

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

| | Total Items Tested | Average Items Correct | | | |
|---|---------------------|-----------------------|---------|-----------------------|---------|
| | | Number | Percent | | |
| 1. Numbers, Operations, and Quantitative Reasoning | 10 | 7.4 | 74 | | |
| 2. Patterns, Relationships, and Algebraic Reasoning | 10 | 7.6 | 76 | | |
| 3. Geometry and Spatial Reasoning | 7 | 5.4 | 77 | | |
| 4. Concepts and Uses of Measurement | 5 | 3.1 | 62 | | |
| 5. Probability and Statistics | 8 | 6.1 | 76 | | |
| 6. Mathematical Processes and Tools | 10 | 7.4 | 74 | | |
| Summary | | | | | |
| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
| | | Number | Percent | Number | Percent |
| 317831 | 2241 | 250988 | 79 | 77080 | 24 |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 317831 | 98 |
| Students Absent | 1429 | 0 |
| Students Exempt: LEP | 4762 | 1 |
| Other Students Not Tested | 226 | 0 |
| Total Answer Documents Submitted | 324248 | 100 |

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

| | Reading | | | | Mathematics | | | | Social Studies | | | | Science | | | | |
|---|------------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|--|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | |
| ----- = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | | |
| All Students | | | | | 317831 | 2241 | 79 | 24 | | | | | | | | | |
| Male | | | | | 160227 | 2243 | 79 | 25 | | | | | | | | | |
| Female | | | | | 157457 | 2239 | 79 | 24 | | | | | | | | | |
| No Information Provided | | | | | 147 | 2114 | 53 | 7 | | | | | | | | | |
| Native American | | | | | 1196 | 2240 | 79 | 24 | | | | | | | | | |
| Asian | | | | | 11281 | 2416 | 94 | 57 | | | | | | | | | |
| African American | | | | | 44563 | 2163 | 66 | 12 | | | | | | | | | |
| Hispanic | | | | | 145087 | 2206 | 74 | 18 | | | | | | | | | |
| White | | | | | 115587 | 2297 | 88 | 33 | | | | | | | | | |
| No Information Provided | | | | | 117 | 2088 | 48 | 7 | | | | | | | | | |
| Economically Disadvantaged | Yes | | | | | 165151 | 2189 | 71 | 16 | | | | | | | | |
| | No | | | | | 152470 | 2297 | 87 | 33 | | | | | | | | |
| | No Information Provided | | | | | 210 | 2094 | 50 | 7 | | | | | | | | |
| Title I, Part A | Participants | | | | | 177206 | 2209 | 74 | 19 | | | | | | | | |
| | Nonparticipants | | | | | 140354 | 2282 | 85 | 31 | | | | | | | | |
| | No Information Provided | | | | | 271 | 2094 | 47 | 7 | | | | | | | | |
| Migrant | Yes | | | | | 2673 | 2166 | 66 | 13 | | | | | | | | |
| | No | | | | | 314877 | 2241 | 79 | 24 | | | | | | | | |
| | No Information Provided | | | | | 281 | 2079 | 47 | 5 | | | | | | | | |
| LEP | Current LEP | | | | | 19306 | 2096 | 50 | 6 | | | | | | | | |
| | Non-LEP (Monitored 1st Year) | | | | | 5493 | 2207 | 78 | 16 | | | | | | | | |
| | Non-LEP (Monitored 2nd Year) | | | | | 4302 | 2206 | 76 | 16 | | | | | | | | |
| | Other Non-LEP | | | | | 288458 | 2252 | 81 | 26 | | | | | | | | |
| | No Information Provided | | | | | 272 | 2087 | 47 | 6 | | | | | | | | |
| Bilingual | Participants | | | | | 236 | 2274 | 87 | 28 | | | | | | | | |
| | Nonparticipants | | | | | 317305 | 2241 | 79 | 24 | | | | | | | | |
| | No Information Provided | | | | | 290 | 2086 | 46 | 7 | | | | | | | | |
| ESL | Participants | | | | | 17553 | 2094 | 50 | 6 | | | | | | | | |
| | Nonparticipants | | | | | 299991 | 2249 | 81 | 25 | | | | | | | | |
| | No Information Provided | | | | | 287 | 2089 | 47 | 6 | | | | | | | | |
| Special Education | Yes | | | | | 18703 | 2072 | 44 | 5 | | | | | | | | |
| | No | | | | | 298878 | 2251 | 81 | 25 | | | | | | | | |
| | No Information Provided | | | | | 250 | 2097 | 49 | 7 | | | | | | | | |
| Gifted/Talented | Participants | | | | | 35630 | 2454 | 99 | 67 | | | | | | | | |
| | Nonparticipants | | | | | 281944 | 2214 | 77 | 19 | | | | | | | | |
| | No Information Provided | | | | | 257 | 2087 | 46 | 7 | | | | | | | | |
| At-Risk | Yes | | | | | 133004 | 2124 | 59 | 6 | | | | | | | | |
| | No | | | | | 184538 | 2325 | 93 | 37 | | | | | | | | |
| | No Information Provided | | | | | 289 | 2095 | 51 | 7 | | | | | | | | |
| Career/Technical Education | Participants | | | | | 95680 | 2239 | 80 | 23 | | | | | | | | |
| | Nonparticipants | | | | | 221857 | 2242 | 79 | 25 | | | | | | | | |
| | No Information Provided | | | | | 294 | 2091 | 50 | 5 | | | | | | | | |

