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39 III-14

Special Foundation School Program Payments. The Texas Academy of Leadership in Humanities is entitled to Foundation School Program (FSP) allotments for each student enrolled in the academy as if it were a school district, except that the local share applied is equal to the Beaumont ISD's local share. The same methodology shall apply to the Texas Academy of Mathematics and Science with a local share equal to Denton ISD's. Out of funds appropriated in Strategy A.1.1, FSP - Equalized Operations, there is hereby transferred via interagency contract to the Adjutant General's Department the amount of \$175,000 for and to the Seaborne Conservation Corps, with a local share equal to Galveston ISD's./ChalleNGe Youth Program.

Justification: The Seaborne program moved to the Adjutant General's office several years ago, and their funding was established in a rider for that agency. These edits update the rider to reflect the current status of the program. The rider for the Adjutant General's Department also needs to be updated.

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40 III-14

Texas Reading, Math and Science Initiatives. Out of the funds appropriated above in Strategy A.2.1, Student SuccessStatewide Educational Programs, \$8,068,730 in General Revenue Funds in fiscal year 20082010 and \$8,068,7310 in General Revenue Funds in fiscal year 20092011, with \$14,650,00017,000,000 in Federal Funds in fiscal year 20082010 and \$14,650,00017,000,000 in Federal Funds in fiscal year 20092011, shall be allocated to the Texas Reading, Math and Science Initiatives. These funds shall be allocated in the following manner:

- a. The Commissioner shall fund reading, math, and science diagnostic instruments to be made available to independent school districts and charter schools. The Commissioner also may fund the distribution of non-consumable materials, to include electronic formats, in reading, math, and science.
- b. Out of the Federal Funds identified above, the Commissioner shall allocate funds for the development and implementation of research-based training programs and materials in reading, math, and science. Out of the funds appropriated for this part, the Commissioner may allocate an amount not to exceed \$5,000,000 in each fiscal year of the biennium for the development of educator training programs at regional education service centers, in a manner that ensures access to training for small and mid-sized school districts and charter schools
- c. Funds shall be distributed by the Commissioner on a competitive grant basis to be used by schools for the implementation of scientific, research-based science programs designed to improve the academic science performance of students, including programs designed to address the gender gap in performance. To be eligible for funding, schools must demonstrate a high need for additional intervention as evidenced by student performance, and must partner with a science department of an institution of higher education.
- ed. Out of the amounts identified above, the Commissioner may use funds to support the State Marine Science Center in Palacios, in amounts not to exceed \$250,000 for the biennium.

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de. Out of the funds identified above, the Commissioner may distribute an amount not to exceed \$1,500,000 a portion of such funds in each fiscal year of the biennium for Master Reading, Master Mathematics, and Master Science Teacher stipends, incentives, and other programs to recruit and retain effective reading, math and science teachers to school districts with certified Master Reading, Master Mathematics, and/or Master Science Teachers.

Justification: The change to section e will allow greater flexibility with this rider. Also updated strategy description and years.

ef. Any balances as of August 31, 20082010, are appropriated for the 20092011 fiscal year.

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41 III-14

Funding for Tuition Credit Program. Out of the funds appropriated above in Strategy A.2.1 Statewide Educational Programs, and Strategy A.2.4, School Improvement and Support Programs, there is hereby transferred via interagency contract to the Texas Higher Education Coordinating Board an amount of funds, estimated to be \$7,502,501\subsetenseq 18,336,085 in each fiscal year of the biennium, from the Foundation School Fund sufficient to pay for the Early High School Graduation Scholarship Program, and tuition and fee exemptions in accordance with Texas Education Code, §\$ 54.212, 54.214, and 56.202.

Justification: This rider was revised to match actual expended amounts for 2008 -09 and to identify strategies.

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42 III-14 & III-15

Certification of Pre-kindergarten Expenditures. Out of the funds appropriated above in Strategy A.1.1, FSP - Equalized Operations, and Strategy A.2.1, Student SuccessStatewide Educational Programs, the Texas Education Agency shall certify each year of the biennium the maximum pre-kindergarten Expenditures allowable under federal law as maintenance of effort for Temporary Assistance for Needy Families (TANF) and state match for the Child Care Development Fund.

Justification: Updated strategy description.

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43 III-15

Early Childhood School Readiness Program. Out of the funds appropriated in Strategy A.2.1, Student SuccessStatewide Educational Programs, \$7,500,000 in fiscal year 20082010 and \$7,500,000 in fiscal year 20092011 shall be used for the Early Childhood School Readiness Program, for programs providing an educational component to public pre-kindergarten, Head Start, university early childhood programs, or private non-profit early childhood care programs that have entered into an integrated program with a public school. The Texas Education Agency shall expend these funds in accordance with the following provisions and the provisions of Texas Education Code § 29.156158, Grants for Educational Components of Head Start, Coordination of Services, and with the following provisions:

a. Funds shall be distributed on a competitive targeted grant basis to preschool programs to provide scientific, research-based, pre-reading instruction, with the goal of directly improving the pre-reading skills of three- and four-year-old children and identifying cost effective models for pre-reading interventions implementing school readiness integration community collaborations. To be eligible for the grants, applicants must serve at least 75 percent low-income students, as determined by the Commissioner. The Commissioner may require applicants to participate in the School Readiness Certification System according to the provisions of Texas Education Code § 29.161. Grants may be awarded in two or more consecutive grant periods to an applicant provided the monies are used to expand the grant programs to additional facilities previously not receiving Early Childhood School Readiness grant funds in the immediate past grant cycle. It is the intent of the Legislature that the Texas Education Agency participate—participates to the extent practicable in interagency early childhood education and care coordination initiatives. This includes but is not limited to participation in the Head Start collaboration project or any other interagency entity formed to address the coordination of early childhood care and education service delivery and funding.

b. Any balances as of August 31, 20082010, are appropriated for the 20092011 fiscal year.

Justification: Dates were changed to reflect new biennium. Statute citation was changed to more appropriately identify the operating statute for the program. Purpose statement was changed because the program has moved from the "identifying cost effective models" phase to the "implementation" phase. The

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School Readiness Certification System has been adopted by the P-16 Council and is now operational. Coordination of programs is beneficial to participating prekindergarten programs. Also updated strategy description.

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44 III-15 & III-16

Student Success Initiative. Out of the funds appropriated above in Strategy A.2.1, Student Success Statewide Educational Programs, \$154,496,767\$169,446,767 in fiscal year 20082010 and \$159,496,767169,446,767 in fiscal year 20092011 are allocated for the Student Success Initiative to focus on reading, math and postsecondary readiness. The Commissioner shall expend these funds for allocations to schools for the purpose of implementation of scientifically-validated and 5 research-based instructional strategiesprograms on campuses where for students are who have been identified as unlikely to achieve the third grade TAKS reading standard by the end of the third grade, including those students with dyslexia and related disorders, students who are limited English proficient(LEP), students unlikely to achieve the TAKS reading or math standards by the end of the fifth grade, and/or students unlikely to achieve the TAKS reading or math standards by the end of eighth grade, and/or students unlikely to meet the end-of-course Algebra I standards in the ninth grade/high school, assessments administered in 2008-and to ensure postsecondary readiness in all core content areas.

- a. From funds appropriated for the Student Success Initiative, the Commissioner shall allocate an amount not to exceed \$18,140,6772,100,000 in fiscal year 20082010 and \$18,140,6772,100,000 in fiscal year 20092011 for K-8 online teacher reading academies in grades 6, 7 and 8, English and Language Arts TEKS revision training in grades K-12, and training in teaching reading across content areas for grades 6-8 math, science and social studies teachers. Where applicable, the academies shall include training in the use of the diagnostic instruments and intensive reading instruction programs developed under the Adolescent Literacy Initiative.
- b. From funds appropriated for the Student Success Initiative, the Commissioner shall-may set aside funds for the continuation of the middle school adolescent literacy academies evaluation for Grades 7-8 and stipends for teachers attending and completing the academies.\$15 million for intensive reading instruction programs for schools that have failed to improve student performance in reading and \$5 million for intensive math instruction programs for schools that have failed to improve student performance in math. The Commissioner shall determine which schools have achieved the least gains in reading or math performance, and shall require those schools to submit a reading or math improvement plan detailing proposed efforts to improve reading or math performance as a

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condition of receiving funding. The reading or math improvement plan must establish the performance outcome of literacy or numeracy among its student population and outline specific steps that will be taken to achieve that goal. The plan may include the use of technology to achieve reading or math goals. A school identified as in need of improvement in reading or math instruction shall implement only those assessments, progress monitoring instruments, reading or math strategies and programs approved by the Commissioner. Programs must demonstrate a record of proven success in improving student reading or math achievement.

