



Summary Report - Test Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	323507	99
Students Absent	875	0
Students Exempt: LEP	2829	1
Other Students Not Tested	347	0
Total Answer Documents Submitted	327558	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.3	79
2. Applying Knowledge of Literary Elements	8	6.5	81
3. Using Strategies to Analyze	8	6.8	85
4. Applying Critical-Thinking Skills	13	10.2	78

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
323507	2271	267712	83	95794	30

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

Reading

Mathematics

Science

"---" = No Data Reported For
Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	323507	2271	83	30								
Male	163057	2255	81	27								
Female	160281	2287	85	32								
No Information Provided	169	2166	67	17								
Native American	1160	2278	85	28								
Asian	11765	2387	94	51								
African American	45285	2220	77	21								
Hispanic	150959	2219	77	20								
White	114234	2348	92	43								
No Information Provided	104	2177	71	13								
Economically Disadvantaged Yes	181712	2207	75	18								
No Information Provided	141617	2354	92	44								
No Information Provided	178	2189	70	17								
Title I, Part A Participants	229241	2235	79	23								
Nonparticipants	94043	2360	93	46								
No Information Provided	223	2180	68	16								
Migrant Yes	2477	2152	66	11								
No Information Provided	320599	2272	83	30								
No Information Provided	431	2177	68	13								
LEP Current LEP	38747	2111	57	7								
Non-LEP (Monitored 1st Year)	16526	2253	89	21								
Non-LEP (Monitored 2nd Year)	12757	2280	89	28								
Other Non-LEP	255241	2296	86	34								
No Information Provided	236	2175	67	15								
Bilingual Participants	24776	2113	56	7								
Nonparticipants	298480	2284	85	31								
No Information Provided	251	2166	66	13								
ESL Participants	12107	2117	58	7								
Nonparticipants	311148	2277	84	30								
No Information Provided	252	2166	66	13								
Special Education Yes	18431	2122	57	11								
No Information Provided	304855	2280	84	31								
No Information Provided	221	2182	68	14								
Gifted/Talented Participants	33733	2486	99	73								
Nonparticipants	289532	2246	81	25								
No Information Provided	242	2183	69	15								
At-Risk Yes	124393	2145	65	9								
No Information Provided	198854	2350	94	42								
No Information Provided	260	2178	68	14								

Mathematics Test
to be Administered
on April 7, 2009

Science Test
to be Administered
on April 30, 2009



Summary Report - Test Performance

Report Date: MARCH 2009
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All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.4	80
2. Applying Knowledge of Literary Elements	8	6.6	82
3. Using Strategies to Analyze	8	6.8	86
4. Applying Critical-Thinking Skills	13	10.3	79

	Number	Percent
Number of Students Tested	305076	99
Students Absent	800	0
Students Exempt: LEP	2811	1
Other Students Not Tested	297	0
Total Answer Documents Submitted	308984	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
305076	2280	257279	84	93776	31

Mathematics

**Mathematics Test
to be Administered
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Science

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Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students Not in Special Education

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	305076	2280	84	31								
Male	150692	2266	83	28								
Female	154222	2294	86	33								
No Information Provided	162	2174	68	17								
Native American	1059	2290	87	30								
Asian	11467	2391	94	52								
African American	42416	2230	79	21								
Hispanic	143534	2227	79	21								
White	106503	2360	93	45								
No Information Provided	97	2185	72	13								
Economically Disadvantaged Yes	170832	2216	77	19								
No	134076	2362	93	46								
No Information Provided	168	2200	71	17								
Title I, Part A Participants	216375	2243	80	24								
Nonparticipants	88488	2370	94	47								
No Information Provided	213	2185	69	15								
Migrant Yes	2358	2159	68	12								
No	302313	2281	84	31								
No Information Provided	405	2179	68	13								
LEP Current LEP	36376	2118	58	7								
Non-LEP (Monitored 1st Year)	16153	2256	89	21								
Non-LEP (Monitored 2nd Year)	12529	2282	89	28								
Other Non-LEP	239792	2306	88	35								
No Information Provided	226	2178	67	15								
Bilingual Participants	23647	2119	58	8								
Nonparticipants	281189	2294	87	33								
No Information Provided	240	2171	66	13								
ESL Participants	11119	2126	60	8								
Nonparticipants	293714	2286	85	32								
No Information Provided	243	2171	66	13								
Special Education Yes	0	---	---	---								
No	304855	2280	84	31								
No Information Provided	221	2182	68	14								
Gifted/Talented Participants	33212	2487	99	73								
Nonparticipants	271630	2255	83	26								
No Information Provided	234	2188	69	15								
At-Risk Yes	112260	2153	67	10								
No	192567	2354	95	43								
No Information Provided	249	2185	69	14								

