



All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.3	84
2. Patterns, Relationships, and Algebraic Reasoning	7	5.7	81
3. Geometry and Spatial Reasoning	7	6.1	88
4. Concepts and Uses of Measurement.....	7	5.6	79
5. Probability and Statistics	4	3.3	82
6. Mathematical Processes and Tools.....	8	6.4	80

Administration Summary

	Number	Percent
Number of Students Tested	327009	99
Students Absent	802	0
Students Exempt: LEP	1766	1
Other Students Not Tested	260	0
Total Answer Documents Submitted	329837	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
327009	2328	273545	84	144392	44

Science

Science Test
to be Administered
on April 30, 2009



Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					327009	2328	84	44				
Male					165268	2330	84	45				
Female					161556	2327	84	44				
No Information Provided					185	2145	58	19				
Native American					1167	2316	83	41				
Asian					11850	2503	96	74				
African American					45172	2239	73	29				
Hispanic					154431	2298	81	39				
White					114254	2387	90	54				
No Information Provided					135	2140	56	19				
Economically Disadvantaged					184925	2273	78	35				
Yes					141864	2401	91	56				
No					220	2161	60	24				
No Information Provided												
Title I, Part A					232717	2296	80	39				
Participants					94038	2409	92	58				
Nonparticipants					254	2157	59	23				
No Information Provided												
Migrant					2521	2245	74	30				
Yes					324022	2329	84	44				
No					466	2186	64	26				
No Information Provided												
LEP					42264	2221	71	27				
Current LEP					16602	2365	91	50				
Non-LEP (Monitored 1st Year)					12765	2388	91	54				
Non-LEP (Monitored 2nd Year)					255099	2341	85	46				
Other Non-LEP					279	2163	59	24				
No Information Provided												
Bilingual					27892	2236	73	29				
Participants					298826	2337	85	46				
Nonparticipants					291	2159	59	23				
No Information Provided												
ESL					12483	2202	68	24				
Participants					314234	2333	84	45				
Nonparticipants					292	2158	60	23				
No Information Provided												
Special Education					18882	2158	59	20				
Yes					307874	2339	85	46				
No					253	2177	63	25				
No Information Provided												
Gifted/Talented					33862	2569	99	87				
Participants					292871	2301	82	39				
Nonparticipants					276	2168	61	24				
No Information Provided												
At-Risk					127819	2198	68	22				
Yes					198888	2412	94	58				
No					302	2156	60	23				
No Information Provided												

**Reading Test
was Administered
on March 3, 2009**

**Science Test
to be Administered
on April 30, 2009**



All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.4	85
2. Patterns, Relationships, and Algebraic Reasoning	7	5.7	82
3. Geometry and Spatial Reasoning	7	6.2	88
4. Concepts and Uses of Measurement.....	7	5.6	80
5. Probability and Statistics	4	3.3	83
6. Mathematical Processes and Tools.....	8	6.5	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
308127	2339	262337	85	140689	46

Administration Summary

	Number	Percent
Number of Students Tested	308127	99
Students Absent	729	0
Students Exempt: LEP	1761	1
Other Students Not Tested	237	0
Total Answer Documents Submitted	310854	100