- c. From funds appropriated for the Student Success Initiative, and from any available Federal Funds, the Commissioner shall allocate an amount not to exceed \$10,100,000 in fiscal year 2010 and \$10,100,000 in fiscal year 2011 for math academies for Grades 5-8. Where applicable, the academies shall include training in the use of the diagnostic instruments and additional follow up support for teachers distribute the supplemental diagnostic screening instruments and intensive reading instruction programs developed under the Adolescent Literacy Initiative to school districts and charter schools.
- d. From funds appropriated for the Student Success Initiative, and from any available Federal Funds, the Commissioner shall set aside \$1.7 million for fiscal year 2010 and \$1.7 million for fiscal year 2011 for the development of a supplemental diagnostic screening instrument for students who do not perform at the proficient levels in math in Grades 5-8.
- e. Funds shall be provided for the establishment of the online college readiness materials in mathematics, science and social studies. Online student materials must be in the classrooms for mathematics, Fall 2010, science and social studies, Fall 2011.
- f. Out of the funds appropriated above, \$9,700,000 in each fiscal year of the 2010-11 biennium shall be set aside from the Compensatory Education allotment and allocated for the purpose of funding intensive programs of instruction for limited English-proficient (LEP) students and teacher training resources specific to instruction of LEP students, pursuant to Texas Education Code § 39.024(e). A portion of the funds may be used to perform an evaluation and review of student performance and

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improvement.

<u>d.g.</u> Any balances as of August 31, <u>2008</u>2010, are appropriated for fiscal year <u>2009</u>2011 for the same purposes.

Justification: The revised rider provides a systemic approach to reading, math and postsecondary readiness for all students. Having access to the reading academies K-8 online will give teachers and other educators scientific-based reading instruction proven to have an impact on student performance. Funds for continuation of the middle school reading academies are imperative to the reading initiative.

Funding math academies for Grades 5-8 will provide scientific-based math instruction which is the foundation for math success for those students who are unlikely to meet the end-of-course Algebra I standards and will provide instructional strategies for teachers to help these students meet the requirements of the 4 X 4 curriculum. Also updated strategy descriptions and years.

We have incorporated Rider 65 "LEP Student Success Initiative" to reflect the agency's strategic approach to ensuring the success of all students.

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45 III-16

Arts Education. Out of the Foundation School Program funds appropriated to the Texas Education Agency in this Actabove in Strategy A.1.1, FSP-Equalized Operations, \$300,000 in fiscal year 20082010, and \$300,000 in fiscal year 20092011 shall be directed to and expended by the Commission on the Arts under the commission's Strategy A.1.2, Arts Education Grants, for the purpose of awarding grants for arts education. It is the intent of the Legislature that grantees receiving funds under this program fulfill a 1:1 match requirement. These amounts shall be directed and expended in addition to funds separately appropriated under this Act to the Commission on the Arts under Strategy A.1.2, Arts Education Grants.

Justification: Updated years and added strategy reference. The agency respectfully requests deletion of the section relating to the matching requirements for grantees. The Texas Education Agency is not the grantor agency and, therefore, does not have the ability to monitor grantees for compliance with this section. This provision is more applicable to the Commission on the Arts, which as the granting agency would have the ability to monitor grantees for the match requirement.

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46 III-16

Learning Through Listening. Out of the funds appropriated above in Strategy A.2.3, Students with Disabilities, the Commissioner shall expend \$200,000 in fiscal year 20082010 and \$200,000 in fiscal year 20092011 to continue a program of providing state-adopted textbooks using recorded material technology for students with visual impairment, reading disabilities and other disabilities as appropriate in kindergarten through 12th grade.

Out of the funds appropriated above in Strategy A.2.3, Students with Disabilities, the Commissioner shall expend \$1,500,000 in fiscal year 20082010 and \$1,500,000 in fiscal year 20092011 for the purpose of implementing an educational outreach program tied to digital audio textbooks which assists individuals with print disabilities affording reading accommodation by providing instruction and training using digitally recorded audiobooks, playback equipment, and other resources. The program shall target economically disadvantaged students in kindergarten through 12th grade with learning disabilities, dyslexia, vision impairment, and physical disabilities.

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47 III-16

Pre-Kindergarten Early Start Grant Programs. Out of the funds appropriated above in Strategy A.2.1, Student SuccessStatewide Educational Programs, the Commissioner of Education shall allocate \$82,620,000 in General Revenue in each year of the 2008-092010-11 biennium, and \$9,180,000 in federal Temporary Assistance for Needy Families (TANF) funds in each year of the 2008-092010-11 biennium, for the purpose of providing grants for pre-kindergarten programs consistent with the provisions of Texas Education Code \$ 29.155. Any unexpended balances as of August 31, 20082010, are appropriated for any early childhood programs authorized by this Act for the 20092011 fiscal year, subject to the approval of the Commissioner of Education. A portion of the funds may be used to perform an evaluation and review of student performance and improvement.

- a.Out of any state or federal funds available to the agency for this purpose, the Commissioner may set aside an amount not to exceed \$3 million to implement a competitive procurement system to award two year contracts to government organizations, public nonprofit agencies, or community based organizations to implement multi-age programs serving 3 , 4 , and 5 year olds that assure that English language learning children receive appropriate activities to enter school prepared to succeed. The pilot programs must provide many opportunities for the acquisition of English, while supporting the child's first language including social services, appropriate training and modeling, and research based curricula and supplies to enhance the development of both languages. Instruction must be in both languages so children can learn concepts in the language they understand while developing their English skills. Programs must include bilingual education specialists and continued professional education to support the teachers. Priority shall be given to entities that serve a high percentage of limited English proficient children.
- b.A portion of the funds received by entities participating in this pilot shall be used to perform an evaluation and review of student performance and improvement. These results shall be reported to the Legislature by the agency no later than January 1, 2009.

Justification: Elimination of (a) and (b) is recommended because the activities are duplicative of Rider 43 Early Childhood School Readiness Program and Rider 65 LEP Student Success Initiative Funds. Also updated strategy description and years.

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48 III-16 & III-17

Adult Education. Priority shall be given to adult literacy programs in the expenditure of adult education funds appropriated above. It is the intent of the Legislature that, in providing educational programs, the administering agency or agencies shall provide appropriate training to recipients of Temporary Assistance for Needy Families (TANF) in accordance with the Personal Responsibility and Work Opportunity Reconciliation Act of 1996. Out of the \$8,885,700 in General Revenue Funds appropriated each year above in Strategy A.2.5, Adult Education and Family Literacy, an amount not less than \$2,000,000 each fiscal year shall be allocated to TEA's adult education cooperatives to provide education and training services to TANF recipients. In addition, out of the Federal TANF funds appropriated above in Strategy A.2.5, \$3,800,000 in fiscal year 20082010 and \$3,800,000 in fiscal year 20092011 shall be directed for services for adults who are eligible for TANF. Families that include a child living at home are deemed eligible for TANF-funded adult education services if a family member receives any of the following forms of assistance: Food Stamps, Medicaid, Children's Health Insurance Program, Child Care and Development Fund, or Free or Reduced Priced Child Nutrition Program meals. To implement these provisions, TEA shall enter into contracts or arrangements with the agency or agencies administering welfare reform and may work with other community-based organizations to offer services directly to adult TANF recipients. All providers of adult education shall meet the requirements defined in the Texas Education Code. Federal funds appropriated for this purpose shall be used for administrative expenditures only to the extent allowable under Federal regulations.

