

TEXAS EDUCATION AGENCY
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 05

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2010 PBMAS STANDARD(%) OR STATE RATE	2010 REGION RATE	2010 NUMERATOR	2010 DENOMINATOR	2010 PERFORMANCE LEVEL	2010 REGION RATE	2009 REGION RATE	2008 REGION RATE	2008 - 2010 CHANGE*

1. BE ENGLISH TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	88.9	112	126	0	88.9	87.3	80.0	8.9
(ii) READING/ELA	70.0	89.8	114	127	0	89.8	86.2	81.2	8.6
(iii) SCIENCE	55.0	85.0	17	20	0	85.0	69.2	70.0	15.0
(iv) SOCIAL STUDIES	70.0	.	*	*	No Data	.	100.0	.	.
(v) WRITING	70.0	90.0	36	40	0	90.0	94.3	76.5	13.5
2. ESL ENGLISH TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	72.6	629	866	0	72.6	67.7	63.3	9.3
(ii) READING/ELA	70.0	69.3	599	864	1	69.3	63.9	61.5	7.8
(iii) SCIENCE	55.0	54.9	145	264	1	54.9	42.9	40.3	14.6
(iv) SOCIAL STUDIES	70.0	83.2	134	161	0	83.2	66.7	66.9	16.3
(v) WRITING	70.0	84.6	198	234	0	84.6	82.2	86.0	-1.4
3. BE SPANISH TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	74.3	107	144	0	74.3	69.1	63.6	10.7
(ii) READING	70.0	88.0	125	142	0	88.0	84.2	79.5	8.5
(iii) SCIENCE	55.0	67.5	27	40	0	67.5	52.4	51.9	15.6
(iv) WRITING	70.0	93.9	46	49	0	93.9	82.0	73.5	20.4
4. ESL SPANISH TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	66.7	*	*	0	66.7	100.0	.	.
(ii) READING	70.0	100.0	*	*	0	100.0	83.3	.	.
(iii) SCIENCE	55.0	50.0	*	*	Not Assigned	50.0	100.0	.	.
(iv) WRITING	70.0	.	*	*	No Data	.	100.0	.	.
5. LEP (NOT SERVED IN BE/ESL) TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	70.8	267	377	0	70.8	64.6		
(ii) READING/ELA	70.0	70.3	263	374	0	70.3	63.8		
(iii) SCIENCE	55.0	55.1	65	118	0	55.1	40.8		
(iv) SOCIAL STUDIES	70.0	81.5	44	54	0	81.5	71.2		
(v) WRITING	70.0	89.6	60	67	0	89.6	73.5		
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	84.7	383	452	0	84.7	91.6	83.2	1.5
(ii) READING/ELA	70.0	88.2	398	451	0	88.2	80.0	85.1	3.1
(iii) SCIENCE	55.0	90.1	128	142	0	90.1	81.0	65.2	24.9
(iv) SOCIAL STUDIES	70.0	95.6	*	*	0	95.6	100.0	100.0	-4.4
(v) WRITING	70.0	94.3	150	159	0	94.3	92.9	95.1	-0.8

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REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language (cont.)

Region 05

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7. LEP PARTICIPATION RATE	90.0	89.4	1,560	1,744	1	89.4	86.2	85.7**	3.7
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.3	16	702	1	2.3	2.8	5.8	-3.5
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	5.1	2.9	12	410	Report Only	2.9	4.0		
10. LEP RHSP/DAP DIPLOMA RATE	70.0	51.6	16	31	1	51.6	73.9	58.3	-6.7
11. LEP GRADUATION RATE	75.0	50.9	29	57	2	50.9	53.8	51.7	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	4.2	65	1,539	1	4.2	5.0		
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	11.1	61	549	1	11.1	14.3		

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**Updated 2008 student assessment participation rates are presented.

