2246	81	22	7295	2107	51	11
No Information Provided	15	1960	13	7					20	2082	40	0	22	1948	18	0
Title I, Part A <i>Participants</i>	4331	2015	30	1					10048	2168	67	11	9685	2003	31	4
<i>Nonparticipants</i>	2072	2074	46	3					8337	2226	77	19	8049	2086	47	9
No Information Provided	15	2039	40	13					25	2113	52	0	23	1972	26	0
Migrant <i>Yes</i>	119	1964	14	0					164	2134	59	8	156	1953	21	1
<i>No</i>	6286	2035	36	2					18223	2195	72	15	17577	2041	39	6
No Information Provided	13	1957	15	8					23	2083	39	0	24	1957	25	0
LEP <i>Current LEP</i>	1215	1970	18	0					1969	2120	56	5	1903	1937	18	1
<i>Non-LEP (Monitored 1st Year)</i>	176	1983	26	0					401	2179	68	13	377	2009	36	3
<i>Non-LEP (Monitored 2nd Year)</i>	28	2077	50	0					131	2195	75	11	127	2032	39	2
<i>Other Non-LEP</i>	4987	2051	40	2					15888	2204	74	16	15328	2054	41	7
No Information Provided	12	2001	25	8					21	2081	38	0	22	1959	23	0
Bilingual <i>Participants</i>	3	---	---	---	6	2344	83	50	6	2119	50	17				
<i>Nonparticipants</i>	6401	2034	35	2	18379	2195	72	15	17724	2041	38	6				
No Information Provided	14	1976	21	7	25	2072	36	0	27	1947	19	0				
ESL <i>Participants</i>	1070	1969	17	0	1655	2115	55	4	1609	1931	17	0				
<i>Nonparticipants</i>	5334	2047	39	2	16732	2203	74	16	16123	2052	41	7				
No Information Provided	14	1976	21	7	23	2087	43	0	25	1959	20	0				
Special Education <i>Yes</i>	6418	2034	35	2	18410	2195	72	15	17757	2041	38	6				
<i>No</i>	0	---	---	---	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---				
Gifted/Talented <i>Participants</i>	12	2256	67	25	254	2503	95	74	254	2444	92	61				
<i>Nonparticipants</i>	6392	2034	35	2	18135	2190	72	14	17480	2035	38	5				
No Information Provided	14	1969	21	7	21	2083	38	0	23	1943	17	0				
At-Risk <i>Yes</i>	5523	2030	34	1	14259	2168	68	10	13691	2007	32	3				
<i>No</i>	880	2062	43	3	4129	2288	84	32	4042	2156	61	17				
No Information Provided	15	1964	13	7	22	2076	36	0	24	1921	17	0				
Career/Technical Education <i>Participants</i>	1735	2030	35	1	5025	2208	75	17	4820	2057	42	8				
<i>Nonparticipants</i>	4669	2036	35	2	13358	2190	71	14	12910	2035	37	6				
No Information Provided	14	1972	21	7	27	2092	41	0	27	1928	22	0				

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	7.9	66
2. Applying Knowledge of Literary Elements	10	5.1	51
3. Using Strategies to Analyze	10	5.3	53
4. Applying Critical-Thinking Skills.....	16	8.9	55

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7054	1995	1652	23	18	0

Administration Summary		
	Number	Percent
Number of Students Tested	7054	63
Students Absent	123	1
Students Exempt: LEP	4035	36
Other Students Not Tested	39	0
Total Answer Documents Submitted	11251	100

Mathematics

Mathematics Test was Administered on April 7, 2009

Social Studies

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Issues and Events in U.S. History	13	7.7	60
2. Geographic Influences on History.....	6	3.7	62
3. Economic and Social Influences on History.....	9	5.4	60
4. Political Influences on History.....	12	7.0	58
5. Critical-Thinking Skills	8	5.4	67

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18359	2166	12529	68	1713	9

Administration Summary		
	Number	Percent
Number of Students Tested	18359	77
Students Absent	449	2
Students Exempt: LEP	4448	19
Other Students Not Tested	639	3
Total Answer Documents Submitted	23895	100

Science

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science	14	8.3	59
2. Living Systems and the Environment	12	6.7	56
3. Structures and Properties of Matter	6	3.4	56
4. Motion, Forces, and Energy	6	3.6	60
5. Earth and Space Systems	12	5.9	49

