

ELL Student Assessment Update

**Texas Assessment Conference
December 2008**

**Laura Ayala
ELL Assessment Director
TEA Student Assessment Division**

Texas ELL Population



- 775,645 ELLs in EE-12, over 600,000 in K-12
 - Over 120 languages represented in Texas schools
 - 92% Spanish speakers 711,388
 - Prominent languages other than Spanish:
 - 14,094 Vietnamese
 - 3,627 Urdu
 - 3,594 Arabic
 - 3,195 Korean
 - About 10.09% of ELLs served by special education
 - ELLs represent about 16% of the total students in Texas
- PEIMS Fall 2007*

ELL Special Language Programs



Texas ELL Special Language Program Participation

- ELLs 775,645
- Bilingual 422,377
- ESL 297,553
- ELL Parental Denials 49,071



LEP Student Success Initiative (LEP SSI) Program Appropriations

- The 78th Texas Legislature
2004-05 Biennium - \$10 million each year
- The 79th Texas Legislature
2006-07 Biennium - \$10 million each year
- The 80th Texas Legislature
2008-09 Biennium - \$9.7 million each year

Promoting Academic Success and Accountability for English Language Learners (PASA)



- **Superintendents, administrators, classroom teachers, and curriculum specialists who work with English Language Learners are encouraged to attend this event on January 20-21, 2009, at the Austin Convention Center.**
- **To register for the conference and hotel, please visit the following website: www.esc13.net/pasa.**
- **If you are interested in receiving funding for teachers to attend the PASA conference, contact your regional education service center Bilingual/ESL representative.**

Reminder about PEIMS Coding Changes



- Changes in reporting bilingual and ESL program participation
- PEIMS data element: Monitoring former LEP status

English Language Proficiency Standards



- The newly approved 19 TAC §74.4, English Language Proficiency Standards (ELPS), presents English language proficiency standards that outline the instruction school districts must provide to ELLs in order for them to have the full opportunity to learn English and to succeed academically.
- The rule also clarifies that the ELPS are to be implemented as an integral part of the instruction in each foundation and enrichment subject of the TEKS.

<http://www.tea.state.tx.us/rules/tac/chapter074/ch074a.html>

Former English Language Proficiency Standards



- While the English as a second language (ESL) standards have always applied to the teaching of all content areas, the ESL TEKS were only located in 19 TAC Chapter 128 with Language Arts and Reading.

English Language Proficiency Standards



- **The English language proficiency standards include 4 components:**
 - **a) Introduction**
 - **b) School District Requirements**
 - **c) Cross-curricular second language acquisition TEKS and**
 - **d) Proficiency Level Descriptors**

English Language Proficiency Standards



- **§74.4. English Language Proficiency Standards.**
- (a) Introduction.
- (1) The English language proficiency standards in this section outline English language proficiency level descriptors and student expectations for English language learners (ELLs). School districts shall implement this section as an integral part of each subject in the required curriculum. The English language proficiency standards are to be published along with the Texas Essential Knowledge and Skills (TEKS) for each subject in the required curriculum.

English Language Proficiency Standards



- (b) School district responsibilities. In fulfilling the requirements of this section, school districts shall:
- (1) identify the student's English language proficiency levels in the domains of listening, speaking, reading, and writing in accordance with the proficiency level descriptors for the beginning, intermediate, advanced, and advanced high levels delineated in subsection (d) of this section;

English Language Proficiency Standards



- (b) School district responsibilities. In fulfilling the requirements of this section, school districts shall:
- (2) provide instruction in the knowledge and skills of the foundation and enrichment curriculum in a manner that is linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's levels of English language proficiency to ensure that the student learns the knowledge and skills in the required curriculum

English Language Proficiency Standards- Cross-curricular second language acquisition TEKS



- (1) Cross-curricular second language acquisition/learning strategies. 8 student expectations
- (2) Cross-curricular second language acquisition/listening. 9 student expectations
- (3) Cross-curricular second language acquisition/speaking. 10 student expectations
- (4) Cross-curricular second language acquisition/reading. 11 student expectations
- (5) Cross-curricular second language acquisition/writing. 7 student expectations

Proficiency Level Descriptors



- The proficiency level descriptors in the ELPS match those used for TELPAS.

