Attachment B
Students in Small and Rural LEAs Rubric

Standard Review Criteria

The following standard review criteria listed in the Rubric Reference Guide are used in scoring the application. Each competitive application is reviewed to determine the capability of the applicant to implement its proposed program. In reviewing the information submitted and in recommending competitive applications for funding, reviewers consider the following ratings:

Clearly Outstanding, Exceeds Expectations, Meets Standard, or Needs Improvement. When scoring each indicator, reviewers select a rating which has an appropriate point value assigned. The minimum threshold for grant award is 60 points in total.

Rubric Reference Guide		
Rubric Category	**Total Points Possible**	**Proposed Activities**
Quality of Program	32	• Comprehensive plan to increase implementation of best practices across the state for the ultimate benefit of improved outcomes for students with disabilities • Activities, products, processes or events that will support high quality and varied learning opportunities that address diverse stakeholder needs across the state • Effective dissemination of accessible information that enables stakeholders in small and rural LEAs across the state to utilize content in meaningful ways. • Provide professional development that incorporates principles of adult learning, innovative uses of technology, and sustainable, ongoing educator support.
Essential Components	48	• Describe how the proposed program will assist LEAs in the development of professional communities to mentor and support teachers and mitigate professional isolation in small and rural areas, and develop teacher recruitment and retention initiatives. • Assist LEAs in the development and implementation of instructional and case management strategies for managing the broad responsibilities inherent to providing special education services in small and rural LEAs. • Describe how the proposed program plans to support collaborative teaming with families, shared service arrangement providers, contractors, and other partnerships to leverage resources and facilities. • Describe how the proposed program will assist LEAs in developing post-secondary transition collaboratives, including transportation.
Quality of Program Evaluation	10	• Multiple measures of program evaluation based on outcomes; should include qualitative and quantitative measures
Quality of Program Management	5	• Qualifications, knowledge, skills, and experiences are commensurate with the scope of the proposed program
Appropriateness of Budget	5	• Costs reflected in the budget commensurate with expected results and do not supplant or duplicate services

Quality of Program (Up to 32 Points) Reviewers will consider the following application information when evaluating an application for quality of the program.

	Clearly Outstanding 8-7 points	Exceeds Expectations 6-5 points	Meets Expectations 4-3 points	Needs Improvement 2-0 points	Score
Implementation of Best Practices	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to increase implementation of best practices across the state, for the ultimate benefit of improved outcomes for students with disabilities in Texas.	The proposed program includes all requirements at a very high level of quality, and describes a strong plan to increase implementation of best practices across the state, for the ultimate benefit of improved outcomes for students with disabilities in Texas.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to increase implementation of best practices across the state, for the ultimate benefit of improved outcomes for students with disabilities in Texas.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate implementation of best practices across the state, for the ultimate benefit of improved outcomes for students with disabilities in Texas.	/8
	Clearly Outstanding 10-9 points	Exceeds Expectations 8 - 6 points	Meets Expectations 5 - 3 points	Needs Improvement 2 - 0 points	Score
Learning Opportunities	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to provide products, processes, or events that support high quality and varied learning opportunities that address diverse stakeholder needs across the state.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to provide products, processes, or events that support high quality and varied learning opportunities that address diverse stakeholder needs across the state.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to provide products, processes, or events that support high quality and varied learning opportunities that address diverse stakeholder needs across the state.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate products, processes, or events that support high quality and varied learning opportunities that address diverse stakeholder needs across the state.	/10

	Clearly Outstanding 7-6 Points	Exceeds Expectations 5-4 Points	Meets Expectations 3-2 Points	Needs Improvement 1-0 Points	Score
Dissemination of Information	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to disseminate accessible information that enables stakeholders in small and rural LEAs across the state to utilize content in meaningful ways.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to disseminate accessible information that enables stakeholders in small and rural LEAs across the state to utilize content in meaningful ways.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to disseminate accessible information that enables stakeholders in small and rural LEAs across the state to utilize content in meaningful ways.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate accessible information that enables stakeholders in small and rural LEAs across the state to utilize content in meaningful ways.	/7
Practices for Professional Development	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to incorporate principles of adult learning, innovative uses of technology, and sustainable, ongoing educator support within delivery of professional development.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to incorporate principles of adult learning, innovative uses of technology, and sustainable, ongoing educator support within delivery of professional development.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to incorporate principles of adult learning, innovative uses of technology, and sustainable, ongoing educator support within delivery of professional development.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate principles of adult learning, innovative uses of technology, and sustainable, ongoing educator support within delivery of professional development.	/7
				TOTAL POINTS (sum of 4 components)	/32

Essential Components (Up to 48 points) Reviewers will consider the following application information when evaluating an application for essential components.

