

Employed Teacher Demographics 2015-16 through 2021-22

This report presents numbers and percentages of regular classroom teachers, substitute teachers assigned as the teacher of record, and the total for both, aggregated by gender and by race / ethnicity. The analysis uses data from all employed teachers found in the TEA Public Education Information Management System (PEIMS) database, regardless of certification type or full-time equivalency. In the 2021-2022 academic year, the sum of each race / ethnicity does not equal the total. This is because one teacher's race / ethnicity was not reported.

Definitions: A regular classroom teacher is identified by the PEIMS role code '087' and defined as: "A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students." A substitute teacher is identified by PEIMS role code '047' and defined as: "A person who serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated; or, a person who is permanently hired to substitute on an as-needed basis." ([PEIMS Data Standards C021 ROLE-ID](#))

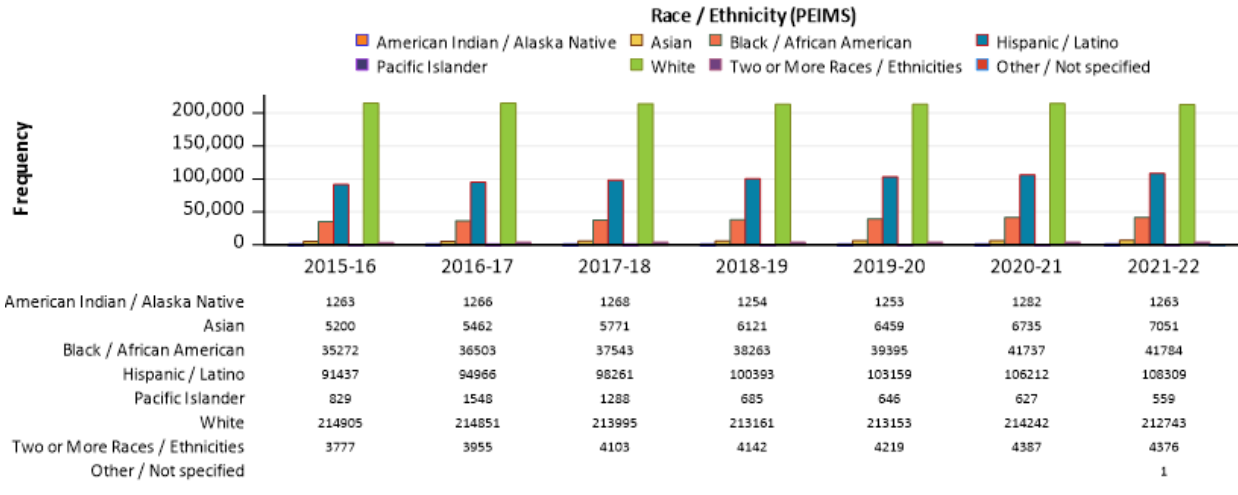
Classroom Teachers Gender by Role

Role	Academic Year	Total	Female		Male	
			Number	Percent	Number	Percent
Regular Classroom Teachers	2021-22	376,086	285,444	75.90%	90,642	24.10%
	2020-21	375,222	285,709	76.14%	89,513	23.86%
	2019-20	368,284	280,604	76.19%	87,680	23.81%
	2018-19	364,019	277,402	76.21%	86,617	23.79%
	2017-18	362,229	276,092	76.22%	86,137	23.78%
	2016-17	358,551	273,569	76.30%	84,982	23.70%
	2015-16	352,683	269,490	76.41%	8,3193	23.59%
Substitute Teachers	2021-22	2,405	1,842	76.59%	563	23.41%
	2020-21	1,185	892	75.27%	293	24.73%
	2019-20	1,833	1,392	75.94%	441	24.06%
	2018-19	1,583	1,209	76.37%	374	23.63%
	2017-18	1,164	890	76.46%	274	23.54%
	2016-17	986	756	76.67%	230	23.33%
	2015-16	1,390	1,056	75.97%	334	24.03%
All Teachers	2021-22	378,491	287,286	75.90%	91,205	24.10%
	2020-21	376,407	286,601	76.14%	89,806	23.86%
	2019-20	370,117	281,996	76.19%	88,121	23.81%
	2018-19	365,602	278,611	76.21%	86,991	23.79%
	2017-18	363,393	276,982	76.22%	86,411	23.78%
	2016-17	359,537	274,325	76.30%	85,212	23.70%
	2015-16	354,073	270,546	76.41%	83,527	23.59%

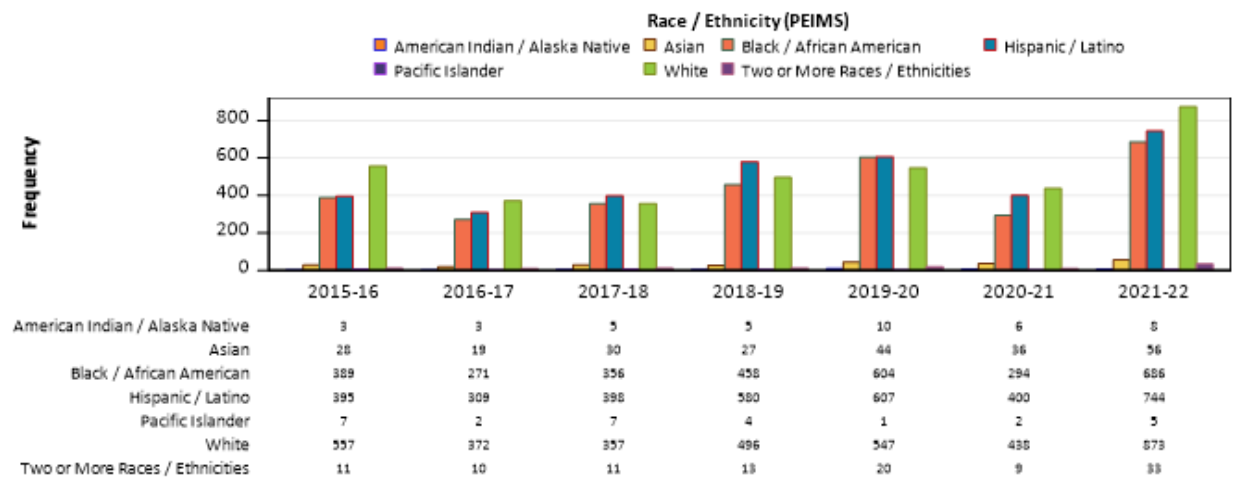
Classroom Teachers Race / Ethnicity by Role

