

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.7	89
2. Applying Knowledge of Literary Elements	10	8.8	88
3. Using Strategies to Analyze	10	8.7	87
4. Applying Critical-Thinking Skills.....	16	14.2	89

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
319826	2368	296097	93	153139	48

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Administration Summary		
	Number	Percent
Number of Students Tested	319826	98
Students Absent	1477	0
Students Exempt: LEP	4806	1
Other Students Not Tested	213	0
Total Answer Documents Submitted	326322	100



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
----- = No Data Reported For Fewer Than Five Students																
All Students	319826	2368	93	48	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	161110	2346	91	44												
Female	158613	2391	94	52												
No Information Provided	103	2240	76	24												
Native American	1209	2376	94	49												
Asian	11234	2474	98	69												
African American	45087	2328	90	39												
Hispanic	145802	2327	90	39												
White	116413	2425	96	60												
No Information Provided	81	2238	80	22												
Economically Disadvantaged Yes	166508	2314	89	36												
No	153156	2427	97	60												
No Information Provided	162	2241	78	26												
Title I, Part A Participants	178466	2336	90	41												
Nonparticipants	141120	2409	95	56												
No Information Provided	240	2254	80	28												
Migrant Yes	2701	2249	81	25												
No	316890	2369	93	48												
No Information Provided	235	2231	76	24												
LEP Current LEP	19254	2132	63	9												
Non-LEP (Monitored 1st Year)	5552	2295	92	29												
Non-LEP (Monitored 2nd Year)	4352	2307	94	30												
Other Non-LEP	290449	2386	95	51												
No Information Provided	219	2262	81	29												
Bilingual Participants	228	2366	94	46												
Nonparticipants	319356	2368	93	48												
No Information Provided	242	2251	80	29												
ESL Participants	17494	2127	62	8												
Nonparticipants	302096	2382	94	50												
No Information Provided	236	2258	80	30												
Special Education Yes	20768	2160	67	13												
No	298857	2383	94	50												
No Information Provided	201	2284	84	32												
Gifted/Talented Participants	35665	2548	100	86												
Nonparticipants	283948	2346	92	43												
No Information Provided	213	2271	82	31												
At-Risk Yes	134755	2251	85	23												
No	184824	2453	98	66												
No Information Provided	247	2260	81	29												
Career/Technical Education Participants	95456	2366	93	47												
Nonparticipants	224141	2369	92	48												
No Information Provided	229	2256	79	27												

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.8	90
2. Applying Knowledge of Literary Elements	10	8.9	89
3. Using Strategies to Analyze	10	8.8	88
4. Applying Critical-Thinking Skills.....	16	14.4	90

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
299058	2383	282241	94	150486	50

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Administration Summary		
	Number	Percent
Number of Students Tested	299058	98
Students Absent	1292	0
Students Exempt: LEP	4787	2
Other Students Not Tested	173	0
Total Answer Documents Submitted	305310	100



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

Table with columns for Reading, Mathematics, Social Studies, and Science. Each column has sub-columns for Number of Students Tested, Average Scale Score, Percent Met Standard, and Percent Commended. The Mathematics, Social Studies, and Science columns contain large text indicating tests to be administered on specific dates.

Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total	Average Items Correct	
	Items Tested	Number	Percent
1. Basic Understanding	12	8.9	74
2. Applying Knowledge of Literary Elements	10	7.1	71
3. Using Strategies to Analyze	10	7.2	72
4. Applying Critical-Thinking Skills.....	16	11.7	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
20768	2160	13856	67	2653	13

Administration Summary		
	Number	Percent
Number of Students Tested	20768	99
Students Absent	185	1
Students Exempt: LEP	19	0
Other Students Not Tested	40	0
Total Answer Documents Submitted	21012	100

