

## Prekindergarten and Kindergarten Assessments

It is strongly encouraged that each student be assessed with the use of a student progress monitoring tool and kindergarten entry tool included on the 2017 Commissioner's Lists of Approved Prekindergarten and Kindergarten Assessment Instruments. The Commissioner's Lists are comprehensive and ensure that school districts and charter schools select instruments that thoroughly measure each domain of development, are based on valid and reliable scientific research, and are user friendly.

### What is Student Progress Monitoring?

Student progress monitoring is a method of assessing a student's academic/developmental growth to quantify a student rate of improvement or responsiveness to instruction and to evaluate the effectiveness of instruction.

### Benefits of Student Progress Monitoring

The data collected from student progress monitoring represents the current knowledge and skills of children at a specified time and has the following benefits:

- The data can be used to inform the instruction and activities that are planned by the prekindergarten teacher to ensure that all children are progressing as anticipated and to address any academic or developmental needs of the children.
- The data could be used to support the identification of children who may need additional support and/or early intervention.
- The data can be used to communicate with parents about the progress of their child. Families can use the data to reinforce skill or concept development at home.

### Prekindergarten Student Progress Monitoring

A high-quality prekindergarten program must measure the progress of each prekindergarten student. The recommended domains to be assessed are (TAC §102.1003. (d)(1)):

- a) Emergent Literacy – Reading
- b) Emergent Literacy – Writing
- c) Language and Communication
- d) Social and Emotional Development
- e) Mathematics

Download the [Commissioner's List of Approved Prekindergarten Assessment Instruments](#)

### Kindergarten Assessment

Use of a multidimensional kindergarten assessment instrument from the 2017 Commissioner's List of Approved Kindergarten Assessment Instruments within the first 60 days of kindergarten is strongly encouraged. Domains to be assessed should include emergent literacy-reading and writing, language and communication, health and wellness and mathematics. Additionally, this requirement meets 28.006 (d), kindergarten data submission. (TAC §102.1003.(d)(2))

Download the [Commissioner's List of Approved Kindergarten Assessment Instruments](#)

## Administration

High-quality prekindergarten programs should administer beginning-of-year, middle-of-year and end-of-year prekindergarten progress monitoring. The kindergarten assessment should be conducted within the first 60 days of the school year.

## List Creation

The Commissioner's Lists of Approved Prekindergarten and Kindergarten Assessment Instruments were developed via a thorough research and scoring of assessment instruments that were submitted for review. The [Final Report](#) details the process and standards for evaluating assessment instruments. Additional support documentation can be found on the TEA's [Educator Resources page](#).

### Free Approved Assessment Tool for Prekindergarten (for Texas public prekindergarten)

- CIRCLE - <https://cliengage.org/public/tools/child-progress-monitoring-tools/>

### Free Approved Assessment Tools for Kindergarten (for Texas public kindergarten)

- TX-KEA - <https://www.texaskea.org/>
- TPRI/Tejas LEE - <https://www.tpri.org/index.html>

The Office of Early Childhood Education team is available to provide guidance on implementation of high-quality prekindergarten. Please do not hesitate to contact anyone on the team.

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