Mathematics Test
to be Administered
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Science Test
to be Administered
on April 30, 2009



Summary Report - Test Performance

Report Date: MARCH 2009
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Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	18431	99
Students Absent	75	0
Students Exempt: LEP	18	0
Other Students Not Tested	50	0
Total Answer Documents Submitted	18574	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	8.5	66
2. Applying Knowledge of Literary Elements	8	5.4	68
3. Using Strategies to Analyze	8	5.7	71
4. Applying Critical-Thinking Skills	13	8.5	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18431	2122	10433	57	2018	11

Mathematics

**Mathematics Test
to be Administered
on April 7, 2009**

Science

**Science Test
to be Administered
on April 30, 2009**



Summary Report - Group Performance

Report Date: MARCH 2009
Date of Testing: MARCH 2009

Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	18431	2122	57	11								
Male	12365	2123	57	11								
Female	6059	2121	56	11								
No Information Provided	7	1972	43	0								
Native American	101	2155	62	11								
Asian	298	2226	78	22								
African American	2869	2073	47	6								
Hispanic	7425	2070	46	6								
White	7731	2185	69	17								
No Information Provided	7	2058	57	14								
Economically Disadvantaged Yes	10880	2068	46	5								
No Information Provided	7541	2200	72	19								
No Information Provided	10	2008	50	10								
Title I, Part A Participants	12866	2086	50	7								
Nonparticipants	5555	2205	73	20								
No Information Provided	10	2058	50	20								
Migrant Yes	119	2008	32	1								
No Information Provided	18286	2123	57	11								
No Information Provided	26	2134	65	15								
LEP Current LEP	2371	2002	31	1								
Non-LEP (Monitored 1st Year)	373	2137	65	8								
Non-LEP (Monitored 2nd Year)	228	2171	65	16								
Other Non-LEP	15449	2139	60	12								
No Information Provided	10	2109	60	30								
Bilingual Participants	1129	1986	27	1								
Nonparticipants	17291	2131	59	12								
No Information Provided	11	2064	55	18								
ESL Participants	988	2017	35	2								
Nonparticipants	17434	2128	58	11								
No Information Provided	9	2045	56	11								
Special Education Yes	18431	2122	57	11								
No Information Provided	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	521	2452	97	67								
Nonparticipants	17902	2112	55	9								
No Information Provided	8	2028	50	13								
At-Risk Yes	12133	2064	46	4								
No Information Provided	6287	2235	78	24								
No Information Provided	11	2019	45	9								

Mathematics Test
to be Administered
on April 7, 2009

Science Test
to be Administered
on April 30, 2009



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	8.5	65
2. Applying Knowledge of Literary Elements	8	5.4	67
3. Using Strategies to Analyze	8	5.9	74
4. Applying Critical-Thinking Skills	13	8.3	64

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
38747	2111	21963	57	2600	7

	Number	Percent
Number of Students Tested	38747	93
Students Absent	53	0
Students Exempt: LEP	2829	7
Other Students Not Tested	43	0
Total Answer Documents Submitted	41672	100