ELPS Professional Development



- A number of professional development activities related to the ELPS are being developed:
- A web portal designed to provide an administrative overview of the ELPS will be available at the end of 2008. The portal is being developed in partnership with the Region II Education Service Center (ESC).
- The Region I ESC TESORO Project will incorporate the ELPS in the professional development entitled *Building Connections in High School Content Areas through Sheltered Instruction*.

ELPS Professional Development



- The University of Texas-El Paso, through the Learning, Encouraging, And Planning to Uplift Performance (LEAP UP) project, has developed training on the imbedding of ELPS throughout the content areas, beginning with math. Plans are being developed for a trainer of trainers' professional development session via the Texas Education Telecommunications Network (TETN).

ELPS Professional Development



- All ESCs will conduct professional development in the fall of 2009 on the revised ELAR TEKS, which will incorporate the ELPS.
- Instructional materials incorporating the ELPS will be provided for all high school teachers in the fall of 2010. Proclamation 2011 will provide instructional materials for Grades PreK-8 to be in schools for the fall of 2011.
- Dates and other information pertinent to these professional development activities will be forthcoming.

Required Support for ELLs



Intensive and ongoing foundational second language acquisition instruction to ELLs in Grade 3 or higher who are at the beginning or intermediate level of English proficiency in listening, speaking, reading, and/or writing as determined by the state's English language proficiency assessment system.



Proclamation 2010

- The State Board of Education issued Proclamation 2010 on November 16, 2007. The SBOE amended Proclamation 2010, to include the Spanish Language Arts TEKS in the fall of 2008. The adoption of materials under Proclamation 2010 will occur in November 2009. The adopted materials will be available for use beginning with the 2010-2011 school year.
- [Proclamation 2010](#) (Adobe Acrobat file, 124 pages)
- <http://www.tea.state.tx.us/textbooks/proclamations/proc2010/proc2010.pdf>

Proclamation 2010 ELPS



- ELPS materials will be available for every high school teacher. For instance, if a high school teacher has ELLs in their classroom; the ELPS materials would be resource materials to help the teacher with that student population in the classroom regardless of the subject matter.
- ESL materials for grades K-8 are in Proclamation 2011 to help teachers address the needs of second language learners in their classrooms. TEA wanted to be sure that teachers had support materials for ELLs in the secondary classroom. By including the new ELPS to Proclamation 2010, teachers will be able to access materials to support these students. It should also be noted that these materials are not companions to any particular set of student materials. It is a separate call for secondary teachers at the grades 9-12. This was an important component of moving the ELPS into Chapter 74 so that so it is not perceived as applying only to ELA.

Join our listserv!



- Go to <http://www.tea.state.tx.us/list>
- Click on “Select a List” from drop-down menu
- Scroll down; select “Bilingual/ESL Education”
- Click on “Join or Leave”
- Enter your e-mail address and name
- Click on “Join” button
- An e-mail confirmation will be sent which must be replied to in order to complete the listserv process
- To change, delete, or add an additional e-mail address, go back to www.tea.state.tx.us/list

Linguistically Accommodated Testing (LAT)

- **Grades 3–8 and 10**
 - Mathematics
 - Reading and ELA
- **Grades 5, 8, and 10**
 - Science

Basic Understandings

- LAT involves providing linguistic accommodations during TAKS testing to increase test validity for recent immigrants learning English
- LAT is used to fulfill federal NCLB requirements for testing recent immigrant ELLs who are LEP-exempt under Texas law in grades and subjects used in AYP calculations
- LAT involves only
 - grades 3–8 and 10
 - math, science, and reading/ELA
 - ELLs who are LEP-exempt under state law

LAT Reporting

- LAT results are not used for state reporting or state accountability purposes
- Students are LEP-exempt in campus and district summary reports, and in state accountability system
- Student-level LAT results are provided
- Though LAT science is an NCLB requirement, science results are not required for any students for federal AYP accountability

Changes

LAT Information in Manuals

- No LAT appendix in coordinator manual. LAT planning information is still included, but LAT accommodations are detailed in *2008–2009 Accommodations Manual*
- LAT test administrator manual continues to include detailed LAT information

Changes

LAT INFO Area on Answer Document

- New “**Accommodations Available But None Used**” bubble added to LAT INFO area
- Addresses rare situation in which student is provided with but does not use LAT accommodations
- Bubble is needed to appropriately report student as having participated in LAT administration
- Bubble should not be marked if student uses at least one approved LAT accommodation

