

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS)  
 GRADE 9 READING, GRADE 10 ELA, AND EXIT LEVEL ELA  
 ESSENTIALS OF THE READING RUBRIC  
 LITERARY/EXPOSITORY CROSSOVER ITEM**

<b>Score</b>	<b>Designation</b>	<b>Idea</b>	<b>Text Support</b>	<b>Overall Description</b>
<b>0</b>	<b>Insufficient</b>	(-) no idea(s) or incorrect idea(s)	(-) no text or irrelevant text	incorrect or vague
<b>1</b>	<b>Partially Sufficient</b>	(+) reasonable idea(s) based on both selections  (-)no idea(s) or reasonable idea from one selection only	(-) no text; general or unconnected text; relevant text from one selection only  (+) relevant text from both selections	may have a reasonable idea OR relevant support but NOT both  may have a weak connection between idea and support  may be somewhat general or unclear  minor inaccuracies can exist
<b>2</b>	<b>Sufficient</b>	(+) clear, accurate, reasonable idea(s) based on both selections	(+) supported with clear, specific, relevant text from both selections	must have BOTH a reasonable idea and relevant support  idea and support are clearly connected  no inaccuracies can exist
<b>3</b>	<b>Exemplary</b>	(++) insightful, thoughtful idea(s) based on both selections	(++) strongly supported with clear, relevant, integrated text from both selections	idea and support are well connected  response reflects an in-depth understanding of the selections

**\*SUPPORT: DIRECT QUOTATION, PARAPHRASE, SPECIFIC SYNOPSIS**