Science

Science Test
to be Administered
on April 30, 2009



Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>---- = No Data Reported For Fewer Than Five Students</p> <p>All Students Not in Special Ed.</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Title I, Part A <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Migrant <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>LEP <i>Current LEP</i></p> <p><i>Non-LEP (Monitored 1st Year)</i></p> <p><i>Non-LEP (Monitored 2nd Year)</i></p> <p><i>Other Non-LEP</i></p> <p><i>No Information Provided</i></p> <p>Bilingual <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>ESL <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>Special Education <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p> <p>Gifted/Talented <i>Participants</i></p> <p><i>Nonparticipants</i></p> <p><i>No Information Provided</i></p> <p>At-Risk <i>Yes</i></p> <p><i>No</i></p> <p><i>No Information Provided</i></p>					308127	2339	85	46				
					152275	2343	85	47				
					155676	2335	85	45				
					176	2152	59	20				
					1072	2331	85	43				
					11540	2508	96	75				
					42345	2249	75	30				
					146466	2307	82	40				
					106579	2400	92	56				
					125	2157	59	21				
					173516	2284	80	36				
					134405	2410	92	58				
					206	2174	62	25				
					219286	2306	82	40				
					88601	2419	93	60				
					240	2167	61	24				
					2383	2254	76	31				
					305308	2340	85	46				
					436	2195	66	27				
					39469	2231	73	28				
					16230	2368	91	50				
					12534	2391	91	55				
					239629	2352	86	48				
					265	2172	61	25				
					26536	2244	75	30				
					281315	2348	86	47				
					276	2168	61	24				
					11333	2213	70	25				
					296517	2344	86	46				
					277	2169	61	25				
					0	---	---	---				
					307874	2339	85	46				
					253	2177	63	25				
					33345	2570	99	87				
					274519	2311	83	41				
					263	2179	63	25				
					115223	2209	70	24				
					192615	2416	94	59				
					289	2165	62	23				

**Reading Test
was Administered
on March 3, 2009**

**Science Test
to be Administered
on April 30, 2009**

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.8	71
2. Patterns, Relationships, and Algebraic Reasoning	7	4.7	67
3. Geometry and Spatial Reasoning	7	5.4	77
4. Concepts and Uses of Measurement.....	7	4.6	65
5. Probability and Statistics	4	2.8	70
6. Mathematical Processes and Tools.....	8	5.4	67

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18882	2158	11208	59	3703	20

Administration Summary

	Number	Percent
Number of Students Tested	18882	99
Students Absent	73	0
Students Exempt: LEP	5	0
Other Students Not Tested	23	0
Total Answer Documents Submitted	18983	100

Science

Science Test
to be Administered
on April 30, 2009



Summary Report - Group Performance

Report Date: APRIL 2009
Date of Testing: APRIL 2009

Special Education Students

Reading

Mathematics

Science

--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					18882	2158	59	20				
Male					12993	2172	62	21				
Female					5880	2128	53	16				
No Information Provided					9	2018	33	11				
Native American					95	2153	59	18				
Asian					310	2337	86	45				
African American					2827	2083	46	12				
Hispanic					7965	2123	53	15				
White					7675	2215	69	26				
No Information Provided					10	1918	10	0				
Economically Disadvantaged					11409	2108	51	14				
Yes					7459	2235	72	29				
No					14	1969	29	7				
No Information Provided												
Title I, Part A					13431	2126	54	16				
Participants					5437	2238	73	29				
Nonparticipants					14	1997	29	7				
No Information Provided												
Migrant					138	2084	48	11				
Yes					18714	2159	59	20				
No					30	2063	37	13				
No Information Provided												
LEP					2795	2086	48	10				
Current LEP					372	2208	67	28				
Non-LEP (Monitored 1st Year)					231	2248	70	32				
Non-LEP (Monitored 2nd Year)					15470	2169	61	21				
Other Non-LEP					14	1993	29	7				
No Information Provided												
Bilingual					1356	2079	46	10				
Participants					17511	2164	60	20				
Nonparticipants					15	1994	33	7				
No Information Provided												
ESL					1150	2096	51	10				
Participants					17717	2162	60	20				
Nonparticipants					15	1960	27	0				
No Information Provided												
Special Education					18882	2158	59	20				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided												
Gifted/Talented					517	2527	97	81				
Participants					18352	2148	58	18				
Nonparticipants					13	1947	23	0				
No Information Provided												
At-Risk					12596	2097	50	11				
Yes					6273	2282	79	38				
No					13	1963	23	8				
No Information Provided												

Reading Test
was Administered
on March 3, 2009

Science Test
to be Administered
on April 30, 2009



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.6	78
2. Patterns, Relationships, and Algebraic Reasoning	7	5.1	73
3. Geometry and Spatial Reasoning	7	5.7	82
4. Concepts and Uses of Measurement.....	7	5.1	72
5. Probability and Statistics	4	3.0	76
6. Mathematical Processes and Tools.....	8	5.7	71
Number of Students Tested	42264		
Average Scale Score	2221		
		Met Standard	
		Number	Percent
		30069	71
		Commended Performance	
		Number	Percent
		11250	27