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Special Education Students	20768	2160	67	13	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	13444	2155	65	13												
Female	7317	2168	69	13												
No Information Provided	7	2006	43	14												
Native American	110	2173	72	14												
Asian	232	2215	75	21												
African American	3822	2127	61	8												
Hispanic	8549	2119	59	9												
White	8043	2217	77	19												
No Information Provided	12	2118	58	17												
Economically Disadvantaged Yes	12616	2122	60	9												
Economically Disadvantaged No	8136	2218	77	19												
No Information Provided	16	2070	56	13												
Title I, Part A Participants	11713	2125	60	9												
Title I, Part A Nonparticipants	9025	2205	76	17												
No Information Provided	30	2119	53	17												
Migrant Yes	232	2056	45	4												
Migrant No	20517	2161	67	13												
No Information Provided	19	2075	58	16												
LEP Current LEP	2378	2047	43	2												
LEP Non-LEP (Monitored 1st Year)	490	2117	59	9												
LEP Non-LEP (Monitored 2nd Year)	139	2191	78	11												
LEP Other Non-LEP	17747	2176	70	14												
No Information Provided	14	2086	57	14												
Bilingual Participants	10	2104	60	10												
Bilingual Nonparticipants	20741	2160	67	13												
No Information Provided	17	2075	53	12												
ESL Participants	2019	2041	42	2												
ESL Nonparticipants	18729	2173	69	14												
No Information Provided	20	2045	50	10												
Special Education Yes	20768	2160	67	13												
Special Education No	0	---	---	---												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	244	2455	97	70												
Gifted/Talented Nonparticipants	20509	2156	66	12												
No Information Provided	15	2083	53	13												
At-Risk Yes	16260	2135	63	9												
At-Risk No	4491	2248	79	27												
No Information Provided	17	2101	59	12												
Career/Technical Education Participants	5819	2167	68	14												
Career/Technical Education Nonparticipants	14931	2157	66	12												
No Information Provided	18	2078	50	11												

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	8.6	72
2. Applying Knowledge of Literary Elements	10	6.8	68
3. Using Strategies to Analyze	10	6.9	69
4. Applying Critical-Thinking Skills.....	16	11.5	72

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
19254	2132	12045	63	1703	9

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Administration Summary

	Number	Percent
Number of Students Tested	19254	80
Students Absent	112	0
Students Exempt: LEP	4806	20
Other Students Not Tested	25	0
Total Answer Documents Submitted	24197	100

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students																
All Limited Eng. Prof. Students	19254	2132	63	9	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	10555	2122	60	8												
Female	8690	2145	65	10												
No Information Provided	9	2083	33	22												
Native American	9	2078	56	0												
Asian	619	2202	75	17												
African American	204	2126	58	13												
Hispanic	18241	2129	62	8												
White	179	2219	78	18												
No Information Provided	2	---	---	---												
Economically Disadvantaged Yes	17055	2127	62	8												
Economically Disadvantaged No	2195	2171	70	14												
No Information Provided	4	---	---	---												
Title I, Part A Participants	15340	2127	61	8												
Title I, Part A Nonparticipants	3910	2153	67	11												
No Information Provided	4	---	---	---												
Migrant Yes	545	2091	52	5												
Migrant No	18699	2133	63	9												
No Information Provided	10	2103	70	0												
LEP Current LEP	19254	2132	63	9												
Non-LEP (Monitored 1st Year)	0	---	---	---												
Non-LEP (Monitored 2nd Year)	0	---	---	---												
Other Non-LEP	0	---	---	---												
No Information Provided	0	---	---	---												
Bilingual Participants	78	2212	83	12												
Bilingual Nonparticipants	19158	2132	62	9												
No Information Provided	18	2118	61	17												
ESL Participants	17291	2126	62	8												
ESL Nonparticipants	1946	2185	72	14												
No Information Provided	17	2105	59	18												
Special Education Yes	2378	2047	43	2												
Special Education No	16873	2144	65	10												
No Information Provided	3	---	---	---												
Gifted/Talented Participants	191	2319	91	34												
Gifted/Talented Nonparticipants	19059	2130	62	9												
No Information Provided	4	---	---	---												
At-Risk Yes	19007	2132	63	9												
At-Risk No	245	2158	64	16												
No Information Provided	2	---	---	---												
Career/Technical Education Participants	5414	2132	63	9												
Career/Technical Education Nonparticipants	13830	2132	62	9												
No Information Provided	10	2002	40	0												

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total	Average Items Correct	
	Items Tested	Number	Percent
1. Basic Understanding	12	10.8	90
2. Applying Knowledge of Literary Elements	10	8.9	89
3. Using Strategies to Analyze	10	8.8	88
4. Applying Critical-Thinking Skills.....	16	14.4	90

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
300353	2383	283875	95	151372	50

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Social Studies

**Social Studies Test
to be Administered
on May 1, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**

Administration Summary		
	Number	Percent
Number of Students Tested	300353	99
Students Absent	1361	0
Other Students Not Tested	187	0
Total Answer Documents Submitted	301901	100