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18461	1997	5556	30	414	2

Administration Summary		
	Number	Percent
Number of Students Tested	18461	78
Students Absent	353	1
Students Exempt: LEP	4951	21
Other Students Not Tested	48	0
Total Answer Documents Submitted	23813	100

Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	7054	1995	23	0	Mathematics Test was Administered on April 7, 2009				18359	2166	68	9	18461	1997	30	2
Male	4044	2000	26	0					10093	2174	70	11	10116	2010	34	3
Female	3008	1989	20	0					8260	2156	67	8	8338	1981	26	2
No Information Provided	2	---	---	---					6	2082	67	17	7	1896	29	0
Native American	2	---	---	---					7	2188	71	14	6	2051	33	0
Asian	159	2018	26	0					615	2268	88	26	628	2090	50	8
African American	88	1925	13	0					203	2205	75	14	208	1951	25	4
Hispanic	6766	1996	23	0					17357	2161	67	9	17443	1994	29	2
White	37	2027	38	3					174	2231	81	21	174	2058	43	9
No Information Provided	2	---	---	---					3	---	---	---	2	---	---	---
Economically Disadvantaged <i>Yes</i>	6401	1994	23	0					16266	2162	68	9	16359	1993	29	2
<i>No</i>	649	2006	26	1					2088	2196	74	15	2098	2027	36	5
No Information Provided	4	---	---	---					5	1789	40	0	4	---	---	---
Title I, Part A <i>Participants</i>	5793	1992	22	0					14624	2164	68	9	14697	1995	30	2
<i>Nonparticipants</i>	1257	2013	28	0					3731	2175	69	11	3761	2007	32	3
No Information Provided	4	---	---	---					4	---	---	---	3	---	---	---
Migrant <i>Yes</i>	255	1991	24	0					489	2147	63	7	490	1961	22	1
<i>No</i>	6794	1996	23	0					17858	2167	68	9	17960	1998	30	2
No Information Provided	5	1906	0	0					12	1978	58	0	11	1938	18	0
LEP <i>Current LEP</i>	7054	1995	23	0					18359	2166	68	9	18461	1997	30	2
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---					0	---	---	---	0	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---					0	---	---	---	0	---	---	---
<i>Other Non-LEP</i>	0	---	---	---					0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---	0	---	---	---
Bilingual <i>Participants</i>	14	1974	21	0					80	2250	88	21	81	2056	44	1
<i>Nonparticipants</i>	7030	1996	23	0	18263	2166	68	9	18364	1997	30	2				
No Information Provided	10	1986	30	0	16	2005	25	6	16	1897	6	6				
ESL <i>Participants</i>	6510	1993	23	0	16464	2162	68	9	16566	1992	29	2				
<i>Nonparticipants</i>	538	2024	32	0	1880	2198	75	14	1881	2037	38	4				
No Information Provided	6	1920	17	0	15	2079	67	7	14	1953	21	0				
Special Education <i>Yes</i>	1215	1970	18	0	1969	2120	56	5	1903	1937	18	1				
<i>No</i>	5835	2001	25	0	16387	2172	70	10	16556	2004	32	2				
No Information Provided	4	---	---	---	3	---	---	---	2	---	---	---				
Gifted/Talented <i>Participants</i>	17	2053	35	0	189	2315	92	30	191	2188	71	16				
<i>Nonparticipants</i>	7034	1995	23	0	18164	2165	68	9	18265	1995	30	2				
No Information Provided	3	---	---	---	6	1966	33	0	5	1856	0	0				
At-Risk <i>Yes</i>	6948	1996	23	0	18093	2166	68	9	18186	1997	30	2				
<i>No</i>	105	1986	28	0	263	2178	63	13	273	1994	34	3				
No Information Provided	1	---	---	---	3	---	---	---	2	---	---	---				
Career/Technical Education <i>Participants</i>	1972	1997	24	0	5140	2172	70	10	5171	2004	32	2				
<i>Nonparticipants</i>	5073	1995	23	0	13208	2164	68	9	13280	1994	29	2				
No Information Provided	9	2010	22	0	11	1974	55	0	10	1847	20	0				

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total	Average Items Correct	
	Items Tested	Number	Percent
1. Basic Understanding	12	9.3	78
2. Applying Knowledge of Literary Elements	10	6.7	67
3. Using Strategies to Analyze	10	6.4	64
4. Applying Critical-Thinking Skills.....	16	10.8	68

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
17398	2112	9521	55	1109	6

Administration Summary

	Number	Percent
Number of Students Tested	17398	97
Students Absent	492	3
Other Students Not Tested	105	1
Total Answer Documents Submitted	17998	100