Administration Summary

	Number	Percent
Number of Students Tested	42264	96
Students Absent	70	0
Students Exempt: LEP	1766	4
Other Students Not Tested	46	0
Total Answer Documents Submitted	44146	100

Science

Science Test
to be Administered
on April 30, 2009



Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students					42264	2221	71	27				
Male					22126	2224	71	27				
Female					20115	2218	71	26				
No Information Provided					23	2078	43	17				
Native American					18	2207	78	22				
Asian					1268	2328	86	44				
African American					268	2146	57	19				
Hispanic					40359	2218	71	26				
White					349	2286	79	38				
No Information Provided					2	---	---	---				
Economically Disadvantaged					38558	2217	71	26				
Yes					3701	2263	77	33				
No					5	1968	20	0				
No Information Provided												
Title I, Part A					39073	2218	71	26				
Participants					3181	2256	77	31				
Nonparticipants					10	2072	60	10				
No Information Provided												
Migrant					940	2187	67	22				
Yes					41288	2222	71	27				
No					36	2203	72	31				
No Information Provided												
LEP					42264	2221	71	27				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					0	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					26978	2230	73	28				
Participants					15261	2205	69	24				
Nonparticipants					25	2127	48	20				
No Information Provided												
ESL					12281	2201	68	24				
Participants					29960	2230	73	28				
Nonparticipants					23	2122	52	22				
No Information Provided												
Special Education					2795	2086	48	10				
Yes					39461	2231	73	28				
No					8	2031	50	13				
No Information Provided												
Gifted/Talented					1649	2495	98	74				
Participants					40607	2210	70	25				
Nonparticipants					8	2031	50	13				
No Information Provided												
At-Risk					41923	2222	71	27				
Yes					332	2167	59	23				
No					9	2014	44	11				
No Information Provided												

Reading Test
was Administered
on March 3, 2009

Science Test
to be Administered
on April 30, 2009



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 3, 2009

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.4	85
2. Patterns, Relationships, and Algebraic Reasoning	7	5.8	82
3. Geometry and Spatial Reasoning	7	6.2	88
4. Concepts and Uses of Measurement.....	7	5.6	81
5. Probability and Statistics	4	3.3	83
6. Mathematical Processes and Tools.....	8	6.6	82
Number of Students Tested	284466	Average Scale Score 2344	
		Met Standard	
		<i>Number</i>	<i>Percent</i>
		243311	86
		Commended Performance	
		<i>Number</i>	<i>Percent</i>
		133074	47

Administration Summary

	Number	Percent
Number of Students Tested	284466	100
Students Absent	731	0
Other Students Not Tested	213	0
Total Answer Documents Submitted	285410	100

Science

Science Test
to be Administered
on April 30, 2009



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud					284466	2344	86	47				
Male					143020	2346	86	47				
Female					141326	2343	86	46				
No Information Provided					120	2159	61	20				
Native American					1146	2319	83	42				
Asian					10575	2525	97	78				
African American					44869	2240	74	29				
Hispanic					113992	2326	85	43				
White					113865	2388	90	54				
No Information Provided					19	2130	42	11				
Economically Disadvantaged Yes					146281	2288	80	37				
Economically Disadvantaged No					138132	2405	91	57				
Economically Disadvantaged No Information Provided					53	2195	62	28				
Title I, Part A Participants					193578	2312	82	41				
Title I, Part A Nonparticipants					90852	2414	92	59				
Title I, Part A No Information Provided					36	2194	64	25				
Migrant Yes					1580	2280	79	35				
Migrant No					282711	2345	86	47				
Migrant No Information Provided					175	2213	67	27				
LEP Current LEP					0	---	---	---				
LEP Non-LEP (Monitored 1st Year)					16602	2365	91	50				
LEP Non-LEP (Monitored 2nd Year)					12765	2388	91	54				
LEP Other Non-LEP					255099	2341	85	46				
LEP No Information Provided					0	---	---	---				
Bilingual Participants					906	2389	90	54				
Bilingual Nonparticipants					283548	2344	86	47				
Bilingual No Information Provided					12	2123	67	8				
ESL Participants					196	2310	77	45				
ESL Nonparticipants					284256	2344	86	47				
ESL No Information Provided					14	2122	57	14				
Special Education Yes					16073	2171	61	21				
Special Education No					268384	2355	87	48				
Special Education No Information Provided					9	2258	67	33				
Gifted/Talented Participants					32211	2573	99	87				
Gifted/Talented Nonparticipants					252239	2315	84	42				
Gifted/Talented No Information Provided					16	2282	75	31				
At-Risk Yes					85876	2187	66	20				
At-Risk No					198543	2413	94	58				
At-Risk No Information Provided					47	2155	64	17				

