



Summary Report - Test Performance

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

All Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.3	79				
2. Literary Elements and Techniques	8	6.3	78				
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	42				
3. Analysis and Evaluation	12	9.3	78				
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	29				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	26				
6. Revising and Editing	20	15.1	75				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	257	2749	5884	2966	436		
<i>Percent</i>	2	22	48	24	4		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
12292		2191		8379 68		1307 11	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.8	57				
2. Properties and Attributes of Functions	5	2.3	47				
3. Linear Functions	5	2.5	50				
4. Linear Equations and Inequalities	5	2.5	50				
5. Quadratic and Other Nonlinear Functions	5	2.7	54				
6. Geometric Relationships and Spatial Reasoning ...	7	3.2	46				
7. Two- and Three-Dimensional Representations.	7	4.1	59				
8. Measurement and Similarity	7	3.1	44				
9. Percents/Proportions/Probability/Statistics	5	2.4	48				
10. Mathematical Processes and Tools	9	3.9	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
19747		2067		6903 35		426 2	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.1	55				
2. Geographic Influences on History	9	5.7	63				
3. Economic and Social Influences on History	13	8.5	65				
4. Political Influences on History	9	6.0	66				
5. Critical-Thinking Skills	11	7.5	68				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
11129		2188		8044 72		1027 9	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.7	51				
2. Organization of Living Systems	8	3.6	45				
3. Interdependence of Organisms and the Environment	8	4.8	60				
4. Structures and Properties of Matter	11	5.1	47				
5. Motion, Forces, and Energy	11	5.8	53				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
18588		2084		7606 41		216 1	

Administration Summary

	Number	Percent
Number of Students Tested	24785	94
Students Absent from All Tests	340	1
Students Not Tested: ARD Decision	252	1
Other Students Not Tested	1063	4
Total Answer Documents Submitted	26440	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	7738	31
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	7973	32
<i>Two Tests Only</i>	5562	22
<i>Three Tests Only</i>	2321	9
<i>All Four Tests</i>	1191	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	221	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	7782	31
<i>Two Tests Only</i>	5899	24
<i>Three Tests Only</i>	4332	17
<i>All Four Tests</i>	6551	26



Summary Report - Group Performance

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All Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	12292	2191	68	11	19747	2067	35	2	11129	2188	72	9	18588	2084	41	1	24785	31	1
Male	6527	2162	61	6	9806	2060	33	2	5227	2200	73	12	8461	2085	42	1	12222	30	1
Female	5747	2225	76	16	9921	2074	37	3	5886	2178	71	7	10105	2083	40	1	12537	32	1
No Information Provided	18	2144	61	11	20	2044	20	10	16	2193	69	6	22	2093	41	0	26	27	0
Native American	46	2236	74	20	85	2081	44	2	42	2187	79	7	75	2108	51	1	102	40	2
Asian	287	2236	74	21	343	2157	57	13	266	2238	80	17	365	2122	53	2	458	46	2
African American	1954	2164	65	6	3535	2033	24	1	1790	2154	65	5	3263	2060	32	0	4324	22	0
Hispanic	7086	2170	64	8	11131	2058	32	1	6317	2164	67	5	10932	2069	36	1	14160	27	0
White	2699	2258	81	20	4401	2107	48	4	2482	2267	89	21	3700	2141	63	4	5409	47	2
No Information Provided	220	2221	73	13	252	2096	49	3	232	2226	81	13	253	2108	51	2	332	44	2
Economically Disadvantaged Yes	7155	2164	62	7	11351	2054	31	1	6353	2159	65	5	11035	2067	35	0	14383	26	0
No Information Provided	4867	2229	77	16	8082	2084	40	3	4488	2226	81	15	7237	2108	50	2	9996	38	2
Title I, Part A Participants	5725	2169	63	8	9369	2055	31	1	5015	2164	67	6	8856	2070	36	1	11885	27	1
No Information Provided	6291	2209	72	13	10061	2077	38	3	5825	2207	76	12	9415	2095	45	2	12481	35	1
Migrant Yes	177	2138	58	5	262	2056	29	2	171	2133	57	2	287	2060	33	0	345	26	0
No Information Provided	11824	2191	68	11	19155	2067	35	2	10651	2188	72	9	17970	2084	41	1	24002	31	1
LEP Current LEP	291	2229	74	14	330	2101	48	4	307	2235	82	14	331	2116	53	3	438	45	2
Non-LEP (Monitored 1st Year)	1754	2064	30	1	1868	2019	20	1	1220	2083	40	1	1993	2025	18	0	2570	13	0
Non-LEP (Monitored 2nd Year)	125	2119	50	2	194	2053	31	2	112	2118	54	0	214	2055	27	0	274	24	0
Other Non-LEP	140	2165	66	3	232	2057	32	1	110	2143	61	3	247	2060	32	0	328	26	0
No Information Provided	9981	2214	75	13	17117	2072	36	2	9378	2202	76	10	15792	2091	44	1	21172	33	1
Bilingual Participants	292	2228	74	14	336	2103	49	4	309	2238	84	14	342	2120	54	3	441	46	2
No Information Provided	6	2093	33	17	6	2046	33	0	6	2102	50	17	7	2034	43	0	7	14	0
ESL Participants	12009	2190	68	11	19421	2066	35	2	10825	2187	72	9	18251	2083	41	1	24348	31	1
No Information Provided	277	2225	73	14	320	2096	47	4	298	2234	82	14	330	2114	52	3	430	44	2
Gifted/Talented Participants	1685	2062	29	0	1745	2023	21	1	1174	2083	40	1	1866	2025	18	0	2399	13	0
No Information Provided	10335	2211	74	12	17684	2071	36	2	9658	2200	76	10	16394	2090	43	1	21962	33	1
Special Education Yes	272	2224	73	14	318	2097	48	4	297	2233	82	14	328	2115	53	3	424	46	2
No Information Provided	1365	2083	38	1	1855	1988	12	1	1106	2100	44	3	1762	2027	21	0	2390	13	0
At-Risk Yes	10667	2204	72	12	17587	2075	37	2	9741	2197	75	10	16517	2089	43	1	21997	33	1
No Information Provided	260	2229	74	14	305	2105	49	4	282	2236	83	14	309	2118	53	3	398	44	2
Gifted/Talented Participants	296	2395	95	53	334	2262	80	23	309	2351	98	38	331	2235	85	12	412	77	9
No Information Provided	11714	2185	67	10	19091	2063	34	2	10518	2182	71	8	17931	2080	40	1	23946	30	1
At-Risk Yes	282	2222	73	13	322	2101	48	4	302	2233	82	14	326	2114	52	3	427	44	2
No Information Provided	9377	2165	64	6	15892	2050	30	1	8334	2164	67	6	14907	2069	36	0	20048	27	0
Career/Technical Education Participants	2643	2279	83	26	3541	2139	56	8	2503	2264	87	20	3363	2144	62	4	4324	52	3
No Information Provided	272	2227	74	15	314	2107	49	5	292	2236	83	14	318	2118	54	3	413	46	2
Non-Information Provided	6970	2188	67	10	11941	2065	35	2	6156	2185	71	8	11196	2082	40	1	15258	31	1
No Information Provided	4993	2192	69	11	7436	2068	35	2	4633	2189	73	10	7020	2084	41	1	9045	30	1
No Information Provided	329	2233	75	16	370	2113	49	6	340	2243	83	16	372	2123	53	4	482	45	2



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Report Date: DECEMBER 2008
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All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Basic Understanding	8	6.4	81			
2. Literary Elements and Techniques	8	6.4	80			
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	43			
3. Analysis and Evaluation	12	9.5	79			
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	30			
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	27			
6. Revising and Editing	20	15.5	78			
4-5. Written Composition - Effectiveness/Command of Conventions						
<i>Rating</i>	0	1	2	3	4	
<i>Number</i>	178	2174	5294	2854	427	
<i>Percent</i>	2	20	48	26	4	
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
10927	2205	7863	72	1293	12	

Mathematics

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Functional Relationships	5	2.9	58			
2. Properties and Attributes of Functions	5	2.4	48			
3. Linear Functions	5	2.6	52			
4. Linear Equations and Inequalities	5	2.6	51			
5. Quadratic and Other Nonlinear Functions	5	2.8	55			
6. Geometric Relationships and Spatial Reasoning ...	7	3.3	47			
7. Two- and Three-Dimensional Representations.	7	4.2	60			
8. Measurement and Similarity	7	3.2	45			
9. Percents/Proportions/Probability/Statistics.	5	2.5	49			
10. Mathematical Processes and Tools	9	4.0	44			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
17892	2075	6674	37	416	2	

Social Studies

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Issues and Events in U.S. History	13	7.2	56			
2. Geographic Influences on History	9	5.8	65			
3. Economic and Social Influences on History	13	8.7	67			
4. Political Influences on History	9	6.1	68			
5. Critical-Thinking Skills	11	7.6	69			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
10023	2198	7556	75	994	10	

Science

	Total Items Tested	Average Items Correct				
		Number	Percent			
1. Nature of Science	17	8.9	52			
2. Organization of Living Systems	8	3.6	45			
3. Interdependence of Organisms and the Environment	8	4.8	61			
4. Structures and Properties of Matter	11	5.2	48			
5. Motion, Forces, and Energy	11	5.9	54			
Number of Students Tested	Average Scale Score		Met Standard		Commended Performance	
16826	2090	7238	43	210	1	

Administration Summary

	Number	Percent
Number of Students Tested	22395	95
Students Absent from All Tests	292	1
Other Students Not Tested	769	3
Total Answer Documents Submitted	23456	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	7418	33
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	7266	32
<i>Two Tests Only</i>	4943	22
<i>Three Tests Only</i>	1887	8
<i>All Four Tests</i>	881	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	217	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	7165	32
<i>Two Tests Only</i>	5312	24
<i>Three Tests Only</i>	3838	17
<i>All Four Tests</i>	5863	26

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All Students Not in Special Education

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Students Not in Special Ed.	10927	2205	72	12	17892	2075	37	2	10023	2198	75	10	16826	2090	43	1	22395	33	1
Male	5560	2177	66	7	8579	2070	36	2	4500	2214	77	13	7345	2093	45	2	10640	32	1
Female	5350	2233	79	17	9294	2080	38	3	5507	2185	74	8	9461	2087	42	1	11732	34	1
No Information Provided	17	2162	65	12	19	2045	21	11	16	2193	69	6	20	2097	45	0	23	30	0
Native American	43	2243	74	21	78	2094	47	3	41	2191	80	7	70	2107	50	1	93	43	2
Asian	274	2241	76	21	329	2162	59	13	257	2243	82	17	350	2127	55	3	435	48	2
African American	1694	2180	70	7	3193	2041	26	1	1570	2167	70	6	2927	2067	35	0	3876	24	0
Hispanic	6398	2181	67	8	10234	2065	34	2	5755	2172	70	6	10061	2074	37	1	13029	29	1
White	2302	2282	86	24	3809	2122	52	5	2171	2282	92	23	3169	2154	67	4	4636	51	3
No Information Provided	216	2224	73	13	249	2099	49	3	229	2229	83	13	249	2111	51	2	326	45	2
Economically Disadvantaged	6321	2177	66	8	10284	2062	33	1	5682	2168	69	6	10020	2072	37	0	13042	28	0
Yes	4344	2244	80	18	7301	2093	43	4	4058	2237	84	16	6499	2115	52	2	8959	40	2
No	262	2231	74	14	307	2107	50	4	283	2239	84	14	307	2119	54	3	394	46	2
No Information Provided	5087	2181	67	9	8546	2062	33	1	4514	2173	70	6	8098	2075	38	1	10849	29	1
Title I, Part A Participants	5575	2224	76	14	9036	2086	41	3	5226	2218	80	13	8420	2102	48	2	11141	37	1
Nonparticipants	265	2233	74	15	310	2103	48	5	283	2238	83	14	308	2115	52	3	405	44	2
No Information Provided	163	2138	58	6	249	2060	30	2	160	2138	59	3	275	2063	34	0	325	26	0
Migrant Yes	10483	2205	72	12	17320	2075	37	2	9563	2198	75	10	16229	2090	43	1	21646	33	1
No	281	2234	74	15	323	2104	49	4	300	2238	83	14	322	2118	54	3	424	46	2
No Information Provided	1570	2067	31	1	1664	2026	21	1	1082	2088	42	1	1776	2029	19	0	2297	14	0
LEP Current LEP	111	2124	51	2	171	2062	34	2	98	2124	57	0	192	2057	27	0	247	26	0
Non-LEP (Monitored 1st Year)	128	2169	69	3	210	2064	34	1	99	2149	65	3	223	2062	33	0	299	27	0
Non-LEP (Monitored 2nd Year)	8835	2230	79	14	15517	2080	39	2	8440	2212	80	11	14301	2097	46	1	19123	35	1
Other Non-LEP	283	2233	75	14	330	2105	49	5	304	2240	85	13	334	2121	54	3	429	46	2
No Information Provided	5	2094	40	20	5	2067	40	0	5	2081	40	20	6	2018	33	0	6	17	0
Bilingual Participants	10655	2204	72	12	17575	2075	37	2	9728	2197	75	10	16500	2089	43	1	21974	33	1
Nonparticipants	267	2230	73	14	312	2100	48	4	290	2237	83	14	320	2117	53	3	415	45	2
No Information Provided	1539	2065	30	0	1597	2029	22	1	1070	2087	42	1	1706	2029	19	0	2194	14	0
ESL Participants	9126	2228	79	14	15985	2079	39	2	8664	2211	79	11	14802	2096	46	1	19792	35	1
Nonparticipants	262	2229	74	14	310	2100	49	4	289	2236	83	14	318	2117	53	3	409	46	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education Yes	10667	2204	72	12	17587	2075	37	2	9741	2197	75	10	16517	2089	43	1	21997	33	1
No	260	2229	74	14	305	2105	49	4	282	2236	83	14	309	2118	53	3	398	44	2
No Information Provided	287	2398	95	54	322	2266	82	23	300	2354	98	39	323	2236	85	12	399	78	9
Gifted/Talented Participants	10368	2199	71	11	17255	2071	36	2	9429	2192	74	9	16186	2086	42	1	21583	32	1
Nonparticipants	272	2227	74	13	315	2104	49	4	294	2236	83	14	317	2116	52	3	413	45	2
No Information Provided	8236	2177	67	7	14320	2057	32	1	7406	2172	70	6	13407	2074	37	0	18026	28	0
At-Risk Yes	2426	2297	87	29	3262	2152	60	8	2330	2276	90	21	3105	2154	66	4	3965	55	3
No	265	2231	75	15	310	2109	49	5	287	2239	84	14	314	2120	55	3	404	46	2
No Information Provided	6076	2204	72	12	10697	2074	37	2	5452	2196	75	9	10009	2089	43	1	13622	34	1
Career/Technical Education Participants	4533	2203	72	12	6835	2074	37	2	4241	2197	75	10	6457	2088	43	1	8309	32	1
Nonparticipants	318	2237	76	16	360	2118	50	6	330	2248	84	17	360	2127	55	4	464	46	3
No Information Provided																			