	Clearly Outstanding 12-10 points	Exceeds Expectations 9-7 points	Meets Expectations 6-4 points	Needs Improvement 3-0 points	Score
Development of Professional Communities	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to assist LEAs in the development of professional communities to mentor and support teachers and mitigate professional isolation in small and rural areas, and develop teacher recruitment and retention initiatives.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to assist LEAs in the development of professional communities to mentor and support teachers and mitigate professional isolation in small and rural areas, and develop teacher recruitment and retention initiatives.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to assist LEAs in the development of professional communities to mentor and support teachers and mitigate professional isolation in small and rural areas, and develop teacher recruitment and retention initiatives.	Proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate assistance to LEAs in the development of professional communities to mentor and support teachers and mitigate professional isolation in small and rural areas, or develop teacher recruitment and retention initiatives.	/12
Development of Case Management Strategies	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to assist LEAs in the development and implementation of instructional and case management strategies for managing the broad responsibilities inherent to providing special education services in small and rural LEAs.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to assist LEAs in the development and implementation of instructional and case management strategies for managing the broad responsibilities inherent to providing special education services in small and rural LEAs.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to assist LEAs in the development and implementation of instructional and case management strategies for managing the broad responsibilities inherent to providing special education services in small and rural LEAs.	The proposed does not include all requirements and or describes a plan that is unlikely to yield adequate assistance to LEAs in the development and implementation of instructional and case management strategies for managing the broad responsibilities inherent to providing special education services in small and rural LEAs.	/12

Collaboration and Teaming	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to support collaborative teaming with families, shared service arrangement providers, contractors, and other partnerships to leverage resources and facilities.	The proposed program includes all requirements at a very high level of quality, and describes a strong plan to support collaborative teaming with families, shared service arrangement providers, contractors, and other partnerships to leverage resources and facilities.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to support collaborative teaming with families, shared service arrangement providers, contractors, and other partnerships to leverage resources and facilities.	Proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate support for collaborative teaming with families, shared service arrangement providers, contractors, or other partnerships to leverage resources and facilities.	/12
Post-Secondary Transition	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to assist LEAs in developing post-secondary transition collaboratives, including transportation.	The proposed program includes all requirements at a very high level of quality, and describes a strong plan to assist LEAs in developing post-secondary transition collaboratives, including transportation.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to assist LEAs in developing post-secondary transition collaboratives, including transportation.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate assistance to LEAs in developing post-secondary transition collaboratives, including transportation.	/12
				TOTAL POINTS (sum of 4 components)	/48

Quality of Program Evaluation (Up to 10 points) Reviewers will consider the following application information when evaluating an application for quality of program evaluation.

	Clearly Outstanding 10-9 points	Exceeds Expectations 8-6 points	Meets Expectations 5-3 points	Needs Improvement 2-0 points	Score
Methods of Evaluation	The proposed program clearly identifies an exceptional comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track overall outcomes and attainment of program goal(s). Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies a strong comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track measures of effectiveness related to outcomes Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies an adequate evaluation plan to track overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.	The proposed program includes a plan that is unlikely to adequately provide does not provide adequate details for the methods of evaluation of program effectiveness.	/10
				TOTAL POINTS (one component)	/10

Quality of Program Management (Up to 5 points) Reviewers will consider the following application information when evaluating an application for quality of program management.

	Clearly Outstanding 5 points	Exceeds Expectations 4-3 points	Meets Expectations 2-1 point	Needs Improvement 0 points	Score
Qualifications and Experience	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are strongly aligned with specified roles.	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are closely aligned.	Proposed program plan provides qualifications and experience of implementers and other personnel (as appropriate). Roles and responsibilities are tentative.	Proposed program plan provides qualifications and experiences of implementers however, roles and responsibilities are not aligned with qualifications.	/5
				TOTAL POINTS (sum of 2 components)	/5

Appropriateness of Budget (Up to 5 points) Reviewers will consider the following application information when evaluating an application for appropriateness of budget.

	Clearly Outstanding 5 points	Exceeds Expectations 4-3 points	Meets Expectations 2-1 point	Needs Improvement 0 points	Score
Cost Commensurate with Expected Results	The costs detailed in the budget demonstrate an exceptional plan inclusive of all aspects of the program, including personnel, materials, and ongoing support. Additionally, program seeks to leverage existing networks/systems.	The costs detailed in the budget demonstrate a strong cohesive plan inclusive of all aspects of the program, including personnel, materials, and ongoing support and do not duplicate efforts.	The costs detailed in the budget adequately reflect a cohesive plan to achieve the scope of expected results and do not duplicate efforts.	The costs detailed in the budget are do not adequately reflect a cohesive plan to achieve the scope of expected results.	/5
				TOTAL POINTS (one component)	/5