



All Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	6.9	63
2. Patterns, Relationships, and Algebraic Reasoning .....	7	4.2	59
3. Geometry and Spatial Reasoning .....	7	5.0	72
4. Concepts and Uses of Measurement.....	7	4.3	62
5. Probability and Statistics .....	4	2.7	68
6. Mathematical Processes and Tools.....	8	4.3	54

Administration Summary

	Number	Percent
Number of Students Tested .....	4603	80
Students Absent .....	3	0
Students Exempt: LEP .....	1150	20
Other Students Not Tested .....	2	0
Total Answer Documents Submitted .....	5758	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4603	2075	2086	45	615	13

Science

Science Test  
to be Administered  
on April 30, 2009



Summary Report - Group Performance

Report Date: APRIL 2009  
Date of Testing: APRIL 2009

All Students

Reading

Mathematics

Science

--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					4603	2075	45	13				
Male					2242	2078	46	14				
Female					2353	2072	45	13				
No Information Provided					8	1961	25	13				
Native American					3	---	---	---				
Asian					1	---	---	---				
African American					12	2176	75	25				
Hispanic					4565	2073	45	13				
White					20	2382	85	65				
No Information Provided					2	---	---	---				
Economically Disadvantaged					4277	2071	45	13				
Yes					323	2126	54	20				
No					3	---	---	---				
No Information Provided												
Title I, Part A					4360	2074	45	13				
Participants					239	2096	53	14				
Nonparticipants					4	---	---	---				
No Information Provided												
Migrant					95	2016	31	6				
Yes					4496	2076	46	13				
No					12	2140	58	25				
No Information Provided												
LEP					4474	2072	45	13				
Current LEP					6	2389	83	83				
Non-LEP (Monitored 1st Year)					3	---	---	---				
Non-LEP (Monitored 2nd Year)					117	2177	62	29				
Other Non-LEP					3	---	---	---				
No Information Provided												
Bilingual					4456	2075	45	13				
Participants					143	2067	47	15				
Nonparticipants					4	---	---	---				
No Information Provided												
ESL					67	2027	39	12				
Participants					4531	2076	45	13				
Nonparticipants					5	1989	40	0				
No Information Provided												
Special Education					157	1919	20	5				
Yes					4442	2080	46	14				
No					4	---	---	---				
No Information Provided												
Gifted/Talented					95	2424	94	62				
Participants					4504	2068	44	12				
Nonparticipants					4	---	---	---				
No Information Provided												
At-Risk					4482	2072	45	13				
Yes					118	2197	65	32				
No					3	---	---	---				
No Information Provided												

Reading Test  
was Administered  
on March 3, 2009

Science Test  
to be Administered  
on April 30, 2009



All Students Not in Special Education

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Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	7.0	63
2. Patterns, Relationships, and Algebraic Reasoning .....	7	4.2	60
3. Geometry and Spatial Reasoning .....	7	5.1	72
4. Concepts and Uses of Measurement.....	7	4.3	62
5. Probability and Statistics .....	4	2.8	69
6. Mathematical Processes and Tools.....	8	4.4	54
<b>Number of Students Tested</b>	<b>4446</b>		
<b>Average Scale Score</b>	<b>2080</b>		
		Met Standard	
		Number	Percent
		2055	46
		Commended Performance	
		Number	Percent
		607	14

Administration Summary

	Number	Percent
Number of Students Tested .....	4446	79
Students Absent .....	2	0
Students Exempt: LEP .....	1144	20
Other Students Not Tested .....	2	0
Total Answer Documents Submitted .....	5594	100