Mathematics

**Mathematics Test
was Administered
on April 7, 2009**

Social Studies

	Total	Average Items Correct	
	Items Tested	Number	Percent
1. Issues and Events in U.S. History	13	10.1	78
2. Geographic Influences on History.....	6	4.9	82
3. Economic and Social Influences on History.....	9	7.4	82
4. Political Influences on History.....	12	9.2	77
5. Critical-Thinking Skills	8	6.9	86

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
294501	2361	274449	93	133528	45

Administration Summary

	Number	Percent
Number of Students Tested	294501	98
Students Absent	5303	2
Other Students Not Tested	222	0
Total Answer Documents Submitted	300028	100

Science

	Total	Average Items Correct	
	Items Tested	Number	Percent
1. Nature of Science	14	10.9	78
2. Living Systems and the Environment	12	9.1	76
3. Structures and Properties of Matter	6	4.4	73
4. Motion, Forces, and Energy	6	4.7	79
5. Earth and Space Systems	12	8.3	69

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
295123	2241	221838	75	76344	26

Administration Summary

	Number	Percent
Number of Students Tested	295123	99
Students Absent	3969	1
Other Students Not Tested	237	0
Total Answer Documents Submitted	299339	100

Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>----- = No Data Reported For Fewer Than Five Students</p>																
All Non-Limited Eng. Prof. Stud.	17398	2112	55	6	<p>Mathematics Test was Administered on April 7, 2009</p>				294501	2361	93	45	295123	2241	75	26
Male	10866	2113	56	6					147566	2375	93	49	147800	2261	78	29
Female	6520	2111	52	7					146860	2347	93	42	147246	2221	72	22
No Information Provided	12	2170	75	17					75	2232	88	17	77	2082	45	5
Native American	84	2115	60	7					1172	2368	93	47	1168	2258	77	29
Asian	162	2193	65	19					10581	2508	99	76	10584	2397	93	51
African American	4248	2075	45	4					43838	2295	89	31	43876	2134	59	12
Hispanic	8145	2092	51	3					124714	2321	92	37	125066	2187	69	17
White	4757	2178	69	14					114182	2417	96	58	114415	2326	86	39
No Information Provided	2	---	---	---					14	2250	86	21	14	2137	64	7
Economically Disadvantaged <i>Yes</i>	12089	2088	49	4					145657	2304	90	33	146068	2168	66	15
<i>No</i>	5294	2168	67	12					148791	2417	96	57	148999	2313	85	37
No Information Provided	15	2060	53	7					53	2219	79	15	56	2075	46	9
Title I, Part A <i>Participants</i>	11725	2094	51	4					159562	2325	91	38	159946	2195	69	19
<i>Nonparticipants</i>	5658	2151	63	10					134893	2403	95	54	135133	2295	82	34
No Information Provided	15	2189	73	20					46	2215	76	17	44	2085	48	7
Migrant <i>Yes</i>	248	2065	45	2					1999	2269	86	26	2021	2130	60	10
<i>No</i>	17127	2113	55	6					292430	2362	93	45	293027	2242	75	26
No Information Provided	23	2085	57	4					72	2215	74	17	75	2067	52	4
LEP <i>Current LEP</i>	0	---	---	---					0	---	---	---	0	---	---	---
<i>Non-LEP (Monitored 1st Year)</i>	439	2068	49	2					5377	2279	90	26	5363	2130	60	8
<i>Non-LEP (Monitored 2nd Year)</i>	286	2110	58	1					4259	2278	90	26	4265	2131	59	9
<i>Other Non-LEP</i>	16673	2114	55	7					284865	2364	93	46	285495	2245	76	26
No Information Provided	0	---	---	---					0	---	---	---	0	---	---	---
Bilingual <i>Participants</i>	0	---	---	---	155	2414	98	54	153	2248	81	20				
<i>Nonparticipants</i>	17394	2112	55	6	294327	2361	93	45	294950	2241	75	26				
No Information Provided	4	---	---	---	19	2241	79	11	20	2066	45	10				
ESL <i>Participants</i>	67	2018	30	0	207	2162	66	9	206	2025	40	5				
<i>Nonparticipants</i>	17327	2113	55	6	294277	2361	93	45	294899	2241	75	26				
No Information Provided	4	---	---	---	17	2306	88	18	18	2133	67	11				
Special Education <i>Yes</i>	5191	2049	39	2	16420	2204	74	16	15832	2053	41	7				
<i>No</i>	12203	2139	61	8	278062	2370	94	47	279272	2252	77	27				
No Information Provided	4	---	---	---	19	2220	84	11	19	2091	53	5				
Gifted/Talented <i>Participants</i>	158	2441	92	62	35214	2549	100	84	35300	2484	98	68				
<i>Nonparticipants</i>	17227	2109	54	6	259266	2335	92	40	259800	2208	72	20				
No Information Provided	13	2086	54	8	21	2165	67	14	23	2023	39	4				
At-Risk <i>Yes</i>	13642	2093	51	4	111930	2242	85	19	112102	2095	52	6				
<i>No</i>	3737	2184	67	17	182510	2434	98	61	182954	2330	90	38				
No Information Provided	19	2142	58	16	61	2209	70	13	67	2070	49	7				
Career/Technical Education <i>Participants</i>	4625	2119	56	7	88443	2361	94	45	88616	2242	76	25				
<i>Nonparticipants</i>	12752	2110	54	6	205944	2361	93	45	206395	2241	75	26				
No Information Provided	21	2149	62	14	114	2232	77	14	112	2106	57	10				