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49 III-17

Local Educational Agency Risk Pool. Out of the funds appropriated above in Strategy A.2.3, Students with Disabilities, the Commissioner shall implement the provisions of the Individuals with Disabilities Education Act (IDEA) of 2004, pertaining to a local educational agency risk pool. The Commissioner shall allocate allowable amounts under the Act for the 20082010 fiscal year and the 20092011 fiscal year to establish the high cost fund to assist districts with high need students with disabilities. It is the intent of the Legislature that the use of these funds by school districts and charter schools does not violate the least restrictive environment requirements of IDEA of 2004, relating to placement and state funding systems that distribute funds based on type of setting.

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50 III-17

Early Childhood Intervention. Out of the funds appropriated above in Strategy A.2.3, Students with Disabilities, \$16,498,102 in 20082010 and \$16,498,102 in 20092011 shall be set aside from the Special Education allotment and transferred to the Department of Assistive and Rehabilitative Services to support Early Childhood Intervention eligibility determination, and comprehensive and transition services. This setaside shall not affect the calculation of the number of students on weighted average daily attendance under Texas Education Code § 42.302.

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51 III-17

Average Daily Attendance Decline. Out of the funds appropriated above in Strategy A.1.1, FSP-Equalized Operations, \$11 million in each year of the 2008-092010-11 biennium shall be used to implement § 42.005, Texas Education Code. Expenditures pursuant to this provision shall not exceed \$22 million for the 2008-092010-11 biennium.

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52 III-17

Academic Enrichment. Out of funds appropriated in Strategy A.2.4, School Improvement and Support Programs, the Commissioner shall distribute the amount appropriated in Federal 21st Century Community Learning Centers (CCLC) funds, estimated to be \$172,078,050, for the 2008-09 biennium to be distributed through competitive grants to support the establishment and implementation of supplemental services, programs, and activities designed to enrich or extend student learning experiences outside of the regular school day. In awarding grants pursuant to this rider, the Commissioner shall give emphasis to schools with high concentrations of economically disadvantaged students.

Entities eligible to receive Federal 21st CCLC Funds are those entities identified in United States Code, Title 20, Chapter 70, Subchapter IV, Part B, 21st Century Community Learning Centers, including, but not limited to, districts that qualify for the Optional Extended Year Program, districts that contain zip codes with high juvenile crime rates, the Alliance Organizations, AVANCE, Do Something, Communities in Schools, Area Interfaith, and One Community/One Child, Best Buddies, as well as other organizations identified as eligible by statute, provided all entities comply with the 21st CCLC statutory requirements. It is the intent of the Legislature that the Commissioner give funding priority to existing collaborations between school districts and community organizations.

In addition to the amount identified above, the Commissioner shall allocate an amount not to exceed \$4,497,478 in each year of the biennium to the Investment Capital Fund. Of that total, an amount not to exceed \$2,500,000 in each year shall be set aside from the Compensatory Education allotment, and an amount not to exceed \$1,997,478 in each year shall be allocated directly from the Foundation School Program. Grants made from the Investment Capital Fund pursuant to this rider are subject to the provisions contained in § 7.024 of the Texas Education Code, and grants may only be made to entities that meet the criteria set forth in that section.

Justification: Recommend deletion because rider authority is not required to address 21st CCLC funding. In addition, the funding for ICF is transferred to rider 28 for Extended Year Programs and the reference to the rider language for ICF is deleted. This will also require deletion in the TEC 7.024 of ICF. AVANCE was deleted due to the proposal to delete funding.

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53 III-18

Contingency for House Bill 2237: Texas High School Completion and Success Initiative. Contingent on passage and enactment of House Bill 2237, or similar legislation establishing the Texas High School Completion and Success Initiative, by the Eightieth Legislature, Regular Session, out Out of the funds appropriated above in Strategy A.2.1, Student Success Statewide Educational Programs, the Texas Education Agency:

- a. shall allocate \$28,710,00052,937,500 in General Revenue in each year of the 2008-092010-11 biennium to support the improvement of high school graduation rates and post-secondary readiness, pursuant to the provisions of the legislation; research-based instructional support and professional development to secondary schools with students at-risk of dropping out of school and for programs to support the improvement of high school graduation rates and postsecondary readiness, pursuant to the provisions of the legislation.
- b.shall allocate \$25,000,000 in General Revenue in each year of the 2008-092010-11 biennium to provide research based instructional support and professional development to secondary high schools serving students at risk of dropping out of school, with the goals of improving secondary high schools and reducing dropouts, pursuant to the provisions of the legislation;

c.shall have the agency's limit on full-time equivalents increased by 13<u>4</u> in each year of the 2008-09 biennium;

- c.may reimburse the allowable expenses of members of advisory committees established by that legislation; and
- b. shall continue to enter into a memorandum of understanding with the Texas Higher Education Coordinating Board for the transfer of appropriations and full time equivalents from the Texas Education Agency to the Texas Higher Education Coordinating Board to implement the provisions of the legislation. A signed copy of the memorandum of understanding shall be provided to the Legislative Budget Board and the Governor no later than December 31, 2007.

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Any unexpended balances as of August 31, 20082010 and are hereby appropriated to fiscal year 20092011 for the same purposes.

Justification: Deleted reference to contingency language and FTEs since HB 2237 was passed and enacted. Section a and b of the rider were combined to reflect the agency's systemic approach to dropout prevention and postsecondary readiness. Also, updated years, strategy description and amounts.

The agency respectfully requests that this rider be renumbered to follow Rider 44 "Student Success Initiative" to emphasize the relationship between the two initiatives.

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55 III-18

Life Skills Program for Student Parents. Out of Foundation School Program funds appropriated above in Strategy A.2.4, School Improvement and Support Programs, \$10,000,000 in each fiscal year of the biennium is allocated for the Life Skills Program for Student Parents, Texas Education Code § 29.085. The Texas Education Agency shall distribute funds for this program directly to eligible school districts. Any balances as of August 31, 20082010 are appropriated to the 20092011 fiscal year for the same purpose.

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56 III-18

Funding for Regional Education Service Centers. Out of the funds appropriated above in Strategy B.3.1, Improving Teacher Quality A.2.4, School Improvement and Support Programs, the Commissioner shall distribute \$21,375,000 in fiscal year 20082010 and \$21,375,000 in fiscal year 20092011 to Regional Education Service Centers to provide professional development and other technical assistance services to school districts. The formula for distribution shall be determined by the Commissioner but shall provide enhanced funding to Regional Education Service Centers that primarily serve small and rural school districts. The Commissioner shall obtain approval for the distribution formula from the Legislative Budget Board and the Governor.

Justification: Updated strategy and years.

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58 III-19

Textbook Purchases. Of the Federal Funds appropriated above in A.2.3, Students with Disabilities, an amount not to exceed \$8,500,000\$13,500,000 in the 2008-092010-11 biennium shall be used for the purchase of Braille, large-type and related materials for students with special needs.

In accordance with Texas Education Code § 31.103(b), the Commissioner shall use a school district's enrollment growth or decline for the prior three years as the basis for determining the additional percentage of attendance for which a school district may requisition textbooks.

The Commissioner shall provide juvenile justice alternative education programs with instructional materials necessary to support classroom instruction in those programs. The cost of the instructional materials shall be covered by State Textbook Funds appropriated to the agency for the 2008-092010-11 biennium.

Justification: Proclamation 2010 for English Language Arts and Reading contains significantly more materials that will need to be provided in Braille, large-type and related form.

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60 III-19

Receipt and Use of Grants, Federal Funds, and Royalties. The Commissioner of Education is authorized to apply for, receive and disburse funds in accordance with plans or applications acceptable to the responsible federal agency or other public or private entity that are made available to the State of Texas for the benefit of education and such funds are appropriated to the specific purpose for which they are granted. For the 2008-092010-11 biennium, the Texas Education Agency is appropriated any royalties and license fees from the sale or use of education products developed through federal and state funded contracts managed by the agency. The Texas Education Agency shall report on a quarterly basis to the Legislative Budget Board and to the Governor on grants or earnings received pursuant to the provisions of this rider, and on the planned use of those funds.

Any grant or royalty balances as of August 31, 20082010 are appropriated for the 20092011 fiscal year for the same purpose.