**Reading Test
was Administered
on March 3, 2009**

**Social Studies Test
to be Administered
on May 1, 2009**

**Science Test
to be Administered
on April 30, 2009**

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

| | Total Items Tested | Average Items Correct | |
|---|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Numbers, Operations, and Quantitative Reasoning | 10 | 7.5 | 75 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 10 | 7.7 | 77 |
| 3. Geometry and Spatial Reasoning | 7 | 5.5 | 78 |
| 4. Concepts and Uses of Measurement | 5 | 3.2 | 63 |
| 5. Probability and Statistics | 8 | 6.2 | 77 |
| 6. Mathematical Processes and Tools | 10 | 7.5 | 75 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 299128 | 2251 | 242729 | 81 | 76230 | 25 |

| Administration Summary | | |
|--|--------|---------|
| | Number | Percent |
| Number of Students Tested | 299128 | 98 |
| Students Absent | 1287 | 0 |
| Students Exempt: LEP | 4749 | 2 |
| Other Students Not Tested | 194 | 0 |
| Total Answer Documents Submitted | 305358 | 100 |

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

Table with 16 columns: Reading, Mathematics, Social Studies, Science. Each subject has sub-columns for Number of Students Tested, Average Scale Score, Percent Met Standard, and Percent Commended. Rows include demographic and participation categories like All Students Not in Special Ed., Male, Female, etc.

--- = No Data Reported For Fewer Than Five Students

Reading Test was Administered on March 3, 2009

Social Studies Test to be Administered on May 1, 2009

Science Test to be Administered on April 30, 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

| | Total Items Tested | Average Items Correct | |
|---|--------------------|------------------------------|---------|
| | | Number | Percent |
| 1. Numbers, Operations, and Quantitative Reasoning | 10 | 5.6 | 56 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 10 | 5.7 | 57 |
| 3. Geometry and Spatial Reasoning | 7 | 4.4 | 62 |
| 4. Concepts and Uses of Measurement | 5 | 2.3 | 46 |
| 5. Probability and Statistics | 8 | 4.5 | 57 |
| 6. Mathematical Processes and Tools | 10 | 5.5 | 55 |
| Summary | | | |
| Number of Students Tested | 18703 | Average Scale Score | 2072 |
| | | Met Standard | |
| | | Number | Percent |
| | | 8259 | 44 |
| | | Commended Performance | |
| | | Number | Percent |
| | | 850 | 5 |
| Administration Summary | | | |
| Number of Students Tested | 18703 | Number | Percent |
| Students Absent | 142 | | 1 |
| Students Exempt: LEP | 13 | | 0 |
| Other Students Not Tested | | | |
| | 32 | | 0 |
| Total Answer Documents Submitted | 18890 | | 100 |

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

| | Total | Average Items Correct | |
|---|---------------------|-----------------------|----------------|
| | Items Tested | Number | Percent |
| 1. Numbers, Operations, and Quantitative Reasoning | 10 | 6.0 | 60 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 10 | 6.2 | 62 |
| 3. Geometry and Spatial Reasoning | 7 | 4.6 | 65 |
| 4. Concepts and Uses of Measurement | 5 | 2.4 | 49 |
| 5. Probability and Statistics | 8 | 4.6 | 58 |
| 6. Mathematical Processes and Tools | 10 | 5.7 | 57 |
| Summary | | | |
| Number of Students Tested | Average Scale Score | | Met Standard |
| | | | Number Percent |
| 19306 | 2096 | 9745 | 50 |
| | | Commended Performance | Number Percent |
| | | 1186 | 6 |
| Administration Summary | | | |
| Number of Students Tested | Number | Percent | |
| 19306 | 19306 | 80 | |
| Students Absent | 123 | 1 | |
| Students Exempt: LEP | 4762 | 20 | |
| Other Students Not Tested | 23 | 0 | |
| Total Answer Documents Submitted | 24214 | 100 | |

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Optional Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

