

## Title I School Improvement Stage 2

### Criteria

A Title I, Part A campus identified for Stage 1 School Improvement in the previous school year that subsequently misses AYP for the same indicator for the third consecutive year.

### Stage 2 Requirements

**In addition to continuing to fulfill the Title I AYP Requirements from Stage 1**, LEAs with campuses in Stage 2 must ensure that supplemental educational services are available to eligible students not later than the first day of the school year. The LEA must provide annual notice to parents of—

- the availability of services,
- the identity of approved providers of those services, and
- a brief description of the services, qualifications, and demonstrated effectiveness of each provider.

### Supplemental Educational Services

The LEA is required to arrange for the provision of supplemental educational services for **students from low-income families**. For purposes of Title I AYP Requirements, supplemental educational services are defined as tutoring and other supplemental academic enrichment services that are in addition to instruction provided during the school day and are of high quality, research-based, and specifically designed to increase the academic achievement of eligible children on the state assessment and to assist them in attaining proficiency in meeting the state's academic achievement standards.

If parents of these students wish to have their child receive supplemental educational services, they must choose a provider from the list of approved service providers that is developed and maintained by the state. In so doing, the LEA must:

- assist parents in choosing a provider from the list of approved service providers maintained by the State (the list of approved service providers is available through the Agency's NCLB website at [http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip](http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip;));
- apply fair and equitable procedures for serving students; and
- not disclose to the public the identity of any student who is eligible for, or receiving, supplemental educational services without the written permission of the parents of the student.

The LEA shall enter into an agreement with an approved provider. The agreement shall—

- require the LEA to develop in consultation with parents and the provider chosen by the parents—
  - a. a statement of specific achievement goals for the student;
  - b. how the student's progress will be measured;
  - c. a timetable for improving achievement that, in the case of a student with disabilities, is consistent with the student's individualized education program (IEP) under Individuals with Disabilities Education Act (IDEA);
- describe how the student's parents and the student's teacher or teachers will be regularly informed of the student's progress;
- provide for the termination of such agreement if the provider is unable to meet such goals and timetables;
- contain provisions with respect to the making of payments to the provider by the LEA; and
- prohibit the provider from disclosing to the public the identity of any student eligible for, or receiving, supplemental educational services without the written permission of the parents of the student.

### **Student Eligibility for Supplemental Educational Services:**

All students from low-income families (as defined by the LEA in determining Title I, Part A campus allocations) are eligible to request supplemental educational services. However, **if funds are insufficient** for the LEA to meet all requests for supplemental educational services, the LEA must give priority to the lowest achieving students from low-income families.

An LEA must continue to spend an amount equal to 20 percent of its current-year Title I, Part A entitlement as follows, unless a lesser amount is needed:

- an amount equal to 5 percent of its current-year Title I, Part A entitlement to provide, or pay for, transportation for students exercising the Public School Choice option;
- an amount equal to 5 percent of its current-year Title I, Part A entitlement to provide supplemental educational services; and
- an amount equal to the remaining 10 percent of its current-year allocation for transportation for students under Public School Choice, supplemental educational services, or both, as the LEA determines.

### **Example:**

An LEA with a Title I, Part A entitlement of \$942,500 and 1,450 Census low-income children would be required to make an amount equal to 5% of its \$942,500 Title I, Part A entitlement (\$47,125) available for supplemental educational services, and another 5% (\$47,125) available for transportation costs associated with School Choice. An additional 10% (\$94,250) must be available for either supplemental educational services or School Choice or both, as determined by the LEA.

### **Additional Requirements for Campuses in Stage 2 School Improvement in Texas**

The following are required for Stage 2 campuses that apply for and accept the Title I School Improvement Grant.

- The campus principal must attend the School Improvement Resource Center (SIRC) Transition Meeting. LEA administrators are strongly encouraged to attend with the campus principal.
- The campus principal and campus personnel must attend the Texas School Improvement (TSI) Conference provided by SIRC.
- An LEA with campuses in Stage 2 or above must implement the state required EZSES Management System.
- Campuses in Stage 2 or above must participate in TEAs required external technical assistance (TAP) program. TAP services are pre-paid by TEA through the School Improvement Resource Center (SIRC) at Region XIII Education Service Center. By completing the electronic signature and submitting the Title I School Improvement Grant application for funding in eGrants, the superintendent or designee is agreeing 1) that the principal will participate in the TAP program, and 2) that the TAP services will be pre-paid.
- Campuses in Stage 2 or above, that have less than 100% of core academic subject area classes taught by highly qualified teachers at the beginning of the school year, must submit the campus' Highly Qualified Teacher Continuous Improvement Plan to TEA by the designated deadline.
- A district with campuses in Stage 2 or above must participate in the Evaluation of Supplemental Educational Services.
- TEA will approve pre-award costs for any SIP-related costs not requiring specific approval incurred by the campus as of July 1, 2009. Campuses accepting School Improvement Program funds must expend at least 75% of the current year SIP campus allocation. Failure to meet this requirement may cause the LEA's 2010 Initial Compliance Review (ICR) score in the 2010 NCLB desk audit process and subsequent Performance-Based Monitoring (PBM) interventions to be elevated.