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61 III-19

Per Pupil Allotment. Funds allocated above in Strategy A.1.1, FSP - Equalized Operations, include funds sufficient to ensure the maintenance of the \$110 per weighted student allocation authorized in Rider 82, page III-23, 2003 General Appropriations Act, as modified by House Bill 3459, Seventy-eighth Legislature, 2003.

The total amount of payment under this section is subject to reduction to the extent that districts not otherwise entitled to state aid from the Foundation School Fund receive a benefit from the change in the distributions from the Available School Fund caused by the adoption of amendments to the Texas Constitution, Article VII, § 5, at the election held September 13, 2003.

The reduction will be calculated according to rules set forth in the Texas Administrative Code, § 61.1016.

Justification: We recommended deleting the language that directs us to make adjustments to the allotment for increases in the per capita rate. The adjustments are meaningless in the context of the current school finances system. Any reductions that are made to this allotment are offset by hold harmless provisions in TEC §42.2516 and thus have no net effect on the district's funding.

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63 III-19 & III-20

Motor Vehicle Fees for Specially Designed License Plates. Pursuant to the Texas Transportation Code, Chapter 504, Subchapter G, revenues generated from the sale of specialty license plates identified below in excess of amounts appropriated above in Strategy A.2.1, <u>Student SuccessStatewide Educational Programs</u>, are hereby appropriated to the agency for the purpose of distribution as required by that statute:

Read to Succeed -- § 504.607
Texas YMCA -- § 504.623
100th Football Season of Stephen F. Austin High School -- § 504.624
Share the Road -- § 504.633
Knights of Columbus -- § 504.638
Star Day School Library Readers Are Leaders -- § 504.643
Keeping Texas Strong -- § 504.650
Anthropos Arts -- § 501(c) 3

Any remaining balances as of August 31, 20072009 are appropriated for the 2008-092010-11 biennium. Any remaining balances as of August 31, 20082010 are appropriated for fiscal year 20092011.

Justification: Added Anthropos Arts license plate and updated strategy descriptions and years.

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64 III-20

Use of Federal Discretionary and Consolidated Administrative Funds. Except as otherwise directed by this Act, the Commissioner may use 50 percent of available federal state-level discretionary and consolidated administrative funds to supplement state funds appropriated for teacher mentoring, recruitment and retention, or the Student Success Initiative. The Commissioner may make exceptions to this allocation only upon the prior approval of the Legislative Budget Board and the Governor.

Justification: Eliminate reference to consolidated administrative funds since there are no excess funds available above those required to be spent on administering and providing technical assistance for NCLB grants.

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65 III-20

LEP Student Success Initiative. Out of the funds appropriated above in Strategy A.2.1, Student Success, \$9,700,000 in each fiscal year of the 2008-09 biennium shall be set aside from the Compensatory Education allotment and allocated for the purpose of funding intensive programs of instruction for limited English-proficient (LEP) students and teacher training resources specific to instruction of LEP students, pursuant to Texas Education Code § 39.024(e).

Justification: Deleting separate rider and incorporating language into Rider 44.

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66 III-20

Child Nutrition Program. It is the intent of the Legislature that the Child Nutrition Program payments to independent school districts be budgeted at the Texas Education Agency. Included in the amounts appropriated above to the Texas Education Agency for the 2008-092010-11 biennium is\$2,707,368,1832,978,564,501 out of Federal Funds and \$28,800,000 out of the General Revenue Fund to provide reimbursements for the School Lunch, Breakfast, After School Snack, and Seamless Summer programs.

It is also the intent of the Legislature that the Texas Department of Agriculture administer the Child Nutrition Program. Included in the amounts appropriated elsewhere in this Act to the Texas Department of Agriculture for the 2008-092010-11 biennium is \$21,400,000 out of Federal Funds and \$398,248 out of the General Revenue Fund in Strategy D.1.1, Support Nutrition Programs, to administer the Child Nutrition Program.

Any balances as of August 31, 2010 are hereby appropriated for fiscal year 2011 for the same purposes.

Justification: Added unexpended balance provision to allow any remaining balances at the end of fiscal year 2010 to be applied to additional reimbursements in fiscal year 2011 Also updated years and amounts.

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68 III-20

Intensive Reading Instruction and English Language Proficiency Pilot Program. From the funds appropriated for the Student Success Initiative and from state and Federal ESL/LEP funds, the Commissioner may set aside an amount not to exceed \$1 million for establishing an intensive reading instruction and English language proficiency pilot program for schools that have failed to improve student performance in reading and English language proficiency. The pilot program shall require the use of neuroscience based, scientifically validated programs, interventions of instructional tools that are proven to accelerate learning, cognitive ability and English language proficiency. The pilot program shall provide for participating schools to perform assessments on participating students prior to entering the program, and upon completion of the program to measure improvements in both their reading and English language proficiency. A school identified as eligible to participate in the pilot program shall implement only those interventions, programs or instructional tools approved by the Commissioner.

Justification: The pilot has been implemented and this rider is no longer required.

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72 III-21

Student Achievement and Educator Excellence Awards Programs. Out of Educator Excellence Funds (General Revenue) appropriated above in Strategy A.2.4, School Improvement & Support Programs B.3.1, Improving Educator Quality and Leadership, the Commissioner shall expend an amount not to exceed \$171,390,72997,500,000 in fiscal year 20082010 and \$171,390,728245,281,457 in fiscal year 20092011 for the purpose of establishing administering the Awards for Student Achievement and Educator Excellence Awards programs in accordance with Texas Education Code Chapter 21, Subchapters N and O., and the Governor's Educator Excellence Grants.

Of these amounts, the Commissioner shall expend an amount not to exceed \$97,500,000 in fiscal year 20082010 and \$97,500,000 in fiscal year 20092011 for the Awards for Student Achievement program.

The Commissioner may set aside funds from the Awards for Student Achievement Program, in amounts not to exceed \$500,000 800,000 in fiscal year 20082010 and \$3,100,000 1,000,000 in fiscal year 20092011, to complete and evaluate the Governor's Educator Excellence Grants. The Commissioner may set aside funds in an amount not to exceed \$1,000,000 in each year of the 2010-2011 biennium to provide campuses and districts with technical assistance in implementing Educator Excellence Grants.

In each fiscal year, the Commissioner shall expend the remaining amounts identified by this rider not allocated for the Awards for Student Achievement program on the Educator Excellence Awards program.

Any balances as of August 31, 2010 are hereby appropriated for fiscal year 2011 for the same purposes.

Justification: The wording was changed to reflect the fact that this program in now in the implementation stage. The amounts for evaluation were reduced to reflect actual costs of future evaluation contracts (two more years for TEEG Cycle 4 and 5; and DATE Cycle 2 and 3).

Authority for technical assistance will provide Texas school districts and charter schools with ongoing applied guidance in developing and implementing successful, research-based educator performance pay systems and to build capacity for long term support of these programs across the state.

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Authority to appropriate unexpended balances will allow unspent funds to be reallocated back to the districts and campuses for teacher awards, mentor stipends, master teacher stipends, professional development and improved data systems.

Also updated strategy and years.

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73 III-21

Teacher Mentor Program. Out of the funds appropriated above in Strategy B.3.1, Improving **TeacherEducator** Quality and Leadership, the Commissioner shall expend \$15,000,000 in fiscal year 20082010 and \$15,000,000 in fiscal year 20092011 for the teacher mentor program in accordance with Texas Education Code § 21.458(c).

Justification: Updated strategy description and dates.

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74 III-21

JJAEP Accountability. The Commissioner shall provide information to the Juvenile Probation Commission for the purpose of preparing the juvenile justice alternative education program performance assessment report, to be submitted to the Legislative Budget Board and the Governor by May 1, 20082010. The Commissioner shall provide the requested information if the request provides a minimum of 20 business days in which to respond.

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75 III-21 & III-22

Permanent School Fund Distribution Rate. At least 45 days prior to the adoption of the distribution rate from the Permanent School Fund to the Available School Fund by the State Board of Education, the Texas Education Agency shall report to the Legislative Budget Board and the Governor on the following:

- a. The distribution rate or rates under consideration;
- b. The assumptions and methodology used in determining the rate or rates under consideration;
- c. The annual amount per student the distribution rate or rates under consideration are estimated to provide, and the difference between them and the annual distribution amounts per student for the preceding three biennia; and
- d. The optimal distribution amount for the preceding biennium, based on an analysis of intergenerational equity, and the difference between it and the actual distribution amount.