Science

Science Test  
to be Administered  
on April 30, 2009



Summary Report - Group Performance

Report Date: APRIL 2009  
Date of Testing: APRIL 2009

All Students Not in Special Education

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>					4446	2080	46	14				
Male					2153	2083	47	14				
Female					2285	2078	46	13				
No Information Provided					8	1961	25	13				
Native American					3	---	---	---				
Asian					1	---	---	---				
African American					12	2176	75	25				
Hispanic					4409	2079	46	13				
White					19	2391	84	68				
No Information Provided					2	---	---	---				
Economically Disadvantaged <i>Yes</i>					4131	2076	46	13				
<i>No</i>					312	2135	55	21				
No Information Provided					3	---	---	---				
Title I, Part A <i>Participants</i>					4210	2079	46	14				
<i>Nonparticipants</i>					232	2102	54	15				
No Information Provided					4	---	---	---				
Migrant <i>Yes</i>					93	2019	31	6				
<i>No</i>					4341	2081	47	14				
No Information Provided					12	2140	58	25				
LEP <i>Current LEP</i>					4320	2077	46	13				
<i>Non-LEP (Monitored 1st Year)</i>					6	2389	83	83				
<i>Non-LEP (Monitored 2nd Year)</i>					3	---	---	---				
<i>Other Non-LEP</i>					114	2184	64	30				
No Information Provided					3	---	---	---				
Bilingual <i>Participants</i>					4305	2081	46	14				
<i>Nonparticipants</i>					137	2073	48	15				
No Information Provided					4	---	---	---				
ESL <i>Participants</i>					65	2025	38	11				
<i>Nonparticipants</i>					4376	2081	46	14				
No Information Provided					5	1989	40	0				
Special Education <i>Yes</i>					0	---	---	---				
<i>No</i>					4442	2080	46	14				
No Information Provided					4	---	---	---				
Gifted/Talented <i>Participants</i>					93	2429	95	62				
<i>Nonparticipants</i>					4349	2073	45	13				
No Information Provided					4	---	---	---				
At-Risk <i>Yes</i>					4327	2077	46	13				
<i>No</i>					116	2200	66	33				
No Information Provided					3	---	---	---				

Reading Test  
was Administered  
on March 3, 2009

Science Test  
to be Administered  
on April 30, 2009

Special Education Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	4.8	44
2. Patterns, Relationships, and Algebraic Reasoning .....	7	3.4	48
3. Geometry and Spatial Reasoning .....	7	4.0	58
4. Concepts and Uses of Measurement.....	7	3.4	48
5. Probability and Statistics .....	4	2.2	55
6. Mathematical Processes and Tools.....	8	3.3	41

Administration Summary

	Number	Percent
Number of Students Tested .....	157	96
Students Absent .....	1	1
Students Exempt: LEP .....	6	4
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	164	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
157	1919	31	20	8	5

Science

Science Test  
to be Administered  
on April 30, 2009



Summary Report - Group Performance

Report Date: APRIL 2009  
Date of Testing: APRIL 2009

Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>					157	1919	20	5				
Male					89	1942	24	9				
Female					68	1889	15	0				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					156	1917	19	5				
White					1	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					146	1922	20	5				
Yes					11	1882	18	0				
No					0	---	---	---				
No Information Provided												
Title I, Part A					150	1921	20	5				
Participants					7	1891	14	0				
Nonparticipants					0	---	---	---				
No Information Provided												
Migrant					2	---	---	---				
Yes					155	1920	20	5				
No					0	---	---	---				
No Information Provided												
LEP					154	1919	20	5				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					3	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided												
Bilingual					151	1919	20	5				
Participants					6	1930	17	17				
Nonparticipants					0	---	---	---				
No Information Provided												
ESL					2	---	---	---				
Participants					155	1917	19	5				
Nonparticipants					0	---	---	---				
No Information Provided												
Special Education					157	1919	20	5				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided												
Gifted/Talented					2	---	---	---				
Participants					155	1916	19	5				
Nonparticipants					0	---	---	---				
No Information Provided												
At-Risk					155	1918	20	5				
Yes					2	---	---	---				
No					0	---	---	---				
No Information Provided												

**Reading Test  
was Administered  
on March 3, 2009**

**Science Test  
to be Administered  
on April 30, 2009**



Limited English Proficient Students

"---" = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	6.9	62
2. Patterns, Relationships, and Algebraic Reasoning .....	7	4.1	59
3. Geometry and Spatial Reasoning .....	7	5.0	72
4. Concepts and Uses of Measurement.....	7	4.3	61
5. Probability and Statistics .....	4	2.7	68
6. Mathematical Processes and Tools.....	8	4.3	54

  

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4474	2072	2005	45	575	13

Administration Summary

	Number	Percent
Number of Students Tested .....	4474	79
Students Absent .....	3	0
Students Exempt: LEP .....	1150	20
Other Students Not Tested .....	2	0
Total Answer Documents Submitted .....	5629	100

