



**Texas Assessment of Knowledge and Skills  
Spring 2008 Performance Standards - Panel Rec.\*\*  
English-Version Tests**

<b>Reading</b>									
	<b>Grade 3 March</b>	<b>Grade 3 April</b>	<b>Grade 4</b>	<b>Grade 5 March</b>	<b>Grade 5 April</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8 March</b>	<b>Grade 8 April</b>
<b>Objective</b>	<b>Number of Items Tested</b>								
<b>1: Basic Understanding</b>	15	15	15	13	13	13	12	12	12
<b>2: Applying Knowledge of Literary Elements</b>	7	7	8	8	8	8	10	10	10
<b>3: Using Strategies to Analyze</b>	6	6	7	8	8	8	10	10	10
<b>4: Applying Critical-Thinking Skills</b>	8	8	10	13	13	13	16	16	16
<b>Total Number of Items</b>	<b>36</b>	<b>36</b>	<b>40</b>	<b>42</b>	<b>42</b>	<b>42</b>	<b>48</b>	<b>48</b>	<b>48</b>
<b>Met Standard (Raw Score)*</b>	<b>24/36</b>	<b>22/36</b>	<b>28/40</b>	<b>29/42</b>	<b>29/42</b>	<b>27/42</b>	<b>33/48</b>	<b>33/48</b>	<b>33/48</b>
<b>Met Standard (Scale Score)</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>
<b>Commended Performance (Raw Score)*</b>	<b>34/36</b>	<b>33/36</b>	<b>38/40</b>	<b>39/42</b>	<b>39/42</b>	<b>38/42</b>	<b>45/48</b>	<b>44/48</b>	<b>44/48</b>
<b>Commended Performance (Scale Score)</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>
<b>Number of Field Test Items (these items are not scored)</b>	<b>10</b>	<b>n/a</b>	<b>10</b>	<b>10</b>	<b>n/a</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>n/a</b>

\* When the State Board of Education (SBOE) adopted the TAKS passing standards in November 2002, the board required that equivalent performance must be maintained on future test forms after the TAKS tests were administered in spring 2003. In September 2003, the SBOE adopted the TAKS scale scores that correspond to each of the TAKS phase-in standards. Since the TAKS tests may differ in difficulty across administrations, the raw score cuts may vary across test administrations. However, the scale score standards remain constant across years at each of the TAKS phase-in standards.

\*\* For grades 3 -10, the "Met Standard" level is equivalent to the Panel's Recommendation. For grade 11 (exit level), the TAKS exit-level standard in place at the time a student begins grade 10 is the standard that will be maintained throughout the student's high school career.



**Texas Assessment of Knowledge and Skills  
Spring 2008 Performance Standards - Panel Rec.  
English-Version Tests**

<b>Reading</b>	
	<b>Grade 9</b>
<b>Objective</b>	<b>Number of Items Tested</b>
<b>1: Basic Understanding</b>	<b>9</b>
<b>2: Literary Elements and Techniques</b>	<b>12</b>
	<b>Multiple-Choice Items</b>
	<b>Short Answer Items</b>
<b>3: Analysis and Evaluation</b>	<b>12</b>
	<b>Multiple-Choice Items</b>
	<b>Short Answer Items</b>
	<b>2</b>
Total Score Points Possible from the Multiple-Choice Items	<b>33</b>
Total Score Points Possible from the Short Answer Items *	<b>9</b>
Total Score Points Possible	<b>42</b>
<b>Met Standard (Raw Score)**</b>	<b>26/42</b>
<b>Met Standard (Scale Score)</b>	<b>2100</b>
<b>Commended Performance (Raw Score)**</b>	<b>35/42</b>
<b>Commended Performance (Scale Score)</b>	<b>2400</b>

\* Short Answer items are rated on a scale of 0 - 3 and are equal to a maximum of three score points (short answer rating x 1).

