STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

All Students

STATEWIDE

Report Date: SPRING 2023
Date of Testing: SPRING 2023

Administration Summary	Number	Percent
Students Tested	469426	97
Students Not Tested		
Absent	11303	2
Other	2006	0
Total Documents Submitted	482735	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
												1		2	
												Reading		Writing	
												Number of Points Possible			
												32		32	
												Number of Points Achieved			
				#	%	#	%	#	%	#	%	#	%	#	%
All Students		469426	4064	123236	26	346190	74	263657	56	41287	9	19.3	60	17.7	55
Male		245016	3997	77003	31	168013	69	122715	50	16781	7	18.6	58	16.3	51
Female		222970	4139	45804	21	177166	79	140175	63	24374	11	20.1	63	19.1	60
No Information Provided		1440	4037	429	30	1011	70	767	53	132	9	18.9	59	17.1	54
Hispanic/Latino		258939	3967	83601	32	175338	68	123812	48	12635	5	18.0	56	16.1	50
American Indian or Alaska Native		1395	4043	337	24	1058	76	778	56	102	7	19.2	60	17.4	54
Asian		20998	4455	1936	9	19062	91	17554	84	6573	31	23.6	74	23.9	75
Black or African American		62253	3937	21100	34	41153	66	27475	44	2349	4	17.7	55	15.5	48
Native Hawaiian or Other Pacific Islander		710	4067	188	26	522	74	402	57	61	9	19.2	60	17.9	56
White		111256	4274	13481	12	97775	88	84454	76	17739	16	22.1	69	21.2	66
Two or More Races		11573	4215	1854	16	9719	84	8039	69	1649	14	21.3	67	20.1	63
No Information Provided		2302	3994	739	32	1563	68	1143	50	179	8	18.5	58	16.3	51
Economically Disadvantaged	*Yes*	278256	3936	95643	34	182613	66	124051	45	10639	4	17.6	55	15.5	48
	No	185661	4257	25980	14	159681	86	136592	74	30012	16	21.8	68	20.9	65
	No Information Provided	5509	4066	1613	29	3896	71	3014	55	636	12	19.3	60	17.5	55
Title I, Part A	*Participants*	220884	3972	71975	33	148909	67	105451	48	12016	5	18.1	56	16.1	50
	Nonparticipants	239977	4148	49264	21	190713	79	152922	64	28348	12	20.4	64	19.0	60
	No Information Provided	8565	4115	1997	23	6568	77	5284	62	923	11	20.1	63	18.4	58
Migrant	*Yes*	1636	3792	787	48	849	52	499	31	39	2	15.5	49	13.0	41
	No	446706	4066	116729	26	329977	74	251397	56	39520	9	19.3	60	17.7	55
	No Information Provided	21084	4053	5720	27	15364	73	11761	56	1728	8	19.3	60	17.4	54
Identified as Emergent Bilingual/English Learner		105039	3737	56014	53	49025	47	25338	24	734	1	14.7	46	12.0	38
Monitored 1st Year, reclassified from EB/EL		1023	4338	40	4	983	96	928	91	103	10	23.1	72	23.0	72
Monitored 2nd Year, reclassified from EB/EL		1166	4225	87	7	1079	93	910	78	85	7	21.8	68	20.8	65
Monitored 3rd Year, reclassified from EB/EL		4053	4191	348	9	3705	91	3029	75	270	7	21.3	66	20.3	63
Monitored 4th Year, reclassified from EB/EL		4098	4227	311	8	3787	92	3192	78	331	8	21.7	68	20.9	65
Former EB/EL (Post Monitoring)		26559	4275	2026	8	24533	92	21063	79	3293	12	22.2	69	21.5	67
Non-Emergent Bilingual/Non-English Learner		317416	4148	62261	20	255155	80	202776	64	35377	11	20.5	64	19.1	60
No Information Provided		10072	4131	2149	21	7923	79	6421	64	1094	11	20.4	64	18.7	59
Bilingual	*Participants*	1169	4103	266	23	903	77	726	62	92	8	19.9	62	18.5	58
	Nonparticipants	459126	4064	120444	26	338682	74	257737	56	40322	9	19.3	60	17.7	55
	No Information Provided	9131	4063	2526	28	6605	72	5194	57	873	10	19.5	61	17.5	55
ESL	*Participants*	85367	3731	46224	54	39143	46	20072	24	611	1	14.7	46	11.9	37
	Nonparticipants	371339	4137	74367	20	296972	80	235232	63	38892	10	20.3	63	18.9	59
	No Information Provided	12720	4174	2645	21	10075	79	8353	66	1784	14	20.9	65	19.2	60
Special Education	*Yes*	42324	3671	26256	62	16068	38	7539	18	340	1	14.0	44	10.6	33
	No	416424	4105	94070	23	322354	77	250234	60	40094	10	19.8	62	18.4	57
	No Information Provided	10678	4048	2910	27	7768	73	5884	55	853	8	19.1	60	17.4	54
Section 504	*Yes*	52919	3983	16013	30	36906	70	25531	48	2763	5	18.5	58	16.1	50
	No	402059	4075	103371	26	298688	74	229834	57	37149	9	19.4	61	17.9	56
	No Information Provided	14448	4073	3852	27	10596	73	8292	57	1375	10	19.5	61	17.8	56
Gifted/Talented	*Participants*	41184	4616	638	2	40546	98	39216	95	16561	40	25.7	80	26.2	82
	Nonparticipants	407865	4010	117064	29	290801	71	213302	52	23473	6	18.7	58	16.8	53
	No Information Provided	20377	4028	5534	27	14843	73	11139	55	1253	6	19.0	59	17.1	53
At-Risk	*Yes*	273503	3842	112345	41	161158	59	95361	35	4022	1	16.4	51	13.8	43
	No	186033	4383	9299	5	176734	95	161209	87	35881	19	23.5	73	23.1	72
	No Information Provided	9890	4225	1592	16	8298	84	7087	72	1384	14	21.4	67	20.4	64