Role	Academic Year	Total	American Indian / Alaska Native		Asian		Black / African American		Hispanic / Latino		Pacific Islander		White		Two or More Races / Ethnicities	
			Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Regular Classroom Teachers	2021-22	376,086	1,263	0.34%	7,051	1.87%	41,784	11.11%	108,309	28.80%	559	0.15%	212,743	56.57%	4,376	1.16%
	2020-21	375,222	1,282	0.34%	6,735	1.79%	41,737	11.12%	106,212	28.31%	627	0.17%	214,242	57.10%	4,387	1.17%
	2019-20	368,284	1,253	0.34%	6,459	1.75%	39,395	10.70%	103,159	28.01%	646	0.18%	213,153	57.88%	4,219	1.15%
	2018-19	364,019	1,254	0.34%	6,121	1.68%	38,263	10.51%	100,393	27.58%	685	0.19%	213,161	58.56%	4,142	1.14%
	2017-18	362,229	1,268	0.35%	5,771	1.59%	37,543	10.36%	98,261	27.13%	1,288	0.36%	213,995	59.08%	4,103	1.13%
	2016-17	358,551	1,266	0.35%	5,462	1.52%	36,503	10.18%	94,966	26.49%	1,548	0.43%	214,851	59.92%	3,955	1.10%
	2015-16	352,683	1,263	0.36%	5,200	1.47%	35,272	10.00%	91,437	25.93%	829	0.24%	214,905	60.93%	3,777	1.07%
Substitute Teachers	2021-22	2,405	8	0.33%	56	2.33%	686	28.52%	744	30.94%	5	0.21%	873	36.30%	33	1.37%
	2020-21	1,185	6	0.51%	36	3.04%	294	24.81%	400	33.76%	2	0.17%	438	36.96%	9	0.76%
	2019-20	1,833	10	0.55%	44	2.40%	604	32.95%	607	33.12%	1	0.05%	547	29.84%	20	1.09%
	2018-19	1,583	5	0.32%	27	1.71%	458	28.93%	580	36.64%	4	0.25%	496	31.33%	13	0.82%
	2017-18	1,164	5	0.43%	30	2.58%	356	30.58%	398	34.19%	7	0.60%	357	30.67%	11	0.95%
	2016-17	986	3	0.30%	19	1.93%	271	27.48%	309	31.34%	2	0.20%	372	37.73%	10	1.01%
	2015-16	1,390	3	0.22%	28	2.01%	389	27.99%	395	28.42%	7	0.50%	557	40.07%	11	0.79%
All Teachers	2021-22	378,491	1,271	0.34%	7,107	1.88%	42,470	11.22%	109,053	28.81%	564	0.15%	213,616	56.44%	4,409	1.16%
	2020-21	376,407	1,288	0.34%	6,771	1.80%	42,031	11.17%	106,612	28.32%	629	0.17%	214,680	57.03%	4,396	1.17%
	2019-20	370,117	1,263	0.34%	6,503	1.76%	39,999	10.81%	103,766	28.04%	647	0.17%	213,700	57.74%	4,239	1.15%
	2018-19	365,602	1,259	0.34%	6,148	1.68%	38,721	10.59%	100,973	27.62%	689	0.19%	213,657	58.44%	4,155	1.14%
	2017-18	363,393	1,273	0.35%	5,801	1.60%	37,899	10.43%	98,659	27.15%	1,295	0.36%	214,352	58.99%	4,114	1.13%
	2016-17	359,537	1,269	0.35%	5,481	1.52%	36,774	10.23%	95,275	26.50%	1,550	0.43%	215,223	59.86%	3,965	1.10%
	2015-16	354,073	1,266	0.36%	5,228	1.48%	35,661	10.07%	91,832	25.94%	836	0.24%	215,462	60.85%	3,788	1.07%

Regular Classroom Teachers by Race / Ethnicity 2016-22



Substitute Teachers by Race / Ethnicity 2016-22



Methodology: Employment records were extracted from the Public Education Information Management System (PEIMS) database for all classroom teachers (PEIMS role code ‘087’ and ‘047’) regardless of their full-time equivalencies for the five academic years reported. Teachers were matched with their gender and race / ethnicity in the PEIMS demographic tables.

Note: TEA collects all employment and demographic data stored in PEIMS from local education agencies. TEA maintains this data separately from the self-reported demographic data located in the Educator Certification Online System (ECOS). The two demographic data collections are similar but not identical categories. Demographic data may differ between PEIMS and ECOS. Users of this report should consider this when comparing data in this table with data in other reports concerning demographic data of educators.