Non-Limited English Proficient Students

Reading

Mathematics

Social Studies

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	300353	2383	95	50	Mathematics Test to be Administered on April 7, 2009				Social Studies Test to be Administered on May 1, 2009				Science Test to be Administered on April 30, 2009			
Male	150454	2361	93	46												
Female	149830	2405	96	55												
No Information Provided	69	2258	81	23												
Native American	1198	2378	94	49												
Asian	10611	2489	99	73												
African American	44840	2329	91	39												
Hispanic	127503	2355	94	44												
White	116191	2425	96	60												
No Information Provided	10	2185	90	10												
Economically Disadvantaged Yes	149391	2335	92	40												
Economically Disadvantaged No	150914	2431	97	61												
No Information Provided	48	2241	81	29												
Title I, Part A Participants	163097	2356	93	44												
Title I, Part A Nonparticipants	137203	2416	96	58												
No Information Provided	53	2228	74	23												
Migrant Yes	2154	2290	88	31												
Migrant No	298115	2384	95	51												
No Information Provided	84	2227	74	27												
LEP Current LEP	0	---	---	---												
Non-LEP (Monitored 1st Year)	5552	2295	92	29												
Non-LEP (Monitored 2nd Year)	4352	2307	94	30												
Other Non-LEP	290449	2386	95	51												
No Information Provided	0	---	---	---												
Bilingual Participants	150	2447	100	64												
Bilingual Nonparticipants	300186	2383	95	50												
No Information Provided	17	2266	82	29												
ESL Participants	199	2188	72	19												
ESL Nonparticipants	300140	2383	95	50												
No Information Provided	14	2318	86	36												
Special Education Yes	18376	2174	70	14												
Special Education No	281965	2397	96	53												
No Information Provided	12	2391	83	50												
Gifted/Talented Participants	35473	2549	100	87												
Gifted/Talented Nonparticipants	264864	2361	94	46												
No Information Provided	16	2337	75	44												
At-Risk Yes	115733	2271	88	25												
At-Risk No	184562	2454	98	66												
No Information Provided	58	2237	78	22												
Career/Technical Education Participants	90034	2380	95	49												
Career/Technical Education Nonparticipants	210229	2385	94	51												
No Information Provided	90	2293	83	32												

