



**Texas Assessment of Knowledge and Skills  
Spring 2008 Performance Standards - Panel Rec.  
Spanish-Version Tests**

| <b>Reading</b>                                       |                               |                          |                |                          |                          |                |
|--|-------------------------------|--------------------------|----------------|--------------------------|--------------------------|----------------|
|  | <b>Grade 3<br/>March</b>      | <b>Grade 3<br/>April</b> | <b>Grade 4</b> | <b>Grade 5<br/>March</b> | <b>Grade 5<br/>April</b> | <b>Grade 6</b> |
| <b>Objective</b>                                     | <b>Number of Items Tested</b> |                          |                |                          |                          |                |
| <b>1: Comprensión básica de textos escritos</b>      | <b>15</b>                     | <b>15</b>                | <b>15</b>      | <b>13</b>                | <b>13</b>                | <b>13</b>      |
| <b>2: Conocimiento de elementos literarios</b>       | <b>7</b>                      | <b>7</b>                 | <b>8</b>       | <b>8</b>                 | <b>8</b>                 | <b>8</b>       |
| <b>3: Estrategias para analizar textos escritos</b>  | <b>6</b>                      | <b>6</b>                 | <b>7</b>       | <b>8</b>                 | <b>8</b>                 | <b>8</b>       |
| <b>4: Aplicar razonamiento crítico</b>               | <b>8</b>                      | <b>8</b>                 | <b>10</b>      | <b>13</b>                | <b>13</b>                | <b>13</b>      |
| <b>Total Number of Items</b>                         | <b>36</b>                     | <b>36</b>                | <b>40</b>      | <b>42</b>                | <b>42</b>                | <b>42</b>      |
| <b>Met Standard (Raw Score)*</b>                     | <b>23/36</b>                  | <b>23/36</b>             | <b>25/40</b>   | <b>27/42</b>             | <b>27/42</b>             | <b>25/42</b>   |
| <b>Met Standard (Scale Score)</b>                    | <b>2100</b>                   | <b>2100</b>              | <b>2100</b>    | <b>2100</b>              | <b>2100</b>              | <b>2100</b>    |
| <b>Commended Performance (Raw Score)*</b>            | <b>33/36</b>                  | <b>33/36</b>             | <b>36/40</b>   | <b>37/42</b>             | <b>37/42</b>             | <b>36/42</b>   |
| <b>Commended Performance (Scale Score)</b>           | <b>2400</b>                   | <b>2400</b>              | <b>2400</b>    | <b>2400</b>              | <b>2400</b>              | <b>2400</b>    |
| <b>Number of Field Test Items (items not scored)</b> | <b>10</b>                     | <b>n/a</b>               | <b>10</b>      | <b>10</b>                | <b>n/a</b>               | <b>10</b>      |

\* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



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| <b>Writing</b>  |                               |
|---|-------------------------------|
| <b>Objective</b><br><b>1-2: Calificación de la composición escrita</b><br><b>3: Organización apropiada de ideas</b><br><b>4: Construcción correcta y eficaz de oraciones</b><br><b>5: Uso estándar del idioma y selección apropiada de palabras</b><br><b>6: Revisión y corrección de puntuación, del uso de mayúsculas y de ortografía</b> | <b>Grade 4</b>                |
|   | <b>Number of Items Tested</b> |
|   | <b>1 Writing Prompt</b>       |
|   | <b>4</b>                      |
|   | <b>8</b>                      |
| <b>8</b>  |                               |
| <b>8</b>  |                               |
| <b>8</b>  |                               |
| Total Score Points Possible from the Multiple-Choice Items  | <b>28</b>                     |
| Total Score Points Possible from the Written Composition *  | <b><u>4</u></b>               |
| Total Score Points Possible   | <b>32</b>                     |
| <b>Met Standard (Raw Score including at least a 2 on the Written Composition)**</b>   | <b>18/32</b>                  |
| <b>Met Standard (Scale Score including at least a 2 on the Written Composition)</b>   | <b>2100</b>                   |
| Number of multiple-choice items needed with a:  |                               |
| 2 on the Written Composition  | <b>16</b>                     |
| 3 on the Written Composition  | <b>15</b>                     |
| 4 on the Written Composition  | <b>14</b>                     |
| <b>Commended Performance (Raw Score including at least a 3 on the Written Composition)**</b>  | <b>27/32</b>                  |
| <b>Commended Performance (Scale Score including at least a 3 on the Written Composition)</b>  | <b>2400</b>                   |
| Number of multiple-choice items needed with a:  |                               |
| 3 on the Written Composition  | <b>24</b>                     |
| 4 on the Written Composition  | <b>23</b>                     |

\* The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of four score points (written composition rating x 1).

