

Texas Projection Measure (TPM) for TAKS

Reporting

FAQs

1. What information will be reported about the TPM in 2011?

The TPM will be reported in several places. Details about the various documents reporting TPM information are described below.

Confidential Student Report (CSR)

TPM information will be reported on the grades 9 and 10 CSR if all necessary scores are available.

- If a student's projected score is at or above the passing and/or commended performance standard, then the student is projected to pass and/or achieve commended performance on the TAKS test in the projection grade and subject. For a student projected to pass the TAKS test, the label used on the student's CSR will be "Texas Projection Measure—Projected to Meet Standard at Grade 11: YES." For a student projected to achieve commended performance, the label used on the student's CSR will be "Texas Projection Measure—Projected to Achieve Commended Performance at Grade 11: YES." If the projected score is below the passing and/or commended performance standard, then the student is not projected to pass and/or achieve commended performance on the TAKS test in the projection grade and subject. For a student projected to score below these standards on the TAKS test, the label used on the student's CSR will indicate "NO" for Met Standard and Commended Performance.

The TPM label on the CSRs will be available for all subjects assessed in grades 9 and 10.

Note that for students in grades 3–8 in 2010–2011, their TPM information will be reported on the data file only, as these students will begin taking the State of Texas Assessments of Academic Readiness (STAAR) in 2012. The projected scores based on the TAKS scoring system cannot be compared with the STAAR performance standards. The grades 9 and 10 students in 2010–2011, however, will take TAKS assessments in subsequent years to meet their graduation requirements.

TAKS Understanding the Confidential Student Report—A Guide for Parents

Information about the TPM will be provided to parents for grades 9 and 10.

A Guide to the Texas Projection Measure

A one-page TPM brochure will be created and distributed. The TPM brochure will be a blackline master that districts can copy and distribute with the CSRs and TAKS Understanding the CSR—A Guide for Parents.

This brochure will provide information about the TPM, why it is being reported, and how the projections are calculated.

Data Files

The TPM results for grades 3–10 will be included in the data files. Specifically, the TPM indicator will be included (1 = Yes; 0 = No). The 1, or Yes, indicates that students are projected to be at or above the met standard or commended performance in the

projection grade and subject. In addition, the data files will include the TPM score, or the scale score the student is projected to have in the projection grade.

The spring 2011 TAKS Individual Data File Format including TPM information is posted online at <http://www.tea.state.tx.us/student.assessment/datafileformats>.

Online Reporting of Confidential Student Report—Texas Projection Measure (Grades 9 and 10)

More detailed information about the TPM will be reported after the April administration. The Confidential Student Report—Texas Projection Measure will include a student's 2010 score, a student's 2011 results, and a student's projection to the projection grade (grade 11).

The online Confidential Student Report—Texas Projection Measure will be posted to the secure Texas Assessment Management System website at <https://www.TexasAssessment.com> (from the home page, you must log in to the Texas Assessment Management System, and select the *View Published Reports* link under Test Results.)

TPM Summary Reports (Grades 9 and 10)

The TPM summary reports will include the number/percent of students who achieved the met standard and/or achieved commended performance and the number/percent who are projected to meet the standard and/or achieve commended performance in the projection grade. These results are reported at the campus, district, region, and statewide level.

Paper versions of these reports are provided to the districts. The online TPM summary will be included if the district ordered PDF online summaries (and/or ordered summaries in CD format).

Understanding the Confidential Student Report—Texas Projection Measure (Grades 9 and 10)

Descriptive information about the TPM will be provided online at the following location <http://www.tea.state.tx.us/student.assessment/taks/csr-tpm>.

This brochure will explain the TPM Confidential Student Report—Texas Projection Measure and may be copied and distributed to parents.

2. Which scale scores will be used to report the TPM?

The TPM values will be the scale scores currently reported in the projection grades. For all subjects in grades 9 and 10, the projections will be reported using the horizontal scale, in which 2100 indicates Met Standard and 2400 indicates Commended Performance.

3. When will the TPM be reported on the Confidential Student Reports? (Grades 9 and 10)

To make a projection with the TPM in reading/English language arts (ELA) or mathematics, a student needs scale scores in both of these subjects. To make a projection in another subject, a student needs scale scores in reading/ELA, mathematics, and in the projection subject (e.g., science). Since students take subject-area tests at different times, the TPM is reported only when students have scores in all subject areas needed to make the projection.

