

STAAR Alternate 2 Spring 2024

Grades 3–8 Reading Language Arts, English I, and English II

Strand Statements

STAAR Reporting Category 1 Reading					STAAR Reporting Category 2 Writing
STAAR Strand 1	STAAR Strand 2	STAAR Strand 3	STAAR Strand 4	STAAR Strand 5	STAAR Strand 6
Oral Language Skills	Comprehension Skills	Response Skills	Literary Elements and Genres	Author’s Purpose and Craft	Composition - Writing Process and Genres
<p>Knowledge and Skills Statement Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking–vocabulary. The student uses newly acquired vocabulary expressively.</p>	<p>Knowledge and Skills Statement Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.</p>	<p>Knowledge and Skills Statement Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly variety of sources that are read, heard, or viewed.</p>	<p>Knowledge and Skills Statements Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts–literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts–genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.</p>	<p>Knowledge and Skills Statement Author’s purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors’ choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author’s craft purposefully in order to develop his or her own products and performances.</p>	<p>Knowledge and Skills Statement Composition: listening, speaking, reading, writing, and thinking using multiple texts–writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.</p>