Changes

LAT TAKS–M

- LAT administrations of TAKS–M will occur at time of other LAT administrations. Therefore, the following LAT TAKS–M administrations will occur in late April rather than March
 - **reading for grades 3, 5, and 8**
 - **ELA for grade 10**
- A few other minor changes in LAT TAKS–M accommodations are detailed in TAKS–M manuals

Linguistically Accommodated Instruction – New ELPS Requirement

19 TAC Chapter 74.4 (b)(2):

School districts shall provide instruction in the knowledge and skills of the foundation and enrichment curriculum in a manner that is linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's levels of English language proficiency to ensure that the student learns the knowledge and skills in the required curriculum.

Eligibility Differences

- Eligibility criteria for math/science vs. reading/ELA differ slightly for 1st year LEP-exempt immigrants
- LAT math and science
 - Given to all LEP-exempt students whether it is their 1st, 2nd, or 3rd school year in the U.S.
- LAT reading and ELA
 - Given to 2nd and 3rd year LEP-exempt immigrants
 - Not given to 1st year LEP-exempt immigrants

LAT and AYP

Subject	Test	School Yr. in U.S.	AYP Participation	AYP Performance
Math	LAT	1 st	✓	*
		2 nd and 3 rd	✓	✓
Reading and ELA	TELPAS Reading**	1 st	✓	*
	LAT	2 nd and 3 rd	✓	✓

* = not evaluated for AYP

**For reading/ELA, 1st-year LEP-exempt immigrants are counted as participants in AYP through TELPAS reading tests

LAT TAKS Spring 2008

Reading, Math, and Science

Percent Passing

		3	4	5	6	7	8	10
R*	Eng	48	26	20	22	12	15	16
	Spn	64	45	41	49	--	--	--
M	Eng	44	40	34	25	21	17	18
	Spn	37	31	19	24	--	--	--
S	Eng	--	--	22	--	--	7	10
	Spn	--	--	17	--	--	--	--

*ELA for grade 10

Then and Now: LAT Math Percent Passing

Grade	No. Tested	Spring 2005	No. Tested	Spring 2008
Grade 3 Eng	1,402	37%	1,443	44%
Grade 3 Spn	1,216	27%	1,225	37%
Grade 10	2,536	8%	2,989	18%

First LAT administration for math was spring 2005

February 12 LAT TETN

- **When:** February 12, 3:15 to 5:00 pm
- **Purpose:** To provide review of LAT procedures and information for testing coordinators to use in training LAT test administrators
- **Content:** To include examples and scenarios and how to apply various linguistic accommodations; opportunity for Q and A

Other Selected TAKS Results

Spring 2008 Grade 5 TAKS Math Primary SSI Administration, Percent Passing

Students	No.	%
All – Eng and Spn	327,548	83
All – Eng	322,315	83
Monitored 1 – Eng	11,593	89
Monitored 2 – Eng	20,385	90
Current LEP – Eng	38,411	68
All – Spn	5,233	48

No. = Numbers tested
LAT results not included

Spring 2008 Grade 8 TAKS Math Primary SSI Administration, Percent Passing

Students	No.	%
All – Eng	309,854	75
Monitored 1 – Eng	3,436	71
Monitored 2 – Eng	7,456	71
Current LEP – Eng	18,085	41

No. = Numbers tested
LAT results not included

Spring 2008 Grade 10 TAKS Math Percent Passing

Students	No.	%
All – Eng	293,041	63
Monitored 1 – Eng	1,986	47
Monitored 2 – Eng	2,527	52
Current LEP – Eng	14,698	26

No. = Numbers tested
LAT results not included

Then and Now: Grade 4 Writing of ELLs

Percent Passing	1998 TAAS	2008 TAKS
Tested in English	71	86
Tested in Spanish	62	90

Then and Now: TAKS Reading Percent of ELLs Passing

Grade	Spring 2003	Spring 2008
Grade 5 Eng	32	56
Grade 5 Spn	51	72
Grade 8	25	58

Primary SSI Administrations in 2008
Panel Recommended Standards

Texas English Language Proficiency Assessment System (TELPAS)