Science

Science Test  
to be Administered  
on April 30, 2009



Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Limited Eng. Prof. Students</b>					4474	2072	45	13				
Male					2195	2076	46	14				
Female					2272	2068	44	12				
No Information Provided					7	1991	29	14				
Native American					3	---	---	---				
Asian					1	---	---	---				
African American					5	2087	80	0				
Hispanic					4458	2071	45	13				
White					7	2158	71	14				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				4190	2070	44	13				
	No				283	2101	51	16				
	No Information Provided				1	---	---	---				
Title I, Part A	Participants				4252	2070	44	13				
	Nonparticipants				222	2093	52	13				
	No Information Provided				0	---	---	---				
Migrant	Yes				95	2016	31	6				
	No				4373	2072	45	13				
	No Information Provided				6	2286	83	50				
LEP	Current LEP				4474	2072	45	13				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				0	---	---	---				
	No Information Provided				0	---	---	---				
Bilingual	Participants				4396	2072	45	13				
	Nonparticipants				76	2029	39	12				
	No Information Provided				2	---	---	---				
ESL	Participants				67	2027	39	12				
	Nonparticipants				4405	2072	45	13				
	No Information Provided				2	---	---	---				
Special Education	Yes				154	1919	20	5				
	No				4319	2077	46	13				
	No Information Provided				1	---	---	---				
Gifted/Talented	Participants				74	2402	92	58				
	Nonparticipants				4399	2066	44	12				
	No Information Provided				1	---	---	---				
At-Risk	Yes				4443	2072	45	13				
	No				31	2058	48	13				
	No Information Provided				0	---	---	---				

Reading Test  
was Administered  
on March 3, 2009

Science Test  
to be Administered  
on April 30, 2009





Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	8.0	73
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.0	71
3. Geometry and Spatial Reasoning .....	7	5.3	76
4. Concepts and Uses of Measurement .....	7	4.8	69
5. Probability and Statistics .....	4	2.9	73
6. Mathematical Processes and Tools .....	8	5.0	63
<b>Number of Students Tested</b>	<b>126</b>		
<b>Average Scale Score</b>	<b>2193</b>		
		Met Standard	
		Number	Percent
		81	64
		Commended Performance	
		Number	Percent
		40	32

Administration Summary

	Number	Percent
Number of Students Tested .....	126	100
Students Absent .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	126	100

Science

Science Test  
to be Administered  
on April 30, 2009



Non-Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Non-Limited Eng. Prof. Stud</b>					126	2193	64	32				
Male					46	2169	63	30				
Female					80	2207	65	33				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					7	2240	71	43				
Hispanic					106	2152	60	24				
White					13	2503	92	92				
No Information Provided					0	---	---	---				
Economically Disadvantaged					86	2142	58	24				
Yes					40	2303	78	48				
No					0	---	---	---				
No Information Provided												
Title I, Part A					108	2206	66	32				
Participants					17	2133	59	29				
Nonparticipants					1	---	---	---				
No Information Provided												
Migrant					0	---	---	---				
Yes					123	2195	64	33				
No					3	---	---	---				
No Information Provided												
LEP					0	---	---	---				
Current LEP					6	2389	83	83				
Non-LEP (Monitored 1st Year)					3	---	---	---				
Non-LEP (Monitored 2nd Year)					117	2177	62	29				
Other Non-LEP					0	---	---	---				
No Information Provided												
Bilingual					59	2289	75	46				
Participants					67	2109	55	19				
Nonparticipants					0	---	---	---				
No Information Provided												
ESL					0	---	---	---				
Participants					126	2193	64	32				
Nonparticipants					0	---	---	---				
No Information Provided												
Special Education					3	---	---	---				
Yes					123	2200	66	33				
No					0	---	---	---				
No Information Provided												
Gifted/Talented					21	2500	100	76				
Participants					105	2132	57	23				
Nonparticipants					0	---	---	---				
No Information Provided												
At-Risk					39	2075	49	15				
Yes					87	2246	71	39				
No					0	---	---	---				
No Information Provided												