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	5.4	67				
2. Literary Elements and Techniques	8	5.4	67				
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	34				
3. Analysis and Evaluation	12	7.8	65				
<i>Short Answer Rating (Expository Selection)</i>	3	0.6	19				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.5	15				
6. Revising and Editing	20	11.8	59				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	79	575	590	112	9		
<i>Percent</i>	6	42	43	8	1		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1365		2083		Number	Percent	Number	Percent
				516	38	14	1

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.1	42				
2. Properties and Attributes of Functions	5	1.7	35				
3. Linear Functions	5	1.8	37				
4. Linear Equations and Inequalities	5	1.8	36				
5. Quadratic and Other Nonlinear Functions	5	2.2	44				
6. Geometric Relationships and Spatial Reasoning ...	7	2.5	36				
7. Two- and Three-Dimensional Representations.	7	3.5	50				
8. Measurement and Similarity	7	2.4	34				
9. Percents/Proportions/Probability/Statistics	5	1.9	37				
10. Mathematical Processes and Tools	9	3.1	35				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1855		1988		Number	Percent	Number	Percent
				229	12	10	1

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.7	44				
2. Geographic Influences on History	9	4.4	48				
3. Economic and Social Influences on History	13	6.6	51				
4. Political Influences on History	9	4.8	54				
5. Critical-Thinking Skills	11	6.0	55				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1106		2100		Number	Percent	Number	Percent
				488	44	33	3

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	7.2	42				
2. Organization of Living Systems	8	2.9	36				
3. Interdependence of Organisms and the Environment	8	4.1	51				
4. Structures and Properties of Matter	11	4.3	39				
5. Motion, Forces, and Energy	11	4.8	43				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1762		2027		Number	Percent	Number	Percent
				368	21	6	0

Administration Summary

	Number	Percent
Number of Students Tested	2390	80
Students Absent from All Tests	48	2
Students Not Tested: ARD Decision	252	8
Other Students Not Tested	294	10
Total Answer Documents Submitted	2984	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	320	13
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	707	30
<i>Two Tests Only</i>	619	26
<i>Three Tests Only</i>	434	18
<i>All Four Tests</i>	310	13

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	4	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	617	26
<i>Two Tests Only</i>	587	25
<i>Three Tests Only</i>	494	21
<i>All Four Tests</i>	688	29



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Special Education Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm- ended	Number of Students Tested	Percent Met Standard	Percent Comm- ended
All Special Education Students	1365	2083	38	1	1855	1988	12	1	1106	2100	44	3	1762	2027	21	0	2390	13	0
Male	967	2075	36	0	1227	1990	14	1	727	2111	49	4	1116	2032	24	0	1582	15	0
Female	397	2105	43	3	627	1985	9	0	379	2078	35	1	644	2019	16	0	805	10	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	3	---	---
Native American	3	---	---	---	7	1935	0	0	1	---	---	---	5	2116	60	0	9	11	0
Asian	13	2117	31	8	14	2037	21	7	9	2110	44	11	15	2025	13	0	23	13	0
African American	260	2062	33	0	342	1953	5	0	220	2062	30	0	336	2002	11	0	448	6	0
Hispanic	688	2070	34	0	897	1983	10	0	562	2083	38	1	871	2016	16	0	1131	11	0
White	397	2119	48	3	592	2016	20	1	311	2158	65	8	531	2062	34	1	773	21	0
No Information Provided	4	---	---	---	3	---	---	---	3	---	---	---	4	---	---	---	6	17	0
Economically Disadvantaged	834	2068	32	1	1067	1977	10	0	671	2085	38	1	1015	2015	17	0	1341	10	0
Yes	523	2108	46	1	781	2004	16	1	430	2123	54	5	738	2045	26	1	1037	18	0
No	8	2072	38	0	7	1975	14	0	5	2155	60	20	9	2039	22	0	12	25	0
No Information Provided																			
Title I, Part A	638	2075	35	1	823	1983	11	0	501	2085	39	1	758	2016	17	0	1036	11	0
Participants	716	2091	40	1	1025	1992	14	1	599	2112	48	4	995	2036	24	1	1340	15	0
Nonparticipants	11	2081	45	0	7	1946	14	0	6	2156	67	17	9	2057	33	0	14	36	0
No Information Provided																			
Migrant	14	2130	57	0	13	1982	8	0	11	2060	27	0	12	1974	0	0	20	15	0
Yes	1341	2083	38	1	1835	1988	12	1	1088	2100	44	3	1741	2028	21	0	2356	13	0
No	10	2085	50	0	7	1959	14	0	7	2138	57	14	9	2046	33	0	14	36	0
No Information Provided																			
LEP	184	2037	20	0	204	1965	6	0	138	2044	22	0	217	1993	9	0	273	7	0
Current LEP	14	2083	36	7	23	1987	9	0	14	2075	36	0	22	2041	27	0	27	11	0
Non-LEP (Monitored 1st Year)	12	2120	42	0	22	1987	18	0	11	2094	27	0	24	2040	25	0	29	17	0
Non-LEP (Monitored 2nd Year)	1146	2091	41	1	1600	1991	13	1	938	2108	48	3	1491	2032	22	0	2049	14	0
Other Non-LEP	9	2071	44	0	6	1966	17	0	5	2140	60	20	8	2057	50	0	12	33	0
No Information Provided																			
Bilingual	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Participants	1354	2083	38	1	1846	1988	12	1	1097	2099	44	3	1751	2027	21	0	2374	13	0
Nonparticipants	10	2085	50	0	8	1954	13	0	8	2125	50	13	10	2034	40	0	15	33	0
No Information Provided																			
ESL	146	2036	21	0	148	1964	6	0	104	2043	22	0	160	1987	9	0	205	6	0
Participants	1209	2089	40	1	1699	1990	13	1	994	2105	46	3	1592	2031	22	0	2170	14	0
Nonparticipants	10	2085	50	0	8	1954	13	0	8	2125	50	13	10	2034	40	0	15	33	0
No Information Provided																			
Special Education	1365	2083	38	1	1855	1988	12	1	1106	2100	44	3	1762	2027	21	0	2390	13	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Gifted/Talented	9	2301	89	22	12	2173	42	25	9	2262	78	22	8	2190	75	25	13	46	15
Participants	1346	2082	37	1	1836	1987	12	0	1089	2098	44	3	1745	2027	21	0	2363	13	0
Nonparticipants	10	2085	50	0	7	1965	14	0	8	2133	63	13	9	2034	33	0	14	36	0
No Information Provided																			
At-Risk	1141	2083	37	1	1572	1989	12	0	928	2099	45	3	1500	2029	21	0	2022	13	0
Yes	217	2086	41	2	279	1983	12	1	173	2103	40	4	258	2021	21	0	359	14	1
No	7	2087	57	0	4	---	---	---	5	2096	40	20	4	---	---	---	9	33	0
No Information Provided																			
Career/Technical Education	894	2080	36	1	1244	1987	12	1	704	2096	42	3	1187	2026	21	0	1636	13	0
Participants	460	2089	41	1	601	1992	13	0	392	2107	48	3	563	2031	22	0	736	13	0
Nonparticipants	11	2122	64	9	10	1943	10	0	10	2093	50	0	12	2008	8	0	18	22	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	4.8	60				
2. Literary Elements and Techniques	8	4.9	62				
<i>Short Answer Rating (Literary Selection)</i>	3	1.0	34				
3. Analysis and Evaluation	12	7.5	62				
<i>Short Answer Rating (Expository Selection)</i>	3	0.7	23				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.4	15				
6. Revising and Editing	20	11.2	56				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	84	904	691	72	3		
<i>Percent</i>	5	52	39	4	0		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1754		2064		Number	Percent	Number	Percent
				524	30	10	1

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.6	51				
2. Properties and Attributes of Functions	5	2.0	40				
3. Linear Functions	5	2.2	43				
4. Linear Equations and Inequalities	5	2.0	41				
5. Quadratic and Other Nonlinear Functions	5	2.3	47				
6. Geometric Relationships and Spatial Reasoning ...	7	2.8	41				
7. Two- and Three-Dimensional Representations	7	3.7	53				
8. Measurement and Similarity	7	2.6	38				
9. Percents/Proportions/Probability/Statistics	5	1.9	37				
10. Mathematical Processes and Tools	9	3.5	39				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1868		2019		Number	Percent	Number	Percent
				366	20	11	1

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	5.4	42				
2. Geographic Influences on History	9	4.1	45				
3. Economic and Social Influences on History	13	6.5	50				
4. Political Influences on History	9	4.7	52				
5. Critical-Thinking Skills	11	5.5	50				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1220		2083		Number	Percent	Number	Percent
				485	40	9	1

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	6.9	41				
2. Organization of Living Systems	8	3.0	38				
3. Interdependence of Organisms and the Environment	8	3.8	47				
4. Structures and Properties of Matter	11	4.4	40				
5. Motion, Forces, and Energy	11	4.8	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
1993		2025		Number	Percent	Number	Percent
				354	18	1	0

Administration Summary

	Number	Percent
Number of Students Tested	2570	93
Students Absent from All Tests	38	1
Students Not Tested: ARD Decision	61	2
Other Students Not Tested	99	4
Total Answer Documents Submitted	2768	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	345	13
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	672	26
<i>Two Tests Only</i>	643	25
<i>Three Tests Only</i>	492	19
<i>All Four Tests</i>	418	16

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	1	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	588	23
<i>Two Tests Only</i>	576	22
<i>Three Tests Only</i>	556	22
<i>All Four Tests</i>	849	33



Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Limited Eng. Prof. Students	1754	2064	30	1	1868	2019	20	1	1220	2083	40	1	1993	2025	18	0	2570	13	0
Male	1004	2057	27	0	1000	2019	21	1	611	2086	44	1	1042	2025	19	0	1403	14	0
Female	749	2073	34	1	867	2020	18	1	608	2080	36	1	950	2025	16	0	1166	13	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Native American	3	---	---	---	4	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Asian	59	2076	36	0	48	2102	46	4	43	2118	58	0	69	2061	28	0	84	23	0
African American	44	2084	50	5	51	2039	31	2	31	2095	48	3	49	2057	35	0	60	25	0
Hispanic	1627	2062	29	0	1732	2015	18	0	1122	2080	38	1	1842	2022	17	0	2381	12	0
White	19	2168	63	5	31	2099	48	3	19	2210	74	5	27	2104	44	4	38	32	0
No Information Provided	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---
Economically Disadvantaged	1467	2060	28	1	1529	2018	19	0	1004	2079	38	1	1643	2021	16	0	2122	12	0
Yes	285	2080	39	1	338	2027	20	1	215	2105	49	0	349	2042	24	0	446	18	0
No	2	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	2	---	---
No Information Provided																			
Title I, Part A	1187	2061	28	1	1249	2018	19	0	795	2077	37	1	1294	2022	16	0	1714	13	0
Participants	564	2068	34	1	619	2023	21	1	424	2094	45	1	697	2031	20	0	852	15	0
Nonparticipants	3	---	---	---	0	---	---	---	1	---	---	---	2	---	---	---	4	---	---
No Information Provided																			
Migrant	57	2061	32	0	52	2023	15	2	46	2066	30	0	67	2017	18	0	76	12	0
Yes	1693	2064	30	1	1813	2019	20	1	1171	2084	40	1	1923	2025	18	0	2489	13	0
No	4	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	5	0	0
No Information Provided																			
LEP	1754	2064	30	1	1868	2019	20	1	1220	2083	40	1	1993	2025	18	0	2570	13	0
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Participants	1748	2064	30	1	1862	2020	20	1	1215	2083	40	1	1986	2025	18	0	2561	13	0
Nonparticipants	5	2097	40	0	5	1846	0	0	4	---	---	---	6	1970	0	0	8	0	0
No Information Provided																			
ESL	1534	2060	28	0	1564	2021	20	1	1031	2080	39	1	1688	2024	18	0	2192	13	0
Participants	218	2087	39	2	299	2013	18	1	185	2099	46	1	300	2033	18	0	373	15	0
Nonparticipants	2	---	---	---	5	1860	20	0	4	---	---	---	5	1968	20	0	5	20	0
No Information Provided																			
Special Education	184	2037	20	0	204	1965	6	0	138	2044	22	0	217	1993	9	0	273	7	0
Yes	1566	2067	31	1	1663	2026	21	1	1081	2088	42	1	1774	2029	19	0	2293	14	0
No	4	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	4	---	---
No Information Provided																			
Gifted/Talented	5	2141	40	0	5	2086	20	0	6	2103	33	0	7	2034	14	0	7	14	0
Participants	1745	2063	30	1	1861	2019	20	1	1212	2083	40	1	1983	2025	18	0	2558	13	0
Nonparticipants	4	---	---	---	2	---	---	---	2	---	---	---	3	---	---	---	5	0	0
No Information Provided																			
At-Risk	1697	2061	29	0	1793	2018	19	0	1160	2080	38	1	1920	2024	17	0	2485	13	0
Yes	54	2133	48	6	73	2057	34	5	59	2145	68	5	71	2062	35	0	82	27	0
No	3	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
No Information Provided																			
Career/Technical Education	1078	2066	30	0	1138	2020	19	0	713	2081	38	1	1238	2026	18	0	1606	13	0
Participants	671	2060	30	1	727	2019	20	1	504	2086	42	1	751	2023	18	0	958	15	0
Nonparticipants	5	2110	60	0	3	---	---	---	3	---	---	---	4	---	---	---	6	0	0
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Basic Understanding	8	6.6	82				
2. Literary Elements and Techniques	8	6.5	81				
<i>Short Answer Rating (Literary Selection)</i>	3	1.3	43				
3. Analysis and Evaluation	12	9.6	80				
<i>Short Answer Rating (Expository Selection)</i>	3	0.9	30				
<i>Short Answer Rating (Connecting Selections)</i>	3	0.8	28				
6. Revising and Editing	20	15.7	79				
4-5. Written Composition - Effectiveness/Command of Conventions							
<i>Rating</i>	0	1	2	3	4		
<i>Number</i>	167	1793	5068	2805	413		
<i>Percent</i>	2	17	49	27	4		
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
10246		2212		7639 75		1256 12	

Mathematics

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Functional Relationships	5	2.9	57				
2. Properties and Attributes of Functions	5	2.4	48				
3. Linear Functions	5	2.5	51				
4. Linear Equations and Inequalities	5	2.5	51				
5. Quadratic and Other Nonlinear Functions	5	2.7	55				
6. Geometric Relationships and Spatial Reasoning ...	7	3.3	47				
7. Two- and Three-Dimensional Representations.	7	4.1	59				
8. Measurement and Similarity	7	3.1	45				
9. Percents/Proportions/Probability/Statistics.	5	2.4	49				
10. Mathematical Processes and Tools	9	4.0	44				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
17543		2071		6374 36		400 2	

Social Studies

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Issues and Events in U.S. History	13	7.3	56				
2. Geographic Influences on History	9	5.9	65				
3. Economic and Social Influences on History	13	8.7	67				
4. Political Influences on History	9	6.1	68				
5. Critical-Thinking Skills	11	7.7	70				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
9600		2200		7298 76		976 10	

Science

	Total Items Tested	Average Items Correct					
		Number	Percent				
1. Nature of Science	17	8.9	53				
2. Organization of Living Systems	8	3.6	45				
3. Interdependence of Organisms and the Environment	8	4.9	61				
4. Structures and Properties of Matter	11	5.2	48				
5. Motion, Forces, and Energy	11	5.9	54				
Number of Students Tested		Average Scale Score		Met Standard		Commended Performance	
16253		2090		7066 43		205 1	

Administration Summary

	Number	Percent
Number of Students Tested	21774	94
Students Absent from All Tests	296	1
Students Not Tested: ARD Decision	190	1
Other Students Not Tested	959	4
Total Answer Documents Submitted	23219	100

Met Standard Summary

	Number	Percent
Met STANDARD		
on All Tests Taken	7191	33
Did NOT Meet STANDARD on:		
<i>One Test Only</i>	7201	33
<i>Two Tests Only</i>	4833	22
<i>Three Tests Only</i>	1798	8
<i>All Four Tests</i>	751	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE		
on All Tests Taken	211	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
<i>One Test Only</i>	7081	33
<i>Two Tests Only</i>	5259	24
<i>Three Tests Only</i>	3686	17
<i>All Four Tests</i>	5537	25

Non-Limited English Proficient Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Com-mended	Number of Students Tested	Percent Met Standard	Percent Com-mended
All Non-Limited Eng. Prof. Stud	10246	2212	75	12	17543	2071	36	2	9600	2200	76	10	16253	2090	43	1	21774	33	1
Male	5371	2180	67	7	8630	2063	34	2	4456	2213	77	13	7242	2092	45	2	10583	32	1
Female	4866	2247	82	18	8902	2079	38	3	5136	2189	75	8	8998	2089	42	1	11176	34	1
No Information Provided	9	2190	78	11	11	2008	18	0	8	2219	75	13	13	2097	46	0	15	27	0
Native American	42	2254	79	21	80	2085	45	3	38	2205	84	8	70	2115	53	1	97	41	2
Asian	225	2278	84	26	292	2166	59	14	221	2261	85	20	293	2138	59	3	371	51	2
African American	1898	2165	66	6	3469	2032	24	1	1751	2155	65	5	3200	2060	32	0	4247	22	0
Hispanic	5421	2203	74	10	9359	2066	35	2	5155	2182	73	7	9045	2079	39	1	11725	30	1
White	2652	2258	81	21	4337	2107	48	4	2429	2266	89	21	3638	2141	63	3	5325	47	2
No Information Provided	8	2166	63	0	6	2036	67	0	6	2210	83	0	7	2026	57	0	9	44	0
Economically Disadvantaged	5667	2191	71	8	9796	2059	33	1	5328	2174	71	6	9363	2075	38	1	12228	28	0
Yes	4564	2238	79	17	7728	2087	41	3	4256	2232	83	15	6872	2111	51	2	9526	39	2
No	15	2209	67	7	19	2094	37	5	16	2218	81	13	18	2097	50	0	20	30	0
No Information Provided																			
Title I, Part A	4527	2198	73	10	8108	2061	33	1	4205	2181	72	7	7545	2078	39	1	10152	30	1
Participants	5709	2223	76	14	9421	2080	39	3	5385	2215	79	13	8695	2100	47	2	11604	36	1
Nonparticipants	10	2280	70	40	14	2116	57	7	10	2237	90	0	13	2106	38	0	18	39	0
No Information Provided																			
Migrant	120	2174	71	8	210	2064	32	1	125	2158	66	3	220	2073	37	0	269	29	0
Yes	10110	2212	75	12	17316	2071	36	2	9459	2201	76	10	16017	2090	44	1	21480	33	1
No	16	2273	81	25	17	2096	47	6	16	2221	75	6	16	2106	63	0	25	44	4
No Information Provided																			
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	125	2119	50	2	194	2053	31	2	112	2118	54	0	214	2055	27	0	274	24	0
Non-LEP (Monitored 1st Year)	140	2165	66	3	232	2057	32	1	110	2143	61	3	247	2060	32	0	328	26	0
Non-LEP (Monitored 2nd Year)	9981	2214	75	13	17117	2072	36	2	9378	2202	76	10	15792	2091	44	1	21172	33	1
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided																			
Bilingual	5	2135	40	20	5	2055	40	0	5	2136	60	20	6	2061	50	0	6	17	0
Participants	10236	2212	75	12	17534	2071	36	2	9589	2200	76	10	16240	2090	43	1	21759	33	1
Nonparticipants	5	2282	60	40	4	---	---	---	6	2160	50	0	7	2155	57	0	9	33	0
No Information Provided																			
ESL	148	2081	35	0	177	2043	29	2	141	2103	50	0	174	2035	21	0	202	15	0
Participants	10092	2214	75	12	17361	2072	36	2	9452	2202	76	10	16071	2091	44	1	21562	33	1
Nonparticipants	6	2143	50	17	5	2070	40	0	7	2135	57	0	8	2133	63	0	10	50	0
No Information Provided																			
Special Education	1172	2091	41	1	1645	1991	13	1	963	2108	47	3	1537	2032	22	0	2105	14	0
Yes	9068	2228	79	14	15893	2080	39	2	8630	2210	79	11	14710	2096	46	1	19662	35	1
No	6	2256	100	17	5	2116	60	0	7	2189	86	0	6	2103	50	0	7	29	0
No Information Provided																			
Gifted/Talented	286	2399	96	55	325	2266	81	24	299	2356	99	39	320	2239	87	13	400	78	10
Participants	9947	2206	74	11	17203	2068	35	2	9286	2195	75	9	15919	2087	43	1	21356	32	1
Nonparticipants	13	2241	92	15	15	2129	53	7	15	2211	80	0	14	2126	64	0	18	44	0
No Information Provided																			
At-Risk	7643	2188	71	7	14062	2054	31	1	7142	2177	72	7	12945	2076	39	1	17512	28	0
Yes	2577	2283	84	27	3458	2141	56	8	2434	2267	87	20	3282	2146	63	4	4230	52	3
No	26	2240	88	19	23	2139	52	13	24	2228	83	8	26	2148	73	0	32	47	0
No Information Provided																			
Career/Technical Education	5870	2211	74	12	10778	2070	36	2	5423	2198	76	9	9931	2089	43	1	13622	34	1
Participants	4308	2213	75	12	6695	2073	36	2	4116	2202	76	11	6254	2091	44	1	8070	32	1
Nonparticipants	68	2272	88	26	70	2161	56	14	61	2284	85	25	68	2156	59	9	82	46	4
No Information Provided																			