\*\* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



**Texas Assessment of Knowledge and Skills  
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English-Version Tests**

<b>Writing</b>		
	<b>Grade 4</b>	<b>Grade 7</b>
<b>Objective</b> <b>1-2: Written Composition Rating</b> <b>3: Appropriate Organization of Ideas</b> <b>4: Correct and Effective Sentence Construction</b> <b>5: Standard Usage and Appropriate Word Choice</b> <b>6: Proofreading for Punctuation, Capitalization, and Spelling</b>	<b>Number of Items Tested</b>	
	<b>1 Writing Prompt</b>	<b>1 Writing Prompt</b>
	<b>4</b>	<b>6</b>
	<b>8</b>	<b>10</b>
	<b>8</b>	<b>12</b>
	<b>8</b>	<b>12</b>
Total Score Points Possible from the Multiple-Choice Items	<b>28</b>	<b>40</b>
Total Score Points Possible from the Written Composition *	<b>4</b>	<b>4</b>
Total Score Points Possible	<b>32</b>	<b>44</b>
<b>Met Standard (Raw Score including at least a 2 on the Written Composition)**</b>	<b>18/32</b>	<b>26/44</b>
<b>Met Standard (Scale Score including at least a 2 on the Written Composition)</b>	<b>2100</b>	<b>2100</b>
Number of multiple-choice items needed with a:		
2 on the Written Composition	<b>16</b>	<b>24</b>
3 on the Written Composition	<b>15</b>	<b>23</b>
4 on the Written Composition	<b>14</b>	<b>22</b>
<b>Commended Performance (Raw Score including at least a 3 on the Written Composition)**</b>	<b>28/32</b>	<b>39/44</b>
<b>Commended Performance (Scale Score including at least a 3 on the Written Composition)</b>	<b>2400</b>	<b>2400</b>
Number of multiple-choice items needed with a:		
3 on the Written Composition	<b>25</b>	<b>36</b>
4 on the Written Composition	<b>24</b>	<b>35</b>

\* The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of four score points (written composition rating x 1).

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**Texas Assessment of Knowledge and Skills  
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English-Version Tests**

<b>English Language Arts</b>			
	Grade 10	Grade 10 Makeup	Grade 11
<b>Objective</b>	<b>Number of Items Tested</b>		
<b>1: Basic Understanding</b>	8	8	8
<b>2: Literary Elements and Techniques</b>	<b>Multiple-Choice Items</b>		
	8	8	8
	<b>Short Answer Items</b>		
	1	1	1
<b>3: Analysis and Evaluation</b>	<b>Multiple-Choice Items</b>		
	12	12	12
	<b>Short Answer Items</b>		
	2	2	2
<b>4-5: Written Composition Rating</b>	<b>1 Writing Prompt</b>	<b>1 Writing Prompt</b>	<b>1 Writing Prompt</b>
<b>6: Revising and Editing</b>	20	20	20
Total Score Points Possible from the Multiple-Choice Items	48	48	48
Total Score Points Possible from the Short Answer Items *	9	9	9
Total Score Points Possible from the Written Composition **	<u>16</u>	<u>16</u>	<u>16</u>
Total Score Points Possible	73	73	73
<b>Met Standard (Raw Score including at least a 2 on the Written Composition)***</b>	44/73	44/73	43/73
<b>Met Standard (Scale Score including at least a 2 on the Written Composition)</b>	2100	2100	2100
Number of multiple-choice items and short answer score points needed with a:			
2 on the Written Composition	36	36	35
3 on the Written Composition	32	32	31
4 on the Written Composition	28	28	27
<b>Commended Performance (Raw Score including at least a 2 on the Written Composition)***</b>	63/73	62/73	63/73
<b>Commended Performance (Scale Score including at least a 2 on the Written Composition)</b>	2400	2400	2400
Number of multiple-choice items and short answer score points needed with a:			
2 on the Written Composition	55	54	55
3 on the Written Composition	51	50	51
4 on the Written Composition	47	46	47

\* Short Answer items are rated on a scale of 0 - 3 and are equal to a maximum of three score points (short answer rating x 1).

