

---

Texas Assessment of Knowledge and Skills  
 Raw Score Conversion Table  
 Mathematics - May 2010 Braille Administration  
 Grade 5

---

| <u>Raw Score</u> | <u>Scale Score</u> | <u>Quantile Measure</u> |
|------------------|--------------------|-------------------------|
| 0                | E- 204             | EM                      |
| 1                | E- 273             | 25Q                     |
| 2                | E- 322             | 120Q                    |
| 3                | E- 353             | 185Q                    |
| 4                | E- 375             | 225Q                    |
| 5                | E- 392             | 260Q                    |
| 6                | E- 407             | 290Q                    |
| 7                | E- 420             | 315Q                    |
| 8                | E- 432             | 335Q                    |
| 9                | E- 442             | 355Q                    |
| 10               | E- 452             | 375Q                    |
| 11               | E- 461             | 395Q                    |
| 12               | E- 470             | 410Q                    |
| 13               | E- 478             | 425Q                    |
| 14               | E- 486             | 445Q                    |
| 15               | E- 494             | 460Q                    |
| 16               | E- 501             | 470Q                    |
| 17               | E- 508             | 485Q                    |
| 18               | E- 515             | 500Q                    |
| 19               | E- 522             | 515Q                    |
| 20               | E- 529             | 525Q                    |
| 21               | E- 536             | 540Q                    |
| 22               | E- 543             | 555Q                    |
| 23               | E- 554             | 575Q                    |
| 24               | E- 556             | 580Q                    |
| 25               | E- 563             | 595Q                    |
| 26               | E- 570             | 605Q                    |
| 27               | E- 577             | 620Q                    |
| 28               | E- 584             | 635Q                    |
| 29               | E- 592             | 650Q                    |
| 30               | E- 603 *           | 670Q                    |
| 31               | E- 607             | 680Q                    |
| 32               | E- 616             | 695Q                    |
| 33               | E- 624             | 715Q                    |
| 34               | E- 633             | 730Q                    |
| 35               | E- 643             | 750Q                    |
| 36               | E- 654             | 770Q                    |
| 37               | E- 665             | 795Q                    |
| 38               | E- 678             | 820Q                    |
| 39               | E- 693             | 850Q                    |
| 40               | E- 723             | 905Q                    |
| 41               | E- 738 **          | 935Q                    |
| 42               | E- 763             | 980Q                    |
| 43               | E- 812             | 980Q                    |
| 44               | E- 881             | 980Q                    |

\* Met Standard level  
 \*\* Commended Performance level  
 EM = Emerging Mathematician