"---" = No Data Reported For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	11129	2188	72	9	7.1	55	5.7	63	8.5	65	6.0	66	7.5	68	24785	31	1
Male	5227	2200	73	12	7.3	56	5.9	65	8.6	66	6.0	67	7.5	68	12222	30	1
Female	5886	2178	71	7	6.9	53	5.5	61	8.3	64	5.9	66	7.4	67	12537	32	1
No Information Provided	16	2193	69	6	7.6	59	5.8	65	8.9	69	6.1	67	6.6	60	26	27	0
Native American	42	2187	79	7	7.0	54	5.9	65	8.4	64	5.6	63	7.8	71	102	40	2
Asian	266	2238	80	17	8.0	61	6.2	69	9.3	71	6.5	72	8.2	74	458	46	2
African American	1790	2154	65	5	6.4	49	5.2	58	7.8	60	5.8	64	7.1	64	4324	22	0
Hispanic	6317	2164	67	5	6.7	51	5.4	60	8.1	62	5.7	63	7.1	64	14160	27	0
White	2482	2267	89	21	8.5	65	6.7	74	9.7	75	6.7	74	8.7	79	5409	47	2
No Information Provided	232	2226	81	13	7.7	59	6.2	69	9.0	69	6.4	71	7.9	72	332	44	2
Economically Disadvantaged																	
Free Meals	4836	2157	65	5	6.5	50	5.3	59	8.0	61	5.6	63	7.0	64	10665	26	0
Reduced Meals	697	2194	74	9	7.1	55	5.9	65	8.5	65	6.1	67	7.6	69	1734	30	1
Other	820	2146	60	5	6.4	49	5.0	56	7.6	58	5.6	62	6.6	60	1984	25	0
No Information Provided	4488	2226	81	15	7.8	60	6.2	69	9.1	70	6.3	71	8.1	74	9996	38	2
No Information Provided	288	2237	84	14	7.8	60	6.3	70	9.2	71	6.5	73	8.1	74	406	45	2
Title I, Part A Schoolwide Program Participants	4936	2164	67	6	6.7	51	5.4	60	8.1	62	5.7	64	7.1	64	11735	27	1
Targeted Assistance Participants	58	2188	71	10	7.3	56	5.8	64	8.3	64	5.7	64	7.5	68	110	32	1
Nonparticipants (Previous Participants)	18	2151	61	6	5.8	45	5.3	59	8.2	63	5.3	59	7.1	64	30	33	0
Homeless Participants at Non-Title I Schools	21	2217	86	0	8.1	62	6.0	67	9.1	70	6.5	72	7.8	71	40	50	3
Nonparticipants (Not Previous Participants)	5807	2207	76	12	7.4	57	5.9	66	8.8	67	6.1	68	7.8	71	12451	35	1
No Information Provided	289	2236	83	14	7.8	60	6.3	70	9.1	70	6.5	72	8.1	73	419	44	2
Migrant																	
Yes	171	2133	57	2	6.3	49	4.9	55	7.3	56	5.2	58	6.7	61	345	26	0
No	10651	2188	72	9	7.1	54	5.7	63	8.5	65	6.0	66	7.5	68	24002	31	1
No Information Provided	307	2235	82	14	7.9	60	6.3	70	9.1	70	6.5	72	8.0	73	438	45	2
Limited English Proficient																	
Current LEP	1220	2083	40	1	5.4	42	4.1	45	6.5	50	4.7	52	5.5	50	2570	13	0
Non-LEP (Monitored 1st Year)	112	2118	54	0	6.1	47	4.6	51	7.2	55	5.0	56	6.3	58	274	24	0
Non-LEP (Monitored 2nd Year)	110	2143	61	3	6.3	49	5.0	56	7.8	60	5.6	62	6.5	59	328	26	0
Other Non-LEP	9378	2202	76	10	7.3	56	5.9	66	8.7	67	6.1	68	7.7	70	21172	33	1
No Information Provided	309	2238	84	14	7.9	61	6.4	71	9.2	71	6.5	72	8.1	74	441	46	2
Bilingual/ESL Program																	
Bilingual	6	2102	50	17	5.7	44	4.8	54	5.5	42	4.2	46	7.0	64	7	14	0
ESL	1174	2083	40	1	5.4	42	4.1	45	6.5	50	4.7	52	5.5	50	2399	13	0
Neither	9647	2200	76	10	7.3	56	5.9	65	8.7	67	6.1	68	7.7	70	21948	33	1
No Information Provided	293	2235	82	14	7.8	60	6.3	70	9.1	70	6.5	72	8.0	73	418	45	2
Special Education																	
Yes	1106	2100	44	3	5.7	44	4.4	48	6.6	51	4.8	54	6.0	55	2390	13	0
No	9741	2197	75	10	7.2	56	5.8	65	8.6	67	6.1	68	7.6	69	21997	33	1
No Information Provided	282	2236	83	14	7.8	60	6.3	70	9.1	70	6.5	72	8.0	73	398	44	2
Gifted/Talented																	
Participants	309	2351	98	38	9.4	73	7.5	84	11.0	85	7.8	87	9.7	89	412	77	9
Nonparticipants	10518	2182	71	8	7.0	54	5.6	62	8.4	64	5.9	66	7.4	67	23946	30	1
No Information Provided	302	2233	82	14	7.8	60	6.3	70	9.1	70	6.4	71	8.0	73	427	44	2
At-Risk																	
Yes	8334	2164	67	6	6.7	52	5.4	60	8.1	62	5.7	63	7.1	65	20048	27	0
No	2503	2264	87	20	8.3	64	6.6	74	9.7	75	6.9	77	8.7	79	4324	52	3
No Information Provided	292	2236	83	14	7.8	60	6.3	70	9.1	70	6.5	72	8.0	73	413	46	2
Career/Technical Education																	
Elective	3690	2182	71	8	7.0	54	5.6	62	8.4	64	5.9	66	7.4	67	8250	30	1
Coherent Sequence	1628	2180	70	7	7.0	54	5.6	62	8.3	64	5.8	65	7.3	67	4804	31	1
Tech Prep	838	2205	75	11	7.4	57	5.8	65	8.7	67	6.1	68	7.7	70	2204	37	1
No	4633	2189	73	10	7.1	55	5.7	64	8.5	65	6.0	67	7.5	68	9045	30	1
No Information Provided	340	2243	83	16	7.9	61	6.4	71	9.2	71	6.5	72	8.1	74	482	45	2

"---" = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students	18588	2084	41	1	8.7	51	3.6	45	4.8	60	5.1	47	5.8	53	24785	31	1
Male	8461	2085	42	1	8.7	51	3.6	45	4.8	59	5.2	47	5.9	53	12222	30	1
Female	10105	2083	40	1	8.7	51	3.6	45	4.8	60	5.1	47	5.7	52	12537	32	1
No Information Provided	22	2093	41	0	8.5	50	4.0	50	5.5	69	4.8	44	6.0	54	26	27	0
Native American	75	2108	51	1	9.5	56	3.9	49	4.9	62	5.5	50	6.2	56	102	40	2
Asian	365	2122	53	2	9.6	57	4.1	52	5.1	64	5.7	52	6.5	59	458	46	2
African American	3263	2060	32	0	8.1	48	3.2	40	4.7	58	4.7	43	5.4	49	4324	22	0
Hispanic	10932	2069	36	1	8.3	49	3.4	43	4.5	57	5.0	45	5.6	51	14160	27	0
White	3700	2141	63	4	10.3	60	4.3	53	5.5	69	5.9	54	6.8	61	5409	47	2
No Information Provided	253	2108	51	2	9.4	55	3.8	48	5.0	63	5.5	50	6.1	56	332	44	2
Economically Disadvantaged																	
Free Meals	8292	2066	34	0	8.2	48	3.4	42	4.5	57	4.9	45	5.5	50	10665	26	0
Reduced Meals	1296	2084	42	1	8.8	52	3.5	44	4.8	60	5.2	47	5.8	53	1734	30	1
Other	1447	2060	31	0	8.1	48	3.4	42	4.3	54	4.9	45	5.3	48	1984	25	0
No Information Provided	7237	2108	50	2	9.4	55	3.8	48	5.1	64	5.5	50	6.2	56	9996	38	2
No Information Provided	316	2117	53	3	9.6	56	3.9	49	5.1	64	5.6	51	6.2	57	406	45	2
Title I, Part A Schoolwide Program Participants	8731	2070	36	1	8.4	50	3.4	43	4.5	57	5.0	45	5.6	50	11735	27	1
Targeted Assistance Participants	91	2078	42	2	8.6	50	3.6	45	4.8	61	4.9	45	5.7	52	110	32	1
Nonparticipants (Previous Participants)	27	2064	44	0	8.9	53	3.3	42	4.0	50	4.5	41	5.6	51	30	33	0
Homeless Participants at Non-Title I Schools	34	2096	50	0	9.2	54	3.7	46	5.2	65	5.4	49	5.8	53	40	50	3
Nonparticipants (Not Previous Participants)	9388	2095	45	2	9.0	53	3.7	46	5.0	62	5.3	48	6.0	55	12451	35	1
No Information Provided	317	2114	51	3	9.5	56	3.9	48	5.1	64	5.6	51	6.2	56	419	44	2
Migrant																	
Yes	287	2060	33	0	8.0	47	3.4	42	4.3	54	5.1	46	5.4	49	345	26	0
No	17970	2084	41	1	8.7	51	3.6	45	4.8	60	5.1	47	5.8	53	24002	31	1
No Information Provided	331	2116	53	3	9.6	56	3.9	49	5.1	64	5.6	51	6.2	56	438	45	2
Limited English Proficient																	
Current LEP	1993	2025	18	0	6.9	41	3.0	38	3.8	47	4.4	40	4.8	44	2570	13	0
Non-LEP (Monitored 1st Year)	214	2055	27	0	7.9	46	3.4	42	4.2	53	4.8	43	5.3	48	274	24	0
Non-LEP (Monitored 2nd Year)	247	2060	32	0	8.0	47	3.4	42	4.4	55	4.8	44	5.3	49	328	26	0
Other Non-LEP	15792	2091	44	1	9.0	53	3.6	45	4.9	61	5.2	48	5.9	54	21172	33	1
No Information Provided	342	2120	54	3	9.7	57	3.9	49	5.1	64	5.6	51	6.3	57	441	46	2
Bilingual/ESL Program																	
Bilingual	7	2034	43	0	7.0	41	3.4	43	3.9	48	5.1	47	4.3	39	7	14	0
ESL	1866	2025	18	0	6.9	41	3.0	38	3.8	47	4.4	40	4.8	44	2399	13	0
Neither	16382	2090	43	1	8.9	52	3.6	45	4.9	61	5.2	48	5.9	54	21948	33	1
No Information Provided	323	2115	52	3	9.6	56	3.9	48	5.1	63	5.6	51	6.2	56	418	45	2
Special Education																	
Yes	1762	2027	21	0	7.2	42	2.9	36	4.1	51	4.3	39	4.8	43	2390	13	0
No	16517	2089	43	1	8.9	52	3.6	45	4.8	61	5.2	48	5.9	54	21997	33	1
No Information Provided	309	2118	53	3	9.6	57	3.9	49	5.1	64	5.6	51	6.3	57	398	44	2
Gifted/Talented																	
Participants	331	2235	85	12	12.4	73	5.5	69	6.5	81	7.3	67	8.1	74	412	77	9
Nonparticipants	17931	2080	40	1	8.7	51	3.5	44	4.7	59	5.1	46	5.7	52	23946	30	1
No Information Provided	326	2114	52	3	9.5	56	3.9	49	5.1	63	5.6	51	6.2	56	427	44	2
At-Risk																	
Yes	14907	2069	36	0	8.4	49	3.4	42	4.6	58	4.9	45	5.6	50	20048	27	0
No	3363	2144	62	4	10.3	61	4.3	54	5.5	69	6.1	55	6.8	62	4324	52	3
No Information Provided	318	2118	54	3	9.6	57	3.9	49	5.1	64	5.6	51	6.3	57	413	46	2
Career/Technical Education																	
Elective	6186	2081	40	1	8.6	51	3.5	44	4.7	59	5.1	47	5.7	52	8250	30	1
Coherent Sequence	3387	2079	39	1	8.6	50	3.5	44	4.7	59	5.1	46	5.7	52	4804	31	1
Tech Prep	1623	2095	46	1	9.0	53	3.7	46	4.9	62	5.3	48	6.0	55	2204	37	1
No	7020	2084	41	1	8.8	52	3.6	45	4.8	60	5.1	47	5.8	53	9045	30	1
No Information Provided	372	2123	53	4	9.7	57	4.0	50	5.1	64	5.7	52	6.3	58	482	45	2

