



State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2
Performance Level Descriptors
Grade 5 Reading Language Arts

Performance Level Descriptors

When reading texts of increasing complexity,* students achieving Accomplished Performance can

- Use context to identify the meaning of antonyms, synonyms, and homographs
- Make inferences and use text evidence to support understanding of informational and narrative text, with adult assistance
- Identify topics in informational text and themes in literary text
- Identify the author’s purpose for writing text
- Use punctuation marks at the end of declarative and interrogative sentences
- Revise drafts by adding or deleting words or sentences

When reading texts of increasing complexity,* students achieving Satisfactory Performance can

- Use context to clarify the meaning of unfamiliar words
- Evaluate details to determine what is most important
- Identify plot elements including sequence of events, conflict, and resolution
- Use capital letters in the days of the week and months of the year
- Revise drafts by adding details using pictures or words

When reading texts of increasing complexity,* students achieving Developing Performance can

- Use illustrations and text to identify or demonstrate word meanings, with adult assistance
- Synthesize information to create new understanding, with adult assistance
- Identify the main characters, main events, and setting, with adult assistance
- Identify punctuation marks including periods, question marks, and exclamation points, with adult assistance

*Text complexity increases from grade to grade. Texts can become increasingly complex for a variety of reasons: (1) vocabulary/use of language may be more varied and challenging; (2) sentence structures may be more varied and sophisticated; (3) the topic/content may be less familiar or more challenging; and (4) relationships among ideas may require more reasoning and inferential thinking. This applies to text that is read aloud to the student as well as text the student may be able to read independently.