

The background of the slide is an aerial photograph of a city skyline at dusk or dawn. The sky is a mix of blue and orange, with scattered clouds. In the foreground, there is a large body of water reflecting the sky. The city buildings are illuminated, and a bridge is visible on the left side of the image.

Texas Education Agency and Commissioner's Advisory Council Gifted/Talented Updates

**giftED2021 Conference December 2, 2021
and G/T Tuesday 1/18/2022**

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English
Learner
Support

Highly
Mobile &
At-Risk

Gifted &
Talented)



Presenters

- **Monica Brewer, Texas Education Agency (TEA)**
 - Statewide Coordinator, Gifted/Talented Education

- **Meredith Austin, Humble ISD**
 - Advanced Academics Director
 - Incoming Chair of the Commissioner Advisory Council

- **Dr. Todd Kettler, Ph. D, Baylor University**
 - Department Chair for Educational Psychology
 - Associate Professor of Educational Psychology
 - Co-Editor, Journal of Advanced Academics
 - Chair of the Commissioner Advisory Council

Today, we will

- **Introduce the Commissioner's Advisory Council for Gifted/Talented (G/T) Education**
- **Discuss the 2022 Priority Areas for G/T Education**
- **Share updates from the Texas Education Agency**

“...gifted and talented (G/T) students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.



State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



Commissioner's Advisory Council – G/T Education





The Commissioner's Advisory Council on the Education of Gifted/Talented Students

Establishment:

- Texas Education Code (TEC) §7.055(b)(11): The commissioner may appoint advisory committees, in accordance with Chapter 2110, Government Code, as necessary to advise the commissioner in carrying out the duties and mission of the agency.

Purpose:

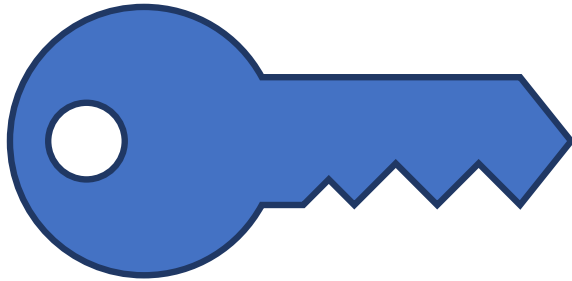
- The CAC provides advice to the Texas Education Agency (TEA) regarding policy and practice related to gifted/talented (G/T) education and advanced academics.



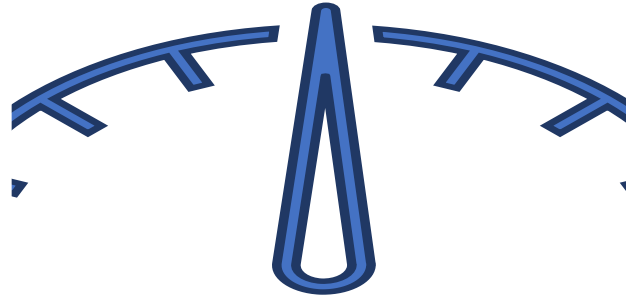
Commissioner's Advisory Council – Gifted/Talented Education Membership

Communities (2)	Elementary Teacher
Secondary Principal	Secondary Teacher
Elementary Principal	Superintendent/Board of Trustees
Higher Education Parent	Texas Association for the Gifted and Talented (TAGT) (2)
Regional Education Service Centers	Administrator/Coordinator (2)

Priority Areas for 2022



1. Equity and Access to Gifted Education



2. Measurable Student Outcomes Associated with Gifted Education



3. Achieving Accountability Standards in Gifted Education

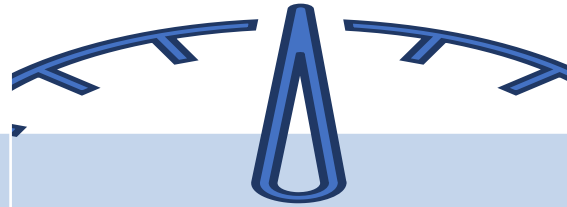
Equity and Access to Gifted Education

To meet gifted and talented education accountability standards, all populations in a school district should have access to assessment and, if needed, gifted and talented services. Equitable access should result in a population receiving gifted and talented services that are closely reflective of the population of the district and/or the campus.



