

**Number Of Teachers**

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	61,430	5,529

**Core Academic Subject Classes**

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>								
1. All subjects	36,760	36,727	99.91	0.09	3,430	3,418	99.65	0.35
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>								
2. English	20,362	20,324	99.81	0.19	2,448	2,409	98.41	1.59
3. Reading/Language Arts	6,391	6,356	99.45	0.55	1,438	1,415	98.40	1.60
4. Mathematics	23,688	23,600	99.63	0.37	2,894	2,814	97.24	2.76
5. Science	21,587	21,491	99.56	0.44	1,101	1,062	96.46	3.54
6. Foreign Languages	11,103	11,019	99.24	0.76	16	16	100.00	0.00
7. Civics and Government	2,223	2,214	99.60	0.40	176	171	97.16	2.84
8. Economics	1,976	1,965	99.44	0.56	112	110	98.21	1.79
9. Arts	17,609	17,585	99.86	0.14	55	52	94.55	5.45
10. History	13,787	13,734	99.62	0.38	822	801	97.45	2.55
11. Geography	4,263	4,243	99.53	0.47	192	184	95.83	4.17
Total Secondary :	122,989	122,531	99.63	0.37	9,254	9,034	97.62	2.38
Grand Total (Elementary + Secondary) :	159,749	159,258	99.69	0.31	12,684	12,452	98.17	1.83
TOTAL % Highly Qualified:	99.58							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	40	26
2. Emergency (for uncertified personnel)	0	1
3. Non-renewable	0	1
4. Temporary Classroom Assignment	2	29
5. District Teaching	0	5
6. Temporary	3	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	25
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	11
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	19
4. Other	10
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	238
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	210
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	92
8. Other	44

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	619.53	4,705.50
2. Special Education FTEs That Are Not Highly Qualified	5.75	74.28
3. Special Education FTEs That Are Not Required to Be Highly Qualified	226.34	2,660.54

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	1,325	1,268.64	266	260.67
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	325	309.85	80	79.19
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	229	220.96	38	37.61
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	763	729.83	142	137.87
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	8	8.00	6	6.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	693.70	114.74
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	616.11	82.63
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	13.50	1.87
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	4.00	3.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	60.09	27.24

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	150.49	779.82
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	74.00	7.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	31.00	128.15

**Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))

Yes: 10

No: 3

No notification required: 332

1b. If yes, how many teachers required notifications to be sent? 12