Kindergarten Through Grade 12

**Listening
Speaking
Reading
Writing**

Background

- TELPAS consists of a multiple-choice reading test for grades 2–12 and holistically rated assessments for remaining grades and domains
- Spring 2008 marked implementation of revised TELPAS reading assessment for grades 2–12

Key Changes

- TELPAS assessment window expanded to 5 weeks this year
- TELPAS accommodations for ELLs served by special education are in *2008–2009 Accommodations Manual*
- Grades 2–12 reading tests to be given online; no paper-based testing except under rare circumstances approved by TEA
- New online process for submitting holistic ratings and all other TELPAS student data

Manual Changes

- Coordinator manual contains more complete online information for TELPAS
 - Manual contains coordinator user's guide for monitoring online training and qualification
- New combined rater and reading test administrator (TA) manual
 - Manual contains rater user's guide for online training and qualification

These are available online now!

Manual Changes

- Administration manuals do not include instructions for paper-based testing
- Supplemental instructions for paper testing to be posted on TEA Student Assessment site by end of January (go to “Test Administration Manuals” in A to Z Directory)
- No supplemental instructions to be shipped

Shipments

- No shipment of secure materials
- Nonsecure shipment contains only TELPAS rater/TA manual (to arrive 1/5–1/9)
- Other nonsecure materials to be posted online
 - Oaths for district coordinators and superintendents
 - Standard and optional reports lists
 - Optional Reports Order Form

Dates for Training on Administration Procedures

Test Administration Training For:	Date
District Coordinators	By 1/9
Campus Coordinators	Holistic by 1/23 Reading by 3/2
Raters	By 1/30
Reading Test Administrators	By 3/6

Testing window is March 9–April 10

Paper-Based Testing

2009 Paper-Based Administrations

- No test booklets or answer documents to be shipped automatically
- TEA approval process to be used to authorize rare paper-based administrations
- Once approved, special order process to be followed (not normal additional order process)
- Two main categories of rare circumstances:
 - **Unavailable accommodations**
 - **Unavoidable technological problems**
- Other rare circumstances to be handled same way

2009 Paper-Based Administrations

Unavailable Accommodations

- Student may need accommodation not available with online testing
- In such instances, Accommodation Request Form to be submitted by district coordinator to request paper testing
- Request to include specific circumstances, accommodation, and need
- At least 2 weeks needed for TEA to process request; about 1 additional week for ordering and shipping once approved

2009 Paper-Based Administrations

Unavoidable Technological Problems

- Examples: certain natural disasters and network problems that can't be resolved during testing window
- eMeasurement Technical Support to be contacted first; TEA to be contacted afterward if authorization for paper administration needed
- Upon approval from TEA, district coordinator to receive instructions for completing special order process
- About 1 week needed for shipping once ordered

2009 Paper-Based Administrations

Other Rare Circumstances

- Examples: situations involving homebound students, incarcerated students, children's shelters
- District coordinator to e-mail specifics to TEA at ELL.tests@tea.state.tx.us in time to allow 2 weeks for approval and 1 week for ordering and shipping
- Upon approval from TEA, district coordinator to receive instructions for completing special order process

2009 Paper-Based Administrations

Keep in Mind...

- Paper testing won't be approved on basis that student
 - knows very little English
 - has limited exposure to computers

Tips

- ELLs should become familiar with reading on computers during instruction
- TELPAS tutorials are available to familiarize students with TELPAS reading test software; tutorials contain a few sample items
- Online administration previews are also available to increase familiarity
 - **Grades 3–12 previews contain entire released 2006 RPTE tests**
 - **Grade 2 preview contains approximately 20 TELPAS reading sample questions**
- Tutorials and previews may be accessed from online testing Resources page at <http://www.etesttx.com/resources>

2009 Paper-Based Administrations

Holistic Ratings and Other Student Data

- For paper administrations, all student information, including holistic ratings, to be submitted on paper answer document (or scorable test booklet)

New TELPAS Electronic Data Submission Process

Technology for Online Testing eMeasurement System

- Key guides
 - District and Campus Coordinator Manual
 - Technical User's Guide
 - TELPAS Manual for Raters and Test Administrators
- See page 227 of Coordinator Manual for comprehensive list of online testing resources

New Electronic Data Submission Process

To be used to submit all information previously contained on paper answer documents:

- student identification, demographic, and program information
- holistic ratings
- “do not score” information
- rater information
- testing accommodation categories

