



**Texas Assessment of Knowledge and Skills  
Spring 2009 Performance Standards - Panel Rec.  
Spanish-Version Tests**

<b>Reading</b>						
	<b>Grade 3 March</b>	<b>Grade 3 April</b>	<b>Grade 4</b>	<b>Grade 5 March</b>	<b>Grade 5 April</b>	<b>Grade 6</b>
<b>Objective</b>	<b>Number of Items Tested</b>					
<b>1: Comprensión básica de textos escritos</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>13</b>	<b>13</b>	<b>13</b>
<b>2: Conocimiento de elementos literarios</b>	<b>7</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>
<b>3: Estrategias para analizar textos escritos</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>8</b>
<b>4: Aplicar razonamiento crítico</b>	<b>8</b>	<b>8</b>	<b>10</b>	<b>13</b>	<b>13</b>	<b>13</b>
<b>Total Number of Items</b>	<b>36</b>	<b>36</b>	<b>40</b>	<b>42</b>	<b>42</b>	<b>42</b>
<b>Met Standard (Raw Score)*</b>	<b>23/36</b>	<b>23/36</b>	<b>25/40</b>	<b>27/42</b>	<b>27/42</b>	<b>25/42</b>
<b>Met Standard (Scale Score)</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>
<b>Commended Performance (Raw Score)*</b>	<b>33/36</b>	<b>33/36</b>	<b>36/40</b>	<b>37/42</b>	<b>37/42</b>	<b>36/42</b>
<b>Commended Performance (Scale Score)</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>
<b>Number of Field Test Items (items not scored)</b>	<b>10</b>	<b>n/a</b>	<b>10</b>	<b>10</b>	<b>n/a</b>	<b>10</b>

\* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



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<b>Writing</b>	
<b>Objective</b> <b>1-2: Calificación de la composición escrita</b> <b>3: Organización apropiada de ideas</b> <b>4: Construcción correcta y eficaz de oraciones</b> <b>5: Uso estándar del idioma y selección apropiada de palabras</b> <b>6: Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía</b>	<b>Grade 4</b>
	<b>Number of Items Tested</b>
	<b>1 Writing Prompt</b>
	<b>4</b>
	<b>8</b>
<b>8</b>	
<b>8</b>	
<b>8</b>	
Total Score Points Possible from the Multiple-Choice Items	<b>28</b>
Total Score Points Possible from the Written Composition *	<b><u>4</u></b>
Total Score Points Possible	<b>32</b>
<b>Met Standard (Raw Score including at least a 2 on the Written Composition)**</b>	<b>17/32</b>
<b>Met Standard (Scale Score including at least a 2 on the Written Composition)</b>	<b>2100</b>
Number of multiple-choice items needed with a:	
2 on the Written Composition	<b>15</b>
3 on the Written Composition	<b>14</b>
4 on the Written Composition	<b>13</b>
<b>Commended Performance (Raw Score including at least a 3 on the Written Composition)**</b>	<b>27/32</b>
<b>Commended Performance (Scale Score including at least a 3 on the Written Composition)</b>	<b>2400</b>
Number of multiple-choice items needed with a:	
3 on the Written Composition	<b>24</b>
4 on the Written Composition	<b>23</b>

\* The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of four score points (written composition rating x 1).

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<b>Mathematics</b>					
	Grade 3	Grade 4	Grade 5 April	Grade 5 May	Grade 6
<b>Objective</b>	<b>Number of Items Tested</b>				
<b>1: Números, operaciones y razonamiento cuantitativo</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>11</b>	<b>10</b>
<b>2: Patrones, relaciones y razonamiento algebraico</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>9</b>
<b>3: Geometría y razonamiento espacial</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>7</b>
<b>4: Conceptos y usos de la medición</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>5</b>
<b>5: Probabilidad y estadística</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>6</b>
<b>6: Procesos y recursos matemáticos</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>9</b>
<b>Total Number of Items</b>	<b>40</b>	<b>42</b>	<b>44</b>	<b>44</b>	<b>46</b>
<b>Met Standard (Raw Score)*</b>	<b>27/40</b>	<b>27/42</b>	<b>30/44</b>	<b>30/44</b>	<b>29/46</b>
<b>Met Standard (Scale Score)</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>
<b>Commended Performance (Raw Score)*</b>	<b>37/40</b>	<b>37/42</b>	<b>39/44</b>	<b>40/44</b>	<b>40/46</b>
<b>Commended Performance (Scale Score)</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>
<b>Number of Field Test Items (these items are not scored)</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>n/a</b>	<b>10</b>

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<b>Science</b>	
<b>Objective</b>  <b>1: Métodos y procesos científicos</b> <b>2: Ciencias biológicas</b> <b>3: Física y química</b> <b>4: Ciencias de la Tierra</b>	<b>Grade 5</b>
	<b>Number of Items Tested</b>
	<b>13</b>
	<b>9</b>
	<b>9</b>
<b>Total Number of Items</b>	<b>40</b>
<b>Met Standard (Raw Score)*</b>	<b>30/40</b>
<b>Met Standard (Scale Score)</b>	<b>2100</b>
<b>Commended Performance (Raw Score)*</b>	<b>37/40</b>
<b>Commended Performance (Scale Score)</b>	<b>2400</b>
<b>Number of Field Test Items (these items are not scored)</b>	<b>10</b>

\* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.