**Reading Test  
was Administered  
on March 3, 2009**

**Science Test  
to be Administered  
on April 30, 2009**



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students</b>	4603	2075	45	13	6.9	63	4.2	59	5.0	72	4.3	62	2.7	68	4.3	54
Male	2242	2078	46	14	6.9	63	4.2	60	5.0	72	4.3	62	2.7	67	4.4	55
Female	2353	2072	45	13	6.9	63	4.1	59	5.0	72	4.3	61	2.8	69	4.3	53
No Information Provided	8	1961	25	13	5.1	47	3.3	46	4.6	66	4.1	59	2.1	53	3.5	44
Native American	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	12	2176	75	25	8.7	79	4.8	68	5.2	74	5.1	73	2.4	60	5.0	63
Hispanic	4565	2073	45	13	6.9	62	4.1	59	5.0	72	4.3	61	2.7	68	4.3	54
White	20	2382	85	65	9.2	84	5.8	83	6.4	91	6.0	85	3.3	83	6.4	80
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	2940	2075	45	13	6.9	63	4.2	60	5.0	72	4.3	62	2.7	68	4.3	54
Free Meals	221	2114	52	15	7.4	67	4.4	63	5.2	74	4.7	67	2.9	72	4.6	57
Reduced Meals	1116	2051	42	11	6.6	60	4.0	57	4.9	71	4.1	59	2.7	67	4.2	52
Other	323	2126	54	20	7.4	68	4.4	63	5.2	74	4.6	66	2.8	70	4.7	58
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	4346	2074	45	13	6.9	63	4.1	59	5.0	72	4.3	61	2.7	68	4.3	54
Targeted Assistance Participants	14	2022	29	7	6.2	56	3.8	54	4.4	62	4.1	59	2.7	68	3.4	43
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	236	2096	53	14	7.1	64	4.3	62	5.2	74	4.5	64	2.9	73	4.5	56
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	95	2016	31	6	6.0	55	4.0	57	4.7	67	3.8	55	2.7	66	4.0	50
Yes	4496	2076	46	13	6.9	63	4.2	59	5.0	72	4.3	62	2.7	68	4.3	54
No	12	2140	58	25	7.5	68	4.7	67	5.1	73	5.0	71	2.9	73	4.9	61
No Information Provided	6	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	4474	2072	45	13	6.9	62	4.1	59	5.0	72	4.3	61	2.7	68	4.3	54
Current LEP	6	2389	83	83	9.0	82	6.3	90	5.8	83	5.8	83	3.5	88	6.2	77
Non-LEP (Monitored 1st Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	117	2177	62	29	7.9	71	4.9	70	5.3	75	4.7	68	2.9	72	4.9	61
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	4456	2075	45	13	6.9	63	4.2	59	5.0	72	4.3	62	2.7	68	4.3	54
Bilingual	67	2027	39	12	6.2	56	3.9	56	4.4	64	4.2	60	2.6	64	4.3	53
ESL	76	2101	54	18	7.0	64	4.4	63	4.8	69	4.3	61	2.6	66	4.6	57
Neither	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	157	1919	20	5	4.8	44	3.4	48	4.0	58	3.4	48	2.2	55	3.3	41
Yes	4442	2080	46	14	7.0	63	4.2	60	5.1	72	4.3	62	2.8	69	4.4	54
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	95	2424	94	62	9.8	89	6.2	89	6.4	91	6.2	89	3.5	87	6.3	79
Participants	4504	2068	44	12	6.8	62	4.1	59	5.0	71	4.3	61	2.7	68	4.3	53
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	4482	2072	45	13	6.9	62	4.1	59	5.0	72	4.3	61	2.7	68	4.3	54
Yes	118	2197	65	32	7.9	71	4.9	70	5.2	75	4.9	70	2.9	71	5.2	65
No	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided																