Limited English Proficient Students

| | Reading | | | | Mathematics | | | | Social Studies | | | | Science | | | |
|---|------------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| ----- = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | |
| All Limited Eng. Prof. Students | | | | | 19306 | 2096 | 50 | 6 | | | | | | | | |
| Male | | | | | 10597 | 2101 | 52 | 6 | | | | | | | | |
| Female | | | | | 8700 | 2090 | 48 | 6 | | | | | | | | |
| No Information Provided | | | | | 9 | 2087 | 56 | 0 | | | | | | | | |
| Native American | | | | | 9 | 2073 | 44 | 11 | | | | | | | | |
| Asian | | | | | 656 | 2239 | 76 | 28 | | | | | | | | |
| African American | | | | | 206 | 2067 | 41 | 7 | | | | | | | | |
| Hispanic | | | | | 18242 | 2091 | 50 | 5 | | | | | | | | |
| White | | | | | 190 | 2136 | 58 | 13 | | | | | | | | |
| No Information Provided | | | | | 3 | --- | --- | --- | | | | | | | | |
| Economically Disadvantaged | Yes | | | | 17121 | 2093 | 50 | 6 | | | | | | | | |
| | No | | | | 2182 | 2123 | 55 | 10 | | | | | | | | |
| | No Information Provided | | | | 3 | --- | --- | --- | | | | | | | | |
| Title I, Part A | Participants | | | | 15342 | 2095 | 50 | 6 | | | | | | | | |
| | Nonparticipants | | | | 3958 | 2103 | 52 | 7 | | | | | | | | |
| | No Information Provided | | | | 6 | 1999 | 33 | 0 | | | | | | | | |
| Migrant | Yes | | | | 545 | 2075 | 46 | 4 | | | | | | | | |
| | No | | | | 18753 | 2097 | 51 | 6 | | | | | | | | |
| | No Information Provided | | | | 8 | 2025 | 25 | 0 | | | | | | | | |
| LEP | Current LEP | | | | 19306 | 2096 | 50 | 6 | | | | | | | | |
| | Non-LEP (Monitored 1st Year) | | | | 0 | --- | --- | --- | | | | | | | | |
| | Non-LEP (Monitored 2nd Year) | | | | 0 | --- | --- | --- | | | | | | | | |
| | Other Non-LEP | | | | 0 | --- | --- | --- | | | | | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | | | | | |
| Bilingual | Participants | | | | 83 | 2184 | 76 | 11 | | | | | | | | |
| | Nonparticipants | | | | 19202 | 2096 | 50 | 6 | | | | | | | | |
| | No Information Provided | | | | 21 | 1982 | 19 | 5 | | | | | | | | |
| ESL | Participants | | | | 17313 | 2094 | 50 | 6 | | | | | | | | |
| | Nonparticipants | | | | 1974 | 2119 | 56 | 8 | | | | | | | | |
| | No Information Provided | | | | 19 | 2053 | 42 | 0 | | | | | | | | |
| Special Education | Yes | | | | 2319 | 2029 | 34 | 2 | | | | | | | | |
| | No | | | | 16981 | 2106 | 53 | 7 | | | | | | | | |
| | No Information Provided | | | | 6 | 1965 | 17 | 0 | | | | | | | | |
| Gifted/Talented | Participants | | | | 192 | 2288 | 80 | 33 | | | | | | | | |
| | Nonparticipants | | | | 19106 | 2094 | 50 | 6 | | | | | | | | |
| | No Information Provided | | | | 8 | 2006 | 38 | 0 | | | | | | | | |
| At-Risk | Yes | | | | 19031 | 2096 | 51 | 6 | | | | | | | | |
| | No | | | | 268 | 2091 | 49 | 8 | | | | | | | | |
| | No Information Provided | | | | 7 | 2041 | 29 | 14 | | | | | | | | |
| Career/Technical Education | Participants | | | | 5481 | 2101 | 52 | 6 | | | | | | | | |
| | Nonparticipants | | | | 13813 | 2095 | 50 | 6 | | | | | | | | |
| | No Information Provided | | | | 12 | 2050 | 50 | 0 | | | | | | | | |

**Reading Test
was Administered
on March 3, 2009**

**Social Studies Test
to be Administered
on May 1, 2009**

**Science Test
to be Administered
on April 30, 2009**

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

| | Total Items Tested | Average Items Correct | |
|---|---|----------------------------|------------------------------|
| | | Number | Percent |
| 1. Numbers, Operations, and Quantitative Reasoning | 10 | 7.5 | 75 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 10 | 7.7 | 77 |
| 3. Geometry and Spatial Reasoning | 7 | 5.5 | 78 |
| 4. Concepts and Uses of Measurement | 5 | 3.2 | 63 |
| 5. Probability and Statistics | 8 | 6.2 | 77 |
| 6. Mathematical Processes and Tools | 10 | 7.5 | 75 |
| Summary | | | |
| | Number of Students Tested | Average Scale Score | Met Standard |
| | | | Number Percent |
| | 298253 | 2250 | 241115 81 |
| | | | Commended Performance |
| | | | Number Percent |
| | | | 75878 25 |
| Administration Summary | | | |
| | Number of Students Tested | Number | Percent |
| | | 298253 | 100 |
| | Students Absent | 1295 | 0 |
| | Other Students Not Tested | 203 | 0 |
| | Total Answer Documents Submitted | 299751 | 100 |