\*\* The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of sixteen score points (written composition rating x 4).

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English-Version Tests**

<b>Mathematics</b>								
	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5 April</b>	<b>Grade 5 May</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8 April</b>	<b>Grade 8 May</b>
<b>Objective</b>	<b>Number of Items Tested</b>							
<b>1: Numbers, Operations, and Quantitative Reasoning</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>11</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>
<b>2: Patterns, Relationships, and Algebraic Reasoning</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>9</b>	<b>10</b>	<b>10</b>	<b>10</b>
<b>3: Geometry and Spatial Reasoning</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>7</b>
<b>4: Concepts and Uses of Measurement</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>5: Probability and Statistics</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>8</b>
<b>6: Mathematical Processes and Tools</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>9</b>	<b>9</b>	<b>10</b>	<b>10</b>
<b>Total Number of Items</b>	<b>40</b>	<b>42</b>	<b>44</b>	<b>44</b>	<b>46</b>	<b>48</b>	<b>50</b>	<b>50</b>
<b>Met Standard (Raw Score)*</b>	<b>27/40</b>	<b>28/42</b>	<b>30/44</b>	<b>30/44</b>	<b>29/46</b>	<b>27/48</b>	<b>30/50</b>	<b>30/50</b>
<b>Met Standard (Scale Score)</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>
<b>Commended Performance (Raw Score)*</b>	<b>37/40</b>	<b>39/42</b>	<b>40/44</b>	<b>40/44</b>	<b>41/46</b>	<b>44/48</b>	<b>45/50</b>	<b>45/50</b>
<b>Commended Performance (Scale Score)</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>
<b>Number of Field Test Items (these items are not scored)</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>n/a</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>n/a</b>

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<b>Mathematics</b>			
	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>
<b>Objective</b>	<b>Number of Items Tested</b>		
<b>1: Functional Relationships</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>2: Properties and Attributes of Functions</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>3: Linear Functions</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>4: Linear Equations and Inequalities</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>5: Quadratic and Other Nonlinear Functions</b>	<b>4</b>	<b>5</b>	<b>5</b>
<b>6: Geometric Relationships and Spatial Reasoning</b>	<b>4</b>	<b>5</b>	<b>7</b>
<b>7: Two- and Three-Dimensional Representations</b>	<b>4</b>	<b>5</b>	<b>7</b>
<b>8: Measurement and Similarity</b>	<b>6</b>	<b>7</b>	<b>7</b>
<b>9: Percents/Proportions/Probability/Statistics</b>	<b>5</b>	<b>5</b>	<b>5</b>
<b>10: Mathematical Processes and Tools</b>	<b>9</b>	<b>9</b>	<b>9</b>
<b>Total Number of Items</b>	<b>52</b>	<b>56</b>	<b>60</b>
<b>Met Standard (Raw Score)*</b>	<b>31/52</b>	<b>34/56</b>	<b>33/60</b>
<b>Met Standard (Scale Score)</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>
<b>Commended Performance (Raw Score)*</b>	<b>45/52</b>	<b>51/56</b>	<b>53/60</b>
<b>Commended Performance (Scale Score)</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>
<b>Number of Field Test Items (these items are not scored)</b>	<b>10</b>	<b>10</b>	<b>10</b>