Justification: This would provide the total dollar distribution instead of distribution per student.

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76 III-22

Training to Improve and Expand Shared Service Arrangements. Out of the funds appropriated above in Strategy, B.3.2, Agency Operations, the Commissioner shall develop a training program that will improve the training program that will improve the management of existing shared service arrangements and encourage the creation of new arrangements. During the 2008-09 biennium, no more than \$180,000 shall be expended to provide this training for Education Service Center regions 1, 2, 4, 5, 7, 8, 10, 11, 13, and 19. The Commissioner shall submit a report to the Eighty first Legislature by January 8, 2009 on the implementation and effectiveness of this program.

Justification: Recommend deletion since training has been accomplished.

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77 III-22

Align Adult Basic Education and Postsecondary Education. Out of the funds appropriated above in Strategy, A.2.5, Adult Education & Family Literacy, the Texas Education Agency shall coordinate with the Texas Higher Education Coordinating Board to develop and implement immediate and long range coordinated action plans to align Adult Basic Education and postsecondary education. To increase the number, success and persistence of students transitioning to postsecondary education, these action plans shall address at a minimum:

- a. Outreach and advising;
- b. Assessment, curriculum, and instruction:
- c.Persistence interventions;
- d.State-level accountability systems to monitor performance;
- e.Service-provider-level performance measures and program evaluation;
- f.Standards to enhance data quality and sharing among state agencies and service-providers;
- g. Needs assessment of students and service providers to identify other structural issues and barriers; and
- h.Grants (including Federal Funds and other funds) to maximize effective use of limited General Revenue funds.

The Texas Education Agency and the Texas Higher Education Coordinating Board shall develop and agree to, consistent with Texas Workforce Investment Council provisions under Texas Government Code 2308.1016, a revised memorandum of understanding that establishes the respective responsibilities of each agency for the implementation of action plans necessary to successfully transition students enrolled in adult basic education into postsecondary education. The memorandum of understanding shall establish a point of responsibility and identify sufficient resources within each agency for implementation by that agency of the requirements of the memorandum of understanding. A signed copy of the memorandum of understanding shall be provided to the Legislative Budget Board and the Governor, no later than December 31, 2007.

Out of funds appropriated above, the Texas Education Agency and the Texas Workforce Commission shall assist the Texas Higher Education Coordinating Board in assessing the current and projected future demand for adult education in Texas, the types of programs and instruction necessary to serve current and projected

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future populations of adult learners, and the instruction necessary to serve current and projected future populations of adult learners, and the social and economic outcomes of providing varying levels of adult education services in Texas. The report shall include a comparative analysis of adult basic education programs offered in other states and shall identify best practices in adult education. The report shall study the current organizational structure and agency roles in providing adult education and make recommendations for achieving state goals efficiently and effectively.

For the purposes of this rider, the Texas Higher Education Coordinating Board shall be considered the lead agency and shall report on the implementation of these provisions to the Texas Workforce Investment Council, the Governor and the Legislative Budget Board by September 1, 2008.

Justification: Recommend deletion since rider is not applicable to 2010-2011 biennium.

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78 III-22 & III-23

State Office of Administrative Hearings. Out of General Revenue funds appropriated above in Strategy B.3.4, Central Administration, the Commissioner shall allocate \$500,000 in fiscal year 2008 for costs associated with educator certification disciplinary cases at the State Office of Administrative Hearings. Any unexpended balances as of August 31, 2008 are hereby appropriated to fiscal year 2009 for the same purpose.

Justification:_Recommend deleting this rider since funding is in the base request and does not require a rider to authorize the expenditure for SOAH.

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79 III-23

Evaluations for General Revenue Programs. Unless otherwise directed by this Act, the Texas Education Agency (TEA) shall conduct an performance evaluation of any General Revenue-funded TEA grant program initiated by the 79th80th or 810th10 Legislature, and deliver a report to the Legislature in January of the first odd-numbered year after the 4th fiscal year of the program's existence implementation. The Commissioner is authorized to exempt from this requirement any program that is not suitable for formal evaluation. The agency shall include the Student Success Initiative in the list of programs to be evaluated for a report to the legislature in January 200911.

An amount not to exceed 5% of the funds appropriated in the corresponding rider appropriation for each grant program to be evaluated under this rider shall be used to perform the evaluation of each program, the actual amount to be determined by the Commissioner.

Any balances as of August 31, 2010 are hereby appropriated for fiscal year 2011 for the same purposes.

Justification: Added language to clarify that this program refers only to TEA initiated grant programs funded with General Revenue and gives the Commissioner the flexibility in determining which programs are suitable for evaluation. Also updated years and modified reporting dates and added language to clarify that reporting dates are based on the implementation date of the program. The final two sentences were added to specify the means of funding for the evaluations and provide UB authority for the designated funds.

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80 III-23

Campus Turnaround Team Support. Out of funds appropriated above in Strategy B.3.1, Improving Teacher Quality A.2.4, School Improvement and Support Programs, the Commissioner shall allocate \$750,000 in General Revenue and \$750,000 in Federal Funds in each year of the 2008-092010-11 biennium to createimplement a regional network of technical assistance providers to address the needs of low-performing campuses subject to assistance and intervention efforts under Chapter 39 of the Texas Education Code.

Justification: A Request for Applications (RFA) was developed after this rider was added in the 2008-09 GAA, and the project will be granted to the winning entity on July 2, 2008 at which point a Turnaround Center will initiate operations to support a regional network of technical assistance providers (turnaround teams) at each regional education service center (ESC). For 2010-11, the regional network will exist; therefore, the goal will be to implement (vs. create) a regional network of turnaround teams. Also updated strategy and years.

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81 III-23

Agency Administrative Budget By Division. The amounts presented in this rider are estimated allocations of the All Funds appropriations for the agency's administrative budget, as contained in strategies B.3.2, Agency Operations, through B.3.6, Certification Exam Administration, to the functional administrative divisions of the agency. These amounts are informational purposes only; this rider does not constitute an appropriation or a limit on agency administrative expenditures.

	2008	2009	
Agency Division:			
Central Administration	6,437	\$20,556,437	117.0
School District Services	\$7,375,709	\$7,323,709 \$14,225,803 FT	98.1
Standards and Programs	\$14,591,450	\$14,235,80 ²	<u>ES</u>
Finance and Operations	\$36,319,468	\$29,135,937	215.2
Accountability and Data Quality		\$12,969,830	203.0172.5
Planning, Grants, and Evaluation	\$6,182,630	\$6,182,630	74.5
Council for Developmental Disability	ties \$1,189,509	\$1,189,509	17.0
Educator Quality and Standards \$1	2,969,830, _{215,508}	\$20,288,507	49.0
Miscellaneous Costs	\$1,078,183	\$1,078,183	0.0
Total, Agency Administration	\$120,978,723	\$112,960,543	946.3

Justification: The agency respectfully requests deletion of this rider. The amounts of administrative functions are more accurately captured in strategies B.3.2-B.3.6 by appropriated amounts.

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82 III-23

Amachi. Out of federal Temporary Assistance for Needy Families (TANF) funds appropriated above in Strategy A.2.2, Achievement of Students At Risk, the Commissioner shall allocate not more than \$2,500,000 in each year of the 2008-092010-11 biennium to the Amachi Texas program for mentoring children of incarcerated parents. To the extent possible, in the administration of the Amachi program, Big Brothers Big Sisters shall coordinate with other community-based entities providing training for mentors and mentoring services and shall seek additional funding from other private and public sources in order to expand service to more eligible children. Any balances as of August 31, 2010 available as of August 31, 20082010 are hereby appropriated for fiscal year 20092011 for the same purposes.

Justification: modified language to be consistent with other riders.

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83 III-23

Science Laboratory Grants. Out of the funds appropriated for Strategy A.1.2, FSP -Equalized Facilities, the commissioner may spend an amount not to exceed \$20 million in each fiscal year of the biennium for the purpose of providing funds to school districts under the Science Laboratory Grant program as authorized in Section 7.062, Education Code. Such expenditures may be made only upon certification by the commissioner that the amount appropriated for Strategy A.1.2 exceeds the entitlements of school districts for the purpose of Subchapters A and B, Chapter 46, for that state fiscal year.