Social Studies

Social Studies Test
to be Administered
on May 1, 2009

Science

Science Test
to be Administered
on April 30, 2009



Non-Limited English Proficient Students

| | Reading | | | | Mathematics | | | | Social Studies | | | | Science | | | |
|---|------------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
| <div style="display: flex; justify-content: space-between;"> <div style="width: 30%; text-align: center;"> <p>Reading Test was Administered on March 3, 2009</p> </div> <div style="width: 30%; text-align: center;"> <p>Social Studies Test to be Administered on May 1, 2009</p> </div> <div style="width: 30%; text-align: center;"> <p>Science Test to be Administered on April 30, 2009</p> </div> </div> | | | | | | | | | | | | | | | | |
| All Non-Limited Eng. Prof. Stud | | | | | 298253 | 2250 | 81 | 25 | | | | | | | | |
| Male | | | | | 149516 | 2253 | 81 | 26 | | | | | | | | |
| Female | | | | | 148636 | 2247 | 81 | 25 | | | | | | | | |
| No Information Provided | | | | | 101 | 2101 | 49 | 7 | | | | | | | | |
| Native American | | | | | 1184 | 2241 | 80 | 24 | | | | | | | | |
| Asian | | | | | 10621 | 2426 | 96 | 59 | | | | | | | | |
| African American | | | | | 44311 | 2164 | 66 | 12 | | | | | | | | |
| Hispanic | | | | | 126778 | 2222 | 78 | 20 | | | | | | | | |
| White | | | | | 115349 | 2298 | 88 | 33 | | | | | | | | |
| No Information Provided | | | | | 10 | 2050 | 50 | 0 | | | | | | | | |
| Economically Disadvantaged | Yes | | | | 147958 | 2200 | 74 | 17 | | | | | | | | |
| | No | | | | 150240 | 2299 | 88 | 34 | | | | | | | | |
| | No Information Provided | | | | 55 | 2120 | 58 | 9 | | | | | | | | |
| Title I, Part A | Participants | | | | 161826 | 2219 | 76 | 20 | | | | | | | | |
| | Nonparticipants | | | | 136385 | 2287 | 86 | 32 | | | | | | | | |
| | No Information Provided | | | | 42 | 2148 | 55 | 14 | | | | | | | | |
| Migrant | Yes | | | | 2124 | 2189 | 71 | 16 | | | | | | | | |
| | No | | | | 296049 | 2251 | 81 | 26 | | | | | | | | |
| | No Information Provided | | | | 80 | 2074 | 53 | 6 | | | | | | | | |
| LEP | Current LEP | | | | 0 | --- | --- | --- | | | | | | | | |
| | Non-LEP (Monitored 1st Year) | | | | 5493 | 2207 | 78 | 16 | | | | | | | | |
| | Non-LEP (Monitored 2nd Year) | | | | 4302 | 2206 | 76 | 16 | | | | | | | | |
| | Other Non-LEP | | | | 288458 | 2252 | 81 | 26 | | | | | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | | | | | |
| Bilingual | Participants | | | | 153 | 2322 | 93 | 38 | | | | | | | | |
| | Nonparticipants | | | | 298084 | 2250 | 81 | 25 | | | | | | | | |
| | No Information Provided | | | | 16 | 2177 | 63 | 13 | | | | | | | | |
| ESL | Participants | | | | 237 | 2091 | 51 | 8 | | | | | | | | |
| | Nonparticipants | | | | 297998 | 2250 | 81 | 25 | | | | | | | | |
| | No Information Provided | | | | 18 | 2138 | 56 | 11 | | | | | | | | |
| Special Education | Yes | | | | 16370 | 2079 | 46 | 5 | | | | | | | | |
| | No | | | | 281872 | 2260 | 83 | 27 | | | | | | | | |
| | No Information Provided | | | | 11 | 2211 | 73 | 27 | | | | | | | | |
| Gifted/Talented | Participants | | | | 35436 | 2455 | 99 | 67 | | | | | | | | |
| | Nonparticipants | | | | 262804 | 2223 | 78 | 20 | | | | | | | | |
| | No Information Provided | | | | 13 | 2148 | 54 | 15 | | | | | | | | |
| At-Risk | Yes | | | | 113945 | 2129 | 61 | 6 | | | | | | | | |
| | No | | | | 184252 | 2325 | 93 | 37 | | | | | | | | |
| | No Information Provided | | | | 56 | 2112 | 63 | 5 | | | | | | | | |
| Career/Technical Education | Participants | | | | 90184 | 2247 | 82 | 24 | | | | | | | | |
| | Nonparticipants | | | | 207967 | 2252 | 80 | 26 | | | | | | | | |
| | No Information Provided | | | | 102 | 2112 | 60 | 6 | | | | | | | | |



All Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | | | | | | | | | |
|--|-----------------------------------|---------------------|----------------------|-------------------------------|---|----|--|----|--------------------------------|----|----------------------------------|----|----------------------------|----|----------------------------------|----|
| | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | |
| | | | | | Numbers, Operations, and Quantitative Reasoning | | Patterns, Relationships, and Algebraic Reasoning | | Geometry and Spatial Reasoning | | Concepts and Uses of Measurement | | Probability and Statistics | | Mathematical Processes and Tools | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | |
| | | | | | 10 | | 10 | | 7 | | 5 | | 8 | | 10 | |
| "---" = No Data Reported For Fewer Than Five Students | | | | | | | | | | | | | | | | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | | | |
| All Students | 317831 | 2241 | 79 | 24 | 7.4 | 74 | 7.6 | 76 | 5.4 | 77 | 3.1 | 62 | 6.1 | 76 | 7.4 | 74 |
| Male | 160227 | 2243 | 79 | 25 | 7.4 | 74 | 7.6 | 76 | 5.5 | 79 | 3.1 | 62 | 6.1 | 76 | 7.4 | 74 |
| Female | 157457 | 2239 | 79 | 24 | 7.4 | 74 | 7.6 | 76 | 5.3 | 76 | 3.2 | 63 | 6.1 | 76 | 7.3 | 73 |
| No Information Provided | 147 | 2114 | 53 | 7 | 5.9 | 59 | 6.0 | 60 | 4.4 | 63 | 2.4 | 49 | 5.0 | 63 | 6.6 | 66 |
| Native American | 1196 | 2240 | 79 | 24 | 7.3 | 73 | 7.6 | 76 | 5.5 | 78 | 3.1 | 62 | 6.2 | 77 | 7.5 | 75 |
| Asian | 11281 | 2416 | 94 | 57 | 8.6 | 86 | 9.0 | 90 | 6.1 | 88 | 4.0 | 80 | 7.0 | 88 | 8.6 | 86 |
| African American | 44563 | 2163 | 66 | 12 | 6.7 | 67 | 6.9 | 69 | 4.7 | 68 | 2.7 | 54 | 5.6 | 70 | 6.7 | 67 |
| Hispanic | 145087 | 2206 | 74 | 18 | 7.1 | 71 | 7.3 | 73 | 5.3 | 75 | 3.0 | 59 | 5.8 | 72 | 7.0 | 70 |
| White | 115587 | 2297 | 88 | 33 | 7.9 | 79 | 8.1 | 81 | 5.8 | 83 | 3.4 | 68 | 6.6 | 82 | 8.0 | 80 |
| No Information Provided | 117 | 2088 | 48 | 7 | 5.5 | 55 | 6.0 | 60 | 4.1 | 59 | 2.1 | 41 | 4.8 | 60 | 6.2 | 62 |
| Economically Disadvantaged | Free Meals 117186 | 2180 | 70 | 14 | 6.9 | 69 | 7.0 | 70 | 5.1 | 72 | 2.8 | 56 | 5.6 | 70 | 6.8 | 68 |
| | Reduced Meals 26546 | 2228 | 79 | 21 | 7.3 | 73 | 7.5 | 75 | 5.4 | 77 | 3.1 | 61 | 6.0 | 75 | 7.3 | 73 |
| | Other 21419 | 2193 | 72 | 17 | 7.1 | 71 | 7.2 | 72 | 5.2 | 74 | 2.9 | 58 | 5.6 | 70 | 6.8 | 68 |
| | No Information Provided 152470 | 2297 | 87 | 33 | 7.8 | 78 | 8.1 | 81 | 5.7 | 82 | 3.4 | 68 | 6.5 | 82 | 7.9 | 79 |
| | 210 | 2094 | 50 | 7 | 5.6 | 56 | 6.0 | 60 | 4.2 | 60 | 2.1 | 42 | 4.9 | 61 | 6.3 | 63 |
| Title I, Part A Schoolwide Program Participants | 174973 | 2209 | 74 | 19 | 7.1 | 71 | 7.3 | 73 | 5.2 | 75 | 3.0 | 59 | 5.8 | 73 | 7.1 | 71 |
| Targeted Assistance Participants | 1817 | 2150 | 66 | 8 | 6.7 | 67 | 6.7 | 67 | 4.9 | 71 | 2.7 | 53 | 5.4 | 68 | 6.5 | 65 |
| Nonparticipants (Previous Participants) | 155 | 2175 | 82 | 6 | 7.2 | 72 | 7.0 | 70 | 5.3 | 75 | 2.8 | 56 | 5.7 | 71 | 7.1 | 71 |
| Homeless Participants at Non-Title I Schools | 416 | 2156 | 64 | 10 | 6.6 | 66 | 6.7 | 67 | 4.8 | 68 | 2.6 | 52 | 5.4 | 68 | 6.7 | 67 |