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Extended Constructed Responses Summary Report

English II

All Students

STATEWIDE

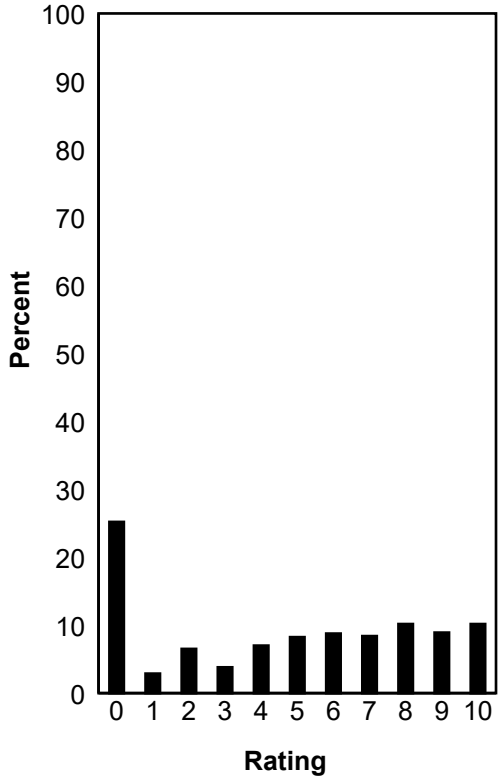
Report Date: SPRING 2023
Date of Testing: SPRING 2023

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Persuasive Composition

Rating	#	%
0	118253	25
1	13487	3
2	30548	7
3	17841	4
4	32825	7
5	38675	8
6	41138	9
7	39396	8
8	47731	10
9	41811	9
10	47721	10
Total	469426	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