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<b>Social Studies</b>			
<b>Objective</b>	<b>Grade 8</b>	<b>Grade 10</b>	<b>Grade 11</b>
	<b>Number of Items Tested</b>		
<b>1: Issues and Events in U.S. History</b>	<b>13</b>	<b>7</b>	<b>13</b>
<b>2: Geographic Influences on History</b>	<b>6</b>	<b>12</b>	<b>9</b>
<b>3: Economic and Social Influences on History</b>	<b>9</b>	<b>7</b>	<b>13</b>
<b>4: Political Influences on History</b>	<b>12</b>	<b>12</b>	<b>9</b>
<b>5: Critical-Thinking Skills</b>	<b>8</b>	<b>12</b>	<b>11</b>
<b>Total Number of Items</b>	<b>48</b>	<b>50</b>	<b>55</b>
<b>Met Standard (Raw Score)*</b>	<b>25/48</b>	<b>29/50</b>	<b>28/55</b>
<b>Met Standard (Scale Score)</b>	<b>2100</b>	<b>2100</b>	<b>2100</b>
<b>Commended Performance (Raw Score)*</b>	<b>42/48</b>	<b>45/50</b>	<b>49/55</b>
<b>Commended Performance (Scale Score)</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>
<b>Number of Field Test Items (these items are not scored)</b>	<b>10</b>	<b>10</b>	<b>10</b>

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**Texas Assessment of Knowledge and Skills  
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<b>Science</b>	
	<b>Grade 5</b>
<b>Objective</b>	<b>Number of Items Tested</b>
<b>1: Nature of Science</b>	<b>13</b>
<b>2: Life Sciences</b>	<b>9</b>
<b>3: Physical Sciences</b>	<b>9</b>
<b>4: Earth Sciences</b>	<b>9</b>
<b>Total Number of Items</b>	<b>40</b>
<b>Met Standard (Raw Score)*</b>	<b>30/40</b>
<b>Met Standard (Scale Score)</b>	<b>2100</b>
<b>Commended Performance (Raw Score)*</b>	<b>37/40</b>
<b>Commended Performance (Scale Score)</b>	<b>2400</b>
<b>Number of Field Test Items</b> (these items are not scored)	<b>10</b>

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**Texas Assessment of Knowledge and Skills  
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English-Version Tests**

<b>Science</b>	
<b>Objective</b>  <b>1: Nature of Science</b> <b>2: Living Systems and the Environment</b> <b>3: Structures and Properties of Matter</b> <b>4: Motion, Forces, and Energy</b> <b>5: Earth and Space Systems</b>	<b>Grade 8</b>
	<b>Number of Items Tested</b>
	14
	12
	6
	6
12	
<b>Total Number of Items</b>	<b>50</b>
<b>Met Standard (Raw Score)*</b>	<b>32/50</b>
<b>Met Standard (Scale Score)</b>	<b>2100</b>
<b>Commended Performance (Raw Score)*</b>	<b>44/50</b>
<b>Commended Performance (Scale Score)</b>	<b>2400</b>
<b>Number of Field Test Items</b> (these items are not scored)	<b>10</b>

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<b>Science</b>		
	<b>Grade 10</b>	<b>Grade 11</b>
<b>Objective</b>	<b>Number of Items Tested</b>	
<b>1: Nature of Science</b>	<b>17</b>	<b>17</b>
<b>2: Organization of Living Systems</b>	<b>11</b>	<b>8</b>
<b>3: Interdependence of Organisms and the Environment</b>	<b>11</b>	<b>8</b>
<b>4: Structures and Properties of Matter</b>	<b>8</b>	<b>11</b>
<b>5: Motion, Forces, and Energy</b>	<b>8</b>	<b>11</b>
<b>Total Number of Items</b>	<b>55</b>	<b>55</b>
<b>Met Standard (Raw Score)*</b>	<b>34/55</b>	<b>30/55</b>
<b>Met Standard (Scale Score)</b>	<b>2100</b>	<b>2100</b>
<b>Commended Performance (Raw Score)*</b>	<b>49/55</b>	<b>50/55</b>
<b>Commended Performance (Scale Score)</b>	<b>2400</b>	<b>2400</b>
<b>Number of Field Test Items (these items are not scored)</b>	<b>10</b>	<b>10</b>

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