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken							
						1		2		3		6				Number of Students Tested	Percent Met Standard	Percent Commented Performance					
						Basic Understanding	Literary Elements and Techniques	Short Answer Rating (Literary Selection)	Analysis and Evaluation	Short Answer Rating (Expository Selection)	Short Answer Rating (Connecting Selections)	Revising and Editing											
						Number of Items Tested in Each Objective																	
						8	8	3	12	3	3	20											
Average Number of Items Correct / Average Percent of Items Correct																							
All Students Not in Special Education	10927	2205	72	12	28	6.4	81	6.4	80	1.3	43	9.5	79	0.9	30	0.8	27	15.5	78	22395	33	1	
Male	5560	2177	66	7	21	6.3	79	6.2	78	1.2	42	9.3	78	0.8	28	0.7	23	14.8	74	10640	32	1	
Female	5350	2233	79	17	34	6.6	83	6.6	82	1.3	44	9.7	81	1.0	32	0.9	31	16.2	81	11732	34	1	
No Information Provided	17	2162	65	12	29	6.4	80	6.1	76	1.1	37	9.2	77	0.6	20	0.6	22	14.3	71	23	30	0	
Native American	43	2243	74	21	40	7.1	89	6.7	83	1.4	47	9.8	82	1.0	33	0.8	28	16.4	82	93	43	2	
Asian	274	2241	76	21	40	6.5	81	6.2	78	1.3	43	9.4	78	1.0	35	1.0	33	16.4	82	435	48	2	
African American	1694	2180	70	7	21	6.5	81	6.3	79	1.2	41	9.2	77	0.8	26	0.7	24	15.2	76	3876	24	0	
Hispanic	6398	2181	67	8	23	6.2	77	6.2	78	1.3	42	9.2	77	0.9	29	0.8	26	14.8	74	13029	29	1	
White	2302	2282	86	24	45	7.1	89	6.9	87	1.4	45	10.5	87	1.0	34	0.9	32	17.5	87	4636	51	3	
No Information Provided	216	2224	73	13	33	6.7	84	6.6	83	1.3	43	9.8	81	1.0	34	0.9	31	16.0	80	326	45	2	
Economically Disadvantaged																							
Free Meals	4720	2177	67	7	21	6.2	78	6.2	77	1.3	42	9.2	76	0.8	28	0.8	25	14.9	74	9636	27	0	
Reduced Meals	674	2204	72	12	27	6.4	81	6.4	80	1.3	43	9.5	79	0.9	31	0.8	27	15.6	78	1570	32	1	
Other	927	2154	58	7	17	6.0	74	5.9	74	1.3	42	8.8	73	0.8	28	0.7	24	14.2	71	1836	26	0	
No Information Provided	4344	2244	80	18	37	6.8	85	6.7	84	1.3	44	10.0	83	1.0	32	0.9	30	16.4	82	8959	40	2	
Title I, Part A Schoolwide Program Participants	262	2231	74	14	35	6.7	84	6.6	83	1.2	42	9.8	82	1.0	34	0.9	31	16.1	80	394	46	2	
Targeted Assistance Participants	5005	2181	67	9	22	6.3	78	6.2	77	1.3	42	9.2	77	0.9	29	0.8	25	14.9	75	10706	29	1	
Nonparticipants (Previous Participants)	61	2195	77	10	25	6.4	81	6.5	81	1.3	44	9.2	77	0.8	26	0.7	22	15.3	76	107	32	1	
Homeless Participants at Non-Title I Schools	17	2148	71	0	6	6.3	79	6.3	79	1.4	47	8.1	68	0.9	29	0.9	29	13.5	67	26	35	0	
Nonparticipants (Not Previous Participants)	21	2262	95	19	43	7.1	89	7.1	89	1.5	49	10.0	84	0.9	30	1.1	38	16.6	83	36	53	3	
No Information Provided	5558	2225	76	14	33	6.6	83	6.5	82	1.3	44	9.7	81	0.9	31	0.9	29	16.0	80	11115	37	1	
Migrant	265	2233	74	15	34	6.7	84	6.6	83	1.3	43	9.8	82	1.0	35	1.0	32	16.1	80	405	44	2	
Yes	163	2138	58	6	15	5.6	70	5.9	74	1.2	38	8.7	72	0.7	25	0.6	19	13.7	68	325	26	0	
No Information Provided	10483	2205	72	12	28	6.5	81	6.4	80	1.3	43	9.5	79	0.9	30	0.8	27	15.5	78	21646	33	1	
Limited English Proficient	281	2234	74	15	35	6.7	84	6.6	83	1.3	42	9.8	82	1.0	35	1.0	32	16.1	80	424	46	2	
Current LEP	1570	2067	31	1	3	4.8	60	5.0	62	1.0	35	7.6	63	0.7	24	0.5	15	11.4	57	2297	14	0	
Non-LEP (Monitored 1st Year)	111	2124	51	2	5	5.5	69	5.7	72	1.3	43	8.7	73	0.8	26	0.7	24	13.3	66	247	26	0	
Other Non-LEP	128	2169	69	3	16	6.1	77	6.1	77	1.4	45	9.2	77	1.0	32	0.9	30	15.0	75	299	27	0	
No Information Provided	8835	2230	79	14	32	6.8	84	6.6	83	1.3	44	9.8	82	0.9	31	0.9	29	16.3	81	19123	35	1	
Bilingual/ESL Program	283	2233	75	14	35	6.7	84	6.6	83	1.3	42	9.8	82	1.0	35	1.0	32	16.1	81	429	46	2	
Bilingual	5	2094	40	20	20	5.0	63	4.8	60	1.2	40	8.6	72	1.0	33	0.6	20	10.2	51	6	17	0	
ESL	1539	2065	30	0	3	4.7	59	5.0	62	1.0	35	7.5	63	0.7	24	0.5	15	11.3	57	2194	14	0	
Neither	9116	2228	79	14	32	6.7	84	6.6	83	1.3	44	9.8	82	0.9	31	0.9	29	16.2	81	19779	35	1	
No Information Provided	258	2232	74	14	34	6.7	84	6.6	83	1.3	42	9.8	82	1.0	34	1.0	32	16.1	81	403	46	2	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---	---
Yes	10667	2204	72	12	28	6.4	81	6.4	80	1.3	43	9.5	79	0.9	30	0.8	27	15.5	77	21997	33	1	
No Information Provided	260	2229	74	14	33	6.7	84	6.6	83	1.3	42	9.8	82	1.0	34	1.0	32	16.0	80	398	44	2	
Gifted/Talented	287	2398	95	54	77	7.5	94	7.4	93	1.5	49	11.2	93	1.3	42	1.2	40	19.0	95	399	78	9	
Nonparticipants	10368	2199	71	11	26	6.4	80	6.3	79	1.3	43	9.4	79	0.9	30	0.8	27	15.4	77	21583	32	1	
No Information Provided	272	2227	74	13	33	6.7	84	6.6	83	1.3	42	9.8	81	1.0	35	1.0	32	16.1	80	413	45	2	
At-Risk	8236	2177	67	7	21	6.2	78	6.2	77	1.2	42	9.2	77	0.8	28	0.7	25	14.9	75	18026	28	0	
Yes	2426	2297	87	29	49	7.1	89	7.0	87	1.4	47	10.5	88	1.1	36	1.0	35	17.5	87	3965	55	3	
No Information Provided	265	2231	75	15	34	6.8	84	6.7	83	1.3	43	9.8	82	1.0	35	1.0	32	16.1	80	404	46	2	
Career/Technical Education	3661	2203	72	11	28	6.4	80	6.4	80	1.3	43	9.5	79	0.9	30	0.8	27	15.4	77	7419	32	1	
Elective	1623	2194	70	11	24	6.4	80	6.3	79	1.3	43	9.4	79	0.9	30	0.8	27	15.3	76	4247	33	1	
Coherent Sequence	792	2230	76	16	34	6.6	83	6.5	81	1.3	44	9.7	81	0.9	31	0.9	29	16.1	81	1956	40	1	
Tech Prep	4533	2203	72	12	28	6.4	80	6.4	80	1.3	43	9.5	79	0.9	30	0.8	27	15.5	78	8309	32	1	
No Information Provided	318	2237	76	16	36	6.8	84	6.6	83	1.3	42	9.9	83	1.0	35	0.9	31	16.2	81	464	46	3	

* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	10023	2198	75	10	7.2	56	5.8	65	8.7	67	6.1	68	7.6	69	22395	33	1
Male	4500	2214	77	13	7.6	58	6.1	68	8.9	68	6.2	69	7.7	70	10640	32	1
Female	5507	2185	74	8	7.0	54	5.6	62	8.5	65	6.0	67	7.5	69	11732	34	1
No Information Provided	16	2193	69	6	7.6	59	5.8	65	8.9	69	6.1	67	6.6	60	23	30	0
Native American	41	2191	80	7	7.1	54	5.9	66	8.5	65	5.7	63	7.9	72	93	43	2
Asian	257	2243	82	17	8.0	62	6.3	70	9.3	72	6.5	73	8.3	75	435	48	2
African American	1570	2167	70	6	6.6	51	5.4	60	8.1	62	6.0	66	7.3	66	3876	24	0
Hispanic	5755	2172	70	6	6.8	52	5.5	61	8.3	63	5.8	64	7.2	65	13029	29	1
White	2171	2282	92	23	8.7	67	6.9	77	10.0	77	6.9	77	8.9	81	4636	51	3
No Information Provided	229	2229	83	13	7.7	59	6.2	69	9.1	70	6.4	71	8.0	72	326	45	2
Economically Disadvantaged																	
Free Meals	4304	2166	69	5	6.7	51	5.4	60	8.2	63	5.7	64	7.1	65	9636	27	0
Reduced Meals	625	2201	77	10	7.2	56	6.0	67	8.7	67	6.2	68	7.7	70	1570	32	1
Other	753	2153	63	5	6.5	50	5.2	57	7.7	59	5.7	63	6.8	61	1836	26	0
No Information Provided	4058	2237	84	16	7.9	61	6.3	70	9.3	72	6.5	72	8.3	75	8959	40	2
No Information Provided	283	2239	84	14	7.8	60	6.3	70	9.2	71	6.6	73	8.1	74	394	46	2
Title I, Part A Schoolwide Program Participants	4437	2173	70	6	6.8	52	5.5	61	8.3	63	5.9	65	7.2	66	10706	29	1
Targeted Assistance Participants	57	2191	72	11	7.3	56	5.8	64	8.3	64	5.8	64	7.6	69	107	32	1
Nonparticipants (Previous Participants)	16	2171	69	6	6.1	47	5.6	63	8.7	67	5.6	63	7.3	66	26	35	0
Homeless Participants at Non-Title I Schools	20	2232	90	0	8.5	65	6.2	68	9.4	72	6.8	76	8.1	73	36	53	3
Nonparticipants (Not Previous Participants)	5210	2218	80	13	7.6	58	6.1	68	9.0	69	6.3	70	8.0	72	11115	37	1
No Information Provided	283	2238	83	14	7.8	60	6.3	70	9.1	70	6.5	72	8.1	74	405	44	2
Migrant																	
Yes	160	2138	59	3	6.4	49	5.1	56	7.4	57	5.3	59	6.7	61	325	26	0
No	9563	2198	75	10	7.2	56	5.8	65	8.7	67	6.1	68	7.6	69	21646	33	1
No Information Provided	300	2238	83	14	7.9	61	6.3	70	9.2	70	6.5	73	8.0	73	424	46	2
Limited English Proficient																	
Current LEP	1082	2088	42	1	5.5	42	4.2	46	6.6	51	4.7	53	5.6	51	2297	14	0
Non-LEP (Monitored 1st Year)	98	2124	57	0	6.2	47	4.7	52	7.3	57	5.1	56	6.5	59	247	26	0
Non-LEP (Monitored 2nd Year)	99	2149	65	3	6.4	49	5.1	57	7.9	61	5.7	63	6.6	60	299	27	0
Other Non-LEP	8440	2212	80	11	7.5	57	6.0	67	8.9	69	6.3	70	7.9	72	19123	35	1
No Information Provided	304	2240	85	13	7.9	61	6.4	71	9.2	71	6.5	72	8.1	74	429	46	2
Bilingual/ESL Program																	
Bilingual	5	2081	40	20	5.2	40	4.4	49	5.4	42	3.6	40	6.6	60	6	17	0
ESL	1070	2087	42	1	5.5	42	4.1	46	6.6	51	4.7	53	5.6	51	2194	14	0
Neither	8654	2211	79	11	7.4	57	6.0	67	8.9	68	6.3	69	7.9	72	19779	35	1
No Information Provided	285	2238	83	14	7.9	60	6.3	70	9.2	71	6.5	72	8.0	73	403	46	2
Special Education																	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	9741	2197	75	10	7.2	56	5.8	65	8.6	67	6.1	68	7.6	69	21997	33	1
No Information Provided	282	2236	83	14	7.8	60	6.3	70	9.1	70	6.5	72	8.0	73	398	44	2
Gifted/Talented																	
Participants	300	2354	98	39	9.5	73	7.6	84	11.1	85	7.8	87	9.8	89	399	78	9
Nonparticipants	9429	2192	74	9	7.2	55	5.8	64	8.6	66	6.0	67	7.6	69	21583	32	1
No Information Provided	294	2236	83	14	7.9	61	6.3	70	9.1	70	6.5	72	8.0	73	413	45	2
At-Risk																	
Yes	7406	2172	70	6	6.8	53	5.5	61	8.2	63	5.8	64	7.2	66	18026	28	0
No	2330	2276	90	21	8.5	65	6.8	76	9.9	76	7.1	78	8.8	80	3965	55	3
No Information Provided	287	2239	84	14	7.9	61	6.3	70	9.2	71	6.5	72	8.1	74	404	46	2
Career/Technical Education																	
Elective	3298	2192	75	9	7.1	55	5.7	64	8.6	66	6.0	67	7.6	69	7419	32	1
Coherent Sequence	1418	2194	74	8	7.2	56	5.8	64	8.5	66	6.0	67	7.6	69	4247	33	1
Tech Prep	736	2220	80	12	7.6	58	6.0	67	9.1	70	6.3	70	7.9	72	1956	40	1
No	4241	2197	75	10	7.2	56	5.8	65	8.7	67	6.1	68	7.6	69	8309	32	1
No Information Provided	330	2248	84	17	8.0	61	6.4	71	9.3	72	6.6	73	8.2	75	464	46	3

