

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	257,208	21,877

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	163,666	163,352	99.81	0.19	13,273	13,215	99.56	0.44
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	94,219	94,032	99.80	0.20	10,642	10,538	99.02	0.98
3. Reading/Language Arts	40,847	40,654	99.53	0.47	8,444	8,337	98.73	1.27
4. Mathematics	115,507	114,770	99.36	0.64	13,991	13,741	98.21	1.79
5. Science	104,263	103,441	99.21	0.79	5,483	5,364	97.83	2.17
6. Foreign Languages	43,241	42,733	98.83	1.17	101	94	93.07	6.93
7. Civics and Government	9,152	9,098	99.41	0.59	1,007	989	98.21	1.79
8. Economics	7,912	7,866	99.42	0.58	707	689	97.45	2.55
9. Arts	76,709	76,401	99.60	0.40	254	252	99.21	0.79
10. History	67,078	66,764	99.53	0.47	4,422	4,355	98.48	1.52
11. Geography	17,501	17,313	98.93	1.07	1,190	1,160	97.48	2.52
Total Secondary :	576,429	573,072	99.42	0.58	46,233	45,511	98.44	1.56
Grand Total (Elementary + Secondary) :	740,095	736,424	99.50	0.50	59,506	58,726	98.69	1.31
TOTAL % Highly Qualified:	99.44							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	341	208
2. Emergency (for uncertified personnel)	19	41
3. Non-renewable	12	25
4. Temporary Classroom Assignment	16	146
5. District Teaching	3	31
6. Temporary	1	5

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	165
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	53
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	105
4. Other	80
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	1,817
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	669
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	814
8. Other	211

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	2,562.40	19,444.32
2. Special Education FTEs That Are Not Highly Qualified	19.75	399.96
3. Special Education FTEs That Are Not Required to Be Highly Qualified	602.74	11,633.64

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	40,794	40,972.42	392	360.37
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	8,857	8,819.31	116	104.76
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	8,120	8,137.82	54	52.15
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	23,806	24,004.29	222	203.46
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	13	13.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	24,360.61	167.94
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	21,361.77	136.94
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	1,027.93	1.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	249.21	1.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	1,721.70	29.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	3,748.09	16,064.27
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	16.10	57.15
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	124.06	1,514.46

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	580
	No:	64
	No notification required:	5,267
1b. If yes, how many teachers required notifications to be sent?		1,046