Mathematics

Mathematics Test
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Science

Science Test
to be Administered
on April 30, 2009



Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	38747	2111	57	7	<p>Mathematics Test to be Administered on April 7, 2009</p> <p>Science Test to be Administered on April 30, 2009</p>							
Male	20296	2101	54	6								
Female	18435	2122	59	7								
No Information Provided	16	2015	31	6								
Native American	20	2059	40	5								
Asian	1185	2185	73	14								
African American	252	2137	61	11								
Hispanic	36943	2108	56	6								
White	344	2193	74	16								
No Information Provided	3	---	---	---								
Economically Disadvantaged Yes	35256	2106	56	6								
No	3487	2162	67	12								
No Information Provided	4	---	---	---								
Title I, Part A Participants	35684	2107	56	6								
Nonparticipants	3056	2161	68	11								
No Information Provided	7	2133	57	14								
Migrant Yes	886	2073	48	4								
No	37829	2112	57	7								
No Information Provided	32	2101	56	3								
LEP Current LEP	38747	2111	57	7								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	23877	2106	55	6								
Nonparticipants	14847	2119	59	7								
No Information Provided	23	2106	57	4								
ESL Participants	11925	2115	58	7								
Nonparticipants	26803	2109	56	7								
No Information Provided	19	2083	47	5								
Special Education Yes	2371	2002	31	1								
No	36370	2118	58	7								
No Information Provided	6	2181	67	17								
Gifted/Talented Participants	1590	2312	92	34								
Nonparticipants	37151	2102	55	6								
No Information Provided	6	2181	67	17								
At-Risk Yes	38481	2111	57	7								
No	259	2101	54	7								
No Information Provided	7	2189	71	14								



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.5	81
2. Applying Knowledge of Literary Elements	8	6.7	83
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	10.4	80

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
284524	2293	245591	86	93158	33

	Number	Percent
Number of Students Tested	284524	100
Students Absent	820	0
Other Students Not Tested	303	0
Total Answer Documents Submitted	285647	100

Mathematics

Mathematics Test
to be Administered
on April 7, 2009

Science

Science Test
to be Administered
on April 30, 2009



Non-Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	284524	2293	86	33								
Male	142662	2277	85	30								
Female	141754	2309	88	36								
No Information Provided	108	2193	73	21								
Native American	1140	2282	86	29								
Asian	10574	2410	96	55								
African American	45003	2221	77	21								
Hispanic	113943	2255	84	25								
White	113855	2349	92	43								
No Information Provided	9	2230	67	33								
Economically Disadvantaged	146381	2231	80	21								
No Information Provided	138099	2358	93	45								
No Information Provided	44	2256	80	30								
Title I, Part A	193509	2258	83	26								
Participants	90984	2367	93	47								
Nonparticipants	31	2190	68	19								
No Information Provided	1590	2196	77	15								
Migrant	282757	2294	86	33								
Yes	177	2190	72	14								
No	0	---	---	---								
No Information Provided	16526	2253	89	21								
LEP	12757	2280	89	28								
Current LEP	255241	2296	86	34								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	892	2310	88	34								
Other Non-LEP	283621	2293	86	33								
No Information Provided	11	2111	55	9								
Bilingual	177	2245	78	24								
Participants	284333	2293	86	33								
Nonparticipants	14	2146	71	7								
No Information Provided	16050	2140	60	12								
Special Education	268469	2302	88	34								
Yes	5	2166	60	20								
No	32142	2495	99	75								
No Information Provided	252367	2267	85	27								
Gifted/Talented	15	2293	73	40								
Participants	85895	2160	68	10								
Nonparticipants	198587	2351	94	42								
No Information Provided	42	2171	67	14								
At-Risk												
Yes												
No												
No Information Provided												