**Reading Test
was Administered
on March 3, 2009**

**Science Test
to be Administered
on April 30, 2009**



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	327009	2328	84	44	9.3	84	5.7	81	6.1	88	5.6	79	3.3	82	6.4	80
Male	165268	2330	84	45	9.2	84	5.7	81	6.1	87	5.6	80	3.3	82	6.4	81
Female	161556	2327	84	44	9.3	85	5.7	81	6.1	88	5.5	79	3.3	82	6.4	80
No Information Provided	185	2145	58	19	7.7	70	4.7	68	5.1	73	4.5	64	2.8	69	5.4	68
Native American	1167	2316	83	41	9.2	83	5.6	80	6.1	87	5.5	79	3.2	81	6.4	80
Asian	11850	2503	96	74	10.3	94	6.4	92	6.6	94	6.3	90	3.6	90	7.2	90
African American	45172	2239	73	29	8.7	79	5.3	76	5.8	83	5.0	71	3.0	76	5.9	74
Hispanic	154431	2298	81	39	9.1	83	5.5	79	6.1	86	5.4	78	3.2	80	6.2	78
White	114254	2387	90	54	9.6	88	6.0	85	6.3	90	5.9	84	3.4	85	6.8	85
No Information Provided	135	2140	56	19	7.5	68	4.6	66	5.1	73	4.6	65	2.7	67	5.6	69
Economically Disadvantaged	130982	2259	76	32	8.8	80	5.3	76	5.9	84	5.2	74	3.1	78	6.0	75
<i>Free Meals</i>	28362	2315	84	41	9.3	84	5.6	80	6.1	87	5.5	79	3.3	81	6.4	80
<i>Reduced Meals</i>	25581	2297	80	39	9.1	83	5.5	78	6.1	87	5.4	77	3.2	81	6.1	77
<i>Other</i>	141864	2401	91	56	9.7	89	6.0	86	6.4	91	5.9	85	3.4	86	6.9	86
<i>No Information Provided</i>	220	2161	60	24	7.7	70	4.8	68	5.2	75	4.6	65	2.8	71	5.6	70
Title I, Part A Schoolwide Program Participants	230490	2297	81	39	9.1	83	5.5	79	6.0	86	5.4	77	3.2	80	6.2	78
<i>Targeted Assistance Participants</i>	2001	2179	67	18	8.2	75	4.9	70	5.7	81	4.8	68	2.9	73	5.6	70
<i>Nonparticipants (Previous Participants)</i>	326	2247	77	29	8.9	81	5.3	76	5.9	84	5.2	75	3.1	78	6.1	76
<i>Homeless Participants at Non-Title I Schools</i>	226	2276	78	34	8.9	81	5.5	79	6.0	85	5.3	76	3.1	77	6.3	78
<i>Nonparticipants (Not Previous Participants)</i>	93712	2409	92	58	9.8	89	6.1	87	6.4	91	6.0	85	3.4	86	6.9	87