In what ways might school districts expand access to gifted and talented services so that the population receiving these services is closely reflective of the district and/or campus?

Measurable Student Outcomes Associated with Gifted Education



As evidence of advanced achievement, students who participate in gifted education should routinely develop innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. By the end of high school, students in gifted education should develop products and performances of near-professional quality. Measurable domain-specific outcomes should be used to document student growth and achievement over time in gifted education.

How might school districts develop and use assessment processes that measure advanced knowledge and skills in the areas served by the gifted education programs/services?



The Texas State Plan for the Education of the Gifted and Talented describes accountability standards approved by the Texas State Board of Education to define the baseline expectations for quality gifted education in Texas.



How might TEA and other organizations provide guidance and support to school districts to help them meet or exceed the state standards for gifted education?

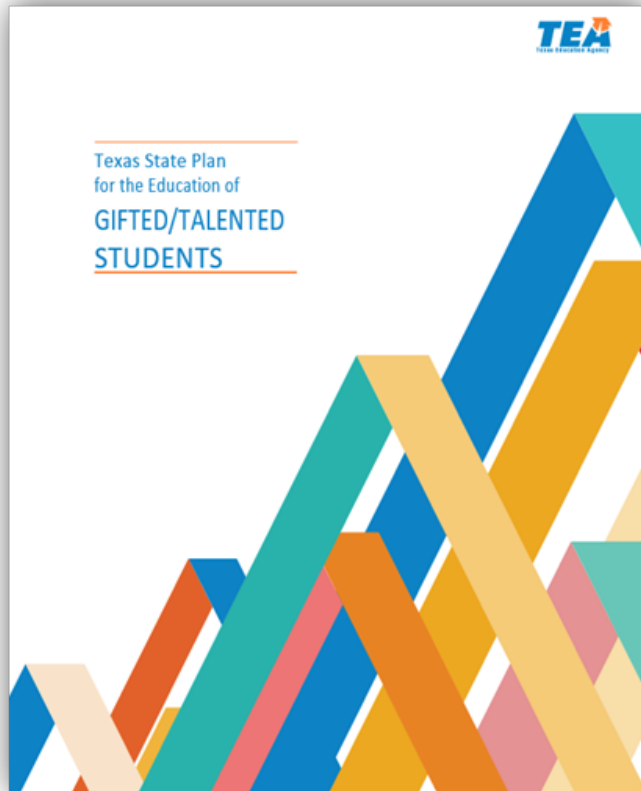
Questions





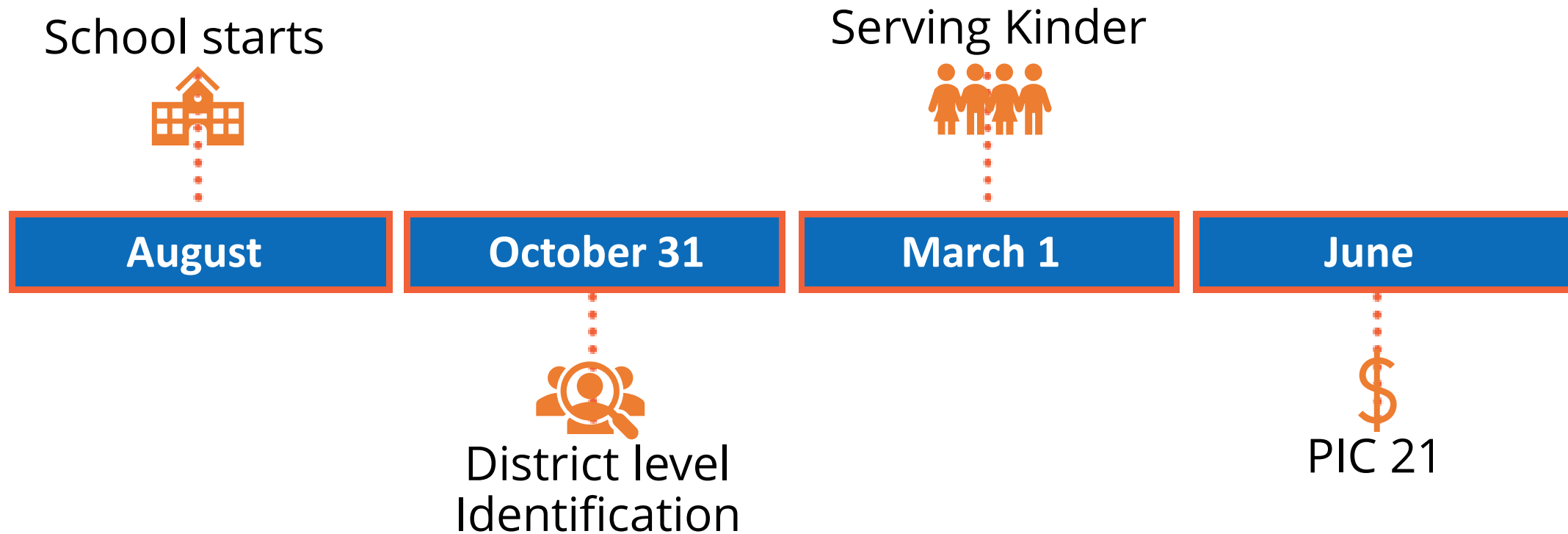
TEA Updates

The Texas State Plan of the Education of Gifted/Talented Students



- ***Section 1: Fidelity of Services***
- ***Section 2: Student Assessment***
- ***Section 3: Service Design***
- ***Section 4: Curriculum & Instruction***
- ***Section 5: Professional Learning***
- ***Section 6: Family & Community Development***

G/T Certification Timeframe



Identify & serve G/T students continuously.

District Level Codes with Examples