Mathematics Test
to be Administered
on April 7, 2009

Science Test
to be Administered
on April 30, 2009



Demographic Performance Summary — Reading

Report Date: MARCH 2009
Date of Testing: MARCH 2009

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	323507	2271	83	30	10.3	79	6.5	81	6.8	85	10.2	78
Male	163057	2255	81	27	10.1	78	6.4	80	6.7	84	10.0	77
Female	160281	2287	85	32	10.5	80	6.6	83	6.9	86	10.4	80
No Information Provided	169	2166	67	17	9.0	69	5.9	74	5.9	74	8.9	68
Native American	1160	2278	85	28	10.4	80	6.6	82	6.8	85	10.3	79
Asian	11765	2387	94	51	11.4	88	7.1	89	7.3	91	11.2	86
African American	45285	2220	77	21	9.8	76	6.2	78	6.5	81	9.7	75
Hispanic	150959	2219	77	20	9.8	75	6.2	77	6.6	82	9.6	74
White	114234	2348	92	43	11.0	85	7.0	88	7.1	89	11.0	85
No Information Provided	104	2177	71	13	9.3	72	6.0	75	6.2	78	9.2	71
Economically Disadvantaged												
<i>Free Meals</i>	128612	2198	74	17	9.6	74	6.1	76	6.4	80	9.5	73
<i>Reduced Meals</i>	28306	2254	83	25	10.2	79	6.5	81	6.8	85	10.1	78
<i>Other</i>	24794	2199	74	17	9.6	74	6.0	75	6.5	81	9.4	72
<i>No Information Provided</i>	141617	2354	92	44	11.1	85	7.0	88	7.2	89	11.0	85
<i>No Information Provided</i>	178	2189	70	17	9.4	72	6.0	74	6.2	78	9.4	73
Title I, Part A Schoolwide Program Participants	227035	2235	79	23	10.0	77	6.3	79	6.6	83	9.8	76
<i>Targeted Assistance Participants</i>	1986	2169	69	11	9.3	71	5.9	74	6.2	78	9.2	71
<i>Nonparticipants (Previous Participants)</i>	308	2215	81	17	9.7	75	6.3	79	6.6	82	9.9	76
<i>Homeless Participants at Non-Title I Schools</i>	220	2254	84	28	10.2	78	6.6	82	6.8	84	10.0	77
<i>Nonparticipants (Not Previous Participants)</i>	93735	2361	93	46	11.2	86	7.0	88	7.2	90	11.1	85
<i>No Information Provided</i>	223	2180	68	16	9.2	71	5.9	74	6.2	78	9.2	71
Migrant												
<i>Yes</i>	2477	2152	66	11	9.0	69	5.7	71	6.2	77	8.9	68
<i>No Information Provided</i>	320599	2272	83	30	10.3	79	6.5	81	6.8	85	10.2	78
<i>No Information Provided</i>	431	2177	68	13	9.3	71	5.9	74	6.3	79	9.2	71
Limited English Proficient												
<i>Current LEP</i>	38747	2111	57	7	8.5	65	5.4	67	5.9	74	8.3	64
<i>Non-LEP (Monitored 1st Year)</i>	16526	2253	89	21	10.4	80	6.5	81	6.9	87	10.1	78
<i>Non-LEP (Monitored 2nd Year)</i>	12757	2280	89	28	10.6	81	6.6	83	7.0	88	10.3	80
<i>Other Non-LEP</i>	255241	2296	86	34	10.6	81	6.7	83	6.9	86	10.5	80
<i>No Information Provided</i>	236	2175	67	15	9.1	70	5.9	74	6.2	77	9.1	70
Bilingual/ESL Program												
<i>Bilingual</i>	24776	2113	56	7	8.5	65	5.4	67	5.9	74	8.3	64
<i>ESL</i>	12107	2117	58	7	8.6	66	5.4	68	5.9	74	8.5	65
<i>Neither</i>	286371	2291	86	33	10.5	81	6.7	83	6.9	86	10.4	80
<i>No Information Provided</i>	232	2164	65	13	9.0	69	5.9	73	6.2	77	9.0	69
Special Education												
<i>Yes</i>	18431	2122	57	11	8.5	66	5.4	68	5.7	71	8.5	66
<i>No Information Provided</i>	304855	2280	84	31	10.4	80	6.6	82	6.8	86	10.3	79
<i>No Information Provided</i>	221	2182	68	14	9.2	71	6.0	75	6.3	79	9.3	71
Gifted/Talented												
<i>Participants</i>	33733	2486	99	73	12.1	93	7.6	95	7.6	96	11.9	92
<i>Nonparticipants</i>	289532	2246	81	25	10.1	78	6.4	80	6.7	84	10.0	77
<i>No Information Provided</i>	242	2183	69	15	9.3	71	6.0	75	6.3	79	9.2	71
At-Risk												
<i>Yes</i>	124393	2145	65	9	9.0	69	5.7	71	6.1	76	8.9	68
<i>No Information Provided</i>	198854	2350	94	42	11.1	86	7.0	88	7.2	90	11.0	85
<i>No Information Provided</i>	260	2178	68	14	9.2	71	6.0	75	6.3	79	9.2	71