<i>No Information Provided</i>	254	2157	59	23	7.7	70	4.8	68	5.2	74	4.6	66	2.8	71	5.4	68
Migrant	2521	2245	74	30	8.7	79	5.2	75	5.9	84	5.1	73	3.1	78	5.8	73
<i>Yes</i>	324022	2329	84	44	9.3	84	5.7	81	6.1	88	5.6	80	3.3	82	6.4	81
<i>No</i>	466	2186	64	26	7.9	72	4.9	70	5.4	77	4.7	67	3.0	74	5.7	71
<i>No Information Provided</i>	42264	2221	71	27	8.6	78	5.1	73	5.7	82	5.1	72	3.0	76	5.7	71
Limited English Proficient	16602	2365	91	50	9.7	88	5.9	84	6.3	90	5.9	84	3.4	85	6.7	83
<i>Current LEP</i>	12765	2388	91	54	9.8	89	6.0	85	6.4	91	5.9	85	3.4	85	6.8	85
<i>Non-LEP (Monitored 1st Year)</i>	255099	2341	85	46	9.3	85	5.7	82	6.2	88	5.6	80	3.3	82	6.5	82
<i>Non-LEP (Monitored 2nd Year)</i>	279	2163	59	24	7.6	69	4.8	68	5.2	75	4.6	66	2.9	72	5.6	70
<i>Other Non-LEP</i>	27892	2236	73	29	8.7	79	5.2	74	5.8	83	5.1	74	3.1	77	5.7	72
<i>No Information Provided</i>	12483	2202	68	24	8.4	76	5.0	71	5.6	80	4.9	70	3.0	74	5.6	70
Bilingual/ESL Program	286337	2343	85	47	9.4	85	5.7	82	6.2	88	5.6	80	3.3	83	6.5	82
<i>Bilingual</i>	268	2159	60	24	7.6	69	4.8	68	5.3	76	4.6	66	2.9	72	5.5	69
<i>ESL</i>	18882	2158	59	20	7.8	71	4.7	67	5.4	77	4.6	65	2.8	70	5.4	67
<i>Neither</i>	307874	2339	85	46	9.4	85	5.7	82	6.2	88	5.6	80	3.3	83	6.5	81
<i>No Information Provided</i>	253	2177	63	25	7.8	71	4.9	70	5.4	77	4.7	67	2.9	73	5.7	71
Special Education	33862	2569	99	87	10.5	96	6.6	95	6.7	96	6.6	94	3.7	93	7.6	95
<i>Yes</i>	292871	2301	82	39	9.1	83	5.6	79	6.1	87	5.4	78	3.2	81	6.3	79
<i>No</i>	276	2168	61	24	7.7	70	4.8	69	5.3	75	4.7	67	2.9	72	5.6	70
<i>No Information Provided</i>	127819	2198	68	22	8.4	76	5.0	71	5.7	81	4.9	69	3.0	74	5.6	70
Gifted/Talented	198888	2412	94	58	9.9	90	6.1	87	6.4	92	6.0	86	3.5	87	7.0	87
<i>Yes</i>	302	2156	60	23	7.6	69	4.7	68	5.2	74	4.6	65	2.8	71	5.5	68
<i>No</i>																
<i>No Information Provided</i>																

