Agenda

Performance-Based Monitoring Updates

- Data Validation Overview
- Release Dates
- Indicators
  - Leaver
  - Discipline
  - Student Assessment
- Q&A Session

Extra/co-curricular Updates

Academic Accountability Updates

- 2022–23 Public Education Grant (PEG) List
- 2021 Accountability Reporting
- 2021 Remote vs. In-Person Reporting
- 2021 Optional Alternative Evaluation
- 2022 Accountability Development

Data Validation Updates

PBM Data Validation Overview

- The Performance-Based Monitoring (PBM) system, which was developed in response to state and federal statute, is a comprehensive system designed to improve student performance and program effectiveness.

- The PBM system is a data-driven system that relies on data submitted by local educational agencies (LEAs); therefore, the integrity of LEAs' data is critical.

- To ensure data integrity, the PBM system includes annual data validation analyses that examine LEAs' leaver and dropout, student assessment, and discipline data.

- Additional data analyses, including random audits, are conducted as necessary to ensure the data submitted to the Texas Education Agency (TEA) are accurate and reliable.

2021 PBM Release Dates

PBM Product	Project Release Date
Leaver Data Validation Indicators	District and student-level reports are posted in the TEAL Accountability application in November 2021.
Discipline Data Validation Indicators	District and student-level reports are posted in the TEAL Accountability application in December 2021.
Student Assessment Data Validation Indicators	N/A for 2021 due to the impact of *COVID-19*.

2021 Leaver Data Validation

2021 Leaver Codes:
Graduated or Received an Out of State High School Equivalency Certificate

Code*	Description
01	Student graduated from a campus in this district or charter
85	Student graduated outside Texas before entering a Texas public school, entered a Texas public school, and left again
86	Student received a high school equivalency certificate outside Texas, returned to school to work toward the completion of a high school diploma, and then left; or student earned high school equivalency certificate outside Texas after leaving Texas public schools
90	Per TEC 162.002, student lives in the household of an active-duty military serviceperson, transferred into Texas public schools at the beginning of or during his or her senior year, did not meet requirements to graduate from Texas public schools, did meet requirements to graduate from a school in the sending state, and, under provisions of the Interstate Compact on Educational Opportunity for Military Children, graduated from a school or district in the sending state

*For a complete list of reason codes, see https://tealprod.tea.state.tx.us/TWEDS/87/0/0/0/CodeTable/List/11646

2021 Leaver Codes:
Moved to Other Educational Setting

Code*	Description
24	Student withdrew from/left to enter college and is working towards an Associate's or Bachelor's degree
60	Student withdrew from/left school for home schooling
66	Student was removed by Child Protective Services and the district has not been informed of the student's current status or enrollment
81	Student withdrew from/left school to enroll in a private school in Texas
82	Student withdrew from/left school to enroll in a public or private school outside of Texas
87	Student withdrew/left school to enroll in the Texas Tech University ISD High School Diploma Program or the University of Texas at Austin High School Diploma Program

*For a complete list of reason codes, see https://tealprod.tea.state.tx.us/TWEDS/87/0/0/0/CodeTable/List/11646

2021 Leaver Codes: Withdrawn By School District

Code*	Description
78	Student was expelled under the provisions of TEC §37.007 and cannot return to school
83	Student was attending and was withdrawn from school by the district when the district discovered that the student was not entitled to enrollment in the district because a) the student was not a resident of the district, b) was not entitled under other provisions of TEC §25.001 or as a transfer student, or c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the Texas Department of State Health Services because the student was not immunized

*For a complete list of reason codes, see https://tealprod.tea.state.tx.us/TWEDS/87/0/0/0/CodeTable/List/11646

2021 Leaver Codes: Other

Code*	Description
03	Student died while enrolled in school or during the summer break after completing the prior school year
08	Student (female or male) withdrew from/left school because of pregnancy
16	Student withdrew from/left school to return to family's home country
20	Student has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
88	Student was ordered by a court to attend a high school equivalency program and has not earned a TxCHSE
89	Student is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
98	Student was not enrolled within the school-start window for a reason not listed, student dropped out, or reason for leaving is unknown

*For a complete list of reason codes, see https://tealprod.tea.state.tx.us/TWEDS/87/0/0/0/CodeTable/List/11646