"---" = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Students Not in Special Education	16826	2090	43	1	8.9	52	3.6	45	4.8	61	5.2	48	5.9	54	22395	33	1
Male	7345	2093	45	2	8.9	53	3.7	46	4.8	61	5.3	48	6.0	55	10640	32	1
Female	9461	2087	42	1	8.9	52	3.6	45	4.8	61	5.2	47	5.8	53	11732	34	1
No Information Provided	20	2097	45	0	8.6	50	4.0	50	5.6	70	4.8	44	6.2	56	23	30	0
Native American	70	2107	50	1	9.6	56	3.9	49	4.9	62	5.5	50	6.1	56	93	43	2
Asian	350	2127	55	3	9.7	57	4.2	52	5.2	65	5.7	52	6.5	59	435	48	2
African American	2927	2067	35	0	8.3	49	3.3	41	4.8	60	4.8	44	5.5	50	3876	24	0
Hispanic	10061	2074	37	1	8.5	50	3.5	43	4.6	57	5.1	46	5.6	51	13029	29	1
White	3169	2154	67	4	10.6	63	4.4	55	5.7	71	6.1	56	7.0	63	4636	51	3
No Information Provided	249	2111	51	2	9.5	56	3.9	48	5.0	63	5.5	50	6.2	56	326	45	2
Economically Disadvantaged	7496	2072	36	1	8.4	49	3.4	43	4.6	58	5.0	45	5.6	51	9636	27	0
Free Meals	1179	2087	44	1	8.9	52	3.6	45	4.8	60	5.2	47	5.9	53	1570	32	1
Reduced Meals	1345	2064	32	0	8.2	48	3.4	43	4.4	55	5.0	45	5.4	49	1836	26	0
Other	6499	2115	52	2	9.6	56	3.9	49	5.2	65	5.6	51	6.3	57	8959	40	2
No Information Provided	307	2119	54	3	9.6	57	3.9	49	5.2	64	5.6	51	6.3	57	394	46	2
Title I, Part A Schoolwide Program Participants	7979	2075	38	1	8.6	50	3.5	44	4.6	58	5.1	46	5.7	51	10706	29	1
Targeted Assistance Participants	88	2077	42	2	8.5	50	3.6	45	4.8	60	4.9	45	5.8	52	107	32	1
Nonparticipants (Previous Participants)	24	2073	46	0	9.3	55	3.5	43	4.1	52	4.6	42	5.8	52	26	35	0
Homeless Participants at Non-Title I Schools	31	2103	55	0	9.4	55	3.6	46	5.4	67	5.5	50	5.9	53	36	53	3
Nonparticipants (Not Previous Participants)	8396	2103	48	2	9.2	54	3.8	47	5.1	63	5.4	49	6.1	56	11115	37	1
No Information Provided	308	2115	52	3	9.6	56	3.9	48	5.1	64	5.6	51	6.2	56	405	44	2
Migrant	275	2063	34	0	8.1	48	3.5	43	4.3	54	5.1	47	5.5	50	325	26	0
Yes	16229	2090	43	1	8.9	52	3.6	45	4.8	61	5.2	48	5.9	54	21646	33	1
No	322	2118	54	3	9.6	57	3.9	49	5.1	64	5.6	51	6.3	57	424	46	2
No Information Provided	1776	2029	19	0	7.0	41	3.1	39	3.8	47	4.4	40	4.9	44	2297	14	0
Limited English Proficient	192	2057	27	0	7.8	46	3.4	42	4.2	52	4.9	44	5.4	49	247	26	0
Current LEP	223	2062	33	0	8.0	47	3.4	42	4.5	56	4.9	44	5.4	49	299	27	0
Non-LEP (Monitored 1st Year)	14301	2097	46	1	9.1	54	3.7	46	5.0	62	5.3	49	6.0	55	19123	35	1
Non-LEP (Monitored 2nd Year)	334	2121	54	3	9.7	57	3.9	49	5.2	64	5.7	51	6.3	58	429	46	2
Other Non-LEP	6	2018	33	0	6.3	37	3.5	44	3.8	48	4.8	44	3.8	35	6	17	0
No Information Provided	1706	2029	19	0	7.0	41	3.1	38	3.8	48	4.4	40	4.9	45	2194	14	0
Bilingual/ESL Program	14791	2096	46	1	9.1	54	3.7	46	5.0	62	5.3	48	6.0	55	19779	35	1
Bilingual	313	2117	53	3	9.6	57	3.9	48	5.1	64	5.6	51	6.3	57	403	46	2
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	16517	2089	43	1	8.9	52	3.6	45	4.8	61	5.2	48	5.9	54	21997	33	1
No Information Provided	309	2118	53	3	9.6	57	3.9	49	5.1	64	5.6	51	6.3	57	398	44	2
Gifted/Talented	323	2236	85	12	12.4	73	5.5	69	6.5	81	7.4	67	8.1	74	399	78	9
Participants	16186	2086	42	1	8.8	52	3.6	45	4.8	60	5.2	47	5.8	53	21583	32	1
Nonparticipants	317	2116	52	3	9.6	56	3.9	49	5.1	64	5.6	51	6.2	56	413	45	2
No Information Provided	13407	2074	37	0	8.5	50	3.4	43	4.7	58	5.0	45	5.6	51	18026	28	0
At-Risk	3105	2154	66	4	10.6	62	4.4	55	5.6	70	6.2	56	7.0	63	3965	55	3
Yes	314	2120	55	3	9.7	57	3.9	49	5.2	64	5.7	51	6.3	57	404	46	2
No	5568	2088	42	1	8.8	52	3.6	45	4.8	60	5.2	48	5.8	53	7419	32	1
No Information Provided	2995	2085	41	1	8.8	52	3.6	45	4.8	60	5.2	47	5.8	53	4247	33	1
Career/Technical Education	1446	2103	49	1	9.2	54	3.8	48	5.1	63	5.4	49	6.2	56	1956	40	1
Elective	6457	2088	43	1	8.9	52	3.6	45	4.8	61	5.2	47	5.9	53	8309	32	1
Coherent Sequence	360	2127	55	4	9.8	58	4.0	50	5.2	65	5.8	53	6.4	58	464	46	3
Tech Prep																	
No																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective										All Tests Taken		
						1	2	3	4	5	6	7	8	9	10	Number of Students Tested	Percent Met Standard	Percent Commented Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	1855	1988	12	1	3	2.1 42	1.7 35	1.8 37	1.8 36	2.2 44	2.5 36	3.5 50	2.4 34	1.9 37	3.1 35			
Male	1227	1990	14	1	3	2.1 42	1.8 36	1.9 38	1.7 35	2.2 45	2.5 36	3.5 50	2.4 34	2.0 39	3.1 35	1582	15	0
Female	627	1985	9	0	2	2.1 42	1.7 33	1.8 35	1.8 37	2.2 44	2.5 36	3.5 50	2.3 34	1.7 33	3.1 35	805	10	0
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Native American	7	1935	0	0	0	1.9 37	2.0 40	1.4 29	2.6 51	2.3 46	2.1 31	3.9 55	2.0 29	2.1 43	3.3 37	9	11	0
Asian	14	2037	21	7	7	2.9 57	1.7 34	2.3 46	1.9 39	2.4 49	2.6 38	3.6 51	2.4 35	2.0 40	3.4 38	23	13	0
African American	342	1953	5	0	1	1.7 34	1.5 30	1.7 33	1.6 32	2.0 41	2.2 31	3.1 44	2.1 30	1.7 34	2.5 28	448	6	0
Hispanic	897	1983	10	0	2	2.1 43	1.6 33	1.8 36	1.7 35	2.1 43	2.5 36	3.5 50	2.3 33	1.7 35	3.2 35	1131	11	0
White	592	2016	20	1	6	2.2 45	2.0 40	2.0 41	1.9 39	2.4 48	2.7 39	3.8 54	2.6 38	2.2 43	3.4 37	773	21	0
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
Economically Disadvantaged																		
Free Meals	816	1971	8	0	2	2.0 40	1.6 31	1.7 34	1.7 33	2.1 42	2.4 34	3.2 46	2.2 31	1.8 35	3.0 33	1029	9	0
Reduced Meals	136	1995	14	0	1	2.3 46	1.8 36	1.9 39	1.8 37	2.3 46	2.5 36	3.6 51	2.4 34	2.0 41	3.2 35	164	14	0
Other	115	1992	15	0	3	2.2 45	1.6 32	1.7 34	1.9 38	2.2 44	2.6 38	3.6 52	2.4 35	1.7 34	3.3 37	148	14	0
No Information Provided	781	2004	16	1	4	2.1 43	1.9 39	2.0 40	1.9 37	2.3 46	2.6 38	3.7 54	2.5 36	2.0 40	3.2 36	1037	18	0
Title I, Part A Schoolwide Program Participants	819	1983	11	0	2	2.1 42	1.6 33	1.7 35	1.8 36	2.2 44	2.5 35	3.5 49	2.3 33	1.8 36	3.2 35	1029	11	0
Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	1022	1992	14	1	4	2.1 42	1.8 36	1.9 38	1.8 36	2.2 45	2.5 36	3.5 51	2.4 34	1.9 39	3.1 34	1336	15	0
No Information Provided	7	1946	14	0	0	1.1 23	1.1 23	2.0 40	1.4 29	1.4 29	2.1 31	2.6 37	2.3 33	2.3 46	2.7 30	14	36	0
Migrant																		
Yes	13	1982	8	0	0	1.7 34	1.8 35	2.1 42	2.5 51	1.9 38	2.8 41	3.1 44	2.2 31	1.2 25	3.2 35	20	15	0
No	1835	1988	12	1	3	2.1 42	1.7 35	1.8 37	1.8 35	2.2 44	2.5 36	3.5 50	2.4 34	1.9 37	3.1 35	2356	13	0
No Information Provided	7	1959	14	0	0	1.0 20	1.6 31	2.1 43	1.7 34	1.4 29	1.9 27	3.1 45	2.3 33	2.1 43	3.1 35	14	36	0
Limited English Proficient																		
Current LEP	204	1965	6	0	0	2.0 40	1.5 31	1.6 32	1.6 33	2.0 39	2.3 33	3.3 47	2.2 31	1.5 30	3.0 33	273	7	0
Non-LEP (Monitored 1st Year)	23	1987	9	0	4	2.5 50	1.7 33	1.9 38	1.8 37	2.1 43	2.6 37	3.3 48	2.1 30	1.8 37	3.0 33	27	11	0
Non-LEP (Monitored 2nd Year)	22	1987	18	0	0	2.5 50	1.7 35	1.3 26	1.8 36	2.1 43	2.9 42	3.6 51	2.2 32	1.4 27	3.5 38	29	17	0
Other Non-LEP	1600	1991	13	1	3	2.1 42	1.8 35	1.9 37	1.8 36	2.3 45	2.5 36	3.5 50	2.4 34	1.9 38	3.1 35	2049	14	0
No Information Provided	6	1966	17	0	0	1.3 27	1.3 27	2.3 47	1.3 27	1.5 30	2.0 29	3.3 48	2.3 33	2.3 47	3.0 33	12	33	0
Bilingual/ESL Program																		
Bilingual	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	148	1964	6	0	1	2.1 42	1.6 32	1.6 32	1.6 32	2.0 39	2.4 35	3.3 47	2.1 30	1.4 28	2.9 33	205	6	0
Neither	1698	1990	13	1	3	2.1 42	1.7 35	1.9 37	1.8 36	2.2 45	2.5 36	3.5 50	2.4 34	1.9 38	3.1 35	2169	14	0
No Information Provided	8	1954	13	0	0	1.0 20	1.8 35	2.1 43	1.5 30	1.3 25	1.6 23	3.3 46	2.1 30	2.1 43	3.3 36	15	33	0
Special Education																		
Yes	1855	1988	12	1	3	2.1 42	1.7 35	1.8 37	1.8 36	2.2 44	2.5 36	3.5 50	2.4 34	1.9 37	3.1 35	2390	13	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented																		
Participants	12	2173	42	25	33	3.3 67	2.9 58	2.8 57	3.2 63	3.3 65	4.2 60	5.1 73	3.8 54	3.3 67	4.8 53	13	46	15
Nonparticipants	1836	1987	12	0	3	2.1 42	1.7 35	1.8 37	1.8 35	2.2 44	2.5 36	3.5 50	2.4 34	1.9 37	3.1 35	2363	13	0
No Information Provided	7	1965	14	0	0	1.0 20	1.6 31	2.0 40	1.4 29	1.6 31	1.9 27	3.6 51	2.3 33	2.1 43	3.4 38	14	36	0
At-Risk																		
Yes	1572	1989	12	0	3	2.1 42	1.7 35	1.8 37	1.8 36	2.2 45	2.5 36	3.5 50	2.4 34	1.9 37	3.2 35	2022	13	0
No	279	1983	12	1	1	2.0 41	1.7 34	1.8 36	1.7 33	2.1 43	2.5 36	3.5 50	2.3 33	1.8 37	2.9 32	359	14	1
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9	33	0
Career/Technical Education																		
Elective	639	1988	13	1	3	2.1 42	1.7 34	1.9 38	1.8 36	2.2 44	2.5 36	3.5 50	2.3 33	1.9 37	3.1 35	831	13	0
Coherent Sequence	422	1985	11	0	2	2.1 41	1.8 35	1.7 34	1.7 35	2.3 46	2.4 34	3.5 51	2.3 33	1.8 35	3.2 36	557	13	0
Tech Prep	183	1985	10	1	3	2.0 40	1.6 32	1.7 34	1.8 36	2.3 46	2.6 37	3.4 49	2.4 34	1.9 38	3.0 34	248	14	0
No	601	1992	13	0	3	2.1 43	1.8 36	1.9 39	1.8 36	2.2 44	2.5 36	3.5 50	2.5 35	1.9 39	3.1 34	736	13	0
No Information Provided	10	1943	10	0	0	1.2 24	1.2 24	1.7 34	1.8 36	1.7 34	2.4 34	2.5 36	1.8 26	1.7 34	3.3 37	18	22	0