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TEXAS EDUCATION AGENCY
2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 05

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2010 PBMAS STANDARD(%) OR STATE RATE	2010 REGION RATE	2010 NUMERATOR	2010 DENOMINATOR	2010 PERFORMANCE LEVEL	2010 REGION RATE	2009 REGION RATE	2008 REGION RATE	2008 - 2010 CHANGE*

1. CTE TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	77.2	3,502	4,538	0	77.2	69.9	69.6	7.6
(ii) READING/ELA	70.0	91.7	4,243	4,627	0	91.7	89.0	90.0	1.7
(iii) SCIENCE	55.0	80.7	3,077	3,811	0	80.7	76.9	74.8	5.9
(iv) SOCIAL STUDIES	70.0	94.1	3,612	3,838	0	94.1	93.5	91.1	3.0
2. CTE LEP TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	36.0	18	50	3	36.0	38.3	35.6	0.4
(ii) READING/ELA	70.0	24.0	12	50	3	24.0	37.0	29.5	-5.5
(iii) SCIENCE	55.0	32.0	16	50	3	32.0	32.4	22.0	10.0
(iv) SOCIAL STUDIES	70.0	76.0	38	50	0	76.0	71.4	56.4	19.6
3. CTE ECON TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	69.4	1,419	2,044	0	69.4	60.8	59.8	9.6
(ii) READING/ELA	70.0	88.8	1,854	2,089	0	88.8	83.8	83.2	5.6
(iii) SCIENCE	55.0	73.4	1,294	1,763	0	73.4	70.1	64.5	8.9
(iv) SOCIAL STUDIES	70.0	91.8	1,633	1,779	0	91.8	89.9	85.5	6.3
4. CTE SPED TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	33.2	89	268	3	33.2	17.9	23.4	9.8
(ii) READING/ELA	70.0	59.1	198	335	2	59.1	46.6	50.9	8.2
(iii) SCIENCE	55.0	43.1	109	253	2	43.1	31.6	29.4	13.7
(iv) SOCIAL STUDIES	70.0	68.7	195	284	1	68.7	62.4	57.7	11.0
5. CTE TECH PREP TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	80.1	1,658	2,070	0	80.1	73.9	73.5	6.6
(ii) READING/ELA	70.0	93.2	1,969	2,112	0	93.2	90.2	91.5	1.7
(iii) SCIENCE	55.0	84.3	1,434	1,701	0	84.3	78.9	77.2	7.1
(iv) SOCIAL STUDIES	70.0	95.3	1,632	1,713	0	95.3	94.3	93.0	2.3

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Career and Technical Education (cont.)

Region 05

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6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	1.3	107	8,377	0	1.3	1.7	2.3	-1.0
7. CTE RHSP/DAP DIPLOMA RATE	70.0	74.7	1,937	2,594	0	74.7	74.5	68.3	6.4
8. CTE GRADUATION RATE	75.0	93.1	2,560	2,749	0	93.1	89.2	87.4	
9. CTE NONTRADITIONAL COURSES COMPLETION RATE -- MALE	40.0	35.4	1,551	4,381	1	35.4	38.5	35.7	-0.3
10. CTE NONTRADITIONAL COURSES COMPLETION RATE -- FEMALE	35.0	34.0	1,598	4,698	1	34.0	31.4	30.7	3.3

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FOR COURSE COMPLETION INDICATORS: Beginning with the 2008-2009 school year, a student's CTE status is determined by data collected during the PEIMS Summer submission. In prior years, the status could only be determined by the Fall enrollment submission. This reporting change, which was incorporated into 2010 PBMAS data processing, contributed to a significant increase in the number of CTE students included in these indicators in 2010 compared to previous years.

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2010 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
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No Child Left Behind

Region 05

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2010 PBMAS STANDARD(%) OR STATE RATE	2010 REGION RATE	2010 NUMERATOR	2010 DENOMINATOR	2010 PERFORMANCE LEVEL	2010 REGION RATE	2009 REGION RATE	2008 REGION RATE	2008 - 2010 CHANGE*

