

Rubric for 1st Grade Literacy Diagnostic

DIAGNOSTIC COMPONENTS	YES	NO
Aligns to 1 st grade TEKS		
Demonstrates the instrument is consistent and stable in measuring what it is intended to measure to show reliability		
Demonstrates the degree the instrument measures what it claims to measure and shows the extent to which inferences, conclusions, and decisions made based on test scores are appropriate and meaningful to show validity		
Includes a separate screen to be administered with all students to determine further diagnostic needs		
Includes further inventory items for children who do not make satisfactory progress on the screen		
Provides an easy-to-read report which informs instructional next steps		
Provides an English and Spanish version of the instrument		
RESULTS AND REPORTS	YES	NO
Provides easy-to-read/understand results from screener and inventory immediately		
Provides suggestions for small grouping of students based on intervention need		
Provides interventions based on data		
Provides updated suggestions for small grouping when students master their intervention		
Provides progress monitoring throughout the year which embeds formative diagnostic options		
Provides alignment that predicts performance on future state assessment		
ADMINISTRATION OF DIAGNOSTIC	YES	NO
Provides a list of technology required for administration of diagnostic		
Provides paper version for administration and makes available to districts		
Provides a list of staff required for administration of diagnostic		
DIAGNOSTIC SCOPE	YES	NO
Provides a range of student performance levels		
Provides data to show results are objective		
TRAINING	YES	NO
Provides initial training to teachers and makes available to staff		
Provides ongoing support by the educational diagnostic vendor		

Required Components for Dyslexia Screening

Domain	Required for Grade 1
Phonological Awareness	✓
Phonemic Awareness	✓
Sound Symbol Recognition	✓
Letter Knowledge	✓
Decoding Skills	✓
Spelling	✓
Reading Rate	✓
Reading Accuracy	✓
Listening Comprehension	✓