Demographic Performance Summary — Social Studies

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective									
					1		2		3		4		5	
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills	
					Number of Items Tested in Each Objective									
					13		6		9		12		8	
					Average Number of Items Correct / Average Percent of Items Correct									
All Students	313167	2349	92	43	10.0	77	4.9	81	7.2	80	9.1	76	6.8	85
Male	157786	2362	92	47	10.2	78	5.0	83	7.3	81	9.1	76	6.8	85
Female	155236	2336	92	40	9.8	76	4.8	80	7.2	80	9.1	75	6.7	84
No Information Provided	145	2222	83	17	8.3	64	4.2	70	6.4	71	7.6	63	6.1	77
Native American	1181	2366	93	47	10.1	78	5.0	83	7.5	83	9.2	77	6.9	86
Asian	11200	2495	98	73	11.6	89	5.5	91	8.0	89	10.5	88	7.3	92
African American	44083	2295	89	31	9.4	72	4.6	76	6.9	76	8.7	72	6.5	81
Hispanic	142124	2301	89	33	9.5	73	4.6	77	6.8	76	8.6	72	6.5	81
White	114403	2416	96	57	10.7	82	5.2	87	7.8	87	9.7	81	7.2	89
No Information Provided	176	2219	78	16	8.2	63	4.2	70	6.2	69	7.6	63	6.1	76
Economically Disadvantaged	114884	2280	87	29	9.2	71	4.5	75	6.7	74	8.4	70	6.4	80
Free Meals	26276	2335	93	40	9.9	76	4.9	81	7.2	80	9.0	75	6.8	85
Reduced Meals	20818	2288	87	31	9.4	73	4.6	76	6.6	74	8.5	71	6.4	80
Other	150923	2414	96	57	10.7	82	5.2	86	7.7	86	9.7	81	7.1	89
No Information Provided	266	2213	77	16	8.2	63	4.1	69	6.2	69	7.5	62	6.0	75
Title I, Part A Schoolwide Program Participants	172090	2312	90	35	9.6	74	4.7	78	6.9	77	8.7	73	6.6	82
Targeted Assistance Participants	1727	2245	85	20	8.7	67	4.3	72	6.6	73	7.9	66	6.2	78
Nonparticipants (Previous Participants)	151	2251	93	17	8.6	66	4.7	79	7.0	78	7.8	65	6.7	83
Homeless Participants at Non-Title I Schools	402	2280	85	30	9.2	70	4.5	76	6.8	75	8.3	69	6.4	80
Nonparticipants (Not Previous Participants)	138481	2397	95	53	10.5	81	5.1	85	7.6	85	9.6	80	7.0	88
No Information Provided	316	2224	79	16	8.3	64	4.2	70	6.3	70	7.6	63	6.1	77