2021 Leaver Indicators

Indicator*	Description
1	Leaver Data Analysis
2	Underreported Students
3	Use of Leaver Reason Codes by LEAs with No Dropouts
4	Use of One or More Leaver Reason Codes
5	Use of Certain Leaver Reason Dropout Codes
6	Missing UID Enrollment Tracking Submission (First day of school through September 10, 2021)
7	Missing UID Enrollment Tracking Submissions (2020-2021 Reporting Year)
8	Continuing Students' Dropout Rate (Class of 2019), as of Fall 2020

*For more information on each indicator, please see the Texas Education Agency's Data Validation Manuals webpage

2021 Discipline Data Validation

Discipline Indicators Overview

- **Reminder:** PBM contacts are available at each education service center (ESC) to provide technical assistance to districts concerning the PBM data validation indicators. ESCs are required to provide AskTED with current contacts.

- Additional resources include the annual *Texas Education Data Standards* (TEDS), which describe the TSDS PEIMS data reporting requirements and provide descriptions of data elements and the codes used to report them. Additionally, TSDS PEIMS reports present student rosters listed by both Reason and Action Codes.

- Districts should ensure that discipline program contacts have access to TSDS PEIMS reports, which may require additional access approval.

- For more information on Discipline Action Codes, please see https://tealprod.tea.state.tx.us/TWEDS/87/0/0/0/CodeTable/List/11649

2021 Discipline Indicators

Indicator*	Description
1	Length of Out-of-School Suspension
2	Unauthorized Expulsion: Students Age 10 and Older
3	Unauthorized Expulsion: Students under Age 10
4	Unauthorized DAEP Placement: Students under Age 6
5	High Number of Discretionary DAEP Placements
6	Black or African American (Not Hispanic/Latino) Discretionary DAEP Placements
7	Hispanic Discretionary DAEP Placements

*For more information on each indicator, please see the Texas Education Agency's Data Validation Manuals webpage

2021 Student Assessment Data Validation

2021 Student Assessment Data Validation

- 2021 Student Assessment Data Validation (SADV) district and student-level reports will not be produced for this year (only).

- Please note that the SADV Report is expected to be reinstated in the future.

Questions?
Performance-Based Monitoring
(512) 463-9704 or pbm@tea.texas.gov

Extra and Co-curricular Project Update

Extra and Co-curricular Project Update

What is the ECC Project?

An initiative created by the 85th Texas Legislature to study options for adding extra and co-curricular (ECC) participation to the state accountability system.

Guiding Ideas

- Acknowledge the impact of ECC participation on student performance

- Broaden the definition of student outcomes and campus performance

- Strengthen local efforts to expand access and involvement in ECC activities

Extra and Co-curricular Project Update

Phase I   (2019 – 2021)

- Developed initial list of ECC activities

- Defined qualifying participation for each ECC activity

- Collected preliminary student-level ECC participation data

Extra and Co-curricular Project Update

Phase 1 Data Collection

Elementary 19-20	Elementary 20-21	MS 19-20	MS 20-21	HS 19-20	HS 20-21
19,988	14,101	20,345	34,772	42,622	40,700

- 5 districts, mostly major-urban

- 5 regions

- Incomplete data due to the pandemic

Extra and Co-curricular Project Update

Phase II (2021-2022)

- Review preliminary data to refine process
- Expand collection to ensure representative data for modeling
- Use data and district feedback to provide recommendations to the Legislature

Extra and Co-curricular Project Update

How does it work?

- Participating districts collect student participation data for ECC activities during the 2021-22 school year. (Oct 1 – June 3)

- TEA provides resources to assist districts with the data collection process.

- Districts submit ECC data to TEA by June 17, 2022.

Extra and Co-curricular Project Update

For more information

- Contact Linda Johnson (linda.johnson@tea.texas.gov)

- ECC Forms and District Resources available soon on the Performance Reporting website:

  https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting

Academic Accountability Updates

After this session you will be able to...