Code	Program Design	Description	Examples	Grade Levels
01	Pull-out	Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule	Pull-out or resource classroom	Elementary & Middle School
02	Push-in	Occasional services to a student while the student is in their regular classroom	Visiting teacher or coordinator	Elementary & Middle School
03	Full-time gifted only	Receives the majority of their core subjects with peers who are all identified as gifted/talented	G/T only foundational core classes	All grade levels
04	Full-time inclusion	Receives the majority of their core subjects with peers who are not identified as gifted/talented	Differentiated instruction, cluster grouping, or flexible grouping	All grade levels
05	Special day school	A special school which is administratively separate from regular schools and is organized to serve gifted/talented students	G/T campuses serving only G/T students	All grade levels

New G/T .07 allotment

Basic Allotment Allocation are still applicable to funding G/T programs

Resources

- [To the Administrator Addressed letter](#)
- [Summary of Finances Reports](#)

GIFTED AND TALENTED STUDENT ALLOTMENT

TEC §48.109 (b)



Provide programs for
G/T students



Must account for the
expenditure of state
funds



Must refund the
allotment, if failed to
implement a program



Allowable Expenditures for G/T - 1



Textbooks and other instructional materials (which are guided by the State Plan for Education of G/T students) beyond the basic educational program that are designed to meet the needs of students in the G/T programs.



Stipends for teachers providing G/T services serving only G/T students in the G/T program outside of their regular duties.



Salaries for “G/T Specialist” that serve only G/T students in the G/T Program.



