



**Texas Assessment of Knowledge and Skills
Spring 2006 Performance Standards - Panel Rec.
Spanish-Version Tests**

Reading						
	Grade 3 February	Grade 3 April	Grade 4	Grade 5 February	Grade 5 April	Grade 6
Objective	Number of Items Tested					
1: Comprensión Básica de Textos Escritos	15	15	15	13	13	13
2: Conocimiento de Elementos Literarios	7	7	8	8	8	8
3: Estrategias para Analizar Textos Escritos	6	6	7	8	8	8
4: Aplicar Razonamiento Crítico	8	8	10	13	13	13
Total Number of Items	36	36	40	42	42	42
Met Standard (Raw Score)*	23/36	23/36	25/40	28/42	27/42	23/42
Met Standard (Scale Score)	2100	2100	2100	2100	2100	2100
Commended Performance (Raw Score)*	33/36	33/36	36/40	37/42	37/42	35/42
Commended Performance (Scale Score)	2400	2400	2400	2400	2400	2400
Number of Field Test Items (items not scored)	10	n/a	10	10	n/a	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.



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Mathematics					
	Grade 3	Grade 4	Grade 5 April	Grade 5 May	Grade 6
Objective	Number of Items Tested				
1: Números, Operaciones y Razonamiento Cuantitativo	10	11	11	11	10
2: Patrones, Relaciones y Razonamiento Algebraico	6	7	7	7	9
3: Geometría y Razonamiento Espacial	6	6	7	7	7
4: Conceptos y Usos de la Medición	6	6	7	7	5
5: Probabilidad y Estadística	4	4	4	4	6
6: Procesos y Recursos Matemáticos	8	8	8	8	9
Total Number of Items	40	42	44	44	46
Met Standard (Raw Score)*	27/40	28/42	30/44	30/44	29/46
Met Standard (Scale Score)	2100	2100	2100	2100	2100
Commended Performance (Raw Score)*	37/40	37/42	39/44	39/44	40/46
Commended Performance (Scale Score)	2400	2400	2400	2400	2400
Number of Field Test Items (these items are not scored)	8	8	8	n/a	10

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Writing	
	Grade 4
Objective	Number of Items Tested
1-2: Composición - Eficaz/Dominio de las Convenciones	1 Writing Prompt
3: Organización de Ideas en Textos	4
4: Construcción de Oraciones Correctas	8
5: Uso Estándar del Idioma Español	8
6: Revisión de Puntuación, Uso de Mayúsculas y Ortografía	8
Total Score Points Possible from the Multiple-Choice Items	28
Total Score Points Possible from the Written Composition *	4
Total Score Points Possible	32
Met Standard (Raw Score including at least a 2 on the Written Composition)**	20/32
Met Standard (Scale Score including at least a 2 on the Written Composition)	2100
Number of multiple-choice items needed with a:	
2 on the Written Composition	18
3 on the Written Composition	17
4 on the Written Composition	16
Commended Performance (Raw Score including at least a 3 on the Written Composition)**	28/32
Commended Performance (Scale Score including at least a 3 on the Written Composition)	2400
Number of multiple-choice items needed with a:	
3 on the Written Composition	25
4 on the Written Composition	24

* The written composition prompt is rated on a scale of 1 - 4 and is equal to a maximum of four score points (written composition rating x 1).

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Science

	Grade 5
Objective 1: Métodos y procesos científicos 2: Ciencias biológicas 3: Física y química 4: Ciencias de la Tierra	Number of Items Tested 13 9 9 9
Total Number of Items	40
Met Standard (Raw Score)*	31/40
Met Standard (Scale Score)	2100
Commended Performance (Raw Score)*	37/40
Commended Performance (Scale Score)	2400
Number of Field Test Items (these items are not scored)	10

* For subsequent administrations, shifts may occur in the number of items (raw score) needed to achieve Met Standard and Commended Performance.