- inform districts about the PEG List and associated responsibilities;

- describe accountability reports and the release timeline;

- describe upcoming remote vs. in-person data releases;

- advise districts on the 2021 alternative evaluation option; and

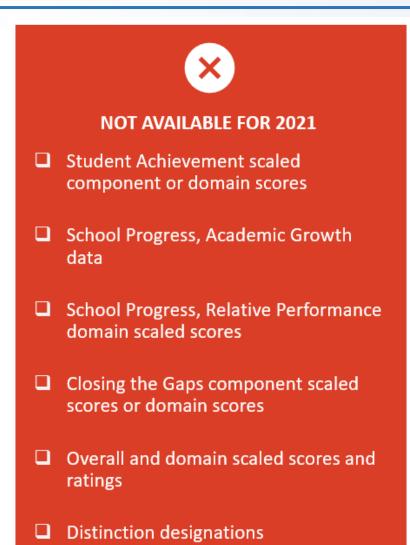- explain required updates for 2022 accountability ratings.

2022–23 PEG List

- The 2022–23 PEG List was released today.

- Because ratings were not issued in 2020 and 2021, the campuses identified for PEG based on 2019 ratings remain on the 2022–23 PEG List.

- Notification of eligibility must be provided by February 1, 2022, to parents of students currently assigned to attend a campus on the 2022–23 PEG List.

- An [FAQ webpage](#) is available to assist districts with the statutorily required explanation and to guide parents through the transfer process.

2021 Accountability Reporting

NOT AVAILABLE FOR 2021

- ❑ Student Achievement scaled component or domain scores

- ❑ School Progress, Academic Growth data

- ❑ School Progress, Relative Performance domain scaled scores

- ❑ Closing the Gaps component scaled scores or domain scores

- ❑ Overall and domain scaled scores and ratings

- ❑ Distinction designations

AVAILABLE FOR 2021

- ❑ Student Achievement raw STAAR; College, Career, and Military Readiness (CCMR); and graduation rate component scores

- ❑ School Progress, Relative Performance raw STAAR and CCMR component scores, as well as district and campus economically disadvantaged percentage

- ❑ Closing the Gaps outcomes for student groups in relation to meeting the targets and component raw scores

- ❑ Campus comparison groups

2021 Accountability Reporting

- **Student listings (TEAL 8/27)**
  - STAAR
  - College, Career, and Military Readiness (CCMR)
  - English Language Proficiency (ELP)
- **Data tables (TEAL 8/27, Public 8/30)**
  - STAAR
  - CCMR
  - Graduation Rate
  - Relative Performance
  - Closing the Gaps

- **TXschools.gov (8/30)**
  - All masked data and *NR* label

- **School improvement lists (Public 8/30)**
  - Comprehensive Support and Improvement progress and exits
  - Targeted Support and Improvement
  - Additional Target Support

2021 Remote vs. In-person Reporting

- Performance Reporting will receive 2020–21 PEIMS attendance data this fall.

- Performance Reporting will then be able to match attendance records to STAAR outcomes and conduct further analysis on the impact of COVID-19 and instructional settings.

2021 Alternative Evaluation

Which districts and campuses will be eligible to request the 2021 alternative evaluation?

- SB 1365 established the 2021 alternative evaluation procedure for certain campuses.

- To be eligible, campuses must meet both of the following criteria:

    a. The campus must have an unacceptable rating (*D*, *F*, or *Improvement Required*) for the most recent year it did not receive a *Not Rated* label, <u>and</u>

    b. for 2021, the campus must have a 95 percent participation rate. The participation rate is calculated only for the All Students group with all subject areas combined.

2021 Alternative Evaluation

What is the purpose of the alternative evaluation?

- SB 1365 established the 2021 alternative evaluation as a method for campuses to break the chain of consecutive years of unacceptable performance.

- This process allows campuses to demonstrate they have made sufficient improvement using data available from the 2020–21 school year.

- If a campus meets the eligibility and receives an overall *A, B,* or *C* using the proposed methodology, the campus will be labeled *Acceptable* for 2021.

- An *Acceptable* rating for 2021 is considered a break in years of unacceptable performance.

2021 Alternative Evaluation

When will we know which campuses are eligible for alternative evaluation?

- In early September 2021, Performance Reporting will publish a list of campuses with their consecutive years of unacceptable performance.

- Districts containing campuses with prior unacceptable ratings will receive alternative evaluation campus data in TEAL Accountability (ACCT).

- This data release will include the most recent unacceptable rating and year of such rating, the campus' 2021 participation rate, and if the campus is eligible to request the alternative evaluation.

2021 Alternative Evaluation

What is the methodology for determining if an eligible campus meets the 2021 Acceptable rating standard?