3 Key Screens

- Information submitted through secure eMeasurement system, same system used to manage other online test information
- **3 screens** for entering/verifying student data:
 - Two screens where data will be entered/verified
 1. **Edit Student** screen
 2. **Student Test Details** screen
 - Third screen where key data for each student will be verified as complete
 3. **TELPAS Student Status** screen

1. Edit Student Screen

Edit Student

The following student belongs to: TELPAS SP 09 GR 2 GRP 01/Texas Elem/Texas ISD

Back Refresh Apply Student Sessions

Last Name*:	First Name*:	MI:	Unique ID*:	Login ID: (leave blank to default to Unique ID)
LASTNAME	FIRSTNAME	D	45555555	45555555
PEIMS ID*:	45555555	Gender*:	Female	
Date of Birth*:	10/10/2000	Grade*:	02	
Ethnicity:	Select	Econ Disadvantage:	Select	
Title I - Part A:	Select	Migrant Student:	Select	
Limited English Prof:	Select	Bilingual:	Select	
ESL:	Select	Special Education:	Select	
Gifted/Talented:	Select	At Risk:	Select	
Career and Tech Ed:	Select	Local Student Id:		
Parental Denial:	Select	Years in US Schools:	Select	
Local Use-Column 1:	Select	Local Use-Column 2:	Select	
Local Use-Column 3:	Select	Local Use-Column 4:	Select	
Agency Use-Column A:	Select	Agency Use-Column B:	Select	
Agency Use-Column C:	Select	Agency Use-Column D:	Select	
Agency Use-Column E:	Select			

*Indicates required fields

Back Refresh Apply Student Sessions

1. Edit Student screen is where student identification, demographic, and program information is found. See next slide for details on verifying and updating information.

1. Edit Student Screen

- Location in eMeasurement System where **student ID, demographic, and program information** found
- At least 2 weeks before testing window, districts to receive electronic (PDF) **TELPAS Student List** of students loaded in eMeasurement System
- Data loaded reflects option districts selected in fall (October PEIMS vs. district-supplied file)
- Campus lists can be sent to campus coordinators
- Lists to be verified against current information to update data if needed and add any new enrollees; any changes to be entered on **this screen**
- Instructions for adding students and updating data to accompany **TELPAS Student List**

1. Edit Student Screen

- TELPAS rater/TA manual does not contain instructions for entering or verifying information on this screen
- Campuses to give raters and TAs separate instructions if they want them to assist in this process
- The separate instructions accompany the **TELPAS Student List**

2. Student Test Details Screen



Student Test Details

Back

Refresh

2. Student Test Details screen is where holistic ratings, "do not score" designations, rater information, and accommodation categories are entered. The primary areas of focus for users are "Test Administration Data" section and buttons at bottom of screen (see boxed area).

Test Status	Student Name	Grade	Unique ID	Login ID
Not Started	LASTNAME, FIRSTNAME A	02	411111111	411111111
Test to be Administered	Test Started	Test Ended	Test Code	
TELPAS Reading Grade 2 Sp 09			7NF42C	
Termination Reason	Form Taken	Assigned Form Group Type		
		Main		
Report Exclusion Reason	Report	Report Group		
	Yes	TELPAS SP 09 GR 2 GRP 01		

Test Administration Data

Listening:	Select	Response:	Select
Speaking:	Select	Setting:	Select
Writing:	Select	Timing Scheduling:	Select
Reading:	Select	Rater Info A:	Select
Presentation:	Select	Rater Info B:	Select
*Indicates required fields			

Back

Refresh

Apply

Mark Test Complete

2. Student Test Details Screen

- Where holistic ratings, rater information, “do not score” designations, and accommodation categories are entered
- For grades 2–12 reading, test administrators use this screen ONLY to
 - indicate that a student’s test should NOT be scored
 - mark accommodation categories (Presentation, Response, Setting, etc.)
- The “do not score” designations in the online system are Absent, Second Semester Immigrant Non-English Reader, ARD Decision, TEA-Approved Paper Administration, and Other
- The field for grades 2–12 reading will be left alone for students who take the test. There is no “score” code.