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| <b>Mathematics</b>   |                               |              |                  |                |              |
|--|-------------------------------|--------------|------------------|----------------|--------------|
|  | Grade 3                       | Grade 4      | Grade 5<br>April | Grade 5<br>May | Grade 6      |
| <b>Objective</b>   | <b>Number of Items Tested</b> |              |                  |                |              |
| <b>1: Números, operaciones y razonamiento cuantitativo</b>     | <b>10</b>                     | <b>11</b>    | <b>11</b>        | <b>11</b>      | <b>10</b>    |
| <b>2: Patrones, relaciones y razonamiento algebraico</b>       | <b>6</b>                      | <b>7</b>     | <b>7</b>         | <b>7</b>       | <b>9</b>     |
| <b>3: Geometría y razonamiento espacial</b>                    | <b>6</b>                      | <b>6</b>     | <b>7</b>         | <b>7</b>       | <b>7</b>     |
| <b>4: Conceptos y usos de la medición</b>                      | <b>6</b>                      | <b>6</b>     | <b>7</b>         | <b>7</b>       | <b>5</b>     |
| <b>5: Probabilidad y estadística</b>                           | <b>4</b>                      | <b>4</b>     | <b>4</b>         | <b>4</b>       | <b>6</b>     |
| <b>6: Procesos y recursos matemáticos</b>                      | <b>8</b>                      | <b>8</b>     | <b>8</b>         | <b>8</b>       | <b>9</b>     |
| <b>Total Number of Items</b>                                   | <b>40</b>                     | <b>42</b>    | <b>44</b>        | <b>44</b>      | <b>46</b>    |
| <b>Met Standard (Raw Score)*</b>                               | <b>27/40</b>                  | <b>28/42</b> | <b>29/44</b>     | <b>30/44</b>   | <b>29/46</b> |
| <b>Met Standard (Scale Score)</b>                              | <b>2100</b>                   | <b>2100</b>  | <b>2100</b>      | <b>2100</b>    | <b>2100</b>  |
| <b>Commended Performance (Raw Score)*</b>                      | <b>37/40</b>                  | <b>37/42</b> | <b>39/44</b>     | <b>40/44</b>   | <b>40/46</b> |
| <b>Commended Performance (Scale Score)</b>                     | <b>2400</b>                   | <b>2400</b>  | <b>2400</b>      | <b>2400</b>    | <b>2400</b>  |
| <b>Number of Field Test Items (these items are not scored)</b> | <b>8</b>                      | <b>8</b>     | <b>8</b>         | <b>n/a</b>     | <b>10</b>    |

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| <b>Science</b>   |                               |
|--|-------------------------------|
| <b>Objective</b><br><br><b>1: Métodos y procesos científicos</b><br><b>2: Ciencias biológicas</b><br><b>3: Física y química</b><br><b>4: Ciencias de la Tierra</b> | <b>Grade 5</b>                |
|  | <b>Number of Items Tested</b> |
|  | <b>13</b>                     |
|  | <b>9</b>                      |
|  | <b>9</b>                      |
| <b>Total Number of Items</b>   | <b>40</b>                     |
| <b>Met Standard (Raw Score)*</b>   | <b>31/40</b>                  |
| <b>Met Standard (Scale Score)</b>  | <b>2100</b>                   |
| <b>Commended Performance (Raw Score)*</b>  | <b>37/40</b>                  |
| <b>Commended Performance (Scale Score)</b>   | <b>2400</b>                   |
| <b>Number of Field Test Items (these items are not scored)</b>   | <b>10</b>                     |

\* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.