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	305076	2280	84	31	10.4	80	6.6	82	6.8	86	10.3	79
Male	150692	2266	83	28	10.3	79	6.5	81	6.8	85	10.1	78
Female	154222	2294	86	33	10.5	81	6.7	83	6.9	86	10.4	80
No Information Provided	162	2174	68	17	9.1	70	6.0	75	6.0	75	9.0	69
Native American	1059	2290	87	30	10.5	81	6.7	83	6.9	86	10.4	80
Asian	11467	2391	94	52	11.5	88	7.1	89	7.3	91	11.2	86
African American	42416	2230	79	21	10.0	77	6.3	79	6.6	82	9.8	76
Hispanic	143534	2227	79	21	9.9	76	6.2	78	6.6	83	9.7	75
White	106503	2360	93	45	11.1	86	7.1	88	7.2	90	11.1	85
No Information Provided	97	2185	72	13	9.4	72	6.1	76	6.3	78	9.4	72
Economically Disadvantaged	120713	2207	76	18	9.7	75	6.1	77	6.5	81	9.6	74
Free Meals	26642	2263	85	26	10.3	79	6.5	82	6.8	85	10.2	78
Reduced Meals	23477	2209	76	18	9.7	75	6.1	76	6.6	82	9.5	73
Other	134076	2362	93	46	11.2	86	7.1	88	7.2	90	11.1	85
No Information Provided	168	2200	71	17	9.5	73	6.1	76	6.3	79	9.6	74
Title I, Part A Schoolwide Program Participants	214393	2244	81	24	10.1	77	6.4	80	6.7	84	9.9	76
Targeted Assistance Participants	1778	2177	71	12	9.4	72	5.9	74	6.3	79	9.3	72
Nonparticipants (Previous Participants)	282	2219	82	17	9.7	75	6.3	79	6.6	83	10.0	77
Homeless Participants at Non-Title I Schools	204	2265	87	30	10.3	79	6.7	83	6.8	85	10.2	78
Nonparticipants (Not Previous Participants)	88206	2370	94	47	11.3	87	7.1	89	7.2	90	11.2	86
No Information Provided	213	2185	69	15	9.2	71	6.0	75	6.3	79	9.3	72
Migrant	2358	2159	68	12	9.1	70	5.8	72	6.3	78	9.0	69
Yes	302313	2281	84	31	10.4	80	6.6	82	6.9	86	10.3	79
No	405	2179	68	13	9.3	71	5.9	74	6.3	79	9.3	72
No Information Provided												
Limited English Proficient	36376	2118	58	7	8.6	66	5.4	68	6.0	75	8.4	65
Current LEP	16153	2256	89	21	10.4	80	6.5	82	7.0	87	10.2	78
Non-LEP (Monitored 1st Year)	12529	2282	89	28	10.6	82	6.7	83	7.0	88	10.4	80
Non-LEP (Monitored 2nd Year)	239792	2306	88	35	10.7	82	6.7	84	7.0	87	10.6	81
Other Non-LEP	226	2178	67	15	9.2	71	6.0	75	6.2	78	9.2	71
No Information Provided												
Bilingual/ESL Program	23647	2119	58	8	8.6	66	5.5	68	6.0	75	8.4	65
Bilingual	11119	2126	60	8	8.7	67	5.5	69	6.0	75	8.6	66
ESL	270068	2301	88	34	10.6	82	6.7	84	7.0	87	10.5	81
Neither	223	2169	65	13	9.1	70	5.9	74	6.2	78	9.1	70
No Information Provided												
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	304855	2280	84	31	10.4	80	6.6	82	6.8	86	10.3	79
No	221	2182	68	14	9.2	71	6.0	75	6.3	79	9.3	71
No Information Provided												
Gifted/Talented	33212	2487	99	73	12.1	93	7.6	95	7.6	96	11.9	92
Participants	271630	2255	83	26	10.2	78	6.5	81	6.8	84	10.1	78
Nonparticipants	234	2188	69	15	9.3	72	6.0	76	6.3	79	9.3	71
No Information Provided												
At-Risk	112260	2153	67	10	9.1	70	5.7	72	6.2	77	9.0	69
Yes	192567	2354	95	43	11.2	86	7.1	88	7.2	90	11.1	85
No	249	2185	69	14	9.3	71	6.1	76	6.4	79	9.3	72
No Information Provided												