Contingency for Senate Bill 1700: State Funding for Science Labs. ¹⁶ Contingent upon passage and enactment of Senate Bill 1700, or similar legislation relating to the refinancing of school district bonded indebtedness, by the Eightieth Legislature, Regular Session, the Commissioner shall allocate Foundation School Funds appropriated above in Strategy A.1.2, FSP—Equali zed Facilities, in an amount not to exceed the amount by which the provision of the bill relating to the refinancing of school district debt reduces the state's current law obligations in funding the Existing Debt Allotment and Instructional Facilities Allotment, to fund competitive grants for high school science labs. The Commissioner may adopt rules as necessary to implement this program. The Commissioner shall not make any distribution of funds under this rider without the prior approval from the Legislative Budget Board and the Governor.

Any balances available as of August 31, 2008 are appropriated for fiscal year 2009 for the same purpose.

Justification: SB 1700 did not pass. HB 2237 provides authority for the commissioner to make science lab grants if there are surplus funds available Strategy A.1.2.

SB-1700, 80 th Legislature, Regular Session, did not pass.

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84 III-24

School-based Prevention Services. The Texas Education Agency shall enter into an interagency contract with the Department of State Health Services for the purpose of the reduction and prevention of the use of tobacco products among school-aged children in grades 4 through 12. Out of funds appropriated above in Strategy A.2.4, School Improvement and SupportB.2.2.Health and Safety, the Commissioner shall allocate \$3,000,000 in Interagency Contract funds in fiscal year 20082010 and \$3,000,000 in Interagency Contract funds in fiscal year 20092011 for services provided under the required contract. The Texas Education Agency shall track implementation and report on the use of these funds to the Governor and the Legislative Budget Board no later than August 31, 200911.

Justification: Updated years and strategy.

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85 III-24

Science and Math Outreach. Out of General Revenue funds appropriated above in Strategy A.2.1, Student SuccessStatewide Educational Programs, the Commissioner shall allocate \$300,000 in each year of the 2008-092010-11 biennium for a competitive grant program for public and private entities conducting outreach programs providing interactive educational experiences for public school students in science and mathematics. Grants recipients may include, but are not limited to: museums, planetariums, nature preserves and traveling exhibitions providing science and math education to public school audiences.

Justification: Updated strategy description and years.

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86 III-24

Educator Salary Increase. Out of General Revenue funds appropriated above in Strategy A.1.1., FSP - Equalized Operations, the Commissioner shall allocate \$23.63\$23.12 per student in weighted average daily attendance in <u>fiscal year 2010 and 23.14 in fiscal year 2011 each year of the 2008-09 biennium</u> to each school district and charter school in the state for the purpose of providing increased educator salary. Each district and charter school shall annually report to the Texas Education Agency information on the use of the educator salary funds identified by this rider. The Commissioner may adopt rules to implement the provisions of this rider.

Justification: Maintaining funding at base level from the 08/09 biennium results in a decreased rate per WADA

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87 III-24

Limitation on Funding for Property Tax Relief and Foundation School Program. From the amount appropriated above to the Texas Education Agency for Strategy A.1.1, FSP - Equalized Operations, for the 20092011 fiscal year, the Commissioner may not spend more than the amount that, together with all other amounts appropriated from the Foundation School Fund or another source for the Foundation School Program or for paying the costs of school property tax relief, is necessary to achieve a state compression percentage, as defined by Section 42.2516, Texas Education Code, of 66.67 percent and fully fund the school funding formulas under Chapters 41 and 42, Texas Education Code, without the prior approval of the Legislative Budget Board.

Justification: Updated year.

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88 III-24

Library Resources. Out of the amounts appropriated above in Strategy A.1.1, FSP Equalized OperationsB.2.1,Technology and Instructional Material, for the technology allotment, the Commissioner shall transfer via interagency contract amounts not to exceed \$2,500,000 in fiscal year 20082010 and \$2,500,000 in fiscal year 20092011 to the State Library and Archives Commission for the purpose of acquiring online research and information resources for libraries in public schools, and for administrative expenses related to this particular service.

Justification: Updated year and strategy.

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89 III-24

Middle School Physical Education and Fitness Programs. Contingent upon the Comptroller certifying at least an additional \$20,000,000 over the Biennial Revenue Estimate, out of the funds appropriated above in Strategy A.2.1., Student Success B.2.2. Health and Safety, the Texas Education Agency shall allocate \$10,000,000 for fiscal year 20082010 and \$10,000,000 for fiscal year 20092011 to make grants to school districts for the support of in-school physical education and fitness programs for students in grades six through eight. The Commissioner and the Comptroller jointly shall adopt eligibility and other criteria for awarding these grants. The criteria must: (1) further the goal of reducing childhood obesity and Type II diabetes in school districts that have proportionately high numbers of economically disadvantaged students; and (2) ensure that school districts of all sizes have access to the grants. A school district may use a grant received under this rider only for the purposes specified in this rider.

Justification: Updated strategy descriptions and years.

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Sec 13.10 IX-57 Anthropos Specialty Plates.

From revenues generated from the sale of the anthropos specialty license plates issued as authorized by Subchapters I and J, Chapter 504, Transportation Code, the Texas Education Agency is hereby appropriated all funds received from the sale of the anthropos specialty license plate (estimated to be \$25,000 in fiscal year 2009) to support Anthropos Arts, a 501(c) 3 in Austin, Texas dedicated to providing free, private music education to children in Title I public schools.

Justification: Delete article IX provision and add to agency rider 63.

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Sec 19.25 IX-57 Contingency for Senate Bill 9.26

Contingent on passage and enactment of Senate Bill 9 or similar legislation related to criminal history record information review for public education employees, the Texas Education Agency is hereby appropriated an additional \$5,415,367 in Certification Fee revenue, \$429,000 in Criminal History Background Check Fee revenue, and \$1,000,000 in General Revenue in fiscal year 2008 and \$5,959,367 in Certification Fee revenue and \$429,000 in Criminal History Background Check Fee revenue in fiscal year 2009, and the agency's FTE cap is increased by 29.0 for the 2008–09 biennium for the purpose of implementing requirements for criminal history record information review. Of the amounts appropriated herein from Criminal History Background fee revenue, those amounts are contingent upon the Texas Education Agency assessing sufficient fees to generate \$429,000 in each year of the biennium. The Texas Education Agency, upon completion of necessary actions to assess such fee revenue, shall provide sufficient evidence supporting the estimated revenues to be generated for the 2008–09 biennium under the new fee structure to the Comptroller of Public Accounts. If the Comptroller of Public Accounts finds the information sufficient to support the projection of increased revenues, a finding of fact to that effect shall be issued, and the contingent appropriation shall be made available for the intended purpose.

For fee amounts identified by this rider, all revenues collected in excess of amounts appropriated are hereby appropriated to the Texas Education Agency for the purpose of implementing requirements for criminal history record information review. In the event that actual and/or projected fee revenue collections are insufficient to offset program costs, the Legislative Budget Board may direct that the Comptroller of Public Accounts reduce the appropriation authority provided herein to be within the amount of fee revenue expected to be available.

Contingent upon Senate Bill 9 or similar legislation related to criminal history record information review for public education employees failing to pass or to be enacted, the appropriation to the Texas Education Agency made in B.3.3. Strategy: State Board for Educator Certification Operations is hereby increased by \$4,700,000 in Certification Fee revenue in each year of the 2008–09 biennium, and the agency's FTE cap is increased by 10.0 for the purpose of conducting criminal history record information reviews of certified educators actively employed by public school districts and open-enrollment charter schools in Texas who

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have not previously been subject to a criminal history record information review as a condition of certification.

Justification: Recommended for deletion since contingency rider is no longer required. Agency will request addition of specific rider in bill pattern to address legislation.

²⁶These Article IX appropriations and changes have been incorporated into applicable agency bill patterns.

