Attachment A
Multiple Exceptionalities and Multiple Needs
Education Service Center (ESC) or Institute of Higher Education (IHE)
Response Form

Application Questions
• *Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria.* • *Application not to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced)* • *Each section of questions indicates a "Maximum Length" and each sub-section indicates a "Recommended Length." Although subsection lengths may vary, please do not exceed the "Maximum Length" limit* • *When complete, send all Letter of Interest attachments to **sped@tea.texas.gov** with the subject line: Multiple Exceptionalities and Multiple Needs LoI _ <INSERT ESC or IHE NAME>; (example: Multiple Exceptionalities and Multiple Needs LoI_ESC21)*

1. Quality of Program; *Maximum Length:4 Pages*		***Possible Points:32***
1.1	*Recommended Length: 1 Page*	Possible Points
Evidence-based practices	**Describe, in detail, how your organization's proposed program demonstrates a foundation of evidence-based practices for educator support, for the ultimate benefit of improved outcomes for students with multiple exceptionalities and multiple needs in Texas. Be sure to address all relevant pieces of the program guidelines.**	8
Response:		
1.2	*Recommended Length:1 Page*	Possible Points
Use of Technology	**Describe how the program will integrate latest technologies that allow increased stakeholder engagement, facilitate instruction, and improve student outcomes. Be sure to address all relevant pieces of the program guidelines.**	10
Response:		
1.3	*Recommended Length: 1 Page*	Possible Points
Collaboration and Coordination	**Describe how the proposed program demonstrates a plan for outreach, coordination and communication to ensure cooperative work and leveraging of resources including proposed partnerships with other grantees focused on overlapping or related goals. Be sure to address all relevant pieces of the program guidelines.**	7
Response:		
1.4	*Recommended Length: 1 Page*	Possible Points
Support of Statutory Requirements	**Describe how the proposed program demonstrates plans to improve access to and dissemination of new and/or existing resources that are user friendly and provide stakeholders with necessary information surrounding statutory and legal requirements. Be sure to address all relevant pieces of the program guidelines.**	7
Response:		

Application Questions		
2. Essential Components; *Maximum Length: 3 ½ Pages*		*Possible Points: 48*
2.1	*Recommended Length: 1 Page*	Possible Points
ARD/LPAC Alignment	**Describe how the proposed program provides guidance on the ARD/Language Proficiency Assessment Committee (LPAC) collaboration process to support decisions for Bilingual English/English as a Second Language (BE/ESL) programs for English learners with disabilities. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.2	*Recommended Length: 1 Page*	Possible Points
Evaluation/Eligibility for Special Education and GT/EL	**Describe how the proposed program offers a plan that would provide administrators, educators, and parents practical resources and increase implementation of best practices in the evaluation and identification of students with disabilities and giftedness (twice-exceptional learners) and/or English learners. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.3	*Recommended Length: 1 Page*	Possible Points
Programming for Special Education and GT/EL	**Describe how the proposed program offers a plan that would provide administrators, educators, and parents multiple high-quality resources and increase implementation of best practices in programming and provision of accommodations (including assistive technology) for students with disabilities and giftedness (twice-exceptional learners) and/or English learners. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.4	*Recommended Length: ½ Page*	Possible Points
Military Families	**Describe how the proposed program offers a plan that would provide administrators, educators, and parents guidance and practical resources for implementing strategies to address the educational challenges of students with disabilities who are part of military families. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
3. Quality of Program Evaluation; *Maximum Length: 1 Page*		*Possible Points: 10*
3.1	*Recommended Length: 1 Page*	Possible Points
Methods of Evaluation	**Describe the evaluation plan to track measures of overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.**	10
Response:		
4. Quality of Program Management; *Maximum Length: 1 Page*		*Possible Points: 5*

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4.1	*Recommended Length: 1 Page*	Possible Points
Qualifications and Experience	**Clearly indicate how the qualifications and levels of experience of the primary implementers' support the effectiveness and sustainability the proposed program.**	5
Response:		

5. Appropriateness of Budget; *Maximum Length: 1 Page*		*Possible Points: 5*
5.1	*Recommended Length: 1 Page*	Possible Points
Costs Commensurate with Expected Results	**Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.**	5
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA
Response:		