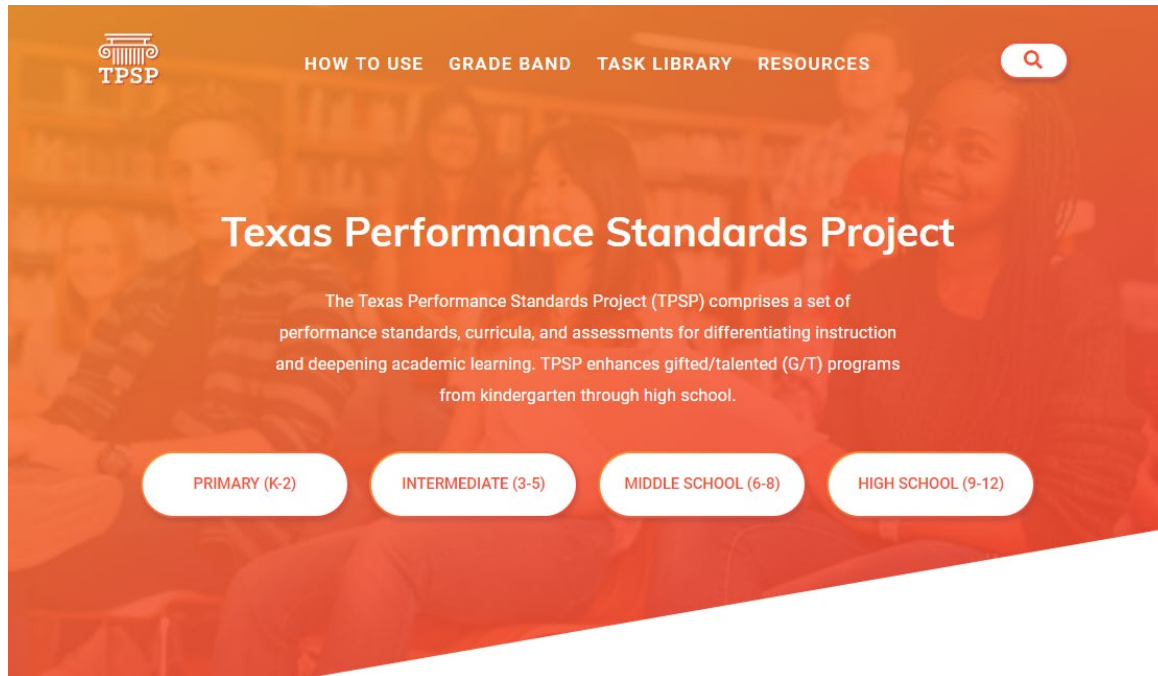
Allowable Expenditures for G/T - 2

Professional development costs for G/T administrators and teachers (which are guided by the State Plan).

Advanced placement courses designated as part of the G/T program.

G/T Services for students.

Funds may be used for MATHCOUNTS, Future Problem Solving, Odyssey of the Mind, and Academic Decathlon, as long as these funds are used to train personnel and provide G/T program services.



www.texaspsp.org

- Tasks at all grade levels (with Spanish translations for select tasks K-12)
- Scoring rubrics (English/Spanish)
- Examples of student work
- Guides to Success
- Administrator Walk-Throughs
- Continuum of Learning Experiences Framework Charts (COLEFs)
- Optional forms and teacher resources
- Promotional materials
- Evaluation reports

TPSP Tasks

Do Your Part for Art Kindergarten

INTERDISCIPLINARY



This task is designed to help students gain a deeper understanding of art and a basic knowledge of artistic styles. [Read More](#)

PDF

[Download Task \(PDF\)](#)

Game of Life™ Grade 7

INTERDISCIPLINARY



In this task, students will begin to explore their career options. [Read More](#)


PDF

[Download Task \(PDF\)](#)

[Download 7E Version of Task \(PDF\)](#)

Pursuit of Passion Grade 9—Grade 12

ELA & READING



This task allows students to explore the relationship between their personal interests and future opportunities. [Read More](#)