"---" = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students Not in Special Education</b>	4446	2080	46	14	7.0	63	4.2	60	5.1	72	4.3	62	2.8	69	4.4	54
Male	2153	2083	47	14	6.9	63	4.2	61	5.1	72	4.4	62	2.7	68	4.4	55
Female	2285	2078	46	13	7.0	63	4.1	59	5.0	72	4.3	62	2.8	70	4.3	54
No Information Provided	8	1961	25	13	5.1	47	3.3	46	4.6	66	4.1	59	2.1	53	3.5	44
Native American	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	12	2176	75	25	8.7	79	4.8	68	5.2	74	5.1	73	2.4	60	5.0	63
Hispanic	4409	2079	46	13	6.9	63	4.2	60	5.1	72	4.3	62	2.8	69	4.3	54
White	19	2391	84	68	9.2	83	5.8	83	6.4	92	6.0	86	3.3	82	6.5	81
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	2828	2081	46	14	7.0	63	4.2	60	5.1	72	4.4	62	2.8	69	4.3	54
Free Meals	214	2122	54	16	7.5	68	4.4	63	5.3	75	4.7	67	2.9	72	4.7	58
Reduced Meals	1089	2055	42	11	6.7	61	4.0	57	5.0	71	4.2	60	2.7	67	4.2	53
Other	312	2135	55	21	7.5	68	4.4	63	5.2	75	4.6	66	2.8	71	4.7	59
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	4198	2079	46	14	7.0	63	4.2	60	5.1	72	4.3	62	2.7	69	4.3	54
Targeted Assistance Participants	12	2039	25	8	6.3	58	3.8	54	4.7	67	4.3	61	2.8	69	3.4	43
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	229	2103	54	15	7.2	65	4.3	62	5.2	74	4.5	64	2.9	73	4.5	57
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	93	2019	31	6	6.1	55	4.0	57	4.7	68	3.8	55	2.7	66	4.0	50
Yes	4341	2081	47	14	7.0	63	4.2	60	5.1	72	4.4	62	2.8	69	4.4	55
No	12	2140	58	25	7.5	68	4.7	67	5.1	73	5.0	71	2.9	73	4.9	61
No Information Provided	6	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	4320	2077	46	13	6.9	63	4.2	59	5.0	72	4.3	62	2.7	69	4.3	54
Current LEP	6	2389	83	83	9.0	82	6.3	90	5.8	83	5.8	83	3.5	88	6.2	77
Non-LEP (Monitored 1st Year)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	114	2184	64	30	8.0	72	4.9	70	5.3	76	4.8	69	2.9	72	4.9	61
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	4305	2081	46	14	7.0	63	4.2	60	5.1	72	4.3	62	2.8	69	4.4	54
Bilingual/ESL Program	65	2025	38	11	6.2	56	3.9	56	4.4	64	4.2	59	2.6	65	4.2	53
Bilingual	72	2116	57	19	7.2	66	4.5	64	4.9	70	4.4	63	2.7	66	4.6	57
ESL	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	4442	2080	46	14	7.0	63	4.2	60	5.1	72	4.3	62	2.8	69	4.4	54
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	4442	2080	46	14	7.0	63	4.2	60	5.1	72	4.3	62	2.8	69	4.4	54
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	93	2429	95	62	9.9	90	6.2	89	6.4	92	6.2	89	3.5	87	6.4	79
Gifted/Talented	4349	2073	45	13	6.9	63	4.1	59	5.0	72	4.3	61	2.7	68	4.3	54
Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	4327	2077	46	13	6.9	63	4.2	59	5.1	72	4.3	62	2.8	69	4.3	54
No Information Provided	116	2200	66	33	7.9	72	4.9	69	5.2	75	5.0	71	2.9	71	5.2	64
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	4327	2077	46	13	6.9	63	4.2	59	5.1	72	4.3	62	2.8	69	4.3	54
No Information Provided	116	2200	66	33	7.9	72	4.9	69	5.2	75	5.0	71	2.9	71	5.2	64
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Special Education Students</b>	157	1919	20	5	4.8	44	3.4	48	4.0	58	3.4	48	2.2	55	3.3	41
Male	89	1942	24	9	5.2	48	3.5	50	4.1	59	3.4	48	2.1	53	3.5	44
Female	68	1889	15	0	4.3	39	3.1	45	3.9	55	3.3	48	2.3	57	3.0	37
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	156	1917	19	5	4.8	44	3.4	48	4.0	57	3.3	48	2.2	54	3.3	41
White	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	112	1928	21	6	4.9	45	3.3	47	4.2	59	3.4	49	2.2	56	3.3	42
Free Meals	7	1851	0	0	3.7	34	3.4	49	3.0	43	3.6	51	2.4	61	2.1	27
Reduced Meals	27	1915	19	4	4.9	44	3.6	51	3.9	56	3.1	44	2.0	51	3.5	44
Other	11	1882	18	0	4.7	43	3.6	52	3.5	51	3.0	43	1.9	48	2.7	34
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	148	1921	20	5	4.9	44	3.4	48	4.0	58	3.4	48	2.2	55	3.3	41
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	7	1891	14	0	4.1	38	3.3	47	4.4	63	3.3	47	2.1	54	2.9	36
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	155	1920	20	5	4.9	44	3.4	48	4.0	58	3.3	48	2.2	55	3.3	41
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	154	1919	20	5	4.8	44	3.3	48	4.0	58	3.4	48	2.2	55	3.2	41
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	151	1919	20	5	4.9	44	3.4	48	4.0	58	3.4	48	2.2	55	3.2	40
Bilingual	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	157	1919	20	5	4.8	44	3.4	48	4.0	58	3.4	48	2.2	55	3.3	41
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	155	1916	19	5	4.8	44	3.3	47	4.0	57	3.3	47	2.2	55	3.3	41
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	155	1918	20	5	4.8	44	3.3	48	4.0	58	3.4	48	2.2	55	3.2	41
Yes	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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