Migrant	2488	2245	82	23	8.8	68	4.3	72	6.2	69	8.0	67	6.1	76
Yes	310351	2350	92	43	10.0	77	4.9	81	7.2	80	9.1	76	6.8	85
No	328	2213	76	17	8.1	62	4.2	69	6.2	69	7.5	62	6.0	75
No Information Provided														
Limited English Proficient	18359	2166	68	9	7.7	60	3.7	62	5.4	60	7.0	58	5.4	67
Current LEP	5377	2279	90	26	9.4	73	4.6	76	6.6	73	8.5	71	6.4	80
Non-LEP (Monitored 1st Year)	4259	2278	90	26	9.4	72	4.6	76	6.6	74	8.5	70	6.4	80
Non-LEP (Monitored 2nd Year)	284865	2364	93	46	10.2	78	5.0	83	7.4	82	9.3	77	6.9	86
Other Non-LEP	307	2234	80	17	8.5	65	4.3	71	6.3	70	7.7	64	6.2	78
No Information Provided														
Bilingual/ESL Program	235	2358	94	43	10.5	81	4.9	82	7.2	80	9.2	77	6.8	85
Bilingual	16676	2162	67	9	7.7	59	3.7	62	5.4	59	6.9	58	5.4	67
ESL	295930	2360	93	45	10.1	78	4.9	82	7.3	82	9.2	77	6.9	86
Neither	302	2230	80	17	8.4	65	4.2	71	6.3	70	7.7	64	6.2	78
No Information Provided														
Special Education	18410	2195	72	15	7.9	61	3.9	66	5.9	65	7.2	60	5.7	71
Yes	294468	2359	93	45	10.1	78	4.9	82	7.3	81	9.2	77	6.8	86
No	289	2237	83	17	8.5	66	4.3	71	6.4	71	7.8	65	6.3	79
No Information Provided														
Gifted/Talented	35405	2548	100	84	11.9	92	5.7	95	8.4	93	10.9	91	7.6	96
Participants	277457	2324	91	38	9.8	75	4.8	79	7.1	79	8.9	74	6.7	83
Nonparticipants	305	2223	78	16	8.3	64	4.2	70	6.2	69	7.6	63	6.1	77
No Information Provided														
At-Risk	130040	2232	83	18	8.6	66	4.3	71	6.3	70	7.8	65	6.1	76
Yes	182791	2433	98	61	11.0	85	5.3	89	7.9	88	10.0	83	7.3	91
No	336	2228	79	16	8.4	64	4.2	70	6.3	70	7.7	64	6.2	77
No Information Provided														
Career/Technical Education	93542	2350	93	43	10.1	77	4.9	82	7.3	81	9.1	76	6.8	85
Elective	51	2258	82	35	8.5	65	4.4	74	6.6	73	8.3	69	6.2	77
Coherent Sequence	2	---	---	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	219214	2349	91	43	10.0	77	4.9	81	7.2	80	9.1	76	6.8	85
No	358	2218	77	15	8.1	63	4.2	70	6.2	69	7.6	63	6.0	75
No Information Provided														