First-Time Tested Students

STATEWIDE

Report Date: SPRING 2023
Date of Testing: SPRING 2023

Administration Summary	Number	Percent
Students Tested	404569	98
Students Not Tested		
Absent	6757	2
Other	487	0
Total Documents Submitted	411813	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
												1		2	
												Reading		Writing	
												Number of Points Possible			
												32		32	
												Number of Points Achieved			
				#	%	#	%	#	%	#	%	#	%	#	%
All Students		404569	4139	76760	19	327809	81	259654	64	41280	10	20.4	64	19.0	59
Male		205344	4077	47924	23	157420	77	120451	59	16777	8	19.7	62	17.7	55
Female		197978	4204	28546	14	169432	86	138451	70	24371	12	21.0	66	20.3	63
No Information Provided		1247	4107	290	23	957	77	752	60	132	11	19.9	62	18.3	57
Hispanic/Latino		213985	4047	50640	24	163345	76	121393	57	12634	6	19.2	60	17.5	55
American Indian or Alaska Native		1216	4109	217	18	999	82	768	63	102	8	20.1	63	18.6	58
Asian		19930	4503	1105	6	18825	94	17517	88	6572	33	24.2	76	24.7	77
Black or African American		51008	4011	13109	26	37899	74	26805	53	2348	5	18.8	59	16.8	52
Native Hawaiian or Other Pacific Islander		612	4138	116	19	496	81	396	65	61	10	20.3	64	19.1	60
White		105134	4309	9780	9	95354	91	83693	80	17735	17	22.6	71	21.8	68
Two or More Races		10722	4262	1296	12	9426	88	7962	74	1649	15	22.0	69	20.9	65
No Information Provided		1962	4065	497	25	1465	75	1120	57	179	9	19.5	61	17.6	55
Economically Disadvantaged	*Yes*	227764	4013	58788	26	168976	74	121333	53	10636	5	18.8	59	16.9	53
	No	172083	4307	16922	10	155161	90	135355	79	30008	17	22.5	70	21.7	68
	No Information Provided	4722	4145	1050	22	3672	78	2966	63	636	13	20.4	64	18.8	59
Title I, Part A	*Participants*	181567	4055	43146	24	138421	76	103318	57	12015	7	19.3	60	17.6	55
	Nonparticipants	215301	4209	32212	15	183089	85	151131	70	28342	13	21.3	66	20.1	63
	No Information Provided	7701	4172	1402	18	6299	82	5205	68	923	12	20.9	65	19.4	61
Migrant	*Yes*	1213	3876	462	38	751	62	477	39	39	3	16.8	52	14.6	46
	No	385189	4141	72675	19	312514	81	247610	64	39513	10	20.4	64	19.0	59
	No Information Provided	18167	4127	3623	20	14544	80	11567	64	1728	10	20.3	63	18.7	59
Identified as Emergent Bilingual/English Learner		75221	3812	32403	43	42818	57	24367	32	733	1	15.9	50	13.4	42
Monitored 1st Year, reclassified from EB/EL		1002	4352	27	3	975	97	924	92	103	10	23.3	73	23.2	73
Monitored 2nd Year, reclassified from EB/EL		1133	4241	64	6	1069	94	905	80	85	8	22.0	69	21.1	66
Monitored 3rd Year, reclassified from EB/EL		3854	4216	233	6	3621	94	2999	78	270	7	21.6	68	20.7	65
Monitored 4th Year, reclassified from EB/EL		3877	4257	194	5	3683	95	3167	82	331	9	22.2	69	21.4	67
Former EB/EL (Post Monitoring)		25214	4306	1289	5	23925	95	20900	83	3293	13	22.6	71	22.1	69
Non-Emergent Bilingual/Non-English Learner		285327	4205	41150	14	244177	86	200083	70	35371	12	21.3	66	20.1	63
No Information Provided		8941	4196	1400	16	7541	84	6309	71	1094	12	21.3	67	19.9	62
Bilingual	*Participants*	1065	4155	190	18	875	82	722	68	92	9	20.6	64	19.4	61
	Nonparticipants	395701	4139	74985	19	320716	81	253841	64	40315	10	20.4	64	19.0	59
	No Information Provided	7803	4144	1585	20	6218	80	5091	65	873	11	20.6	64	18.9	59
ESL	*Participants*	60623	3807	26600	44	34023	56	19304	32	610	1	15.8	49	13.3	42
	Nonparticipants	332510	4197	48370	15	284140	85	232119	70	38886	12	21.2	66	20.0	62
	No Information Provided	11436	4236	1790	16	9646	84	8231	72	1784	16	21.7	68	20.3	63
Special Education	*Yes*	35574	3699	20808	58	14766	42	7292	20	340	1	14.5	45	11.1	35
	No	360109	4183	54295	15	305814	85	246591	68	40087	11	21.0	65	19.8	62
	No Information Provided	8886	4138	1657	19	7229	81	5771	65	853	10	20.4	64	19.0	59
Section 504	*Yes*	42965	4068	9140	21	33825	79	24797	58	2762	6	19.8	62	17.6	55
	No	349200	4148	65184	19	284016	81	226710	65	37143	11	20.4	64	19.2	60
	No Information Provided	12404	4150	2436	20	9968	80	8147	66	1375	11	20.6	64	19.1	60
Gifted/Talented	*Participants*	40823	4624	440	1	40383	99	39154	96	16561	41	25.8	81	26.3	82
	Nonparticipants	346168	4085	72711	21	273457	79	209567	61	23466	7	19.8	62	18.1	57
	No Information Provided	17578	4095	3609	21	13969	79	10933	62	1253	7	20.0	62	18.3	57
At-Risk	*Yes*	212713	3914	68426	32	144287	68	91783	43	4018	2	17.5	55	15.1	47
	No	182688	4396	7238	4	175450	96	160831	88	35878	20	23.7	74	23.3	73
	No Information Provided	9168	4273	1096	12	8072	88	7040	77	1384	15	22.1	69	21.2	66