PDF

[Download Task \(PDF\)](#)

[Download 7E Version of Task \(PDF\)](#)

Enigmas Grade 4

SCIENCE



This task allows students to study a naturally occurring enigma, an unsolved mystery, using scientific research methods. [Read More](#)

PDF

[Download Task \(PDF\)](#)

[Download 7E Version of Task \(PDF\)](#)

[Download Student Attachments in Spanish \(PDF\)](#)

What's the Diagnosis? Historical and Physical Impacts of Disease Science

SCIENCE



In this task, students explore the physical and historical impacts of disease. Students begin by researching cells, bacteria, and viruses and the role of each in the body. [Read More](#)

PDF

[Download Task \(PDF\)](#)

[Download 7E Version of Task \(PDF\)](#)

Traffic Jam Mathematics

MATHEMATICS



In this task, students will explore how leading researchers are using mathematics to understand the roots of complex problems such as "phantom traffic jams." [Read More](#)

PDF

[Download Task \(PDF\)](#)

[Download 7E Version of Task \(PDF\)](#)



Pursuit of Passion

Kindergarten, Grade 1, Grade 2, ELA & Reading

Explore the relationship between personal interests and future opportunities and how this relationship guides goal setting.

7E

SPANISH



Do Your Part for Art!

Kindergarten, Interdisciplinary

Study backgrounds and artistic styles of influential artists to uncover how they created masterpieces and developed unique styles.

7E

SPANISH



Holiday Proposal

Kindergarten, Social Studies

Explore the symbols, traditions, and history of national holidays and plan a celebration for an imaginary holiday.

7E

SPANISH



Trend-spotting

Kindergarten, Mathematics

Observe patterns and trends in everyday environments and collect data using mathematics to make predictions and illustrate findings.

7E

SPANISH





GT Interdisciplinary Studies Mentor Seminar I-IV

Innovative Course – Elective Credit

PEIMS Code: N1290309, N1290313,
N1290317, N1290318

Abbreviation:

GTISM1, GTISM2, GTISM3, GTISM4

Grade Level(s): 9-12

Number of Credits: 1.0 per course

Approved – 2024-2025

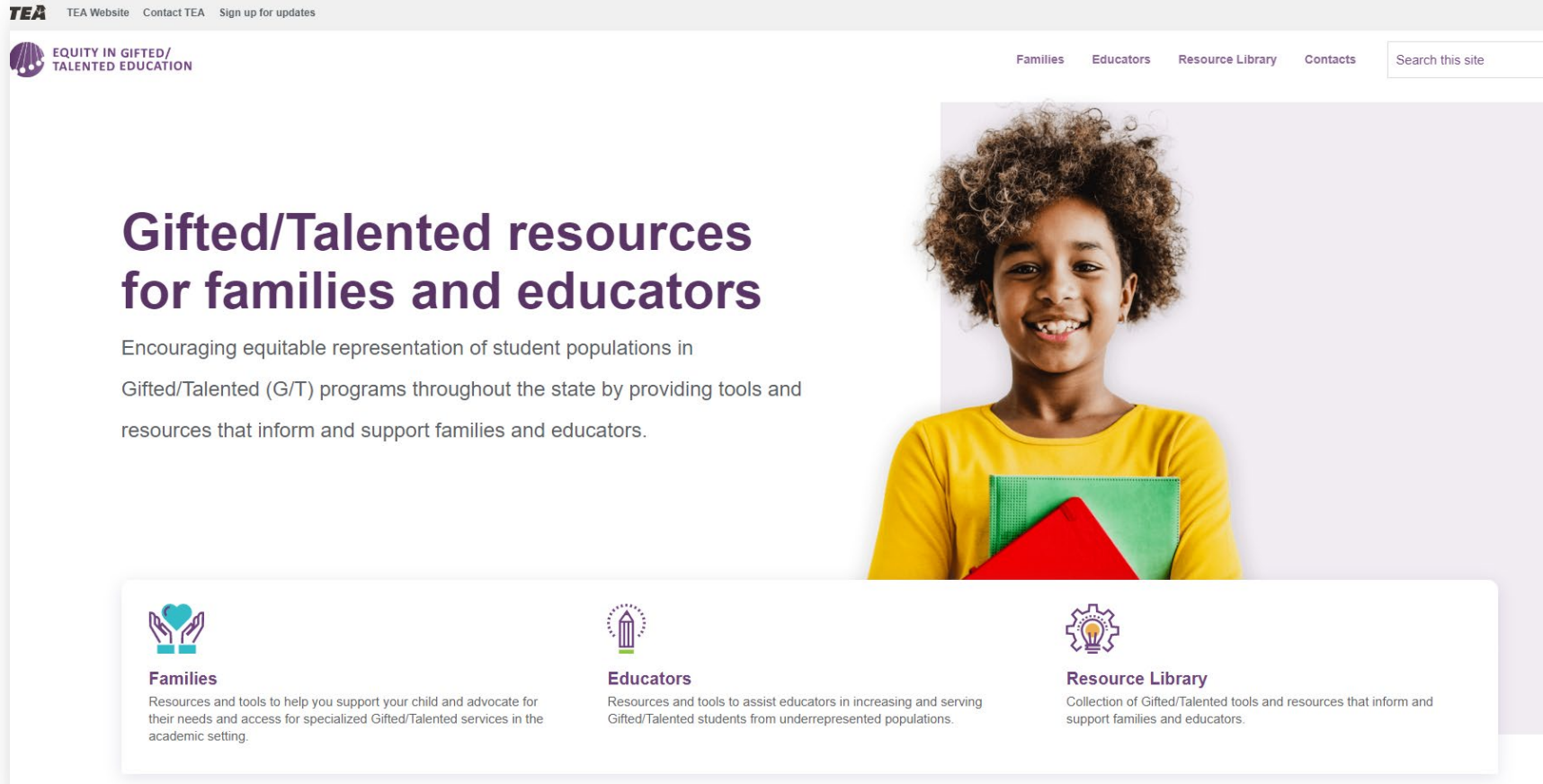
Essential Knowledge and Skills

1. Research
2. Presentation
3. Product Design
4. Professional Behavior
5. Evaluation
6. Communication

https://tea.texas.gov/sites/default/files/GT_Interdisciplinary_Studies_Seminar_I-IV_2020.pdf

Resources

Equity in Gifted/Talented Education




TEA TEA Website Contact TEA Sign up for updates


EQUITY IN GIFTED/TALENTED EDUCATION


Families Educators Resource Library Contacts Search this site


Gifted/Talented resources for families and educators

Encouraging equitable representation of student populations in Gifted/Talented (G/T) programs throughout the state by providing tools and resources that inform and support families and educators.



**Families**
Resources and tools to help you support your child and advocate for their needs and access for specialized Gifted/Talented services in the academic setting.

**Educators**
Resources and tools to assist educators in increasing and serving Gifted/Talented students from underrepresented populations.

**Resource Library**
Collection of Gifted/Talented tools and resources that inform and support families and educators.

<https://gtequity.tea.texas.gov/>



Professional Development

30 Hour Foundational G/T Training

- Nature and Needs of Gifted/Talented Students
- Identification and Assessment for Gifted/Talented Students
- Models of Differentiated Instruction
- Creativity and Critical Thinking for Gifted/Talented Students
- Engaging Gifted Students by Adding Depth and Complexity

Administrator/Counselor Training

Six Hour Update Trainings

- Raising Expectations: Increasing Rigor for the Gifted Student
- Twice-Exceptional Students and Gifted/Talented Services
- Creativity and Innovation: Encouraging Creativity
- Implementing the Texas Performance Standards Project

School Board Training

Professional Development



Depth & Complexity for the Secondary G/T Learner



Attending to the Affect:
Social and Emotional Learning of Gifted/Talented Students



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Overlooked and Underserved:
The Gifted/Talented English Learner

Reaching Culturally and Linguistically Diverse Gifted Students: English Learners and G/T Services



© 2017 Texas Education Agency. All rights reserved.