- SB 1365 specified the 2021 alternative evaluation must use data from the Student Achievement and School Progress, Part B: Relative Performance domains.

- Performance Reporting will calculate a 2021 scaled score for both domains for all eligible campuses.

- The 2021 overall score will be the outcome of averaging the scaled scores for these two domains.

2021 Alternative Evaluation

- The overall score will be used to determine if the campus meets the threshold for a 2021 *Acceptable* rating. The minimum averaged scaled score necessary to receive an *Acceptable* rating is a 70.

- The data released via TEAL ACCT will contain the scaled scores for the Student Achievement and School Progress, Part B: Relative Performance domains.

- The data release will also contain the averaged, overall score.

- This will provide districts with the data necessary to determine if the campus is eligible for an *Acceptable* rating prior to submitting the request.

What will the September TEAL ACCT data release contain?

Dist #	Dist Name	Campus #	Campus Name	Most Recent Unacceptable Rating	Year of Most Recent Unacceptable Rating	2021 Participation Rate: All Students, All Subjects	Eligible for 2021 Alternative Evaluation?	2021 Student Achievement Domain Scaled Score	2021 Relative Performance Domain Scaled Score	Average of 2021 Student Achievement and Relative Performance Scaled Scores	Eligible for 2021 Acceptable Rating?
001901	Example ISD	001901101	Example EL	F	2019	92%	No	-	-	-	No
001901	Example ISD	001901001	Example HS	F	2019	96%	Yes	76	63	70	Yes
001901	Example ISD	001901041	Example MS	D	2019	95%	Yes	72	61	67	No

2021 Alternative Evaluation Timeline

Date	Event
August 6– September 7	Public comment period for 2021 alternative evaluation methodology (TAC, §97.1006)
Early September	Consecutive years of unacceptable performance published (public web)
Early September	2021 alternative evaluation campus data released (TEAL)
By October 15	Districts submit the alternative evaluation request for eligible campuses (TEAL)
November 14	TAC, §97.1006 2021 alternative evaluation rule effective
By November 15	TEA updates and publishes Acceptable ratings for campuses that met the SB 1365 eligibility criteria and the evaluation criteria adopted in TAC, §97.1006 (TEAL and public web)

SB 1365: 2021 and 2022

2021

- A district or open-enrollment charter school may request no later than October 15, 2021, an accountability special evaluation for the 2020–21 school year for a campus:

  (1) that meets a 95 percent assessment participation rate threshold for the all students group for all subjects combined for the 2020–21 school year; and

  (2) to which the most recent overall performance rating assigned, other than a rating of *Not Rated*, is a *D*, *F*, or performance that needs improvement.

- The alternative evaluation would average the Student Achievement and Relative Performance scaled scores to determine an overall scaled score.

- If the overall rating would be a *D* or *F*, the campus will maintain a *Not Rated* label. If it would be an *A, B,* or *C*, the campus will be assigned an *Acceptable* rating.

- An *Acceptable* performance rating assigned under this rule is considered a break in consecutive school years of unacceptable performance ratings under TEC, Section 39.054.

2022

- Requires a *Not Rated* label for 2022 unless the district or campus earns an *A, B,* or *C.*

2022 Accountability Development

- As the accountability system reset is planned for 2023, we plan to maintain a largely unchanged system for 2022.

- SB 1365 requires a *Not Rated* label for 2022 unless the district or campus earns an *A, B*, or *C*.

- Accountability advisory groups will continue to meet this fall to discuss any minor changes to the system. To stay up-to-date, visit https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2022-accountability-development-materials-0.

Upcoming Items

Date	Event
August 19	2022–23 PEG List released (TEAL and public web)
August 27	Accountability summary, data tables, and student listings released (TEAL)
August 30	Accountability summary, data tables released (public web)
September	Snapshot 2020: School District Profiles released (public web)
Fall	ATAC & APAC meetings
Fall	2020–21 TAPR released (TEAL and public web)
November 11	TETN—Academic Accountability Update (ESC only)

Questions

Your Next Steps

Inform your districts of the following:

- the PEG List release and associated responsibilities for listed campuses

- 2021 accountability report contents and release timeline

- upcoming remote vs. in-person data releases

- the 2021 alternative evaluation option and timeline

- required updates for 2022 accountability ratings

Thank you!