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	308127	2339	85	46	9.4	85	5.7	82	6.2	88	5.6	80	3.3	83	6.5	81
Male	152275	2343	85	47	9.3	85	5.7	82	6.2	88	5.7	81	3.3	83	6.5	82
Female	155676	2335	85	45	9.4	85	5.7	82	6.2	88	5.6	80	3.3	82	6.5	81
No Information Provided	176	2152	59	20	7.7	70	4.8	68	5.2	75	4.6	65	2.8	70	5.5	69
Native American	1072	2331	85	43	9.3	85	5.7	81	6.2	88	5.6	80	3.3	82	6.5	81
Asian	11540	2508	96	75	10.3	94	6.4	92	6.6	94	6.4	91	3.6	90	7.2	90
African American	42345	2249	75	30	8.8	80	5.4	76	5.8	83	5.1	72	3.1	77	6.0	75
Hispanic	146466	2307	82	40	9.2	84	5.6	79	6.1	87	5.5	79	3.2	81	6.3	79
White	106579	2400	92	56	9.7	88	6.0	86	6.4	91	5.9	85	3.4	86	6.9	86
No Information Provided	125	2157	59	21	7.6	69	4.7	68	5.3	75	4.7	67	2.8	69	5.7	72
Economically Disadvantaged	122673	2270	78	34	8.9	81	5.4	77	6.0	85	5.3	75	3.1	79	6.1	76
Free Meals	26667	2325	85	43	9.4	85	5.7	81	6.2	88	5.6	80	3.3	82	6.5	81
Reduced Meals	24176	2309	82	41	9.2	84	5.6	80	6.1	88	5.4	78	3.3	82	6.2	78
Other	134405	2410	92	58	9.8	89	6.1	87	6.4	91	6.0	85	3.5	86	6.9	87
No Information Provided	206	2174	62	25	7.9	71	4.9	69	5.3	76	4.7	67	2.9	72	5.8	72
Title I, Part A Schoolwide Program Participants	217286	2307	82	40	9.2	84	5.6	80	6.1	87	5.5	78	3.2	81	6.3	79
Targeted Assistance Participants	1791	2186	68	18	8.3	75	4.9	70	5.7	82	4.8	68	3.0	74	5.6	70
Nonparticipants (Previous Participants)	298	2253	79	30	9.0	81	5.3	76	5.9	84	5.2	75	3.1	78	6.1	76
Homeless Participants at Non-Title I Schools	209	2284	80	34	9.0	82	5.5	79	6.0	86	5.3	76	3.1	78	6.3	79
Nonparticipants (Not Previous Participants)	88303	2420	93	60	9.9	90	6.1	87	6.4	92	6.0	86	3.5	87	7.0	87
No Information Provided	240	2167	61	24	7.8	71	4.8	69	5.2	75	4.7	67	2.9	72	5.5	69
Migrant	2383	2254	76	31	8.8	80	5.3	76	5.9	85	5.2	74	3.1	78	5.9	74
Yes	305308	2340	85	46	9.4	85	5.7	82	6.2	88	5.6	80	3.3	83	6.5	81
No	436	2195	66	27	8.0	73	5.0	71	5.5	78	4.8	68	3.0	75	5.8	72
No Information Provided	39469	2231	73	28	8.7	79	5.1	73	5.8	83	5.1	73	3.1	77	5.7	72
Limited English Proficient	16230	2368	91	50	9.7	88	5.9	85	6.3	90	5.9	84	3.4	85	6.7	84
Current LEP	12534	2391	91	55	9.8	89	6.0	86	6.4	91	5.9	85	3.4	86	6.8	85
Non-LEP (Monitored 1st Year)	239629	2352	86	48	9.4	86	5.8	83	6.2	89	5.7	81	3.3	83	6.6	83
Non-LEP (Monitored 2nd Year)	265	2172	61	25	7.7	70	4.8	69	5.3	76	4.7	67	2.9	73	5.6	71
Other Non-LEP	26536	2244	75	30	8.8	80	5.2	74	5.8	83	5.2	74	3.1	77	5.8	72
No Information Provided	11333	2213	70	25	8.5	77	5.0	72	5.7	81	5.0	71	3.0	75	5.7	71
Bilingual/ESL Program	269978	2354	87	48	9.5	86	5.8	83	6.2	89	5.7	81	3.3	83	6.6	83
Bilingual	255	2169	61	25	7.7	70	4.9	69	5.4	77	4.7	67	2.9	73	5.6	70
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	307874	2339	85	46	9.4	85	5.7	82	6.2	88	5.6	80	3.3	83	6.5	81
Special Education	253	2177	63	25	7.8	71	4.9	70	5.4	77	4.7	67	2.9	73	5.7	71
Yes	33345	2570	99	87	10.5	96	6.6	95	6.7	96	6.6	94	3.7	93	7.6	95
No	274519	2311	83	41	9.2	84	5.6	80	6.1	87	5.5	79	3.3	81	6.4	80
No Information Provided	263	2179	63	25	7.8	71	4.9	70	5.3	76	4.7	68	2.9	73	5.7	71
Gifted/Talented	115223	2209	70	24	8.5	77	5.0	72	5.8	82	4.9	70	3.0	75	5.7	71
Yes	192615	2416	94	59	9.9	90	6.1	88	6.4	92	6.0	86	3.5	87	7.0	88
No	289	2165	62	23	7.7	70	4.8	69	5.3	75	4.6	66	2.9	72	5.6	69
No Information Provided																

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