Demographic Performance Summary — Reading

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					12		10		10		16	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	319826	2368	93	48	10.7	89	8.8	88	8.7	87	14.2	89
Male	161110	2346	91	44	10.5	88	8.6	86	8.6	86	14.0	88
Female	158613	2391	94	52	10.9	91	8.9	89	8.8	88	14.4	90
No Information Provided	103	2240	76	24	9.7	80	7.8	78	7.6	76	12.5	78
Native American	1209	2376	94	49	10.8	90	8.9	89	8.7	87	14.3	89
Asian	11234	2474	98	69	11.3	94	9.2	92	9.2	92	15.0	94
African American	45087	2328	90	39	10.5	87	8.5	85	8.5	85	13.8	86
Hispanic	145802	2327	90	39	10.4	87	8.5	85	8.5	85	13.8	86
White	116413	2425	96	60	11.0	92	9.1	91	9.0	90	14.7	92
No Information Provided	81	2238	80	22	9.7	81	7.7	77	7.9	79	12.7	79
Economically Disadvantaged												
<i>Free Meals</i>	118024	2305	88	35	10.3	86	8.4	84	8.3	83	13.6	85
<i>Reduced Meals</i>	26855	2361	93	46	10.7	89	8.8	88	8.7	87	14.2	89
<i>Other</i>	21629	2302	87	35	10.2	85	8.3	83	8.3	83	13.5	84
<i>No Information Provided</i>	153156	2427	97	60	11.1	92	9.1	91	9.0	90	14.7	92
<i>No Information Provided</i>	162	2241	78	26	9.6	80	7.8	78	7.8	78	12.7	79
Title I, Part A Schoolwide Program Participants	176209	2337	90	41	10.5	87	8.6	86	8.5	85	13.9	87
<i>Targeted Assistance Participants</i>	1821	2286	88	30	10.2	85	8.3	83	8.2	82	13.5	84
<i>Nonparticipants (Previous Participants)</i>	152	2323	95	37	10.7	89	8.7	87	8.5	85	14.0	88
<i>Homeless Participants at Non-Title I Schools</i>	436	2297	86	37	10.1	85	8.3	83	8.2	82	13.4	84
<i>Nonparticipants (Not Previous Participants)</i>	140968	2409	95	56	11.0	91	9.0	90	8.9	89	14.6	91
<i>No Information Provided</i>	240	2254	80	28	9.8	82	7.9	79	7.9	79	12.7	79
Migrant												
<i>Yes</i>	2701	2249	81	25	9.8	82	7.9	79	8.0	80	12.8	80
<i>No Information Provided</i>	316890	2369	93	48	10.7	89	8.8	88	8.7	87	14.2	89
<i>No Information Provided</i>	235	2231	76	24	9.5	79	7.6	76	7.7	77	12.5	78
Limited English Proficient												
<i>Current LEP</i>	19254	2132	63	9	8.6	72	6.8	68	6.9	69	11.5	72
<i>Non-LEP (Monitored 1st Year)</i>	5552	2295	92	29	10.3	86	8.4	84	8.4	84	13.7	86
<i>Non-LEP (Monitored 2nd Year)</i>	4352	2307	94	30	10.5	87	8.5	85	8.5	85	13.9	87
<i>Other Non-LEP</i>	290449	2386	95	51	10.8	90	8.9	89	8.8	88	14.4	90
<i>No Information Provided</i>	219	2262	81	29	9.8	82	8.0	80	8.0	80	12.9	81
Bilingual/ESL Program												
<i>Bilingual</i>	228	2366	94	46	10.6	88	8.8	88	8.7	87	14.2	89
<i>ESL</i>	17494	2127	62	8	8.6	72	6.8	68	6.9	69	11.4	71
<i>Neither</i>	301860	2382	94	50	10.8	90	8.9	89	8.8	88	14.3	90
<i>No Information Provided</i>	222	2263	81	30	9.9	82	8.0	80	8.0	80	12.9	81
Special Education												
<i>Yes</i>	20768	2160	67	13	8.9	74	7.1	71	7.2	72	11.7	73
<i>No Information Provided</i>	298857	2383	94	50	10.8	90	8.9	89	8.8	88	14.4	90
<i>No Information Provided</i>	201	2284	84	32	10.0	84	8.2	82	8.2	82	13.2	82
Gifted/Talented												
<i>Participants</i>	35665	2548	100	86	11.6	97	9.6	96	9.5	95	15.5	97
<i>Nonparticipants</i>	283948	2346	92	43	10.6	88	8.6	86	8.6	86	14.0	88
<i>No Information Provided</i>	213	2271	82	31	9.9	83	8.1	81	8.1	81	13.0	81
At-Risk												
<i>Yes</i>	134755	2251	85	23	10.0	83	8.0	80	8.0	80	13.1	82
<i>No Information Provided</i>	184824	2453	98	66	11.2	94	9.3	93	9.2	92	15.0	94
<i>No Information Provided</i>	247	2260	81	29	9.8	82	8.0	80	7.9	79	12.9	81
Career/Technical Education												
<i>Elective</i>	95190	2366	93	47	10.7	89	8.8	88	8.7	87	14.2	89
<i>Coherent Sequence</i>	261	2397	96	56	11.0	91	9.0	90	8.9	89	14.5	90
<i>Tech Prep</i>	5	2356	100	40	10.4	87	9.0	90	8.4	84	13.2	83
<i>No Information Provided</i>	224141	2369	92	48	10.7	89	8.7	87	8.7	87	14.2	89
<i>No Information Provided</i>	229	2256	79	27	9.8	82	7.8	78	8.0	80	12.8	80