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Sec. 19.53 IX-83 Contingency for House Bill 2864. 42

Contingent on passage and enactment of House Bill 2864, or similar legislation related to a pilot program for technology-based supplemental instruction in rural school districts by the Eightieth Legislature, Regular Session, 2007, the Texas Education Agency in Strategy B.2.1, Educational Technology is hereby appropriated \$4,000,000 in General Revenue in fiscal year 2008 and \$4,150,000 in General Revenue in fiscal year 2009 for the purpose of administering grants and conducting an evaluation of the pilot project.

Justification: Recommended for deletion since contingency rider is no longer required. Agency will request addition of specific rider in bill pattern to address legislation. See proposed new rider # 704

⁴² These Article IX appropriations and changes have been incorporated into applicable agency bill patterns.

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Sec 19.85 IX-95 Contingency for Senate Bill 4.56

Contingent upon the enactment of Senate Bill 4, or similar legislation relating to open enrollment charter schools and the creation of public charter districts, by the Eightieth Legislature, Regular Session, the Texas Education Agency is appropriated \$4,288,140 in General Revenue funds in fiscal year 2008 and \$5,711,860 in General Revenue in fiscal year 2009 to implement the provisions of the bill. Also contingent upon the enactment of Senate Bill 4 or similar legislation, the "Number of Full-time Equivalent Positions (FTE)" for the Texas Education Agency in this Act is hereby increased by 7.0 for each year of the 2008–09 biennium.

Out of the funds appropriated by this rider, the Commissioner shall expend not more than \$3,788,140 in fiscal year 20082010 and \$4,166,953 in fiscal year 2009 to provide instructional facilities allotments to eligible public charter districts. Out of funds appropriated by this rider, the Commissioner shall expend not more than \$500,000 in fiscal year 20082010 and \$1,544,907 in fiscal year 2009 on administrative costs related to the provisions of Senate Bill 4.

Any balances available as of August 31, 2008 are appropriated for fiscal year 2009 for the same purpose.

Justification: Recommendation deletion of rider since legislation did not pass.

⁵⁶ SB 4, 80th Legislature, Regular Session, or similar legislation did not pass.

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Sec 19.86 IX-95 & IX-96 Contingency Appropriation for Senate Bill 7.55

Contingent upon the enactment of Senate Bill 7, or similar legislation relating to the requirement that school districts acquire automated external defibrillators (AEDs), by the Eightieth Legislature, Regular Session, the Texas Education Agency is appropriated \$10.0 million in General Revenue for the 2008–09 biennium for the following purposes:

(a) Automated External Defibrillators.

- (1)Out of the funds identified by this rider, the Commissioner shall allocate not more than \$9,000,000 in fiscal year 2008 to reimburse school districts for costs associated with the purchase of AEDs. The Commissioner shall require that school districts and charter schools, in the application for funds, demonstrate need for reimbursement, and give funding priority based on greatest need. The Commissioner may adopt rules as necessary to implement this program. The Commissioner shall use any available federal funds to offset the General Revenue cost, and is authorized to receive and expend private grants or donations for this purpose.
- (2)Out of the funds identified by this rider, the Commissioner shall reimburse private schools for costs associated with the purchase of AEDs. The Commissioner may adopt rules as necessary to implement this program.
- (b)Early Cardiovascular Detection Pilot Program. Out of the funds identified by this rider, the Commissioner shall direct \$500,000 in General Revenue in each year of the 2008-09 biennium to a pilot cardiovascular health screening program targeted to students in the 6th grade. The students in the pilot program must be selected in such a way as to ensure ethnic diversity. The screening program shall include EKG and echocardiogram evaluation. The Commissioner may accept private grants to support the program. The agency shall submit a report on the program to the Eighty-first Legislature.

Any balances available as of August 31, 2008 are appropriated for fiscal year 2009 for the same purposes.

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⁵⁵ These Article IX appropriations and changes have been incorporated into applicable agency bill patterns.

Justification: Recommend deletion of rider since legislation passed and program has been implemented. See current one-time expenditure schedule for details on use of this funding in the 2010-2011 biennium.

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Sec 19.92 IX-97 Contingency for House Bill 2238. 60

Contingent upon the enactment of House Bill 2238, or similar legislation relating to the establishment of the Texas Education Data System (TEDS), by the Eightieth Legislature, Regular Session, the Texas Education Agency is hereby appropriated \$1,000,000 in General Revenue to contract with one or more education research centers to develop recommendations for establishing indicators for identifying students who are likely to drop out of school, pursuant to the provisions of the legislation.

⁶⁰ HB 2238, 80th Legislature, Regular Session, or similar legislation did not pass.

Justification: Recommend deletion of rider since legislation did not pass.

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Sec 19.100 IX-98 Contingency for Senate Bill 1031. 65

Contingent upon the enactment of Senate Bill 1031, or similar legislation relating to the administration of certain assessment instruments in public schools, by the Eightieth Legislature, Regular Session, the Texas Education Agency is hereby appropriated \$6,000,000 in General Revenue in fiscal year 2008 and \$10,000,000 in General Revenue in fiscal year 2009, to implement the provisions of the legislation. Also contingent upon passage of Senate Bill 1031 or similar legislation, the Texas Education Agency's limit on full time equivalent positions is hereby increased by 15.0 in fiscal year 2008 and by 23.0 in fiscal year 2009, and the agency may reimburse the allowable expenses of members of advisory committees established by that legislation. Funds unexpended as of August 31, 2008 are hereby appropriated to fiscal year 2009 for the same purposes.

Justification: Recommended for deletion since contingency rider is no longer required. Agency will request addition of specific rider in bill pattern to address legislation. See proposed new rider # 705

⁶⁵ These Article IX appropriations and changes have been incorporated into applicable agency bill patterns.

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Sec 19.107 IX-99 Contingency for House Bill 2237. 68

Contingent upon the failure of House Bill 2237, by the Eightieth Legislature, Regular Session, to be passed and enacted into law, out of General Revenue funds appropriated in Strategy A.2.1, Student Success, the Texas Education Agency may expend \$53,710,000 in each year of the 2008–09 biennium only upon the development by the agency of a plan to implement programs to support high school improvement and dropout prevention. The plan must receive the approval of the Legislative Budget Board and the Governor prior to the expenditure of funds identified by this rider. Any unexpended balances as of August 31, 2008 are hereby appropriated to fiscal year 2009 for the same purposes.

Justification: Recommend deletion of contingency rider since legislation passed and amounts have been incorporated into base bill. Also, see Rider 53.

⁶⁸-HB 2237, 80th Legislature, Regular Session, passed and became law.

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Sec 19.109 IX-99 Contingency Appropriation for Senate Bill 8.68

Contingent upon the enactment of Senate Bill 8, or similar legislation relating to the requirement that school districts test students for steroid use, by the Eightieth Legislature, Regular Session, the Texas Education Agency is appropriated \$6 million in General Revenue in fiscal year 2008 to reimburse school districts for costs associated with this testing. The Commissioner shall require that school districts and charter schools, in the application for funds, demonstrate need for reimbursement, and give funding priority based on greatest need. The Commissioner may adopt rules as necessary to implement this program. The Commissioner shall use any available federal funds to offset the General Revenue cost, and is authorized to receive and expend private grants or donations for this purpose.

Any balances available as of August 31, 2008 are appropriated for fiscal year 2009 for the same purpose.

Justification: Recommended for deletion since contingency rider is no longer required. Agency will request addition of specific rider in bill pattern to address legislation. See proposed new rider # 706.

⁶⁸ HB 2237, 80th Legislature, Regular Session, passed and became law.

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Sec 19.110 IX-100

Contingency for Senate Bill 1788. Contingent on passage and enactment of Senate Bill 1788 or similar legislation related to the creation and operation of a state virtual school network to provide education to students through electronic means, by the Eightieth Legislature, Regular Session, 2007, the Texas Education Agency is hereby appropriated revenue collected from fees authorized by the legislation.

⁶⁹ These Article IX appropriations and changes have been incorporated into the applicable agency bill patterns.

Justification: Recommended for deletion since contingency rider is no longer required. Agency will request addition of specific rider in bill pattern to address legislation. See proposed new rider # 703.