2. Student Test Details Screen

- TELPAS manual for raters **does** contain instructions for this screen
- Raters and TAs are informed that they, or other individuals designated by campus coordinator, will enter this information

Reminder: This screen contains holistic ratings and other score information, rater information, and testing accommodation categories

Changes in **TELPAS Student Rating Roster**

- **TELPAS Student Rating Roster** in TELPAS rater/TA manual will continue to be filled out by raters
- Roster has been modified to include rater information and “do not score” information in addition to holistic ratings
- If testing coordinators prefer, individuals other than raters can use roster to enter all rating and rater information in online system

3. TELPAS Student Status Page

3. TELPAS Student Status Page

- Shows **key** information that must be supplied before student record is acknowledged as complete
 - **Holistic ratings, rater information, closing of reading test, years in U.S. schools**
- Allows coordinators to know, without accessing each individual student record, whether
 - **ratings have been entered**
 - **TELPAS reading test has been closed**
 - **rater information has been entered**
 - **years in U.S. schools information has been entered**



TELPAS Student Status

Test Administration: TELPAS Spring 09

Current Selection: 123123010 - Texas Elem > TELPAS SP 09 GR 2 GRP 01

Test to Be Administered: TELPAS Reading Grade 2 Sp 09

Generate List

Search for a Student (Optional)

Complete one or more fields below and click the Search button to look for a specific student.

Last Name

First Name

PEIMS ID

Search

= Action Required

Records to Show All

STUDENT LIST

Please verify each student has been assigned to a test session. Students not assigned to a test session will not appear in the list below.

Student name	PEIMS ID	Class Group	Grade	HR/Status Code				Reading Test Status	Rater Info			Years	Edit	Complete
				L	S	W	R		A	B	Edit			
LASTNAME,FIRSTNAME A	411111111	TELPAS SP 09 GR 2 GRP 01	02	3 - Advanced	3 - Advanced	2 - Intermediate	Score	Stopped	Bilingual Education Teacher	No		Two Years		
LASTNAME,FIRSTNAME B	422222222	TELPAS SP 09 GR 2 GRP 01	02	1 - Beginning			Other	Stopped						
LASTNAME,FIRSTNAME C	433333333	TELPAS SP 09 GR 2 GRP 01	02					Not Started						
LASTNAME,FIRSTNAME D	455555555	TELPAS SP 09 GR 2 GRP 01	02					Not Started						

= Action Required

Clicking in first edit column takes user to Student Test Details screen.
Clicking in second edit column takes user to Edit Student page.



Results: 1 - 4 of 4

3. TELPAS Student Status page allows key data for each student to be verified as complete by testing coordinators



Basic Features

- Lists all students assigned to test sessions on a campus
- Student records whose key elements are complete show checkmark in **Complete** column
- Fields with incomplete key elements are shaded
- [Edit Student](#) screen (for student demographics, etc.) and [Student Test Details](#) screen (for ratings, etc.) can be accessed from this page to complete missing information
- Student status roster can be sorted by student name, PEIMS ID, class group, or grade

Finalizing TELPAS Student Data

Basic Understandings

- Checkmarks on [TELPAS Student Status](#) page mean **key** data elements (not all data elements) have been filled in
- Checkmarks do **not** mean that key information has been verified as accurate
- All TELPAS student data, including student records with checkmarks, can be updated and verified until midnight of last day of testing window

Test Sessions

Basic Understandings

- All enrolled K–12 ELLs must be assigned to test sessions in online system

K–1

- Applies to K–1 even though students don't take TELPAS reading test
- K–1 test sessions can be organized by rater, for example

2–12

- Students can't be sorted one way for reading TA and another way for rater
- If raters and reading TAs of students differ, test sessions should be organized by reading TA

Test Sessions

Basic Understandings

- Once students are in test sessions in online system, holistic ratings can be entered
- Ratings can be entered before or after students complete reading test

Getting to Student Test Details Screen Through Test Session



Session List

To view the list of Sessions, select the test administration, test to be administered, session status, and hierarchy selection.

Test Administration:

Current Selection: [123123 - Texas ISD](#) > [123123010 - Texas Elem](#) > [TELPAS SP 09 GR 2 GRP 01](#)

Test to be Administered:

View Sessions with Status:

Click on the Session Name to view the Session Roster.

Status	Session Name	Start Date	Student Count	Test to be Administered	Location	School Name	Session Group	Read-Aloud
Started	1ST PERIOD SESSION	11/6/08	4	TELPAS Reading Grade 2 Sp 09	LAB 1	123123010 - Texas Elem	TELPAS SP 09 GR 2 GRP 01	No

Back

Refresh

Clicking on session takes user to student list. Clicking on student name takes user to Student Test Details screen.