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: MAY 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					12		10		10		16	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	18109	2095	49	6	9.2	77	6.4	64	6.3	63	10.5	66
Male	10635	2101	53	6	9.3	78	6.4	64	6.4	64	10.6	66
Female	7452	2085	45	6	9.0	75	6.3	63	6.2	62	10.4	65
No Information Provided	22	2152	73	9	9.9	82	6.9	69	7.0	70	11.7	73
Native American	55	2159	71	9	9.8	82	7.5	75	6.7	67	11.6	73
Asian	268	2122	50	12	9.3	77	6.6	66	6.7	67	10.5	66
African American	2993	2094	50	5	9.2	77	6.7	67	6.1	61	10.6	66
Hispanic	11709	2060	42	2	8.9	74	5.9	59	6.1	61	10.0	63
White	3045	2226	79	19	10.4	87	7.8	78	7.5	75	12.3	77
No Information Provided	39	2114	51	8	9.2	76	6.4	64	6.4	64	10.8	67
Economically Disadvantaged												
Free Meals	10544	2069	44	3	8.9	74	6.1	61	6.1	61	10.2	63
Reduced Meals	1199	2115	56	5	9.6	80	6.7	67	6.5	65	10.9	68
Other	2092	2042	37	2	8.7	72	5.6	56	5.9	59	9.7	60
No Information Provided	4209	2178	68	14	10.0	83	7.3	73	7.1	71	11.7	73
No Information Provided	65	2149	62	15	9.2	77	7.0	70	6.7	67	11.3	70
Title I, Part A Schoolwide Program Participants	13011	2074	45	4	9.0	75	6.1	61	6.1	61	10.2	64
Targeted Assistance Participants	130	2102	55	3	9.2	77	6.4	64	6.3	63	11.1	69
Nonparticipants (Previous Participants)	5	2271	100	20	10.6	88	8.4	84	8.4	84	13.8	86
Homeless Participants at Non-Title I Schools	54	2125	57	6	9.3	77	6.9	69	6.6	66	11.3	71
Nonparticipants (Not Previous Participants)	4838	2147	62	11	9.7	81	7.0	70	6.8	68	11.3	71
No Information Provided	71	2168	61	18	9.4	78	7.0	70	6.8	68	11.5	72
Migrant												
Yes	384	2047	41	2	8.6	72	5.8	58	6.0	60	9.7	61
No Information Provided	17645	2095	50	6	9.2	77	6.4	64	6.3	63	10.5	66
No Information Provided	80	2145	60	15	9.2	76	6.8	68	6.7	67	11.1	69
Limited English Proficient												
Current LEP	5839	2001	25	0	8.1	67	5.1	51	5.4	54	9.0	56
Non-LEP (Monitored 1st Year)	263	2125	65	3	9.9	83	6.5	65	7.0	70	11.2	70
Non-LEP (Monitored 2nd Year)	258	2114	59	1	9.9	82	6.4	64	7.0	70	11.0	69
Other Non-LEP	11686	2140	61	8	9.7	81	7.0	70	6.7	67	11.3	70
No Information Provided	63	2174	62	19	9.5	79	7.1	71	6.9	69	11.6	73
Bilingual/ESL Program												
Bilingual	11	1984	27	0	8.3	69	4.5	45	5.1	51	8.4	52
ESL	5508	1998	24	0	8.0	67	5.0	50	5.4	54	8.9	56
Neither	12522	2137	61	8	9.7	81	6.9	69	6.7	67	11.2	70
No Information Provided	63	2167	62	19	9.4	78	7.0	70	7.0	70	11.4	72
Special Education												
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	18042	2094	49	6	9.2	77	6.4	64	6.3	63	10.5	66
No Information Provided	67	2165	61	18	9.5	79	7.0	70	6.8	68	11.5	72
Gifted/Talented												
Participants	163	2415	88	58	11.2	93	8.8	88	8.7	87	14.0	88
Nonparticipants	17876	2092	49	5	9.2	76	6.3	63	6.3	63	10.5	65
No Information Provided	70	2160	59	19	9.3	78	6.9	69	6.7	67	11.2	70
At-Risk												
Yes	15071	2071	45	3	9.0	75	6.1	61	6.1	61	10.2	64
No Information Provided	2965	2213	72	20	10.2	85	7.6	76	7.3	73	12.1	76
No Information Provided	73	2174	63	19	9.6	80	7.1	71	6.8	68	11.6	73
Career/Technical Education												
Elective	4860	2101	51	6	9.3	77	6.4	64	6.4	64	10.6	66
Coherent Sequence	4	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	13167	2092	49	5	9.2	76	6.3	63	6.3	63	10.5	65
No Information Provided	78	2158	59	17	9.4	78	7.0	70	6.9	69	11.2	70

