

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	67,507	5,490

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>								
1. All subjects	43,265	42,960	99.30	0.70	3,293	3,248	98.63	1.37
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>								
2. English	26,042	25,912	99.50	0.50	3,044	2,990	98.23	1.77
3. Reading/Language Arts	15,264	15,164	99.34	0.66	2,931	2,866	97.78	2.22
4. Mathematics	30,724	30,300	98.62	1.38	4,029	3,862	95.86	4.14
5. Science	26,702	26,335	98.63	1.37	1,827	1,707	93.43	6.57
6. Foreign Languages	9,467	9,331	98.56	1.44	57	53	92.98	7.02
7. Civics and Government	2,094	2,071	98.90	1.10	352	331	94.03	5.97
8. Economics	1,720	1,707	99.24	0.76	209	196	93.78	6.22
9. Arts	20,625	20,442	99.11	0.89	188	182	96.81	3.19
10. History	18,723	18,572	99.19	0.81	1,542	1,447	93.84	6.16
11. Geography	4,355	4,316	99.10	0.90	357	327	91.60	8.40
Total Secondary :	155,716	154,150	98.99	1.01	14,536	13,961	96.04	3.96
Grand Total (Elementary + Secondary) :	198,981	197,110	99.06	0.94	17,829	17,209	96.52	3.48
TOTAL % Highly Qualified:	98.85							

**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	216	110
2. Emergency (for uncertified personnel)	22	111
3. Non-renewable	6	9
4. Temporary Classroom Assignment	1	56
5. District Teaching	27	10
6. Temporary	0	1

**Reasons for Not Being Classified as Highly Qualified in all Assignments**

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	179
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	43
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	126
4. Other	43
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	726
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	498
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	410
8. Other	117

**FTEs of Special Education Teachers for Students by Age**

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	681.86	4,744.87
2. Special Education FTEs That Are Not Highly Qualified	5.00	145.19
3. Special Education FTEs That Are Not Required to Be Highly Qualified	132.10	3,216.60

**Paraprofessional Qualifications**

**Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	14,872	14,712.97	36	27.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	3,072	3,045.43	9	4.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3,893	3,841.91	13	11.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	7,855	7,770.13	14	12.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	52	55.50	0	0.00

**Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	10,303.22	31.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	8,976.23	28.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	507.51	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	77.64	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	741.84	3.00

<b>Title I, Part A Paraprofessional FTEs for Students by Age</b>		
	<b>Students 3-5</b>	<b>Students 6-21</b>
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	788.32	5,965.08
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	2.00	99.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	24.80	437.30

**Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	253
	No:	121
	No notification required:	1,642
1b. If yes, how many teachers required notifications to be sent?		541