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Extended Constructed Responses Summary Report

English II

First-Time Tested Students

STATEWIDE

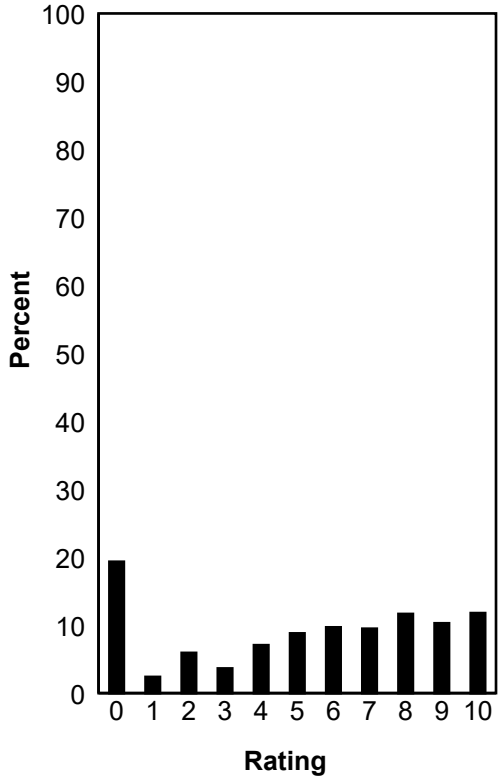
Report Date: SPRING 2023
Date of Testing: SPRING 2023

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Persuasive Composition

Rating	#	%
0	78209	19
1	9657	2
2	23962	6
3	14704	4
4	28551	7
5	35578	9
6	39172	10
7	38351	9
8	47140	12
9	41593	10
10	47652	12
Total	404569	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