| Nonparticipants (Not Previous Participants) | 140199 | 2282 | 85 | 31 | 7.7 | 77 | 7.9 | 79 | 5.6 | 81 | 3.3 | 67 | 6.4 | 80 | 7.8 | 78 |
| No Information Provided | 271 | 2094 | 47 | 7 | 5.7 | 57 | 5.9 | 59 | 4.1 | 58 | 2.2 | 43 | 4.9 | 61 | 6.3 | 63 |
| Migrant | Yes 2673 | 2166 | 66 | 13 | 6.7 | 67 | 7.0 | 70 | 5.0 | 72 | 2.8 | 55 | 5.4 | 67 | 6.4 | 64 |
| | No 314877 | 2241 | 79 | 24 | 7.4 | 74 | 7.6 | 76 | 5.4 | 77 | 3.1 | 62 | 6.1 | 76 | 7.4 | 74 |
| | No Information Provided 281 | 2079 | 47 | 5 | 5.5 | 55 | 5.8 | 58 | 4.1 | 58 | 2.1 | 42 | 4.8 | 61 | 6.1 | 61 |
| Limited English Proficient | Current LEP 19306 | 2096 | 50 | 6 | 6.0 | 60 | 6.2 | 62 | 4.6 | 65 | 2.4 | 49 | 4.6 | 58 | 5.7 | 57 |
| | Non-LEP (Monitored 1st Year) 5493 | 2207 | 78 | 16 | 7.3 | 73 | 7.5 | 75 | 5.4 | 77 | 3.0 | 61 | 5.8 | 72 | 6.9 | 69 |
| | Non-LEP (Monitored 2nd Year) 4302 | 2206 | 76 | 16 | 7.2 | 72 | 7.4 | 74 | 5.3 | 76 | 3.0 | 59 | 5.8 | 72 | 6.9 | 69 |
| | Other Non-LEP 288458 | 2252 | 81 | 26 | 7.5 | 75 | 7.7 | 77 | 5.5 | 78 | 3.2 | 63 | 6.2 | 77 | 7.5 | 75 |
| | No Information Provided 272 | 2087 | 47 | 6 | 5.7 | 57 | 5.9 | 59 | 4.1 | 59 | 2.1 | 43 | 4.9 | 61 | 6.2 | 62 |
| Bilingual/ESL Program | Bilingual 236 | 2274 | 87 | 28 | 7.6 | 76 | 8.2 | 82 | 5.9 | 84 | 3.6 | 71 | 6.2 | 77 | 7.6 | 76 |
| | ESL 17553 | 2094 | 50 | 6 | 5.9 | 59 | 6.2 | 62 | 4.5 | 65 | 2.4 | 49 | 4.6 | 58 | 5.6 | 56 |
| | Neither 299750 | 2249 | 81 | 25 | 7.5 | 75 | 7.7 | 77 | 5.5 | 78 | 3.2 | 63 | 6.2 | 77 | 7.5 | 75 |
| | No Information Provided 266 | 2091 | 47 | 7 | 5.7 | 57 | 5.9 | 59 | 4.1 | 59 | 2.2 | 43 | 4.9 | 61 | 6.2 | 62 |
| Special Education | Yes 18703 | 2072 | 44 | 5 | 5.6 | 56 | 5.7 | 57 | 4.4 | 62 | 2.3 | 46 | 4.5 | 57 | 5.5 | 55 |
| | No 298878 | 2251 | 81 | 25 | 7.5 | 75 | 7.7 | 77 | 5.5 | 78 | 3.2 | 63 | 6.2 | 77 | 7.5 | 75 |
| | No Information Provided 250 | 2097 | 49 | 7 | 5.7 | 57 | 6.0 | 60 | 4.2 | 59 | 2.1 | 43 | 5.0 | 62 | 6.3 | 63 |
| Gifted/Talented | Participants 35630 | 2454 | 99 | 67 | 8.9 | 89 | 9.2 | 92 | 6.4 | 91 | 4.1 | 82 | 7.3 | 91 | 9.1 | 91 |
| | Nonparticipants 281944 | 2214 | 77 | 19 | 7.2 | 72 | 7.4 | 74 | 5.3 | 76 | 3.0 | 60 | 5.9 | 74 | 7.1 | 71 |
| | No Information Provided 257 | 2087 | 46 | 7 | 5.6 | 56 | 5.8 | 58 | 4.1 | 58 | 2.1 | 43 | 4.8 | 61 | 6.2 | 62 |
| At-Risk | Yes 133004 | 2124 | 59 | 6 | 6.3 | 63 | 6.4 | 64 | 4.7 | 68 | 2.5 | 50 | 5.2 | 65 | 6.2 | 62 |
| | No 184538 | 2325 | 93 | 37 | 8.2 | 82 | 8.4 | 84 | 5.9 | 84 | 3.6 | 71 | 6.7 | 84 | 8.2 | 82 |
| | No Information Provided 289 | 2095 | 51 | 7 | 5.7 | 57 | 5.9 | 59 | 4.1 | 59 | 2.2 | 44 | 5.0 | 62 | 6.2 | 62 |
| Career/Technical Education | Elective 95487 | 2239 | 80 | 23 | 7.4 | 74 | 7.6 | 76 | 5.4 | 78 | 3.1 | 62 | 6.1 | 76 | 7.4 | 74 |
| | Coherent Sequence 184 | 2189 | 73 | 13 | 6.9 | 69 | 7.2 | 72 | 5.2 | 75 | 2.8 | 55 | 5.8 | 73 | 7.2 | 72 |
| | Tech Prep 9 | 2136 | 67 | 11 | 6.7 | 67 | 6.6 | 66 | 4.9 | 70 | 2.2 | 44 | 5.4 | 68 | 5.8 | 58 |
| | No 221857 | 2242 | 79 | 25 | 7.4 | 74 | 7.6 | 76 | 5.4 | 77 | 3.1 | 63 | 6.1 | 76 | 7.4 | 74 |
| | No Information Provided 294 | 2091 | 50 | 5 | 5.7 | 57 | 5.9 | 59 | 4.2 | 60 | 2.1 | 43 | 5.0 | 62 | 6.2 | 62 |