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					12		10		10		16	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	299058	2383	94	50	10.8	90	8.9	89	8.8	88	14.4	90
Male	147666	2363	93	46	10.7	89	8.7	87	8.7	87	14.2	89
Female	151296	2402	96	54	10.9	91	9.0	90	8.9	89	14.5	90
No Information Provided	96	2257	78	25	9.8	82	8.0	80	7.7	77	12.8	80
Native American	1099	2396	96	52	10.9	91	9.0	90	8.8	88	14.5	91
Asian	11002	2479	98	71	11.3	94	9.3	93	9.3	93	15.0	94
African American	41265	2346	93	42	10.7	89	8.7	87	8.6	86	14.0	88
Hispanic	137253	2340	92	41	10.6	88	8.6	86	8.6	86	14.0	87
White	108370	2441	98	63	11.1	93	9.2	92	9.1	91	14.9	93
No Information Provided	69	2259	84	23	9.8	82	7.9	79	8.0	80	13.1	82
Economically Disadvantaged	108802	2321	91	37	10.4	87	8.5	85	8.5	85	13.8	86
Free Meals	24952	2376	95	48	10.8	90	8.9	89	8.8	88	14.4	90
Reduced Meals	20138	2319	90	37	10.4	87	8.5	85	8.4	84	13.7	86
Other	145020	2439	98	63	11.1	93	9.2	92	9.1	91	14.9	93
No Information Provided	146	2260	80	27	9.8	81	8.0	80	7.9	79	13.0	81
Title I, Part A Schoolwide Program Participants	164818	2351	92	44	10.6	89	8.7	87	8.6	86	14.1	88
Targeted Assistance Participants	1556	2307	91	33	10.4	87	8.5	85	8.4	84	13.7	86
Nonparticipants (Previous Participants)	131	2336	98	39	10.8	90	8.8	88	8.6	86	14.2	89
Homeless Participants at Non-Title I Schools	379	2327	89	42	10.4	87	8.6	86	8.4	84	13.7	86
Nonparticipants (Not Previous Participants)	131964	2423	97	59	11.1	92	9.1	91	9.0	90	14.7	92
No Information Provided	210	2273	83	30	10.0	83	8.1	81	8.1	81	13.0	82
Migrant	2469	2268	84	27	10.0	83	8.1	81	8.1	81	13.1	82
Yes	296373	2384	94	51	10.8	90	8.9	89	8.8	88	14.4	90
No	216	2245	78	25	9.6	80	7.8	78	7.8	78	12.7	80
No Information Provided												
Limited English Proficient	16876	2144	65	10	8.8	73	7.0	70	7.0	70	11.7	73
Current LEP	5062	2312	95	31	10.5	87	8.6	86	8.6	86	13.9	87
Non-LEP (Monitored 1st Year)	4213	2311	94	31	10.5	87	8.5	85	8.5	85	13.9	87
Non-LEP (Monitored 2nd Year)	272702	2400	96	54	11.0	91	9.0	90	8.9	89	14.5	91
Other Non-LEP	205	2274	82	30	9.9	83	8.1	81	8.1	81	13.1	82
No Information Provided												
Bilingual/ESL Program	218	2378	96	48	10.7	89	8.9	89	8.8	88	14.4	90
Bilingual	15475	2138	64	9	8.7	73	6.9	69	7.0	70	11.6	73
ESL	283141	2396	96	53	10.9	91	9.0	90	8.9	89	14.5	91
Neither	205	2279	83	32	10.0	83	8.1	81	8.1	81	13.2	82
No Information Provided												
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	298857	2383	94	50	10.8	90	8.9	89	8.8	88	14.4	90
No	201	2284	84	32	10.0	84	8.2	82	8.2	82	13.2	82
No Information Provided												
Gifted/Talented	35421	2549	100	87	11.6	97	9.6	96	9.5	95	15.5	97
Participants	263439	2360	94	45	10.7	89	8.8	88	8.7	87	14.2	89
Nonparticipants	198	2285	84	32	10.0	83	8.2	82	8.2	82	13.2	82
No Information Provided												
At-Risk	118495	2267	88	25	10.1	84	8.2	82	8.2	82	13.3	83
Yes	180333	2458	99	67	11.3	94	9.3	93	9.2	92	15.0	94
No	230	2272	82	30	9.9	83	8.1	81	8.0	80	13.1	82
No Information Provided												
Career/Technical Education	89382	2378	95	49	10.8	90	8.9	89	8.8	88	14.4	90
Elective	250	2406	96	58	11.0	92	9.0	90	8.9	89	14.6	91
Coherent Sequence	5	2356	100	40	10.4	87	9.0	90	8.4	84	13.2	83
Tech Prep	209210	2384	94	51	10.8	90	8.9	89	8.8	88	14.4	90
No	211	2272	82	28	9.9	83	8.0	80	8.1	81	13.0	82
No Information Provided												