Tips for Grades 2–12

Reading Test Administrators

- They should enter data through their **test session** listing
- Remember, they only enter reading test data if student's test should not be scored or if student was provided accommodations

Tips for Grades 2–12

Raters

- If raters are designated to enter holistic ratings but students are grouped in sessions according to reading TAs, raters can be directed to [TELPAS Student Status](#) page
- From this page, rater can access students in groupings larger than single test session
- Rater can sort all ELLs on campus by grade (for example) and scan list to find them, or rater can use “[**search student**](#)” feature to find students

Additional Step for K–1

- In addition to entering ratings and rater information on [Student Test Details](#) screen, “**Stop Test**” link must be clicked on [TELPAS Student Status](#) page
- Although K–1 students don’t take an online reading test, it is necessary to complete this step before end of testing window for K–1 assessment information to be submitted properly



TELPAS Student Status

Test Administration: TELPAS Spring 09

Current Selection: 123123010 - Texas Elem > TELPAS SP 09 GR K GRP 01

Test to Be Administered: TELPAS Reading Grade K-1 Sp 09

Generate List

Search for a Student (Optional)

Complete one or more fields below and click the Search button to look for a specific student.

Last Name

First Name

PEIMS ID

Search

= Action Required

Records to Show: All, Action Required, Completed

STUDENT LIST

Please verify each student has been assigned to a test session. Students not assigned to a test session will not appear in the list below.

Student name	PEIMS ID	Class Group	Grade	HR/Status Code				Reading Test Status	Rater Info			Years	Edit	Complete	
				L	S	W	R		A	B	Edit				
LASTNAME,FIRSTNAME G.	72222222	TELPAS SP 09 GR K GRP 01	K	2 - Intermediate			2 - Intermediate	Stopped							
LASTNAME,FIRSTNAME H.	72222223	TELPAS SP 09 GR K GRP 01	K					Stop Test							
LASTNAME,FIRSTNAME I.	72222224	TELPAS SP 09 GR K GRP 01	K					Stopped					Not Applicable to Kinder		
LASTNAME,FIRSTNAME J.	72222225	TELPAS SP 09 GR K GRP 01	K	3 - Advanced	3 - Advanced	3 - Advanced	3 - Advanced	Stopped	ESL Teacher	Yes			Not Applicable to Kinder		✓

= Action Required



District and Campus Planning

- Become familiar with new electronic submission system and instructions in manuals
- Decide how much to involve raters and reading test administrators in entering/verifying data

Key Training Resources for Online Testing and Electronic Data Submission

- **Texas Online Testing Training Course**
 - Covers basics of setting up and managing online testing (not specific to TELPAS)
- **TELPAS electronic submission system tutorial**
 - Shows how to enter and verify student data; available by 1/12
- **Hands-on practice site**
 - Gives hands-on practice using new electronic submission system; available by 1/12
- **TETN: Online testing, Jan 29, 10:00-12:00**
 - General overview of online testing setup and management
- **TETN: Electronic submission system, Feb 4, 1:30-3:30**
 - To include demo and details

TELPAS

Holistically Rated Components

Holistically Rated Components

1. Training Raters on TELPAS Administration Procedures

- Covers administration logistics and ensures raters know their duties and responsibilities.
- Reviews administrative components of *TELPAS Manual for Raters and Test Administrators*
- At discretion of district, may include online training such as tutorial for TELPAS electronic submission system and online hands-on practice site

Holistically Rated Components

2. Holistic Rating Training

- Prepares and calibrates raters to assess students in alignment with TELPAS PLDs (assessment rubrics)
- Uses required online courses and qualification activities to ensure proper training
- State-authorized TELPAS holistic rating trainers assist trainees who take **Level 1** online courses by providing direct support of their learning needs
- Raters taking **Level 2** refresher courses are not required by TEA to have direct support from a state-authorized trainer, but districts may require this

Who takes which training component?

