

- The [2021-2022 Autism Circuit Academy Level 1 Cohort](#) is open for registration until September 15, 2021. This free comprehensive professional development cohort for educators of students with autism will run from October 1, 2021, to June 1, 2022.
- The professional development session, [Child Find Duty-Everyone's Responsibility](#), is a self-paced online course that is intended to provide participants with a fundamental understanding of the definition and purpose of child find and requirements for Local Education Agencies (LEAs). With the new school year fast approaching, this is an excellent professional development course to train all staff regarding everyone's responsibility for Child Find.
- A recorded webinar, [Writing Effective Impact and Needs Statements in the Full and Individual Evaluation \(FIE\)](#), has been posted. This presentation provides guidance for writing compliant and effective impact and need statements related to the student's disability in the initial FIE to create the present levels of academic achievement and functional performance (PLAAFPs) which lead to development of an appropriate individualized education program (IEP).
- The [Question and Answer Document: IEP Measurable Annual Goals](#) is intended to provide guidance and best practices to LEAs regarding ways to approach writing annual IEP goals that ensure involvement and progress in the student's grade-level academic standards. This is also known as a standards-based IEP process.
- The Student-Centered Transitions Network has posted the [Transition and Employment Designee Guidelines](#). This resource provides TEDs with information and tools to better understand their role. Included in this guide are frequently asked question, statutory requirements, information about interagency coordination, and specifics about the various TED responsibilities.