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Issues and Events in U.S. History		Geographic Influences on History		Economic and Social Influences on History		Political Influences on History		Critical-Thinking Skills				
					Number of Items Tested in Each Objective												
					13		9		13		9		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	1106	2100	44	3	5.7	44	4.4	48	6.6	51	4.8	54	6.0	55	2390	13	0
Male	727	2111	49	4	6.0	46	4.6	51	6.8	53	4.9	55	6.2	57	1582	15	0
Female	379	2078	35	1	5.2	40	4.0	44	6.2	48	4.6	51	5.7	52	805	10	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Native American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	9	11	0
Asian	9	2110	44	11	5.6	43	4.4	49	6.9	53	5.2	58	5.3	48	23	13	0
African American	220	2062	30	0	5.0	38	3.7	41	5.9	45	4.5	50	5.4	49	448	6	0
Hispanic	562	2083	38	1	5.4	41	4.1	46	6.3	49	4.7	52	5.7	52	1131	11	0
White	311	2158	65	8	6.9	53	5.3	59	7.7	60	5.3	59	7.1	65	773	21	0
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
Economically Disadvantaged	532	2080	37	1	5.4	41	4.0	45	6.2	48	4.6	51	5.7	52	1029	9	0
Free Meals	72	2132	49	3	6.3	48	4.8	54	7.2	55	5.3	59	6.6	60	164	14	0
Reduced Meals	67	2071	33	1	5.2	40	3.8	42	6.1	47	4.7	52	5.3	48	148	14	0
Other	430	2123	54	5	6.2	47	4.8	53	7.1	55	5.0	56	6.4	58	1037	18	0
No Information Provided	5	2155	60	20	6.8	52	5.2	58	7.4	57	5.2	58	7.0	64	12	25	0
Title I, Part A Schoolwide Program Participants	499	2085	39	1	5.4	42	4.1	46	6.3	48	4.7	53	5.8	53	1029	11	0
Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	597	2112	48	4	6.0	46	4.5	51	6.9	53	4.9	54	6.2	57	1336	15	0
No Information Provided	6	2156	67	17	6.8	53	5.8	65	7.5	58	5.5	61	6.5	59	14	36	0
Migrant	11	2060	27	0	4.8	37	3.0	33	5.6	43	4.2	46	6.5	60	20	15	0
Yes	1088	2100	44	3	5.7	44	4.4	49	6.6	51	4.8	54	6.0	55	2356	13	0
No	7	2138	57	14	6.4	49	5.6	62	7.1	55	5.0	56	6.4	58	14	36	0
No Information Provided	138	2044	22	0	4.6	36	3.3	37	5.6	43	4.1	46	5.1	46	273	7	0
Limited English Proficient	14	2075	36	0	5.6	43	3.8	42	5.8	45	4.7	52	5.5	50	27	11	0
Current LEP	11	2094	27	0	5.6	43	3.8	42	6.8	52	4.6	52	6.1	55	29	17	0
Non-LEP (Monitored 1st Year)	938	2108	48	3	5.9	45	4.5	50	6.8	52	4.9	55	6.2	56	2049	14	0
Non-LEP (Monitored 2nd Year)	5	2140	60	20	6.6	51	5.8	64	7.0	54	5.0	56	6.2	56	12	33	0
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	104	2043	22	0	4.7	36	3.3	37	5.5	42	4.2	46	5.1	46	205	6	0
Bilingual/ESL Program	993	2105	46	3	5.8	45	4.5	50	6.7	52	4.9	54	6.1	56	2169	14	0
Bilingual	8	2125	50	13	6.1	47	5.1	57	7.1	55	4.9	54	6.3	57	15	33	0
ESL	1106	2100	44	3	5.7	44	4.4	48	6.6	51	4.8	54	6.0	55	2390	13	0
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	9	2262	78	22	8.0	62	6.7	74	9.2	71	7.3	81	9.0	82	13	46	15
Yes	1089	2098	44	3	5.7	44	4.3	48	6.6	51	4.8	53	6.0	55	2363	13	0
No	8	2133	63	13	6.0	46	5.5	61	7.3	56	4.9	54	6.6	60	14	36	0
No Information Provided	928	2099	45	3	5.8	44	4.4	48	6.6	51	4.8	54	6.0	54	2022	13	0
Gifted/Talented	173	2103	40	4	5.6	43	4.4	48	6.7	51	4.8	54	6.3	57	359	14	1
Yes	5	2096	40	20	5.8	45	5.0	56	6.2	48	4.6	51	5.4	49	9	33	0
No	392	2099	41	4	5.7	44	4.2	47	6.6	51	4.8	53	6.0	55	831	13	0
No Information Provided	210	2089	43	2	5.4	42	4.2	47	6.5	50	4.8	54	5.7	52	557	13	0
Career/Technical Education	102	2099	44	1	5.9	45	4.4	49	6.3	48	4.8	53	6.2	57	248	14	0
Elective	392	2107	48	3	5.9	45	4.6	51	6.8	52	4.9	54	6.2	56	736	13	0
Coherent Sequence	10	2093	50	0	6.0	46	5.0	56	6.2	48	4.3	48	5.9	54	18	22	0
Tech Prep																	
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective										All Tests Taken		
					1		2		3		4		5		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy				
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
Average Number of Items Correct / Average Percent of Items Correct																	
All Special Education Students	1762	2027	21	0	7.2	42	2.9	36	4.1	51	4.3	39	4.8	43	2390	13	0
Male	1116	2032	24	0	7.3	43	2.9	37	4.1	52	4.4	40	4.9	45	1582	15	0
Female	644	2019	16	0	7.0	41	2.7	34	4.1	51	4.2	38	4.5	41	805	10	0
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Native American	5	2116	60	0	8.8	52	4.0	50	5.0	63	5.8	53	7.6	69	9	11	0
Asian	15	2025	13	0	6.8	40	3.0	38	3.7	46	4.1	38	4.8	44	23	13	0
African American	336	2002	11	0	6.4	38	2.5	32	3.9	48	3.9	35	4.3	39	448	6	0
Hispanic	871	2016	16	0	6.9	41	2.7	34	3.9	49	4.2	38	4.5	41	1131	11	0
White	531	2062	34	1	8.2	48	3.3	41	4.6	58	4.8	43	5.4	49	773	21	0
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	6	17	0
Economically Disadvantaged	796	2011	16	0	6.7	40	2.8	34	3.8	48	4.1	37	4.4	40	1029	9	0
Free Meals	117	2050	26	1	7.8	46	3.1	39	4.5	56	4.7	42	5.1	46	164	14	0
Reduced Meals	102	2006	13	0	6.8	40	2.6	32	3.6	46	4.2	39	4.2	38	148	14	0
Other	738	2045	26	1	7.7	45	3.0	37	4.4	55	4.5	41	5.1	47	1037	18	0
No Information Provided	9	2039	22	0	7.4	44	3.1	39	4.4	56	4.4	40	4.3	39	12	25	0
Title I, Part A Schoolwide Program Participants	752	2016	17	0	6.9	41	2.7	34	3.9	49	4.3	39	4.5	41	1029	11	0
Targeted Assistance Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Nonparticipants (Previous Participants)	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Homeless Participants at Non-Title I Schools	3	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Nonparticipants (Not Previous Participants)	992	2036	24	1	7.4	44	3.0	37	4.3	53	4.3	39	5.0	45	1336	15	0
No Information Provided	9	2057	33	0	7.7	45	3.7	46	4.6	57	4.7	42	4.8	43	14	36	0
Migrant	12	1974	0	0	6.3	37	1.6	20	3.4	43	3.4	31	3.9	36	20	15	0
Yes	1741	2028	21	0	7.2	42	2.9	36	4.1	51	4.3	39	4.8	43	2356	13	0
No	9	2046	33	0	7.8	46	3.6	44	4.3	54	4.1	37	4.8	43	14	36	0
No Information Provided	217	1993	9	0	6.2	36	2.6	32	3.6	45	3.9	36	4.0	36	273	7	0
Limited English Proficient	22	2041	27	0	8.0	47	3.0	38	4.3	53	4.0	37	5.1	46	27	11	0
Current LEP	24	2040	25	0	7.6	45	3.0	38	4.0	50	4.6	42	5.0	45	29	17	0
Non-LEP (Monitored 1st Year)	1491	2032	22	0	7.3	43	2.9	36	4.2	52	4.4	40	4.9	44	2049	14	0
Non-LEP (Monitored 2nd Year)	8	2057	50	0	7.5	44	3.5	44	4.5	56	4.9	44	5.0	45	12	33	0
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	160	1987	9	0	6.0	35	2.6	33	3.4	43	3.8	34	4.0	36	205	6	0
Bilingual/ESL Program	1591	2031	22	0	7.3	43	2.9	36	4.2	52	4.4	40	4.8	44	2169	14	0
Bilingual	10	2034	40	0	7.5	44	3.0	38	4.2	53	4.2	38	4.6	42	15	33	0
Neither	1762	2027	21	0	7.2	42	2.9	36	4.1	51	4.3	39	4.8	43	2390	13	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	8	2190	75	25	11.6	68	5.0	63	5.9	73	6.4	58	6.9	63	13	46	15
No	1745	2027	21	0	7.2	42	2.9	36	4.1	51	4.3	39	4.8	43	2363	13	0
No Information Provided	9	2034	33	0	7.1	42	3.3	42	4.1	51	4.3	39	4.6	41	14	36	0
Gifted/Talented	1500	2029	21	0	7.2	42	2.9	36	4.1	52	4.3	39	4.8	43	2022	13	0
Yes	258	2021	21	0	7.2	42	2.7	34	4.0	50	4.3	39	4.7	43	359	14	1
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	9	33	0
No Information Provided	618	2025	20	1	7.1	42	2.8	36	4.0	50	4.3	39	4.7	43	831	13	0
Career/Technical Education	392	2028	22	0	7.2	42	2.9	36	4.2	52	4.4	40	4.8	43	557	13	0
Elective	177	2026	20	1	7.3	43	3.0	37	4.1	51	4.1	37	4.6	42	248	14	0
Coherent Sequence	563	2031	22	0	7.3	43	2.9	36	4.2	52	4.3	39	4.8	44	736	13	0
Tech Prep	12	2008	8	0	7.0	41	2.8	34	4.1	51	3.3	30	4.3	39	18	22	0
No Information Provided																	