All Students Not in Special Education

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended Performance | Results for Each Objective | | | | | | | | | | | |
|--|---------------------------|---------------------|----------------------|-------------------------------|---|-----|--|-----|--------------------------------|-----|----------------------------------|-----|----------------------------|-----|----------------------------------|-----|
| | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | |
| | | | | | Numbers, Operations, and Quantitative Reasoning | | Patterns, Relationships, and Algebraic Reasoning | | Geometry and Spatial Reasoning | | Concepts and Uses of Measurement | | Probability and Statistics | | Mathematical Processes and Tools | |
| | | | | | Number of Items Tested in Each Objective | | | | | | | | | | | |
| | | | | | 10 | | 10 | | 7 | | 5 | | 8 | | 10 | |
| Average Number of Items Correct / Average Percent of Items Correct | | | | | | | | | | | | | | | | |
| All Students Not in Special Education | 299128 | 2251 | 81 | 25 | 7.5 | 75 | 7.7 | 77 | 5.5 | 78 | 3.2 | 63 | 6.2 | 77 | 7.5 | 75 |
| Male | 147747 | 2256 | 82 | 26 | 7.5 | 75 | 7.7 | 77 | 5.6 | 80 | 3.1 | 63 | 6.2 | 78 | 7.6 | 76 |
| Female | 151241 | 2246 | 80 | 25 | 7.5 | 75 | 7.7 | 77 | 5.4 | 77 | 3.2 | 64 | 6.2 | 77 | 7.4 | 74 |
| No Information Provided | 140 | 2121 | 55 | 8 | 6.0 | 60 | 6.1 | 61 | 4.5 | 64 | 2.5 | 50 | 5.1 | 64 | 6.7 | 67 |
| Native American | 1098 | 2253 | 82 | 25 | 7.5 | 75 | 7.7 | 77 | 5.6 | 79 | 3.1 | 63 | 6.3 | 79 | 7.6 | 76 |
| Asian | 11059 | 2420 | 95 | 58 | 8.7 | 87 | 9.0 | 90 | 6.1 | 88 | 4.0 | 80 | 7.1 | 88 | 8.7 | 87 |
| African American | 41221 | 2175 | 69 | 13 | 6.8 | 68 | 7.0 | 70 | 4.8 | 69 | 2.8 | 55 | 5.7 | 72 | 6.9 | 69 |
| Hispanic | 137263 | 2215 | 76 | 19 | 7.2 | 72 | 7.4 | 74 | 5.3 | 76 | 3.0 | 60 | 5.9 | 73 | 7.1 | 71 |
| White | 108383 | 2309 | 90 | 35 | 8.0 | 80 | 8.2 | 82 | 5.9 | 84 | 3.5 | 69 | 6.7 | 83 | 8.1 | 81 |
| No Information Provided | 104 | 2099 | 51 | 8 | 5.7 | 57 | 6.2 | 62 | 4.1 | 59 | 2.0 | 41 | 4.9 | 61 | 6.4 | 64 |
| Economically Disadvantaged | 108845 | 2190 | 72 | 15 | 7.0 | 70 | 7.2 | 72 | 5.1 | 73 | 2.9 | 57 | 5.7 | 71 | 6.9 | 69 |
| Free Meals | 24879 | 2239 | 81 | 22 | 7.5 | 75 | 7.7 | 77 | 5.5 | 78 | 3.1 | 62 | 6.1 | 77 | 7.4 | 74 |
| Reduced Meals | 20070 | 2204 | 75 | 18 | 7.2 | 72 | 7.4 | 74 | 5.3 | 75 | 3.0 | 59 | 5.7 | 71 | 6.9 | 69 |
| Other | 145140 | 2306 | 89 | 35 | 7.9 | 79 | 8.2 | 82 | 5.8 | 83 | 3.4 | 69 | 6.6 | 82 | 8.0 | 80 |
| No Information Provided | 194 | 2102 | 52 | 7 | 5.7 | 57 | 6.2 | 62 | 4.3 | 61 | 2.1 | 43 | 5.0 | 63 | 6.3 | 63 |
| Title I, Part A Schoolwide Program Participants | 164718 | 2219 | 77 | 20 | 7.3 | 73 | 7.4 | 74 | 5.3 | 76 | 3.0 | 60 | 5.9 | 74 | 7.2 | 72 |
| Targeted Assistance Participants | 1579 | 2159 | 68 | 9 | 6.8 | 68 | 6.8 | 68 | 5.0 | 71 | 2.7 | 54 | 5.6 | 69 | 6.6 | 66 |
| Nonparticipants (Previous Participants) | 135 | 2183 | 84 | 6 | 7.3 | 73 | 7.1 | 71 | 5.3 | 75 | 2.9 | 57 | 5.7 | 72 | 7.2 | 72 |
| Homeless Participants at Non-Title I Schools | 373 | 2170 | 67 | 12 | 6.8 | 68 | 6.9 | 69 | 4.9 | 70 | 2.7 | 53 | 5.6 | 70 | 6.8 | 68 |
| Nonparticipants (Not Previous Participants) | 132069 | 2293 | 87 | 33 | 7.8 | 78 | 8.1 | 81 | 5.7 | 82 | 3.4 | 68 | 6.5 | 81 | 7.9 | 79 |
