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Texas Assessment of Knowledge and Skills  
Raw Score Conversion Table  
Mathematics - Spring 2009 LAT Administration  
Grade 4

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<u>Raw Score</u>	<u>Scale Score</u>	<u>Quantile Measure</u>	<u>Vertical Scale Score***</u>
0	1268	EM	E- 154
1	1412	EM	E- 223
2	1516	EM	E- 273
3	1580	EM	E- 304
4	1627	EM	E- 327
5	1664	EM	E- 344
6	1696	30Q	E- 360
7	1724	65Q	E- 373
8	1749	100Q	E- 385
9	1772	130Q	E- 396
10	1793	155Q	E- 406
11	1813	180Q	E- 416
12	1832	205Q	E- 425
13	1850	225Q	E- 434
14	1867	250Q	E- 442
15	1884	270Q	E- 450
16	1900	290Q	E- 458
17	1916	310Q	E- 465
18	1931	330Q	E- 472
19	1947	350Q	E- 480
20	1962	370Q	E- 487
21	1977	385Q	E- 495
22	1997	410Q	E- 504
23	2008	425Q	E- 509
24	2023	445Q	E- 517
25	2047	475Q	E- 528
26	2054	485Q	E- 531
27	2070	505Q	E- 539
28	2100 *	540Q	E- 554
29	2104	545Q	E- 555
30	2122	570Q	E- 564
31	2140	590Q	E- 573
32	2160	620Q	E- 582
33	2181	645Q	E- 592
34	2203	670Q	E- 603
35	2228	705Q	E- 615
36	2255	740Q	E- 628
37	2287	780Q	E- 643
38	2324	825Q	E- 661
39	2400 **	825Q	E- 698
40	2433	825Q	E- 713
41	2537	825Q	E- 763
42	2680	825Q	E- 832

\* Met Standard level

\*\* Commended Performance level

\*\*\* Additional information on the vertical scale can be found at <http://www.tea.state.tx.us/student.assessment/>

EM = Emerging Mathematician