"---" = No Data Reported
For Fewer Than Five Students

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					12		10		10		16	
Average Number of Items Correct / Average Percent of Items Correct												
<i>"---" = No Data Reported For Fewer Than Five Students</i>												
All Special Education Students	20768	2160	67	13	8.9	74	7.1	71	7.2	72	11.7	73
Male	13444	2155	65	13	8.8	74	7.0	70	7.2	72	11.6	73
Female	7317	2168	69	13	9.1	76	7.3	73	7.3	73	11.8	74
No Information Provided	7	2006	43	14	7.3	61	5.6	56	5.7	57	8.0	50
Native American	110	2173	72	14	9.1	76	7.3	73	7.2	72	12.0	75
Asian	232	2215	75	21	9.5	79	7.5	75	7.5	75	12.4	77
African American	3822	2127	61	8	8.7	72	6.7	67	7.0	70	11.2	70
Hispanic	8549	2119	59	9	8.5	71	6.7	67	6.9	69	11.1	69
White	8043	2217	77	19	9.5	79	7.7	77	7.7	77	12.6	79
No Information Provided	12	2118	58	17	9.0	75	6.5	65	6.8	68	10.2	64
Economically Disadvantaged												
<i>Free Meals</i>	9222	2120	60	8	8.5	71	6.7	67	6.9	69	11.1	69
<i>Reduced Meals</i>	1903	2162	68	11	9.1	75	7.2	72	7.3	73	11.8	74
<i>Other</i>	1491	2082	51	7	8.0	67	6.2	62	6.4	64	10.4	65
<i>No Information Provided</i>	8136	2218	77	19	9.5	80	7.7	77	7.7	77	12.6	79
<i>No Information Provided</i>	16	2070	56	13	8.4	70	6.1	61	6.3	63	9.8	61
Title I, Part A Schoolwide Program Participants	11391	2124	60	9	8.5	71	6.7	67	6.9	69	11.1	70
Targeted Assistance Participants	265	2161	68	10	9.1	76	7.3	73	7.3	73	11.8	74
Nonparticipants (Previous Participants)	21	2240	76	24	9.8	81	8.0	80	7.8	78	12.8	80
Homeless Participants at Non-Title I Schools	57	2096	63	9	8.4	70	6.3	63	6.5	65	10.8	68
Nonparticipants (Not Previous Participants)	9004	2205	76	17	9.4	79	7.6	76	7.6	76	12.4	78
No Information Provided	30	2119	53	17	8.9	74	6.4	64	6.4	64	10.2	64
Migrant												
Yes	232	2056	45	4	7.8	65	5.9	59	6.4	64	9.9	62
No	20517	2161	67	13	9.0	75	7.1	71	7.2	72	11.7	73
No Information Provided	19	2075	58	16	8.3	69	6.2	62	6.3	63	9.8	61
Limited English Proficient												
Current LEP	2378	2047	43	2	7.7	64	5.9	59	6.1	61	10.0	63
Non-LEP (Monitored 1st Year)	490	2117	59	9	8.4	70	6.7	67	6.8	68	11.1	69
Non-LEP (Monitored 2nd Year)	139	2191	78	11	9.4	78	7.4	74	7.7	77	12.5	78
Other Non-LEP	17747	2176	70	14	9.1	76	7.3	73	7.4	74	11.9	75
No Information Provided	14	2086	57	14	8.7	73	6.4	64	6.1	61	10.2	64
Bilingual/ESL Program												
Bilingual	10	2104	60	10	8.6	72	7.4	74	5.9	59	11.0	69
ESL	2019	2041	42	2	7.6	63	5.8	58	6.0	60	9.9	62
Neither	18719	2173	69	14	9.1	76	7.2	72	7.3	73	11.9	74
No Information Provided	17	2075	53	12	8.5	71	6.4	64	6.1	61	9.8	61
Special Education												
Yes	20768	2160	67	13	8.9	74	7.1	71	7.2	72	11.7	73
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented												
Participants	244	2455	97	70	11.1	93	9.2	92	9.1	91	14.9	93
Nonparticipants	20509	2156	66	12	8.9	74	7.1	71	7.2	72	11.7	73
No Information Provided	15	2083	53	13	8.5	71	6.3	63	6.4	64	10.0	63
At-Risk												
Yes	16260	2135	63	9	8.7	73	6.9	69	7.0	70	11.4	71
No	4491	2248	79	27	9.7	81	7.8	78	7.9	79	12.9	80
No Information Provided	17	2101	59	12	8.6	72	6.7	67	6.5	65	10.6	66
Career/Technical Education												
Elective	5808	2167	68	14	9.0	75	7.2	72	7.3	73	11.8	74
Coherent Sequence	11	2202	82	18	9.2	77	7.6	76	8.1	81	12.0	75
Tech Prep	0	---	---	---	---	---	---	---	---	---	---	---
No	14931	2157	66	12	8.9	74	7.1	71	7.2	72	11.7	73
No Information Provided	18	2078	50	11	8.2	68	5.9	59	6.6	66	10.1	63