Retested Students

STATEWIDE

Report Date: SPRING 2023
Date of Testing: SPRING 2023

Administration Summary	Number	Percent
Students Tested	64857	91
Students Not Tested		
Absent	4546	6
Other	1519	2
Total Documents Submitted	70922	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
												1		2	
												Reading		Writing	
												Number of Points Possible			
												32		32	
												Number of Points Achieved			
				#	%	#	%	#	%	#	%	#	%	#	%
All Students		64857	3596	46476	72	18381	28	4003	6	7	0	12.6	39	9.4	29
Male		39672	3580	29079	73	10593	27	2264	6	4	0	12.5	39	9.0	28
Female		24992	3620	17258	69	7734	31	1724	7	3	0	12.8	40	9.9	31
No Information Provided		193	3589	139	72	54	28	15	8	0	0	12.6	39	9.4	29
Hispanic/Latino		44954	3585	32961	73	11993	27	2419	5	1	0	12.4	39	9.2	29
American Indian or Alaska Native		179	3594	120	67	59	33	10	6	0	0	13.2	41	9.1	28
Asian		1068	3568	831	78	237	22	37	3	1	0	12.0	38	9.0	28
Black or African American		11245	3602	7991	71	3254	29	670	6	1	0	12.6	39	9.6	30
Native Hawaiian or Other Pacific Islander		98	3619	72	73	26	27	6	6	0	0	12.3	38	10.2	32
White		6122	3664	3701	60	2421	40	761	12	4	0	13.8	43	10.5	33
Two or More Races		851	3631	558	66	293	34	77	9	0	0	13.2	41	10.0	31
No Information Provided		340	3588	242	71	98	29	23	7	0	0	12.7	40	9.2	29
Economically Disadvantaged	*Yes*	50492	3588	36855	73	13637	27	2718	5	3	0	12.5	39	9.3	29
	No	13578	3624	9058	67	4520	33	1237	9	4	0	13.1	41	9.8	31
	No Information Provided	787	3595	563	72	224	28	48	6	0	0	12.7	40	9.3	29
Title I, Part A	*Participants*	39317	3586	28829	73	10488	27	2133	5	1	0	12.4	39	9.2	29
	Nonparticipants	24676	3612	17052	69	7624	31	1791	7	6	0	12.9	40	9.6	30
	No Information Provided	864	3601	595	69	269	31	79	9	0	0	12.9	40	9.7	30
Migrant	*Yes*	423	3551	325	77	98	23	22	5	0	0	12.0	37	8.6	27
	No	61517	3596	44054	72	17463	28	3787	6	7	0	12.6	39	9.4	29
	No Information Provided	2917	3593	2097	72	820	28	194	7	0	0	12.7	40	9.3	29
Identified as Emergent Bilingual/English Learner		29818	3546	23611	79	6207	21	971	3	1	0	11.8	37	8.5	27
Monitored 1st Year, reclassified from EB/EL		21	3649	13	62	8	38	4	19	0	0	13.6	42	10.5	33
Monitored 2nd Year, reclassified from EB/EL		33	3664	23	70	10	30	5	15	0	0	14.1	44	10.0	31
Monitored 3rd Year, reclassified from EB/EL		199	3702	115	58	84	42	30	15	0	0	14.2	44	11.1	35
Monitored 4th Year, reclassified from EB/EL		221	3700	117	53	104	47	25	11	0	0	14.1	44	11.3	35
Former EB/EL (Post Monitoring)		1345	3705	737	55	608	45	163	12	0	0	14.4	45	11.1	35
Non-Emergent Bilingual/Non-English Learner		32089	3636	21111	66	10978	34	2693	8	6	0	13.2	41	10.1	31
No Information Provided		1131	3621	749	66	382	34	112	10	0	0	13.3	42	9.8	31
Bilingual	*Participants*	104	3577	76	73	28	27	4	4	0	0	12.2	38	9.1	28
	Nonparticipants	63425	3596	45459	72	17966	28	3896	6	7	0	12.6	39	9.4	29
	No Information Provided	1328	3587	941	71	387	29	103	8	0	0	12.7	40	9.3	29
ESL	*Participants*	24744	3544	19624	79	5120	21	768	3	1	0	11.8	37	8.5	27
	Nonparticipants	38829	3628	25997	67	12832	33	3113	8	6	0	13.1	41	9.9	31
	No Information Provided	1284	3622	855	67	429	33	122	10	0	0	13.3	42	9.8	31
Special Education	*Yes*	6750	3523	5448	81	1302	19	247	4	0	0	11.7	36	8.2	26
	No	56315	3604	39775	71	16540	29	3643	6	7	0	12.7	40	9.5	30
	No Information Provided	1792	3604	1253	70	539	30	113	6	0	0	12.9	40	9.5	30
Section 504	*Yes*	9954	3615	6873	69	3081	31	734	7	1	0	12.9	40	9.6	30
	No	52859	3592	38187	72	14672	28	3124	6	6	0	12.5	39	9.3	29
	No Information Provided	2044	3605	1416	69	628	31	145	7	0	0	12.9	40	9.5	30
Gifted/Talented	*Participants*	361	3731	198	55	163	45	62	17	0	0	14.8	46	11.5	36
	Nonparticipants	61697	3595	44353	72	17344	28	3735	6	7	0	12.6	39	9.4	29
	No Information Provided	2799	3609	1925	69	874	31	206	7	0	0	13.0	41	9.5	30
At-Risk	*Yes*	60790	3592	43919	72	16871	28	3578	6	4	0	12.5	39	9.3	29
	No	3345	3664	2061	62	1284	38	378	11	3	0	13.6	43	10.6	33
	No Information Provided	722	3612	496	69	226	31	47	7	0	0	12.8	40	9.6	30

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Extended Constructed Responses Summary Report

English II

Retested Students

STATEWIDE

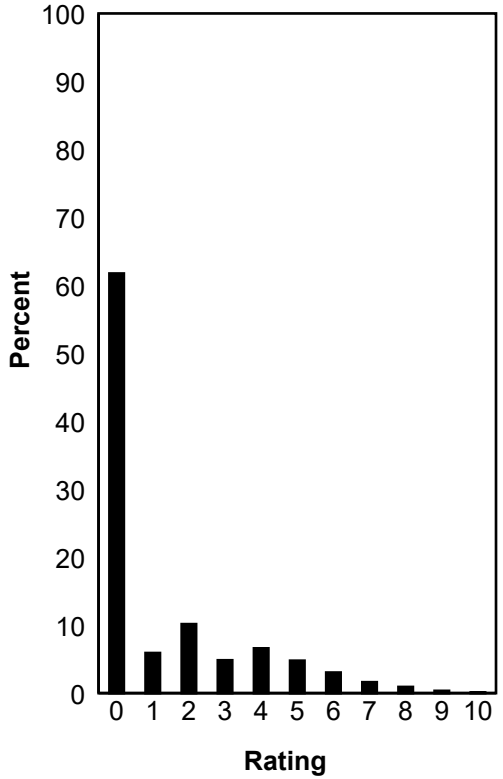
Report Date: SPRING 2023
Date of Testing: SPRING 2023

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Persuasive Composition

Rating	#	%
0	40044	62
1	3830	6
2	6586	10
3	3137	5
4	4274	7
5	3097	5
6	1966	3
7	1045	2
8	591	1
9	218	0
10	69	0
Total	64857	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.