Table 3 summarizes the test administrations, the reporting dates for the subject scores and TPM information, and the scores that will be used in the TPM.

Table 1: Test Administrations

Admin.	Subject	Grades	Type	Score Reporting Date (TPM included)	Scores Used in TPM
March	Reading/ELA	9, 10	Primary	5/25/2011	Reading/ELA, Mathematics
Late April	Math	9, 10	Primary	5/25/2011	Reading/ELA, Mathematics
Late April	Science	10	Primary	5/25/2011	Reading/ELA, Mathematics, Science
Late April	Social Studies	10	Primary	5/25/2011	Reading/ELA, Mathematics, Social Studies

4. In what situations will students not have a projection reported?

Reminder: TPM information for grades 3–8 will be available on the TAKS Student Data File or the TPM calculator only.

The TPM requires that a student (1) have a valid TAKS scale score in reading/ELA and mathematics for the current year, (2) have a valid TAKS scale score in the projection subject for the current year, (3) have a valid TAKS scale score in the projection subject for the previous year (two-year model only), and (4) have the previous year’s campus average TAKS scale score in the projection subject in the grade from which the projection is made at his/her school. (For further information concerning the one- and two-year models, see [Technical and Research FAQs.](#)) Examples of students who will **NOT** receive a projection measure include students who:

- do not take all tests that are needed for a projection;
- take TAKS (including TAKS (Accommodated) and LAT) for one subject and TAKS–M for another subject;
- take TAKS (including TAKS (Accommodated) and LAT) in two language versions, and the test language combinations include mathematics in Spanish and reading/writing in English; and
- are in grades 5 or 8 with student ID information for the late April administration (social studies and/or science), May reading and mathematics retest, or July reading and mathematics retest that does not allow their results to be matched with records in the TAKS history file (see Question 5 for more details).

5. Why must student ID information match?

Matching a student’s ID information from a given test administration to the history file is important because if it does not match, the student may not receive a TPM or may receive a TPM based on the 1-year model when the 2-year model should be used.

A student’s ID information (e.g., PEIMS ID, name, and DOB) must match previously loaded information in the TAKS history file in order for the

student's results to be successfully added to the history file. If a student's ID information from a given test administration does not match with the student's ID information in the history file, the mismatch will prevent the results from loading into the history file.

For students in grades 9 and 10, the primary administration of reading/ELA is in early March. Students' reading/ELA results from the early March administration are merged into the TAKS history file. After the primary administrations of mathematics, science, and social studies in late April, the scores from both March and April administrations are needed to calculate the TPM for all subjects. If the results could not be loaded to the history file due to a student ID mismatch, it will not be possible to calculate a TPM for any subject.

As an example, suppose a tenth grade student's last name is spelled incorrectly as **Mathews** in the TAKS history file (the spelling of his last name is based on what was submitted on a previous answer document). If that student's last name is correctly spelled as **Matthews** for the early March administration, that student's ELA score cannot be merged into the TAKS history file. No TPM will be reported after the late April administration for this student because the ELA score could not be added to the TAKS history file.

For grades 4 to 10 reading/ELA and mathematics, students need prior-year scores for the projection subject in addition to current-year scores on reading/ELA and mathematics to have TPM scores based on the 2-year model. If the student's ID information from this year's administration does not match the ID information in the TAKS history file, the student will receive a TPM score based on the 1-year model.

Non-matching situations may be resolved by updating the TAKS history file with the correct student ID information through the "Online Viewing of Student History" system. **Changes made in the "Online Viewing of Student History" system apply to all grades.** Access to the secure "Online Viewing of Student History" system is provided to each district testing coordinator.

In addition, the "**Record Changes**" process will be available to correct ID information after each of the test administrations. If corrections are made during the "**Record Changes**" window, the TPM will be calculated on the final statewide results that are provided to the Texas Education Agency (TEA).

A secure online system is available at <http://www.TexasAssessment.com/onlinedatamanagement> to facilitate the correction and updating of student records. The 2010–2011 Online Data Management User's Guide explains the necessary steps of this process. This User's Guide is available at <http://www.TexasAssessment.com/odmguide>. The information about record changes can be found in the Student History Data: Updating Student Records section of the guide.