Economically Disadvantaged Gifted/Talented Students



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Meeting the Needs of Gifted Dual Language Learners




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6-hour G/T Update Training

Required G/T updates should meet some or all the following criteria:

- Designed specifically to prepare teachers to meet the needs of gifted students
- Designed specifically to provide teachers with content knowledge above and beyond that gained in a typical undergraduate teacher-preparation program
- Designed based on identified needs either of the LEA or G/T students
- Designed to increase understanding of the nature and needs of G/T students
- Provided by an expert in gifted education
- Provided by an expert (practitioner-level) in the content area



The screenshot shows the homepage of the Texas G/T Program Implementation Resource. On the left is a light green sidebar with a navigation menu. The main content area has a white background with a heading, a list of resources, and a video player.

TEXAS G/T PROGRAM IMPLEMENTATION RESOURCE

- Home
- About
- Student Assessment
- Service Design
- Curriculum and Instruction
- Professional Development
- Family/Community Involvement
- School Dilemmas
- Resources
- Contact

Welcome to the Texas G/T Program Implementation Resource!

In this resource you'll find:

- Implementation strategies for gifted/talented (G/T) programs with information for various roles on the campus and in the district
- Customizable templates and resources for implementing G/T programs
- Best practices related to the five sections of the Texas State Plan for the Education of Gifted/Talented Students:
 - Student Assessment
 - Service Design
 - Curriculum and Instruction
 - Professional Development
 - Family/Community Involvement

TEXAS G/T PROGRAM IMPLEMENTATION RESOURCE

1:47

<http://www.texasgtresource.org>



- [Morning Edition will occur the first Tuesday of the month.](#)
- [Afternoon Edition will occur the third Tuesday of the month.](#)
- Topics for the Year
 - 87th Legislative Updates
 - Evaluating Resources for G/T Education
 - TPSP Virtual Options
 - Family/Community Meetings
 - Reassessment and Transfers
 - Serving All Populations
 - Middle School Services
 - High School Services
 - Policy to Practice – Exit
 - Furlough
 - Equity in G/T Education
- Sign-up to share best practices, strategies, and documents at one or more G/T Tuesdays in advance. If you're interested in sharing out, please [click here to select a topic and a meeting date](#).

[Home](#) / [Academics](#) / [Special Student Populations](#) / [Gifted and Talented Education](#)

Gifted Talented Education Resources



Welcome to the Gifted/Talented Education Resources page pertaining to the implementation of the Texas State Plan for the Education of Gifted/Talented Students.

G/T Tuesdays Implementation Series 2021-2022

G/T Tuesdays Archive 2021

Expand All

November 5, 2021



Topic: G/T Funds and Expenditures

Presentation

October 19, 2021



October 5, 2021



September 21, 2021



June 29, 2021



June 1, 2021



May 18, 2021



<https://tea.texas.gov/academics/special-student-populations/gifted-and-talented-education/gifted-talented-education-resources>

Texas G/T Program Implementation Resource



The Texas Performance Standards Project



Equity in G/T Education



Gifted/Talented Teacher Toolkit I



Gifted/Talented Teacher Toolkit II



Sign up for Gifted/Talented Updates, To the Administrator Address letters, Advanced Academics, and Curriculum at [https://public.govdelivery.com/a](https://public.govdelivery.com/accounts/TXTEA/subscriber/new)
[ccounts/TXTEA/subscriber/new](https://public.govdelivery.com/accounts/TXTEA/subscriber/new)



Questions





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Child Abuse Prevention and Awareness

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Session Code: LP3308