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MAY 2009
Date of Testing: APRIL 2009

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					12		10		10		16	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	6418	2034	35	2	8.2	69	6.0	60	5.5	55	9.5	59
Male	4308	2038	37	2	8.3	69	5.9	59	5.6	56	9.6	60
Female	2107	2026	31	2	8.1	67	6.0	60	5.3	53	9.4	59
No Information Provided	3	----	----	----	----	----	----	----	----	----	----	----
Native American	31	2029	35	3	8.7	73	6.1	61	5.0	50	9.1	57
Asian	54	2029	24	0	8.2	69	5.9	59	5.8	58	9.4	59
African American	1347	2023	32	1	8.1	67	6.0	60	5.3	53	9.4	59
Hispanic	3222	2007	28	1	7.9	65	5.6	56	5.2	52	9.1	57
White	1756	2093	51	4	9.0	75	6.7	67	6.3	63	10.4	65
No Information Provided	8	1957	13	13	6.1	51	5.4	54	4.3	43	7.8	48
Economically Disadvantaged	3436	2016	30	1	8.0	67	5.7	57	5.3	53	9.2	58
Free Meals	556	2059	41	2	8.7	72	6.3	63	5.9	59	9.9	62
Reduced Meals	670	1973	21	1	7.2	60	5.2	52	4.8	48	8.5	53
Other	1741	2085	49	4	9.0	75	6.6	66	6.2	62	10.3	65
No Information Provided	15	1960	13	7	6.4	53	5.2	52	4.4	44	8.2	51
Title I, Part A Schoolwide Program Participants	4237	2014	30	1	7.9	66	5.7	57	5.3	53	9.2	57
Targeted Assistance Participants	76	2080	42	1	8.8	73	6.5	65	6.0	60	10.6	66
Nonparticipants (Previous Participants)	4	----	----	----	----	----	----	----	----	----	----	----
Homeless Participants at Non-Title I Schools	18	1992	39	0	7.6	63	5.3	53	5.4	54	8.6	53
Nonparticipants (Not Previous Participants)	2068	2074	46	3	8.8	74	6.4	64	6.0	60	10.2	64
No Information Provided	15	2039	40	13	7.4	62	6.1	61	5.8	58	9.3	58
Migrant	119	1964	14	0	7.0	58	5.2	52	4.9	49	8.1	51
Yes	6286	2035	36	2	8.3	69	6.0	60	5.6	56	9.5	60
No	13	1957	15	8	6.2	52	5.5	55	4.4	44	7.8	49
No Information Provided	1215	1970	18	0	7.4	61	5.0	50	4.9	49	8.4	52
Limited English Proficient	176	1983	26	0	7.4	61	5.3	53	5.1	51	8.6	54
Current LEP	28	2077	50	0	8.9	74	6.6	66	6.3	63	10.4	65
Non-LEP (Monitored 1st Year)	4987	2051	40	2	8.5	71	6.2	62	5.7	57	9.8	61
Non-LEP (Monitored 2nd Year)	12	2001	25	8	6.8	57	5.8	58	4.8	48	9.3	58
Other Non-LEP	3	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	1070	1969	17	0	7.3	61	5.0	50	4.9	49	8.3	52
Bilingual/ESL Program	5331	2047	39	2	8.4	70	6.2	62	5.7	57	9.8	61
Bilingual	14	1976	21	7	6.4	54	5.4	54	4.6	46	8.7	54
ESL	6418	2034	35	2	8.2	69	6.0	60	5.5	55	9.5	59
Neither	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	0	----	----	----	----	----	----	----	----	----	----	----
Special Education	12	2256	67	25	9.2	76	8.0	80	7.8	78	12.3	77
Yes	6392	2034	35	2	8.2	69	6.0	60	5.5	55	9.5	59
No	14	1969	21	7	6.4	54	5.2	52	4.6	46	8.5	53
No Information Provided	5523	2030	34	1	8.2	68	5.9	59	5.5	55	9.5	59
Gifted/Talented	880	2062	43	3	8.6	71	6.3	63	5.8	58	9.9	62
Participants	15	1964	13	7	6.4	53	5.3	53	4.6	46	8.3	52
Nonparticipants	1734	2030	35	1	8.2	68	5.9	59	5.5	55	9.5	59
Yes	1	----	----	----	----	----	----	----	----	----	----	----
No	0	----	----	----	----	----	----	----	----	----	----	----
No Information Provided	4669	2036	35	2	8.2	69	6.0	60	5.6	56	9.5	60
Career/Technical Education	14	1972	21	7	6.5	54	5.2	52	4.7	47	8.5	53
Elective	1	----	----	----	----	----	----	----	----	----	----	----
Coherent Sequence	0	----	----	----	----	----	----	----	----	----	----	----
Tech Prep	4669	2036	35	2	8.2	69	6.0	60	5.6	56	9.5	60
No	14	1972	21	7	6.5	54	5.2	52	4.7	47	8.5	53
No Information Provided												