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Sec 19.111 IX-100 Early Childhood Education. 69

The Texas Workforce Commission is appropriated \$10,000,000 in fiscal year 20082010 and \$10,000,000 in fiscal year 20092011 in CCDF Federal Funds for the purpose of increasing child care reimbursement rates for certain child care providers that participate in a school readiness integration project established under Section 29.160, Education Code, or obtain certification under the school readiness certification system established under Section 29.161, Education Code or meet the Texas Rising Star Provider criteria described by 40 T.A.C. Section 809.15(b).Providers are eligible for enhanced reimbursement rates for services provided to children who are younger than six years of age at a level to be determined by each board but at least equal to the designated vendor rate provided by Section 2308.315, Government Code. A provider that receives increased reimbursement rates under this subsection is encouraged to use the funds to obtain certification under the school readiness certification system established under Section 29.161, Education Code if certification has not been obtained.

Out of CCDF Federal Funds identified above, the Texas Workforce Commission shall transfer via interagency contract \$1,000,000 in fiscal year 20082010 and \$1,000,000 in fiscal year 20092011 to the Texas Education Agency to fund the management of early childhood education partnership projects, including the award of stipends, to facilitate increased participation in professional development by early childhood education professionals and encourage those professionals to seek additional education.

Justification: Recommend deletion of article IX provision and the addition of specific rider in agency bill pattern. See proposed new rider # 707.

⁶⁹ These Article IX appropriations and changes have been incorporated into the applicable agency bill patterns.

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Sec 19.114 IX-100

Contingency Appropriation for House Bill 1609. Contingent upon the enactment of House Bill 1609, or similar legislation relating to the Communities in Schools program, by the Eightieth Legislature, Regular Session, the Texas Education Agency is hereby appropriated \$500,000 in General Revenue in each year of the 2008–09 biennium to support the Communities in Schools Program.

Justification: This contingency should be deleted because the funding will become a permanent part of the rider and is currently listed there.

⁶⁹ These Article IX appropriations and changes have been incorporated into the applicable agency bill patterns.

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701 III-

Capital Budget Expenditures from Federal and other Funding Sources. The Texas Education Agency is hereby exempted from the capital budget rider provisions contained in Article IX of this Act when gifts, grants, inter-local funds and federal funds are received in excess of the amounts identified in the agency's capital budget rider and such funds are designated by the donor, grantor or federal agency for the purchase of specific capital items.

Amounts expended from these funding sources shall not count towards the limitation imposed by capital budget provisions elsewhere in this Act. The TEA shall notify the Legislative Budget Board and the Governor upon receipt of such funds of the amount received and the items to be purchased.

Justification: Addition of this rider would allow the agency the flexibility to maximize the use of additional federal and other funding sources to address capital budget needs above the constraints of capital budget provisions when such amounts are designated by the donor or grantor for the specific purchase of capital budget items.

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<u>702</u> <u>III-</u>

Midcycle Review and Adoption. In accordance with TEC §31.0221, the State Board of Education rules may require the publisher of textbooks to pay a fee to cover the cost of the midcycle review and adoption of the textbook. The Texas Education Agency is hereby appropriated revenue collected from fees authorized by this statute.

Any balances as of August 31, 2010 are hereby appropriated for fiscal year 2011 for the same purposes.

Justification: HB188 passed by the Eightieth Legislature, Regular Session, 2007, authorized the collection of the fee but did not appropriate revenue collected from the fees to support the midcycle review process.

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703 III -

<u>Virtual School Networks.</u> Out of the funds appropriated above in Strategy B.2.1, Technology and Instructional Materials, \$1,150,000 in each year of the 2010-2011 biennium shall be used for the operation of a state virtual school network as authorized under Chapter 30A of the Texas Education Code.

In addition to the amounts above, all revenues received under §30A of Texas Education Code are hereby appropriated to the Texas Education Agency for the 2010-2011 biennium.

Any balances as of August 31, 2010 are hereby appropriated for fiscal year 2011 for the same purposes.

Justification: Addition of specific rider for the 2010-2011 biennium to provide continued appropriation authority for program authorized by Senate Bill 1788 during the 80th legislative session and funded with Rider 31 transfers during the 2008-09 biennium. Also added unexpended balance provision to maximize use of funds during the 2010-2011 biennium.

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<u>704</u> <u>III</u>

Rural School Technology. Out of the funds appropriated above in Strategy B.2.1, Technology and Instructional Materials, \$3,975,000 in General Revenue in each year of the 2010-2011 biennium shall be used for the purposes of administering technology based supplemental instruction in rural school districts as authorized under §29.919 of the Texas Education Code.

Justification: Addition of specific rider for the 2010-11 biennium to address funding for technology based instruction as provided for in House Bill 2864 during the 80th legislative session.

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<u>705</u>

End of Course Assessments. Out of the funds appropriated above in Strategy B.1.1, Assessment and Accountability System, \$6,400,000 in General Revenue in each year of the 2010-2011 biennium shall be used for the purposes of administering end of course assessment instruments in public schools.

Justification: Addition of specific rider for the 2010-2011 biennium to address funding for student assessments as provided for in Senate Bill 1031 during the 80th legislative session.

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<u>706</u> III

Steroid Testing. Out of the funds appropriated above in Strategy B.2.2, Health and Safety, \$6,000,000 in General Revenue in fiscal year 2010 is appropriated for the purposes of administering the state-wide steroid testing program as authorized under §33.091 of the Texas Education Code.

Any unexpended balances as of August 31, 2010 are hereby appropriated to fiscal year 2011 for the same purposes.

Justification: Addition of specific rider for the 2010-2011 biennium to address funding for steroid testing as provided for in Senate Bill 8 during the 80th legislative session.

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<u>707</u> <u>III</u>

Early Childhood Education. Out of CCDF Federal Funds appropriated above in Strategy A.2.1. Statewide Educational Programs, the Texas Workforce Commission shall transfer via interagency contract \$1,000,000 in fiscal year 2010 and \$1,000,000 in fiscal year 2011 to the Texas Education Agency to fund the management of early childhood education partnership projects, including the award of stipends, to facilitate increased participation in professional development by early childhood education professionals and encourage those professionals to seek additional education.

Any unexpended balances as of August 31, 2010 are hereby appropriated to fiscal year 2011 for the same purposes.

Justification: Addition of specific agency rider for the 2010-2011 biennium to address the portion of Article IX sec19.111"Early Childhood Education" relating to the Texas Education agency. Also, added authority to appropriate unexpended balances when one or more grantees do not fully expend funds.

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<u>708</u>

Charter School Technical Assistance. Out of the funds appropriated above in Strategy A.2.4. School Improvement and Support Programs, \$\$500,000 in fiscal year 2010 shall be used to administer the Charter School Technical Assistance Program. These funds will be used to provide financial technical assistance to new charters and those identified as having financial difficulty.

Any unexpended balances as of August 31, 2010 are hereby appropriated to fiscal year 2011 for the same purposes.

Justification: Based on several identified financial problems with charters, it is evident that assistance is needed to correct these problems and move the charters to more sound financial positions. It is also appropriate to help the new charter operators begin financial operations in a way to avoid potential problems.

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<u>709</u>

Teach for America. Out of the funds appropriated above in Strategy B.3.1. Improving Educator Quality and Leadership, \$1,500,000 in fiscal year 2010 shall be used to administer the Teach for America program in the Rio Grande Valley and Houston area. These funds will support teacher recruitment, placement efforts and professional development

Justification: The program anticipates 600 participants will be identified to teach in these two critical areas of the state and receive research-based instructional strategies for elementary and secondary bilingual/ESL, science, math students.

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<u>710</u> <u>III</u>

One Community One Child/ Best Buddies. Out of funds appropriated in Strategy A.2.4, School Improvement and Support Programs, \$400,000 shall be appropriated in fiscal year 2010 for the support of the One Community/One Child and Best Buddies programs. One Community/ One Child is designed to increase parental and community involvement in school activities. Best Buddies is designed to enhance the lives of middle and high school children with intellectual disabilities.

Any unexpended balances as of August 31, 2010 are hereby appropriated to fiscal year 2011 for the same purposes.

Justification: Based on demonstrated need for individual and community support for students and schools, these programs provide opportunities for student, parent and community participation in environments that enhance lifelong, academic and social skills of students.