- **Level 1** online training courses are for newly assigned K–12 raters who have not yet been trained or for 2–12 raters previously trained but not yet qualified
- **Spring online qualification** round is for Level 1 trainees above
- **Level 2** online refresher training courses are for all other raters – the vast majority of raters in state
 - K–1 previously trained raters
 - 2–12 previously trained and qualified raters (includes those trained and qualified in fall 2008)

Key Dates for Holistically Rated Components

Activity	Date
January Online Courses Launch – Level 1 for 2–12 – Assembling and Verifying 2–12 Writing Collections	1/12
February Online Courses Launch – Level 2 Refresher for 2–12 – Level 1 for K–1 – Level 2 Refresher for K–1	2/2
Online Qualification Window Opens	2/2
Collection of Writing Begins	2/2

See page 213 of coordinator manual for course details

End Dates for Holistic Rating Training

- Raters should complete training requirements by district-scheduled dates
- Raters must complete requirements before rating students
- TEA recommends end date of March 9, first day of TELPAS assessment window
- Courses and qualification will be open throughout TELPAS assessment window to
 - allow districts to handle extenuating circumstances
 - allow raters to refer back to course information and practice activities as they rate their students

Spring Online Qualification Round

- **Approximately 15,000 new teachers qualified as raters this fall.**
- **Qualification rate was approximately 90%.**

Audit of Writing Collection Assembly

- 2008 TELPAS audit examined validity of ratings and adherence to holistic rating procedures
- 79% agreement between state and raters on audited collections and
- 81% of audited collections adhered to all assembly requirements
- Continue to emphasize in training importance of including required types of writing

Reports Accessible from TrainingCenter Site

- Reports enable district and campus coordinators to monitor online rater training
- Available reports include:
 - Course completion roster
 - Course summary report
 - Qualification roster
 - Qualification summary report
 - New at-a-glance roster
- All online courses, qualification activities, and reports for holistically rated components are available on TELPAS TrainingCenter website at <http://www.texasassessment.com/telpasonlinetraining/>

Reports can be run on demand, are updated every evening, and are specific to campus, district, or region of testing coordinator

January 13 TETN on Holistic Rating Training

- There will be a TETN videoconference on January 13 from 10:45 am to 12:45 pm. This review session is for coordinators who would like more information on
 - spring online holistic rating training
 - Texas TrainingCenter learning management system
 - Local Media Option application

Grades 3-12 TELPAS Results: % Students at Each Proficiency Level

	Listening				Speaking				Reading				Writing			
	B	I	A	H	B	I	A	H	B	I	A	H	B	I	A	H
07-08	7	20	35	38	10	24	35	32	9	17	27	48	12	32	34	23
06-07	8	24	37	30	12	27	36	25	9	13	36	42	15	36	33	17
05-06	10	27	37	25	15	30	35	21	11	15	38	36	18	39	30	13



B = Beginning

I = Intermediate

A = Advanced

H = Advanced High

Domain Weights of Composite Ratings

Listening	Speaking	Reading	Writing
5%	5%	75%	15%

Composite ratings combine ratings from each language domain into a single proficiency rating.

Composite ratings are the measure used in federal AMAO accountability measures for ELLs.

Reading is weighted most heavily, followed by writing.

These domain weights have been used since 2005-2006 but may change in the future.

Grades 3–12

Composite TELPAS Proficiency Ratings: % Students at Each Proficiency Level

	B	I	A	H
07-08	8	17	30	45
06-07	8	14	39	39
05-06	11	16	41	32

Then and Now: English Reading Proficiency Percent Beginners

Grade	RPTE 2001	TELPAS Reading 2008
Grade 3	25	12
Grade 10	21	7

Other Testing Conference Sessions on TELPAS

- **TELPAS Online: Training, Testing, and Holistic Rating Collection** (Tues, 2:30-3:45, Salon F)

Details about

- new electronic submission system for TELPAS student and test information and
 - training for holistically rated components
- **TELPAS Reading Tests for Grades 2–12**
(Wed, 8:00-9:15, Salons D and E)
Review of test design, new Information Booklet, alignment to newly revised ELPS

TEA ELL Curriculum and Assessment Information

Curriculum Division-Bilingual/ESL Unit:

Go to <http://www.tea.state.tx.us/curriculum/biling/>

Phone: (512) 463-9581

Student Assessment Division – ELL Testing:

Go to www.tea.state.tx.us/student.assessment
and click on ELL Assessment Information

E-mail: ELL.tests@tea.state.tx.us

Phone: (512) 463-9536