1. TITLE I, PART A TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	78.8	22,430	28,455	0	78.8	74.1	72.1	6.7
(ii) READING/ELA	70.0	87.9	25,098	28,549	0	87.9	82.9	82.9	5.0
(iii) SCIENCE	55.0	79.1	9,050	11,440	0	79.1	69.4	66.8	12.3
(iv) SOCIAL STUDIES	70.0	93.4	6,950	7,445	0	93.4	88.4	85.9	7.5
(v) WRITING	70.0	90.9	6,363	7,001	0	90.9	87.5	88.0	2.9
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.4	187	13,329	0	1.4	1.9	2.3	-0.9
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	84.0	74.6	908	1,217	Report Only	74.6	78.8		
4. TITLE I, PART A GRADUATION RATE	75.0	79.8	1,191	1,493	0	79.8	79.6	72.1	
5. MIGRANT TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	74.5	73	98	0	74.5	70.2	72.5	2.0
(ii) READING/ELA	70.0	75.0	72	96	0	75.0	74.5	75.2	-0.2
(iii) SCIENCE	55.0	45.7	16	35	1	45.7	55.1	71.4	-25.7
(iv) SOCIAL STUDIES	70.0	85.7	18	21	0	85.7	79.4	93.5	-7.8
(v) WRITING	70.0	87.0	20	23	0	87.0	86.4	72.7	14.3
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.1	*	*	0	1.1	0.0	5.8	-4.7
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	71.4	*	*	0	71.4	100.0	50.0	21.4
8. MIGRANT GRADUATION RATE	75.0	77.8	*	*	0	77.8	40.0	30.0	

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Special Education

Region 05

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1. SPED TAKS/TAKS(Accommodated) PASSING RATE										
(i) MATHEMATICS	60.0	53.2	1,216	2,285	1	53.2	45.4	40.3	12.9	
(ii) READING/ELA	70.0	66.1	1,666	2,522	1	66.1	57.8	54.6	11.5	
(iii) SCIENCE	55.0	48.5	532	1,097	1	48.5	42.6	35.4	13.1	
(iv) SOCIAL STUDIES	70.0	71.4	641	898	0	71.4	65.2	60.0	11.4	
(v) WRITING	70.0	69.0	345	500	1	69.0	58.3	59.8	9.2	
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE										
(i) MATHEMATICS	60.0	78.0	276	354	0	78.0	78.0	73.3	4.7	
(ii) READING/ELA	70.0	86.5	307	355	0	86.5	83.4	82.5	4.0	
(iii) SCIENCE	55.0	77.5	86	111	0	77.5	68.3	69.9	7.6	
(iv) SOCIAL STUDIES	70.0	96.2	*	*	0	96.2	90.3	78.8	17.4	
(v) WRITING	70.0	84.6	88	104	0	84.6	91.0	85.8	-1.2	
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	37.7	2,026	5,376	1	37.7	39.6	41.3**	-3.6	
4. SPED TAKS-M PARTICIPATION RATE	20.0	36.0	1,934	5,376	2	36.0	35.0	34.6**	1.4	
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	9.2	492	5,376	0	9.2	7.8	5.9**	3.3	
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	15.0	127	847	1	15.0	15.3	12.1	2.9	
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	32.8	975	2,970	1	32.8	31.4	32.4	0.4	
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	64.1	2,789	4,351	1	64.1	59.0	52.7	11.4	
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.7	80	4,708	0	1.7	2.2	2.5	-0.8	
10. SPED RHSP/DAP DIPLOMA RATE	16.5	8.7	54	623	1	8.7	46.2	10.8	-2.1	
11. SPED GRADUATION RATE	75.0	80.4	604	751	0	80.4	78.8	77.1		

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12. SPED REPRESENTATION	8.5	10.2	8,190	80,334	1	10.2	10.6	11.4	-1.2
13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	0.4			0	0.4	1.3	0.5	-0.1
SPED AFRICAN AMERICAN		30.0	2,457	8,190					
ALL AFRICAN AMERICAN		29.6	23,740	80,334					
14. SPED HISPANIC REPRESENTATION	1.0	-5.1			0	-5.1	-4.7	-4.5	-0.6
SPED HISPANIC		8.7	713	8,190					
ALL HISPANIC		13.8	11,063	80,334					
15. SPED LEP REPRESENTATION	1.0	-2.4			0	-2.4	-2.5	-2.2	-0.2
SPED LEP		2.7	221	8,190					
ALL LEP		5.1	4,094	80,334					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.7			1	1.7	1.9	1.4	0.3
SPED DAEP PLACEMENTS		3.8	390	10,245					
ALL DAEP PLACEMENTS		2.1	1,806	87,484					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	18.7			1	18.7	23.2	23.7	-5.0
SPED ISS PLACEMENTS		62.5	6,402	10,245					
ALL ISS PLACEMENTS		43.8	38,277	87,484					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	12.5			1	12.5	15.1	13.5	-1.0
SPED OSS PLACEMENTS		29.5	3,019	10,245					
ALL OSS PLACEMENTS		17.0	14,837	87,484					

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