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For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	18431	2122	57	11	8.5	66	5.4	68	5.7	71	8.5	66
Male	12365	2123	57	11	8.5	66	5.4	68	5.7	71	8.5	66
Female	6059	2121	56	11	8.5	65	5.4	68	5.7	72	8.5	66
No Information Provided	7	1972	43	0	7.0	54	5.0	63	3.6	45	5.9	45
Native American	101	2155	62	11	8.9	68	5.7	71	5.9	73	9.1	70
Asian	298	2226	78	22	9.9	76	6.1	77	6.6	83	9.6	74
African American	2869	2073	47	6	8.0	61	5.0	63	5.3	67	7.9	60
Hispanic	7425	2070	46	6	7.9	60	5.0	62	5.4	67	7.8	60
White	7731	2185	59	17	9.3	72	6.0	74	6.1	77	9.4	72
No Information Provided	7	2058	57	14	7.6	58	5.3	66	5.3	66	6.9	53
Economically Disadvantaged	7899	2066	46	5	7.8	60	4.9	62	5.3	66	7.8	60
Free Meals	1664	2106	53	9	8.3	64	5.4	67	5.7	71	8.4	64
Reduced Meals	1317	2032	37	3	7.2	55	4.6	58	5.1	63	7.3	56
Other	7541	2200	72	19	9.5	73	6.1	76	6.3	78	9.5	73
No Information Provided	10	2008	50	10	7.3	56	4.1	51	5.0	63	6.4	49
Title I, Part A Schoolwide Program Participants	12642	2086	49	7	8.1	62	5.1	64	5.5	68	8.1	62
Targeted Assistance Participants	208	2107	56	5	8.4	65	5.4	67	5.7	71	8.6	66
Nonparticipants (Previous Participants)	26	2174	73	12	9.4	72	5.8	73	6.2	78	9.3	71
Homeless Participants at Non-Title I Schools	16	2109	50	6	8.8	68	5.8	73	5.9	74	8.1	63
Nonparticipants (Not Previous Participants)	5529	2205	73	20	9.6	74	6.1	76	6.3	79	9.6	74
No Information Provided	10	2058	50	20	7.7	59	4.8	60	5.0	63	7.2	55
Migrant	119	2008	32	1	7.0	54	4.4	55	5.0	62	6.8	52
Yes	18286	2123	57	11	8.5	66	5.4	68	5.7	71	8.5	66
No	26	2134	65	15	8.8	68	5.7	71	5.8	73	8.2	63
No Information Provided	2371	2002	31	1	6.9	53	4.3	54	4.8	60	6.9	53
Limited English Proficient	373	2137	65	8	8.9	69	5.5	69	6.1	76	8.8	68
Current LEP	228	2171	65	16	9.2	71	5.7	71	6.4	80	9.1	70
Non-LEP (Monitored 1st Year)	15449	2139	60	12	8.8	67	5.6	70	5.8	73	8.8	67
Non-LEP (Monitored 2nd Year)	10	2109	60	30	8.4	65	5.2	65	5.7	71	7.6	58
Other Non-LEP	1129	1986	27	1	6.6	50	4.2	52	4.7	59	6.7	51
No Information Provided	988	2017	35	2	7.2	55	4.5	57	5.0	62	7.1	54
Bilingual/ESL Program	16303	2138	60	12	8.7	67	5.6	69	5.8	73	8.7	67
Bilingual	9	2045	56	11	8.0	62	4.9	61	5.1	64	6.8	52
Neither	18431	2122	57	11	8.5	66	5.4	68	5.7	71	8.5	66
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	521	2452	97	67	11.9	92	7.4	93	7.5	94	11.8	90
Gifted/Talented	17902	2112	55	9	8.4	65	5.4	67	5.7	71	8.4	65
Participants	8	2028	50	13	7.5	58	4.8	59	5.1	64	6.4	49
Nonparticipants	12133	2064	46	4	7.8	60	5.0	62	5.3	66	7.8	60
Yes	6287	2235	78	24	9.9	76	6.3	79	6.5	81	9.9	76
No	11	2019	45	9	7.2	55	4.6	58	4.9	61	6.4	49
No Information Provided												

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