"---" = No Data Reported
For Fewer Than Five Students



Written Performance Summary Report

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

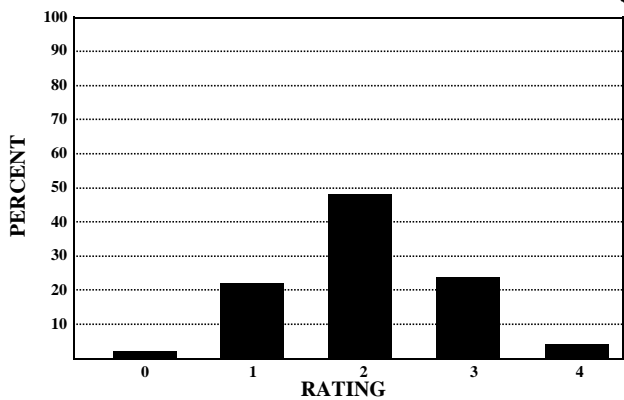
All Students

Number Tested: 12292

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	257	2749	5884	2966	436
Percent	2	22	48	24	4

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	13	492
2. Weak or Illogical Organization	11	709
3. Weak Development of Ideas	43	1992
4. Little or No Sense of Voice	0	2
5. Little or No Control of Conventions	80	2138
6. Off Topic Response	62	*
7. Indecipherable Response	7	*
8. Insufficient Response	62	*
9. No Writing Attempted	126	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

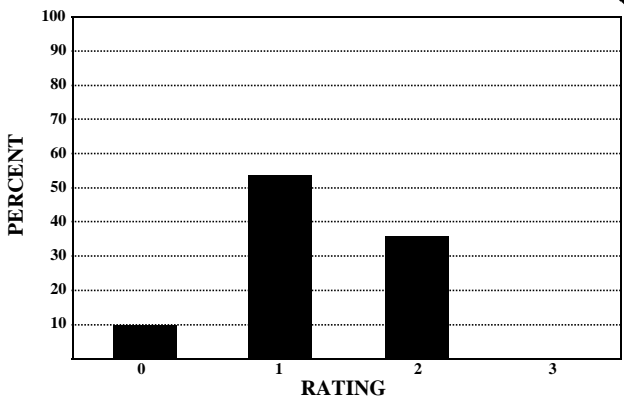
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

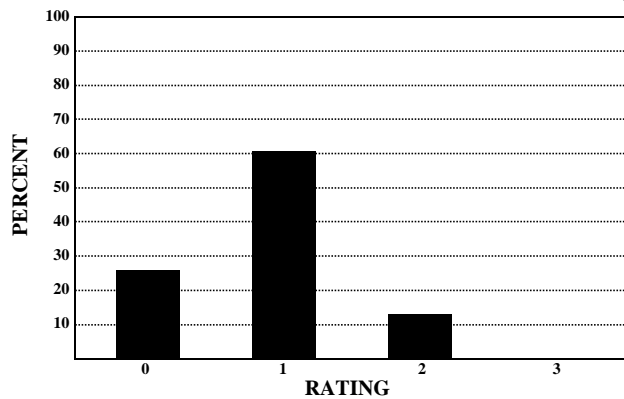
Objective 2



Rating	0	1	2	3
Number	1271	6613	4397	11
Percent	10	54	36	0

Expository Selection

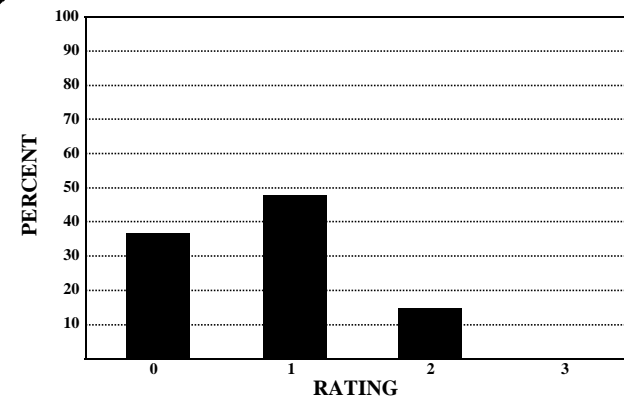
Objective 3



Rating	0	1	2	3
Number	3231	7502	1544	15
Percent	26	61	13	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	4591	5857	1833	11
Percent	37	48	15	0



Written Performance Summary Report

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

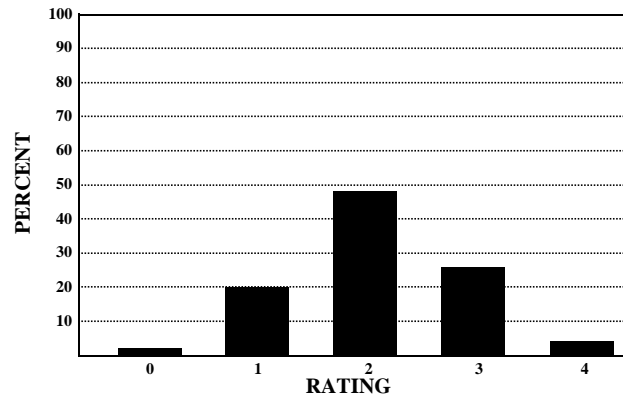
All Students Not in Special Education

Number Tested: 10927

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	178	2174	5294	2854	427
Percent	2	20	48	26	4

Analytic Information Summary

Analytic Category

- 1. Weak Focus and Coherence
- 2. Weak or Illogical Organization
- 3. Weak Development of Ideas
- 4. Little or No Sense of Voice
- 5. Little or No Control of Conventions
- 6. Off Topic Response
- 7. Indecipherable Response
- 8. Insufficient Response
- 9. No Writing Attempted

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	9	398
2. Weak or Illogical Organization	9	607
3. Weak Development of Ideas	37	1505
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	61	1709
6. Off Topic Response	52	*
7. Indecipherable Response	6	*
8. Insufficient Response	40	*
9. No Writing Attempted	80	*

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

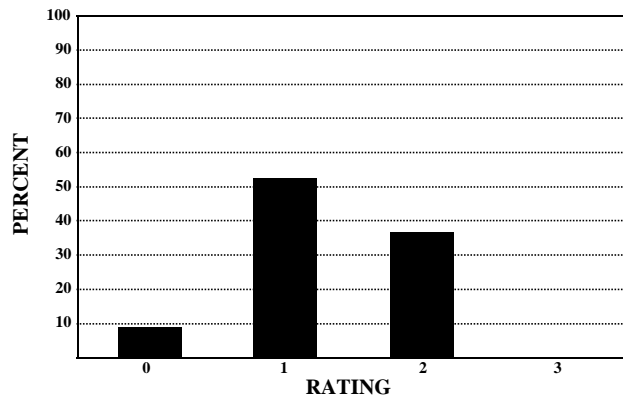
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* *Analytic Category* is not given for a rating of 1.

Short Answer Summary

Literary Selection

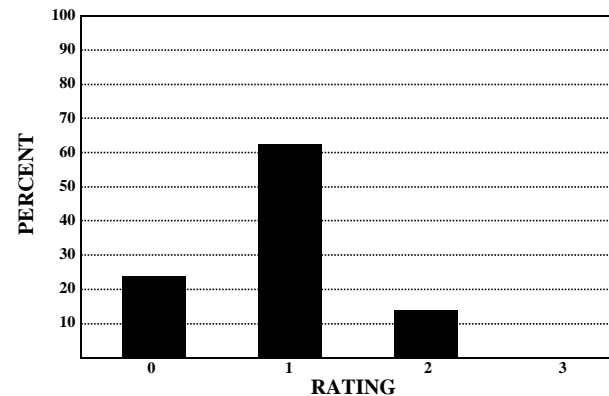
Objective 2



Rating	0	1	2	3
Number	998	5823	4095	11
Percent	9	53	37	0

Expository Selection

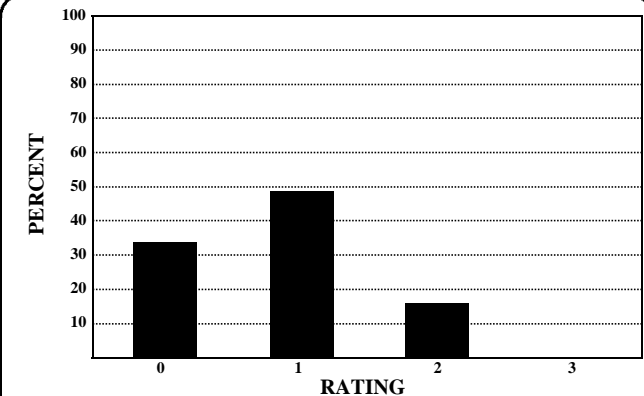
Objective 3



Rating	0	1	2	3
Number	2589	6844	1479	15
Percent	24	63	14	0

Connecting Selections

Objective 3



Rating	0	1	2	3
Number	3763	5405	1748	11
Percent	34	49	16	0

Written Performance Summary Report

Report Date: DECEMBER 2008
Date of Testing: OCTOBER 2008

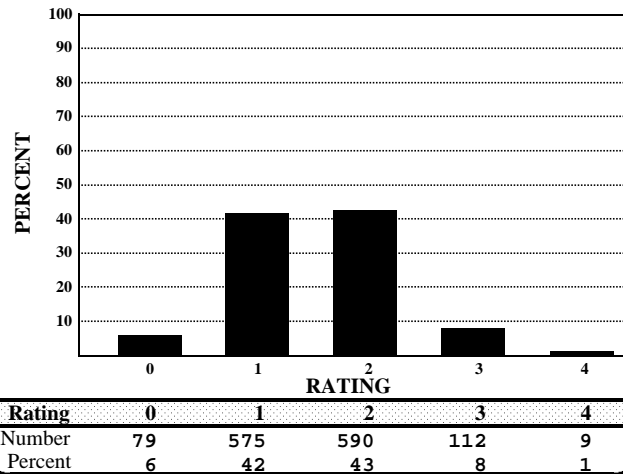
Special Education Students

Number Tested: 1365

"---" = No Data Reported For
Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Analytic Information Summary

Analytic Category

1. Weak Focus and Coherence	4	94
2. Weak or Illogical Organization	2	102
3. Weak Development of Ideas	6	487
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	19	429
6. Off Topic Response	10	*
7. Indecipherable Response	1	*
8. Insufficient Response	22	*
9. No Writing Attempted	46	*

Written Composition	
Rating of 0	Rating of 1
Number of Papers	

Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.

For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.

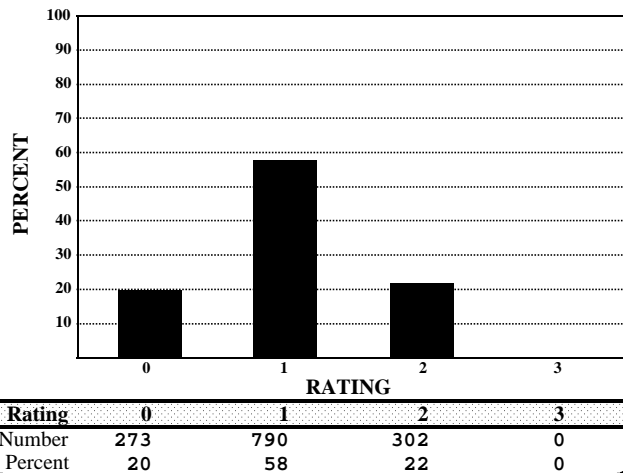
Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.

* **Analytic Category** is not given for a rating of 1.

Short Answer Summary

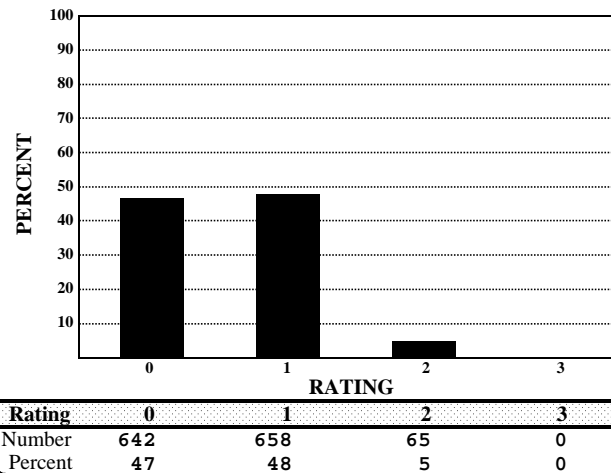
Literary Selection

Objective 2



Expository Selection

Objective 3



Connecting Selections

Objective 3