"----" = No Data Reported
For Fewer Than Five Students

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective									
					1		2		3		4		5	
					Nature of Science		Living Systems and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy		Earth and Space Systems	
					Number of Items Tested in Each Objective									
					14		12		6		6		12	
Average Number of Items Correct / Average Percent of Items Correct														
All Special Education Students	17757	2041	38	6	8.6	61	7.3	61	3.5	58	3.9	64	6.4	53
Male	11756	2065	44	8	8.8	63	7.5	63	3.5	59	4.1	68	6.8	56
Female	5990	1993	27	3	8.2	59	6.9	58	3.3	55	3.5	58	5.7	47
No Information Provided	11	2054	36	0	9.1	65	7.5	63	3.7	62	4.3	71	5.8	48
Native American	92	2113	50	13	9.3	67	8.1	68	3.8	64	4.2	69	7.1	60
Asian	221	2119	49	15	9.3	67	7.8	65	4.1	68	4.1	69	7.2	60
African American	3248	1964	22	2	7.7	55	6.5	54	3.2	53	3.5	58	5.4	45
Hispanic	7014	1992	29	3	8.1	58	6.8	56	3.3	54	3.6	60	5.9	49
White	7168	2120	54	11	9.5	68	8.2	68	3.8	63	4.3	71	7.3	61
No Information Provided	14	2020	36	0	8.9	64	6.9	58	3.2	54	3.9	64	6.1	51
Economically Disadvantaged	7699	1989	28	3	8.0	57	6.8	56	3.2	54	3.6	60	5.8	48
Free Meals	1609	2037	37	5	8.6	62	7.3	61	3.4	57	3.9	65	6.3	53
Reduced Meals	1132	1973	27	3	7.6	54	6.6	55	3.2	54	3.5	58	5.8	48
Other	7295	2107	51	11	9.3	67	8.0	67	3.7	62	4.2	70	7.1	59
No Information Provided	22	1948	18	0	7.7	55	6.3	53	3.0	50	3.5	59	5.1	43
Title I, Part A Schoolwide Program Participants	9430	2002	31	4	8.1	58	6.9	58	3.3	55	3.7	61	6.0	50
Targeted Assistance Participants	216	2054	38	5	8.9	64	7.4	62	3.5	58	4.0	66	6.5	54
Nonparticipants (Previous Participants)	15	2163	67	13	9.5	68	8.5	71	4.1	68	4.8	80	7.9	66
Homeless Participants at Non-Title I Schools	39	1987	28	0	8.0	57	6.9	57	3.6	59	3.3	55	5.6	47
Nonparticipants (Not Previous Participants)	8034	2086	47	9	9.1	65	7.8	65	3.7	61	4.1	68	6.9	58
No Information Provided	23	1972	26	0	8.3	59	6.9	57	3.3	56	3.4	57	4.9	41
Migrant	156	1953	21	1	7.6	54	6.1	50	3.2	53	3.4	56	5.5	46
Yes	17577	2041	39	6	8.6	61	7.3	61	3.5	58	3.9	65	6.4	53
No	24	1957	25	0	7.9	56	6.5	55	2.7	45	3.7	62	5.2	43
No Information Provided														
Limited English Proficient	1903	1937	18	1	7.3	52	6.1	51	3.1	51	3.3	56	5.3	44
Current LEP	377	2009	36	3	8.3	59	6.8	56	3.4	57	3.8	63	6.1	51
Non-LEP (Monitored 1st Year)	127	2032	39	2	8.7	62	7.3	61	3.7	61	3.7	62	6.5	54
Non-LEP (Monitored 2nd Year)	15328	2054	41	7	8.8	63	7.5	62	3.5	59	3.9	66	6.5	54
Other Non-LEP	22	1959	23	0	7.9	56	6.6	55	2.9	48	3.6	61	5.1	43
No Information Provided														
Bilingual/ESL Program	6	2119	50	17	9.7	69	7.5	63	3.3	56	4.7	78	7.5	63
Bilingual	1609	1931	17	0	7.2	52	6.0	50	3.0	51	3.3	55	5.2	44
ESL	16116	2052	41	7	8.7	62	7.4	62	3.5	58	3.9	65	6.5	54
Neither	24	1960	21	0	7.9	56	6.5	55	3.2	53	3.5	58	5.2	43
No Information Provided														
Special Education	17757	2041	38	6	8.6	61	7.3	61	3.5	58	3.9	64	6.4	53
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided														
Gifted/Talented	254	2444	92	61	12.1	86	10.4	87	5.0	84	5.4	90	10.0	84
Participants	17480	2035	38	5	8.5	61	7.3	61	3.4	57	3.8	64	6.3	53
Nonparticipants	23	1943	17	0	7.6	54	6.3	53	2.9	48	3.7	61	5.0	42
No Information Provided														
At-Risk	13691	2007	32	3	8.2	59	7.0	58	3.3	55	3.7	62	6.1	50
Yes	4042	2156	61	17	9.8	70	8.4	70	4.0	66	4.4	73	7.6	63
No	24	1921	17	0	7.6	54	5.9	49	3.0	49	3.2	53	4.7	39
No Information Provided														
Career/Technical Education	4819	2057	42	8	8.7	62	7.5	62	3.6	59	4.0	66	6.6	55
Elective	1	---	---	---	---	---	---	---	---	---	---	---	---	---
Coherent Sequence	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Tech Prep	12910	2035	37	6	8.5	61	7.3	60	3.4	57	3.8	64	6.3	53
No	27	1928	22	0	7.5	53	6.1	51	2.7	46	3.5	59	4.9	41
No Information Provided														

"---" = No Data Reported
For Fewer Than Five Students