

Administrator Experience 2009-2013

The first table below presents the number of administrators employed as Principals, Assistant Principals, Superintendents, and Assistant Superintendents with average years of experience in the Texas public school system. The second table and the line graph show percentages of Principals, Assistant Principals, Superintendents, and Assistant Superintendents by years of experience, grouped into 9-year ranges.

Definition. Experience is number of years in the Texas public school system.

Average administrator experience

- On average, Superintendents and Assistant Superintendents had nearly equal years of experience.
- Both groups had somewhat more experience than Principals, who had more experience than Assistant Principals.
- For all four groups, experience remained about the same over time.
- The number of Principals and Assistant Principals tended to increase over the fiscal years shown.

| Year | Principals | | Assistant Principals | | Superintendents | | Asst. Superintendents | |
|---------|-----------------|--------------------|----------------------|--------------------|-----------------|--------------------|-----------------------|--------------------|
| | Number Employed | Average Experience | Number Employed | Average Experience | Number Employed | Average Experience | Number Employed | Average Experience |
| 2012-13 | 7,915 | 20.0 | 9,768 | 15.9 | 1,167 | 23.7 | 1,014 | 23.2 |
| 2011-12 | 7,885 | 20.3 | 9,362 | 16.2 | 1,170 | 23.4 | 998 | 23.5 |
| 2010-11 | 7,892 | 20.5 | 9,579 | 15.9 | 1,144 | 23.8 | 1,066 | 23.2 |
| 2009-10 | 7,796 | 20.6 | 9,382 | 15.9 | 1,157 | 23.7 | 1,054 | 23.7 |
| 2008-09 | 7,641 | 20.4 | 9,265 | 15.6 | 1,150 | 23.5 | 1,050 | 23.6 |

Note. Lowest and highest years of experience were not included, as administrators new to the public school system cause all lowest experience results to be 0, and small numbers of very experienced administrators produce misleading changes in the highest experience results.

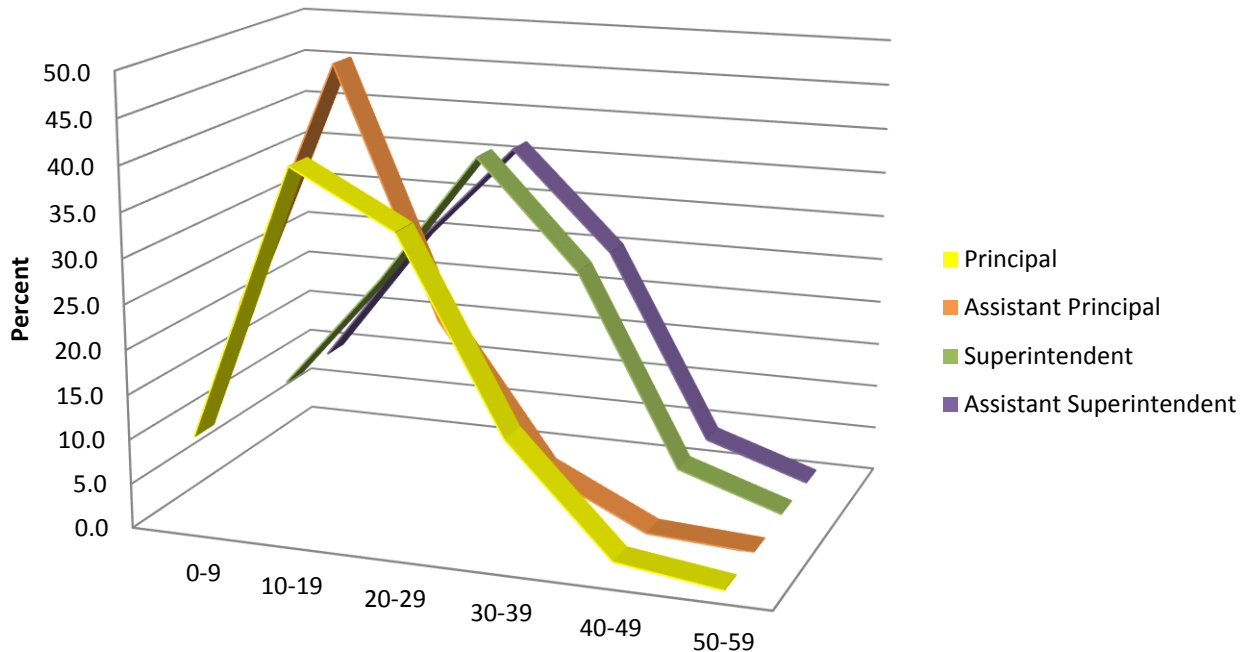
Administrator experience ranges

- About three-fourths of Principals had between 10 and 29 years of experience.
- Assistant Principals were more likely than the other groups to have had 0 to 9 years of experience.
- The largest number of Superintendents and Assistant Superintendents had 20 to 29 years of experience, with substantial numbers in the 10 to 19 and 30 to 39 year ranges.
- Superintendents and Assistant Superintendents showed similar results.

| | Years of Experience 2012-13 | | | | | |
|--------------------------|-----------------------------|-------|-------|-------|-------|-------|
| | 0-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-59 |
| Principal | 9.9 | 40.5 | 34.4 | 13.5 | 1.6 | 0.025 |
| Assistant Principal | 21.6 | 49.3 | 22.1 | 6.3 | 0.7 | 0.000 |
| Superintendent | 9.4 | 22.6 | 37.7 | 25.7 | 4.2 | 0.343 |
| Assistant Superintendent | 9.7 | 24.6 | 36.4 | 25.1 | 4.0 | 0.197 |

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Years of Experience 2012-13



Summary of methodology: Average experience. Five tables were extracted containing identification numbers, roles, and years of experience for all Principals, Assistant Principals, Superintendents, and Assistant Superintendents employed in fiscal years 2008-09 through 2012-13. For each of the four groups, the total number and average years of experience were computed. These results were combined into one table, and the table was reformatted so that the results by year were arranged horizontally.

Summary of methodology: Experience ranges. A table was extracted containing identification numbers, role codes, and years of experience of all employed Principals, Assistant Principals, Superintendents, and Assistant Superintendents for academic year 2012-13. To eliminate errors, administrators showing more than 80 years of experience were excluded. A second table was computed in which experience was grouped into 9-year categories: 0-9 years, 10-19 years, and so on. For each role code, a total of all administrators was obtained, together with a sum of administrators in each 9-year category. Each sum was taken as a percentage of the total. Finally, a line graph illustrating the percentages was developed.