| No Information Provided | 254 | 2100 | 48 | 8 | 5.7 | 57 | 6.0 | 60 | 4.1 | 58 | 2.2 | 43 | 5.0 | 62 | 6.4 | 64 |
| Migrant | 2446 | 2178 | 69 | 14 | 6.9 | 69 | 7.1 | 71 | 5.1 | 73 | 2.8 | 57 | 5.5 | 69 | 6.6 | 66 |
| Yes | 296419 | 2252 | 81 | 26 | 7.5 | 75 | 7.7 | 77 | 5.5 | 78 | 3.2 | 63 | 6.2 | 77 | 7.5 | 75 |
| No | 263 | 2085 | 48 | 6 | 5.5 | 55 | 6.0 | 60 | 4.1 | 59 | 2.1 | 42 | 4.9 | 62 | 6.2 | 62 |
| No Information Provided | 16987 | 2106 | 53 | 7 | 6.1 | 61 | 6.3 | 63 | 4.6 | 66 | 2.5 | 50 | 4.7 | 59 | 5.8 | 58 |
| Limited English Proficient | 5037 | 2218 | 80 | 17 | 7.4 | 74 | 7.6 | 76 | 5.4 | 78 | 3.1 | 62 | 5.9 | 73 | 7.0 | 70 |
| Current LEP | 4176 | 2209 | 77 | 16 | 7.3 | 73 | 7.5 | 75 | 5.4 | 77 | 3.0 | 59 | 5.8 | 73 | 7.0 | 70 |
| Non-LEP (Monitored 1st Year) | 272670 | 2262 | 83 | 27 | 7.6 | 76 | 7.8 | 78 | 5.5 | 79 | 3.2 | 64 | 6.3 | 78 | 7.6 | 76 |
| Non-LEP (Monitored 2nd Year) | 258 | 2094 | 49 | 6 | 5.7 | 57 | 6.0 | 60 | 4.2 | 59 | 2.1 | 43 | 4.9 | 62 | 6.3 | 63 |
| Other Non-LEP | 228 | 2282 | 89 | 29 | 7.7 | 77 | 8.3 | 83 | 6.0 | 85 | 3.6 | 72 | 6.3 | 79 | 7.6 | 76 |
| No Information Provided | 15588 | 2102 | 52 | 6 | 6.1 | 61 | 6.3 | 63 | 4.6 | 66 | 2.5 | 49 | 4.7 | 59 | 5.7 | 57 |
| Bilingual/ESL Program | 283040 | 2260 | 83 | 27 | 7.6 | 76 | 7.8 | 78 | 5.5 | 79 | 3.2 | 64 | 6.3 | 78 | 7.6 | 76 |
| Bilingual | 250 | 2099 | 49 | 7 | 5.8 | 58 | 6.0 | 60 | 4.2 | 59 | 2.2 | 44 | 4.9 | 62 | 6.3 | 63 |
| ESL | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 298878 | 2251 | 81 | 25 | 7.5 | 75 | 7.7 | 77 | 5.5 | 78 | 3.2 | 63 | 6.2 | 77 | 7.5 | 75 |
| Yes | 250 | 2097 | 49 | 7 | 5.7 | 57 | 6.0 | 60 | 4.2 | 59 | 2.1 | 43 | 5.0 | 62 | 6.3 | 63 |
| No | 35388 | 2454 | 99 | 67 | 8.9 | 89 | 9.2 | 92 | 6.4 | 91 | 4.1 | 83 | 7.3 | 91 | 9.1 | 91 |
| Gifted/Talented | 263498 | 2224 | 79 | 20 | 7.3 | 73 | 7.5 | 75 | 5.4 | 77 | 3.0 | 61 | 6.0 | 75 | 7.3 | 73 |
| Participants | 242 | 2094 | 48 | 7 | 5.7 | 57 | 5.9 | 59 | 4.1 | 59 | 2.2 | 43 | 4.9 | 62 | 6.3 | 63 |
| Nonparticipants | 118370 | 2134 | 62 | 7 | 6.5 | 65 | 6.5 | 65 | 4.8 | 69 | 2.6 | 51 | 5.3 | 66 | 6.3 | 63 |
| At-Risk | 180486 | 2329 | 94 | 38 | 8.2 | 82 | 8.5 | 85 | 5.9 | 85 | 3.6 | 72 | 6.8 | 85 | 8.3 | 83 |
| Yes | 272 | 2101 | 52 | 7 | 5.8 | 58 | 6.0 | 60 | 4.2 | 60 | 2.2 | 44 | 5.0 | 63 | 6.3 | 63 |
| No | 90346 | 2248 | 82 | 24 | 7.5 | 75 | 7.7 | 77 | 5.5 | 79 | 3.2 | 63 | 6.2 | 77 | 7.5 | 75 |
| No Information Provided | 178 | 2198 | 76 | 13 | 7.0 | 70 | 7.3 | 73 | 5.3 | 76 | 2.8 | 57 | 5.9 | 74 | 7.3 | 73 |
| Career/Technical Education | 9 | 2136 | 67 | 11 | 6.7 | 67 | 6.6 | 66 | 4.9 | 70 | 2.2 | 44 | 5.4 | 68 | 5.8 | 58 |
| Elective | 208324 | 2253 | 81 | 26 | 7.5 | 75 | 7.7 | 77 | 5.5 | 78 | 3.2 | 64 | 6.2 | 77 | 7.5 | 75 |
| Coherent Sequence | 271 | 2101 | 52 | 6 | 5.8 | 58 | 6.1 | 61 | 4.2 | 60 | 2.2 | 43 | 5.1 | 64 | 6.3 | 63 |
| Tech Prep | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 208324 | 2253 | 81 | 26 | 7.5 | 75 | 7.7 | 77 | 5.5 | 78 | 3.2 | 64 | 6.2 | 77 | 7.5 | 75 |
| No Information Provided | 271 | 2101 | 52 | 6 | 5.8 | 58 | 6.1 | 61 | 4.2 | 60 | 2.2 | 43 | 5.1 | 64 | 6.3 | 63 |

"---" = No Data Reported
For Fewer Than Five Students

